

# UNIT 1 LANGUAGE SUMMARY

## Nouns

### Countries

Brazil	Japan
Chile	Mexico
China	Peru
Colombia	Russia
Ecuador	South Korea
France	Spain
Honduras	The United States

### The Alphabet

Aa Bb Cc Dd Ee Ff Gg Hh Ii  
Jj Kk Ll Mm Nn Oo Pp Qq  
Rr Ss Tt Uu Vv Ww Xx Yy Zz

### Personal information

college  
company  
email address  
first name  
last name

### Numbers

1 one 2 two 3 three 4 four 5 five  
6 six 7 seven 8 eight 9 nine 10 ten

## Saying where you're from

I'm Brazilian.  
I'm from Lima.  
I'm not from Mexico City.  
You're from Mexico City.  
You're not from Bogotá.  
Am I in room 6B?  
Are you from Tokyo?  
Yes, I am. / No, I'm not.  
Yes, you are. / No, you're not.

## Asking for and giving personal information.

What's your first / last name?  
It's Juana/Mendes.  
What's the name of your college/  
company?  
It's Garcia College / Warton Homes.  
What's your email address?  
It's luzmendes@xyzmail.com.

## Jobs

artist  
chef  
doctor  
hotel clerk  
salesperson  
server  
student  
teacher

## Adjectives

### Nationalities

American  
Brazilian  
Chilean  
Chinese  
Colombian  
Ecuadorian  
French  
Honduran  
Japanese  
Mexican  
Peruvian  
Russian  
South Korean  
Spanish

## Checking into a hotel

### Clerk

What's your cell phone number?  
Please sign here.  
Here's a pen.  
This is the key.  
You're in room 6B.

### Guest

It's (593) 555-2192.  
I'm here for three nights.

## Writing a profile.

Hello. My name is ...  
Hi! I'm ...  
I am Peruvian / French / Japanese.  
I'm from Russia / Honduras / Toronto /  
Amsterdam.  
I am / I'm a teacher / student /  
salesperson.  
The name of my school / college /  
company is ...  
My email is ...

## Greetings, introductions, goodbyes

Good evening.  
Hello. How are you?  
I'm fine thanks. And you?  
I'm fine.  
(X), this is (Y).  
Hi, (Y). Nice to meet you.  
Nice to meet you, (X).  
See you later.  
Bye.

## Insider English

Uh-huh  
My last name is Garcia.  
Uh-huh. What's your email address?

## Meeting new people

### Role playing

Are you (American)?  
Yes, I am. / No, I'm not. I'm ...  
I'm from (city).  
How do you spell it?  
What's your cell phone number?

### Agreeing

The person is from (city).  
The phone number is ...  
It's (name of person).

### Discussing

My favorite person is ...  
Me, too.

## Checking spelling

My name is Paulo Vasques.  
How do you spell your first / last name?  
How do you spell it?  
V-A-S-Q-U-E-S.

# UNIT 2 LANGUAGE SUMMARY

## Nouns

### Family

aunt  
brother  
child  
children  
cousins  
dad  
daughter  
father  
grandchildren  
grandfather  
grandmother  
grandma  
grandpa  
grandparents  
husband  
mom  
mother  
parents  
sister  
son  
uncle  
wife  
wives

### Talking about your family

She's Elizabeth One, and I'm Elizabeth Two!  
Are you both Elizabeth?  
Yes, we are.  
Is he your husband?  
No, he's not.  
My husband isn't here.  
Are your parents here?  
No, they're not.

### Describing friends and family

He's not short.  
She's not from Miami.  
They're not boring!  
You're not old.

## Months

January February March April May June  
July August September October November  
December

## Numbers

11 eleven	12 twelve	13 thirteen
14 fourteen	15 fifteen	16 sixteen
17 seventeen	18 eighteen	19 nineteen
20 twenty	21 twenty-one	22 twenty-two
30 thirty	40 forty	50 fifty
60 sixty	70 seventy	80 eighty
90 ninety	100 one hundred	

## Days of the month (ordinals)

first	second	third
fourth	fifth	sixth
seventh	eighth	ninth
tenth	eleventh	twelfth
thirteenth	fourteenth	fifteenth
sixteenth	seventeenth	eighteenth
nineteenth	twentieth	twenty-first
twenty-second	thirtieth	thirty-first

### Asking about ages and birthdays

How old is he?  
When's your birthday?  
When's his/her birthday?

### Saying ages and birthdays

She's eight.  
He's three years old.  
His party is on March 29.  
Miranda's birthday is April 2.  
Giving birthday wishes  
Happy birthday!

