

EVOLVE

SECOND EDITION

WORKBOOK

with Audio

Octavio Ramírez Espinosa with
Laura McKenzie

2



CAMBRIDGE

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CAMBRIDGE
UNIVERSITY PRESS & ASSESSMENT

WWW.IRAN-EUROPE.NET

Shaftesbury Road, Cambridge CB2 8EA, United Kingdom

One Liberty Plaza, 20th Floor, New York, NY 10006, USA

477 Williamstown Road, Port Melbourne, VIC 3207, Australia

314–321, 3rd Floor, Plot 3, Splendor Forum, Jasola District Centre, New Delhi – 110025, India

103 Penang Road, #05–06/07, Visioncrest Commercial, Singapore 238467

Cambridge University Press & Assessment is a department of the University of Cambridge.

We share the University's mission to contribute to society through the pursuit of education, learning and research at the highest international levels of excellence.

www.cambridge.org

Information on this title: www.cambridge.org/9781009822916

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First published 2019

Second edition 2026

20 19 18 17 16 15 14 13 12 11 10 9 8 7 6 5 4 3 2 1

Printed in the United Kingdom by A Printer Ltd, Cambridge

A catalogue record for this publication is available from the British Library

ISBN 978-1-009-55027-7 Student's Book with eBook

ISBN 978-1-009-55117-5 Student's Book with Digital Pack

ISBN 978-1-009-80672-5 Student's Book with Digital Pack A

ISBN 978-1-009-80603-9 Student's Book with Digital Pack B

ISBN 978-1-009-82291-6 Workbook with Audio

ISBN 978-1-009-82295-4 Workbook with Audio A

ISBN 978-1-009-82299-2 Workbook with Audio B

ISBN 978-1-009-80594-0 Teacher's Edition with Digital Pack

ISBN 978-1-009-80608-4 Teacher's Digital Pack

ISBN 978-1-009-80713-5 Student's Digital Pack

ISBN 978-1-009-82285-5 Student's Digital Pack A

ISBN 978-1-009-82288-6 Student's Digital Pack B

ISBN 978-1-009-80707-4 Full Contact with Digital Pack

Additional resources for this publication at www.cambridge.org/evolve

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1.1

We're family

1 Vocabulary: Describing people you know

A Write the connection you have with each person: FAM (Family), FR (Friend or Romantic), WS (Work or School).

- | | | | |
|----|----|--------------|-------|
| 1 | FR | boyfriend | _____ |
| 2 | | boss | _____ |
| 3 | | brother | _____ |
| 4 | | classmate | _____ |
| 5 | | close friend | _____ |
| 6 | | girlfriend | _____ |
| 7 | | grandchild | _____ |
| 8 | | grandfather | _____ |
| 9 | | neighbor | _____ |
| 10 | | roommate | _____ |

B Where possible, write the name of a person you know next to each connection in exercise A.

2 Grammar: *be*; possessive adjectives

A Complete the text with the correct form of the verb *be*.

My name ¹ _____ is _____ João, and I ² _____ from Brazil. I'm an English teacher now in Miami, Florida. These ³ _____ the people in my life. My grandparents ⁴ _____ Lucia and Raimundo – that's them in the photo. This is their house in Curitiba, Brazil. My brothers' names ⁵ _____ Gabriel and Felipe. We ⁶ _____ very close friends. This ⁷ _____ a photo of me with Kyoko. People always ask, "8 _____ she your girlfriend?" No, she ⁹ _____ not! She ¹⁰ _____ my neighbor.



B Match the columns.

- | | |
|--------|---------------|
| 1 I | a _____ their |
| 2 you | b _____ his |
| 3 he | c _____ our |
| 4 she | d _____ her |
| 5 it | e _____ your |
| 6 we | f <u>1</u> my |
| 7 they | g _____ its |

3 Grammar and Vocabulary

A Complete the questions for a social media profile. Then answer the questions.

- 1 What _____ is _____ your name?

- 2 Where _____ you from?

- 3 What _____ your classmates' names?

- 4 _____ they your friends?

- 5 What _____ your close friend's name?

- 6 _____ he or she your roommate?

- 7 What _____ your boyfriend or girlfriend's name?

- 8 _____ she or he from Canada?

B Complete the sentences with the correct possessive adjective.

his her its my our their your

- 1 I have a pen. This is my pen.
- 2 My boyfriend has a new car. This is _____ new car.
- 3 Is this _____ girlfriend? Are you close friends?
- 4 Marie lives near my family. She is _____ neighbor.
- 5 Carol and Megumi are my roommates. That is _____ room.
- 6 The dog is hungry. This is _____ food.
- 7 She is the new boss. _____ name is Ms. Singh.

1 Vocabulary: Naming everyday things

- A** Write the words in the correct column. What things can you put in your pocket?
What things can't you put in your pocket?

candy bar	cash	driver's license	gum	hairbrush	hand lotion
keychain	mirror	receipt	tissues	umbrella	water bottle



In my pocket	Not in my pocket
tissues	



2 Grammar: Possession

- A** Circle the correct words to complete the conversation.

Teacher Excuse me, class. **Who's** / **Whose** jacket is this?

Girl It isn't **mine** / **ours**. **My** / **Your** jacket has pockets.

Teacher Ahmet, is this **yours** / **whose**?

Boy No, it isn't **mine** / **his**. **Mine** / **My** jacket is green.

Teacher Oh, look! Here's a name on the jacket. It belongs to Sarah. It's **hers** / **his**.

Boy Sarah, it's **her** / **your** jacket.

Sarah No, it isn't. It belongs to a different Sarah. **Mine** / **Yours** is blue.

- B** Circle the words that are not correct in the conversation. Then correct the mistakes.

Man Excuse me. I think that's **(mine)** wife's keychain.

Woman No, sorry, it isn't her.

Man Are you sure? I think it belong to her.

Woman No, it's mine. It belongs me.

Man Oh, I see. You're right. So where's his wife's keychain?

Woman Look! There's another keychain on the desk. Is that his?

Man No, that isn't her.

3 Grammar and Vocabulary

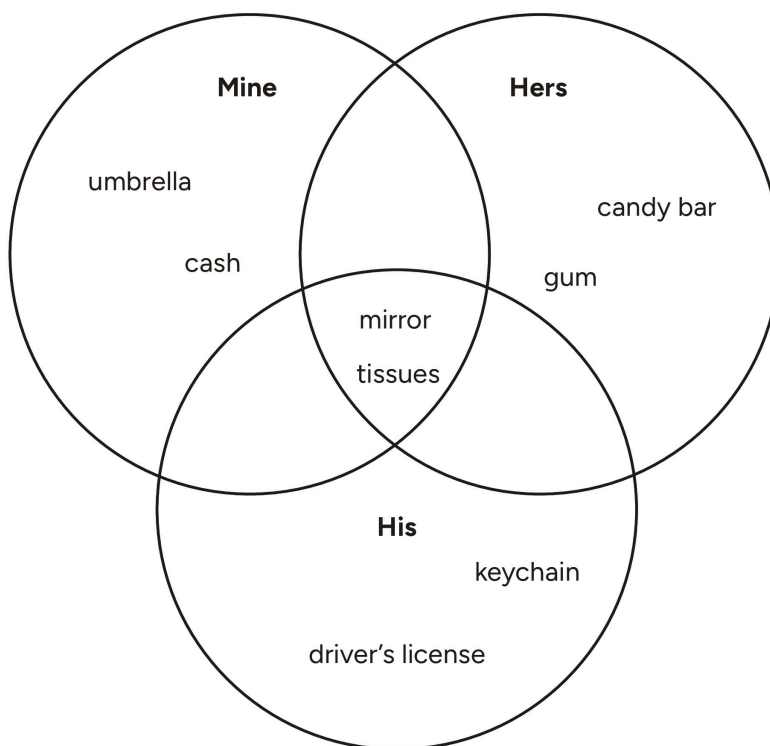
A Circle the correct answer to complete the questions.

- 1 _____ mirror is that?
a Whose **b** Who **c** Where
- 2 _____ that umbrella yours?
a Is **b** Are **c** Whose
- 3 Whose cash _____ that?
a are **b** am **c** is
- 4 _____ those tissues yours?
a Is **b** Are **c** Whose
- 5 _____ candy bar is that?
a Who **b** Where **c** Whose
- 6 _____ driver's license is that?
a Whose **b** Who's **c** What
- 7 Does that gum _____ him?
a belongs to **b** belong to **c** belong
- 8 Is that keychain _____ ?
a our **b** our's **c** ours



B Answer the questions in exercise A based on the diagram below.

- | | |
|--|---------|
| 1 <u>That mirror is ours. / That's our mirror.</u> | 5 _____ |
| 2 _____ | 6 _____ |
| 3 _____ | 7 _____ |
| 4 _____ | 8 _____ |



1 Functional language: Greeting someone and starting conversations

A Complete the conversation with the phrases in the box.

Are you
It's really good to see you

Great to meet you, too
Long time, no see

Great to see you again
Pleased to meet you

Ana Good morning! ¹ _____ Are you _____ Lauren?
Lauren Yes, I am.
Ana ² _____. I'm Ana. It's my first day. I'm on Joe's team.
Lauren Welcome, Ana! ³ _____. I want to introduce you to my assistant.
 This is Peter.
Ana I know Peter. Hi, ⁴ _____.
Peter ⁵ _____, Ana.
⁶ _____!
Ana Yes, almost two years.
Lauren Well, I'm glad we all know each other now.



2 Real-world strategy: Showing interest and surprise

A Put the conversation in order.

- ☐ **Jorge** Wow! Hey, Neil! Long time, no see!
- ☒ **Neil** Good morning. I'm Neil. Are you James?
- ☐ **Neil** Yes, I know Jorge from a long time ago. It's really great to see you.
- ☐ **James** Yes, I am. Hi, Neil. Pleased to meet you.
- ☐ **James** Wait ... do you know each other?
- ☐ **Neil** Great to meet you, too. It's my first day in sales.
- ☐ **James** Seriously? Jorge is an old friend of mine, too. This is great!
- ☐ **James** Is it really? OK. Well, this is Jorge, he's a manager. Jorge, this is Neil, he's a new salesperson.

3 Functional language and Real-world strategy

A Complete the conversation with your own information.

Carlos I'm Carlos. Pleased to meet you.
Me Hi, I'm ¹_____. Great ²_____.
Carlos I recognize you from English class.
Me Oh, yeah, I remember you, too. Is this your first time in this class?
Carlos Yes, it is.
Me Great! This is my friend, ³_____. ⁴_____, this is Carlos.
⁵_____ Hi, Carlos. ⁶_____.
Carlos Hey, ⁷_____. ⁸_____, too.
Me Wait ... do you know each other?
Carlos Yes, we take other classes together.
Me ⁹_____ ? That's awesome!



1 Reading

A Read the email and label the parts.

