

EVOLVE

SECOND EDITION

WORKBOOK

with Audio

Samuela Eckstut with Ashleigh Martinez

1



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1 Vocabulary: Countries and nationalities**A Read and complete the sentences.**

- 1 I'm Peruvian . I'm from Cusco in Peru.
- 2 I'm Japanese. I'm from Tokyo in Japan .
- 3 I'm from Tegucigalpa in Honduras . I'm Honduran.
- 4 I'm Spanish . I'm from Madrid in Spain.
- 5 I'm from Medellín in Colombia . I'm Colombian.
- 6 I'm Brazilian . I'm from Rio de Janeiro in Brazil.
- 7 I'm from Beijing in China . I'm Chinese.
- 8 I'm Turkish . I'm from Ankara in Türkiye.
- 9 I'm from Seattle in USA . I'm American.
- 10 I'm from Seoul in South Korea. I'm Korean .
- 11 I'm Chilean . I'm from Santiago in Chile.
- 12 I'm Mexican . I'm from Mexico City in Mexico.
- 13 I'm from Guayaquil in Ecuador. I'm Ecuadorian .
- 14 I'm French . I'm from Paris in France.

2 Grammar: I am, you are**A Circle the correct words.**

- 1 I am / are Mexican.
- 2 Am / Are you from Japan?
- 3 Am / Are you Sandra?
- 4 No, I 'm / 're Michelle.
- 5 You 'm / 're not Adem.
- 6 Yes, I 'm / 're in Busan!



B Complete the conversation. Use the words in the box.

'm	are	are you	I am
I'm	I'm not	you	you're

Luis Hello! ¹ Are you Ana?

Ana Yes, ² I'm.

Luis Hi, ³ you're Luis. I'm from Lima. And you?

Ana Oh, ⁴ I'm not Peruvian. I ⁵ am Brazilian.

Luis ⁶ Are you from Rio?

Ana No, ⁷ I'm not. I'm from the capital city.

Luis Are ⁸ you from Brasília?

Ana Yes, I am.

3 Grammar and Vocabulary

A Write true sentences about yourself.

1 teacher I'm not a teacher.

2 student I'm a student.

3 Kyoto I'm from Kyoto.

4 American I'm not American.

5 Turkish I'm not Turkish.

6 Chile I'm not from Chile.



Find it

B Think of three famous people. Write affirmative (+) and negative (-) sentences.

Naomi Osaka

Hi. I'm Naomi Osaka. I'm Japanese.
I'm not from Tokyo. I'm from Osaka.

Hi. I'm Matt Damon. I'm not
from Canada. I'm American.

Matt Damon



1 Vocabulary: The alphabet; personal information**A**  **1.01** Listen and write the words the speakers spell.1  Palmira2  _____3  _____4  _____5  _____**B** Match 1–5 with a–e.1 John Hopkins University d

2 Microsoft _____

3 marcoravella@mymail.org _____

4 Ravella _____

5 Marco _____

a email address**b** first name**c** company**d** college**e** last name**C** Make sentences with the words from exercise 1B.1 My college is John Hopkins University.

2 _____

3 _____

4 _____

5 _____



2 Grammar: *What's ... ? It's ...*

A Circle the correct options to complete the sentences.

- 1 What's / It's your first name?
- 2 **What's** / It's Nippon College.
- 3 **What's** / It's the name of your company?
- 4 **What's** / It's your last name?
- 5 **What's** / It's Higuera.
- 6 **What's** / It's cccomputers@mymail.org.

B Complete the questions and answers.

- 1 _____ your first name? _____ Mike.
- 2 _____ your last name? _____ Ramirez.
- 3 _____ the name of your _____ ? It's Nippon College.



3 Grammar and Vocabulary

A Find and correct three mistakes in the conversation.

- Jae** Hello. What your last name?
Aldo It's Santos. S-A-N-T-O-S.
Jae Uh-huh. What's your first name?
Aldo Is Aldo.
Jae And what's your email address?
Aldo Its aldosantos@mymail.org.

B Answer the questions so they're true for you. Write complete sentences.

- 1 What's your last name? _____
- 2 What's your first name? _____
- 3 What's your email address? _____

1 Functional language: Checking into a hotel

A Complete the conversation. Use the words in the box.

phone number	It's	last	nights	room
sign	This is	Welcome	what's	

Clerk Hello. ¹ Welcome to the Capital Hotel.

Aiko Hello. I'm Aiko. I'm here for two ² _____.

Clerk What's your ³ _____ name, Aiko?

Aiko It's Kato. K-A-T-O.

Clerk Ah, yes. Aiko Kato. What's your ⁴ _____, Aiko?

Aiko It's (415) 555-1968.

Clerk And ⁵ _____ your email address?

Aiko ⁶ _____ kato35@mymail.org.

Clerk Thank you. One moment. Please ⁷ _____ here.

Aiko OK.

Clerk ⁸ _____ the key. You're in ⁹ _____ 10F.

Aiko Great. Thank you.

Clerk You're welcome.

2 Real-world strategy: Checking spelling

A Dan is at a hotel. The clerk asks about spelling. Write the questions.

1 **Dan** I'm Dan Gonzales.

Clerk _____

Dan G-O-N-Z-A-L-E-S.

2 **Dan** My email address is dgonza14@mail.org.

Clerk _____

Dan D-G-O-N-Z-A-14 at M-A-I-L dot O-R-G.

3 **Dan** I'm from Martin Hotel Company.

Clerk _____

Dan M-A-R-T-I-N.

3

A

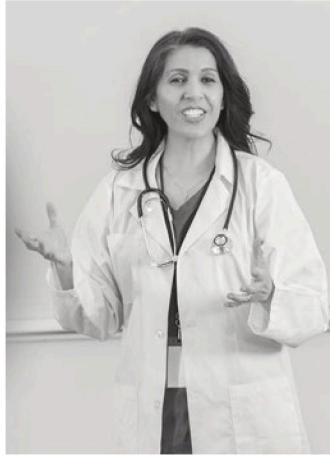
	A hotel clerk	A hotel guest	A hotel clerk OR a hotel guest
1 Good afternoon.			✓
2 Welcome to Plaza Center Hotel.			
3 What's your name?			
4 How do you spell your last name?			
5 I'm here for three nights.			
6 What's your phone number?			
7 Here's the key.			
8 You're in room 316.			
9 Thank you.			
10 You're welcome.			
11 My name is Daniel Williams.			

B



1 Vocabulary: Jobs

A Look at the photos and read the conversations. Circle an answer (a or b). Write the correct job in b.



- | | | | |
|---|---|---|--|
| <p>1 Are you a salesperson?
 a Yes, I am.
 b No, I'm not. I'm a _____.</p> | <p>2 Are you an artist?
 a Yes, I am.
 b No, I'm not. I'm a _____.</p> | <p>3 Are you a teacher?
 a Yes, I am.
 b No, I'm not. I'm a _____.</p> | <p>4 Are you a server?
 a Yes, I am.
 b No, I'm not. I'm a _____.</p> |
|---|---|---|--|

2 Reading

A **Read for detail** Read the profile. Check (✓) the information in the profile.

International Language Center

About Our Students

My name is Eduardo Aroca Pinillos. Eduardo is my first name. Aroca Pinillos is my last name. I'm from Costa Rica. I'm a teacher at a high school. I'm also an English student at a language school here in San José. The name of the school is International Language Center. My teacher is from Chicago, Illinois. She is American.



- | | |
|-----------------------------------|-------|
| 1 nationality | _____ |
| 2 last name | _____ |
| 3 email address | _____ |
| 4 job in Costa Rica | _____ |
| 5 the name of the English school | _____ |
| 6 the name of the English teacher | _____ |

3 Writing

A Complete the conversations. Use *Hello, Hi, or Hey*.

- 1 **Teacher** _____ My name is Mr. Hewson. You're new here.
Student _____ Yes. I'm a new student. My name is Yasuhiro Momoto.
 2 **Student** _____ Yasu. How are you? Are you a student here?
Student _____ Balik. Yes, I am. How are you?

B Change the sentences. Use capital letters and periods.

- 1 i'm carla nobrega I'm Carla Nobrega.
 2 i'm a brazilian artist _____
 3 my home is in miami _____
 4 i'm from fortaleza in brazil _____
 5 i'm brazilian and american _____
 6 i'm a teacher _____
 7 the name of the school is miami art school _____
 8 my students are from the united states, canada, mexico, and brazil _____

C How are you and Carla Nobrega different? Write four sentences.

I'm not Carla Nobrega. I'm Lisa Chong.

Check and review

Read the statements. Can you do these things?

Unit 1

Mark the boxes. ☒ I can do it. ☐ I am not sure.
 I can ...

If you are not sure, go
back to these pages in
the Student's Book.

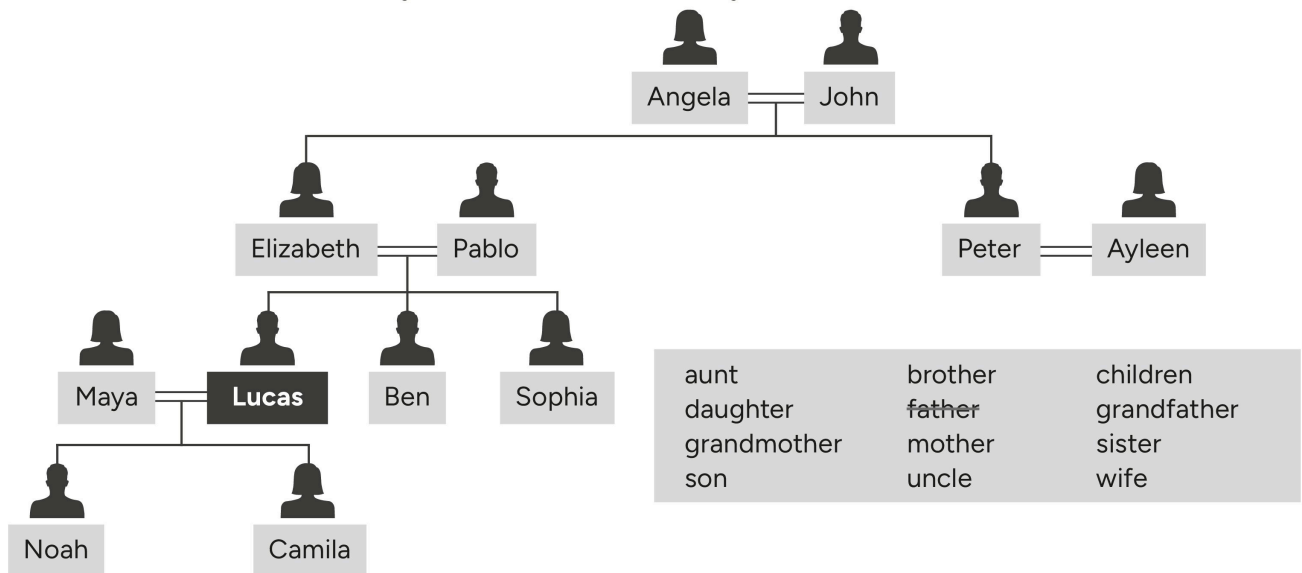
Vocabulary	☐ use words for countries and nationalities.	page 2
	☐ use the alphabet.	page 5
	☐ use words for personal information.	page 5
	☐ use words for numbers.	page 6
	☐ use words for jobs.	page 8
Grammar	☐ use <i>I am</i> and <i>you are</i> .	page 3
	☐ ask and answer questions with <i>What's ... ?</i> and <i>It's ...</i>	page 5
Functional language	☐ check into a hotel.	page 6
	☐ check spelling.	page 7
Skills	☐ write a personal profile.	page 9
	☐ use capital letters and periods.	page 9

2.1

A family party

1 Vocabulary: Family; numbers

A You are Lucas. Look at the family tree. Then write the family words in 2–12.



- | | |
|-----------------------------------|---------------------------|
| 1 Pablo is my _____ father _____. | 7 Noah is my _____. |
| 2 Angela is my _____. | 8 Camila is my _____. |
| 3 Ben is my _____. | 9 Ayleen is my _____. |
| 4 Noah and Camila are my _____. | 10 John is my _____. |
| 5 Sophia is my _____. | 11 Elizabeth is my _____. |
| 6 Maya is my _____. | 12 Peter is my _____. |

B Match the numbers and words.

13	sixty-five	18	eleven	47	seventy-one	16	eighteen	fifteen
one hundred	twenty-four	82	fourteen	19	60	twenty-nine		
fifty-five	94	88	30	ten	55	29	70	50
forty-six	65	eighty-two	forty-seven	ninety-three	46	thirty-nine		
ninety-four	thirteen	thirty	100	15	93	eighty-eight	11	twelve
seventy	sixteen	fifty	nineteen	12	24	71	10	39
								14

2 Grammar: *is/are* in statements and *yes/no* questions

A Complete the sentences with *is* or *are*.

Hello! My name ¹ _____ is _____ Kiara. I live with my parents and sister in Querétaro, but we ² _____ from Veracruz. We ³ _____ Mexican. Our new city ⁴ _____ beautiful! My grandparents ⁵ _____ from Córdoba. My father ⁶ _____ a chef, and my mother ⁷ _____ a teacher. My sister ⁸ _____ 18 years old. My sister and I ⁹ _____ college students.



B Write questions and answers about Kiara. Use the words in parentheses ().

- | | |
|--------------------------------------|----------------------------------|
| 1 (your name / Vanessa) | <u>Is your name Vanessa?</u> |
| | <u>No, it's not. It's Kiara.</u> |
| 2 (you / from Córdoba) | _____ |
| | _____ |
| 3 (you / Mexican) | _____ |
| | _____ |
| 4 (your grandparents / from Córdoba) | _____ |
| | _____ |
| 5 (your father / a teacher) | _____ |
| | _____ |
| 6 (your sister / 21) | _____ |
| | _____ |

C Write two more questions and answers about Kiara.

- 1 _____
- 2 _____

3 Grammar and Vocabulary

A Read the answers. Write questions and answers about your family.

- | | |
|-----------------------------------|------------------|
| 1 <u>Is your mother American?</u> | No, she's not. |
| 2 <u>Are your cousins here?</u> | No, they're not. |
| 3 _____ | Yes, he is. |
| 4 _____ | Yes, she is. |
| 5 _____ | Yes, we are. |
| 6 _____ | Yes, they are. |
| 7 _____ | No, we're not. |
| 8 _____ | No, he's not. |



1 Vocabulary: Describing people; *really/very*

A Match the adjectives in the box to the photos.

boring	friendly	funny	interesting	old
short	shy	smart	tall	young



1 _____ old

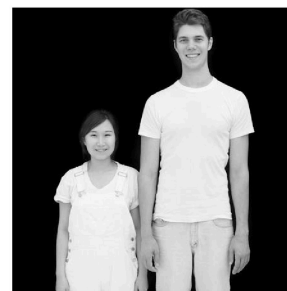
2 _____



3 _____

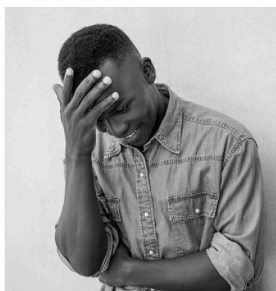


4 _____



5 _____

6 _____



7 _____



8 _____

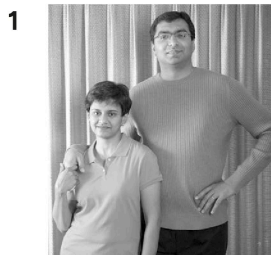


9 _____



10 _____

B Circle the correct answer.



1

- a Her husband is tall.
- b Her husband is really tall.
- c Her husband isn't very tall.

2



- a David is boring.
- b David is really boring.
- c David isn't very boring.

3



- a My brother isn't very shy.
- b My brother isn't shy.
- c My brother is very shy.

4



- a Celia is smart.
- b Celia isn't smart.
- c Celia isn't very smart.

2 Grammar: *is not / are not*

A Complete the sentences. Use the correct pronoun and 's, 's *not*, 're, or 're *not*.

- 1 Niran is from New York. He's not / He is not from Thailand.
- 2 My grandpa is really interesting. _____ boring.
- 3 My sister and I make friends with English speakers. _____ shy!
- 4 Her children are two and four. _____ old. They're very young.
- 5 Luna is my cat. _____ white. She is black.
- 6 I don't like my uncle's dog, Rex. _____ very friendly.

B Write the sentences again about Jasmine's family. Use 's (*not*), *isn't*, 're (*not*), and *aren't*.

- 1 My parents are not from Florida, and they are not from the United States. They are from Ecuador.

My parents aren't from Florida, and they're not from the United States. They're from Ecuador.

- 2 My dad is not boring. He is very funny!

- 3 My mom is not tall. But she is very smart.

- 4 My dad is good at math, but he is not a math teacher. He is an English teacher at Dade College.

- 5 My brother, Ben, is nine. He is not shy. He is very interesting.

- 6 My sister is not in the photo. Andrea is not in Florida this summer. She is in Ecuador with my grandparents.



3 Grammar and Vocabulary

A Write true sentences about yourself. Use the words in the box.

My parents			boring
My mother			friendly
My father			funny
My grandparents	is		interesting
My cousins	isn't	really	old
My sister	are	very	short
My brother	aren't		shy
My best friend			smart
My teacher			tall
			young

- 1 My mother isn't very tall. My father is tall.

6 _____

- 2 _____

7 _____

- 3 _____

8 _____

- 4 _____

9 _____

- 5 _____



1 Functional language: Asking about and saying ages and birthdays

A Read the sentences (a–h). Then put them in order to write a conversation for Marc, Selma, and Mateo.

- a Happy birthday, Marc!
- b You're seven this month? Happy birthday!
- c Oh, wow! When is your birthday, Mateo?
- d Thanks. Oh, Selma. This is my son, Mateo.
- e I'm eight, and my sister is five years old.
- f ~~Today is my birthday.~~
- g Hello, Mateo. My name is Selma. How old are you?
- h It's on December 5.

Marc Today is my birthday.

Mateo _____

Selma _____

Selma _____

Marc _____

Mateo _____

Selma _____

Selma _____

B Look at the underlined numbers. Write the words.