### Writing a post about friends in a photo

We're in Seattle, at college.  
This is Nuwa, on the left / right.  
Guy is next to me.  
Guy is between Nuwa and me.  
We're four college students in Seattle,  
and we're in a band.  
She's very interesting and smart.

## Adjectives

### Describing people

boring  
friendly  
funny  
interesting  
old  
really  
short  
shy  
smart  
tall  
young  
very

### Insider English

She's not tall.  
You're not from South Korea.  
Filip isn't American.  
My friends aren't boring.

## Glossary

both

### Comparing information about friends and family

#### Discussing

Hello. / Hi.  
My name is ...  
True for me.  
Not true for me.  
Really? (*for surprise*)  
Goodbye.

#### Presenting

(Name) is the same.  
(Name) is different.

#### Correcting yourself

He's twenty. No, sorry, twenty-one.  
It's March twenty-first. Sorry, I mean  
May twenty-first.

# UNIT 3 LANGUAGE SUMMARY

## Nouns

### Rooms in a home

bathroom  
bedroom  
dining area  
kitchen  
living room  
door  
floor  
picture  
wall  
window  
cat  
dog

### Talking about your home

Welcome to my home.  
This is your bedroom.  
This is her bedroom.  
This is his bedroom.  
This is their bedroom.  
This is their bedroom.  
This is my parents' bedroom.  
Milka is our cat.  
T-Rex is Sergei's dog.  
This is my apartment. Its windows are old, but its doors are new.

### Talking about furniture

It's great for college students.  
This desk isn't just a desk.

## Furniture and objects

bed  
bookcase  
chair  
couch  
desk  
lamp  
refrigerator  
rug  
shower  
sink  
space  
television / TV  
table

## Drinks and snacks

coffee  
cookie  
milk  
sugar  
tea

### Offering and accepting a drink and snack

#### Making offers

Coffee or tea?  
With milk?  
Sugar?

#### Replying to offers

Coffee, please.  
No, thanks.  
Yes, please.

### Writing an email about a home-share

Where is it?  
How many bedrooms/bathrooms are in it?  
How many people are in the house?  
Are they students?  
The house is on ...  
It's big, with four bedrooms, three bathrooms, and a big kitchen.  
Three people live in the house.  
They are students at ...

## Adjectives

big  
boring  
cool  
funny  
great  
interesting  
new  
nice  
old  
small

## Insider English

Sure. A cookie, please.

### Choosing things for a home

#### Discussing

This is the kitchen/living room ...  
It's good for him.  
It's not good for him.

#### Preparing

Where's a good place for a couch / TV?  
In the living room?

#### Deciding

What's important for Jason?  
What about this TV / picture?  
This is a big / small TV.  
This TV is good for Jason.  
It's \$180. (\$ = dollars)  
I agree. / I don't agree.  
It's expensive. (\$\$\$)  
It's cheap. (\$)  
Good idea!

### Asking about words you don't understand

Sorry, I don't understand. What's a ...?

# UNIT 4 LANGUAGE SUMMARY

## Nouns

### Technology

app  
camera  
cell phone  
earphones  
(computer) game  
laptop  
phone  
smartwatch  
tablet  
... on my cell phone / tablet  
... on my computer / laptop  
... on my smartwatch  
... on the internet

### Music

album  
band  
songs  
singer

## Adjectives

famous  
popular

## Talking about your favorite things

I love my watch.  
I don't love my refrigerator.  
I have a cell phone.  
I don't have a tablet.  
You want a tablet.  
You don't want a watch.  
We love our family.  
We don't love things.

## Saying how you use technology

Do I post good photos?  
Yes, I do. / No, I don't.  
Do you use social media?  
Yes, you do. / No, you don't.  
Do you know which plan you want?  
Yes, I do. / No, I don't.  
Do you and your friends send emails?  
Yes, we do. / No, we don't.

## Verbs

### Talking about your favorite things

have  
like  
love  
want  
**Using technology**  
call friends / family  
chat with friends / family  
listen to music  
play games  
post photos / comments  
read emails / (text) messages  
send emails / (text) messages  
leave voice messages  
use apps / social media / technology  
watch movies / videos / TV

## Talking about how you communicate

### Asking about a new topic

What about email?  
Do you post photos?  
Do you send cards / use social media?  
**Asking for a response**  
Do you post photos, too?  
How about you?  
What about you?  
And you?

## Writing product reviews

They're great (earphones), but they are expensive.  
I don't like it because it's ...

## Insider English

And what else? Do you listen to music on your phone?

## Glossary

phone plan  
product review

## Talking about your favorite music

### Discussing

This song is my favorite.  
I don't like this song.