Reason for writing: R

Greeting: G

End of mail: E

Closing: C

Full name: F

Introduction: I

Subject: S

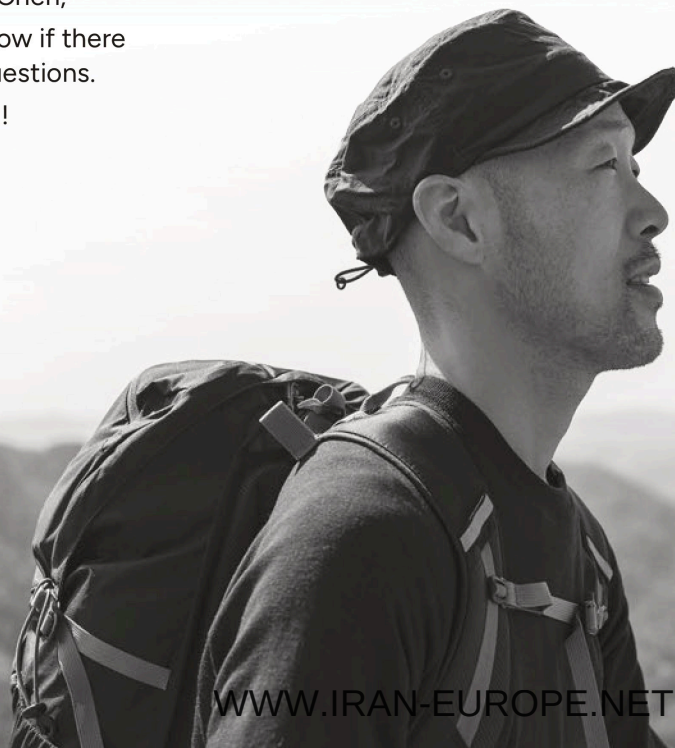
[Reply](#) [Forward](#)

_____ **S** Re: Hiking
 _____ Dear Thomas,
 _____ My name is Daisuke Morimoto. Your cousin, Sarah Griffin, is my friend.
 _____ Sarah told me you like hiking. I go hiking in the mountains almost every weekend.
 _____ There is a link below.
 _____ Please call me at 202-555-4646. We can meet on Saturday to go hiking.
 _____ Thanks!
 _____ Daisuke Morimoto

2 Listening

A **1.01** **Listen for detail** Listen to the voicemail message. Number the sentences in the order you hear them.

- ☐ I want to give you some information about the summer schedule. All departments follow the new schedule starting next week. The summer schedule is in this morning's email.
- ☐ My name is Cindy Clark, head of the human resources department.
- ☐ Hello, Mr. Chen,
- ☐ Let me know if there are any questions.
- ☐ Thank you!



3 Writing

A Put the parts of the email in the correct order.

- ☐ I want to invite you to our first neighbors' meeting. Please find the agenda for the meeting included with this letter. The meeting is at my house.
- ☐ Nittaya Sombat
- ☐ Dear Mrs. Albertson,
- ☐ My name is Nittaya Sombat. I'm a neighbor of yours. Welcome to the neighborhood.
- ☐ Sincerely,
- ☐ Thank you very much for your time. I look forward to seeing you at the meeting.
- ☐ Re: Upcoming meeting

B Complete the email with your own ideas.

[Reply](#) [Forward](#)

Re: New weekend classes

1 _____ Mateo,

I'm Joshua from the gym. 2 _____ ?

I hope everything is great for you!

I want to invite you to my special dance classes on Saturdays and Sundays. We are starting

3 _____. Please see the calendar included with this email.

I hope 4 _____ us.

5 _____,

Joshua Strong

Check and review

Read the statements. Can you do these things?

Unit
1

Mark the boxes. ☒ I can do it. ☐ I am not sure.		If you are not sure, go back to these pages in the Student's Book.
I can ...		
Vocabulary	☐ describe people I know.	page 2
	☐ name everyday things.	page 4
Grammar	☐ use <i>be</i> .	page 3
	☐ use possessive adjectives.	page 5
Functional language	☐ greet people and start a conversation.	page 6
	☐ show interest and surprise.	page 7
Skills	☐ introduce myself in an email.	page 9
	☐ use capital letters.	page 9

1 Vocabulary: Expressions with *do*, *have*, and *make***A** Complete the expressions with *do*, *have*, or *make*.

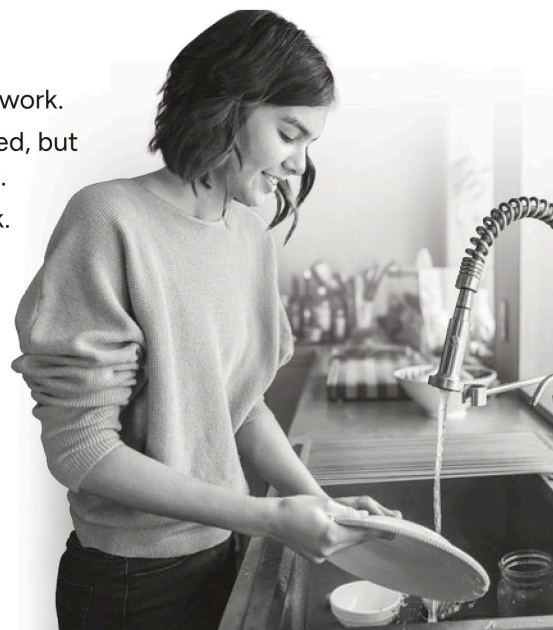
- | | | | | | |
|---|------------------|------------|----|-------|--------------------|
| 1 | _____ have _____ | a party | 6 | _____ | a snack |
| 2 | _____ | free time | 7 | _____ | housework |
| 3 | _____ | plans | 8 | _____ | something to drink |
| 4 | _____ | some work | 9 | _____ | the bed |
| 5 | _____ | the dishes | 10 | _____ | the laundry |

B Write the phrases from exercise A in the correct column. Are there phrases that go in both columns?

Tasks	Fun

2 Grammar: Simple present for habits and routines**A** Complete the sentences with the correct form of the verbs in parentheses.

- I _____ don't have _____ (not have) much free time tomorrow.
- We always _____ (have) a party for my birthday.
- _____ they _____ (sleep) for eight hours every night? No, they _____ (do).
- He usually _____ (have) something to drink with dinner.
- She _____ (do) the dishes and then _____ (have) a snack every day.
- Sam _____ (not make) plans for after work.
- My roommate _____ (not make) his bed, but he _____ (do) the laundry every week.
- Ben _____ (usually do) the housework.
I _____ (not do) the housework, but I _____ (always do) the laundry.



B Correct the sentences.

1 They often in the afternoon do the dishes.

They often do the dishes in the afternoon.

2 I don't on Mondays do the laundry.

3 Amy makes plans with her mom at night sometimes.

4 Ji-hoon and I have something to drink often with dinner.

5 When do you have free time usually?

6 How does he do housework often?

7 Every morning I do some work on my computer.

8 We have a snack never before dinner.

3 Grammar and Vocabulary

A Write the names of the people in your home who do the following actions. Then write when they do it.

~~do the dishes~~
have a snack

do housework
make plans

do the laundry
make the bed

What	Who	When
do the dishes	my ...	every ...

B Write sentences using the information in exercise A.

1 My brother usually does the dishes every Saturday.

2 _____

3 _____

4 _____

5 _____

6 _____

1 Vocabulary: Naming work and study items

A Cross out the word that is different.

- | | | | |
|------------|---------------------|----------|------------|
| 1 mouse | textbook | Wi-Fi | keyboard |
| 2 document | files | note | outlet |
| 3 keyboard | calendar | computer | mouse |
| 4 home | office | school | document |
| 5 files | calendar | textbook | headphones |
| 6 calendar | keyboard | files | document |

B Label the photos below with words in exercise A.

1



2



3



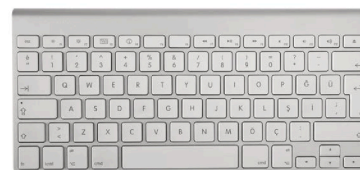
4



5



6

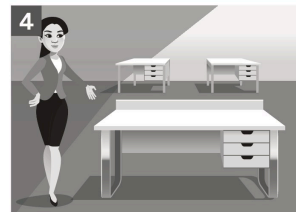
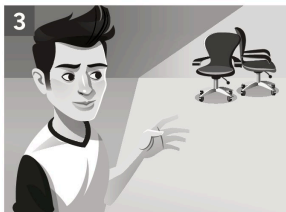


2 Grammar: *This / that one; these / those ones*

A Circle the correct words to complete the sentences.

- I like to clean my office every week. You see all these / those papers here on my desk? They are documents that I usually keep in **that** / **this** cabinet over there. But I'm working on many jobs now, so I have all of them here for the moment.
- I share this office with Tim. He likes to listen to music. **Those ones** / **Those** are his headphones on his chair. I usually sit by the window. I watch people buy their newspapers at **that** / **this** newsstand on the corner.
- We have many laptops in our office. **This one** / **This** is my favorite. I like it because the keyboard is big. And these laptops have a wider screen than **these** / **those** by the door.

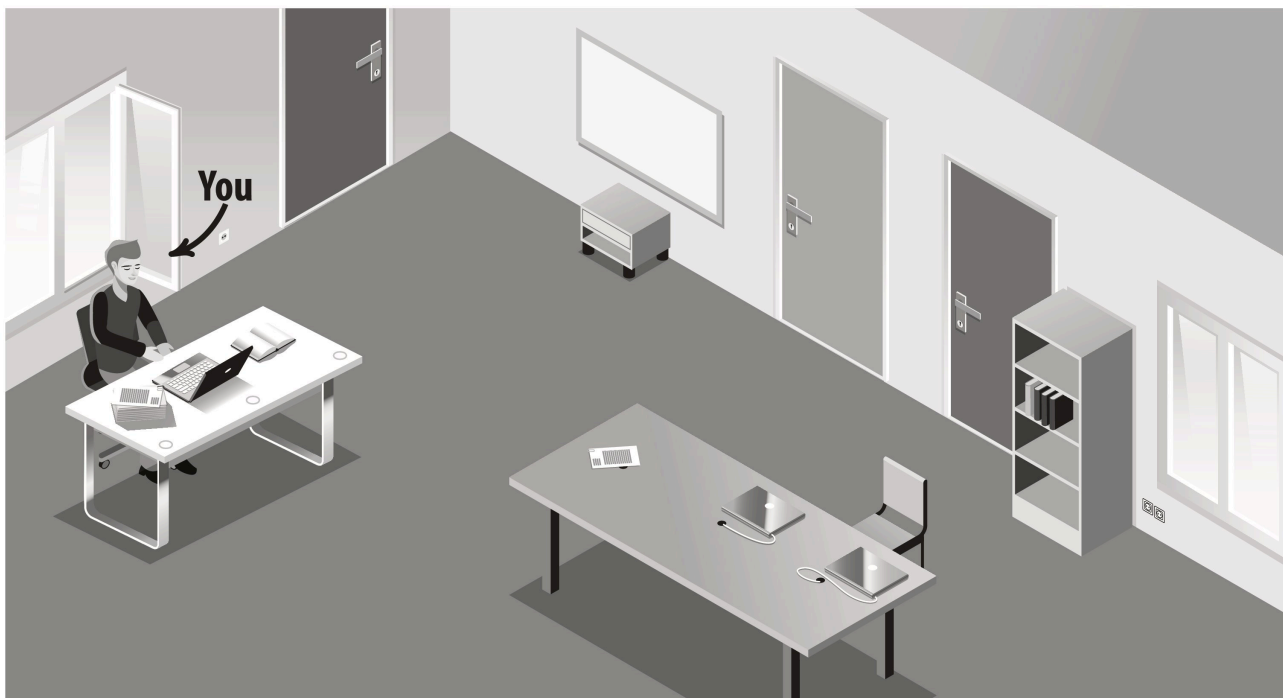
- B** Ask the people in the pictures about the objects. Complete your questions and their answers. Use *this, that, these, or those*, and *this / that one* or *these / those ones*.



