

# UNIT 1 LANGUAGE SUMMARY

## Nouns

### People you know

boss  
boyfriend  
classmates  
close friends  
couple  
girlfriend  
grandchildren  
granddaughter  
grandson  
neighbors  
roommates

### Talking about the people in your life

I'm from Puebla.  
I'm not from Bakersfield.  
Am I late?  
She's a student in Puebla.  
He's not my boyfriend.  
Is he your classmate?  
We're close friends.  
They're not close friends.  
Are you my new neighbor?

### Using possessive adjectives

He's my brother  
His name's Jose Luis.  
They are our neighbors.  
What's your name?  
Her name's Marta.  
He is their son.  
The dog hurt its foot.

### Talking about possessions

That's my grandson's bag.  
No, sorry. It isn't his. It's mine.  
It belongs to me.  
Whose water bottle is this?  
It's not ours. I think it's hers.

### Everyday things

candy bar  
cash  
driver's license  
gum  
hairbrush  
hand lotion  
keychain  
mirror  
receipt  
tissues  
umbrella  
water bottle

### Greeting someone for the first time

Good morning. Are you Robert?  
Pleased to meet you.  
Great to meet you, too.

### Greeting someone you know

Long time, no see.  
Great to see you again!  
It's really good to see you.

### Starting conversations

Do you know anybody here?  
How do you know Raquel?  
Are you a friend of hers?

### Showing interest and surprise

Wow!  
Seriously?  
Is it really?  
Are you really?

## Insider English

pretty  
pretty good

## Glossary

internship

### Useful phrases

Do you agree?  
Me, too!  
Same here!  
Not me.  
I don't.  
I think ... because ...  
What's your favorite ... ?  
Do you like ... ?  
What's your ... called?  
Do you have a/an ... ?  
When is ... ?  
Where are your ... from?

# UNIT 2 LANGUAGE SUMMARY

## Nouns

### Work and study

calendar  
document  
files  
headphones  
keyboard  
mouse  
notes  
outlet  
screen  
textbook  
Wi-Fi

### Talking about what people do every day, on the weekend, etc.

I do the laundry and the cooking.  
My roommate doesn't do anything.  
Do you do the laundry?  
Julia sleeps six hours a night.  
Julia doesn't need more exercise.  
Does Julia sleep a lot?  
What does Julia know about her life?  
How many steps do you take every day?  
How often do you have something to drink?

### Talking about your workspace

Those ones are my favorites.  
I like that one in the corner.  
These ones are very small.  
This one has an electrical outlet.

## Verbs

### Expressions with *do, have, and make*

do some work  
do the dishes  
do the housework  
do the laundry  
have a party  
have a snack  
have free time  
have something to drink  
make plans  
make the bed

### Explaining communication problems

I can't hear you very well.  
It's my Wi-Fi.  
The connection's terrible.  
You're breaking up.  
There's an echo now.

### Checking communication problems

Is that any better?  
Can you hear me now?  
How about now?  
Are you still there?

### Solving communication problems

We can try again later.  
Let me turn up the volume.  
Let me call you, OK?

### Asking for repetition

Sorry, can you say that again?  
What? I didn't catch that.  
Could you repeat that?

## Insider English

Sorry, I lost you.  
I lost you there for a few seconds.

## Glossary

step

### Writing your opinion and giving examples

The podcast is very interesting, but ...  
I don't believe ...  
Another example is ...  
Like all the others ...

### Giving advice

My advice is ...  
Let's choose this app because ...  
We think this is a great/helpful/fun app.  
We like this app because ...

### Useful phrases

I want to ... / I'd like to ...  
I find it hard to ...  
Is there an app I can use to ... ?  
How does it work?  
Why do you like it?  
My advice is ...  
Let's choose this app because ...  
We think this is a great/helpful/fun app.  
We like this app because ...

# UNIT 3 LANGUAGE SUMMARY

## Nouns

Sports  
athlete  
court  
fans  
field  
goal  
gym  
player  
pool  
race  
team

## Verbs

Sports  
lose  
win  
Exercising  
climb  
jump  
lie down  
lift  
push  
sit down  
stand up  
stretch  
throw  
turn

## Insider English

Guess what!

### Talking about what you're doing at the moment

It's getting hot here on the court.  
What is he doing now?  
The world number one isn't playing well today.  
Gomez is leaving the court.

### Talking about sports and exercise

Do you exercise much?  
I stretch every morning.  
What kind of exercise does he/she do?  
How often does he/she exercise or play sports?  
Why does he/she like ... ?