- | | | | |
|---------------------|-------------|-------------------------------------|---------------|
| 1 He's <u>4</u> . | <u>four</u> | His birthday is February <u>4</u> . | <u>fourth</u> |
| 2 She's <u>30</u> . | _____ | Her birthday is April <u>30</u> . | _____ |
| 3 He's <u>1</u> . | _____ | His birthday is January <u>1</u> . | _____ |
| 4 She's <u>22</u> . | _____ | Her birthday is March <u>22</u> . | _____ |
| 5 I'm <u>31</u> . | _____ | My birthday is July <u>31</u> . | _____ |
| 6 She's <u>3</u> . | _____ | Her birthday is June <u>3</u> . | _____ |
| 7 He's <u>27</u> . | _____ | His birthday is May <u>27</u> . | _____ |
| 8 She's <u>18</u> . | _____ | Her birthday is August <u>18</u> . | _____ |

2 Real-world strategy: Correcting yourself

A Read the sentences. Correct the mistakes with information in the box. Use *No*, *sorry*, or *Sorry, I mean*.

Alexa—12, March 2 Caleb—15, May 30
Sang-hee—19, April 30 Alex—21, September 13

- 1 It's my sister Alexa's birthday today. She's 13.
No, sorry, 12.
- 2 My brother Caleb is 15. His birthday is April 30.

- 3 My sister Sang-hee's birthday is April 30. She's 17.

- 4 Alex is 21. His birthday is November 13.



3 Functional language and Real-world strategy

A Use the words in the box to complete the conversation.

mean old sorry when years

- Paul** This is my niece, Himari.
Gabriela Hi, Himari! How ¹ _____ are you?
Himari I'm 10. Sorry, I ² _____ nine. I'm nine years and eleven months old.
Gabriela You're a tall girl! ³ _____ is your birthday?
Himari It's June 31.
Gabriela June 31?
Himari No, ⁴ _____, July 31.
Gabriela Oh. So you're nine ⁵ _____ old, and your birthday is July 31.

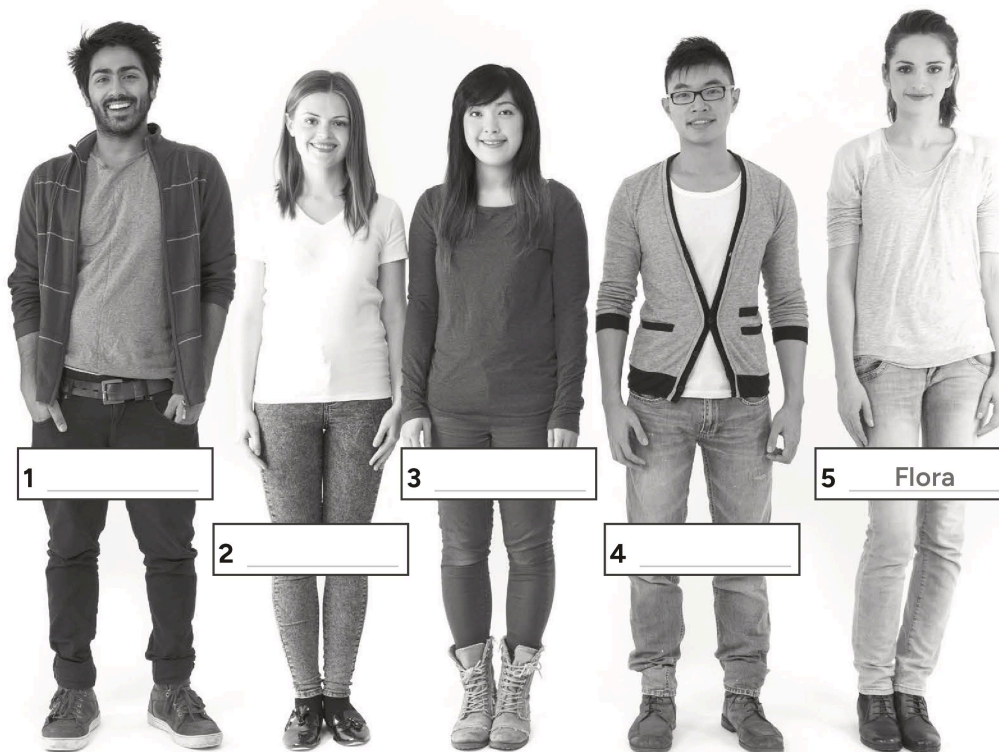
B Write a conversation between you and Gabriela about the ages of people in your family.

- Gabriela** My brother is 18 years old.
You _____
Gabriela _____
You _____
Gabriela _____
You _____
Gabriela _____
You _____



1 Listening

A  2.01 Listen for gist What do the people do together?



B  2.01 Listen for detail Write the names of the people in the photo: *Aniko, Tony, Claudia, and Zack*.

C  2.01 Listen for detail Complete the sentences with names from the photo.

- 1 Zack is 23.
- 2 is from Los Angeles.
- 3 is an artist.
- 4 is really friendly.
- 5 is a doctor.
- 6 is 28.

2 Grammar: Prepositions of place

A Read the sentences about the photo in exercise 1. Circle the correct words.

- 1 Aniko is **between** / **on the right** Claudia and Zack.
- 2 Tony is **in** / **on** the left.
- 3 Claudia is **next** / **next to** Tony.
- 4 We're **at** / **in** Chicago.
- 5 Flora isn't next to **I** / **me**.

3 Writing

A Read the sentences. Underline *and* when it joins words. Circle *and* when it joins sentences.

- 1 We are from different countries, and we are different ages.
- 2 Ji-young and I are from South Korea.
- 3 Three students are 19, and eight students are 20.
- 4 Klaus is from Germany, and he is a chef.
- 5 Klaus is between Ji-young and me.
- 6 The teacher is interesting and funny.

B Read about the people. Join four sentences. Use *and*.

My friends and I are from different countries. We are different ages. I am from France. Ji-young and Jin-ho are from South Korea. One friend is from China. Two friends are from Brazil. Ming is from China. Ming and I are artists. I'm 22. Ming is 24.

1 My friends and I are from different countries, and we are different ages.

- 2 _____
- 3 _____
- 4 _____
- 5 _____

C Write about three people in your class. How old are they? Who is: next to you, on the left, on the right, and between you and another student? Use *and* to join words and sentences.

Check and review

Read the statements. Can you do these things?

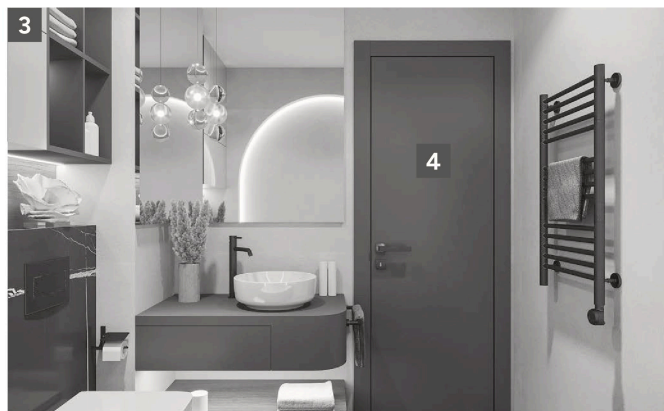
Unit 2	Mark the boxes. ☒ I can do it. ☐ I am not sure. I can ...		If you are not sure, go back to these pages in the Student's Book.
	Vocabulary	☐ use words for family members. ☐ say numbers. ☐ use adjectives to describe people. ☐ use <i>really</i> and <i>very</i> .	
	Grammar	☐ use <i>is</i> and <i>are</i> in statements and <i>yes/no</i> questions. ☐ use <i>is not</i> and <i>are not</i> . ☐ use prepositions of place.	
	Functional language	☐ ask about and say people's ages and birthdays. ☐ correct myself.	
	Skills	☐ write a description of the people in my class. ☐ use <i>and</i> to connect words and sentences.	

3.1

Welcome to my home

1 Vocabulary: Rooms in a home

A Look at the photos and numbers. Then correct the mistakes in the sentences below.



- 1 This is the floor.
- 2 This is the living room.
- 3 This is the dining area.
- 4 This is a picture.
- 5 This is a door.
- 6 This is the bathroom.
- 7 This is a picture.
- 8 This is the bedroom.
- 9 This is the living room.
- 10 This is a wall.

No, it's a wall.

2 Grammar: Possessive adjectives; possessive 's and s'

A Circle the correct words.

- 1 I'm Raúl. **Her** / **(My)** / **Your** last name is Zambrano.
- 2 My family and I are from Ecuador.
Your / **Their** / **Our** home is in Cuenca.
- 3 My two daughters are in the photo.
Their / **Your** / **His** husbands are also in the photo.
- 4 My daughters have three children. My wife and I love **our** / **their** / **her** grandchildren.
- 5 My wife is a chef. She makes **her** / **your** / **his** favorite soup, *encebollado*.
- 6 Everyone loves her soup! What about you?
What is **their** / **my** / **your** favorite food?



B Complete the sentences with possessive words.

- 1 Their granddaughters sleep in this room.
- 2 Raúl has a picture on the wall.
- 3 Ricardo is his cousin. He lives in that house.
- 4 His wife has a friendly cat.
- 5 His children read a lot. They have many books!
- 6 Raúl's friends have a coffee company.

It's their granddaughters' bedroom.

It's _____ picture.

It's _____ house.

It's his _____ cat.

They are his _____ books.

That's his _____ company.

3 Grammar and Vocabulary

A Write sentences about your home or your friends' homes. Use the words in parentheses ().

- 1 (bedroom / big) My bedroom is big. OR My bedroom isn't big.
- 2 (dining area / next to) _____
- 3 (kitchen / new) _____
- 4 (picture / interesting) _____
- 5 (living room / small) _____
- 6 (bathroom / between) _____



1 Vocabulary: Furniture

A Look at the letters in A. Write the furniture in B. Write the name of the room in C.

A Letters

- 1 sked
- 2 koobseac
- 3 niks
- 4 gur
- 5 hersow
- 6 etsevoliino
- 7 malp
- 8 ebd
- 9 irach
- 10 bleat
- 11 gerretirfoar
- 12 ochuc

B Furniture

desk _____

C Room / Rooms

living room or bedroom _____

2 Grammar: *It is*

A Look at the photos. Complete the sentences. Use *'s*, *is*, *isn't*, *it's*, or *it's not*.



- 1 The bookcase _____ isn't _____ in the living room. _____ It's _____ in the dining area.
- 2 The lamp _____ in the bedroom. _____ in the kitchen.
- 3 The TV _____ in the bedroom. _____ in the living room.
- 4 The couch _____ in the living room. _____ in the bedroom.
- 5 _____ the table in the kitchen? No, _____ in the dining area.
- 6 _____ the bed in the bedroom? Yes, _____ in the bedroom.

B Complete the conversation. Use *is, isn't, it's, it is, it's not, or is it ...?*

Emma This is our home. ¹ _____ *It's* _____ in Boston.

Nari ² _____ an apartment?

Emma No, ³ _____. ⁴ _____ a house.

Nari ⁵ _____ big?

Emma No. ⁶ _____ small.

Nari ⁷ _____ new?

Emma Yes, ⁸ _____. And it's very nice. Is your home in Seoul?

Nari My home ⁹ _____ in Seoul. It's in Daejeon. And ¹⁰ _____ an apartment, not a house. The apartment ¹¹ _____ very big. It's small, but I love it.



3 **Grammar and Vocabulary**

A Read the words in the boxes. Then make sentences about your home.

Furniture

bed	bookcase	chair	couch	desk	lamp
refrigerator	rug	shower	sink	table	TV

Rooms

bathroom	bedroom	dining area	kitchen	living room
----------	---------	-------------	---------	-------------

Adjectives

big	cool	great	interesting	new
nice	old	short	small	tall

- 1 The desk in my bedroom isn't very old. _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____
- 10 _____

1 Functional language: Making and replying to offers

A Look at what Dan, Coco, and Dalia want. Then write the conversations below. Use the words in the box.

Dan tea, sugar (1), cookie

Coco coffee

Dalia tea, sugar (2), milk, cookie

cookie	coffee	tea	milk	sugar
--------	--------	-----	------	-------

1

You Coffee or tea?

Dan Tea, please.

You With milk?

Dan No, thanks.

You With sugar?

Dan Sure. One, please.

You A cookie?

Dan Yes, please.

You Here you are.

Dan Thank you.

3

You Coffee or tea?

Dalia _____

You _____

Dalia _____

You _____

Dalia _____

You _____

Dalia _____

You _____

Dalia _____

2

You Coffee or tea?

Coco Coffee, please.

You With milk?

Coco _____

You Sugar?

Coco _____

You A cookie?

Coco _____

You Here you are.

Coco _____



2 Real-world strategy: Asking about words you don't understand

A  3.01 Listen to the conversation. Then check (✓) *True* or *False*.

	True	False
1 Jason wants coffee.	☐	☐
2 Jason wants milk.	☐	☐
3 Jason wants sugar.	☐	☐
4 Jason understands <i>biscuit</i> .	☐	☐
5 Jason wants a cookie.	☐	☐

3 Functional language and Real-world strategy

A Correct the four mistakes in the conversation.

Lina Coffee or tea?
Carlos Tea, thanks.
Lina One milk?
Carlos Yes, please.
Lina Sugar?
Carlos Yes, please.
Lina One? Two?
Carlos Two, please.
Lina Biscuit?
Carlos Thanks, I don't understand. How is a biscuit?
Lina It's a cookie.
Carlos Oh, a cookie. Sure.
Lina Here you are!
Carlos Thank you.



1 Reading

A Read about vacation home-shares. Is each home good for two people or for a family (parents + two or three children)? Check (✓) the box.

- 1 ☐ Two people ☐ Family

\$100/night **Downtown Alghero, Sardinia**

Our apartment is great for your vacation in Sardinia. The bedroom is small, but the bed is big. The couch in the living room is a good bed for a small child. The living room has a big TV and interesting pictures of Sardinia on the walls. A cool bookcase has great books about Alghero and Sardinia. The kitchen has a table and four chairs. – Mattia



- 2 ☐ Two people ☐ Family



\$90/night **Bosa, Sardinia**

Come and see my cool home in Bosa! It has three bedrooms. One bedroom is big and has a big bed. The second bedroom has two beds. The third bedroom has a small bed and is good for a child. The apartment has two bathrooms! The showers are great. The kitchen is nice, but the refrigerator is small. It's a great place for a short vacation. – Raquel

B Read about the homes again. Check (✓) the things in the homes.

1 Alghero, Sardinia

- | | | | | |
|-----------------------------------|----------------------------------|--------------------------------------|----------------------------------|--------------------------------------|
| ☐ bathroom | ☐ bedroom | ☐ dining area | ☐ kitchen | ☐ living room |
| ☐ bookcase | ☐ desk | ☐ picture | ☐ shower | ☐ television |

2 Bosa, Sardinia

- | | | | | |
|-----------------------------------|----------------------------------|--------------------------------------|----------------------------------|--------------------------------------|
| ☐ bathroom | ☐ bedroom | ☐ dining area | ☐ kitchen | ☐ living room |
| ☐ bookcase | ☐ desk | ☐ picture | ☐ shower | ☐ television |

2 Grammar: Information questions with *be*

A Match the question words and answers.

- | | | |
|-------------------|-------|--------------------|
| 1 What? | _____ | a six years old |
| 2 Where? | _____ | b three |
| 3 How old? | _____ | c Raquel Ancelotti |
| 4 Who? | _____ | d Bosa, Sardinia |
| 5 How many rooms? | _____ | e myb@xyzmail.com |

B Write the questions and answers from exercise 2A.

- | | |
|------------------------|--------------------------------------|
| 1 (your email address) | A <u>What is your email address?</u> |
| | B <u>It's myb@xyzmail.com</u> |
| 2 (the apartment) | A _____ |
| | B _____ |
| 3 (old/apartment) | A _____ |
| | B _____ |
| 4 (owner) | A _____ |
| | B _____ |
| 5 (rooms) | A _____ |
| | B _____ |

3 Writing

- A** Underline the five questions in the email. Change the periods to question marks.
- B** Is the email in exercise 3A formal or informal?
- C** You want to go to a new city for one week. Write an email to the owner of a home-share. Ask questions.

< Inbox

Dear Ms. Ancelotti,

This email is about your apartment. We are a small family. We have one child and one dog. Our daughter is seven years old. How many bedrooms are in your apartment. Are pets OK in your apartment. Our dog is small. Where is your apartment. Is the TV in the living room. What other furniture is in your apartment.

Thank you.

Best regards,

Lily Yu

Check and review

Read the statements. Can you do these things?

**Unit
3**

Mark the boxes. ☒ I can do it. ☐ I am not sure.
I can ...

If you are not sure, go
back to these pages in
the Student's Book.

Vocabulary	☐ use words for rooms in my home.	page 22
	☐ use words for furniture.	page 24
	☐ use words for drinks and snacks.	page 26
Grammar	☐ use possessive adjectives, 's, and s'.	page 23
	☐ use <i>it is</i> .	page 25
	☐ ask questions with <i>be</i> for information.	page 28
Functional language	☐ make and reply to offers.	page 26
	☐ ask about words I don't understand.	page 27
Skills	☐ write an email about a home-share.	page 29
	☐ use question marks.	page 29

4.1

Favorite things

1 Vocabulary: Technology

A Find the words in the box in the word search.

apps	camera	phone	earphones
game	laptop	tablet	smartwatch

B Write the correct word to match each photo. Use the words in the box in exercise 1A.



1 _____



2 _____



3 _____ phone



4 _____



5 _____



6 _____



7 _____



8 _____

L	A	P	T	O	P	T	D	W	Z	T
Z	N	B	C	J	G	A	M	E	Q	A
J	K	Y	A	C	K	E	I	K	B	B
M	G	V	M	A	T	Z	I	K	H	L
R	Y	D	E	X	L	P	H	O	N	E
K	E	O	R	T	O	P	Z	A	M	T
A	P	L	A	S	E	T	Y	T	N	P
E	E	A	R	P	H	O	N	E	S	X
A	P	P	S	F	S	Z	N	R	V	K
F	S	M	A	R	T	W	A	T	C	H

2 Grammar: Simple present statements with I, you, we

A Write affirmative (+) and negative (-) statements.

- I / not have / a camera // have / a phone
- I like apps // not like / video games
- you / want / a small house
// not want / a big house
- I / love / music apps // not love / social media apps
- we / have / a cat // not have / a dog
- we / not want / more apps // want / earphones

I don't have a camera. I have a phone.

B Complete the sentences with the words in the box.

don't like have like love want

What new technology do you have? What do you think about it?

💬 Leave your comments and share with everyone!

Cat Fun, the new app for cats

CatFamily

- 1 🐾 We _____ don't like Cat Fun _____ .
My cat thinks it's boring.

AnimalLover8

- 2 👍 I _____ !
I have two cats, and they have fun with the app. It's funny!



The new UWatch smartwatch

CityLife24

- 3 🕒 I _____ .
I use it all day. It's great!

