

EVOLVE WORKBOOK 2 ANSWER KEY

Unit 1 Connections

1.1 We're family pages 2–3

1 VOCABULARY: Describing people you know

A 1 FR 2 W/S 3 FAM 4 W/S 5 FR 6 FR 7 FAM 8 FAM
9 FR 10 FR

B Answers may vary.

2 GRAMMAR: *Be*; possessive adjectives

A 1 is 2 am 3 are 4 are 5 are 6 are 7 is 8 is 9 is
10 is

B 1 f 2 e 3 b 4 d 5 g 6 c 7 a

3 GRAMMAR AND VOCABULARY

A 1 is 2 are 3 are 4 Are 5 is 6 is 7 is 8 is
Answers may vary.

B 1 my 2 his 3 your 4 our 5 their 6 its 7 Her

1.2 What's in your bag? pages 4–5

1 VOCABULARY: Naming everyday things

A **In my pocket:** candy bar, cash, driver's license, gum,
keychain, receipt, tissues

Not in my pocket: hairbrush, hand lotion, mirror, umbrella, water
bottle

2 GRAMMAR: Possession

A *Teacher* Excuse me, class. **Whose** jacket is this?

Girl It isn't **mine**. **My** jacket has pockets.

Teacher Tyler, is this **yours**?

Boy No. It isn't **mine**. **My** jacket is green.

Teacher Oh, look! Here's a name in the jacket. It belongs to Sarah.
It's **hers**.

Boy Sarah, it's **your** jacket.

Sarah No, it isn't. It belongs to a different Sarah. **Mine** is blue.

B *Man* Excuse me. I think that's **mine** wife's keychain. my

Woman No, sorry, it isn't **her**. hers

Man Are you sure? I think it **belong** to her. belongs

Woman No, it's mine. It **belongs** me. belongs to

Man Oh, I see. You're right. So where's **his** wife's
keychain? my

Woman Look! There's another keychain on the desk. Is that
his? hers

Man No, that isn't her. hers

3 GRAMMAR AND VOCABULARY

A 1 a 2 a 3 c 4 b 5 c 6 a 7 b 8 c

B 1 That mirror is ours. / That's our mirror.

2 Yes, the umbrella is mine. / Yes, that's my umbrella.

3 That cash is mine. / That's my cash.

4 Those tissues are ours. / Those are our tissues.

5 That candy bar is hers. / That's her candy bar.

6 That driver's license is his. / That's his driver's license.

7 No, that gum belongs to her. / No, it's hers / her gum.

8 No, that keychain is his. / No, it's his keychain.

1.3 How do you know Raquel? pages 6–7

1 FUNCTIONAL LANGUAGE: Greeting someone and starting
conversations

A 1 Are you ... 2 Pleased to meet you.

3 Great to meet you, too. 4 It's really good to see you.

5 Great to see you again. 6 Long time, no see.

2 REAL-WORLD STRATEGY: Showing interest and surprise

A 5 *George* Wow! Hey, Neil! Long time, no see!

1 *Neil* Good morning. I'm Neil. Are you James?

7 *Neil* Yes, I know George from a long time ago. It's really
great to see you.

2 *James* Yes, I am. Hi, Neil. Pleased to meet you.

6 *James* Wait ... do you know each other?

3 *Neil* Great to meet you, too. It's my first day in sales.

8 *James* Seriously? George is an old friend of mine, too. This is
great!

4 *James* Is it really? OK. Well, this is George, he's a manager.
George, this is Neil, he's a new salesperson.

3 FUNCTIONAL LANGUAGE AND REAL-WORLD STRATEGY

A Answers may vary.

1.4 Email introductions pages 8–9

1 READING

A [S] Re: Cars

[G] Dear Thomas,

[I] My name is Anton Taft. Your cousin, Sarah Griffin, is my friend.

[R] Do you like old cars? I repair them! It's my hobby. I have a car
from 1958. Attached is a photo.

[E] Please call me at 202-555-4646. We can meet on Saturday and
you can see the car.

[C] Thanks!

[F] Anton Taft

2 LISTENING

A 3 I want to give you some information about the summer
schedule. All departments follow the new schedule starting
next week. The summer schedule is in this morning's email.

2 My name is Cindy Clark, head of the human resources
department.

1 Hello, Mr. Chen,

4 Let me know if there are any questions.

5 Thank you!

3 WRITING

A 4 I want to invite you to our first neighbors' meeting. Please
find the agenda for the meeting included with this letter. The
meeting is at my house.

7 Rick Lock

2 Dear Mrs. Albertson,

3 My name is Rick Lock. I'm a neighbor of yours. Welcome to the
neighborhood.

6 Sincerely,

5 Thank you very much for your time. I look forward to seeing
you at the meeting.

1 Re: Upcoming meeting

B Answers may vary. Possible answers:

1 Dear 2 How are you? 3 next week

4 you can join 5 Sincerely,

Unit 2 Work and Study

2.1 Know your numbers pages 10–11

1 VOCABULARY: Expressions with *do*, *have*, and *make*

A have a party have a snack have free time do housework
make plans have something to drink do some work
make the bed do the dishes do the laundry

B

Tasks	Fun
do housework	have free time
do some work	have a snack
do the dishes	have something to drink
make plans	have a party
make the bed	make plans
do the laundry	

2 GRAMMAR: Simple present for habits and routines

A 1 I **don't have** much free time tomorrow.
2 We always **have** a party for my birthday.
3 **Do they sleep** for eight hours every night? No, they **don't**.
4 He usually **has** something to drink with dinner.
5 She **does** the dishes and then **has** a snack every day.
6 Sam **doesn't make** plans for after work.
7 My roommate **doesn't make** his bed, but he **does** the laundry every week.
8 Ben **usually does** the housework. I **don't do** the housework, but I **always do** the laundry.

B 1 They often do the dishes **in the afternoon**.
2 I don't do the laundry **on Mondays**.
3 Julia **sometimes** makes plans with her mom at night.
4 Peter and I **often** have something to drink with dinner.
5 When do you **usually** have free time?
6 How **often** does he do housework?
7 I do some work on my computer **every morning**.
8 We **never** have a snack before dinner.

3 GRAMMAR AND VOCABULARY

A Answers may vary.
B Answers may vary.

2.2 Where's your workspace? pages 12–13

1 VOCABULARY: Naming work and study items

A 1 textbook 2 outlet 3 calendar 4 document
5 headphones 6 keyboard
B 1 calendar 2 document 3 headphones 4 outlet
5 textbook 6 keyboard

2 GRAMMAR: *This / that one; these / those ones*

A 1 I like to clean my office every week. You see all **these** papers here on my desk? They are documents that I usually keep in **that** cabinet over there. But I'm working on many jobs now, so I have all of them here for the moment.
2 I share this office with Tim. He likes to listen to music. **Those** are his headphones on his chair. I usually sit by the window. I watch people buy their newspapers at **that** newsstand on the corner.
3 We have many laptops in our office. **This one** is my favorite. I like it because the keyboard is big. It has a wider screen than **those** by the door. I usually use it.

B 1 **A** What is **that**?
B **That** is my table.
2 **A** Is **that** your favorite umbrella?
B Yes, it's **that one**.
3 **A** What are **those**?
B **Those** are Tim and Laura's chairs.
4 **A** **This** desk is where I usually work.
B It's bigger than **those ones** over there.

3 GRAMMAR AND VOCABULARY

A 1 **This is** an open laptop. **Those ones** aren't open.
2 **These** documents **are** on the desk. **That one is** on the table.
3 **This is** a modern desk. **That** is a table.
4 **This is** an open window. **Those ones aren't** open.
B Answers may vary. Possible answers:
1 This book is on the desk. Those ones are on the shelves.
2 This door is near the desk. Those are not (near the desk).