### Asking for information

Excuse me.  
We're/I'm looking for ...  
Do you know who/where/when/what/which/how ... ?  
Could you tell me who/where/when/what/which/how ... ?  
Do you know the price of ... ?  
Could you tell me / Do you know what time the ... starts/opens/closes?

### Checking information

Do you want a bag for that? They're five cents.  
Sorry? Five cents?  
The bag, for the T-shirt. It's five cents.  
Any questions?

### Linking ideas with *and*, *but*, and *so*

There are no bikes at the station, so I'm walking to the subway.  
It's 45 minutes to work by bus, but by bike it's 20 minutes.  
When I ride a bike, I exercise, and I get there faster.

### Useful phrases

... is/are good because ...  
... help people to ...  
What do you think?  
What about ... ?  
Where can people ... ?  
What time is good for ... ?  
How often?  
How does it help?  
Our program is called ...  
It helps people because ...

# UNIT 4 LANGUAGE SUMMARY

## Nouns

### Pop culture

actor  
artist  
band  
concert  
director  
festival  
musician  
singer  
TV show  
video games

### Talking about your plans

Comic Con is coming this weekend.  
I'm bringing my camera.  
Are you going to Comic Con?

### Talking about giving and receiving gifts

He always tells me he doesn't want anything.  
I never know what gift to get her.  
I usually get him something boring.  
I buy perfume or clothes, but she never likes them.  
I hope he likes it.  
I take her to a movie, but she doesn't want to watch it.  
Mom and Dad never know what gifts to get for me and my brothers.  
They usually buy us books or a watch.  
This year we're asking them for gift cards.

### Gifts

bouquet of flowers  
candle  
candy  
gift card  
jewelry  
perfume  
phone charger  
purse  
speakers  
sweatshirt

### Making and responding to invitations

Would you like to come?  
I'd love to.  
Sorry, I can't.  
I wish I could, but ...  
We can meet you at a quarter after / at the subway station.  
Let's meet at the pizza place / later.  
See you there!  
See you soon.

### Making general excuses

I don't know. I have homework and stuff.  
I'm not sure. I have family visiting and things.  
Maybe, but I'm getting ready to go on vacation and everything.

## Insider English

No way!

## Glossary

costume  
fangirl

### Writing an online event announcement

Scientists from the museum are presenting ...  
Our team of top chefs is also cooking ...  
Two local artists are painting ... You can paint them, too.  
We have music as well. Local bands are playing ...

### Useful phrases

What do you think of ... ?  
What's a typical gift from our town?  
I love this gift because ...  
We're buying ... because ...  
We're spending \$20 on ...  
I think so, too.  
Good idea.  
I like that idea a lot.

# UNIT 5 LANGUAGE SUMMARY

## Adjectives

### Opinion and feeling

amazing  
angry  
cool  
crazy  
dangerous  
fun  
horrible  
loud  
perfect  
proud  
strange  
tired

## Talking about events in your life using the simple past

I visited the ocean for the first time in my life.  
It was my first marathon.  
I ran a red light and hit another car.  
My friends weren't with me.

## Asking questions using the simple past

Did he die in 1989?  
No, he didn't. He died in 2011.  
Did he come from Argentina?  
He didn't come from Argentina.

## Verbs

### Life stages

be born  
become a grandparent  
buy a car  
buy a house or apartment  
get a job  
get married  
graduate from college  
have a baby  
learn to drive  
meet your future wife/husband  
retire  
start school

## Congratulating and sympathizing with people

### Congratulating

Congratulations!  
Great job!  
You did really well.  
That's great news!

### Sympathizing

I'm so sorry.  
That's terrible! Talk about bad luck.  
Never mind.  
Don't worry about it. It's not the end of the world.

## Checking your understanding

You mean ... ?  
So, you mean ... ?  
Do you mean ... ?  
I thought you said ...  
I meant ...

## Glossary

marathon  
run a red light

## Writing a comment

### Agreeing with an online post

I know the feeling, ...  
Absolutely!  
You're so right.

### Disagreeing with an online post

Interesting, but ...  
No way!  
Are you kidding?

## Useful phrases

The picture shows ...  
What does it say about ... ?  
I can't find the answer. Where does it tell you about ... ?  
Our group read about ...  
After that ... / Then ... / Later ...  
They all traveled/survived/worked ...  
I thought his/her story was really sad/inspiring/interesting.  
I liked this story most because ...