Exercise4Life

- 4 🏃 I _____ .
It looks cool! My watch is very old. I need a new one.



The new Sound1 earphones

MusicalFriends

- 5 ✅ My friends and I _____ .
We share songs and listen to new music together. The sound is great!



3 Grammar and Vocabulary

A Write sentences that are true for you. Then add more information.

- 1 love video games
I love video games. I have games on my phone. OR
I don't love video games. I don't have games on my phone.
- 2 have cool apps on my phone

- 3 like my earphones

- 4 want a new laptop

- 5 have an old tablet

- 6 love the earth

- 7 want a smartwatch

- 8 like the news app on my phone



1 Vocabulary: Using technology

A Look at the verbs (1–10). Which two words go after each verb? Circle the correct answers.

- | | | | |
|-------------|------------------|--------------------|--------------------|
| 1 call | a a game | b a company | c my cousin |
| 2 chat with | a my best friend | b my couch | c my sister |
| 3 listen to | a my desk | b music | c my teacher |
| 4 post | a apps | b messages | c photos |
| 5 read | a an email | b a photo | c a message |
| 6 send | a an email | b a photo | c social media |
| 7 leave | a a message | b a comment | c an app |
| 8 use | a my music | b my computer | c my watch |
| 9 watch | a a comment | b a movie | c a video |
| 10 buy | a my family | b apps | c a phone |

B Read sentences 1–6. Find and correct four mistakes.

- 1 I don't use social media at school. _____
- 2 I take notes at my phone. _____
- 3 You do homework in your laptop. _____
- 4 I listen to English songs on the internet. _____
- 5 I play games in my tablet. _____
- 6 We send emails in our computers. _____

2 Grammar: Simple present yes/no questions with I, you, we

A Complete the conversation with the correct verbs and short answers.

- Jacob** Grandpa, ¹ _____ do you have _____ a laptop? (you / have)
- Grandpa** Yes, I ² do . Grandma has her tablet, and I have my laptop.
- Jacob** ³ _____ social media? (you / use) I have Grandma on Facebook, but I don't have you.
- Grandpa** No, I ⁴ _____ . I use Grandma's Facebook on her tablet.
- ⁵ _____ a tablet? (you / use)
- Jacob** No, I ⁶ _____ . I don't want one. I have my laptop.
- ⁷ _____ my photos on Facebook? (you / like)
- Grandpa** Yes, I ⁸ _____ ! I love them.
- ⁹ _____ videos on social media, too?
- (you / post)
- Jacob** No, I ¹⁰ _____ , but I love other people's videos!
- ¹¹ _____ animal videos on the Internet? (you / watch)
- Grandpa** Yes, we ¹² _____ ! Your grandma and I love animal videos!
- Jacob** I know a great website. Let me show you ...



3 Grammar and Vocabulary

A Complete the sentences. Use the words in the box.

call	emails	game	laptop	leave	music
post	read	send	use	watch	



Kristina Delgado

Do you use technology every day? Every hour?

8:00 a.m.: I listen to ¹ music in the morning.

8:45 a.m.: I ² _____ messages to my friends.

9:00 a.m.: I ³ _____ emails from my teachers and coworkers.

9:45 a.m.: I send ⁴ _____ to my classmates about our homework.

10:00 a.m.: I use my ⁵ _____ in class.

12:30 p.m.: I ⁶ _____ my grandma at lunch.

2:30 p.m.: I play a ⁷ _____ on the internet after class.

3:00 p.m.: I ⁸ _____ my laptop for homework.

6:00 p.m.: I ⁹ _____ photos on social media.

8:30 p.m.: I ¹⁰ _____ a movie on TV.

Do you use technology more?

Please ¹¹ _____ your comments!

Like Comment Share



B Read the words and then write questions and answers that are true for you.

1 social media

Do you post comments on social media?

Yes, I do. OR No, I don't.

2 chat on your phone

3 send emails on your tablet

4 listen to music with your earphones

5 leave voice messages

6 call your friends

1 Functional language: Continuing a conversation

A Put the conversation in the correct order.

- _____ **Afet** No, I don't. I send birthday cards and call people on their birthdays.
 _____ **Kenji** Yes, but my parents like video chat more.
 1 _____ **Afet** Do you send messages to your parents?
 _____ **Kenji** Do you use social media for birthdays, too?
 _____ **Kenji** No, I don't send cards. I use email or social media for birthday messages. How about you?
 _____ **Afet** What about cards?
 _____ **Afet** I send birthday cards and thank-you cards. I like cards with cool pictures.

2 Real-world strategy: Showing you are listening

A Circle the correct response to complete the conversations.

- 1 **A** I love Instagram.
B Yeah, me too. / How about you?
A It's my favorite social media app.
- 2 **A** Do you use YouTube?
B Right. / No. How about you?
A I love it.
- 3 **A** I use video chat a lot. What about you?
B Yeah. / OK.
A My grandparents like video chat, too.
- 4 **A** This is a great new app!
B Right. / No.
A I really like it.
- 5 **A** I use WhatsApp every day.
B Yeah. / I like email.
A It works on both phones and laptops.
- 6 **A** Do you watch movies on your phone?
B No, I don't. / Right.
A I do. It's great.



3 Functional language and Real-world strategy

A Complete the sentences. Follow the instructions in parentheses ().

Jun-seo I don't send messages to my parents on my phone.

Paola Really?

Jun-seo Yeah, my parents like to talk, not send messages. They love video chat.

Paola ¹What about your brothers? (Ask about a new topic.)

Jun-seo Yes, I message my brothers every day. They don't like video chat.

² (Ask for a response.)

Paola My parents and sister chat on the Internet. They use video chat a lot!

Jun-seo ³ (Show Jun-seo is listening.)

Jenna My family and I use WhatsApp for video chat. ⁴ (Ask for a response.)

Jun-seo Yes, my parents and I use WhatsApp for video chat, too. It's free and easy.

Jenna ⁵ (Show Jenna is listening.) Do you use WhatsApp with your brothers?

Jun-seo Yes, I do. But my brothers like Instagram. They post comments and photos all the time!

Paola ⁶ (Ask about a new topic.)

Jun-seo No, I don't use YouTube a lot.

Jenna Really? I love YouTube! You have to see this funny video ...



1 Listening

A  **4.01 Listen for detail** What do Tami and Marco talk about? Circle the correct answer.

- | | |
|---------------|-------------------|
| 1 video games | 3 product reviews |
| 2 phones | 4 cameras |

B  **4.01 Listen for supporting detail** Listen again. Check (✓) what Tami and Marco say.

	Tami	Marco
1 the camera is great	✓	
2 doesn't like the phone		
3 the apps are slow		
4 reads email		
5 sends messages		
6 posts comments on social media		
7 doesn't like the camera		

2 Grammar: a/an; adjectives before nouns

A Circle a or an in each sentence.

- We don't have a / an apartment.
- We have a / **an** house.
- She has a / **an** app for meetings.
- You don't have a / **an** email address.
- He doesn't use a / **an** tablet.

B Make one long sentence from the two short sentences.

- | | |
|-------------------------------------|----------------------------------|
| 1 It's a book. It's interesting. | <u>It's an interesting book.</u> |
| 2 I have a TV. It's expensive. | _____ |
| 3 It's a birthday card. It's funny. | _____ |
| 4 Are they games? Are they boring? | _____ |
| 5 It's a movie. It's old. | _____ |
| 6 It's a smartwatch. It's cool. | _____ |

3 Writing

A Match the beginning of the sentence (1–6) with the end of the sentence (a–f).

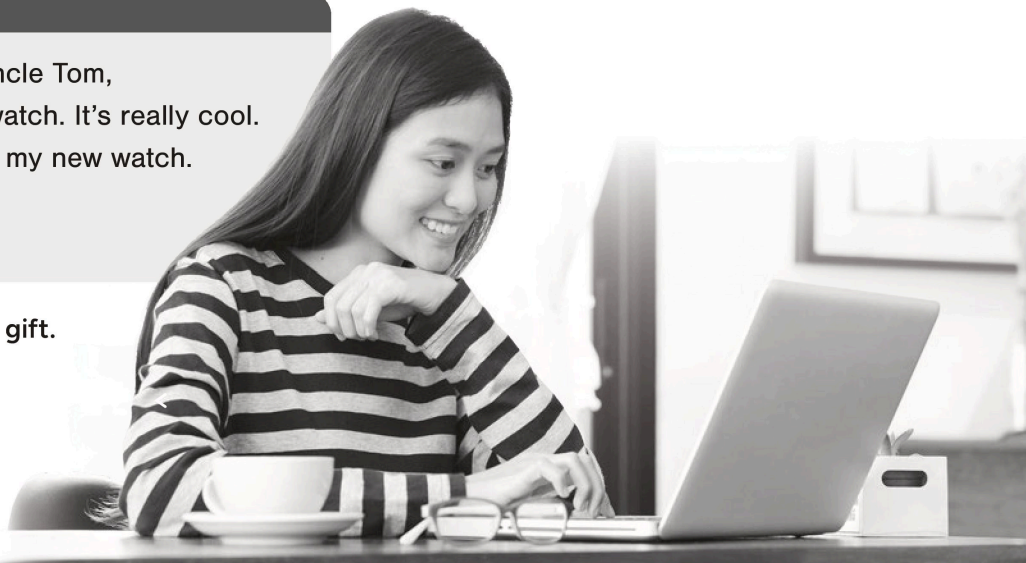
- | | | |
|-------------------------------------|----------------|------------------------------------|
| 1 I like to listen to music, but | _____ | a my friends use it. |
| 2 I don't like social media, but | _____ | b it's old. |
| 3 I don't have a smartwatch because | f _____ | c I don't like earphones. |
| 4 We have a very old TV, but | _____ | d it takes good photos. |
| 5 I don't use my laptop because | _____ | e it still works. |
| 6 We like the camera because | _____ | f they're really expensive. |

B Read the thank-you email. Add two exclamation points.

< Inbox

Dear Aunt Martha and Uncle Tom,
Thank you for the smartwatch. It's really cool.
I love to chat with you on my new watch.
Love,
Dana

C Write a thank-you email for a gift.
Say why you like the gift.



Check and review

Read the statements. Can you do these things?

Unit 4

Mark the boxes. ☒ I can do it. ☐ I am not sure.
I can ...

If you are not sure, go
back to these pages in
the Student's Book.

Vocabulary	☐ use technology words.	page 34
	☐ use verbs for using technology.	page 36
	☐ use <i>on</i> before certain words.	page 36
Grammar	☐ use the simple present with <i>I, you, and we</i> .	page 35
	☐ use <i>yes/no</i> questions in the simple present with <i>I, you, and we</i> .	page 37
	☐ use <i>a/an</i> and adjectives before nouns.	page 40
Functional language	☐ ask questions to continue a conversation.	page 38
	☐ show I am listening.	page 39
Skills	☐ write a thank-you email.	page 41
	☐ use exclamation points.	page 41

1 Vocabulary: Days and times of day; everyday activities (1)**A** Look at the words in the box. Write the words.

in the morning	on Saturday	play soccer	work	on Wednesday	run
go out	on Thursday	in the evening	on Friday	at night	
in the afternoon	on Monday	on Tuesday	study	on Sunday	

Activities							
Days of the week	on Saturday						
Times	in the morning						

B Read about Fatma and Leo. Complete the sentences.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Fatma	morning: work	morning: work	morning: work evening: go out with Emi and Leo	morning: work	morning: work night: go out with Leo	morning: run with Pablo	afternoon: go out with family
Leo	morning: study evening: work	morning: study evening: work	morning: study evening: go out with Emi and Fatma	morning: study evening: work	morning: work night: go out with Fatma	morning: play soccer	morning: play soccer

- 1 Fatma works in the morning from Monday to Friday.
- 2 On Saturday, Fatma _____.
- 3 On Wednesday evening, Fatma _____.
- 4 Fatma _____ with her family _____.
- 5 Leo _____ in the morning from Monday to Thursday.
- 6 On the weekend, Leo _____.
- 7 Leo works _____.
- 8 On Friday night, _____.

2 Grammar: Simple present statements with *he, she, they*

A Read the words. Then put them in the correct order to make sentences.

- 1 my tablet. / use / never / I I never use my tablet.
- 2 and / hardly ever / soccer. / my friends / I / play _____
- 3 My sister / at / studies / usually / night. _____
- 4 go out / I / night. / Friday / often / on _____
- 5 at / on / always / are / the weekend. / They / home _____

B Complete the sentences with the correct affirmative (+) and negative (–) forms of the verbs in the box.

chat	do	go	have	live	not do
not go	not live	not play	not see	not study	play

Summer is a fun time of year for José and his sister, Carmen. They ¹ don't go to college in the summer. They ² _____ at home with their parents for three months. They ³ _____ at the library in the summer. They ⁴ _____ time for other activities. José ⁵ _____ soccer with his friends on Monday and Wednesday evenings. Carmen ⁶ _____ to yoga class three days a week with her mom. At college, Jose and Carmen ⁷ _____ with their parents. They ⁸ _____ their parents very often, but they sometimes ⁹ _____ with them online. Jose ¹⁰ _____ soccer with his friends in the evening, but on the weekends. He ¹¹ _____ homework at the library in the evening. Carmen ¹² _____ yoga with her mom, but with her friends.

3 Grammar and Vocabulary

A Complete the sentences about what you do and don't do in the week. Make them true for you.

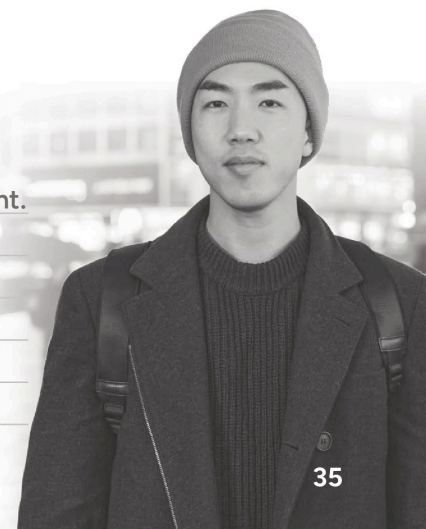
- 1 I always sleep in the morning on the weekends.
- 2 I usually _____ in the evening.
- 3 I often _____ in the morning.
- 4 I sometimes _____ on Monday afternoon.
- 5 I hardly ever _____ on Sunday.
- 6 I never _____.

B Read about what Camila and Rafael do. Then write affirmative (+) and negative (–) sentences. Write as many as you can.

	Camila	Rafael
go out on Friday night	never	usually
have fun on weekends	often	never
watch soccer games on Saturday	sometimes	never
run early in the morning	usually	usually
study in the morning	hardly ever	usually
work on Saturday and Sunday	never	always

- 1 Camila doesn't go out on Friday night. Rafael usually goes out on Friday night.

- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____



- 4 A _____ your teacher _____ on weekends?
 B No, she doesn't work on weekends.
 A _____ your teacher work?
 B She works from Monday to Friday.
- 5 A _____ you _____ lunch at school?
 B No, I don't eat lunch at school.
 A _____ you eat lunch?
 B I eat lunch at home.
- 6 A _____ your friends _____ to bed late on Friday and Saturday?
 B Yes, they go to bed late on Friday and Saturday.
 A _____ your friends go to bed on Friday and Saturday?
 B They go to bed after midnight.

B Find and correct the mistakes in the questions.

- 1 What does your family ~~has~~ for breakfast? What does your family have for breakfast?
- 2 When you get up on the weekend? _____
- 3 Where do your best friend play soccer? _____
- 4 What time does you eat lunch? _____
- 5 Does you work in an office? _____
- 6 Do he goes to class every day? _____

3 Grammar and Vocabulary

A Write six questions. Use each word in column A.

A	B	C
What	you	do on weekends
What time	your parents	drink coffee / tea
When	your mother /	eat breakfast / lunch / dinner
Where	father	get up
Do	your brother(s) and	go to bed / classes / work
Does	sister(s)	go out
	your brother(s)	have breakfast / lunch / dinner
	your sister(s)	play basketball / games /
	your (best) friend(s)	soccer
	your teacher	study / work



- 1 Do your parents go out on the weekend? OR When do your parents go out?
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____

B Answer the questions in exercise 3A so they're true for you.

- 1 Do your parents go out on the weekend? No, they don't.
 When do your parents go out? They go out on their birthdays.

1 Functional language: Showing you agree and have things in common

A Circle the correct responses.

- | | |
|---|--|
| <p>1 You study a lot.
 a Yeah, I know.
 b Me, neither.
 c Me, too.</p> <p>2 This soccer player is great.
 a Yeah, I know. He's not good.
 b That's true. We always play.
 c I agree. He's young, too.</p> | <p>3 A good job is important.
 a I agree. What about you?
 b That's true.
 c Me, too.</p> <p>4 I don't study on Saturday.
 a Me, neither. But I study on weekdays.
 b Me, too. I study all day on Sunday.
 c I agree. I don't study on Saturday.</p> |
|---|--|

B Val and Mateo have a lot in common. Complete Mateo's sentences with *Me, too* or *Me, neither*.

- | | |
|--|------------------------------|
| 1 Val I love my bike. | Mateo <u>Me, too.</u> |
| 2 Val I don't get up early on weekends. | Mateo _____ |
| 3 Val I don't eat a big breakfast. | Mateo _____ |
| 4 Val I play basketball in the evening. | Mateo _____ |
| 5 Val I go to bed late. | Mateo _____ |
| 6 Val I don't drink tea. | Mateo _____ |

2 Real-world strategy: Short answers with adverbs of frequency

A Answer the questions so they're true for you. Use adverbs of frequency.

- | | |
|--|--------------------------|
| 1 A Do you watch TV on weekdays? | B <u>Usually.</u> |
| 2 A Do you drink coffee in the morning? | B _____ |
| 3 A Do you go out on weekends? | B _____ |
| 4 A Do you study with your classmates? | B _____ |
| 5 A Do you go to bed after midnight? | B _____ |
| 6 A Do you play video games? | B _____ |



3 Functional language and Real-world strategy

A Complete the conversation. Use the words in the box.

agree	do	hardly ever	neither
sometimes	too	true	yeah

Min-seo 1 _____ Do _____ you watch TV a lot?

David 2 _____. I think it's boring.

Min-seo I 3 _____. I only watch sports on TV.

David What sports do you watch?

Min-seo I like tennis and basketball, but I watch a lot of soccer.

David Me, 4 _____.

Min-seo Do you play sports?

David No. I don't have a lot of free time.

Min-seo Me, 5 _____.

David But I run three days a week after work. Exercise is good.