2.3 The connection's terrible pages 14–15

1 FUNCTIONAL LANGUAGE: Explaining communication problems

A 1 **Maria** Hi, Julio. How are you?
5 **Maria** OK ... How about now? Julio? Are you still there?
3 **Maria** Hm ... I think it's my Wi-Fi. Let me see ... Is that any better?
9 **Maria** Hm ... Let me call you again, OK?
7 **Maria** I can't. I have meetings all day. Let me change my mic ... How about now?
8 **Julio** Uh, ... It's not better, sorry. The echo is still there.
2 **Julio** Hi. Maria? Sorry, I can't hear you very well.
4 **Julio** No, I'm sorry. Maria, you're breaking up. The connection is terrible.
6 **Julio** Yes, I'm still here, but there's an echo now. Can we try again later today?
10 **Julio** OK. Thanks.

2 REAL-WORLD STRATEGY: Asking for repetition and confirmation

A 1 d 2 b 3 e 4 f 5 c 6 a

3 FUNCTIONAL LANGUAGE AND REAL-WORLD STRATEGY

A Answers may vary.
B Answers may vary.

2.4 How to be successful pages 16–17

1 LISTENING

A 1 b 2 a 3 c 4 b
B 1 c 2 d 3 e 4 b 5 a

2 READING

A 1 hard 2 enjoy 3 help 4 working
B 1 b 2 b 3 a

3 WRITING

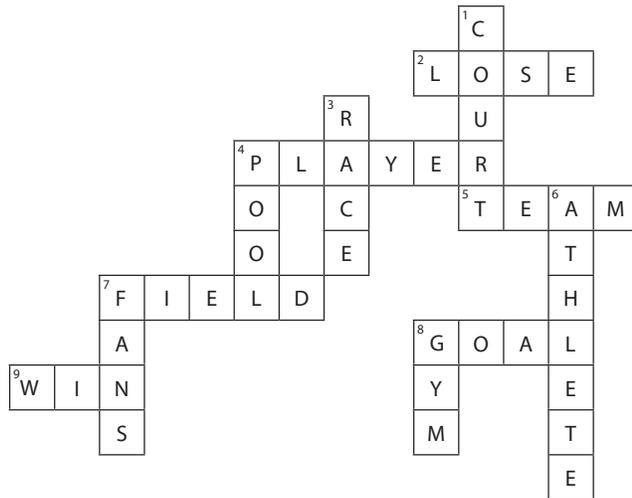
A Answers may vary.
B Answers may vary.

Unit 3 Let's move

3.1 We're winning! pages 18–19

1 VOCABULARY: Sports

A



B 1 fans 2 gym 3 player 4 winning 5 court
6 field 7 pool 8 losing, team 9 race

2 GRAMMAR: Present continuous

A 1 is talking 2 is having 3 are talking 4 are winning

B Answers may vary. Some possible answers may be:

- 1 He is eating.
- 2 He is reading the newspaper.
- 3 He is taking photos.
- 4 They are looking at their phones.

3 GRAMMAR AND VOCABULARY

A Answers may vary. Possible answers:

- 1 on the soccer field 2 Ronaldo 3 he
- 4 He is tying his shoelace.

B Answers may vary. Possible answers:

- A** Where are you now?
B I'm walking on the soccer field. And guess what?
A What?
B Messi is standing right next to me!
A Great! What's he doing?
B He's talking to a referee.
A Awesome! What's the score?
B His team is winning 3–1.

3.2 The 16th step pages 20–21

1 VOCABULARY: Exercising

A 1 sits down 2 stretching 3 lie down 4 lifting 5 throw
6 jumping

2 GRAMMAR: Simple present and present continuous

A 1 plays 2 are lifting 3 climbs 4 are lying
5 are swimming 6 does he run 7 are they doing
8 Is your boyfriend watching

B 1 **Do you stretch** every morning when you wake up?

2 Look! I **am lifting** two coffee cups now!

3 I **don't go** to the gym every evening.

4 Look! The fans are **running** onto the field!

5 The race is on. Everyone is **running**.

6 **Are** you listening to the game on the radio now?

7 Your dog **is lying** down under the tree.

8 Are all the athletes **exercising** at the gym now?

3 GRAMMAR AND VOCABULARY

A Answers may vary. Possible answers:

- 1 Yes, I do.
- 2 No, I'm not at the moment.
- 3 Yes, I play basketball.
- 4 I run for 20 minutes. I jump, stretch, and turn several times.
- 5 I like basketball and baseball.
- 6 I prefer to exercise in the morning.

3.3 Could you tell me ... ? pages 22–23

1 FUNCTIONAL LANGUAGE: Asking for information

A 5 Near the exit, thanks. Oh, one more thing, could you tell me where the coffee shop is?

6 It's right by the entrance.

1 Excuse me. We're looking for row B.

2 It's three rows down.

7 Thank you so much, and have a great day.

4 They are near the exit by center court.

3 Oh, great! Thanks. Do you know where the restrooms are?

B 1 looking for 2 could you tell me / do you know

2 REAL-WORLD STRATEGY: Checking information

A 1 e 2 d 3 b 4 a 5 c

3 FUNCTIONAL LANGUAGE AND REAL-WORLD STRATEGY

A 1 I'm looking for 2 is waiting now / is waiting for you now

3 Could you tell me 4 Her name

5 Do you know where 6 A towel

B Answers may vary. Possible answers:

A Excuse me. I'm looking for the basketball clinic.

B Of course. It starts at 3:00, in the Main Gym.

A At 3:00? OK. Could you tell me what time it finishes?

B It finishes at 9:00.

A 9:00? Great. Just one more thing. Do you know how much it costs?

B How much it costs? Sure. It costs \$15.

A Thank you!

3.4 Bike sharing pages 24–25

1 LISTENING

A 1 F Adrian's group has bicycle tours to teach people about bicycle safety.

2 F Adrian rides his bicycle to college every day.

3 T

4 T

B 1 the *Bicitekas* 2 Mexico City 3 about 50,000

4 Wednesday 5 100

2 READING

A 1 b 2 b 3 a

3 WRITING

A 1 c, so 2 a, but 3 b, and

B Answers may vary.

Unit 4 Good times

4.1 Comic celebration pages 26–27

1 VOCABULARY: Describing pop culture

A

U	U	V	T	T	W	K	D	E	B	G	
N	V	X	Q	V	T	S	D	T	F	A	C
G	I	S	V	S	Y	I	I	T	N	N	D
P	D	H	M	H	I	N	R	S	N	D	Y
L	E	R	M	O	O	G	E	I	E	N	F
V	O	S	E	W	L	E	C	T	T	A	E
K	G	B	W	G	Y	R	T	R	D	C	S
O	A	R	T	I	S	T	O	A	X	T	T
H	M	L	W	J	V	I	R	R	N	O	I
L	E	I	H	P	R	V	S	T	E	R	V
D	S	H	X	C	O	N	C	E	R	T	A
T	N	M	U	S	I	C	I	A	N	P	L

2 GRAMMAR: Present continuous for future plans

A 1 F 2 F 3 P 4 F 5 F 6 P

B 6 I love them! What time are you leaving?

2 Not really. I'm playing video games now, but that's all. How about you?

7 In an hour. So, are you coming?

8 Oh, yeah! I'm coming with you.

3 I'm going to a music festival. A friend of mine is playing in a band.

5 It's called Public Attack. The Bronxites and Sam and the Wheelers are also playing.

4 That's great! What's the name of his band? Are other bands playing, too?

1 Are you doing anything tonight?

3 GRAMMAR AND VOCABULARY

A Answers may vary. Possible answers:

Who	What	When
Anna	watch a movie	this weekend
Jose	go to a concert	tonight
Anna and Jose	play video games	tomorrow
I	do the laundry	tomorrow
I	play soccer	this weekend
A friend and I	visit a museum	next week

B 1 Anna is watching a movie this weekend.