# UNIT 6 LANGUAGE SUMMARY

## Nouns

### Shopping

(shopping) cart  
cash register  
checkout  
customers  
department store  
grocery store  
price  
sale  
sales clerk  
shelf

### Planning a shopping trip

This year I'm going to buy a TV.  
Are you going to buy that?  
We're going to shop online in the future.  
We're not going to come back next year.

### Talking about shopping habits

I go grocery shopping most weekends.  
I now had many items in my cart.  
I went after work to get some eggs for dinner.  
I counted 12 things but no eggs.  
All the nice desserts were on the middle shelf.  
There were none left.

## Verbs

### Money

borrow  
cost  
lend  
pay back  
return  
save  
sell  
shop online  
spend  
waste

### Describing what you want in a store

What do you call them in English?  
I don't know the word in English.  
How do you say that in English?  
You ... with them.  
They're like ...  
It's a thing for ...  
You use it to ...

### Asking for words in English

What do you call it/them in English?  
How do you say that in English?  
What's the English word for ... ?

## Insider English

I get it.  
Got it!

## Glossary

give away  
snack  
subscription

### Writing a script for a vlog

When you buy a new shirt, sell or give away an old one.  
Don't buy snacks at the theater. Go to a store to buy them before you go.  
If you only need a suit for a job interview, ask a friend to lend you one.

### Useful language

Maybe a ... / What about a ...  
... would be useful  
I have an idea for a ...  
That sounds great!  
I love that idea!  
My favorite idea was ...  
Who's going to talk about ... ?  
We're going to tell you about our new idea ...  
People are going to love it because ...  
It's really simple/useful/fun  
We think it's going to make lots of money.

# UNIT 7 LANGUAGE SUMMARY

## Nouns

### Food items

avocado  
burger  
cereal  
chili / chili pepper  
corn  
jam  
lettuce  
noodles  
onion  
pasta  
peanut butter  
pepper  
salmon  
salt  
strawberry  
yogurt

## Talking about food

How many chilies?  
How much rice?  
a lot of chilies/rice  
some chilies/rice  
a few chilies  
not many chilies  
too many chilies  
a little rice  
not much rice  
too much rice

## Designing a food truck

I usually can't stand waiting in line.  
I always want to try new food.  
I don't mind waiting here.  
You need to try their fries.

## Adjectives

### Describing food

bitter  
boiled  
delicious  
fresh  
fried  
grilled  
raw  
roasted  
sour  
spicy

## Explaining what you want in a restaurant

### Taking an order

Are you ready to order?  
Can I get you a dessert / something to drink?

### Ordering food

I'll have the ... , please.

### Asking questions about food

What do you recommend?  
What does it come with?  
What kind of ... does it come with?

### Checking with the customer

Was everything OK for you today?

### Asking for the check

Can I have the check?

### I mean

I mean, I don't eat any meat.

## Insider English

hot

## Glossary

dairy  
recipe

## Writing a comment about an online article

### Giving an opinion

I think it's a great idea.  
If you ask me, it's like ...  
I don't think it's ...  
For me, ... is too expensive.

### Useful phrases

I'd like that.  
I wouldn't like that.  
My brother is a vegetarian/vegan.  
My friend is allergic to ...  
Let's invite ...  
The party will take place in ...  
We'll have ... on the menu.  
I really like that idea.  
I'd love to come to your party!  
It sounds like fun!  
We think you're going to love this.  
What do you think of ... ?

# UNIT 8 LANGUAGE SUMMARY

## Nouns

### Vacations

airplane  
backpack  
bus station  
check-in counter  
guidebooks  
maps  
suitcase  
tour bus  
tour guide  
tourists

### Discussing what to do in your town

I'm always happy to help if my guests want a local guide.  
When I'm with my guests, I always have a good time.  
If you stay in someone's house, you get a good idea of life there.

### Talking about a trip

They take this trip once a year to visit their grandparents.  
They bring books and toys to keep the children happy.  
We stopped for lunch.

## Verbs

### Transportation

catch the bus  
change buses  
drop (the children) off  
get into a taxi  
get off the bus  
get on the train  
get out of a car  
miss the train  
pick up (passengers)  
take the bus

### Giving advice and making suggestions

How about going to ... ?  
Why don't you go to ... ?  
Should we take a taxi/bus?  
You could ...  
You should take the ...

### Responding to advice and suggestions

That's a great idea.  
That would be great.  
Perfect!