Min-seo That's 6 _____.

David How about you? Do you do exercise?

Min-seo 7 _____. My friends and I run or play soccer at Green Miles Park on weekends.

David I go to that park, too! It's beautiful.

Min-seo 8 _____, I know.

B You meet a new person. You have a lot in common. Write a conversation. Ask about their free time activities. Use adverbs of frequency and words in the box in exercise 3A.

1 Reading

A **Skim** Skim the magazine article. Then check (✓) the correct title.

_____ **Title One:** All Play and No Work Is Not Good for Children

_____ **Title Two:** All Work and No Play Is Not Good for Children

_____ **Title Three:** All Sleep and No Play Is Not Good for Children

Eva is 12 years old. She gets up at 6:00 a.m. and studies for an hour before breakfast. She goes to school at 8:30 and comes home after 6 p.m. She eats lunch at school and studies for an hour before her afternoon classes. After school on Monday, she has guitar lessons. After school on Tuesday and Thursday, she has Chinese class. After dinner, she plays the guitar and studies from 7:00 to 10:30 p.m. She usually goes to bed at 11:00 p.m.

What does Eva do on weekends? Does she have fun? She gets up at 8:00 or 8:30 a.m. But after breakfast, she plays the guitar from 10 a.m. to 1 p.m. Then she eats lunch and reads a book. She doesn't have time for fun on the weekends! She goes to bed early – she's *always* tired!

Eva's a very good student, but is she happy? Are children happy when they don't play? Doctors say they're not happy. Many children study in the evenings and on the weekends. This isn't good. Children want free time! Doctors have an important message for parents: "Make sure your children work AND play!"



B **Read for detail** Read again. Complete the chart with three of Eva's weekday activities and the times for morning, afternoon, and evening/night.

Morning activities	Afternoon activities	Evening/Night activities
1 She gets up at 6:00 a.m.	1 _____	1 _____
2 _____	2 _____	2 _____
3 _____	3 _____	3 _____

2 Listening

A **5.01** **Listen for supporting detail** Listen to the conversation. Complete the sentences with the correct number or adverb of frequency.

1 Ben: "I sleep about six or seven / 6 or 7 hours a night."

2 Ben has about _____ cups of coffee a day.

3 He drinks _____ glasses of water a day.

4 He _____ eats a lot of fruit and vegetables.

5 He works at his desk _____ to _____ hours a day.

6 He _____ does exercise.

3 Writing

A Read the headings (1–3) in the report.
Use the sentences about Ben in exercise 2A to complete sentences a–f.

B **Register check** Write the sentences without *a.m.* or *p.m.*

- 1 Ben goes to bed at 12 a.m.
Ben goes to bed at midnight.
- 2 He goes to work at 7:30 a.m.

- 3 He eats lunch at 12 p.m.

- 4 He has more coffee at 4 p.m.

- 5 He arrives home at 8 p.m.

The “Good for You” Report

1 Great for you

- a ★ _____
b ★ _____

2 Not good, but not bad for you

- c ✎ I sleep about six or seven hours a night.
d ✎ _____

3 Really bad for you

- e _____
f _____

Ben's score: ★ ★ ★

C Write your routines in the chart and make a “Good for You” report. Put a score at the end.

Great for you	Not good, but not bad for you	Really bad for you
Score		

Check and review

Read the statements. Can you do these things?

Unit 5

Mark the boxes. ☒ I can do it. ☐ I am not sure.
I can ...

If you are not sure, go back to these pages in the Student's Book.

Vocabulary	☐ say days of the week and times of day. ☐ tell the time. ☐ use words for activities and routines.	page 44 page 46 pages 44 and 46
Grammar	☐ use the simple present with <i>he, she, they</i> . ☐ ask <i>yes/no</i> and information questions in the simple present.	page 45 page 47
Functional language	☐ show I agree or have things in common with someone. ☐ answer questions with adverbs of frequency.	page 48 page 49
Skills	☐ write a report.	page 51

6.1

Good places

1 Vocabulary: Places in cities

A Match the sentences (1–14) with the places (a–n).

- | | | |
|--|---------|-----------------|
| 1 "I like animals." | n _____ | a bookstore |
| 2 "I want a new book." | _____ | b café |
| 3 "I'm a doctor." | _____ | c college |
| 4 "I love movies." | _____ | d hospital |
| 5 "I'm a student, and I'm 20 years old." | _____ | e hotel |
| 6 "I'm a student, and I'm 12 years old." | _____ | f mall |
| 7 "I love great art." | _____ | g movie theater |
| 8 "I'm from Ecuador. I'm in Brazil for five days." | _____ | h museum |
| 9 "I want Japanese food." | _____ | i park |
| 10 "I want coffee and a cookie." | _____ | j restaurant |
| 11 "My children play with their friends after school." | _____ | k school |
| 12 "I don't have milk or sugar at home." | _____ | l store |
| 13 "I want some earphones and new basketball shoes." | _____ | m supermarket |
| 14 "I want a new couch." | _____ | n zoo |

2 Grammar: *There's, There are; a/an, a lot of, some, no*A Complete the sentences about Amy's town. Use *there's* or *there are*.

I live in a small town. In our town, ¹ there's a big park, but ² no zoo.
³ a big supermarket, too, and ⁴ three stores. My daughter goes to school, and my husband is a teacher at her school. ⁵ an interesting bookstore.
⁶ two really good restaurants!





B Complete the conversation about Liam's hotel. Use *a, an, a lot of, no, or some*.

Sofia How is your hotel? Do you like it?

Liam Yes, I do. It's big! There are ¹ _____ rooms.

Sofia Does it have a restaurant?

Liam Yes, it has ² _____ big restaurant. I eat breakfast there every day before I go to the office.

Sofia What about the restaurants near the hotel? Are they good?

Liam Yes. There are ³ _____ good restaurants. There's ⁴ _____ Italian restaurant with great pizza.

Sofia That's great! We don't have Italian restaurants near the office. And is your room nice?

Liam It's OK. There's ⁵ _____ refrigerator, ⁶ _____ chair, and ⁷ _____ big TV, but there's ⁸ _____ desk. It's not very comfortable. I don't want to work on the bed!

Sofia Well, you have only two more days!

3 Grammar and Vocabulary

A Read the information in the box and complete the sentences. Use *there's or there are* with *a, an, a lot of, no, and some*.

8 nice parks	1 art museum	1 movie theater	3 high schools
1 zoo	3 or 4 great hotels	0 colleges	10 cafés

I live in a fun city. It's not very big, but it has a lot of cool places! ¹ _____ There are a lot of _____ nice parks. ² _____ zoo. It has all my favorite animals! ³ _____ art museum. It's famous! ⁴ _____ great hotels. ⁵ _____ big movie theater, too. ⁶ _____ colleges, but ⁷ _____ high schools. ⁸ _____ cafés near the schools. Students usually study there after class.

B Write six sentences about places in your city. Use *there's or there are* with *a, an, a lot of, no, and some*.

- 1 There are a lot of great restaurants. _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____

1 Vocabulary: Nature

A Look at the photos and check (✓) the correct box.



- 1 ☒ island, lake, snow
☐ river, flowers, hills
☐ forest, beach, mountains



- 3 ☐ desert, snow, forest
☐ forest, river, mountains
☐ hills, plants, flowers



- 2 ☐ island, grass, trees
☐ hills, plants, lake
☐ beach, flowers, ocean



- 4 ☐ plants, desert, hills
☐ snow, trees, mountains
☐ beach, grass, island

2 Grammar: Count and non-count nouns

A Put the words in the box in the correct category.

animal	artist	furniture	house	nature	refrigerator	snow
apartment	water	grass	milk	plant	restaurant	sugar

Count nouns	Non-count nouns
animal	

B Complete the sentences. Use *a*, *an*, or *some*.

Roommate wanted

Do you want to share ¹ a house near the beach? I want ² _____ roommate!
I am ³ _____ artist, and I have ⁴ _____ nice house. There is ⁵ _____
extra bedroom and bathroom. There's ⁶ _____ furniture in the bedroom. It has
⁷ _____ bed, ⁸ _____ desk, ⁹ _____ chair, and ¹⁰ _____ art on the
walls. I have ¹¹ _____ big garden. There are ¹² _____ plants and trees, and there's
¹³ _____ table in the garden. I always have ¹⁴ _____ coffee or tea in the kitchen
for you to enjoy!

✉ Contact me at beachartist@mail.org.



3 Grammar and Vocabulary

A Complete the sentences. Use *There's* or *There are* and *a* or *a lot of*.

- 1 There are a lot of hills in my city.
- 2 _____ very tall tree.
- 3 _____ grass.
- 4 _____ flowers.
- 5 _____ lake.
- 6 _____ plants.
- 7 _____ mountain.
- 8 _____ snow on the mountain.

B Look out your window. What do you see? Write six sentences. Use *There is* or *There are*. Use *a*, *an*, *no*, *some*, or *a lot of*.

1 Functional language: Asking for and giving directions

A Complete the conversation. Use the words in the box.

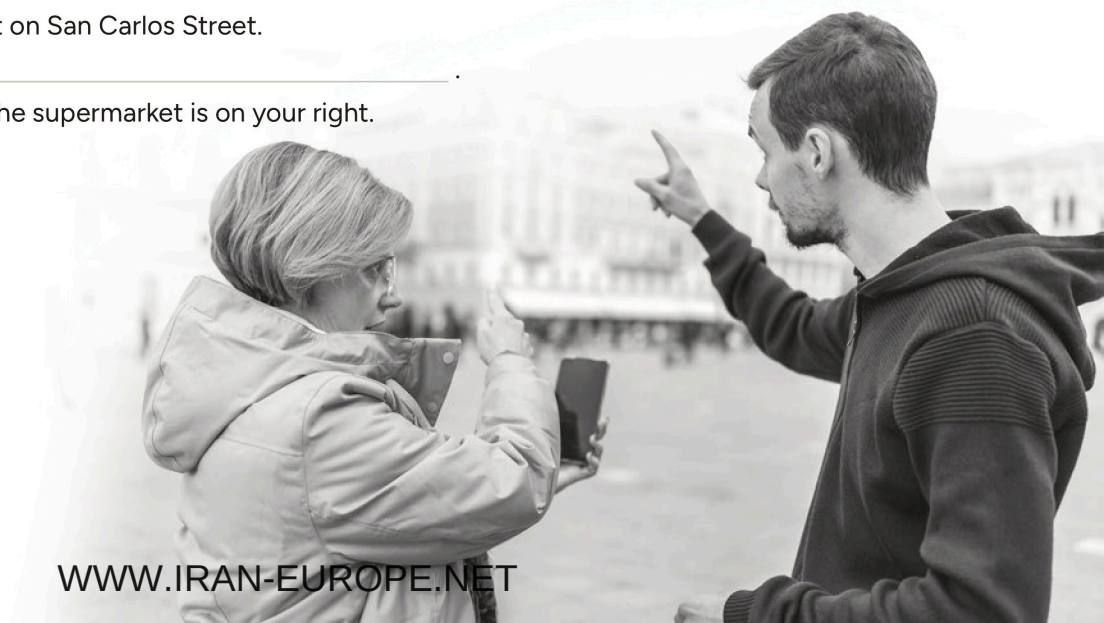
block map near this turn right where's zoom

- Marina** Excuse me. I don't understand the ¹ map on my phone. ² _____ Central Hospital?
- Ricky** It's on Milk Street.
- Marina** Is ³ _____ Milk Street?
- Ricky** No, it's not. This is Garden Street.
- Marina** Is Milk Street ⁴ _____ here?
- Ricky** Yes, it is. Look on your phone. ⁵ _____ out. It's here. ⁶ _____ on Park Street. Go one ⁷ _____. The hospital is on the left.

2 Real-world strategy: Checking information

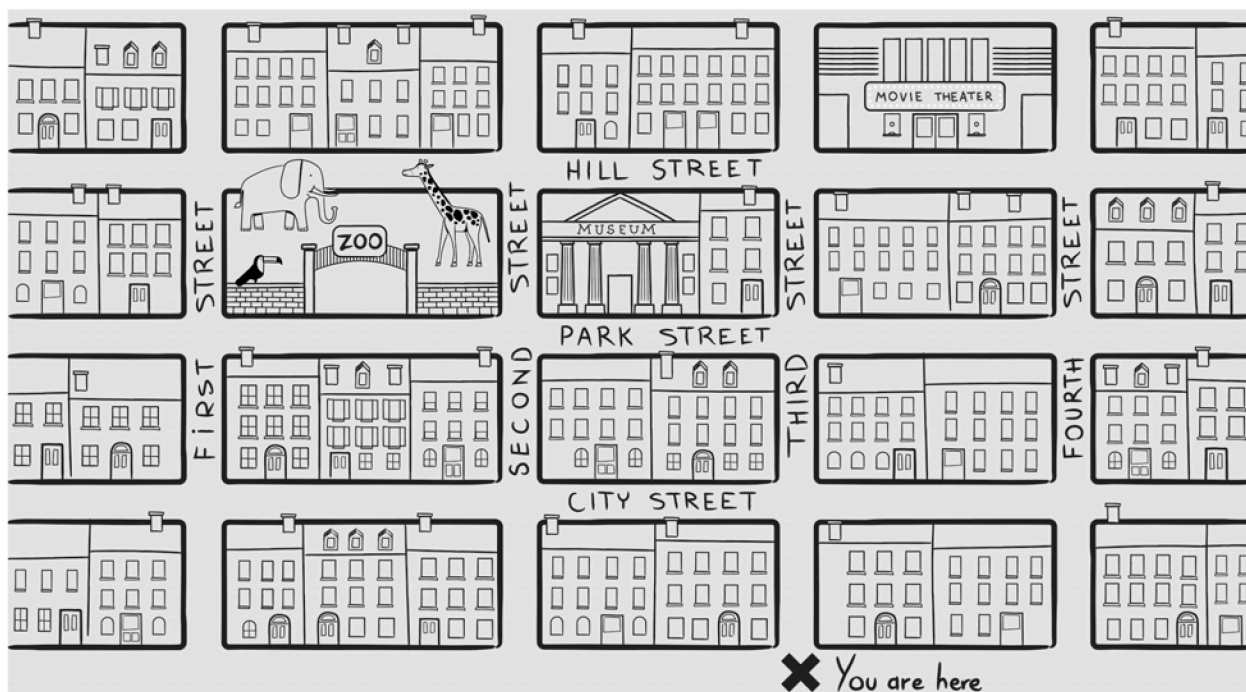
A Complete the conversations.

- 1 Martin** Excuse me. Where's the supermarket?
- Althea** Go one block and turn right on Good Street.
- Martin** ¹So, go one block and turn right on Good Street.
- Althea** That's right.
- 2 Michi** Excuse me. Where's Night Lights Bookstore?
- Janet** Go straight, and it's on your left.
- Michi** ² _____.
- Janet** That's right.
- Michi** Thank you!
- 3 Kiran** Excuse me. I don't understand the map. Where are we?
- Riley** This is Santa Ana Street. San Carlos Street is that way.
- Kiran** ³ _____. Is the supermarket near here?
- Riley** Yes. Turn right on San Carlos Street.
- Kiran** ⁴ _____.
- Riley** That's right. The supermarket is on your right.
- Kiran** Thank you!



3 Functional language and Real-world strategy

A Look at the map and read the conversation. Complete the directions.



Rodrigo Excuse me. Where's the zoo?

Ji-young The zoo?

Rodrigo Yes, the zoo. Is it near here?

Ji-young Yes. It's near here. It's on _____ Street. Walk down Third Street.
Go two blocks and then turn _____.

Rodrigo So, go two blocks and then turn left. Is that the zoo?

Ji-young No, that's Park Street. Go one _____. It's on the right.

Rodrigo So, go one block, and it's on the _____ ?

Ji-young Yes. The zoo is on the right.

Rodrigo Great. Thanks.

Ji-young You're welcome.

B You are at the zoo. Write directions from the zoo to the movie theater.

C You are at the movie theater. Write directions from the movie theater to the museum.

1 Listening

A  **6.01 Listen for gist** Where are the people? Check (✓) the correct answer.
 _____ in a movie theater _____ on a bus _____ in a house

B  **6.01 Listen for examples** Listen again. Check the things Michelle and Chris talk about.

- | | |
|--------------------------------------|-----------------------------------|
| 1 ☐ map | 6 ☐ train |
| 2 ☐ ocean | 7 ☐ plants |
| 3 ☐ Singapore | 8 ☐ trees |
| 4 ☐ forest | 9 ☐ birds |
| 5 ☐ car | 10 ☐ river |

2 Reading

A Read the article and the questions. Are the answers to the questions in the article? Check (✓) Yes or No.

What is a nature reserve?

It is an important area of land for plants and animals. A country chooses an area of land to keep nature safe. Nature reserves usually have a lot of different plants and animals. Nature reserves are good for animals and plants, and they are good for people. People visit them to enjoy and learn about nature. There are nature reserves in many countries. Ecuador, Singapore, and the United States have nature reserves. What about your country? Does it have a nature reserve?

	Yes	No
1 What is a nature reserve?	☐	☐
2 What animals are in nature reserves?	☐	☐
3 Are nature reserves big?	☐	☐
4 Are nature reserves good for people?	☐	☐
5 What are some countries with nature reserves?	☐	☐

3 Writing

A Read the words and make sentences.

1 nice / have / parks / some / we / small

We have some nice small parks.

2 there / beautiful / trees / some / tall / are

3 of / are / lot / flowers / small / interesting / there / a

4 plants / big / are / there / a / of / nice / lot

5 big / the / has / lake / great / a / park

B Read the fact sheet and add very to make the adjectives strong.



Fact sheet:

Bukit Timah Nature Reserve

Bukit Timah Nature Reserve is in Singapore.

- The nature reserve is a beautiful place.
- There are some small rivers in it.
- There are a lot of interesting plants.
- There are some noisy birds in the nature reserve.
- Bukit Timah Nature Reserve is close to Downtown Singapore.
- The nature reserve is important to the city.

C Write a fact sheet about an interesting place you know. Use very. Do not use contractions.

Check and review

Read the statements. Can you do these things?

Unit
6

Mark the boxes. ☒ I can do it. ☐ I am not sure. I can ...		If you are not sure, go back to these pages in the Student's Book.
Vocabulary	☐ use words for places in cities.	page 54
	☐ use words for places in nature.	page 56
Grammar	☐ use <i>There's/There are</i> with <i>a/an, some, a lot of, no</i> .	page 55
	☐ use count and non-count nouns.	page 57
Functional language	☐ ask for and give directions.	page 58
	☐ check information by repeating.	page 59
Skills	☐ write a fact sheet.	page 61
	☐ use <i>very</i> correctly.	page 61

1 Vocabulary: Activities around the house

A Cross out the word that does not complete each sentence.