2 Jose is going to a concert tonight.

3 Anna and Jose are playing video games tomorrow.

4–6 Answers may vary. Possible answers:

4 I am doing the laundry tomorrow.

5 I'm going to play soccer this weekend.

6 We are visiting a museum next week.

4.2 The perfect gift pages 28–29

1 VOCABULARY: Naming gift items

A 1 a 2 c 3 b 4 b 5 a 6 c

2 GRAMMAR: Object pronouns

A 1 her 2 him 3 you 4 us 5 it 6 me 7 them

B 1 Donald is a Yankees' baseball fan. He watches **them** play every weekend.

2 I'm buying a new camera for you. I hope you like **it**.

3 Those are beautiful flowers! Do you like **them**?

4 My dad always gives me good advice. I love **him**!

5 Jack, Katie, and I are going to Comic Con. I'm glad you're coming with **us**.

6 It's my sister's birthday. She has so many hobbies, I don't know what to give **her**.

3 GRAMMAR AND VOCABULARY

A Answers may vary. Possible answers:

A I want to give my ¹**best friend** a birthday gift, but I don't know what to get ²**her**.

B OK, well. What does ³**she** like to do? What are ⁴**her** hobbies?

A I'm not sure. I think ⁵**she** likes ⁶**cooking**.

B OK. How about ⁷**a cookbook**? Do you think ⁸**she** might like ⁹**a cookbook**?

A That's a great idea! Thanks for helping ¹⁰**me**!

B Sure! That's what friends are for!

4.3 I'd love to! pages 30–31

1 FUNCTIONAL LANGUAGE: Making and responding to invitations; making plans to meet

A 1 e 2 c 3 d 4 b 5 a

2 REAL-WORLD STRATEGY: Making general excuses

A

Purpose	Number of line
Decide on a time and a place to meet	5
Say yes to the invitation	4
Say no and give a general excuse	2
Invite someone to do something with you	1
Agree on your new plans	6
Explain more about the plans	3

3 FUNCTIONAL LANGUAGE AND REAL-WORLD STRATEGY

A Answers may vary. Possible answer:

Going to the movies

B Answers may vary. Possible answers:

Purpose	Expressions
Ask how people are	What's up?
Ask about plans	What are you doing tonight?
Invite someone to do something with you	Do you want to come to the movies with me?
Give a general excuse	I'm studying.
Explain more about the plans	It's the new <i>Spider Man</i> . We can go to the late show.
Accept the invitation	OK, that sounds good.
Decide on a time and a place to meet	Let's meet here at 9:00.
Agree on your new plans	Great, see you then!

C Answers may vary. Possible answers:

A Hey. What's up?

B Hi, what are you doing tonight?

A Not much.

B Do you want to come to the movies with me?

A I can't. I'm studying tonight.

B Come on! It's the new *Spider Man*. We can go to the late show.

A OK, that sounds good.

B Let's meet here at 9:00.

A Great, see you then!

3 FUNCTIONAL LANGUAGE AND REAL-WORLD STRATEGY

- A** Answers may vary. Possible answers:
A I heard you got married last month! 'Congratulations!
B We did! Thanks! It was a really big decision.
A 'You mean it was a life decision?
B Yes! I'm really happy about it! We went to Rio after the wedding.
A 'That's great news!
B I know! Jim and I were really busy the month before!
A I'm sure you were. 'You did really well!
B Thanks!
- B** Answers may vary. Possible answers:
A Hey, I heard you had an accident.
B 'I did, I was in a car accident.
A 'That's terrible! Talk about bad luck. Did you get hurt?
B Yes, well, I went to the hospital. But I'm OK now.
A 'I'm so sorry.
B Thanks! 'It's not the end of the world.

5.4 First impressions pages 40–41

1 LISTENING

- A** 1 c 2 b 3 b 4 a 5 c

2 READING

- A** 1 a trip to 2 liked 3 part of his time
4 during soccer games
B 1 River Plate 2 Oklahoma 3 meat 4 Yes, he does.
5 Yes, he is.

3 WRITING

- A** Answers may vary. Possible answers:
1 Absolutely! 2 No way!
3 I know the feeling. / You're so right.
4 You're so right. / Interesting!
5 Interesting! / No way! / Are you kidding?
6 No way! / Are you kidding? 7 I know the feeling.
8 Are you kidding? / No way!
- B** Answers may vary.

Unit 6 Buy now, pay later

6.1 Black Friday fun pages 42–43

1 VOCABULARY: Using money

- A** 1 selling, cost, lend
2 borrowed, spent
3 save
4 shop online, waste

2 GRAMMAR: Be going to

- A** 1 I'm going to order the new video game.
2 Cara is going to sell her car.
3 Are you going to pay me back?
4 Is she going to spend all that money?
5 No, they aren't going to waste money on that.
6 The bank isn't going to lend me the money.
- B** 1 Don isn't/is not going to buy a new jacket on Saturday.
2 Mila is going to take a French class on Saturday.
3 I'm going to order a book online on Saturday.
4 Don and Cal are going to pay Jon back on Saturday.
5 Dave isn't/is not going to borrow Kim's car on Sunday.
6 Cal isn't going to go to Boston on Sunday.
7 Cal and I are going to spend time together on Sunday.
8 Is Dave going to work on the weekend?
9 Is Mila going to buy a gift for Cal this week?
10 Is Ann going to go running on Friday?

3 GRAMMAR AND VOCABULARY

- A** Answers may vary.

6.2 Shop this way pages 44–45

1 VOCABULARY: Shopping

- A** **People:** customer, sales clerk
Places: department store, drugstore, grocery store
Things: cart, cash register, price, sale, shelf

2 GRAMMAR: Determiners

- A** 1 All of 2 Many/Most 3 None 4 All 5 some
6 Many/Most

- B** 1 All of the department stores in the city have sales.
2 None of the customers who shop here like the long lines at the cash registers.
3 Most of them are going to borrow money from the bank.
4 Some of the malls are going to offer better discounts.
5 None of the sales clerks are very friendly today.
6 Many of the sales signs in this store have the wrong information.

3 GRAMMAR AND VOCABULARY

- A** Answers may vary. Possible answers:
1 Were most of the sales clerks friendly?
2 Did all of the sale signs have the correct information?
3 Were many of the shopping carts broken?
4 Did all of the groceries have prices on them?
5 Were some of the shelves dirty?
6 Do you like shopping here most of the time?
- B** Answers may vary.

6.3 What do you call them in English? pages 46–47

1 FUNCTIONAL LANGUAGE: Phrases to use when you don't know the word

- A** 1 know 2 thing 3 like 4 use 5 call

2 REAL-WORLD STRATEGY: Asking for words in English

- A** 1 you say that in English
2 the word in English
3 do you call them in English

3 FUNCTIONAL LANGUAGE AND REAL-WORLD STRATEGY

- A** Answers may vary.

- B** Answers may vary. Possible answers:

Offering to help: How can I help you? Can I help you?

Explaining your language problem: I don't know the word in English.

Explaining the function of the thing you want: you use it for/to ...; it's a thing for/to ...

Asking the name in English: What do you call it/them in English? How do you say that in English? What's the English word for ... ?

Saying you understand: I get it.; Got it.; That's right.

- C** Answers may vary.