### Echo questions

The hotel shuttle to the airport leaves every 30 minutes.  
Sorry, the hotel shuttle leaves how often?  
There's a concert in the park tonight.  
Wait, there's a concert where?

## Insider English

If you take the bus, it takes 30 minutes.  
When you take the subway, it takes 15.

### Writing advice

I think it's a good idea to ...  
It's a great idea to ...  
You could also offer to ...  
I think it's also very important to ...  
It's a good way to ...  
It worked for me!  
It really helped!

### Useful phrases

It looks like a ...  
What can we do there?  
Let's go to ...  
What do you want to do there?  
I suggest ...  
Why don't we eat/watch/play ...  
First, we ...  
After that ...  
Then ...  
Next ...  
Finally ...

# UNIT 9 LANGUAGE SUMMARY

## Nouns

### Fashion accessories

belt  
bracelets  
earrings  
gloves  
necklace  
scarf  
sneakers  
socks  
sunglasses  
tie

### Face and head

beard  
mustache

## Comparing workplaces

Everything is more modern than at my old office.

The dress code is a lot less formal.

The weather is worse than at home.

The money is better.

It's colder, wetter, windier.

## Talking about people in photos

Isn't he the cutest little baby?

He was the most sensitive child.

Why do you always show people the worst pictures of me?

This is the best one of all.

## Adjectives

### Face and head

bald  
curly grey (hair)  
dark straight (hair)  
light (hair)  
pierced ear

## Asking for an opinion

What do you think of this?

How do you feel about ... ?

Do you like it?

## Giving a positive opinion

It looks nice.

I prefer the other one.

It's perfect!

That one is better.

## Giving a negative or neutral opinion

Don't you think it's kind of bright?

I guess.

I'm not sure.

Isn't it a little formal/casual?

### I guess

Don't you think these shoes go perfectly with this dress?

I guess, but I like your brown sandals with it, too.

## Insider English

Does this belt go with these pants?

## Glossary

casual

formal

## Writing a paragraph describing a photo

My image shows ...

The most important thing in my image is ...

The car is driving on a ...

There are no other ... in the image.

## Useful phrases

In my opinion ...

I'd say that ...

I love ads with ... because ...

I think those ads are funny/cute/annoying/stupid.

Let's do/choose/think about ...

I think we should ...

Our ad starts with ...

People are going to remember our ad because ...

# UNIT 10 LANGUAGE SUMMARY

## Nouns

### Jobs

accountant  
architect  
call center worker  
dentist  
engineer  
IT specialist  
lawyer  
mechanic  
nurse  
paramedic  
photographer  
physical therapist  
police officer  
project manager  
receptionist

## Talking about how to avoid something

You have to ...

You don't have to ..., but it's better if you do.

## Making predictions about your future

Will you be OK?

I'll be fine.

I won't need anything.

You might have a headache later.

You may need something for that.

## Verbs

### Health problems

bang your head  
break your leg  
catch a cold  
catch the flu  
cut your finger  
cut yourself shaving  
have a fever/sore throat  
have a headache/toothache/  
stomachache  
hurt your back  
twist your ankle

## Describing a problem and asking for help

### Offering help

How can I help you?

What do you want me to do?

### Asking for information about the problem

What's wrong?

What's the matter?

Where exactly does it hurt?

What happened?

### Asking someone for help

Can you get it for me?

I need something for ...

### Describing symptoms

My chest/head/stomach hurts.

I have pain here / in my back / in my tooth.

It hurts here.

### It's like / It feels like

It's like something is squeezing my head.

It feels like my throat is blocked.

## Insider English

The pain is killing me.

## Glossary

device  
microbe  
speakers  
square inch

## Writing an email to your future self

I'm writing this email because ...

Who will ... ?

Will I ... ?

Do I ... ?

Does it ... ?

Anyway, I really just want to say that ...

By the way, you're ...

## Useful phrases

What do you think of ... ?

I prefer ...

I think we should ...

Let's do/choose/think about ...

We can talk about ...

Our show will be in ...

The contestants will have to ...

It will be exciting to watch because ...

# UNIT 11 LANGUAGE SUMMARY

## Verbs

### Internet phrases

add someone as a friend  
build a website / an app  
change your password  
check your messages  
click on a link  
join a group  
make a video  
message someone  
open a social media account  
swipe left/right

### Talking about what you've done, and what you've never done

I've made lots of videos.  
I've added 200 people as friends.  
Have you ever wanted to go back in time?  
I've never been happier!