- | | | | |
|-------------------------------------|-----------------|-------------|--------------------|
| 1 I clean _____ on the weekend. | the bathroom | the kitchen | my hair |
| 2 We cook _____ every day. | coffee | dinner | breakfast |
| 3 He washes _____ at night. | the computer | his hair | the dog |
| 4 She brushes _____ in the morning. | her hair | her bed | her teeth |
| 5 I take _____ every morning. | a bath | my room | a shower |
| 6 They do _____ in the evening. | their breakfast | the dishes | their homework |
| 7 You help _____ a lot. | your friends | your home | your mother |

2 Grammar: Present continuous statements

A Match the phrases to make sentences.

Tomorrow is Laura's birthday party! What is her family doing today?

- | | | |
|------------------------------|----------|---|
| 1 Laura's mom is _____ | c | a are cleaning their rooms. |
| 2 Her sister _____ | | b choosing a gift for their granddaughter. |
| 3 Her dad is buying _____ | | c making Laura's birthday cake. |
| 4 Her brothers _____ | | d is helping her mom in the kitchen. |
| 5 Her grandparents are _____ | | e food and drinks at the supermarket. |
| 6 Laura is _____ | | f talking on the phone to her friends. |

B Complete the sentences with the present continuous forms of the verbs in parentheses ().

Today is Laura's birthday party! What is everyone doing?

- Laura's friends are having (have) a great time.
- Her brothers _____ (play) a game.
- Her mom _____ (look) for cups and plates.
- Her sister _____ (bring) the cake and ice cream.
- Laura's family and friends _____ (sing) "Happy birthday" to her.
- Her grandfather _____ (take) photos of everyone.



3 Grammar and Vocabulary

A Complete the sentences with the affirmative (+) or negative (–) form of the present continuous.

- 1 I usually take a shower at 7:30 a.m. It's 9:00 now. I'm **not taking** _____ a shower right now.
- 2 Sandra doesn't cook lunch on weekdays. It's noon on Tuesday. Sandra _____ lunch at the moment.
- 3 Ji-yu and Kwan do the dishes after dinner. It's after dinner. They _____ the dishes.
- 4 Arda always brushes his teeth after he eats. It's after lunch. He _____ his teeth now.
- 5 Eva always helps her parents on the weekend. It's Saturday. She _____ her parents right now.
- 6 My family and I never clean our house on a weekday. It's Monday. We _____ our house.

B Circle the correct words.

- 1 I sometimes **(take)** / **am taking** a bath at night.
- 2 Ruiz **doesn't cook** / **isn't cooking** dinner right now.
- 3 The students often **do** / **are doing** their homework before class.
- 4 I always **am brushing** / **brush** my teeth in the morning and at night.
- 5 My family and I never **do** / **are doing** the dishes together.
- 6 Elena **cleans** / **is cleaning** her room right now.

C Look at the photos. Complete the sentences about what the people are doing and *not* doing. Use the verbs in each photo's box to help you.



brush her daughter's hair
brush her teeth take a shower



cook dinner do the dishes
help their dad

- | | |
|--|-------------------|
| 1 Lucia _____ is brushing her daughter's hair _____. | 4 Enzo _____. |
| 2 Her daughter _____. | 5 His sons _____. |
| 3 They _____. | 6 They _____. |

1 Vocabulary: Transportation

A Circle the correct words to complete the photo descriptions.



The man is ¹riding his bike / walking. He is ²taking the bus / carrying a bag. People are ³taking the bus / driving to work and school.



The woman is ⁴at the train station / on the subway. She is ⁵walking to / waiting for her train. She is ⁶going to her parents' house / taking the subway because it's her dad's birthday.

2 Grammar: Present continuous questions

A Read the words and write yes/no questions.

- 1 you / do / homework / right now?
- 2 your friends / play / soccer / right now?
- 3 your friend / send / you / a message?
- 4 you and your friends / learn / English?
- 5 you / listen / to music / right now?

Are you doing your homework right now?

B Answer the questions so they are true for you.

- 1 Yes, I am. _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

C Read the short conversations. Write the questions for B.

1 A Lisa isn't waiting for her husband.

B Who is she waiting for?

A She's waiting for her brother.

2 A I'm not going to work right now.

B _____

A I'm going to the supermarket.

3 A Yoko's in the kitchen.

B _____

A She's studying for her exam. And she's drinking coffee!

4 A The boys are carrying some big bags.

B _____

A Because they're helping their aunt.

5 A I'm helping my daughter with her homework.

B _____

A Because she has an exam on Friday.

6 A My children are in the park.

B _____

A No, not soccer. They're playing basketball.

3 Grammar and Vocabulary

A You are on a train. People are talking on their phones. Write present continuous questions for the answers that you hear. Use the words in the box.

go

on the bus

ride your bike

~~take the train~~

wait for your friend

walk

1 A Are you taking the train?

B Yes, I am. I'm going to my friend's house.

2 A _____

B No, I'm not. She's here.

3 A _____

B No, I'm not. I'm on the train.

4 A _____

B I'm walking to the movie theater.

5 A _____

B I'm going to a party.

6 A _____

B No. My brother has my bike.

B You are on a bus. People are talking on their phones. Write three conversations. Use the words in the box in exercise 3A.

1 A _____

B _____

2 A _____

B _____

3 A _____

B _____



1 Functional language: Answering the phone and greeting people; asking people how they are; responding

A Put the phone conversation in the correct order.

- _____ **Jesse** Really? Me, too.
 1 _____ **Jesse** Hello.
 _____ **Jesse** Hey, Gustavo!
 _____ **Jesse** Not bad, thanks. How are you?
 _____ **Gustavo** How are you doing?
 _____ **Gustavo** Hi, Jesse. It's Gustavo.
 _____ **Gustavo** I'm fine. I'm working in Los Angeles now.

2 Real-world strategy: Reacting to news

A Read the sentences. Check (✓) good news, bad news, or ordinary news. Write *Oh*, *Oh wow!*, or *Oh no*.

	Good news	Bad news	Ordinary news	Reaction
1 I love my new bike!				
2 I'm walking to the park.				
3 My grandmother is 100 years old today.				
4 I never eat healthy food.				
5 I take the bus to work.				
6 I'm 20 minutes late for class.				

3 Functional language and Real-world strategy

A Complete the conversation.

Anna 1 _____ Hello.

Paul Hi, Anna. 2 _____ Paul.

Anna 3 _____, Paul. How 4 _____ you?

Paul Good. How are you 5 _____?

Anna 6 _____ fine, thanks. I'm walking to the bus stop. How about you? Are you at home?

Paul No. I'm on the subway. I'm going to work.

Anna On Sunday?

Paul Yeah. I'm working on Sundays these days.

Anna Oh, 7 _____! Why?

Paul I have a new job on the weekends.

Anna 8 _____. Do you like it?

Paul Yeah, I love it!

Anna Oh, 9 _____! That's great.

B Read about Minato and Carolina. How many children does Carolina have? What is Minato's bad news?

Minato and Carolina are old friends. They live in Washington. Carolina's children are four and eight. Carolina and her husband are always busy at work and home. Minato has some bad news. His wife, Laura, is working in Ecuador this week. He is alone with their five-year-old daughter, Sara, and he has a lot of work.

C Minato and Carolina are talking. Write their conversation. Use the information in exercise 3B.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



1 Reading

A **Scan** Read the blog. When does the restaurant open?

The Life of a Chef: A to Z by Chef Zoe

B is for Busy!

[Thursday, February 20, 10:00 a.m.]

I'm drinking coffee with the other chefs, Chris and Ricardo. This is my favorite time of day. We are talking about today's menu. Our lunch special is a mix of Peruvian and Japanese food! It's called Nikkei food, and it's delicious!

[Thursday, February 20, 11:00 a.m.]

We're cooking lunch, and it smells great!

[Thursday, February 20, 11:30 a.m.]

The servers are starting work. They are cleaning the tables.

[Thursday, February 20, 11:45 a.m.]

I'm explaining today's menu to the servers. They're asking questions about the menu.

[Thursday, February 20, 12:00 p.m.]

It's time to open! People are waiting at the door. There are at least 20 people!

[Thursday, February 20, 2:30 p.m.]

There usually aren't a lot of people in the restaurant at this time. I'm eating a late lunch, and the servers are cleaning the tables.

[Thursday, February 20, 5:00 p.m.]

We're cooking dinner now. It's a busy night! Dinner starts at 6:00 p.m., and the restaurant closes at 11:00 p.m. It's a long day, but people love my food. I love my job!

B **Read for detail** Read the blog again. Then complete the chart with the times.

10:00 a.m.	Zoe and the other chefs are drinking coffee.		People are waiting outside the restaurant.
	The chefs are cooking lunch.		Zoe is having lunch.
	The servers are cleaning the tables and preparing for lunch.		The restaurant is starting to serve dinner.
	The servers are asking questions about the menu.		

2 Listening

A **7.01** **Listen for supporting detail** Listen to Zoe talk about her job. Choose the correct answers.

- How many people does Zoe cook for every day?
a 100 b four c 200
- How many days a week is the restaurant open?
a seven b four c five
- Why do the people like the restaurant?
a because they're not cooking at home b because the restaurant is busy
c because they're not at work
- What does Zoe do in her free time?
a cooks at home b eats in restaurants c helps her friends

3 Writing

A Match 1–6 with a–f. Then write the sentences below. Add *too* or *also*, and use the correct punctuation.

- | | | | |
|---|---|------------------------------------|--------|
| 1 The chefs work hard. | f | a I cook dinner. | (too) |
| 2 My job is busy. | | b They're learning about the menu. | (also) |
| 3 The servers are cleaning tables. | | c I'm a writer. | (too) |
| 4 I cook lunch. | | d They sometimes come for lunch. | (also) |
| 5 Mr. and Mrs. García come for dinner every Friday. | | e I work a lot of hours. | (also) |
| 6 I'm a chef. | | f The servers work hard. | (too) |

1 The chefs work hard. The servers work hard, too.

- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

B Add *And*, *But*, or *Also* to the sentences below. Use the correct punctuation.

- 1 I like the blog. And OR Also, I think the comments are interesting.
- 2 The writer has a busy life. _____ she has fun.
- 3 Karim, a server, works at Zoe's restaurant. _____ he goes to school at night.
- 4 Clara and Hugo really like the restaurant. _____ they think it's expensive.

C Write a blog post about a day in your life. Give your blog a title (*F is for Fun*). Write about what you do at different times of the day. What is your favorite time of the day? Why?

Check and review

Read the statements. Can you do these things?

Unit
7

Mark the boxes.	☒ I can do it.	☐ I am not sure.	If you are not sure, go back to these pages in the Student's Book.
	I can ...		
Vocabulary	☐ use words about activities around the house.		page 66
	☐ use transportation words.		page 68
Grammar	☐ use the present continuous in statements.		page 67
	☐ ask questions in the present continuous.		page 69
Functional language	☐ answer the phone and greet people, ask people how they are, and respond.		page 70
	☐ react to news.		page 71
Skills	☐ write a blog about things happening now.		page 73
	☐ use <i>and</i> , <i>but</i> , and <i>also</i> .		page 73

8.1

She likes music, but she can't dance!

1 Vocabulary: Verbs to describe skills

A Look at the photos and complete the sentences. Use the correct form of the verbs in the box.

dance	draw	fix things	paint	play the guitar	read music
sing	skateboard	surf	snowboard	spek two languages	swim



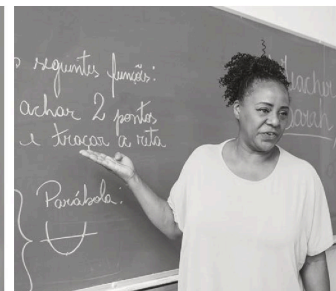
1 Jordan swims
three times a week.



2 Renata is an artist and
beautiful pictures.



3 Logan _____
for people.



4 Natalia is a teacher. She
_____.



5 Daniel goes to the
beach every weekend
and _____.



6 Ben is in a music class
and _____
well.



7 Jaime _____
in the mountains
in winter.



8 Aiko often goes
to the park and
_____.



9 Lorena

in a band.



10 Paola

with her family at a
party.



11 Sergio

his favorite music in
the morning.



12 Emma

at the park after school.

2 Grammar: *can* and *can't* for ability; *well*

A Read the text. Circle *can* or *can't* to complete the sentences.

My family is from the United States. My brother and I ¹*can* / *can't* speak English and Spanish. My brother lives in Brazil now, and he ²*can* / *can't* speak Portuguese, too. My mom only speaks English – she ³*can* / *can't* speak other languages. My dad is from Peru. He ⁴*can* / *can't* speak Spanish. He ⁵*can* / *can't* read music and play the guitar, too. He always plays old Spanish songs on the guitar for us.

We have other skills, too. My mom ⁶*can* / *can't* fix things, for example, the car or our bikes. They always work well. My brother ⁷*can* / *can't* draw well, and he ⁸*can* / *can't* paint well, too. I love his pictures! I ⁹*can* / *can't* draw or paint well – my brother says I'm not very good. But I ¹⁰*can* / *can't* swim and surf well – I love the ocean!

B Write sentences with *can*. Use the verbs in the box and *well*.

cook draw drive play music ~~play soccer~~ speak English

- Kylian Mbappé is a famous soccer player. He _____ *can play soccer well* .
- Roger is a bus driver. He _____ .
- Gordon Ramsay is a famous chef. He _____ .
- My English teacher _____ .
- The artists at the museum _____ .
- The people in the band Coldplay _____ .

3 Grammar and Vocabulary

A Complete the chart for you. Then write questions and answers with *can* or *can't* and the words in parentheses ().

	dance	draw	fix things	paint	play the guitar	read music	ride a bike	sing	skateboard	snowboard	speak two languages	surf	swim
Carla	✓	✗	✓	✗	✓	✓	✓	✓	✗	✗	✓	✗	✓
Tony	✓	✓	✓	✓	✗	✗	✓	✗	✓	✗	✓	✓	✓
You													

- (Carla / play the guitar) *Can Carla play the guitar? Yes, she can.* _____
- (Tony / sing) _____
- (Carla and Tony / snowboard) _____
- (Carla and Tony / speak two languages) _____
- (Carla / surf) _____
- (Tony / paint) _____
- (you / read music) _____
- (you / fix things) _____

B Look at the answers. Write questions about people you know. Use the verbs in exercise 3A.

- Can your mother swim?* Yes, she can. 4 _____ No, she can't.
- _____ Yes, he can. 5 _____ No, they can't.
- _____ No, he can't. 6 _____ Yes, they can.

1 Vocabulary: Work

A Complete the sentences with the words in the box.

company	coworkers	meetings	office
take breaks	think	work from home	workers

I work for a small ¹ company called E-Solutions. There are 30 ² _____ in the company. I go into the ³ _____ three days a week and spend a lot of time with my ⁴ _____. We have ⁵ _____ and work together on different projects. On Thursdays and Fridays, I ⁶ _____. I love it! I usually work outside in my garden. I ⁷ _____ and walk my dog. The fresh air is great! I'm more creative outside, and I ⁸ _____ of ideas for my job. Then I'm ready for meetings on Monday to talk about my ideas!



2 Grammar: can and can't for possibility

A Camilla is starting a new job today. Look at the photos and write the things she *can* and *can't* do at her new job.



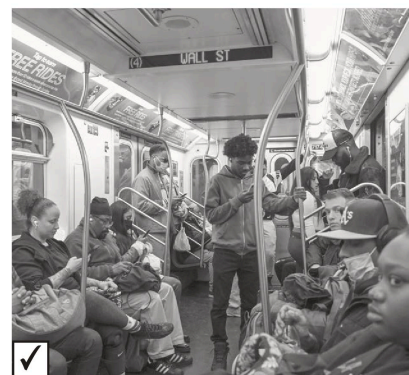
1 She can drink coffee for free.

(drink coffee for free)



2 _____

(walk to the office)



3 _____

(take the subway to the office)



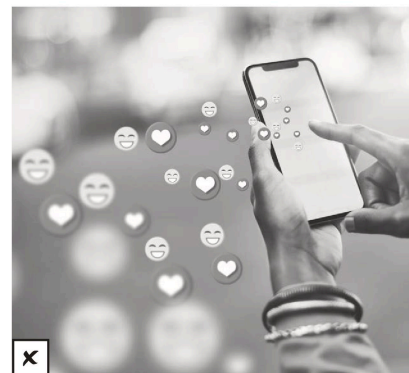
4 _____

(choose her desk)



5 _____

(ask coworkers for help)



6 _____

(use social media)

B Write questions about your English class. Use *can* or *can't* and the words in parentheses (). Then write answers for the questions.

1 (be late for class)

Can you be late for class?

No, I (OR we) can't.

2 (speak your first language in class)

3 (do homework online)

4 (use your phone in class)

5 (when / have a meeting with your teacher)

6 (what / do on your break)



3 Grammar and Vocabulary

A Look at the chart. How are One World Tech Company and TechnoView Company different? Write sentences about each company. Use *can* and *can't*.

	One World Tech Company	TechnoView Company
work from home or in the office	✓	
work in the office every day		✓
30 hours a week + 10-minute coffee break every day		✓
50 hours a week + breaks when you want	✓	
meetings in the office three times a week		✓
online meetings every month	✓	

1 At One World Tech Company, you can work from home or in the office.

2

3

4

B Do you want to work at One World Tech Company or TechnoView Company? Write your answer. Give two or three reasons.

1 Functional language: Asking for and giving opinions

A Put the words into the correct order to make questions.

- 1 Do / have happy workers? / that / you / think / great companies

Do you think that great companies have happy workers?

- 2 Why / friends are important? / you / do / think

- 3 you / technology / bad? / be / can / think / Do

- 4 interesting? / you / think / Do / school / is

- 5 more money? / Why / you / think / want / do / people

B Match the questions from exercise 1A with the answers below.

Then decide if you agree or disagree with the answers.

- a _____ Yes, because people can use it for bad things.
 b _____ I think people want more money because they can buy more things.
 c _____ Yes, I do. I think that good companies always have happy workers.
 d _____ Yes. I think school is interesting, but a lot of homework is boring!
 e _____ I think friends are important because they are fun and interesting.

C Answer the questions so they are true for you. Give your opinion.

Use *I think so* or *I don't think so*.