6.4 Money lessons pages 48–49

1 LISTENING

A 1 smart shopping 2 are 3 is not 4 always

B 1 d 2 a 3 b 4 e 5 c

2 READING

A 1 a 2 c 3 a 4 a

3 WRITING

A 1 Movie stars are the **ones** that shop there.

2 Ipanema's street market is great. I can't wait to visit **it** again.

3 There are many stores in Rio. Gilson Martins is a famous **one**.

4 Of all the countries, Brazil is the **one** I'm in love with.

5 Brazilians are the **ones** that dress well.

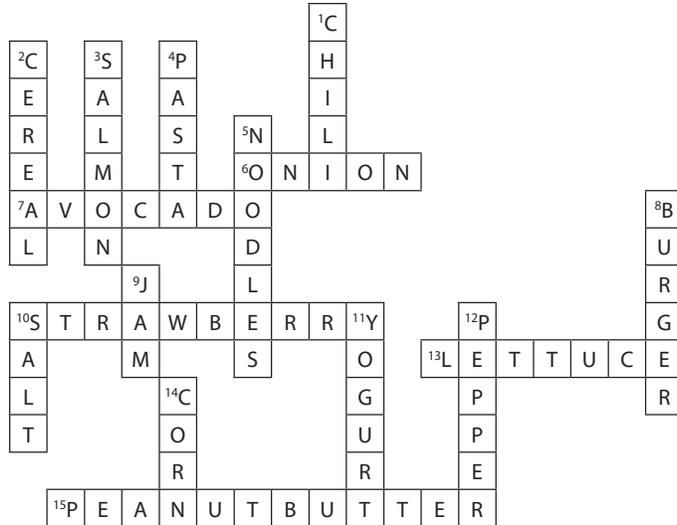
B Answers may vary.

Unit 7 Eat, drink, be happy

7.1 Comfort food pages 50–51

1 VOCABULARY: Naming food

A



2 GRAMMAR: Quantifiers

A 1 many, much 2 many, much 3 much 4 much, many

B 1 I'm putting **a lot** of onion in my salad.

2 You just need **a little** blueberry jam to add flavor.

3 I'm adding **some/a little** yogurt to my bowl of fruit.

4 There are too **many** noodles to put them all in one bowl.

5 We added too **much** salt to our dinner.

6 Let's add **more** pepper to the pasta. / Let's add **some** pepper to the pasta.

3 GRAMMAR AND VOCABULARY

A Answers may vary. Possible answers:

A Do you remember your favorite comfort food when you were a kid?

B Yes, I do. It was **chocolate cake**.

A And how **much chocolate cake** did you eat in a week?

B I think I ate **some chocolate cake** every week.

A What did you like to eat it with?

B I loved to eat it with **milk**.

A How **much chocolate cake** do you eat now?

B I eat **a little**.

A What's your favorite comfort food now?

B It's **ice cream**, but I also eat **some chicken soup** every week.

7.2 Eat in the street pages 52–53

1 VOCABULARY: Describing food

A 1 boiled 2 sour 3 fresh 4 spicy 5 raw 6 bitter

7 grilled 8 delicious 9 roasted 10 fried

2 GRAMMAR: Verb patterns

A 1 I can't stand waiting for my food.

2 We love ordering from the food truck on the corner.

3 Ali prefers to cook dinner than to go out. / Ali prefers to go out than to cook dinner.

4 I don't mind waiting in line.

5 Do you like cooking your own meals?

6 He would like to order the grilled salmon.

7 Do you enjoy eating spicy food?

8 We hate doing the dishes after dinner.

9 Do they want to eat out on Friday night?

B 1 b 2 a 3 c 4 a 5 c 6 a

3 GRAMMAR AND VOCABULARY

A Answers may vary.

7.3 I'll have the chicken pages 54–55

1 FUNCTIONAL LANGUAGE: Ordering food and taking food orders

A 6 Oh, I'm allergic to nuts.

11 Perfect! I'll be right back.

5 It comes with avocado, tomatoes, potatoes, peanuts, and the house dressing.

3 Well, today's special is the chicken salad.

9 Oh, ok. No nuts. Anything to drink?

7 OK, we can add almonds instead.

1 Hi, are you ready to order?

8 I mean, I'm allergic to all kinds of nuts.

4 What does it come with?

10 I'll have a soda.

2 Yes, what do you recommend?

2 REAL-WORLD STRATEGY: *I mean*

A 1 comes with 2 I mean 3 I'll have 4 Can I get you

5 Can I have the check?

3 FUNCTIONAL LANGUAGE AND REAL-WORLD STRATEGY

A Answers may vary. Possible answers:

I mean, I can't have any milk at all.

Not today, thanks.

I'll have the pasta, please.

Can I have some ice cream, please?

Sorry, I ordered grilled fish.

B Answers may vary.

7.4 Impossible foods pages 56–57

1 LISTENING

- A** 1 Carol Saint Vincent 2 Charles Davis 3 Keila Summers
4 Melissa Poitras
B 1 d 2 a 3 b 4 c

2 READING

- A** 1 c 2 b 3 b 4 c

Unit 8 Trips

8.1 Home – here and there pages 58–59

1 VOCABULARY: Traveling

- A** 1 check-in counter 2 tour bus 3 check-in counter
4 bus station 5 tour guide

2 GRAMMAR: *If* and *when*

- A** 1 c 2 e 3 a 4 d 5 b
B 1 When Kim travels to Hawaii, she stays near the beach.
2 If Matt flies internationally, he travels first class.
3 When we visit a new town, we try the food.
4 If they plan a trip, they use guidebooks to get ideas.
5 When I go on a bus tour, I bring my camera with me.

3 GRAMMAR AND VOCABULARY

- A** Answers may vary. Possible answers:
1 When/If you travel abroad, do you bring one suitcase or more than one suitcase?
2 When/If you have free time, do you visit new places or do nothing and stay home?
3 When/If you go sightseeing, do you bring a guidebook or a map?
4 When/If you go hiking, do you travel with a suitcase or a backpack?
5 When/If you go on vacation, do you meet new people, or do you spend time with friends?
B Answers may vary. Possible answers:
1 I bring one suitcase.
2 I visit new places.
3 I bring a map.
4 I travel with a backpack.
5 I spend time with friends.

8.2 Ticket to ride pages 60–61

1 VOCABULARY: Using transportation

A

G	E	T	O	F	F	P	T	D	D	M
G	E	T	O	U	T	O	F	R	V	I
X	B	Q	I	P	F	L	D	O	I	S
F	O	M	C	G	L	G	U	P	R	S
F	P	P	V	H	U	O	Z	O	G	D
C	E	I	R	B	A	A	L	F	E	B
A	L	F	C	O	G	N	R	F	T	G
T	A	G	T	K	P	E	G	P	I	E
C	D	E	J	C	U	O	C	E	N	T
H	G	M	H	A	S	P	Z	F	T	O
J	U	T	A	K	E	Y	A	D	O	N

3 WRITING

- A** 1 my point of view 2 you ask me 3 think 4 For me
B Answers may vary. Possible answer:
I think the future of food is using science to help everyone have enough food ...

2 GRAMMAR: Giving reasons using *to* and *for*

- A** 1 to 2 for 3 to 4 to 5 for
B 1 for 2 to 3 for/to 4 for 5 to 6 to

3 GRAMMAR AND VOCABULARY

- A** 1 b 2 a 3 c 4 a 5 c
B Answers may vary. Possible answer:
I went to Belize last summer. I took a plane to Florida and then I flew to Belize. When I got there, we took a bus to a little town near the beach. In the town, we took taxis to get around.