### Talking about what you've done, and giving more details

Have you ever made a video that went viral?  
What was it about, and when did you make it?

### Social media

block  
bookmark  
download  
follow  
go viral  
like  
log in  
search (for)  
share  
upload

### Making and responding to requests

#### Asking someone to do something

Would you mind (looking at my phone)?  
Can you / Could you (fix it)?

#### Asking for permission

Do you mind if I (use your phone)?  
Can I / Could I (take a few more photos)?

#### Accepting

Sure.  
No problem.  
Yeah, that's fine.

#### Refusing

I'm afraid not.  
No, I'm sorry.

### Remembering words

What's his/her name?  
What do you call it/them?

## Insider English

The battery is dead.  
My phone died.

### Writing comments about an infographic

I always thought ...  
I think it's interesting that ...  
Who cares?

### Useful phrases

Have you heard of ... ?  
I really like watching his/her/their videos because ...  
I have a good idea.  
I think we should ...  
How about ... ?  
This is our video.  
That's really cool/funny/interesting.  
You've done a really good job!  
I think you'll be famous one day!

# UNIT 12 LANGUAGE SUMMARY

## Nouns

### Extreme weather

blizzard  
drought  
flood  
hurricane  
snowstorm  
thunder and lightning

### Landscapes and cityscapes

cave  
cliff  
coast  
fountain  
glacier  
rainforest  
rocks  
skyscraper  
stadium  
statue  
stream  
tower  
valley  
waterfall

## Talking about the weather

What was the weather like?  
It was freezing and so windy.  
It was hot and sunny.

## Describing places, people, and things

Everyone who/that takes this trip falls in love with our beautiful country.  
We have tour guides who/that speak English and Spanish.  
You'll get on a boat which/that goes to ...  
You can learn about the animals which/that live here.

## Adjectives

### Weather

boiling  
cloudy  
cold  
extreme  
foggy  
freezing  
hot  
humid  
rainy  
snowy  
stormy  
sunny  
wet  
windy

## Asking for directions

Excuse me, we're looking for ...  
We need to get to the nearest ...  
Are we going in the right direction?  
Excuse me, can you help us, please?  
We're lost.

## Giving directions

You need to go back the way you came.  
Turn left/right after ...  
At the next intersection turn left/right.  
Walk for a couple of miles / Walk three blocks ...  
... and you'll see the ... ahead of you / on your left/right.  
The ... is right there.  
Keep walking toward ... and you can't miss it!

## Correcting yourself

Well, actually ...  
No, wait ...

## Insider English

You can't miss it.

## Writing simple instructions

First, choose ...  
Then, decide ...  
Next, go to ...  
Now, go ...  
Finally, ...

## Useful phrases

I'd really like to go there because ...  
It looks exciting/pretty/amazing.  
It's similar to where I live.  
Where do you want to talk about?  
Have you ever been to ... ?  
Do you know ... well?  
We think tourists would love ... because ...  
This place is really special to me because ...

# STUDENT'S BOOK AUDIO SCRIPTS

## Track 1.19

### Lesson 2.4, page 18, Exercises 1B and 1C

**Neil** This week's question is from Luis in Honduras. How can you be successful in business? Bethany, what answers do you have for us?

**Bethany** Well, Neil, there's a book called *The 7 Habits of Highly Effective People*, by Stephen R. Covey. In his book, Covey says that, one, these people are independent; two, they think about the future; three, they know what is important; four, they –

**Neil** But we know what they think. Can't you tell us what they do? What are their habits, their daily routines?

**Bethany** OK, sure. Well, they get up early every day; 5 o'clock is normal. Tim Cook often gets up at 4:30 and is at the gym by 5.

**Neil** That figures.

**Bethany** They don't wear normal clothes for businesspeople. Seth Godin wears socks of different colors.

**Neil** OK ...

**Bethany** They often have interesting hobbies. Warren Buffett plays the ukulele –

**Neil** The what?

**Bethany** The ukulele, you know, like a small guitar. Sergey Brin does acrobatics, like circus acrobatics. But a lot of them have one thing in common.

**Neil** What?

**Bethany** The way they set their phones at night. Sheryl Sandberg, and some of the others on our list, doesn't look at her phone at night. She needs to relax after a day at work.