- | | |
|---------------------------------------|--------------------------|
| 1 Are you good at sports? | <u>I don't think so.</u> |
| 2 Are you a good student? | _____ |
| 3 Is teamwork important for your job? | _____ |
| 4 Are you a good coworker? | _____ |
| 5 Are you a good cook? | _____ |



2 Real-world strategy: Explaining and saying more about an idea

A Circle a or b to complete the sentences.

- | | |
|---|---|
| 1 I think this is a great company. I mean,
a it's a good place to work.
b I'm a really good worker. | 3 My coworkers are great. I mean,
a we work well together.
b we work in the same office. |
| 2 We love our dog. I mean,
a her name is Kiki.
b she's always fun and happy. | 4 I'm not very good at sports. I mean,
a I watch sports on TV, but I can't play them.
b I watch sports with my friends a lot. |

3 Functional language and Real-world strategy

A Danny has an interview for a job at a restaurant. Use the expressions in the box to complete the conversation.

Do you think that ... I don't think so. I mean, ... I think so.

Chef Are you the right person for this job?

Danny Yeah.¹

Chef Why are you a good server?

Danny I go to different restaurants with my friends on the weekends, and I talk to a lot of servers. Good servers smile a lot. I smile, too.

Chef OK. ²_____ it's important to work well with other servers?

Danny ³ _____. I mean, servers don't work with other servers.

Chef Really? In my restaurant, teamwork is important. The servers work with the chefs and other servers. We help each other.

Danny Oh.

Chef Our busy days are Friday, Saturday, and Sunday. Can you work then?

Danny I can't work on Saturday and Sunday. ⁴ _____ I'm busy on weekends.
But I can work on Tuesdays, Wednesdays, and Thursdays.



B Is Danny is the right person for the job? Why or why not?

C Write a conversation between the chef and Sofia, a woman who also has an interview. The chef thinks Sofia is the right person for the job.

1 Listening

- A  8.01 Listen for detail Listen to part of a podcast about robots. What do Emily and Joel think?
(Circle) the correct answer.

Emily and Joel **think** / **do not think** that a robot can be a child's friend.

- B  8.01 Listen for supporting detail Listen again. What is good about robots for children?
Check (✓) the things Emily and Joel say.

- | | |
|--|--------------------------|
| 1 Children can play games with robots. | ☐ |
| 2 Children can learn about technology from robots. | ☐ |
| 3 Children can play soccer with robots. | ☐ |
| 4 Robots and children can have birthday parties. | ☐ |
| 5 Robots are not real friends. | ☐ |
| 6 Children can do things with robots all day. | ☐ |

2 Reading

- A Read the article. Then choose the correct title. (Circle) 1, 2, or 3.

- 1 New Robots
- 2 Our Grandparents' Problems
- 3 Robots for Our Grandparents

Companies now have talking robots for grandparents. Sometimes our grandparents live alone. They do not talk to other people every day, and they don't see their friends often. New robots can help with this problem.

Linda Miller is an example. She is 75 years old. She doesn't live with her family. Her friends don't live close to her. But now, she has a talking robot. It can tell her about new books, interesting movies, or important news. Also, it can play music for Linda. Her robot knows her favorite songs and singers.

Linda Miller says, "My robot is not a friend, but I like it very much."



- B Read the article again. Check (✓) the correct sentences.

- | | |
|---|-------------------------------------|
| 1 Some grandparents do not live with other people. | ☒ |
| 2 New robots can help grandparents. | ☐ |
| 3 Linda Miller's robot goes to the movies with her. | ☐ |
| 4 Linda's robot plays her favorite music. | ☐ |
| 5 Linda doesn't like her robot. | ☐ |

3 Writing

- A** Read three people's online comments about the podcast. Find the quotes from Emily and Joel. Change the punctuation for the quotes.

	Claudia, Bogotá I don't think Emily is right. She says our children are playing with their robots and not with other children. My two children often play with other children. They use robots for 30 minutes a day. I don't think that's a lot.
	Helena, Belo Horizonte I think robots are a good thing. Joel says children can play with robots and learn from them. I agree. Children can play with other children, but I don't think they learn from other children. They learn from their robots.
	Moe, Toronto I think Emily is right. Robots are sometimes a problem for children. She says robots are now our children's friends. It's true for my six-year-old nephew. He always plays with his robot. He doesn't want to play with other children. It's a big problem for my sister and her husband.

- B** Change the sentences to quotes. Use *says* or *said* and the correct punctuation.

Informal writing:

- Linda Miller: I like my talking robot. _____
- Linda Miller's son: The robot helps my mother a lot. _____

Formal writing:

- Ronaldo Benson: Our company makes robots for grandparents. _____
- Doctor Diaz: Robots are good for grandparents because they don't usually see people every day. _____

- C** Write an online comment. Give your opinion about robots for grandparents.

Check and review

Read the statements. Can you do these things?

Unit 8	Mark the boxes. ☒ I can do it. ☐ I am not sure. I can ...		If you are not sure, go back to these pages in the Student's Book.
	Vocabulary	☐ use verbs to describe skills. ☐ use words about work.	
	Grammar	☐ use <i>can</i> or <i>can't</i> for ability. ☐ use <i>well</i> . ☐ use <i>can</i> or <i>can't</i> for possibility.	
	Functional language	☐ ask for and give opinions. ☐ explain and say more about an idea.	
	Skills	☐ write an online comment.	page 83
		☐ use quotations for other people's words.	page 83

1 Vocabulary: Travel

A Complete the sentences with the words in the box.

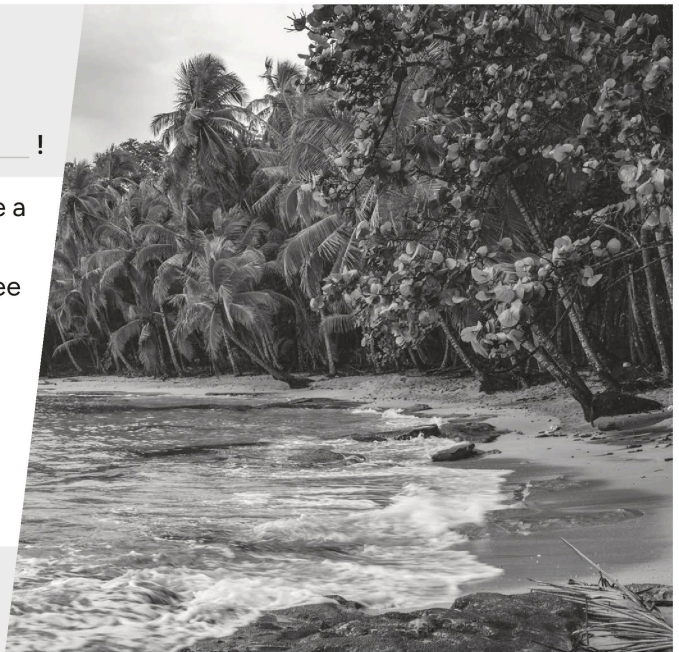
boat country planes ranch tickets tour town vacation

Costa Rica Tours

Are you dreaming of a ¹ vacation to Costa Rica?
Come and visit our cities and explore the ² _____ !

- ★ Do you like to swim with tropical fish? You can take a ³ _____ to Tortuga Island!
- ★ You can learn about our delicious coffee on a coffee ⁴ _____ . ⁵ _____ are only \$30!
- ★ Are you excited to see farm animals? You can stay on a ⁶ _____ with cows and horses.
- ★ What about the Caribbean Sea? You can stay in a small ⁷ _____ like Cahuita and visit its famous beaches.

What are you waiting for? ⁸ _____ arrive to Costa Rica every day from many places!

2 Grammar: *this* and *these*A Complete the conversations. Use *this* or *these* and the words in the box.

museum photos seats your hotel your tickets your train

- 1 A Is this your train ?
B Yes, it is. We're going home.
- 2 A Are _____ ?
B Yes. We need them for the movie.
- 3 A _____ cool.
B Thanks! They are from our vacation.
- 4 A Is _____ ?
B Yes, our room is very nice!
- 5 A Wow, _____ are comfortable.
B Yes, they are.
- 6 A _____ is interesting.
B Yes. It has a lot of beautiful pictures.



3 Grammar and Vocabulary

A Look at the photos from people's vacations. Imagine you are writing messages about each trip. Write two or three sentences for each photo. Use *this* or *these*. How many words in the box can you use?

boat country farm ranch plane ticket tour town vacation



1 We're on a bike tour. There are many interesting places on this tour. There are a lot of mountains and trees.



2



3



4

1 Vocabulary: Travel arrangements

A Cross out the word or phrase that does not complete each sentence.

- | | | | |
|--|--------------------|----------------|----------------------|
| 1 We have to arrive _____ at 2 p.m. | at our destination | at the airport | on a trip |
| 2 They are buying _____. | friends | some coffee | tickets |
| 3 The flight _____ at 10 a.m. | arrives | leaves | stays |
| 4 We are _____ my aunt's house. | checking in at | staying at | traveling to |
| 5 Our _____ is from June 15 to July 1. | destination | trip | vacation |
| 6 We can check in at the _____. | airport | hotel | museum |
| 7 We _____ on the plane for 12 hours. | arrive | fly | travel |
| 8 People can buy plane tickets _____. | at the airport | online | on a flight |

2 Grammar: *like to, want to, need to, have to*

A Circle the correct answers.

- My wife has a work trip this week. She has to / likes to go to Los Angeles.
- This is our favorite restaurant. We like to / need to go there for lunch on Sundays.
- My brother is studying to be a doctor. He wants to / needs to study for seven years.
- These earphones are not in the stores. You want to / have to buy them online.
- Can we take the bus to the mall? I don't have to / want to walk.
- My friends and I are learning Japanese. We want to / need to go to Japan on vacation.
- I like to / have to eat cookies for breakfast, but I know they're bad for me.
- My friend is looking for a new job. She wants to / likes to work at a big technology company.



B Complete the sentences with affirmative (+) or negative (–) forms of *have to*, *like to*, *need to*, or *want to*. Sometimes there are two correct answers.

- 1 It's 10 a.m. My flight is at 12 p.m. I'm late! I need to OR have to go to the airport.
- 2 My sister _____ go on vacation with our parents. She likes to travel with her friends.
- 3 Jason's very hungry. He _____ eat dinner now.
- 4 Sari _____ travel on the subway. It's busy and hot.
- 5 My parents' car is very old. They _____ buy a new car.
- 6 We're planning our next vacation. We _____ go to a lot of interesting places.

3 Grammar and Vocabulary

A Read each sentence. Write another sentence for each item with the phrase in parentheses (). Use the ideas in the box or your own ideas.

study Korean	take a taxi	take the train	learn about new cultures
buy new phones	check in	see more of the city	be a tour guide

- 1 The bus to the airport is running late. (need to)
We need to take a taxi.
- 2 We travel to new countries every year. (like to)

- 3 I am enjoying Rio de Janeiro. (want to)

- 4 They are saving money. (have to)

- 5 She is arriving at the airport. (need to)

- 6 He is reading about South Korea. (like to)

- 7 I am learning about different animals and birds in my country. (want to)

- 8 We don't usually fly for short trips. (like to)



1 Functional language: Asking for and giving information

A Correct four mistakes in the conversations.

- 1 A Excuse me. Where ^{is} the women's restroom?
B It's over there, near the door.
- 2 A Excuse me. What time the bus to San Francisco leave?
B It leaves at 11:15 a.m.
- 3 A Excuse me. How much this guide book?
B It's \$19.99.
- 4 A Excuse me. I need buy a ticket to Quito. How much is it?
B A bus ticket \$147.

B Put the conversation in the correct order.

- _____ A And for a child? Is it the same price?
- 1 _____ A Excuse me. How much is one ticket?
- _____ A Then one ticket for me and one ticket for my son, please.
- _____ A Where are seats 10A and 10B?
- _____ B Tickets are \$20.
- 8 _____ B They're on the right.
- _____ B OK. Your seats are 10A and 10B.
- _____ B No, it isn't. Tickets for children are \$10.

2 Real-world strategy: Asking someone to repeat something

A Check (✓) two correct ways to ask someone to repeat something.

- 1 Sorry, repeat, please. _____
- 2 Sorry, can you repeat that, please? _____
- 3 Sorry, what you say? _____
- 4 Sorry, can you say that again? _____



3 Functional language and Real-world strategy

A Lexi is on vacation in the Yucatan Peninsula in Mexico. She goes into a tourism office and talks to a tour guide. Use the information below to write their conversation.

- 1 Lexi wants to know the price of a boat trip to the island of Cozumel.
- 2 The guide says a price.
- 3 Lexi wants to know the price of a tour of Cozumel, too.
- 4 The guide says a price for the boat trip and the tour together.
- 5 Lexi doesn't understand.
- 6 The guide repeats the information.
- 7 Lexi understands. Now she wants to know where a good restaurant is.
- 8 The guide gives directions.
- 9 Lexi doesn't understand.
- 10 The guide repeats the directions.
- 11 Lexi thanks the guide.
- 12 The guide finishes the conversation.

1 **Lexi** Excuse me. How much is a boat trip to Cozumel?

2 **Guide**

3 **Lexi**

4 **Guide**

5 **Lexi**

6 **Guide**

7 **Lexi**

8 **Guide**

9 **Lexi**

10 **Guide**

11 **Lexi**

12 **Guide**



1 Reading

A **Skim** Skim the article. Check (✓) the things the article mentions.

☐ horses

☐ museums

☐ hotels

☐ countries in South America

☐ food
Glossary

ride a horse (v) sit on a horse



South American ranch vacations

Do you like animals and nature? Do you want to travel and meet people? Why not visit a gaucho ranch?

A gaucho ranch is a very big farm with horses and other animals. The workers there are called gauchos. They are really good with horses. People can visit gaucho ranches and learn about the farm and the animals.

Can you ride a horse well? The gauchos can take you on a tour of the ranch.

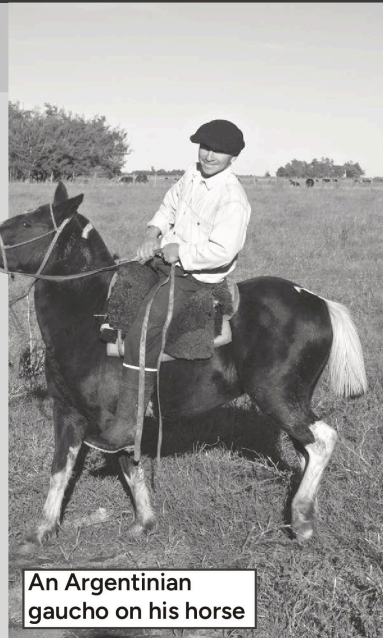
Do you want to learn to ride a horse? The gauchos can help you!

There are gaucho ranches in South America, for example, in Argentina, Bolivia, Chile, and Uruguay. You can visit for a week, or you can work on a gaucho ranch for a month. Some ranches even have one-day tours.

You don't have to ride a horse every day. You can also walk around the ranch and see all the interesting plants and animals.

Maybe you don't want to go to the country, but you're interested in ranches. Some towns near ranches have gaucho museums. One gaucho museum is only 90 minutes from Buenos Aires. You can go there and learn a lot about gaucho life. The museum is cheap, too!

So, go to a gaucho ranch and have a great vacation!



An Argentinian gaucho on his horse

B Read the article again. Answer the questions. Write complete sentences.

1 Where does a gaucho work? _____

2 What countries have gaucho ranches? _____

3 How long can you stay at a gaucho ranch? _____

4 What can you learn about in a gaucho museum? _____

2 Listening

A 9.01 **Listen for detail** Listen to Ella talk about her vacation. Does she like it?

B 9.01 **Listen for supporting detail** Listen again. Choose the correct answer.

1 Ella is visiting _____.

a a ranch

b an island

c a museum

2 What does Ella think about the people there?

a They are interesting.

b They are different.

c They are friendly.

3 What can Ella do in the afternoon?

a cook lunch

b go for a walk

c talk to her mother

4 Next year, Ella wants to _____.

a come with her mother

b stay longer

c get a bigger room

3 Writing

- A** Read the advice below. Complete the paragraphs with affirmative (+) and negative (–) imperative verbs in the box.

drive eat go go read ride take take

Ted's travel tips

Search

How to plan your ranch vacation

Ranch vacations in Argentina are great, but ¹ read the online reviews before you go.
² _____ from October to December or from April to June. These are good times to visit.
³ _____ from January to March. It can be very hot. Some ranches are hundreds of miles
 from Buenos Aires. ⁴ _____ to the ranches. It's very far. ⁵ _____ a plane and
 then a taxi.

Is this your first time on a horse? ⁶ _____ lessons on the ranch. They're not expensive.
 Or can you ride a horse well? ⁷ _____ to a different part of the ranch every day.
 Ranches are really big. You need to visit for at least a week!

⁸ _____ a lot at lunch. Dinner is a big meal, and the food is great!

- B** Change the formal sentences to informal sentences. Use imperatives.

- 1 You need to come for a week. Come for a week.
- 2 You can visit the place in August. _____
- 3 You have to take a taxi. _____
- 4 You need to eat a big breakfast. _____

- C** Think about a place you like. Write about what people can do and see there. Use imperatives to give advice.

Check and review

Read the statements. Can you do these things?

Unit 9

Mark the boxes. ☒ I can do it. ☐ I am not sure.
 I can ...

If you are not sure, go
 back to these pages in
 the Student's Book.

Vocabulary	☐ use travel words.	page 86
	☐ use words for travel arrangements.	page 88
Grammar	☐ use <i>this</i> and <i>these</i> .	page 87
	☐ use <i>like to</i> , <i>want to</i> , <i>have to</i> , and <i>need to</i> .	page 89
Functional language	☐ ask for and give information.	page 90
	☐ ask someone to repeat something.	page 91
Skills	☐ write a review of a place.	page 93
	☐ use imperatives to give advice.	page 93

1 Vocabulary: Going out

A Use the words in the box to complete the conversation.

eat	get	go	have	look at	meet	take	take
-----	-----	----	------	---------	------	------	------

A What are your plans this weekend?

B My sister is going to visit me! I have to ¹ meet her at the airport in two hours.

A Cool! Is this her first time in Amsterdam?

B Yes, it is. First, I want to ² _____ her out to dinner tonight.A You have to ³ _____ outside! It's still light at 10 p.m. in June.B Good idea! Tomorrow, we're going to ⁴ _____ shopping. I want to buy some used furniture. My sister can help me find a table and paint it. She's an artist.A She's an artist? You have to go to the Van Gogh Museum. You can ⁵ _____ art there.B We have tickets for Sunday morning! After the museum, I want to ⁶ _____ a walk in the park. Do you want to ⁷ _____ together with us? We can ⁸ _____ a picnic in Vondelpark on Sunday afternoon.