- 1 A What is _____ ?
B _____ is my table.
- 2 A Is _____ your favorite umbrella?
B Yes, it's _____.
- 3 A What are _____ ?
B _____ are Tim and Laura's chairs.
- 4 A _____ desk is where I usually work.
B It's bigger than _____ over there.

3 Grammar and Vocabulary

- A** Look at the picture. Circle the correct answers about the things in the picture.



- 1 **This is / These are** an open laptop. **That one / Those ones** aren't open.
- 2 **This / These** documents **is / are** on the desk. **That one / Those ones** **is / are** on the table.
- 3 **This is / These are** a modern desk. **That is / Those are** an old table.
- 4 **This is / These are** an open window. **That one isn't / Those ones aren't** open.

- B** Choose other things in the picture. Write sentences like the ones in exercise A using *this / that one* and *these / those*.

1 Functional language: Explaining, checking, and solving communication problems



A Put the conversation in order.

- ☒ **Layla** Hi, Julio. How are you?
- ☐ **Layla** OK ... How about now? Julio? Are you still there?
- ☐ **Layla** Hm ... I think it's my Wi-Fi. Let me see ... Is that any better?
- ☐ **Layla** Hm ... Let me call you again, OK?
- ☐ **Layla** I can't. I have meetings all day. Let me change my mic ... How about now?
- ☐ **Julio** Uh ... It's not better, sorry. The echo is still there.
- ☐ **Julio** Hi. Layla? Sorry, I can't hear you very well.
- ☐ **Julio** No, I'm sorry. Layla, you're breaking up. The connection is terrible.
- ☐ **Julio** Yes, I'm still here, but there's an echo now. Can we try again later today?
- ☐ **Julio** OK. Thanks.

2 Real-world strategy: Asking for repetition and confirmation

A Match the columns to complete the questions.

- | | |
|------------------|-----------------------------|
| 1 Sorry, I ... | a _____ any better? |
| 2 Can you ... | b _____ hear me OK? |
| 3 Are you ... | c _____ about now? |
| 4 Sorry, can ... | d _____ didn't catch that. |
| 5 How ... | e _____ still there? |
| 6 Is that ... | f _____ you say that again? |

3 Functional language and Real-world strategy

A Write a phone conversation that describes a problem with a bad phone connection. Before you write the conversation, complete the chart with the situation and the expressions you plan to use.

Situation	
Explaining the problem	
Checking the problem	
Solving the problem	
Asking for repetition	

B Write the conversation using the expressions in exercise A.

- A Hi. _____
- B _____
- A _____
- B _____
- A _____
- B _____
- A _____
- B _____



1 Listening

A  2.01 Listen to the podcast. Circle the correct answers.

Glossary

disposable (*adj*) meant to be thrown away after use

emissions (*n*) amount of gas, heat, etc. sent out into the air



- 1 Where is Ayla's workplace?
 - a in an office
 - b in her home
 - c in a coffee shop
- 2 What are her office supplies made from?
 - a recycled materials
 - b plastic
 - c new materials
- 3 What is her workspace like?
 - a It is very dark.
 - b It is noisy.
 - c It is comfortable.
- 4 What is the interview about?
 - a being successful
 - b sustainable working
 - c saving money

B  2.01 Listen for detail Listen to the podcast again. Match the sentence halves.

- | | |
|--|--------------------------------|
| 1 Ayla doesn't | a _____ turns off the lights. |
| 2 She saves electricity when she | b _____ eats lunch at home. |
| 3 Her office supplies are | c _____ comfortable and quiet. |
| 4 She doesn't use disposable items because she | d _____ recycled. |
| 5 Ayla likes her apartment because it's | e _____ drive her car to work. |

2 Reading

A Read the magazine article. Circle the correct options to complete the sentences.

Small actions, big changes

Claudia Jackson believes you can make a big difference in the world.

The scientist Jane Goodall once said, "You cannot get through a single day without having an impact on the world around you. What you do makes a difference, and you have to decide what kind of difference you want to make." Big or small, our actions either help or hurt the planet. Sometimes it's hard to see how we can really help the environment. What can one person do to make a big change? Some people don't take any sustainable actions because they are afraid they don't matter. According to Goodall, though, our actions do matter. To start, you can make a list of sustainable actions you can do this week, then do one of them today. You can bring a reusable water bottle to the gym instead of using a disposable bottle, or you can choose to bike to work instead of driving. If you set a good example for others, they may take sustainable actions, too. The important thing is to remember that your actions matter.

- 1 This article says that every person's actions are **important** / **sustainable**.
- 2 It is **helpful** / **difficult** to take small sustainable actions.
- 3 One sustainable action is to **drive** / **bike** to work.
- 4 Your actions can set a **good example** / **good guidelines** for others.

B Read the article again. Circle the correct answers.

- 1 What does Jane Goodall's quotation mean? It means that every day we all _____.
a change the world. **b** work hard. **c** have to live in the world.
- 2 Why does Claudia Jackson think that some people don't take sustainable actions? Because they _____.
a don't care about the planet. **b** don't think their actions matter. **c** are very tired.
- 3 What is Claudia's advice about helping the planet?
a Go to the gym. **b** Read a book by Jane Goodall. **c** Do one sustainable action today.

3 Writing

A Complete the statements using the words in the box.

another believe don't example interesting like

- 1 The idea that all people can help the planet is _____, but I'm not sure it's true.
- 2 _____ example of a sustainable habit is buying used office furniture.
- 3 _____ a lot of people, I _____ small actions can make a big difference in the world.
- 4 I _____ believe that working at home is always sustainable. For _____, people working at home need to buy their own office equipment instead of sharing.

B Write a blog entry about your daily habits and how you think they could be more sustainable. Include as many examples as possible.

Check and review

Read the statements. Can you do these things?

**Unit
2**

Mark the boxes. ☒ I can do it. ☐ I am not sure.
I can ...

If you are not sure, go back to these pages in the Student's Book.

Vocabulary

- ☐ use expressions with *do*, *have*, and *make*.
☐ name work and study items.

page 12
page 14

Grammar

- ☐ use the simple present to describe habits and routines.
☐ use *this* / *that one*, *these* / *those ones* to talk about objects near and far.

page 13
page 15

Functional language

- ☐ talk about communication problems.
☐ ask someone to repeat something.

page 16
page 17

Skills

- ☐ write my opinion of a podcast.
☐ use correct spelling.

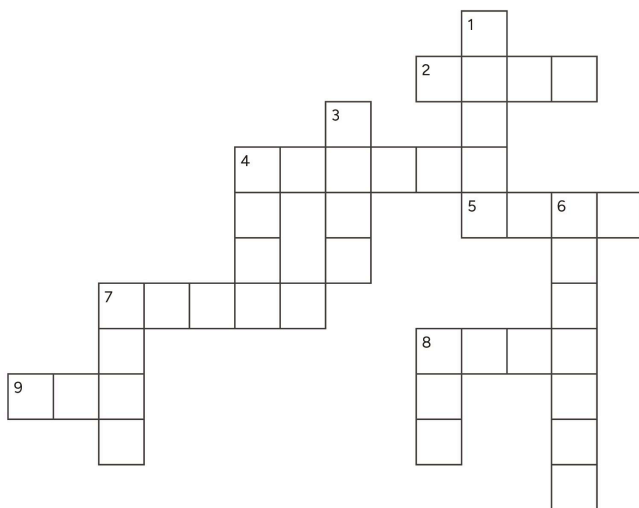
page 19
page 19

3.1

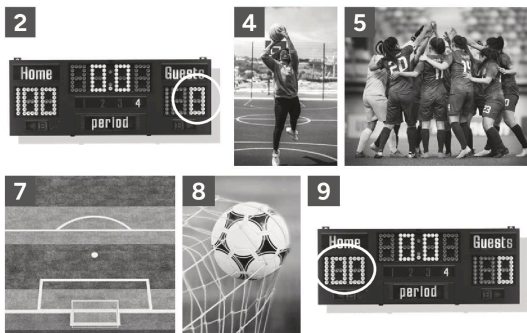
We're winning!

1 Vocabulary: Sports

A Look at the photos and complete the crossword.



Across:



Down:



B Complete the sentences. Use the correct form of the words from the crossword in exercise A.

- 1 Many fans are excited to see their team play tonight.
- 2 The stadium is full! There are so many people exercising!
- 3 There is my favorite soccer player, Lionel Messi!
- 4 Carlos Alcaraz is a great Spanish tennis player! He is winning the set, 6-2.
- 5 I love tennis! Look! Coco Gauff is on the court now!
- 6 Wait! There are only nine players on the soccer field.
- 7 The swimmers are jumping into the pool.
- 8 Momoko Tanikawa just scored another goal! Japan is going to win!
- 9 The Australian runners are winning the 1600-meter race!

2 Grammar: Present continuous

A Complete the sentences using the present continuous. Use the photos to help you.

- 1 She _____ (talk) to her friend.
- 2 He _____ (have) a drink of water.
- 3 They _____ (play) basketball.
- 4 We _____ (run) in the park.



B Look at the photos. What is each photo about? Write a sentence about each one.



3 Grammar and Vocabulary

A Complete the conversation with your own information.

- A** Where are you?
B I'm ¹ _____. And guess what?
² _____ is standing right next to me!
A No way! What's ³ _____ doing?
B ⁴ _____
A Awesome!

B Use the present continuous to write a conversation about a famous athlete you can see right now. Use the words and phrases in the box or your own words. Look at the conversation in the right column and use it as a model.

awesome team	doing what	guess what where	score who	take a photo win	talk to a player
-----------------	---------------	---------------------	--------------	---------------------	------------------

- A** _____
B _____
A _____
B _____
A _____

- A** Where are you now?
B I'm at the airport. And guess what? The Giants baseball team is sitting here!
A Really? What are they doing?
B I think they're waiting for a plane.
A Awesome! That's your favorite team!

1 Vocabulary: Exercising

A Read the three interviews and complete the text. Use the correct form of the verbs in the box.