**Neil** So the habits of successful business people ...

**Bethany** Mostly, they're all different.

## Track 1.20

### Lesson 2.4, page 18, Exercise 1D

**Neil** Bethany, can you tell us about their jobs? Why are these people "highly effective"?

**Bethany** Yes, Neil. Let's see, Tim Cook is the big boss at Apple Inc. He runs the company.

Seth Godin is a businessperson. Now he writes books about business.

Warren Buffett is very, very rich. He makes a lot of money every year, but he also *gives away* a lot of money to help people.

I think our listeners know Sergey Brin. He and his friend Larry Page are the big bosses at Google.

And Sheryl Sandberg is a big boss at Facebook.

**Neil** Well, thank you, Bethany. Let's take a break. When we return, listeners can call our show and ask questions ...

## Track 1.28

### Lesson 3.3, page 27, Exercises 2A and 2B

**Customer** Could you tell me how much this T-shirt is, please?

**Assistant** It's \$35.

**Customer** That's fine. I'd like to take it.

**Assistant** Sure. Do you want a bag for that? They're five cents.

**Customer** Sorry? Five cents?

**Assistant** The bag. For the T-shirt. It's five cents.

**Customer** Oh! Five cents for the bag. No, thanks. I don't need a bag. Just the T-shirt.

## Track 1.29

### Lesson 3.3, page 27, Exercise 2C

1

**A** Could you tell us where the away fans sit?

**B** Sorry? The away fans?

**A** Yes, the fans of the visiting team.

2

**A** Could you tell me where I can get some snacks?

**B** Sorry? Snacks?

**A** Yeah, you know, something small to eat, like potato chips or nachos, or something.

3

**A** Excuse me. We're looking for the food truck.

**B** Sorry? The food truck?

**A** You know, where you can get something to eat before the game.

4

**A** Do you know when half-time is?

**B** Sorry? Half-time?

**A** The break in the game when the players rest for a bit.

5

**A** Could you tell me how much the jerseys are?

**B** Sorry? The jerseys?

**A** Yes, the sports shirts the players wear in the game.

## Track 1.32

### Lesson 3.4, page 28, Exercises 1C and 1D

**Jon** It's 7:45 in the morning, and I'm standing with my EcoBici bicycle at a bicycle station near the Zócalo, in Mexico City. I'm from New York, another big, busy city, and I don't bike there – I think it's way too dangerous! But Marcelo, who rides to work every day here, wants me to ride with him, to show that this is a great way to get around here. I'm not so sure! Here's Marcelo now ...

**Jon** Hi, Marcelo.

**Marcello** Hi, Jon.

**Jon** Thanks for taking me with you on your bike ride to work.

**Marcello** No problem. How are you feeling?

**Jon** Terrified.

**Marcello** Don't worry, we'll be fine. Let's get going. Follow me.

**Jon** This is scary. Really, really scary.

**Jon** It isn't really for tourists, is it, the EcoBici scheme?

**Marcello** It's for people who live here, mostly. It's a really quick way to get around town.

**Jon** How do you use it?

**Marcello** To get from the bus stop to my office near the Paseo de la Reforma.

**Jon** So. It's quite a distance ...

**Marcello** Yes, but it's really quick by bike. Look at all the cars we're passing.

**Jon** Yes, this is basically an enormous traffic jam. Exactly like New York.

**Marcello** Be careful!

**Jon** Wow!

**Marcello** Are you OK?

**Jon** Yes, I think so. That was close.

**Marcello** Watch the cars when they turn right. They don't always see you, and they just keep driving.

**Jon** When they turn right. OK. I'll watch out for that. Are there any problems with the program?

**Marcello** Not really. The main problem is that sometimes there aren't any bikes at the docking station. But I just walk to the next station. and there are usually one or two bikes there. We're here!

**Jon** Already? That was quick.

**Marcello** Yes, it's a quick trip. Better than the bus.

**Jon** Well, I was wrong: It's a great way to get to work. And I feel very, very awake.

**Marcello** And we're early. Do you want a coffee before we go in?

**Jon** Sure ...

## Track 1.44

### Lesson 4.4, page 40, Exercises 1B and 1C

**Reporter** We know them from bad dreams and scary movies. Creatures of the night that drink our blood and become vampires! I'm talking, of course, about bats! But not everyone thinks bats are really scary. There is a place where these little animals are very popular. So popular, in fact, that once a year there is a festival to celebrate them. That place is Austin, Texas, and the festival is Bat Fest.