A Sure! That sounds great.

2 Grammar: Statements with *be going to*A Imagine that it is 10 a.m. on Thursday, July 6. Look at the future plans below. Replace the underlined words with future time expressions in the box. You won't use all the words.

next month	on Saturday	this weekend	next Saturday	this afternoon
this year	next week	this month	tomorrow	next weekend
this Saturday	tonight	next year	this week	

1 I'm going to swim in six hours.I'm going to swim this afternoon.2 The doctor is going to call in 24 hours.4 We're going to meet our friend in two days.5 They're going to buy the tickets in 10 hours.3 Gabriela is going to have a party on August 6.6 We're not going to have class in seven days.

B Write sentences with *be going to*.

- 1 It's Thursday today. I meet my friends every Friday.
I'm going to meet my friends tomorrow _____.
- 2 Kenji takes a walk every night.
_____ tonight.
- 3 Marco and his friends go to the beach every weekend.
_____ next weekend.
- 4 Sara doesn't want to take a trip next year.
_____ next year.
- 5 Rocio and her coworkers take a break every day at 11:00.
_____ this morning at 11:00.
- 6 We have class every Tuesday.
_____ on Tuesday.



3 Grammar and Vocabulary

A Look at Noah's plans for Friday, Saturday, and Sunday. Write sentences about what he is going to do.

	Friday	Saturday	Sunday
8 a.m.			
9 a.m.		Picnic at the beach	
10 a.m.			Take a walk
11 a.m.			
12 p.m.			
1 p.m.			
2 p.m.			Study for an exam
3 p.m.	Meet my friend at the airport		
4 p.m.			
5 p.m.			
6 p.m.	Take my friend out for dinner		
7 p.m.			
8 p.m.			

- 1 On Friday, Noah is going to meet his friend at the airport.
- 2 _____
- 3 _____
- 4 _____
- 5 _____

B Write five true sentences about you. Use the words in exercise 1A, *be going to*, and future time expressions from exercise 2A.

- 1 I'm going to meet my sister tomorrow afternoon. Then we're going to go shopping.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____



1 Vocabulary: Clothes; seasons

A Help Marcia decide what to wear. (Circle) the word that best completes her set of clothing for each school day.

- 1 Monday: dress, shoes, (coat) / T-shirt
- 2 Tuesday: shirt, pants, hat / shorts
- 3 Wednesday: jeans, boots, shoes / sweater
- 4 Thursday: T-shirt, shorts, shoes / jeans
- 5 Friday: skirt, sweater, boots / dress

B Read the descriptions of clothes. Which season is each person talking about? Write words in the box.

dry season fall rainy season spring summer winter

- 1 There's no rain, and it's hot! I wear shorts every day. dry season
- 2 It's very cold! I'm wearing a coat and a hat. _____
- 3 I'm on the beach. I'm wearing shorts and a T-shirt, and no shoes! _____
- 4 It's not summer, but I can see new flowers. I'm wearing a shirt and pants. I don't need to wear a sweater. _____
- 5 There's a lot of rain, but it's not cold. I'm wearing my big rain boots. _____
- 6 I'm wearing a dress. I have a coat, but I'm not wearing it. The next season is winter. _____

2 Grammar: Questions with *be going to*

A Read the conversation between Ella and Lily. Complete the *yes/no* questions and short answers.

Ella 1 Are you going to do something fun this weekend? (do)

Lily Yes, 2 I am ! David and I are going to have a dinner party.

Ella Cool! 3 _____ ? (cook)

Lily No, I 4 _____ . David is the cook at our house.

Ella He's a great cook! 5 _____ a lot of people? (invite)

Lily No, 6 _____ . We want to have a small party.

7 _____ ? (come)

Ella No, 8 _____ . Sorry, I'm not going to be here this weekend.

Lily 9 _____ on a trip? (go)

Ella Yes, 10 _____ . From Friday to Monday.

Lily 11 _____ with somebody? (go)

Ella Yes, 12 _____ . I'm going to meet my brother at the airport and go with him.

- B** Read more of Ella and Lily's conversation. Write questions for the underlined words. Use *What*, *When*, *Where*, or *Who*.

Lily ¹Where are you going to go?

Ella My brother and I are going to go to Vancouver!

Lily ²

Ella We're going to get together with our cousin.

Lily ³

Ella We're going to stay at our cousin's apartment.

Lily Sounds good. But the weather is colder in Vancouver. ⁴

Ella We're going to take our winter clothes.

Lily OK. You need to keep warm.

Ella Yes, of course. What about you? ⁵

Lily We're going to have the dinner party on Saturday.

Ella ⁶

Lily David is going to cook tacos. You know we love Mexican food!

Ella ⁷

Lily David's brother and his best friend are going to come. You can't come, so I'm not sure who else I'm going to invite!

3 Grammar and Vocabulary

- A** Use the words to write questions. Then answer the questions so they're true for you. Use *be going to*.

1 who / you / visit / this winter

Who are you going to visit this winter?

I'm going to visit my friend in Canada.

2 who / go / with / you / on your trip

3 what clothes / you / take / on your next trip

4 when / you / buy / boots

5 what country / you / travel / in the rainy season

6 where / your friend / wear / her new dress

7 where / your cousin / spend / the summer

8 when / you / wear / a sweater



1 Functional language: Making, accepting, and refusing suggestions

A Look at the conversations. Circle the correct responses.

- | | |
|--|---|
| <p>1 A There's a good Thai restaurant near here.
B a Why don't we eat Thai food?
b Why don't we walk there?</p> <p>2 A I don't want to cook dinner tonight.
B a Let's eat at home.
b Let's order sushi.</p> <p>3 A It's a beautiful day outside.
B a Why don't we take a walk?
b Why don't we watch a movie?</p> <p>4 A The museum is a two-hour walk from here.
B a Let's walk to the museum.
b Let's take a bus.</p> <p>5 A Let's eat outside.
B a Yes, we do.
b Good idea.</p> | <p>6 A Why don't we have a picnic on Sunday?
B a Sorry, I'm busy.
b No, we don't.</p> <p>7 A Why don't we meet at the hotel?
B a Yes, sure.
b Let's meet at the hotel.</p> <p>8 A Let's go to the beach.
B a I'm sorry.
b OK, sounds good.</p> |
|--|---|



2 Real-world strategy: Saying why you can't do something

A Look at Amy's week below. Then write her responses to sentences 1–5. Use *have to*.

Things to do next week:							
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
8 a.m.	work	work	work	work	work		
9 a.m.							study
10 a.m.							
11 a.m.							
12 p.m.							
1 p.m.						Aunt Beatriz's party	
2 p.m.							
3 p.m.							
4 p.m.							
5 p.m.							
6 p.m.	doctor	make dinner for my family					
7 p.m.							
8 p.m.							

- | | |
|--|--|
| 1 Let's go shopping Monday evening. | Amy I'm sorry, but I can't. I have to go to the doctor. |
| 2 Why don't we meet for lunch on Friday? | Amy _____ |
| 3 Let's have dinner together on Tuesday. | Amy _____ |
| 4 Why don't we get together on Saturday? | Amy _____ |
| 5 Let's go to the beach on Sunday. | Amy _____ |

3 Functional language and Real-world strategy

A Alex and Jay are making plans for their friend Keiko's birthday. Put the sentences in the correct order.

- _____ **Keiko** Hello.
- _____ **Alex** Good idea. Let's go to the new Korean restaurant on First Street. It's really good.
- 1 _____ **Alex** So, it's Keiko's birthday on Friday.
- _____ **Keiko** I'm sorry, but I can't. I'm busy then. My family is going to have a birthday party for me. Hey, why don't you and Alex come to the party?
- _____ **Alex** Hi, Keiko. It's Alex. Jay and I are talking about your birthday. We want to take you out for dinner. Why don't we meet at the new Korean restaurant next Friday?
- _____ **Jay** OK, great. Let's call Keiko and ask her.
- _____ **Jay** Oh, yeah! Why don't we take her out to dinner for her birthday?
- 9 _____ **Alex** Thanks, Keiko. We love birthday parties. We can take you out to dinner next weekend.
- _____ **Alex** Sure. I have her number. I'm calling her now ...



B Read the information below. Then write a conversation.

You are making plans with two friends for next weekend. Talk about what you are going to do and when you are going to do it. You and your friends are not free at the same time. Find a time to get together.



1 Listening

A **10.01 Listen for detail** Listen to Olivia talk about her trip to Stockholm, Sweden. Check (✓) the things Olivia says about Stockholm.

☐ It's famous.

☐ There are a lot of things to do.

☐ There are old buildings.

☐ It's not hot.

B **10.01 Listen for supporting detail** Listen again. Put the things to do in the order Olivia says them. Cross out the things that she does not talk about.

_____ **a** go to a museum

_____ **e** go shopping and eat something

_____ **b** go to the beach

_____ **f** go for a bike ride

_____ **c** go to an island

_____ **1** **g** tour famous places

_____ **d** find a place to go dancing

_____ **h** have a picnic

2 Reading

A Read the article about Midsummer Day in Sweden. Write *T* if the sentence is true or *F* if it is false.



Midsummer Day in Sweden

Midsummer Day is a very important day in Sweden. There is sun all day *and* night. The holiday is on a Saturday between June 20 to 26, but the activities always start on Friday, the day before. People wear different clothes for the holiday. For example, many women wear white and put flowers in their hair. Children and adults dance and play games. They eat different foods – and the first strawberries of summer. Midsummer is also a time of love. Girls and young women take home seven different flowers. When they go to sleep on Midsummer Night, they dream of their future husbands. Midsummer Day is really an important day.



strawberries

_____ **T** **1** It is always in June.

_____ **3** People wear everyday clothes.

_____ **2** Midsummer Day is only for children.

_____ **4** Flowers are important.

3 Writing

A Read the online invitation. Underline seven full forms. Change the full forms to contractions.

Event Beach party for Jeff!

Host Brianna

When? Saturday, June 20

Where? Miami Beach

Jeff's
Jeff is going to be 25 on June 10. We are
 going to have a beach party for him. Be at
 Miami Beach near Fifth Street at 6:00 p.m.
 We are going to have a big picnic. Then we
 are going to go dancing. It is going to be a
 fun night! Do not tell Jeff about the party!
 It is a surprise! He does not know about it.

B Circle the contractions in the sentences. Write *F* if the sentence is formal. Write *I* if the sentence is informal.

- | | |
|---|-------|
| 1 There's going to be dancing. | I |
| 2 Jenny is going to send the invitation. | _____ |
| 3 I am going to ask 30 people to come to the party. | _____ |
| 4 We're going to have a lot of fun. | _____ |
| 5 Do not be late. | _____ |

C Imagine it's a friend's birthday party. Write an invitation for their party. Describe what you are going to do. Use contractions.

Check and review

Read the statements. Can you do these things?

Unit 10	Mark the boxes. ☒ I can do it. ☐ I am not sure. I can ...	If you are not sure, go back to these pages in the Student's Book.
	Vocabulary ☐ use words for going out. ☐ use words for clothes and seasons.	page 98 page 100
	Grammar ☐ use <i>be going to</i> in statements. ☐ use <i>be going to</i> in yes/no and information questions.	page 99 page 101
	Functional language ☐ make, accept, and refuse suggestions. ☐ say why I can't do something.	page 102 page 103
	Skills ☐ write an online invitation. ☐ use contractions.	page 105 page 105

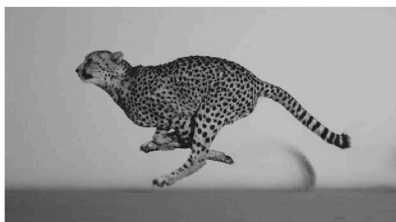
11.1

Flashback Friday

1 Vocabulary: Describing people, places, and things

A Look at the photos and complete the sentences. Use the adjectives in the box.

awful	beautiful	cute	exciting	fast
noisy	quiet	slow	wonderful	



1 The cheetah is not a _____ animal. It's very _____.



2 It is very _____ here. Can you please be _____?



3 Their baby is very _____!



4 They are having an _____ day at the park!



5 The mountains were _____. We had a _____ time.



6 Juan doesn't like the vegetables – he thinks they're _____.

2 Grammar: Statements with *was* and *were*

A Complete the sentences with *was*, *wasn't*, *were*, or *weren't*.

- I'm tall now, but I _____ a tall child.
- It _____ noisy at home last weekend because my cousins _____ here.
- We're in the same class now, but we _____ in the same class last year.
- Gabriel is in college now, but in 2024, he _____ in high school.
- I'm not on vacation now, but I _____ on vacation last week.
- My classes are difficult now, but they _____ difficult before.
- Yessica is good at basketball now, but she _____ good last year.
- You're here now, but you _____ here at 10 o'clock.
- The weather is sunny today, but yesterday it _____ rainy.
- Sergio _____ at our company last year, but now he is.
- It _____ nice and quiet in my house this morning because my children _____ asleep.
- I _____ in the office all week, but I'm not today because it's Sunday!

B Read the postcard. Then complete the sentences with *was*, *wasn't*, *were*, or *weren't*.

July 10

Hi Mom,
Tony and I are having a wonderful vacation in Tenerife.
We're at the beach right now. He's swimming, and I'm writing this postcard! This beach is beautiful, but it's noisy. There are a lot of cute families here, and all their children are playing near us. But that's OK. It's a wonderful day, and we're having a great time.
How are you?
Love,
Ines

✕

🗨️ ↺ ↻

- 1 It's August now. Ines _____ on vacation in July.
- 2 Ines's parents _____ with her.
- 3 Ines and Tony _____ at the beach on July 10.
- 4 The beach _____ quiet.
- 5 There _____ a lot of families.

3 Grammar and Vocabulary

A Read Juan's sentences. Then write two sentences for Azra that are the opposite. Use *wasn't* or *weren't* for the first sentence. Use *was* or *were* for the second sentence.

- 1 **Juan** I was quiet in class. How about you?
Azra I wasn't quiet in class. I was noisy.
- 2 **Juan** I was awful at sports in school. What about you?
Azra _____
- 3 **Juan** My school was in an old neighborhood.
Azra Really?
- 4 **Juan** New books were boring for me. How about you?
Azra _____
- 5 **Juan** My first job was wonderful.
Azra Not true for me.
- 6 **Juan** My first car was slow.
Azra Really?
- 7 **Juan** My first computer was new.
Azra Really?
- 8 **Juan** I was a good student. And you?
Azra _____

1 Vocabulary: Colors

A Unscramble the color words.

1 ckbal _____

2 earong _____

3 twihe _____

4 dre _____

5 llowye _____

6 gary _____

7 lbeu _____

8 pkni _____

9 neerg _____

10 nrowb _____

11 lepurp _____

B Complete the sentences so they are true for you. Use color words from exercise 1A.

1 My shoes are _____.

2 My favorite shirt is _____.

3 My bag is _____.

4 I'm wearing _____ clothes today.

5 I don't like the color _____.

2 Grammar: Questions with *was* and *were*

A Read the conversation between Kaan and Marco. Complete the *yes/no* questions and short answers.

Kaan Hi, Marco!

Marco Hey, Kaan! ¹ Were you in English class yesterday? (you / in English class yesterday)

Kaan No, I ² wasn't. This year I have English class on Wednesdays. ³ _____ (you / here all summer)

Marco Yes, I ⁴ _____. I was in summer school. Elena was here, too.

Kaan ⁵ _____ (Elena / in summer school)

Marco Yes, she ⁶ _____. It was a busy summer for both of us!

Kaan ⁷ _____ (the classes / interesting)

Marco Yes, they ⁸ _____. The teachers were wonderful, too. How about you? ⁹ _____ (you / in Seattle all summer)

Kaan No, I ¹⁰ _____. I was on vacation in Turkey with my parents!

Marco Wow! ¹¹ _____ (you / at your grandma's house in Ankara)

Kaan No, we ¹² _____. We were in Antalya. It's a beautiful city!



- B** Read more of Kaan and Marco's conversation. Write questions for the underlined words. Use *How*, *When*, *Where*, *Who*, and *Why*.

Marco ¹How was the weather in Antalya? _____

Kaan It was very hot in Antalya!

Marco ² _____

Kaan We were there in July. There were a lot of people!

Marco ³ _____

Kaan My uncle, aunt, my two cousins, my grandma, my brother, and I were at my uncle's house! It was fun, but noisy!

Marco No one was at my apartment this summer. It was very quiet.

Kaan A quiet home sounds nice!
⁴ _____

Marco Aidan and Andres were in Ecuador all summer.

Kaan ⁵ _____

Marco They were in Ecuador because Aidan's friend lives there. But now they're back, and my apartment is noisy again!

3 Grammar and Vocabulary

- A** Read the questions about when you were a child. Correct the mistake in each question. Then answer the questions so they are true for you.

1 What things ^{were} ~~was~~ brown in your home?

Our kitchen table and chairs were brown.

2 What your favorite color was?

3 What color were your favorite toy?

4 Was your shoes always black?

5 Your desk was white?

6 Is there a gray couch in your first home?





1 Functional language: Expressing uncertainty

A Erica and Chris are at a party. Erica asks questions about the people she sees. Circle the correct words to complete the conversation.

Erica Who's that man over there?

Chris I'm ¹**not** / **no** sure. I ²**think** / **know** he's Alma's brother.

Erica OK. And who's the woman next to him?

Chris Oh, that's Jamie's wife. Her name is Mischa, I ³**know** / **think**.

Erica Right. Where's Alma? It's her birthday party, and I can't see her!

Chris I have ⁴**no** / **not** idea!

Erica There's Jamie. ⁵**Maybe** / **Yeah** Jamie can tell us!

2 Real-world strategy: Taking time to think

A Chris needs time to think about Erica's questions. Write *Let me think*, *Uh*, or *Um* in the conversation. There can sometimes be more than one answer.

Erica Do you want more food, Chris?

Chris _____, I'm not hungry, thanks.

Erica What time do you want to leave?

Chris _____. Maybe in an hour?

Erica Do you want to dance?

Chris _____, yeah!

3 Functional language and Real-world strategy

- A** Read sentences 1–5. Write a conversation between you and a friend. Use the words in the box in your friend's answers.

I have no idea.	Uh, ...	I don't know.	I think ...
Maybe ...	Um, ...	Let me think.	I'm not sure.

- 1 You want to know Emma Stone's age.

You How old is Emma Stone?

Your friend Uh, I don't know.

- 2 You want to know where Emma Stone is from.

You _____

Your friend _____

- 3 You want to know the name of an actor in the TV show *Friends*.