### Agreeing

What music do you have on your list?  
I have ... on my list.  
Let's have this song on the list.  
I don't want this song on the list.  
What do you think?

Me, too!

### Deciding

Do we want ... or ... ?  
Here are our ten songs for the party playlist.

### Showing you are listening

Right.  
Yeah.  
OK.

# UNIT 5 LANGUAGE SUMMARY

## Nouns

### Days of the week

Monday Tuesday Wednesday  
Thursday Friday Saturday Sunday

### Times of day

afternoon  
evening  
morning  
night  
the weekend  
weekdays  
at night  
in the morning / afternoon / evening  
on Monday / Thursday / the weekend /  
weekdays

## Talking about weekday and weekend activities

He works Monday to Friday.  
She has fun, but not every day.  
They have fun on the weekend.  
She doesn't have time for sports.  
They don't go out every evening.  
My dad doesn't play soccer.

## Telling the time and talking about your routines

Do you go out with friends?  
Do we have class today?  
Does he go to classes every day?  
Does your mom make dinner for you?  
Does your tablet have good apps?  
Do they have dinner before you?  
What time do you get up?  
When does he go to classes?  
Where does she work?  
What do they do on Saturday?

## Verbs

### Everyday activities

drink coffee / tea  
eat / have breakfast / lunch / dinner  
get up  
go out  
go to bed / work / classes  
play soccer  
run  
study  
work

### Telling the time

It's eight o'clock.  
It's five fifteen.  
It's three-thirty.  
It's ten forty-five.  
It's (a) quarter after five.  
It's (a) quarter to eleven.  
It's nine-oh-five.  
It's six fifty.  
It's twelve p.m.  
It's 12:00 a.m.  
It's five after nine.  
It's ten to seven.  
It's noon.  
It's midnight.

## Showing you agree

I agree.  
That's true.  
That's right.  
Yeah, I know.

## Showing you have things in common

Me, neither.  
Me, too.

## Adverbs of frequency

always  
hardly ever  
never  
often  
sometimes  
usually

## Glossary

after  
before  
every  
from 8:00 a.m. to 3:00 p.m.  
late  
routine  
tired  
way of life

## Comparing

### Preparing

Which ... is your favorite?  
... is my favorite.

### Discussing

I have a ... life.  
I get up / have breakfast at ...  
I work from ... to ...  
Before/After work, I ...  
I have free time from ... to ...

### Deciding

... is good for me because ...  
I like / don't like ... because ...  
I want ... on the weekends / in the evenings.

## Short answers with adverbs of frequency

**A** Do you always run at lunch?  
**B** Usually. And what about you?  
Do you run?  
**A** Hardly ever.

# UNIT 6 LANGUAGE SUMMARY

## Nouns

### Places in cities

bookstore  
café  
college  
hospital  
hotel  
mall  
movie theater  
museum  
park  
restaurant  
school  
store  
supermarket  
zoo

## Nature

beach  
desert  
flower  
forest  
grass  
hill  
island  
lake  
mountains  
ocean  
plants  
river  
snow  
tree

## Verbs

### Things to do

go shopping  
have dinner  
learn  
see friends

### Insider English

No way! Central Park is great.

### Glossary

neighborhood

## Talking about places in the city

There's no free time this week.  
There's a zoo in the park.  
There's a nice café near here.  
There are some interesting museums near the park.  
There are a lot of good places to see on the weekend.  
no = zero  
a / an = one  
some = a small number  
a lot of = a large number

## Talking about nature

### Count nouns

There's an ocean near here.  
There's a river in my city.  
There are no oceans near here.  
There are two rivers.  
There are some plants.  
There are a lot of flowers.  
Non-count nouns  
There's no / some / a lot of grass.  
There's no / some / a lot of water in the ocean.

## Asking for directions

Where am I? / Where are we?  
I don't understand the map.  
Where's Garcia Moreno Street?  
Is it near here?  
Excuse me? Is this Garcia Moreno Street?

## Giving directions

Turn left / right (here).  
It's that way.  
Go one block / three blocks.  
Go straight.  
It's on the left / right.  
It's over there. / It's here!  
That's Garcia Moreno Street.  
Look on your phone. Zoom in / Zoom out. It's here.

## Writing a fact sheet

It has a lot of interesting animals and birds.  
It is a nice, big forest.  
Tijuca Forest is very important to Rio de Janeiro.

## Planning a new neighborhood for a city

### Discussing

I have children. A school is really important.  
What about ...?  
Me, too.  
I agree. / I disagree.  
I think ... is good for the neighborhood.  
I want ... for the neighborhood.  
I like / don't like ...  
I think ... are very important / not very important.