8.3 That's a great idea! pages 62–63

1 FUNCTIONAL LANGUAGE: Giving advice and making suggestions

- A Making suggestions:** you could take a taxi, you should take, how about going, why don't you go
Agreeing: perfect, that would be great, that's a great idea

2 REAL-WORLD STRATEGY: Echo questions

- A** 1 what time 2 where 3 how often 4 how long

3 FUNCTIONAL LANGUAGE AND REAL-WORLD STRATEGY

- A** 1 d 2 a 3 b 4 c 5 e
B Answers may vary.

8.4 Leaving home pages 64–65

1 LISTENING

- A** 2 Find a better home.
1 Learn the language.
4 Get to know people.
5 Find out about the holidays.
3 Find out about transportation.

2 READING

- A** 1 b 2 a 3 b 4 b 5 c

3 WRITING

- A** Answers may vary. Possible answers:
To Keila I think it's a good idea to drink lots of water when you feel tired after a long flight.
To João That's a great idea! Making new friends is always important.
To Farid How about eating less dessert?
To Antonio I think it's also very important to read magazines and newspapers.
To Kim You could also email your family.
B Answers may vary. Possible answers:
They should do a lot of sightseeing. This city is so much fun.
They should wear warm clothes in the winter.

Unit 9 Looking good

9.1 What to wear at work pages 66–67

1 VOCABULARY: Naming accessories

A 1 f 2 i 3 b 4 a 5 h 6 d 7 j 8 c 9 e 10 g

2 GRAMMAR: Comparative adjectives

A **More:** attractive, expensive, important, interesting
-er: cheap, cold, cool, friendly, warm

B 1 more attractive 2 warmer 3 more interesting 4 than
 5 nicer 6 cheaper

3 GRAMMAR AND VOCABULARY

A Answers may vary. Possible answers:

- 1 scarves
- 2 gloves/scarves/socks
- 3 earrings/necklaces
- 4 gloves
- 5 Gloves/Earrings/Necklaces/Scarves
- 6 Gloves

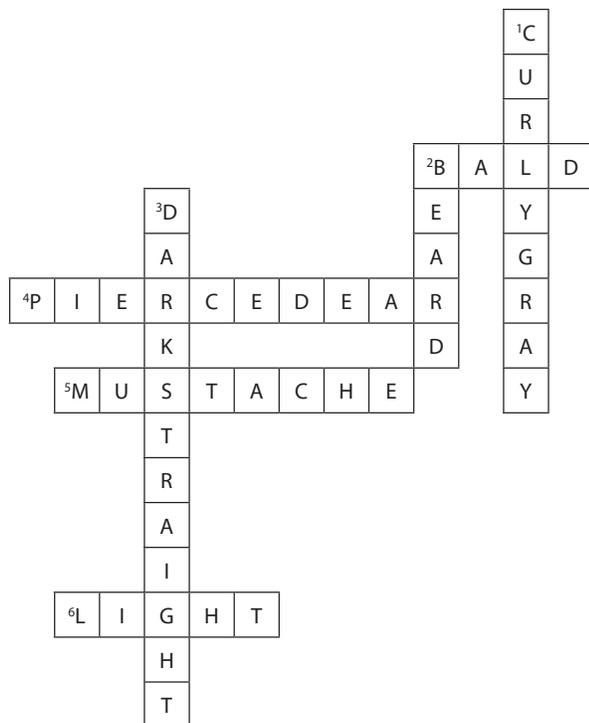
B Answers may vary. Possible answers:

- 1 Earrings are more expensive than socks.
- 2 Earrings are more important than scarves.

9.2 Baby photos pages 68–69

1 VOCABULARY: Describing appearance

A



2 GRAMMAR: Superlative adjectives

A 1 nicest 2 cheapest 3 happiest 4 most expensive
 5 busiest 6 most difficult

B 1 cheapest 2 largest 3 most amazing 4 most famous
 5 warmest 6 most fashionable

3 GRAMMAR AND VOCABULARY

A Answers may vary.

B Answers may vary. Possible answers:

- 1 My brother is the tallest person in my family.
- 2 My friend Steve has the curliest hair.
- 3 Claire dresses the nicest in my school.
- 4 Emma Watson has the most beautiful eyes.
- 5 Peter has the longest beard.
- 6 Lance looks the best with a mustache.

9.3 What do you think of this? pages 70–71

1 FUNCTIONAL LANGUAGE: Asking for opinions

A **Asking for an opinion:** Do you think it's kind of bright? Do you like it? How do you feel about it? Isn't it nice? What do you think of it?

Positive opinion: It's perfect. I prefer the other one.

Negative or neutral opinion: I'm not sure. I think this one doesn't match. It looks bad. I guess.

2 REAL-WORLD STRATEGY: Giving opinions; I guess

A 1 not sure c 2 do you think a 3 do you feel e 4 I guess b
 5 They're perfect d

B 1 c 2 a 3 e 4 b 5 d

3 FUNCTIONAL LANGUAGE AND REAL-WORLD STRATEGY

A Answers may vary. Possible answers:

A What do you think of those sneakers?

B I guess they are a bit expensive.

A But do you like them?

B I prefer the old ones.

9.4 Image is everything pages 72–73

1 READING

A 1 c 2 a 3 b 4 c 5 b

2 LISTENING

A 1 car sale 2 hundreds 3 a week 4 half 5 many different
 6 take home a car

B Answers may vary.

3 WRITING

A When everything's in the right place, you can't go wrong. That's why the newest model from August Car Company makes it easy to choose the August Classic. You can drive it in the city, or you can take it on the open road. You can seat up to eight people in it and feel safe. It's the perfect way to get comfortable with the new science behind today's cars. This is the new August Classic. It's your kind of car. Learn more at August.com.

B Answers may vary.

Unit 10 Risky business

10.1 Danger on the job pages 74–75

1 VOCABULARY: Describing jobs

A

P	P	H	Y	S	I	C	A	L	T	H	E	R	A	P	I	S	T
R	P	H	O	T	O	G	R	A	P	H	E	R	O	V	R	F	V
O	F	K	D	I	M	E	C	H	A	N	I	C	R	T	X	S	J
J	E	P	A	R	A	M	E	D	I	C	P	E	K	P	T	F	C
E	B	G	G	P	J	C	R	E	F	V	B	R	G	M	I	I	P
C	D	G	I	K	L	T	R	U	C	A	P	F	C	C	T	X	A
T	B	U	O	F	M	L	E	S	N	W	L	F	S	A	S	V	C
M	I	F	X	Z	L	J	C	I	R	C	A	D	V	R	P	O	C
A	W	V	K	G	L	O	E	F	E	P	W	Z	E	C	E	N	O
N	R	A	X	S	K	T	P	V	N	A	Y	A	H	H	C	U	U
A	Q	X	N	T	C	N	T	C	G	M	E	K	L	I	I	R	N
G	P	U	R	U	U	D	I	H	I	O	R	H	E	T	A	S	T
E	G	V	J	C	I	K	O	G	N	P	U	J	F	E	L	E	A
R	S	O	L	L	G	Z	N	H	E	Z	O	B	T	C	I	B	N
I	R	L	A	M	L	X	I	R	E	Y	Q	O	V	T	S	N	T
L	O	D	E	N	T	I	S	T	R	I	E	Y	C	W	T	K	G
C	A	L	L	C	E	N	T	E	R	W	O	R	K	E	R	F	G
Q	U	P	O	L	I	C	E	O	F	F	I	C	E	R	W	U	Z

2 GRAMMAR: Have to

A Answers may vary. Possible answers:

- 1 have to repair 2 has to use/have
- 3 doesn't have to stay/be/work
- 4 has to add/know/work with/like
- 5 don't have to see 6 have to talk

- B 1 What kind of emergencies **do** you have to help with?
 2 I **don't have to** write a new software program.
 3 A receptionist **doesn't have to** stand up all day.
 4 When **do** photographers **have to** talk to actors?
 5 Call center workers **don't have to** make long business calls.
 6 Do you have to **do** anything dangerous in your work?