Every year, bats from Mexico fly north and spend the summer under the Congress Avenue Bridge in downtown Austin, right under my feet. At the moment it's daytime, so they're sleeping. In a few hours, when the sun starts to go down, it's dinnertime. And these bats are hungry. Together, they eat about 10,000 kilograms of insects in one night. That's what everyone at Bat Fest is waiting for now – the moment when 1.5 million bats wake up, leave the bridge, and fill the evening sky. And I'll be right here to see it.

Bats or no bats, Austin is a cool city. It's a college town, so there are a lot of young people. It's also home to music festivals and car racing. People in Austin like to celebrate everything, so why not the bats? But Bat Fest is about more than bats. There's so much happening.

## Track 1.45

### Lesson 4.4, page 40, Exercise 1D

**Reporter** But Bat Fest is about more than bats. There's so much happening. Later, I'm going to a live concert in the park. Some great bands are playing. There's also a bat costume contest, and I'm speaking to the winners in about an hour. And, of course, I can't wait to try some of the world-famous Texas barbecue.

## Track 1.54

### Lesson 5.3, page 49, Exercise 2A

**A** I passed my math test.

**B** Congratulations!

**A** I passed by five points: I got seven out of a hundred.

**B** Seven? You mean seventy, right?

**A** Yes! Seventy! I meant seventy. Sorry. Seventy out of a hundred.

**B** That's fantastic!

## Track 1.62

### Lesson 6.3, page 59, Exercise 2A

**Sales clerk** Hi there. How can I help you?

**Customer** I need something for my sleep. To help me sleep.

**Sales clerk** Umm. Sleeping pills?

**Customer** No. To help me sleep when I'm on a plane. For the noise.

**Sales clerk** Got it. Ear plugs.

**Customer** Sorry?

**Sales clerk** Ear plugs. You put them in your ears.

**Customer** Yes, that's it. What do you call them in English?

**Sales clerk** Ear plugs.

**Customer** Ear plugs. Thank you.

**Sales clerk** You're very welcome.

## Track 1.66

### Lesson 6.4, page 60, Exercises 1C and 1D

1

**Narrator** Omi, Tokyo

**Omi** I work in a café in Hokkaido, Japan. It was the long New Year's weekend a couple of years ago. There were these four young American women on vacation who came in every day. They wanted to go skiing, but they didn't know that the banks were all closed because it was a holiday weekend. Also, none of their ATM cards worked in Japan. They had about \$50 in cash. That's it. So they spent their time in my café, drinking coffee all day. I gave them free refills. Anyway, there was a regular customer in the café, a really nice retired man. He noticed the tourists and asked for their story. Then he lent them some money to buy food. They were very happy. And they paid him back when they returned to the U.S.

Lesson? When you travel, check that the banks will be open.

2

**Narrator** Rosa, New York

**Rosa** I left my bag in the back of a taxi one time. My wallet had all my credit cards and ID cards in it and about \$60 in cash. The bag was a gift from my grandmother, and I really liked it. I was really sad about losing it more than anything.

Three weeks later I received a package in the mail with my bag inside! My wallet and all my cards were there, but no cash. I was actually really happy that I got my bag back!

Lesson? Some things, like memories, are more important than money.

3

**Narrator** Anonymous, Washington D.C.

**Man** When you're a United States senator, people think that you know what you're doing, right? Well, even senators make mistakes. Look at Senator Richard Burr. He used his card to get money from the ATM in the Senate building in Washington, D.C. He asked the people he was with – a group of reporters – to look away when he entered his PIN. Then he put the money in his wallet, put the wallet back in his pocket, and walked away. The problem? He left his card in the ATM. And the reporters were very quick to write about it. Oops! Senator Burr, if you're listening, an assistant took your card, and it's in your office.

Lesson? Pay attention when you're at the ATM!

## Track 2.07

### Lesson 7.3, page 71, Exercises 2A and 2B

**Server** Are you ready to order, sir?

**Customer** What do you recommend?

**Server** The pasta is delicious today.

**Customer** Is there any meat in the pasta? I'm a vegetarian.

**Server** There's a little meat in the sauce, but not much.

**Customer** I mean, I don't eat any meat.

**Server** No meat?

**Customer** No, none.

**Server** Got it. Hmm ... Well, the salad is also very good, sir.

## Track 2.14

### Lesson 8.3, page 81, Exercises 2A and 2B

**A** Hello. Do you know something we can do today? The weather's terrible.

**B** How about going to the mall, sir?

**A** Going where?

**A** The mall. It's just outside of town.

**B** Hmm, maybe. Is it close by?

**A** It's a 30-minute taxi ride.

**B** Oh! That's far. Any other ideas?

**A** You could go to the museum. It opens at 10:00, so you don't have long to wait.

**B** Wait, it opens at what time?

**A** At 10:00. It's only two blocks away.

**B** Yes, we'll do that. Thank you!

## Track 2.17

### Lesson 8.4, page 82, Exercises 1B and 1C

1 Well, I guess learning the language is really important. And when you join a language club, or find a conversation partner, you can learn very quickly. That's what I did. And it helped me meet people and make friends, too.