### Presenting

We want ...  
Everyone in the class likes ...

## Checking information

It's that way. Turn left here. Go one block, and then turn right.  
So, turn left here. Go one block, and then turn right.

# UNIT 7 LANGUAGE SUMMARY

## Verbs

### Activities around the home

brush my teeth / my hair  
clean the kitchen / my room  
cook breakfast / lunch / dinner  
do my homework / the dishes  
help my daughter / my father  
take a bath / a shower  
wash my hair  
wash the car / the dog

### Talking about activities around the house / things happening now

I'm cooking breakfast right now.  
Stevie isn't drinking his milk.  
You're not eating your breakfast.  
They're learning a lot at school this year.

### Asking and answering questions about travel

Are you going to work?  
Is she carrying a plant?  
Are they waiting at the bus stop?  
Why is he carrying a plant?  
Who are they waiting for?  
What are you doing?

## Transportation

be at the bus stop / train station  
be on the bus / train / subway  
carry a plant / bag  
drive  
go to the mall / a store / your parents' house  
ride your / my bike  
take the bus / train / subway  
wait  
walk

## Sharing news on the phone

### Answering the phone and greeting people

Hello.  
Hi, Jennifer. It's Luana.  
Hey, Luana!

### Asking people how they are

How's it going?  
How are you doing?  
How are you?

### Responding

Not bad, thanks.  
Good, thanks.  
I'm fine.

### Writing a blog about things happening now

The kids are making a lot of noise!  
They're busy, too.  
Also, the children are eating cookies.  
And I'm answering millions of questions from the kids.  
But this is difficult for me.

## Insider English

ha ha

## Glossary

kids  
millions  
noise  
running late

## Asking what people are doing these days

### Preparing

I like / don't like ...  
I think ... is interesting / boring.  
And you?

### Role playing

Hi, [name]. How's it going?  
Hey, [name]! What are you doing these days?  
How are you?

### Agreeing

... is a popular topic.  
A lot of people are doing ...

## Reacting to news

**A** I have a new job.      **B** Oh, wow!  
**A** I'm busy.              **B** Oh.  
**A** My apartment is very expensive.      **B** Oh, no!

# UNIT 8 LANGUAGE SUMMARY

## Nouns

### Work and study

company  
coworkers  
have a meeting  
office  
take a break  
think  
workers  
work hard

## Verbs

### Skills

dance  
draw  
fix things  
paint  
play the guitar  
read music  
sing  
skateboard  
snowboard  
speak two languages  
surf  
swim

## Insider English

So, Mia. You know it's your mom's birthday next month, right?

## Glossary

all  
ordinary  
pay  
robot  
terrible

## Talking about your skills and abilities

I can swim.  
She can draw.  
We can surf well.  
I can't play the guitar.  
He can't sing well.  
They can't read music.  
Can you fix things?  
Can he surf?  
Can they speak two languages?

## Saying what you can and can't do at work or school

You can work hard and have fun.  
She can take a break any time.  
Your dog can come to work with you.  
What can they do in the office?  
How can companies make their workers happy?  
Where can you have a meeting?

## Saying why you're the right person for a job

### Asking for opinions

What do you think?  
Why do you think (that) ... ?

### Giving opinions

I think so.  
I don't think so.  
I think (that) ...  
I don't think (that) ...

## Writing an online comment with your opinion

I think ... is right.  
... is right, too. She says, "..."  
She also says, "..."

## Talking about what people are good at

### Discussing

Where can people cook really well?  
(Chinese) food is always great.  
I think people can (cook) really well in (Rome and Naples).  
What do you think?

### Deciding

What can we do really well in this country?  
We can do ... well.  
I agree. / I disagree.  
Our three skills for the video are ...

### Agreeing

What are your ideas?  
Good idea!  
Our three favorite skills are ...

## Explaining and saying more about an idea

A company is a big team. I mean, it's a group of people, and you work with them every day.  
I can speak two languages. I mean, I speak Spanish and English.

# UNIT 9 LANGUAGE SUMMARY

## Nouns

### Travel

boat  
country  
farm  
plane  
ranch  
ticket  
tour  
town  
vacation

### Travel arrangements

airport  
destination  
flight  
online  
trip

## Talking about travel and vacations

This ticket is expensive.  
We're at this cool ranch.  
These birds are funny.  
I don't like these pictures.

## Making travel plans

I like to fly.  
You need to check in two hours before the flight.  
We want to leave on Friday.  
She wants to take a bus.  
He has to buy tickets.  
My mom likes to sleep on a flight.