3 GRAMMAR AND VOCABULARY

A Answers may vary. Possible answers:

- 1 Paul and Mica have to serve food on Monday and Wednesday.
- 2 Ray has to buy vegetables and meat on Wednesday.
- 3 Sam has to send emails to customers on Monday.
- 4 Mica has to welcome customers on Tuesday.
- 5 Ray and Sam have to write a new dinner menu on Tuesday.

10.2 Don't worry, Dad pages 76–77

1 VOCABULARY: Describing health problems

- A 1 cut 2 caught 3 broke 4 felt 5 twisted 6 banged
 7 had 8 had

2 GRAMMAR: Making predictions

- A 1 might (or may)/will 2 will/might 3 maybe 4 probably
 5 won't 6 may/might

B **Ask about the future:** Do you think, What will, Will you, Will this
Express future possibility: I'll probably, Maybe it'll, It might be, Perhaps

Express future plans: you'll, won't

3 GRAMMAR AND VOCABULARY

A Answers may vary. Possible answers:

- 1 Bobby might not pass his test.
- 2 I think it will be hard for Dr. Mills to see all the couples/babies.
- 3 Angela will probably see the doctor right away.
- 4 Kevin will play for his team.
- 5 Eva won't get the job.
- 6 Lara may/might get a dog for her birthday.
- 7 Marco will get wet.
- 8 Daniel will probably get married.

10.3 What's the matter? pages 78–79

1 FUNCTIONAL LANGUAGE: Describing a medical problem and asking for help

- A 1 I 2 S 3 H 4 O 5 H 6 I 7 S 8 S 9 O 10 I
 11 O 12 I

2 REAL-WORLD STRATEGY: It's like / It feels like

A Answers may vary. Possible answers:

- 1 It's like / It feels like someone is hitting my head with a book.
- 2 It's like / It feels like my eyes are on fire.
- 3 It's like / It feels like I don't have my fingers.

3 FUNCTIONAL LANGUAGE AND REAL-WORLD STRATEGY

A Answers may vary. Possible answers:

- 1 How can I help you? / What can I do to help?
- 2 What's wrong? / What's the matter?
- 3 Can you help me? I cut my finger.
- 4 It feels like I'm getting sick. I can't stop sneezing.
- 5 Should I call the doctor? / What do you want me to do?

10.4 Face your fears pages 80–81

1 READING

- A 1 c 2 c 3 b 4 a

2 LISTENING

- A 4 Please read the files and documents that our staff gave you.
 7 Finally, I'll be available to answer all the questions you might have.
 1 I'm the manager of the Helping Hands program for this country.
 9 Good luck, and enjoy your time here!
 8 I want to thank you for coming. Our team is very excited to have you with us.
 5 But you have to stay healthy.
 3 Tomorrow you will start working at our medical station.
 2 The work you will do in the next few weeks is very important, but it is also dangerous. Many people need our help.
 6 Please remember to have your ID and your cell phone with you at all times.

B Introduction: 1, 2, 3

- Giving advice: 4, 5, 6,
 Positive ending: 7, 8, 9

3 WRITING

A Answers may vary. Possible answers:

- 1 Luis 2 By the way 3 teacher 4 Anyway
- 5 grammar 6 we have to write a short story for tomorrow
- 7 the teacher asks us a lot of questions
- 8 some of us stay and talk in the cafeteria
- 9 Luis

Unit 11 Me, online

11.1 I've never been happier! pages 82–83

1 VOCABULARY: Using verb–noun internet phrases

- A** 1 add someone as a friend 2 build an app
3 change your password 4 check your messages
5 click on a link 6 join a group 7 make a video
8 message someone 9 open a social media account
10 swipe right

2 GRAMMAR: Present perfect for experience

A

Simple present	Present perfect
be	have been
build	have built
do	have done
have	have had
join	have joined
make	have made
message	have messaged

- B** 1 She **has built** hundreds of websites.
2 Have you ever **been** to Japan?
3 **Have** they **changed** their passwords?
4 I **haven't** checked my messages.
5 He **has** added me as a friend.

3 GRAMMAR AND VOCABULARY

- A** 1 Have you ever been outside the country?
2 Have they ever built an app?
3 Have you ever made a video (with your friends)?
4 Have you ever added someone you don't know as a friend?
5 Has she ever messaged a famous person?
6 Has he ever changed his password?
7 Has she ever written a song?
8 Have they ever lived in a different country?
9 Has he found a job?
10 Have you checked your messages?

11.2 Social media likes pages 84–85

1 VOCABULARY: Using social media verbs

- A** 1 download 2 follow 3 go viral 4 bookmark 5 upload
6 search for 7 like 8 block 9 log in 10 share
B 1 uploaded 2 searched 3 went viral 4 downloaded
5 logged in 6 blocked

2 GRAMMAR: Present perfect and simple past

- A** 1 When did you download it?
2 When did you upload them / the photos?
3 Why did she block him / her ex-boyfriend?
4 Where did you lose it? 5 Where did you meet them?
6 How did he find them?
B 1 lost 2 lost 3 found 4 have never broken
5 has broken 6 dropped 7 cleaned 8 bought

3 GRAMMAR AND VOCABULARY

A Answers may vary. Possible answers:

- 1 What is the most expensive restaurant you've ever eaten in?
- 2 Have you ever been in a video?
- 3 How long have you studied Japanese? / Have you ever studied Japanese?
- 4 How far have you walked in one day?
- 5 Have you ever forgotten the birthday of someone important?
- 6 What's the best gift you've ever received?
- 7 What's the funniest photo you've ever taken?
- 8 Have you ever cooked for a lot of people?

B Answers may vary.

11.3 Can I use your phone? pages 86–87

1 FUNCTIONAL LANGUAGE: Making and responding to requests

A Making requests: Can I; Could you; Would you mind

Accepting requests: No problem; Yeah, that's fine

Refusing requests: I'm afraid not; No, I'm sorry

2 REAL-WORLD STRATEGY: Remembering words

- A** 1 What's it 2 What do you call 3 What's her
4 What do you call

3 FUNCTIONAL LANGUAGE AND REAL-WORLD STRATEGY

A Answers may vary. Possible answer:

Asking someone to do something: Could you; Would you mind

Accepting requests: Sure; No problem

Refusing requests: No, I'm sorry

Remembering words: What's it called?; What do you call ... ?,
What's his/her name?

B Answers may vary. Possible answer:

A Hi. Could you tell me if there is a good Italian restaurant in town?

B Sure. There's one near the museum, a few blocks away.

A Thanks. Would you mind telling me how to get there?

B No problem. You can take the ... What's its name? There is the entrance.

A The subway?

B Yes, take the subway and get off at the museum. The restaurant is across the street.

A Thanks so much. Do you know how much the subway costs?

B No, I'm sorry. I don't know.

11.4 Selfies pages 88–89

1 READING

A Answers may vary. Possible answers:

- 1 F: This article is about how to take better selfies.
- 2 F: This article says the light is better outside.
- 3 T
- 4 F: The writer knows how to solve the problem of big noses in selfies.
- 5 F: The writer thinks wearing hats makes selfies interesting.
- 6 T

2 LISTENING

- A** 1 a 2 b 3 b 4 c
B 1 I **have taken** so many selfies, and they are all terrible!
 2 I've looked at the photos **you've uploaded to your social media site**.
 3 Have you used the ... **oh, what do you call it?**
 4 I've **never really used** it. Will it help?
 5 Hey, **would you mind** teaching me more about taking photos?
 6 **Can I call you** Monday?