2 Make sure you have somewhere comfortable to live. If you can, try and find a place before you go, at least for the first two or three weeks. If you have any family friends or contacts in the country, ask them to help. Ask them about local customs, too, so you don't do anything impolite by accident. People are usually very happy to help if you ask!

3 Read a lot about the place you're going to before you go. Read guidebooks and blogs. Look at maps of the city, and the bus and train lines. You'll definitely feel more confident if you know your way around and don't have to ask anybody for help.

4 Don't spend too much time working or studying! Make time to explore your new home. Find activities that you can do with other people. If you like hiking, join a hiking club. If you like photography, why not take a photography course? It's a great way to make new friends. And that's really important when you're far from home.

## Track 2.24

### Lesson 9.3, page 91, Exercises 2A and 2B

**Fiona** Do you like these sunglasses?

**Sam** I prefer these. They go better with your hair.

**Fiona** I think they're kind of big.

**Sam** How do you feel about these?

**Fiona** They're OK, I guess.

### Track 2.33

#### Lesson 10.3, page 103, Exercises 2A and 2B

- A** Good morning, sir. How can I help you?  
**B** Morning. I need something for my foot.  
**A** What's the matter, exactly?  
**B** It's my big toe, on my left foot. It hurts a lot. It feels like I kicked something really hard.  
**A** What happened? Did something fall on it?  
**B** No. Actually, I think it's my new shoes. I think they're too small.  
**A** Oh. Well, here is some cream that might help. And wear sandals for a couple of days.

### Track 2.41

#### Lesson 11.3, page 113, Exercises 2A and 2B

- A** Would you mind looking at my laptop?  
**B** Sure.  
**A** I dropped it, and it's broken.  
**B** Which part's broken?  
**A** The part at the front. Where you read things. What do you call it?  
**B** The screen?  
**A** Yes, the screen.

### Track 2.50

#### Lesson 12.3, page 123, Exercises 2A and 2B

- A** Excuse me, I need to get to the train station, but I'm lost. Can you help me?  
**B** Sure! So, on the map, we're here. And you want to get to the train station, which is there. What you need to do is, at the next intersection, turn left, and then walk a block.  
**A** Turn left and walk one block.  
**B** Well, actually, I think it's two blocks. Then turn left, walk two blocks ... No, wait, it's two, three, four blocks.  
**A** Four blocks?  
**B** Walk four blocks, and the station's right there on the left.  
**A** On the left.  
**B** No, wait. From this direction, it's on the right.  
**A** On the right. Definitely on the right?  
**B** Yes. On the right. You can't miss it.  
**A** We'll see! Thank you very much.

### Track 2.53

#### Lesson 12.4, page 124, Exercises 1B and 1C

- Host** In today's show we ask the question: What is guerrilla gardening? We invited guerrilla gardener Bruna Andreotti to help us answer that question. Hi, Bruna. Can you tell us what a guerrilla gardener is?  
**Bruna** Yeah, sure. A guerrilla gardener is a person who grows plants in the middle of a city. We use public land that nobody else is using. It can be the ground along a sidewalk, the space between divided roads, or some land in the corner of a parking lot. Anywhere that the land is public, not private.  
**Host** Why do you do it?  
**Bruna** Oh, we're just ordinary people who love our neighborhoods, and we want to make them nicer to live in. And it has a really positive effect. When places have nice plants and flowers, people don't throw their trash there. There's much less litter than before. And people feel better about their neighborhood. They sit outside on the street more and chat with their neighbors. It's a good thing!  
**Host** So, are there organized groups who do this? How does it work?  
**Bruna** Yes, there are groups. I'm a member of a group here in Toronto. We plant along sidewalks, and we also have a community garden in a local park. We grow fruit and vegetables, which means we spend less money at the grocery store. But it's not just about that. It's about working together to do something good for our city and our community.