## Verbs

### Travel arrangements

arrive  
buy  
check in  
fly  
leave  
stay  
travel

## Asking for and giving information in a store

Where are the travel guides?  
How much is that?  
It's \$9.99.  
Is it the same price, \$9.99?  
They're two for \$15.  
What time does the café open?  
It opens in about 10 minutes.  
Where is the men's restroom?

## Writing a description of a place

*In a website review:* Walk to the top of the island.  
*In a travel guide:* You can walk to the top of the island.

## Insider English

*At an airport:* Where is the men's restroom?

*At a friend's house:* Sorry, where's your bathroom?

## Glossary

local  
reserve (a room)  
tour guide  
wonderful

## Planning a vacation for someone

### Discussing

I think [name] likes to ... on vacation.  
What do you think [name] likes to do?  
My three ideas for [name] are ...  
I agree. / I disagree.  
Let's think of one new idea for [name].

### Deciding

A good thing to do is ...  
A good place to go is ...  
On the first day, he/she can ...

### Agreeing

We're planning a vacation for ...  
This is our plan.  
Our favorite plan is ... because it's interesting/fun/nice.  
Asking someone to repeat something  
Sorry, can you say that again?  
Can you repeat that, please?

# UNIT 10 LANGUAGE SUMMARY

## Nouns

### Clothes

boots  
coat  
dress  
hat  
jeans  
pants  
shirt  
shoes  
shorts  
skirt  
sweater  
T-shirt

### Seasons

dry season  
fall  
rainy season  
spring  
summer  
winter

## Making outdoor plans for the weekend

I'm going to be home tomorrow.  
I'm not going to be home tonight.  
It's going to be light all night.  
It isn't going to be light all night.  
You're going to meet me at the airport.  
My friends aren't going to go shopping.  
We're going to get together with some of my friends.  
They're not going to eat outside this weekend.

## Discussing plans

Are you going to take some sweaters?  
Yes, I am. / No, I'm not.  
Is Sofia going to see a friend?  
Yes, she is. / No, she's not.  
What are you going to take?  
When are you going to leave?  
Where is Sofia going to go?  
Who are you going to meet?

## Verbs

### Going out

eat outside  
get together with friends  
go shopping  
have a picnic  
look at art  
meet someone at the airport  
take a walk  
take someone out for dinner

## Suggesting plans

**Making suggestions**  
Why don't we go out tonight?  
Let's meet at the hotel.

### Accepting suggestions

OK, sounds good.  
Good idea.  
Yes, sure.

### Refusing suggestions

I'm sorry, but I can't.  
Sorry, I'm busy.

## Writing an online invitation

You're not going to ...  
Don't be late!  
Don't eat ...  
We're going to ...  
It's a great place for ...  
Why don't we ...?

## Insider English

Oh, I know! I can take my fall or winter pants.

## Glossary

light  
sunrise  
surprise

## Planning and presenting a fun weekend

### Researching

Let's talk about the summer / February / the rainy season.  
What fun things can we do during the day? / at night? / outside?

### Discussing

We're going to have breakfast in the park.  
Are you going to have a picnic?

### Presenting

We're planning a fun weekend in (season/month).  
First, we're going to ...  
On Saturday/Sunday, ...

## Saying why you can't do something

I'm sorry, but I can't. I have to go home first. How about eight-thirty?

# UNIT 11 LANGUAGE SUMMARY

## Nouns

### Colors

black  
blue  
brown  
gray  
green  
orange  
pink  
purple  
red  
white  
yellow

## Adjectives

### People, places and things

awful  
beautiful  
cute  
exciting  
fast  
new  
noisy  
quiet  
slow  
wonderful

## Verbs

I remember,...

## Insider English

Where was the green phone? Oh, yeah!  
It was at my grandmother's house.  
Oh, yeah, and my bedroom walls were  
pink and green.

## Glossary

actor  
autograph  
childhood  
keep  
memories  
remember  
ugly  
yard

## Describing people, places and things in the past

I was in the yard.  
My parents weren't there.  
We were on vacation.  
It wasn't old.

## Talking about colors and memories

Were you at home?  
No, I wasn't.  
Was the phone in the kitchen?  
Yes, it was.  
How old were you?  
I was two.  
What color were the walls?  
They were orange.

## Expressing uncertainty – very unsure

I have no idea.  
I'm not sure.  
I don't know.

## Expressing uncertainty – a little unsure

Her first name is Kate, I think.  
I think her first name is Kate.  
Maybe it's Kate Hudson?

## Writing an email about your past

Do you remember this ...?  
There was also ...  
Your old ... was in the ...

## Talking about TV shows from your childhood

### Discussing

I remember ... from my childhood.  
What about you?  
Let's talk about the characters in ...  
What were their names?  
I liked that show because ...