1



2



3



jump lie down lift sit down stretch throw

- 1 I exercise in the gym with my friends twice a week. In this photo, we are ¹ jumping from the ground onto tall boxes. We usually ² _____ weights and do push ups. Sometimes we ³ _____ on a chair to rest.
- 2 My daughter plays on a baseball team. He is a pitcher, so she ⁴ _____ the ball to home plate, and the batter tries to hit it.
- 3 We take a yoga class at the community center on Tuesdays. Here we are ⁵ _____ our bodies. We always ⁶ _____ on the floor to relax at the end of class. That's the best part!

2 Grammar: Simple present and present continuous

A Write the verbs in parentheses in the correct form.

- 1 Niran _____ plays (play) football every weekend.
- 2 We _____ (lift) weights in the gym at the moment.
- 3 Aylin _____ (climb) up the stairs to get to class every day.
- 4 They _____ (lie) down on the floor at the moment.
- 5 How many people _____ (swim) in the pool right now?
- 6 How often _____ (he / run)?
- 7 What kind of exercise _____ (they / do) now?
- 8 _____ (your boyfriend / watch) the game on TV this afternoon?

B Correct the sentences.

- 1 Are you stretching every morning when you wake up?

- 2 Look! I lift the heaviest box now!

- 3 I'm not going to the gym every evening.

- 4 Look! The fans are run onto the field!

- 5 The race is on. Everyone is run.

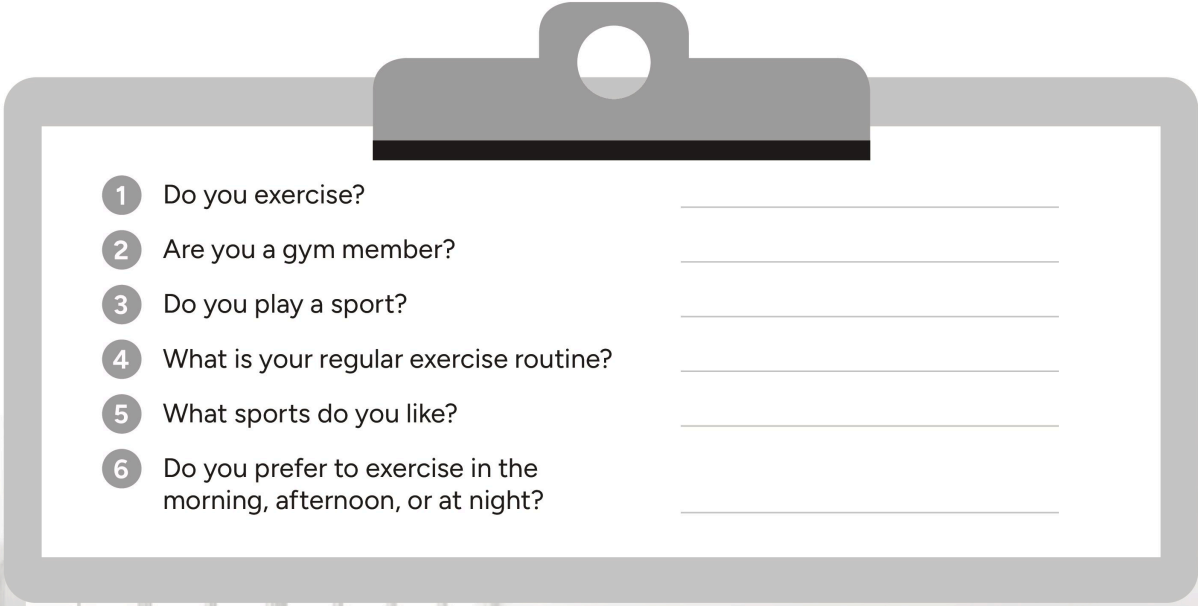
- 6 Do you watching the game on your phone now?

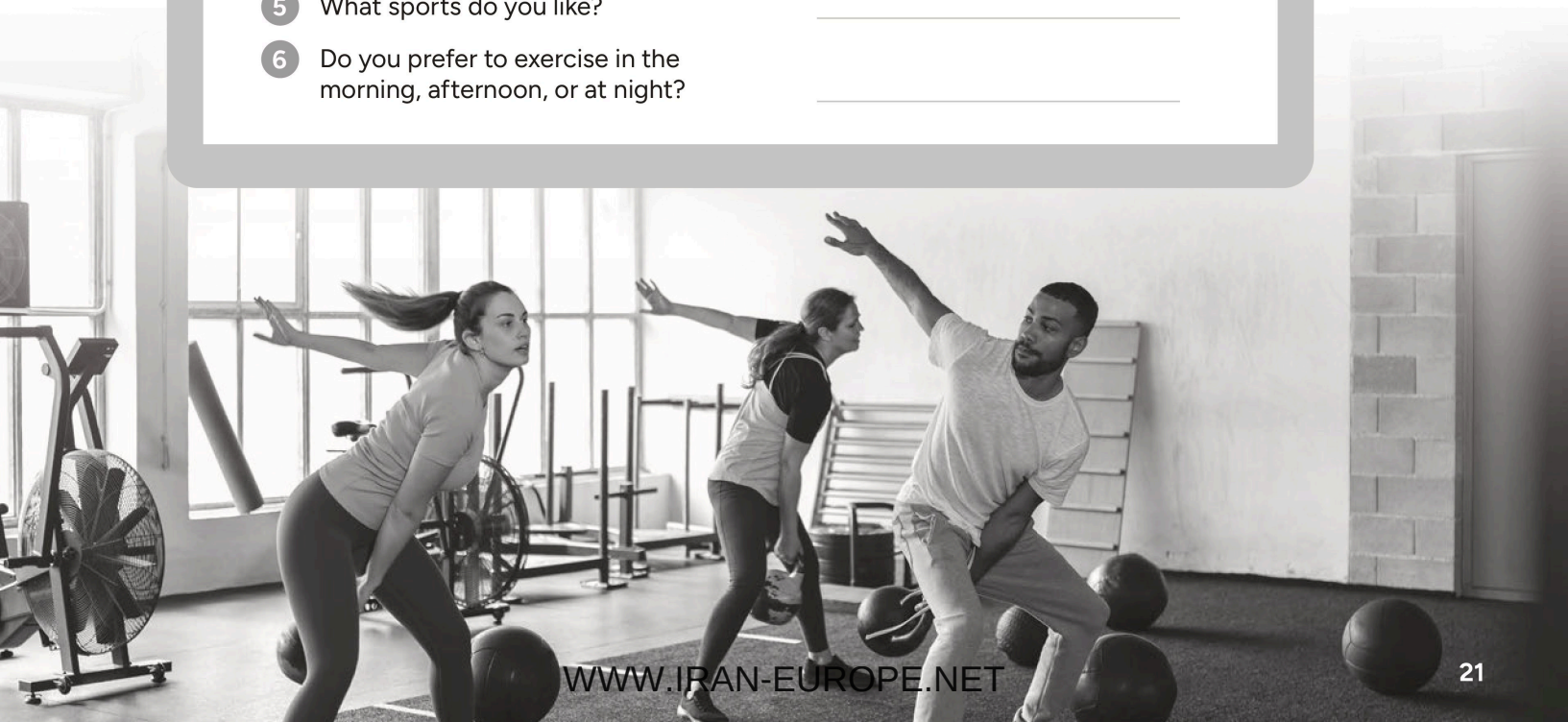
- 7 Your dog lies down under the tree.

- 8 Are all the athletes exercise at the gym now?

3 Grammar and Vocabulary

A Complete the gym questionnaire with your own answers.

- 
- 1 Do you exercise? _____
 - 2 Are you a gym member? _____
 - 3 Do you play a sport? _____
 - 4 What is your regular exercise routine? _____
 - 5 What sports do you like? _____
 - 6 Do you prefer to exercise in the morning, afternoon, or at night? _____



1 Functional language: Asking for information



A Put the conversation in order.

- ☐ Near the exit, thanks. Oh, one more thing, could you tell me where the coffee shop is?
- ☐ It's right by the entrance.
- ☒ 1 Excuse me. We're looking for row B.
- ☐ It's three rows down.
- ☐ Thank you so much and have a great day.
- ☐ They are near the exit by center court.
- ☐ Oh, great! Thanks. Do you know where the restrooms are?

B Complete the conversation with the expressions in exercise A.

- A Excuse me. I'm ¹ _____ a T-shirt for my daughter.
- B The children's clothing is over there, on the right.
- A OK, thanks. Also, ² _____ the price of these shoes?
- B No problem. They're \$78.00.
- A Oh! OK, thank you.

2 Real-world strategy: Checking information

A Match sentences 1–5 with the correct responses a–e.

- | | |
|---|--|
| 1 Excuse me. Do you know where the VIP seats are? | a _____ 3–1? I can't believe it! |
| 2 Could you tell me when the game starts? | b _____ The entrance? It's around the corner. |
| 3 Excuse me. I'm looking for the entrance to the gym. | c _____ Basketball practice? It's at the May Center. |
| 4 Oh, wow, the score is 3–1, Manchester United. | d _____ The game? I think it starts at 5 p.m. |
| 5 Excuse me. Where is the basketball practice? | e _____ The VIP seats? They are next to the court. |

3 Functional language and Real-world strategy

A Complete the conversation. Use the words in parentheses.

- A Excuse me. ¹ _____ (look for) court number three. I have a tennis lesson.
- B Of course. The teacher ² _____ (wait / now). The court is out this door.
- A Out this door? OK. ³ _____ (could / tell) the teacher's name?
- B ⁴ _____ ? Well, it's Chariya Sombat, but we call her Ace.
- A Ace? Great! Just one more thing. ⁵ _____ (know / where) I can get a towel?
- B ⁶ _____ (towel)? Sure, no problem. I can get one for you. Here you go.
- A Thank you!

B Use exercise A to write a similar conversation using the information below.

Basketball clinic

Tue–Wed 3 p.m.–9 p.m.

Main gym

18 years old and older

Entrance: \$15

- A _____
- B _____
- A _____
- B _____
- A _____
- B _____
- A _____



1 Listening

- A** **3.01** Listen to the radio interview about the *Bicitekas* in Mexico City. Read the sentences and write T (True) or F (False). Correct the false sentences.

1 _____ Adrian's group has bicycle tours to teach people about art.

2 _____ Adrian rides his bicycle to his job at the theater every day.

3 _____ Adrian wears a helmet and gloves when he rides his bicycle.

4 _____ Adrian's group has night tours.

- B** **3.01** **Listen for detail** Listen to the interview again and answer the questions.

1 What is the name of Adrian's group? _____

2 Where is his group from? _____

3 How many people ride bicycles in Mexico City on the weekend? _____

4 When are the night tours? _____

5 How many people usually take the tours? _____

2 Reading

- A** Read the online article and circle the correct answers.

Cities for people or cars?

Too many cars can be bad for a city. There is too much traffic and stress. And traffic can be a problem because stressed drivers sometimes break the rules to save time.