3 WRITING

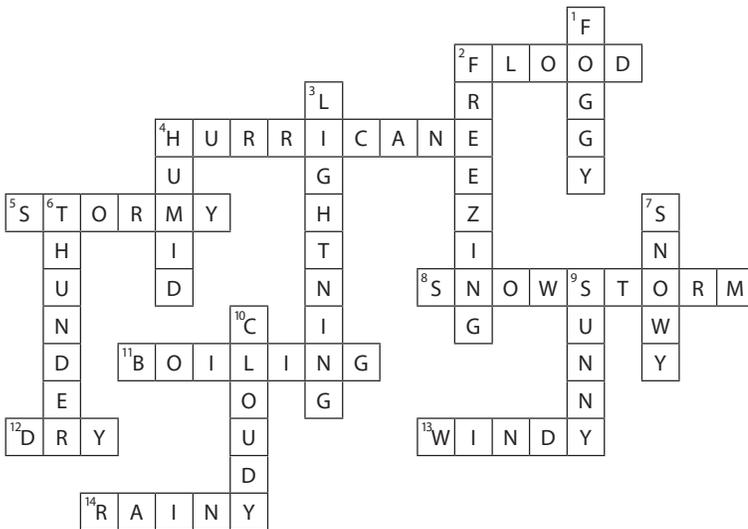
- A** Answers may vary. Possible answers:
 1 I take selfies when I feel happy.
 2 I never take selfies when I feel sad or worried.
 3 I share selfies with all my friends.
 4 I take selfies at the beach.
 5 I change selfies when I don't like how they look.
B Answers may vary.

Unit 12 Outdoors

12.1 Nine months, eight countries pages 90–91

1 VOCABULARY: Describing weather

A



2 GRAMMAR: *Be like*

- A** 1 What's the weather like?
 2 What will the course be like?
 3 What was the party like?
 4 What was the music like?
 5 What was she like when she was younger?
 6 What will the teacher be like?
B 4 The music was excellent.
 6 I heard he will be great.
 1 It's sunny and warm.
 2 It will be hard because the textbook is very difficult.
 3 It was fun because a lot of friends came.
 5 She was very funny and happy.

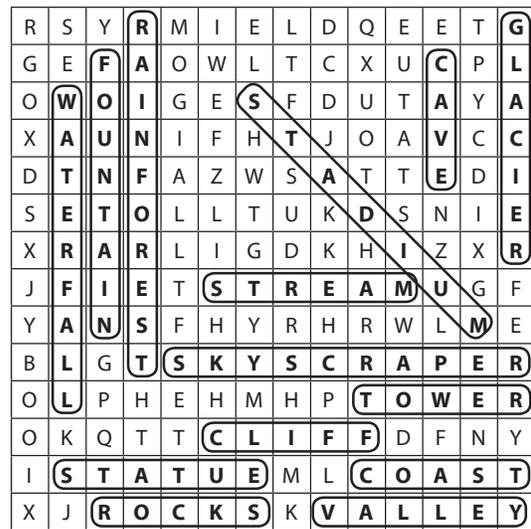
3 GRAMMAR AND VOCABULARY

- A** Answers may vary. Possible answers:
 1 It's sunny and dry.
 2 He is smart and funny.
 3 It was great. I had a lot of fun.
 4 It will be very busy.
 5 They are very nice.

12.2 This trip has it all pages 92–93

1 VOCABULARY: Describing landscapes and cityscapes

A



B 1 a 2 b 3 c 4 a 5 b 6 a

2 GRAMMAR: Relative pronouns: *Who, which, that*

- A** 1 who 2 that/which 3 that/which 4 who 5 who
 6 which/that
B 1 That's the person **who/that** helped me last time.
 2 That's the jacket **that** I wear almost every day.
 3 Those are the presents **that/which** I received last month.
 4 It is one place **that/which** I would really like to visit in the future.
 5 That's the player **who** scored more points in the game.

3 GRAMMAR AND VOCABULARY

- A** Answers may vary. Possible answers:
 1 Jacques is a friend who likes to take photos.
 2 *Friends* is the TV show that I watch every day.
 3 *A Tale of Two Cities* is the last book that I read.
 4 Assassin's Creed is the video game which I like the most.
 5 Tokyo is the city that I want to visit next.
 6 Basketball is the game that I play the most.

12.3 I think we're lost pages 94–95

- 1 FUNCTIONAL LANGUAGE: Asking for help and giving directions**
- A 2** Luigi's? No, you need to go back the way you came. See that store there?
- 1** Hello, excuse me. We're looking for Luigi's Restaurant. Are we going in the right direction?
- 3** Store? Oh, that one on the corner?
- 7** Oh, dear. That's a long way.
- 4** That's right! Turn right on that corner.
- 5** OK, we turn right, and then what?
- 9** Thanks. We'll try walking.
- 6** Then walk for 15 minutes down the street, and you'll see Luigi's on the left.
- 8** You can also take the bus on the corner. It comes every 30 minutes.
- 2 REAL-WORLD STRATEGY: Correcting yourself**
- A 1** Well, actually, / No, wait, the Eiffel Tower is in Paris.
- 2** Well, actually, / No, wait, there is water on Mars.
- 3** Well, actually, / No, wait, New Year's Eve is not in June.
- 4** Well, actually, / No, wait, Tokyo is in Asia.
- 5** Well, actually, / No, wait, December is hot in Australia.
- 3 FUNCTIONAL LANGUAGE AND REAL-WORLD STRATEGY**
- A** Answers may vary. Possible answers:
- A 1** Could you help
- 2** We're looking
- 3** You need to walk down the street to the corner. Go straight on across the road. The school will be on the left.
- 4** Well actually, it will be on the right.
- 5** Of course.
- B 6** Can you help me, please?
- 7** Walk to the corner and turn left. Then walk past the bank and the gym. The hotel is on the right. No, wait, the hotel is on the left.

12.4 Guerrilla gardening pages 96–97

- 1 LISTENING**
- A 1** b **2** c **3** a **4** c **5** a
- 2 READING**
- A 1** False **2** False **3** True **4** False **5** True
- 3 WRITING**
- A 1** First **2** Then **3** Next **4** Now **5** Finally
- B** Answers may vary. Possible answers:
- 1** First, choose the vegetables you want to sell.
- 2** Then, get the vegetables from the garden.
- 3** Next, wash all the vegetables.
- 4** Now write the price on a sign.
- 5** Finally, sell your vegetables at the farmer's market.

WORKBOOK AUDIO SCRIPTS

Lesson 1.4, page 8, Exercise 2A

Hello, Mr. Chen,
My name is Cindy Clark, head of the human resources department. I want to give you some information about the summer schedule. All departments follow the new schedule starting next week. The summer schedule is in this morning's email. Let me know if there are any questions.
Thank you!

Lesson 2.4, page 16, Exercises 1A and 1B

Host On our show today, writer Ada Price talks with Neil Crimson about her writing routine.
Neil Thank you for being on the show. Could you describe your morning routine?
Ada Thanks for the invitation. I usually don't have a morning routine! But, hmm ... I get up in the morning, have breakfast, have coffee, then sit down and start writing.
Neil What room do you write in? Is it a special room?
Ada I don't think it's very special – it's my kitchen! I write at my kitchen table. It's big, and the kitchen is my favorite room in my house.
Neil How many words do you write a day?
Ada Usually between 1,000 and 2,000.
Neil Do you have any habits when you write?
Ada I write in a notebook. I don't use a laptop. I have a computer in another room, but I like to use a pen and paper first.