### Agreeing

What do you remember?  
A lot of people remember ...  
I remember ...

### Presenting

We're talking about ...  
Our show was really popular.  
It was on TV in (year).

## Taking time to think

Um, I have no idea.  
Let me think. Maybe it's Kate Hudson?

# UNIT 12 LANGUAGE SUMMARY

## Nouns

### Dairy products

butter  
cheese

### Desserts

chocolate cake  
cookies  
ice cream

### Drinks

juice  
soda  
water

### Fruit and vegetables

apple  
banana  
black beans  
coconut  
green beans  
orange  
pineapple  
potato  
tomato

## Grains

bread  
crackers  
rice

## Meat and main meals

beef  
chicken  
eggs  
fish  
lamb  
pizza  
steak

## Snacks

sandwich  
soup

## Insider English

server  
waiter  
waitress

## Glossary

food stand  
hungry  
iced tea  
more

## Talking about snacks and small meals

Yesterday, I took the bus from ...  
I didn't eat a lot for breakfast.  
I had some soup. He had a big dinner.  
She didn't like the sandwich.  
She wanted an orange. We wanted some apples.  
They didn't drink the coffee.

## Talking about meals in restaurants

Did you have apple juice?  
Did she like the fish?  
Did they eat any ice cream?  
How did you hear about us?  
What did they eat?

## Using polite language at mealtimes

### Offering food and drink

Do you want some more?  
Would you like some potatoes?  
What would you like to eat / to drink?  
What would you like for dessert?

## Requesting food and drink

Can I have some bread?  
Please pass the butter.  
I'd like the chicken and rice, please.  
Do you have iced tea?

## Responding to requests

Of course.  
Here. / Here you are.  
All right. / OK.  
We have small and large iced teas.

## Writing a restaurant review

This is a nice / good restaurant.  
I had ...  
My brother / friend had ...  
The ... was good / OK.  
The servers were (really) nice / (so) friendly.  
We were (really) happy with our meal.  
He liked his meal.  
It wasn't expensive.  
The price was OK – not cheap, but not expensive.

## Creating a menu

### Deciding

OK. First, what's the name of our restaurant?  
What kind of food do we have?  
Let's plan a great menu. We can have ...

### Role playing

Welcome to our restaurant!  
What would you like to eat / drink?  
Do you have ... ?  
So, you would like ...

### Presenting

We went to a great restaurant. Its name was ...  
We liked / didn't like ...  
Our favorite menu is ... because ...

## Using so and really to make words stronger

I really like this fish. It's so good!  
I'd like a large iced tea. It's so hot today.

# STUDENT'S BOOK AUDIO SCRIPTS

## Track 1.10

### Lesson 1.3, page 7, Exercises 3A and 3B

**Man** Hello. Welcome to the Westside Hotel. What's your name?  
**Woman** My name is Lisa Carlton. I'm here for two nights.  
**Man** How do you spell your last name?  
**Woman** C-A-R-L-T-O-N.  
**Man** Ah, yes. Here you are. What's your cell phone number?  
**Woman** It's 555 889 3245.  
**Man** OK. Thank you. And what's your email address?  
**Woman** It's lcarlton01@bestmail.com.

## Track 1.11

### Lesson 1.3, page 7, Exercise 3C

**Woman** How do you spell your last name?  
**Man** What country are you from? How do you spell it?  
**Woman** What's the name of your school? How do you spell it?

## Track 1.24

### Lesson 2.3 page 17, Exercises 3A and 3B

**Woman** How old is your daughter?  
**Man** She's thirty. No, sorry, thirteen!  
**Woman** Thirteen. OK!

## Track 1.26

### Lesson 2.4, page 18, Exercise 1B and 1C

**Isabel** So, Linda – here's my band!  
**Linda** Wow! Are you good?  
**Isabel** No! Well, we're not *bad*.  
**Linda** And where are you, in this photo?  
**Isabel** We're not in Las Vegas! We're in Seattle, at college.  
**Linda** Are they your friends from college?  
**Isabel** Yeah. This is Joshua, on the right.  
**Linda** Yeah?  
**Isabel** He's really funny.  
**Linda** Great! And this is ... ?  
**Isabel** This is Nuwa, on the left.  
**Linda** OK.  
**Isabel** She's really smart. And I'm here, and Guy is next to me. He's between Nuwa and me.  
**Linda** Sorry, what's his name?  
**Isabel** Guy. He's really cool ... but he's shy.  
**Linda** He's a shy Guy!  
**Isabel** Yeah!