You _____

Your friend _____

- 4 You want to know when the old TV show *Seinfeld* was popular.

You _____

Your friend _____

- 5 You want to know who is in the famous band The Rolling Stones.

You _____

Your friend _____



1 Reading

A **Skim** Read the article. Find three reasons why people keep things.

Why do we keep things?

Old toys. Old music. Old soccer balls. Why are they so important? Why do we keep them? Here are three reasons:

Our feelings

Maybe your favorite toy when you were a child was from your
5 grandparents. You don't play with the toy now. You never see
it. But you still want to keep it. Why? Because it's from your
grandparents. You love them very much, so you keep the toy.

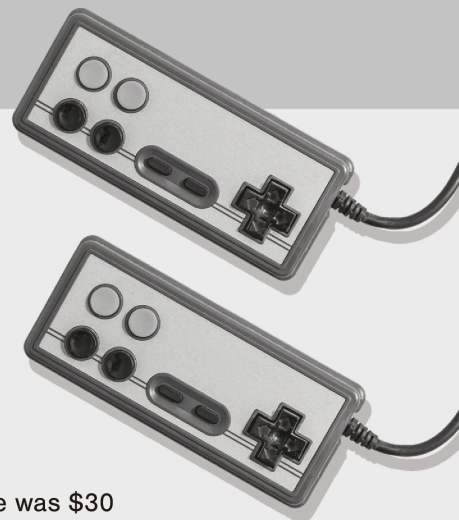
Money

Do you have old technology at home? Maybe that old video game was \$30
10 in 1990. Maybe it is going to be \$50 or \$100 in 20 years. Sometimes we keep
things because we can get money for them in the future.



The future

Why are you keeping your old soccer ball or your old
guitar? You don't need them now. You don't play soccer
15 or the guitar. But maybe your son or daughter is going
to be a great soccer player or a wonderful guitar player.
You're keeping them for your children.



B **Read for detail** Read words 1–5 below. Circle the words in the article. Then match the words with their meanings (a–g). You don't need to use all the meanings.

- | | | | |
|------------------|---|-------------------------|----------|
| 1 it (line 6) | g | a children | f things |
| 2 them (line 7) | | b grandparents | g toy |
| 3 it (line 10) | | c technology | |
| 4 them (line 11) | | d parents | |
| 5 them (line 17) | | e soccer ball or guitar | |

2 Listening

A **11.01 Listen for detail** Listen to the conversation. Write *T* for True and *F* for False.

- _____ 1 Tadeo and Jen are shopping for old things.
 _____ 2 School wasn't very important for Tadeo.
 _____ 3 Tadeo's teacher was good.

B **11.01 Listen for supporting detail** Listen to the conversation again. What does Tadeo keep? Does he keep it because it's expensive or because he loves it?

3 Writing

A Read Vanessa's email. Match the topic sentences (a–c) to the paragraphs (1–3).

- a** There's a photo of you and me at the airport.
- b** Do you remember our trip to Thailand in 2023?
- c** I have a photo of you on the beach.

< Inbox

Hi Jaime,

- 1** _____ We went to the beach in Ko Phi Phi. 🌴 We were there almost all night because it was so hot! The water was great. Ko Phi Phi wasn't very expensive, and it was really beautiful. I'm writing to you because I have some photos from the trip!
- 2** _____ You're in the water next to a really tall man, and you're wearing a new hat. You were very cute. Do you remember the guy's name? I think he was from Canada. 🇨🇦
- 3** _____ I'm wearing a skirt with flowers. 🌸 The flowers on my skirt were red, yellow, and orange. Your hat was pink and purple, and your T-shirt was white. We are laughing in the photo. Do you have the photo? 📷

Love,
Vanessa

B Read the sentences and check (✓) where emojis are correct.

- 1** (A message for the doctor's office) Can Dr. Aroca see me tomorrow? 🙏 _____
- 2** (On social media) I was at work until 10:30 last night. 😡 _____
- 3** (A message for a friend) Do you want to get together this weekend? 🙏 _____
- 4** (A message to your teacher) Professor Marumi, I'm not going to be in class next week. 😡 _____

C Write an email about a trip in the past. Write a topic sentence for each idea or paragraph.

Check and review

Read the statements. Can you do these things?

Unit 11

Mark the boxes. ☒ I can do it. ☐ I am not sure.
I can ...

If you are not sure, go back to these pages in the Student's Book.

Vocabulary	☐ use adjectives to describe people, places, and things.	page 108
	☐ use words for colors.	page 110
Grammar	☐ use statements with <i>was</i> and <i>were</i> .	page 109
	☐ use questions with <i>was</i> and <i>were</i> .	page 111
Functional language	☐ express uncertainty.	page 112
	☐ take time to think.	page 113
Skills	☐ use topic sentences in your writing.	page 115
	☐ write an email about an experience in the past.	page 115

12.1

Backpacking and snacking

1 Vocabulary: Food and drink (1)

A Cross out the word that does not complete each sentence.

- | | | | |
|--|-----------|-------------|-------------------|
| 1 I usually drink _____ juice with my breakfast. | apple | pineapple | potato |
| 2 _____ comes from an animal. | Chicken | Beef | Soup |
| 3 _____ is a dairy product. | Lamb | Cheese | Butter |
| 4 _____ is made from grain. | A cracker | A pineapple | Bread |
| 5 _____ are fruit that grow on trees. | Potatoes | Coconuts | Oranges |
| 6 I often have _____ for lunch. | soup | sandwiches | butter |
| 7 I use _____ to make vegetable soup. | tomatoes | potatoes | apples |

2 Grammar: Simple past affirmative

A Complete the sentences. Write the simple past form of the verbs in the box.

arrive cook decide explain smell taste watch

Yesterday, I ¹ watched a video about cooking. I ² _____ to make vegetarian tacos. I was nervous because I don't usually cook, but it was easy! The chef in the video ³ _____ the recipe very well. I ⁴ _____ the vegetables, and my tacos were ready in 20 minutes. My roommate ⁵ _____ home and said the tacos ⁶ _____ very good. Then he ate one and said they ⁷ _____ good, too!





B Seven of the simple past verbs are wrong. One is corrected. Find and correct the other mistakes.

Everyone needs to go to The Empty Plate, a new restaurant downtown. It was my mom's birthday, and I ^{took} ~~taked~~ her and my dad there yesterday. My dad and I ~~eated~~ ^{ate} lamb, and my mom ~~haved~~ ^{had} the chicken. Both were excellent. I also ordered gazpacho, a cold Spanish soup made with tomatoes and other vegetables. It was delicious! I ~~drunk~~ ^{drank} my soup from a glass. That was different!

We ~~go~~ ^{went} at one in the afternoon. It was busy, but the servers were wonderful. They ~~bringed~~ ^{brought} my mom birthday cake, and they ~~sing~~ ^{sang} "Happy birthday" to her, too. She was very happy!

3 Grammar and Vocabulary

A Write affirmative sentences about the past that are true for you. Use the time expressions and the food words in the box or your own ideas.

Food			Time expressions
an apple / apples	cheese	lamb	last night / week / weekend
a banana / bananas	chicken	a potato / potatoes	this morning
beef	cookies	a sandwich / sandwiches	when I was a child
bread	crackers	soup	yesterday

1 I / have / for dinner: I had chicken and soup for dinner last night.

2 I / eat / for breakfast: _____

3 I / want: _____

4 I / cook: _____

5 I / need: _____

6 I / like: _____

7 I / have / for lunch: _____

1 Vocabulary: Food and drink (2)

A Cross out one word that does not complete each sentence.

- 1 Do you want something to drink? We have _____. soda juice ~~eggs~~
- 2 I like to eat steak with _____. green beans rice water
- 3 My favorite dessert is _____. chocolate cake fish ice cream
- 4 Do you want fish or _____ for dinner? cookies steak pizza
- 5 There is too much sugar in _____. soda chocolate cake black beans

2 Grammar: Simple past negative and questions

A Ignacio and Hakaru are good friends, but they're very different. Read about what Ignacio did last Friday. Then complete the sentences about what Hakaru didn't do.



Ignacio

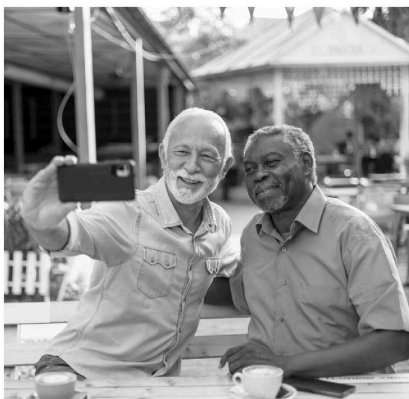
- 1 I got up early on Friday.
- 2 I had a big breakfast.
- 3 I took the bus to work.
- 4 I ate lunch at my desk.
- 5 I worked late.
- 6 I walked home.
- 7 I watched a movie.
- 8 I went to bed early. It was a long day.

- 1 I didn't get up early on Friday _____. I got up late!
- 2 _____ . I only had coffee.
- 3 _____ . I drove.
- 4 _____ . I went to a
restaurant with my coworkers.
- 5 _____ . I left work early!
- 6 _____ .
- 7 _____ . I listened to music.
- 8 _____ . I went to bed very
late, and I slept all Saturday morning!



Hakaru

B Use the words to write questions in the past.



- 1 Did Jose see his friend last weekend?
(Jose / see his friend last weekend)
- 2 What did they do?
(what / they / do)
- 3 _____
(where / they / take a selfie)



- 4 _____
(they / eat pizza for dinner)
- 5 _____
(where / they / eat it)
- 6 _____
(they / have a good time)



- 7 _____
(what / the mother / do last Saturday)
- 8 _____
(she / buy steak)
- 9 _____
(who / she / go shopping with)

C Answer the questions in exercise 2B. Use the photos and your own ideas to help you.

- | | |
|---------------------------------------|---------|
| 1 <u>Yes, he did.</u> | 6 _____ |
| 2 <u>They drank coffee at a café.</u> | 7 _____ |
| 3 _____ | 8 _____ |
| 4 _____ | 9 _____ |
| 5 _____ | |

3 Grammar and Vocabulary

A Write questions so the answers are true for you. Use the words in exercise 1A.

- 1 **A** Did you have juice yesterday morning?
B Yes, I did. I had some orange juice.
- 2 **A** _____ last week?
B No, I didn't. I don't like it, so I never drink it.
- 3 **A** _____ yesterday afternoon?
B Yes, I did. I had some with my lunch.
- 4 **A** _____ yesterday?
B Yes, I did. I eat some every day.
- 5 **A** Where _____ ?
B At the supermarket.
- 6 **A** How _____ ?
B I didn't cook them. I never cook them.





1 Functional language: Offering and requesting food and drink; responding to requests

A Rewrite the sentences. Use *would like* or *'d like*.

1 I want the steak, please.

I would like (OR I'd like) the steak, please.

2 Do you want some ice cream with your chocolate cake?

3 What do you want to drink?

4 When do you want the bread?

5 We want a table for six people.

6 Do you want a table near the window?

B Circle the correct words.

Server Is everything OK?

Endo ¹I want water. / Can I have some water, please?

Server ²Of course. / Thanks. [...] ³Here you are. / This is your food.

Endo Thank you. I ⁴like / 'd like some juice, too. ⁵Do you have / How about orange juice?

Server I'm sorry. ⁶We have / It's orange soda but not orange juice. ⁷Do / Would you like some orange soda?

Endo No, thanks. [...] Luis, please ⁸take / pass the bread.

Luis ⁹Here you are. / No, thank you.

Endo Thanks.

2 Real-world strategy: Using *so* and *really* to make words stronger

A Add *so* or *really* to the sentences.

1 This pizza is good.

2 I want to go to the new Ecuadorian restaurant.

3 This new cooking app is cool.

4 The weather is awful.

5 I need a vacation!

3 Functional language and Real-world strategy

A Complete the conversation. Use the words in the box to help you.

can	do	have	have	here you are	like
like	of course	really	so	would	

Server Would you ¹ like something to drink?

Emma Yes, please. ² you have coffee or tea? It's ³ cold in here!

Server We ⁴ coffee, black tea, and green tea.

Emma ⁵ I have some green tea, please?

Server ⁶ . ⁷ . And what ⁸ you like to eat?

We ⁹ chicken sandwiches and pizza.

Emma I'd ¹⁰ the pizza, please. It smells ¹¹ good!

B Imagine you are in a coffee shop. You are going to eat and drink something. Write a conversation with the server. Say what you would like.



1 Listening

A  **12.01** **Listen for detail** Listen to Mia and Seb talking about hotels. Which hotel do they choose – Astoria Hotel, Capital Hotel, or White Doors Hotel?

B  **12.01** **Listen for supporting detail** Listen again. Match the hotels (1–3) with the correct information (a–f). You can use some information two times.

- | | | |
|---------------------|-------|--|
| 1 Astoria Hotel | _____ | a It's expensive. |
| 2 Capital Hotel | _____ | b It's near the ocean. |
| 3 White Doors Hotel | _____ | c It's on a quiet street. |
| | | d People need a car for this hotel. |
| | | e The reviews of the hotel restaurant are good. |
| | | f The hotel always has great reviews. |



2 Reading

A Read the hotel review. Write (+) next to the things the reviewer liked. Write (–) next to the things the reviewer didn't like. Write (x) next to the things the reviewer did not write about.



Katia Wong

Rating ★★★★★

We really liked the Ace Hotel. It's a large hotel with 75 rooms, and it's near the train station. The workers at the hotel were very friendly. Our room was quiet, and the bed was big. The hotel has a beautiful swimming pool. Our children loved it. There's a very nice restaurant for breakfast, lunch, and dinner. We didn't eat dinner at the restaurant, but we had breakfast there every morning. There were a lot of different things to eat and drink on the menu. The weather was beautiful, and sometimes we ate outside. The only problem was the shower. It was very small, and one time we didn't have hot water.



- | | |
|---------------------------|--------------------------------------|
| 1 <u> + </u> the people | 5 <u> </u> the restaurant |
| 2 <u> </u> the price | 6 <u> </u> the shower |
| 3 <u> </u> the room | 7 <u> </u> the swimming pool |
| 4 <u> </u> the TV | 8 <u> </u> internet in the room |

3 Writing

A Add commas to the sentences when necessary.

- 1 We stayed at the hotel on Monday, Tuesday, and Wednesday.
- 2 The room was noisy and small.
- 3 We had lunch and dinner at the hotel.
- 4 The hotel is near popular restaurants cafés and stores.
- 5 The busy months at the hotel are May June and July.
- 6 I went with my brother my sister and my cousin.

B Read the questions and answers. Check (✓) when the speaker answers his or her own question.

- | | | |
|----------------------------------|-------------------------------------|-------|
| 1 Where did you stay? | At a hotel near the beach. | _____ |
| 2 Am I happy? | Of course, I'm happy. | _____ |
| 3 Did I like the chocolate cake? | I loved the chocolate cake! | _____ |
| 4 Do you want some pizza? | No, thank you. I'd like a sandwich. | _____ |

C Imagine you stayed at a hotel in your town. Write a review of the hotel. Describe the hotel and where it is. Say what is good (or bad) about the hotel.



Check and review

Read the statements. Can you do these things?

Unit 12

Mark the boxes. ☒ I can do it. ☐ I am not sure.
I can ...

If you are not sure, go back to these pages in the Student's Book.

Vocabulary	☐ use words for food and drink.	pages 118 and 120
Grammar	☐ use the simple past in affirmative statements.	page 119
	☐ use the simple past in negative statements.	page 121
	☐ use the simple past in <i>yes/no</i> and information questions.	page 121
Functional language	☐ offer and request food and drink, and respond to requests.	page 122
	☐ use <i>so</i> and <i>really</i> to make words stronger.	page 123
Skills	☐ use commas in lists.	page 125
	☐ write a hotel review.	page 125

Extra activities

1 Time to speak A special dinner party

- A** Go online. Find information about the people in the photos in Student's Book lesson 1.5 (page 10).
- Find the people's jobs.
 - Find one other piece of information.
 - Write one sentence for each person. Say the job and one other thing.

2 Time to speak True for me

- A** Write sentences that are true for you and your friends.
- Write how you and your friends are the same.
 - Write how you are different.
- B** Read your sentences to your class.

3 Time to speak A new home

- A** Go online. Find something to buy for your home.
- B** Write three sentences about it. For example:
- It's an interesting color.
 - It's cool.
 - It's good for my desk.
- C** Read your sentences to your class.

4 Time to speak Playlists

- A** Go online. Find a song in English. Are the verbs from Unit 4 in the Student's Book in the song?
- B** Circle *a* or *an* in the words of the song.

5 Time to speak Life = 5 + 2

- A** Go online and research the work week in three countries.
- B** How many days do people work? How many hours do they work?
- C** Read your sentences to your class.

6 Time to speak A good place to live

- A** Look online for photos of a city in your country or another country.
- B** Plan your visit. What places do you want to see in the city? What do you want to do in the city?
- C** Write about the things you want to do in the city.

7 Time to speak Your life these days

A Look online for books, movies, and songs.

- What books are people reading these days?
- What movies are people watching these days?
- What songs are people listening to these days?

B Write sentences and read to your class.

8 Time to speak National skills

A People in these countries speak English. Choose five countries.

- | | | |
|-------------|----------------|----------------------|
| ■ Australia | ■ Jamaica | ■ the United Kingdom |
| ■ Canada | ■ New Zealand | ■ the United States |
| ■ Ireland | ■ South Africa | |

B Write sentences about what people in each country can do really well.

C Read your sentences to your class. Do other students agree?

9 Time to speak Vacation plans

A Make travel plans.

- Where do you want to go?
- What do you want to do?
- What do you need to do to travel there?

I want to go to San Diego ... I want to swim and go to the zoo. I need to fly from my city.

B Tell the class about your vacation plans.

C Do other students have different ideas?

10 Time to speak 48 hours in your city

A Imagine a group of college students is going to visit your city next month. Plan 48 hours in your city for the group. Make a list of interesting things they can do in your city.

B Read your list to the class. Do you have the same ideas?

11 Time to speak TV memories

A Talk to your family and friends about their favorite childhood TV shows.

B Go online and find information (names, places, things) about the shows.

C Write sentences about the shows.

D Read your sentences to your class. Did other students write sentences about the same shows?

12 Time to speak Recipe for a great restaurant

A Look online for a restaurant you want to visit.

B Read reviews for the restaurant. What do people like about the restaurant? What do people not like?

C Show the restaurant website to the class. Tell the class about the reviewers' comments.

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Key: U = Unit

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