Lesson 3.4, page 24, Exercises 1A and 1B

Host Hi, we're back at Radio WMX. We have my friend Adrian with us. Hi, Adrian. Welcome!
Adrian Hi.
Host Adrian, what are the *Bicitekas*, and what do they do?
Adrian The *Bicitekas* are a group of people who ride bicycles in Mexico City. We have bicycle tours around the city and teach city cycling to people. We use art like photography, theater, and dance to teach safe cycling.
Host How many people ride bicycles in Mexico City?
Adrian About 50,000 people ride bicycles in the city every weekend.
Host Do you ride your bicycle every day? You are a student, correct?
Adrian Yes. I study engineering, and I ride my bike to school every day. My college is really far, so I ride for almost an hour. I always wear a helmet on my head, and gloves.
Host What about the tours?
Adrian On Wednesdays we offer night tours around the city. There are usually 100 of us on the tour. We go from the north to the south of the city, and we stop a few times to drink water and share stories. We all use night lights and bright clothes. Hope you can join us some time.

Lesson 4.4, page 32, Exercises 1A and 1B

Burning Man is a festival in Black Rock City, in the Nevada desert. Many people come to this big party every year. This year about 70,000 people are coming to Nevada. People say it is a great art festival. Its art is famous: and also its theater, music, and bikes – many, many bikes. But for the people that go there every year, the festival is more than that. It's a time for them to meet other people, to share, to talk, to dance, and to give gifts to each other. They say this can help you find the artist in you. They make big fires and live in the desert for a whole week! You only have to be nice to your neighbor, clean up when you leave, and enjoy the festival.

In the middle of the festival is a giant man made of wood. At the end of the festival, they set it on fire. This is why it's called "Burning Man." It's so popular that many TV shows talk about it. This is the thirty-third year of the festival, and all the Burning Man fans are ready to make it very special.

Lesson 5.4, page 40, Exercise 1A

Philippe and I returned from our vacation yesterday. It was my first visit to the Caribbean. Philippe grew up on the island of Martinique. He said, "Claire, I want you to meet my family." I was excited when we decided to go there.

It was beautiful. We stayed near a cool beach called Anse Noire. It's a black beach with blue-green water. One morning, we went on a fishing boat. I was so proud because I caught the biggest fish! Everyone on the island was very friendly. But it wasn't perfect. Philippe teaches French in Bogotá, Columbia, where we live. That was good, because in Martinique, everyone speaks French. But I don't. One evening, we went to his grandparent's house for dinner. I said a few words in French. Everyone became very quiet. His grandmother had a strange look on her face. Then Philippe laughed. "She meant, the dessert was wonderful!" Everyone laughed too, but I felt horrible. I still don't know what I said!

Martinique is an amazing place. I asked Philippe to teach me French. Next time I go there, I want to tell everyone I love their island!

Lesson 6.4, page 48, Exercises 1A and 1B

Street markets are a perfect place to find great prices, save lots of money, and find what we want. But how often do you walk into a store "just to look" and walk out with a lot of things you don't need? Here are some ideas to make sure you don't spend too much when you go shopping.

One: Decide a number. Always know how much you want to spend when you shop. And don't spend any more!

Two: Make a list. Write down what you need and what you want. Shopping lists really help you remember what is important and what is not.

Three: Use cash. Credit cards are dangerous. When you use your card, it's difficult to know how much you're spending. Pay with cash when you can.

Four: Save first, spend later. Put some money in the bank for every dollar you spend that day. It doesn't matter if it's only ten cents, it's a good idea to always save every time you spend money.

Five: Discuss the price. You can always ask for a better price. You lose nothing and often save more than a few cents.

What works for you when you go shopping? Call us at ...

Lesson 7.4, page 56, Exercises 1A and 1B

Host Welcome back! The meat-free burger that the whole world is talking about finally arrived in our city this week. We talked to some of the people who tried the burger for the first time. Here's what they said.

Carol Saint Vincent

Speaker 1 I'm a restaurant writer. I loved the taste of it. I'm so happy to write about this delicious burger. Congratulations!

Host Charles Davis

Speaker 2 I'm the chef here at the restaurant. We always try to make really good food for our customers. I think this is a delicious burger, so we're happy to have it in our menu.

Host Keila Summers

Speaker 3 I eat here a lot. I ate the burger so fast. It tasted a bit like vegetables. But mostly it tasted like some strange meat that I don't eat often. But it doesn't taste "fake" at all.

Host Melissa Poitras

Speaker 4 I'm a vegetarian. For me, it tasted amazing because it was my first burger in a long time. It doesn't come from animals! The animals are happy, so I'm happy.

Lesson 8.4, page 64, Exercise 1A

Hello, and welcome to Student News Radio. On last week's show, we had several international students who are studying in the United States. They talked about their adventures, but they also had some problems. After the show, many of you sent us questions. We asked the students to answer them. Here are the top five problems and their answers.

- 1 If you have problems ordering food, use a dictionary to learn more words.
- 2 If your apartment is too noisy and you need to move, put up a sign and ask your friends about empty apartments.
- 3 If you get lost in the subway, use a map or an app to help you.
- 4 If you don't have many friends, start conversations with new people.
- 5 If you don't know what the holidays are, use the internet to find out more about them.

Lesson 9.4, page 72, Exercises 2A and 2B

Are you ready for this? Queens Street Auto Company has all of the hottest cars you are looking for! This week only, you can buy one of these great cars for just half the regular price! Yes, half the price! You can save thousands of dollars! We have hundreds of cars to choose from! We have big, small, fast, and family cars. Come in and take home the best type of car for you at a savings you won't believe. Now is the time to go to Queens Street, by car, on foot, or even by air to enjoy this sale. We are waiting for you, because this sale is going on for only one week! Queens Street Auto Company: cars you can drive far.

Lesson 10.4, page 80, Exercises 2A and 2B

Welcome!

I'm the manager of the Helping Hands program for this country. You are giving your time to help others, and I want to thank all of you. The work you will do in the next few weeks is very important, but it is also dangerous. Many people need our help.

Tomorrow you will start working at our medical station. Please read the files and documents that our staff gave you. These people are very sick. But you have to stay healthy.

Please remember to have your ID and your cell phone with you at all times. Finally, I'll be available to answer all the questions you might have.

I want to thank you for coming. Our team is very excited to have you with us.

Good luck, and enjoy your time here!

Lesson 11.4, page 88, Exercises 2A and 2B

Tanya Oh, Shin! Would you look at my photos? I have taken so many selfies, and they are all terrible! Have you ever seen such ugly photos? Why do I look like a cartoon instead of an actress?

Shin It's OK, Tanya! I've looked at the photos you've uploaded to your social media site. They aren't bad! Have you used the ... oh, what do you call it? You know the light that comes on your camera when you take a photo?

Tanya The flash? I've never really used it. Will it help?

Shin Well, if you haven't been using it correctly, it probably made your photos look too light or dark.

Tanya That's interesting. Thanks, Shin.

Shin No problem.

Tanya Hey, would you mind teaching me more about taking photos?

Shin I'm afraid I can't this week. Can I call you Monday?

Tanya Yes, that's fine.

Lesson 12.4, page 96, Exercise 1A

A Have you seen that empty space on the corner of the street there?

B Yeah, it's really horrible.

A Well, actually, my mom said it wasn't like that when she was young. There was a really nice garden there.

B Really?

A Maybe we could talk to our neighbors and ask them if we can clean it out. We could grow vegetables there and even start a farmer's market on the weekends.

B That's a great idea! It'll really make the area look better. When can we start?!