## Track 1.27

### Lesson 2.3, page 18, Exercise 3A

**Woman** **Here's** my band.  
**Man** **We're** in Seattle.  
**Woman** **He's** really funny.  
**Man** **You're** great!

## Track 1.34

### Lesson 3.3, page 27, Exercises 3A and 3B

**Woman** Coffee or tea?  
**Man** Tea, please.  
**Woman** Sugar?  
**Man** Yes, please.  
**Woman** Milk?  
**Man** No, thanks.  
**Woman** OK. And a biscuit?  
**Man** Sorry, I don't understand. What's a ... biscuit?  
**Woman** This is a biscuit.  
**Man** Oh, a cookie.  
**Woman** Yes. In the United States, it's a cookie. Here in Australia, it's a biscuit.  
**Man** OK! So, yes, please.  
**Woman** Here you are.

## Track 1.42

### Lesson 4.3, page 39, Exercises 2B and 2C

**Woman** Do you talk to your family on the phone?  
**Man** Well, I talk to my parents on the phone. They're 81 years old.  
**Woman** OK.  
**Man** So they don't like computers. They like the phone.  
**Woman** Yeah.  
**Man** But I send emails to my son and daughter.  
**Woman** Right.

## Track 1.45

### Lesson 4.4, page 40, Exercises 1B and 1C

**Woman 1** I have two TVs. This one is in my bedroom, on my desk. I like it because it's small. I don't like big TVs. Also, it's not expensive. \$119 is a good price. It's cheap, but it's nice.  
**Man** I love games, and this tablet is great for games. It's really fast, and it has a nice design. It's \$415. Not cheap. But it's expensive because it's a great product. I love it.  
**Woman 2** This is an app for photos. You take a photo. Then you change it with the app, but it's difficult, and the photos aren't good. A bad app? Yes! Sorry, but I don't like it.

## Track 1.54

### Lesson 5.3, page 49, Exercises 2B and 2C

**Man** You run, right?  
**Woman** Yeah, every morning.  
**Man** So do you get up early?  
**Woman** Usually.  
**Man** On weekends, too?  
**Woman** That's right.  
**Man** No way!  
**Woman** Do you get up early on weekends?  
**Man** Never!

### Track 1.62

#### Lesson 6.3, page 59, Exercises 2A and 2B

- Man** Excuse me. Is the City Hotel near here?  
**Woman** Yes. Turn left here. Go straight. It's on the right.  
**Man** So, turn left here. Go straight. It's on the right.  
**Woman** Yes.

### Track 1.63

#### Lesson 6.3, page 59, Exercise 2C

- Woman1** Turn right here. Then turn right again.  
**Man** Go one block. Then turn left.  
**Woman1** Go straight. Turn left. Then turn right.  
**Man** Go three blocks. It's on the left.

### Track 1.67

#### Lesson 6.4, page 60, Exercises 1B and 1C

- Yasmin** Welcome to "Walk with Yasmin." Where am I today? Well, there are some tall trees and a lot of big plants here. And do you hear the water? There's a river near me, too. And listen! There are a lot of interesting animals here. But I'm not in a zoo.  
I'm on a mountain in a forest. But trees and animals aren't the only things near me. There's an ocean and some beautiful beaches. And there are people, too. More than six million people! And a lot of buildings – hotels, stores, and restaurants.  
So where am I? This is Tijuca Forest, in the big, busy city of Rio de Janeiro.

### Track 2.07

#### Lesson 7.3, page 71, Exercises 2B and 2C

- Man** I'm in my car.  
**Woman** Oh.  
**Man** I have a new car...  
**Woman** Oh, wow!  
**Man** Yeah, but I have a problem with it. A big problem.  
**Woman** Oh, no! OK, where are you?

### Track 2.16

#### Lesson 8.3, page 81, Exercises 2B and 2C

- Coach** So, Lori, why are you the right person for the dance team?  
**Lori** Because I work really hard. I mean, I dance about two hours a day.  
**Coach** I see. And can you meet in the mornings?  
**Lori** Oh, yes. I'm not busy. I mean, I work in a restaurant at night, but I have free time in the morning.  
**Coach** OK. Great.