At the *Bicitekas* group, we think bicycles can help change people's habits. That is why we have bicycle tours around the city, and we plan art shows and parties. Mexico City needs better roads and more green areas.

There are many ways you can help. Come to our shows, tours, and parties. And, above all, use your bike. Do not drive your car on the weekend, and share rides with friends and family. You can help us make our city a better place for people and not just for cars.

- 1 What is the main idea?
 - a Cars are good.
 - b People can help.
 - c The city needs more parks.
- 2 What does *Bicitekas* do?
 - a sells bicycles
 - b has bike tours
 - c repairs old bicycles
- 3 What does the author say people can do to help?
 - a share rides
 - b drive on weekends
 - c buy a newer car

3 Writing

A Match the sentences. Then complete them with the correct word in the box.

and but so

- | | |
|---|---|
| 1 There aren't any bike docking stations at the subway station, _____ | a _____ they don't rent bikes to park visitors. |
| 2 The local park has a bike lane, _____ | b _____ more green areas. |
| 3 My street needs a park, trees, _____ | c _____ I have to walk home from the station. |

B Use the sentences in exercise A and write three comments on your neighborhood's website about the things missing in your area. Don't forget to use *and*, *but*, and *so*.



Check and review

Read the statements. Can you do these things?

Unit 3

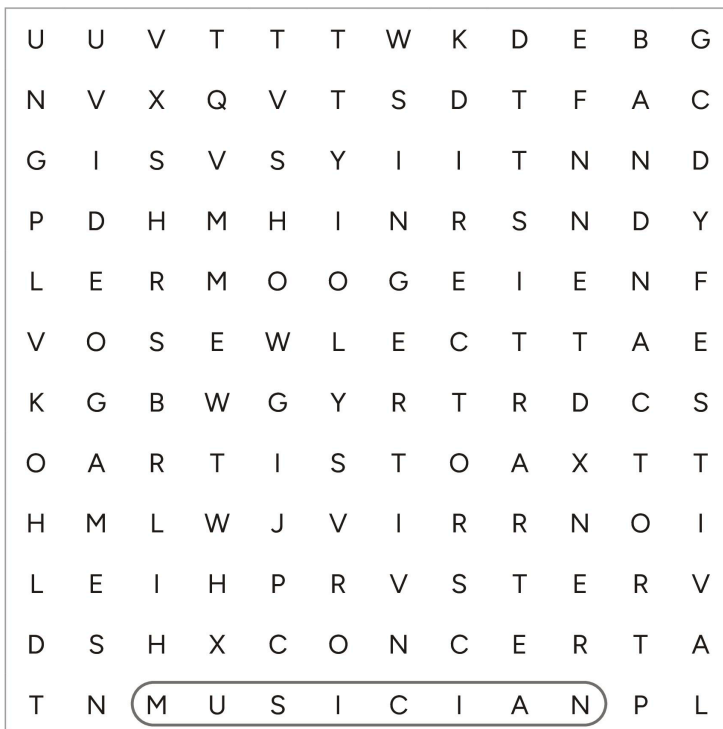
Mark the boxes. ☒ I can do it. ☐ I am not sure.
I can ...

If you are not sure, go back to these pages in the Student's Book.

Vocabulary	☐ use sports words.	page 22
	☐ use words to describe exercising.	page 25
Grammar	☐ use the present continuous for events happening now.	page 23
	☐ understand the difference between simple present and present continuous.	page 25
Functional language	☐ ask for information in different situations.	page 26
	☐ check information.	page 27
Skills	☐ write a short message.	page 29
	☐ use <i>and</i> , <i>but</i> , and <i>so</i> .	page 29

1 Vocabulary: Describing pop culture

A Find the words in the box in the word search.

actor
festivalartist
musicianband
singerconcert
TV showdirector
video games

2 Grammar: Present continuous for future plans

A Label each sentence *F* for Future or *P* for Present.

- 1 My mom and dad are going to a rock concert tonight.
- 2 We're going to the art festival on Sunday.
- 3 What are you watching? Can I watch, too?
- 4 Are you doing anything this weekend?
- 5 Sarah's buying her costume tomorrow.
- 6 He's at home. I think he's playing video games.

F

B Put the conversation in order.

- ☐ I love them! What time are you leaving?
- ☐ Not really. I'm playing video games now, but that's all. How about you?
- ☐ In an hour. So, are you coming?
- ☐ Oh, yeah! I'm coming with you.
- ☐ I'm going to a music festival. A friend of mine is playing in a band.
- ☐ It's called Public Attack. The Bronxites and Sam and the Wheelers are also playing.
- ☐ That's great! What's the name of the band? Are other bands playing, too?
- ☒ 1 Are you doing anything tonight?

3 Grammar and Vocabulary**A Complete the chart with your own plans.**

Who	What	When
Sakura	watch a movie	this weekend
Jose	go to a concert	tonight
Sakura and Jose	play video games	tomorrow
I		tomorrow
I		this weekend
A friend and I		next week

B Write sentences using the information in exercise A.

1 Sakura is watching a movie this weekend.

2

3

4

5

6

1 Vocabulary: Naming gift items

A Read the sentence about each person and then choose the best gift.

- | | |
|--|--|
| <p>1 Alex often works in her garden.</p> <p>a a bouquet of flowers</p> <p>b a phone charger</p> <p>c a candle</p> <p>2 Jose loves his laptop.</p> <p>a candy</p> <p>b perfume</p> <p>c speakers</p> <p>3 Marta always wears earrings.</p> <p>a a purse</p> <p>b jewelry</p> <p>c a phone charger</p> | <p>4 Jonathan always wears comfortable clothes.</p> <p>a a candle</p> <p>b a sweatshirt</p> <p>c speakers</p> <p>5 Sari often eats desserts.</p> <p>a candy</p> <p>b a candle</p> <p>c perfume</p> <p>6 It's really difficult to buy gifts for Tony.</p> <p>a a phone charger</p> <p>b a candle</p> <p>c a gift card</p> |
|--|--|

2 Grammar: Object pronouns

A Complete the sentences using the words in the box.

her him it me them us you

- I always give my mom a bouquet of flowers. It's the best gift for her.
- Sometimes I buy candy for my brother. It makes him happy!
- Tomorrow is your birthday! I'm giving you speakers for your laptop.
- My brothers, sisters, and I are going to my grandparents' house on Sunday. They often invite us for a family dinner.
- I have a candle for you! I hope you like it!
- My friends know what I like. They always buy great gifts for them!
- I'm getting new pants for my sister. I'm buying her tomorrow.



B Rewrite the sentences using object pronouns.

1 Cristina is a Yankees' baseball fan. She watches **the Yankees** play every weekend.

Cristina is a Yankees' baseball fan. She watches them play every weekend.

2 I'm buying a new purse for you. I hope you like **the new purse**.

3 Those are beautiful flowers! Do you like **the flowers**?

4 My dad always gives me good advice. I love **my dad**!

5 Daiki, Katie, and I are going to Comic Con. I'm glad you're coming with **Daiki, Katie, and me**.

6 It's my sister's birthday. She has so many hobbies, I don't know what to give **my sister**.



3 Grammar and Vocabulary

A Complete the conversation with your own information.

A I want to give my ¹_____ a birthday gift, but I don't know what to get ²_____.

B OK, well. What does ³_____ like to do? What are ⁴_____ hobbies?

A I'm not sure. I think ⁵_____ likes ⁶_____.

B OK. How about ⁷_____? Do you think ⁸_____ might like ⁹_____?

A That's a great idea! Thanks for helping ¹⁰_____!

B Sure! That's what friends are for!



1 Functional language: Making and responding to invitations; making plans to meet



A Match the columns to complete the conversations.

- | | |
|---|---|
| 1 We're meeting at the park in an hour. | a _____ Great! See you soon! |
| 2 Do you want to go to the art festival with me tomorrow? | b _____ Not much. How about you? |
| 3 Let's meet in front of the bus station. | c _____ OK, I'll see you there at eight. |
| 4 Hey, Arturo! What's up? | d _____ OK. Where is the station from here? |
| 5 We'll meet you at the restaurant at eight. | e _____ Sorry, I can't. I'm busy tomorrow. |

2 Real-world strategy: Making general excuses

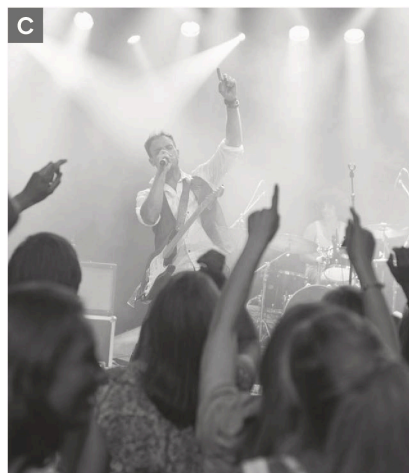
A Complete the chart with sentences from the conversation.

- 1 A Hi, Ji-min. Mark and I are going dancing. Would you like to come?
- 2 B I'm not sure. I have homework and everything.
- 3 A Come with us! We can leave in two hours. Can you finish your homework in two hours?
- 4 B I think I can. OK, I'd love to.
- 5 A Great! We can meet at my place in two hours. We're walking to the subway from there.
- 6 B OK. See you there!

Purpose	Number of line
Decide on a time and a place to meet	_____
Say yes to the invitation	_____
Say no and give a general excuse	_____
Invite someone to do something with you	1 _____
Agree on your new plans	_____
Explain more about the plans	_____

3 Functional language and Real-world strategy

- A** Look at the photos and choose one event. You will write a conversation planning to meet with friends at this event.



- B** Before you write the conversation, complete the chart with expressions you plan to use.

Purpose	Expressions
Ask how people are	What's up?
Ask about their plans	What are you doing ... ?
Invite someone to do something with you	
Give a general excuse	
Explain more about the plans	
Accept the invitation	
Decide on a time and a place to meet	
Agree on your new plans	

- C** Write your conversation with the expressions from exercise B.

A Hey. _____ ?

B _____

A _____

B _____

A _____

B _____

A _____

B _____

A _____

1 Listening

A  4.01 Listen to the podcast. **Circle** the correct answers.

- 1 What is the name of the festival?
 a The Black Rock City Festival b Burning Man c The Nevada Festival
- 2 What is the festival famous for?
 a its people b its fans c its art
- 3 How long does it last?
 a a year b a week c a month
- 4 The festival happens in _____.
 a the city b the jungle c the desert

B  4.01 **Listen for detail** Listen to the podcast again. Match the phrases to complete the sentences.

- 1 This year, about 70,000 people ... a _____ help you find the artist in you.
- 2 It is a time for them ... b _____ TV shows talk about it.
- 3 They say it can ... c _____ for a whole week.
- 4 People live in the desert ... d _____ are coming to Nevada.
- 5 It is so popular that ... e _____ to meet other people.
- 6 This is the thirty-third year ... f _____ of the festival.

2 Reading

A Read the blog post and **circle** the correct answers.