### Track 2.19

#### Lesson 8.4, page 82, Exercises 1B and 1C

- Chris** Today on *Technology Talks* I'm with Joanna Ramos. She's from ITCI – a computer company. Welcome, Joanna.  
**Joanna** Thank you, Chris.  
**Chris** Joanna ... a big question: Can computers take all our jobs? What do you think?  
**Joanna** Well, first, I think there's another question. What can computers do? Some examples: They can make cars. They can *drive* cars. They can talk ...  
**Chris** They can do a lot of things.  
**Joanna** Yes, they can. *But* ... they can't do those things *100%*. A computer can't make *100%* of a car. Car companies need workers, too. Computers can't drive cars all the time. Only people can do that. And, OK, computers can *talk*, but they can't always *understand* us. My phone hardly ever understands me! And computers can't *think*. I mean, computers can't think *today*.  
**Chris** So *are* computers taking a lot of jobs?  
**Joanna** I don't think so. They are taking *some* of our jobs. But *people* make computers. And people's voices are the computers' voices. So there are a lot of new jobs, too.  
**Chris** A lot of new jobs? Is that true? I don't think that ...

### Track 2.20

#### Lesson 8.4, page 82, Exercise 2A

- Woman** What can computers do?  
**Woman** They can make cars.  
**Woman** A computer can't make 100% of a car.

### Track 2.21

#### Lesson 8.4, page 82, Exercise 2B

- Woman** They can drive cars.  
**Woman** They can talk.  
**Woman** Computers can't drive cars all the time.  
**Woman** They can't always understand us.

### Track 2.27

#### Lesson 9.3, page 91, Exercise 2B

- Woman** Excuse me. How much is this cell phone?  
**Man** It's usually \$350, but today it's just \$305.50.  
**Woman** Sorry, can you repeat that, please?  
**Man** It's usually \$350. Today it's just \$305.50.  
**Woman** Oh! Good price!

### Track 2.36

#### Lesson 10.3, page 103, Exercises 2B and 2C

- Man** Why don't we have a meeting on Monday?  
**Woman** I'm sorry, but I can't. I have to help my parents on Monday. How about Tuesday?  
**Man** OK. Let's meet on Tuesday.

## Track 2.40

### Lesson 10.4, page 104, Exercises 1B and 1C

**Presenter** This week on *Let's Take a Tour*, I'm in a city that never sleeps. No, this isn't New York. I'm in Montevideo – the capital city of Uruguay. And this *really* is a day-and-night city. Now, we're not far from the Pocitos neighborhood. Pocitos is a *great* place to go out at night in Montevideo. It has restaurants, cafés, places to go dancing ... but I'm not going to go dancing now. Let's wait for tonight! First, we're going to walk by the ocean in Old City.

*Old City* is ... an *old* neighborhood, of course. It has some beautiful buildings and some really interesting museums. So come on! Let's take a tour ... in Montevideo.

## Track 2.42

### Lesson 10.4, page 104, Exercise 2B

**Man 1** We're gonna visit some museums.

**Man 2** We're not going to a restaurant. We're going to a café.

**Woman 1** We're gonna walk around the Old City.

**Woman 2** We're going to go out in the Pocitos neighborhood.

## Track 2.48

### Lesson 11.3, page 113, Exercises 2B and 2C

**Woman 1** What was your favorite concert?

**Man** Let me think ... it was the Red Hot Chili Peppers. It was very exciting!

**Woman** What year was it?

**Man** Uh, 2001, I think.

## Track 2.57

### Lesson 12.3, page 123, Exercises 2B and 2C

**Man** I really like this bread. It's so good.

**Woman 1** That's true.

**Man** Let's ask for more.

**Woman 1** Are you sure? You have steak and potatoes and ...

**Man** But this bread is great, Mandy. It's so warm. Excuse me! Can we have more bread, please?

## Track 2.61

### Lesson 12.4, page 124, Exercises 1B and 1C

**Mara** So, Eric, where do you want to eat?

**Eric** Why don't we go to Fish Around? I'm hungry, and it's near here.

**Mara** No. I mean, I love their food, but I ate there last week. How about Kayla B's Kitchen?

**Eric** Ugh, no. I went there with Freddy in November. My steak was awful, and the servers were really slow.

**Mara** OK. Well, we can try a new place. What else is near here? Let's look on the app.

**Eric** Good idea. OK, there are a lot of places near here. Do you want Chinese, Mexican, or Italian food?

**Mara** Uh ... Mexican, I think.

**Eric** We can try Tio's Tacos. It's not very expensive, and it has good reviews.

**Mara** How many stars does it have?

**Eric** Four.

**Mara** That's good! What do the reviewers say?

**Eric** Let's see ... One man says, "My meal was great, and the servers were really friendly." And a woman says, "The food is really good. I didn't get any dessert, but the chocolate cake looked wonderful. And the fruit juices ..."

**Mara** OK, OK. You don't need to read more. Let's go!

## Track 2.63

### Lesson 12.4, page 124, Exercise 2B

**Man** /dʒu/ want some dessert?

**Woman** I don't wanna go to class today.

**Man** /dʒu/ wanna go to Fish Around?