My day at Burning Man

So I get up in the morning, I brush my teeth, and I see a plate with cheese sandwiches at my door. I eat **them** – they taste great! I get dressed, ride my bike around my village, and I find a small airplane. I get on the plane and fly with a man named Rick for 30 minutes. I can see the whole desert city from above – **it** is so great!

- 5 After my plane ride, I'm getting hungry. So, I ride my bike again and find a vegetarian stand, because I don't eat meat. I get a carrot milkshake and a veggie burger, and I'm ready to go again. I see a pink car, a white table, and lots of balloons in the sky. I join a Shakespeare theater group and play the part of Hamlet. The lines are difficult, but I read **them** anyway. It's getting dark now, so **we** all go to a Daft Punk concert
- 10 near the wooden Burning Man. That's a normal day at the Burning Man festival in Black Rock City. I love **it** here!



- | | | | |
|--|-------------------|-------------------|------------------------|
| 1 The word them in line 2 means ... | a teeth | b tents | c sandwiches |
| 2 The word it in line 4 means ... | a an airplane | b a bike | c a city |
| 3 The word them in line 8 means ... | a a theater group | b lines in a play | c balloons |
| 4 The word we in line 9 means ... | a the band | b a theater group | c Rick and his friends |
| 5 The word it in line 10 means ... | a a wooden man | b a festival | c a concert |

3 Writing

- A  4.01 Listen to the podcast again. Write an email and invite your friend to the Burning Man festival. Use the information below to write your invitation. Check your spelling.

Date: August 27 – September 4

Price: \$575

Events: Theater groups,
fire circles, music concerts,
art competition

Place: Black Rock City in the
Nevada Desert



[Reply](#) [Forward](#) 

To: _____

Subject: Burning Man Festival

Hi!

Check and review

Read the statements. Can you do these things?

Unit 4

Mark the boxes. ☒ I can do it. ☐ I am not sure.
I can ...

If you are not sure, go
back to these pages in
the Student's Book.

Vocabulary	☐ use words to talk about pop culture.	page 34
	☐ use words to talk about gifts.	page 36
Grammar	☐ use the present continuous to talk about future plans.	page 35
	☐ use object pronouns.	page 37
Functional language	☐ make and respond to invitations.	page 38
	☐ make plans to meet.	page 38
	☐ use general language to give excuses.	page 39
Skills	☐ write an email invitation.	page 41

5.1

One amazing day

1 Vocabulary: Describing opinions and feelings

A Look at the emojis and label them using the words in the box.

amazing
horrible

angry
loud

cool
perfect

crazy
proud

dangerous
strange

fun
tired



1 _____



5 _____



9 _____



2 _____



6 _____



10 _____



3 _____



7 dangerous



11 _____



4 _____



8 _____



12 _____

2 Grammar: Simple past

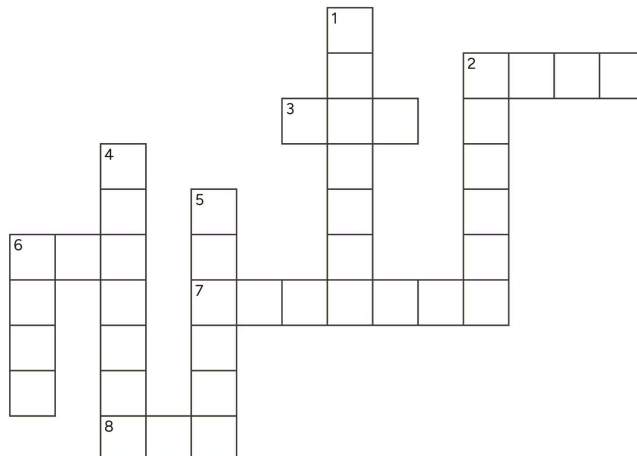
A Read the clues and complete the crossword with the past form of the verbs in bold.

Across:

- 2 They **are** my friends.
3 I **have** a lot of work to do.
6 It **is** my birthday.
7 I **study** for my test in the library.
8 What **do** you do for fun?

Down:

- 1 I **learn** new things in art class.
2 Yusuf **walks** five miles to school.
4 I often **visit** the aquarium in Boston.
5 The cat **rests** in the sun all afternoon.
6 I **go** to work early in the morning.



B Rewrite the sentences using the past form of the verbs and the words in parentheses.

1 They study in the library every day. (yesterday)

2 We go to Thailand every summer. (last summer)

3 Is he your best friend? (in elementary school)

4 Naomi has dinner plans with her brother. (last night)

5 Is Ms. Johnson your chemistry teacher? (last year)

3 Grammar and Vocabulary

A Write three short stories about your past that were:

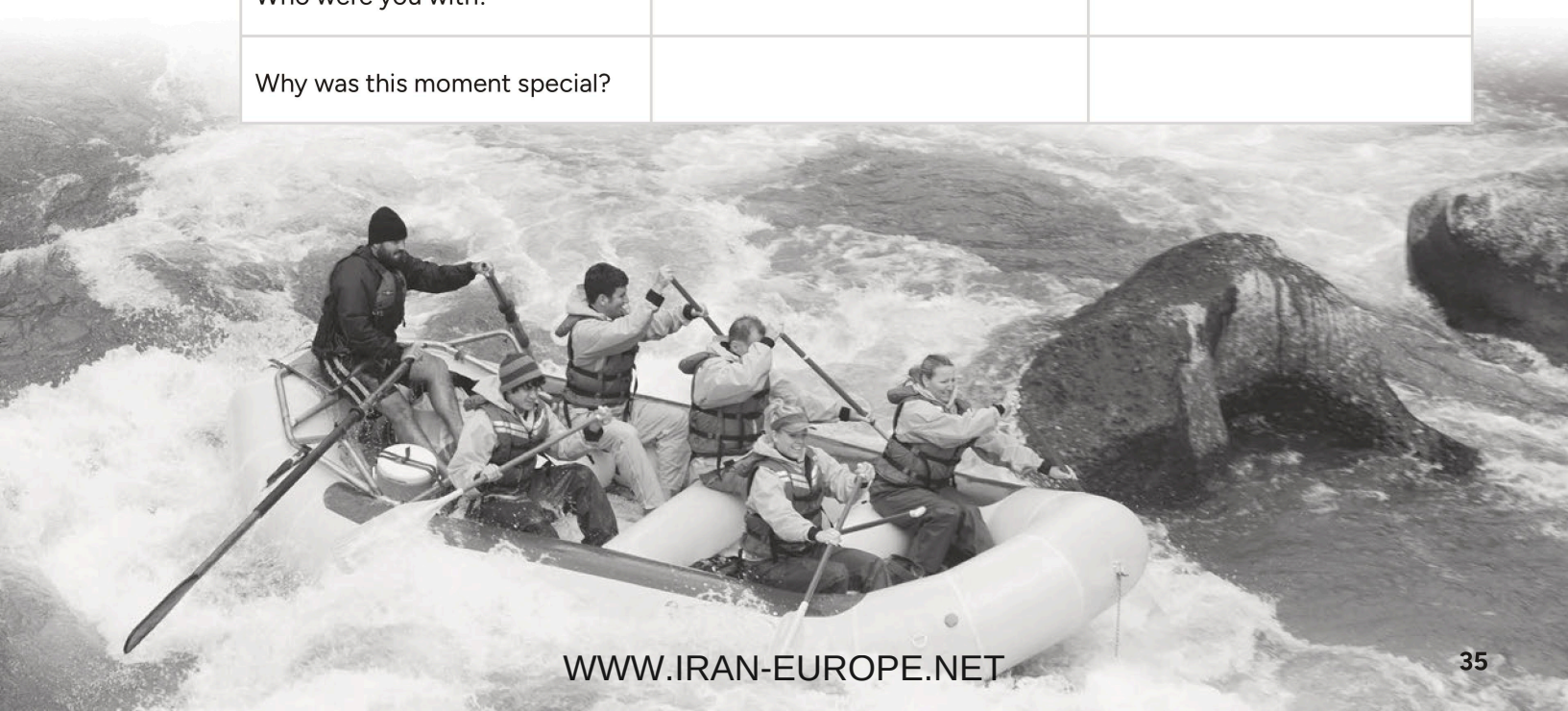
Amazing: _____

Dangerous: _____

Strange: _____

B Choose two stories from exercise A and answer the following questions about them.

Questions	First story	Second story
Was this good or bad for you?		
Who were you with?		
Why was this moment special?		



1 Vocabulary: Describing life events

A Write each action under the correct life stage.

be born	become a grandparent	buy a car
buy a house or apartment	get a job	get married
graduate from college	have a baby	learn to drive
meet your future husband/wife	retire	start school

Children and youth	Adults	Old age
	buy a house or apartment	

2 Grammar: Simple past negative and questions

A Put the words in the correct order to make sentences.

- move / Gabriela / When / to / did / Tokyo?
When did Gabriela move to Tokyo?
- did / go / Gabriela / school / to / Where?

- brother's / her / name / was / What?

- meet / her / she / husband / did / Where?

- and her husband / children / did / have / How many / Gabriela?

- children / didn't / have / They / three.

- her / job / was / What?

- did / How long / she / there / work?

- Did / her / job / like / she?

- Did / her / his / husband / job / like?



- B** Complete the interview about a famous Brazilian soccer player, Pelé. Use the past forms of the words in the box. Some words will be used more than once.

be	become	do	help
(not) be	play	score	

A When ¹ _____ was _____ Pelé born?

B He was born on October 23, 1940.

A Where ² _____ he born?

B In Três Corações, Brazil.

A What ³ _____ his life like?

B Pelé ⁴ _____ rich when he was born. He grew up very poor, but he was always a great soccer player.

He ⁵ _____ a professional soccer player when

he ⁶ _____ 15 years old. One year later, he

⁷ _____ more goals than any other player

and ⁸ _____ for Brazil's national team.

A When ⁹ _____ he become a superstar?

B At the 1958 World Cup in Sweden. At 17 years old, he ¹⁰ _____ three goals in the semifinal against France, and ¹¹ _____ the Brazilian team become the world's best team when they scored two more goals in the final game against Sweden.



3 Grammar and Vocabulary

- A** Look at Pelé's personal fact file and write sentences about him.

First marriage	Rosemeri dos Reis Cholbi, February 21, 1966
First baby	Kelly Cristina, January 1967
First grandchild	August 1987
College	No
First World Cup	1958, 17 years old
Last World Cup	Mexico 1970
Retirement	1977
FIFA Ballon d'Or Prix d'Honneur	January 2014

Personal life

Pelé married Rosemeri dos Reis Cholbi on February 21, 1966.

World Cup victories

Age when he retired, and what he did after that





1 Functional language: Congratulating and sympathizing with people

A Circle the best expression to complete the conversations.

- 1 You got the job!
 - a You did really well!
 - b Congratulations!
 - c Never mind.
- 2 I passed the test.
 - a I'm so sorry!
 - b Never mind.
 - c That's great news!
- 3 She lost her keys.
 - a I'm so sorry.
 - b Congratulations!
 - c That's great news!
- 4 She spent ten hours in the airport.
 - a Never mind.
 - b That's terrible. Talk about bad luck.
 - c Don't worry about it.
- 5 I forgot your books.
 - a Great job!
 - b That's terrible. Talk about bad luck.
 - c Don't worry about it.

2 Real-world strategy: Checking your understanding

A Match each statement to the best response.

- | | |
|---|--|
| 1 I thought you said his house was near. | a _____ You mean you published your novel? |
| 2 We have a new member of the family! | b _____ So you mean you didn't win first prize? |
| 3 I'm a writer! | c _____ I meant it's not safe now, but maybe you can swim later. |
| 4 I'm disappointed! | d <u>1</u> I meant it's near my house, not yours. |
| 5 So you mean it's not safe to swim in the ocean? | e _____ Do you mean you had a baby? |



3 Functional language and Real-world strategy

A Complete the conversation about good news.

A I heard you graduated last month! ¹ _____ !

B I did! Thanks! I was worried about passing my last math class.

A Do you ² _____ it was a difficult class?

B Yes! It was very difficult, but I got a good grade on the final exam.

A That's great ³ _____ !

B I know! I worked so hard!

A You did really well. I'm ⁴ _____ of you!

B Thanks!

B Complete the conversation about bad news.

A Hey, I heard you had an accident.

B Yes, I ¹ _____. I was in a car accident.

A That's ² _____ ! Talk about ³ _____ .

B Yes, well, I went to the hospital. But I'm OK now.

A I'm so ⁴ _____ .

B Thanks! It's OK. It's not the end ⁵ _____ .



1 Listening

A  5.01 **Listen for detail** Listen to the story and **circle** the correct answers. Then listen again to check your answers.

- 1 Why did Philippe want to go to the Caribbean?
 - a He wanted to teach French.
 - b He never visited before.
 - c He wanted to see his family.
- 2 Where is Claire from?
 - a Anse Noire
 - b Bogotá
 - c Martinique
- 3 How did Claire feel after going fishing?
 - a excited
 - b proud
 - c perfect
- 4 What problem did Claire have on her vacation?
 - a She didn't speak French.
 - b She didn't like the food.
 - c She didn't know anyone there.
- 5 What does Claire want to do before she returns to Martinique?
 - a take swimming lessons
 - b learn to cook
 - c study French



2 Reading

A **Reading for main ideas** Read the text. Then **circle** the correct words to complete the sentences.

My first time in Buenos Aires was amazing and strange at the same time. I'm from a small town in Oklahoma, so I like quiet and food – lots of food. And I had lots of great meals in Buenos Aires, especially the meat.

Everything was great for the first two days, but it changed on the third day. This happened when the town's soccer team, *River Plate*, won the *Libertadores Cup*.

That evening, soccer fans partied all night in the streets. There was loud music and dancing everywhere! I was not able to sleep! I don't understand why people do that when their team wins.

All this taught me a lesson. I love Buenos Aires – the people, the food – I even love Argentinian soccer! So, I want to go back, but not during any big soccer games. That I'm sure of.

- 1 The text is about **soccer fans in / a trip to** Buenos Aires.
- 2 The writer **liked / didn't like** Argentinian food.
- 3 The writer enjoyed **all of his time / part of his time** in Buenos Aires.
- 4 He learned never to travel to Argentina **again / during soccer games**.

B Read the text again and answer the questions below.

- 1 What's the name of the Buenos Aires soccer team? _____
- 2 Where in the US is the writer from? _____
- 3 What food did he eat a lot in Buenos Aires? _____
- 4 Does the writer love Argentinian soccer? _____
- 5 Is he ever going back to Buenos Aires? _____



3 Writing

A Read the conversations. Complete them with the phrases in the box. Some phrases can be used more than once.

Absolutely!
No way!

Are you kidding?
You're so right.

I know the feeling.

Interesting!

- 1 A I had a great time in Delhi! What about you?
B Absolutely! We had so much fun there!
- 2 A Was it difficult for you to use the subway in Mexico City?
B _____ The maps were easy to read, and people in the subway stations were always friendly.
- 3 A When I got to Seoul, I didn't understand Korean at all!
B _____ I was there last year, and the same thing happened to me.
- 4 A Wow. I went to a lot of great Italian restaurants in New York City!
B _____ I had the same experience.
- 5 A Frankfurt is a very unfriendly place!
B _____ I think it's a very friendly city.
- 6 A People in Hawaii traditionally say "Aloha" and give you a beautiful flower when you first arrive.
B _____
- 7 A I was so tired when I arrived in London.
B _____ I slept for ten hours when I went to Auckland.
- 8 A Do you want to live and work in another country?
B _____ I love living here!

Check and review

Read the statements. Can you do these things?

Unit 5

Mark the boxes. ☒ I can do it. ☐ I am not sure.

If you are not sure, go back to these pages in the Student's Book.

Vocabulary	☐ use adjectives to describe opinions and feelings.	page 45
	☐ use words to describe life events.	page 46
Grammar	☐ use the simple past to talk about past experiences.	page 45
	☐ use the simple past questions and negative to ask and answer questions about the past.	page 47
Functional language	☐ congratulate and sympathize with people.	page 48
	☐ check my understanding.	page 49
Skills	☐ write responses to comments about experiences.	page 51
	☐ agree and disagree.	page 51

6.1

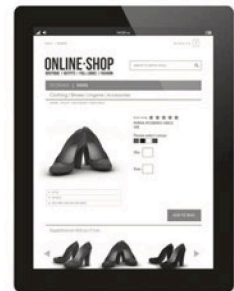
Don't throw it out!

1 Vocabulary: Using money

A Complete the sentences with the correct form of the verbs in the box.

borrow	cost	lend	save
sell	shop online	spend	waste

- 1 My neighbor is selling her used TV at a very good price. It _____ very little money. My brother asked me to _____ him some money so he can buy it.
- 2 I _____ too much money on video games last week, so I need to _____ money from Davon for lunch today.
- 3 I have enough clothes, so I'm not going to buy that sweater, even though I like it. I'm going to _____ my money instead.
- 4 Marie usually _____ because she doesn't like driving to stores. She ordered two dresses online, but they were too small. That was a _____ of time!

2 Grammar: *be going to*

A Put the words in the correct order to make sentences and questions.

- 1 new / order / to / I'm / the / going / video game.
I'm going to order the new video game.
- 2 sell / going / Cara / is / her / to / car.

- 3 pay / to / you / me / Are / going / back?

- 4 all that / to / spend / going / Is / she / money?

- 5 aren't / they / going / to / money / No, / waste / on that.

- 6 bank / going / me / lend / The / isn't / to / the money.

B Look at the to-do list. Then write sentences and questions.

To-do list

Saturday	Sunday	Questions
☐ Aroon: buy new jacket	☐ Dave: borrow Kim's car	Dave: work on weekend?
☒ Mila: take French class	☐ Carlos: go to Boston	Mila: buy Carlos a gift? this week
☒ Me: order a book online	☒ Me and Carlos: spend time together	Ann: go running? Friday
☒ Aroon and Carlos: pay Jon back		

- 1 Aroon isn't going to buy a new jacket on Saturday .
- 2 Mila _____ .
- 3 I _____ .
- 4 Aroon and Carlos _____ .
- 5 Dave _____ .
- 6 Carlos _____ .
- 7 Carlos and I _____ .
- 8 _____ Dave _____ ?
- 9 _____ Mila _____ ?
- 10 _____ Ann _____ ?

3 Grammar and Vocabulary

A What are you doing this weekend? Use the words in the box and *be going to* to write sentences and questions about your weekend. Give information about who, what, when, and where.

borrow	buy	go to	lend	order
pay back	sell	spend money on	spend time with	work on

- 1 My brother and I are going to work on my bike on Saturday .
- 2 _____ .
- 3 _____ .
- 4 _____ .
- 5 _____ .
- 6 _____ .
- 7 _____ .
- 8 Is Tony going to lend me his laptop on Friday ?
- 9 _____ ?
- 10 _____ ?

3 Grammar and Vocabulary

A Imagine you are the manager of a grocery store. You want to know what your customers think about your store. Complete the questions to ask customers about shopping there. Use the determiners in parentheses and the phrases in the box.

cash registers	groceries	salespeople
sale signs	shelves	shopping carts

- 1 Were (most) most of the salespeople friendly?
- 2 Did (all) _____ have correct information?
- 3 Were (many) _____ broken?
- 4 Did (all) _____ have prices on them?
- 5 Were (some) _____ dirty?
- 6 Did (most) _____ have long lines?



B Complete the following sentences with your own answers.

- 1 Most of the department stores in my town _____.
- 2 None of the department stores in my town _____.
- 3 All of the grocery stores in my town _____.
- 4 Some of the grocery stores in my town _____.
- 5 Many of the stores in my town _____.

1 Functional language: Phrases to use when you don't know the word

A Complete the conversation with the words in the box.

call know like thing use

A Hi. Can I help you?

B Yes, please. I'm looking for ... I don't

¹ know the word in English.

It's a ² _____ to connect electronics.

A Hmm ... You mean an "adapter"?

B Not exactly. It's ³ _____ an adapter, but you ⁴ _____ it to plug in a lot of devices at once.

A Oh, got it! We do have them. Power strips.

B What do you ⁵ _____ them in English?

A Power strips.

B That's right! Thanks!



2 Real-world strategy: Asking for words in English

A Read the conversation. Complete it with the correct expressions.

A Hi, do you need any help?

B Hi, yes. I'm looking for some things. You use them to eat.

How do ¹ _____ ?

A I'm not sure. You mean like spoons?

B No. They're like spoons, but you use them to

cut food. What's ² _____ for them?

A Knives.

B What ³ _____ again?

A Knives.

B That's right, thank you.



3 Functional language and Real-world strategy

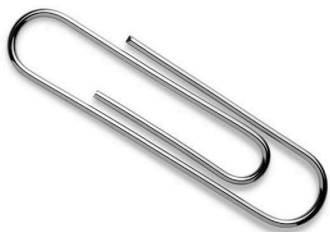
- A** You're going to write a conversation. First, look at the photos below. Find out what the items are called in English – use your dictionary or go online. Write the words under the photos. Then follow the instructions in exercise B.



1 _____



2 _____



3 _____



4 _____

- B** Before you write the conversation, complete the chart with expressions you plan to use.

Offering to help	
Explaining your language problem	
Explaining the function of the thing you want	
Asking the name in English	
Saying you understand	

- C** Write your conversation with the expressions from exercise B.

A Hi. _____ ?

B Yes, please. I'm looking for ... I _____ .
It's _____ .

A What is it for?

B You _____ .

A Ah! I _____ ! _____ .

B What _____ ?

A _____ .

B That's right. Thanks!

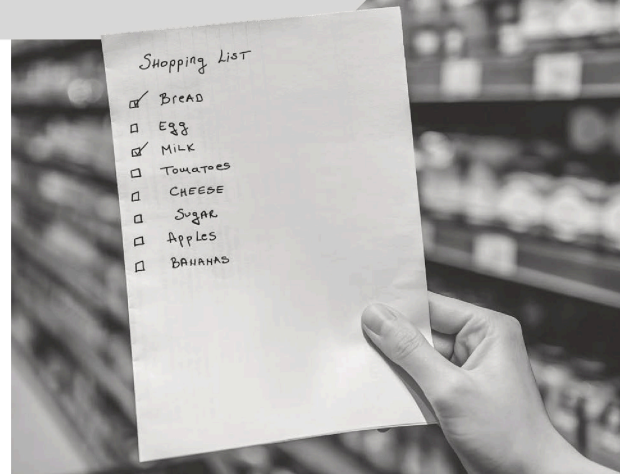
1 Listening

A **6.01** Listen to the radio program. Circle the correct words to complete the sentences.

- The program is about **street markets** / **smart shopping**.
- The speaker thinks shopping lists **are** / **aren't** a good idea.
- It **is** / **is not** a good idea to pay with credit cards.
- It's a good idea to **never** / **always** save every time you shop.

B **6.01** **Listen for detail** Listen to the radio program again. Match the phrases to the correct topic.

- | | |
|--------------------------------------|--|
| 1 Know how much you want to spend. | a _____ Use cash. |
| 2 Credit cards are dangerous. | b _____ Save first, spend later. |
| 3 Put a little in the bank. | c _____ Make a list. |
| 4 You lose nothing when you ask. | d <u>1</u> _____ Decide a number. |
| 5 Write down what you need and want. | e _____ Discuss the price. |



2 Reading

A Read the blog post. Choose the correct answers below.

My trip to Rio is going to be amazing! I can't wait to go shopping there! Brazilians dress well, so I always check what's in their stores.

Gilson Martins is a chain of small designer stores. Sometimes international movie stars shop there! Now, be careful that you don't spend too much money. In Brazil, there is a popular phrase that means the only easy thing about money is losing it. Prices in this store are high, and you can spend lots of money in just one visit.

Perhaps my favorite shopping trip was on my last visit there. I went to the street markets in Ipanema. I found nice leather bags and beautiful pictures. I was careful with what I bought because Brazilians also say: "Cheap things can be very expensive." Sometimes they break quickly, and you have to buy them again!

I am going to have so much fun shopping! But I also plan not to spend a lot because ... "Money doesn't grow on trees!"

- What kind of blog is this?
a a travel blog **b** a work blog **c** a business blog
- What does the writer enjoy in Rio?
a movie stars **b** fashion **c** shopping
- Why does the writer say that cheap things from street markets can be expensive?
a Because they aren't always very good. **b** Because you can buy them only in Brazil.
c Because you can't return them.
- Why does the writer say that money doesn't grow on trees?
a Money is hard to get, so don't waste it. **b** Money is hard to find in Brazil.
c Shopping is difficult work.

3 Writing

A Rewrite the sentences using *one / ones* and *it*.

- 1 Movie stars are the famous people that shop there.

- 2 Ipanema's street market is great. I can't wait to visit my favorite market again.

- 3 There are many stores in Rio. Gilson Martins is a famous store.

- 4 Of all the countries, Brazil is the country I'm in love with.

- 5 Brazilians are the people that dress well.

B Brazilians have a saying that means: "The more you have, the more you want." Write a vlog script explaining the meaning of this saying in English. When would you use this saying? Use *ones* and *it*.

Check and review

Read the statements. Can you do these things?

Unit
6

Mark the boxes. ☒ I can do it. ☐ I am not sure.		If you are not sure, go back to these pages in the Student's Book.
I can ...		
Vocabulary	☐ use money words.	page 54
	☐ use shopping words.	page 56
Grammar	☐ use <i>be going to</i> to talk about future plans.	page 55
	☐ use determiners to talk about quantity.	page 57
Functional language	☐ use phrases to say what I want when I don't know the word.	page 58
	☐ ask how to say something in English.	page 59
Skills	☐ write a vlog script.	page 61
	☐ use <i>it</i> and <i>ones</i> .	page 61

7.1

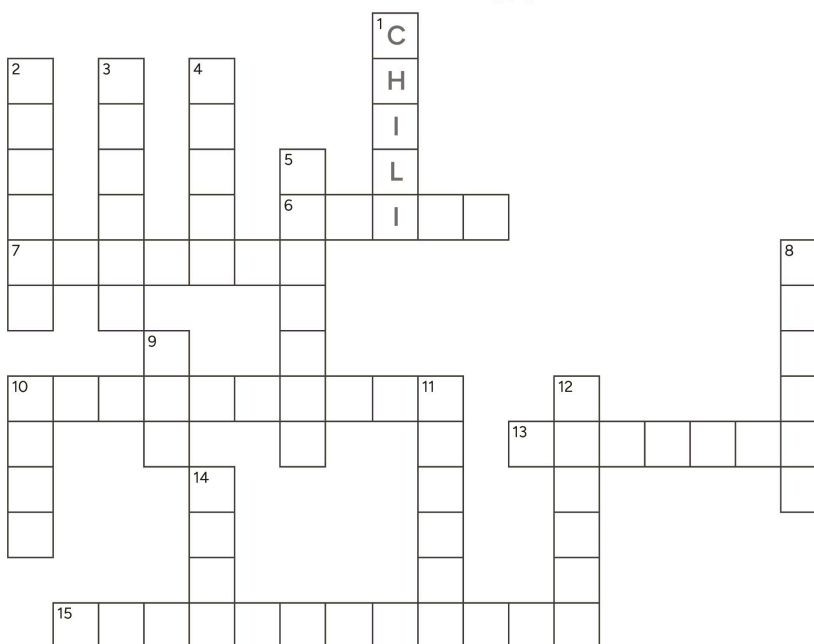
Comfort food

1 Vocabulary: Naming food

A Look at the photos and complete the crossword.

Across:

Down:



2 Grammar: Quantifiers

A Circle the correct words to complete the questions.

- How **much** / **many** bowls of cereal and how **much** / **many** fruit do you eat every day?
- How **much** / **many** burgers and how **much** / **many** salmon do you eat each week?
- How **much** / **many** salt and pepper do you add to your food?
- How **much** / **many** pasta and how **much** / **many** chilies do you eat in a week?

B Correct the sentences using the words in the box.

a little a lot many much some

- 1 I'm putting many of onion in my salad.
I'm putting a lot of onion in my salad.
- 2 You just need a few blueberry jam to add flavor.

- 3 I'm adding a few yogurt to my bowl of fruit.

- 4 There are too much noodles to put them all in one bowl.

- 5 We added too many salt to our dinner.

- 6 Let's add a few more pepper to the pasta.

3 Grammar and Vocabulary

A Complete the conversation below with your own information.

A Do you remember your favorite comfort food when you were a kid?

B Yes, I do. It was ¹_____.

A And how **much / many** ²_____ did you eat in a week?

B I think I ate **a lot of / some / a few / a little** ³_____ every week.

A What did you like to eat it with?

B I loved to eat it with ⁴_____.

A How **much / many** ⁵_____ do you eat now?

B I eat **a lot / some / a few / a little**.

A What's your favorite comfort food now?

B It's ⁶_____, but I also eat **a lot of / some / a few / a little** ⁷_____ every week.



1 Vocabulary: Describing food

A Complete the sentences with the words in the box.

bitter	boiled	delicious	fresh	fried
grilled	raw	roasted	sour	spicy

- 1 I hate boiled eggs in my salad!
- 2 This lemon is too _____ for me.
- 3 I prefer a _____ salad for lunch.
- 4 Those chilies are very _____, but I don't mind hot foods.
- 5 In some Japanese foods, the fish is _____. They don't cook it.
- 6 I usually don't add sugar to my coffee, but this one is too _____!
- 7 The meat comes with _____ onions and peppers. Everything is cooked at the same time.
- 8 Thanks for cooking dinner. It was really _____! Is there more?
- 9 I planned on making _____ chicken for dinner tomorrow, but my oven is not working.
- 10 Are you having some _____ potatoes with your burger?

2 Grammar: Verb patterns

A Put the words in the correct order to make sentences and questions.

- 1 for / I / stand / my / waiting / can't / food.
I can't stand waiting for my food.
- 2 food truck / the / ordering / love / from / We / on the corner.

- 3 than to / cook / prefers to / dinner / Ali / go out.

- 4 mind / in / I / waiting / don't / line.

- 5 own / cooking / you / like / your / Do / meals?

- 6 order / like / the / to / would / He / green curry.

- 7 eating / Do / enjoy / you / spicy food?

- 8 hate / We / the dishes / doing / after dinner.

- 9 want / Do / eat out / they / to / on Friday night?



B Circle the correct words to complete the sentences.

- 1 Achara and Ben love ____ Peruvian food.
a eat b to eat c ate
- 2 Claire would like ____ for us tonight.
a to cook b cooking c cook
- 3 Do you want ____ dessert as well?
a ordering b ordered c to order
- 4 I ____ waiting for you after class.
a don't mind b want c would like
- 5 She ____ to add fresh fruit to her yogurt.
a enjoys b can't stand c loves
- 6 Grandma wants ____ us out for breakfast on Saturday.
Are you free?
a to take b taking c take



3 Grammar and Vocabulary

A Think about a food truck or restaurant you know. Write some opinions for their comments page. Use the words in the box for ideas.

delicious
have more sauce options
types of sauce

eat raw food
have the same food
wait for the check

fried
order online
wait to order

have fresh food
~~try new food~~

Tell us what you ...



love	I always love to try new food!
enjoy	
don't mind	
would like	
can't stand	
hate	





1 Functional language: Ordering food and taking food orders

A Put the conversation in order.

- ☐ Oh, I'm allergic to nuts.
- ☐ Perfect! I'll be right back.
- ☐ It comes with avocado, tomatoes, potatoes, peanuts, and the house dressing.
- ☐ Well, today's special is the chicken salad.
- ☐ Oh, OK. No nuts. Anything to drink?
- ☐ OK, we can add almonds instead.
- ☒ 1 Hi, are you ready to order?
- ☐ I mean, I'm allergic to all kinds of nuts.
- ☐ What does it come with?
- ☐ I'll have a soda.
- ☐ Yes, what do you recommend?

2 Real-world strategy: *I mean*

A Complete the conversations with the correct expressions.

- A** Excuse me? What ¹ comes with the burger?
- B** It comes with lettuce, tomato, and avocado.
- A** ² _____, do French fries come with it?
- B** You can have French fries and a drink for two dollars more.
- A** Oh, OK. ³ _____ just a burger, please.
- B** How was the food?
- A** It was very good, thanks.
- B** ⁴ _____ some dessert?
- A** Not today, thanks. ⁵ _____ ?
- B** Sure. Here you go.

3 Functional language and Real-world strategy

A Read the situations in the chart. Write the correct response to the questions and suggestions.

	Server	You
You are allergic to milk.	"The chef says there is some yogurt in the dressing."	I mean, I can't have any milk at all.
You are full.	"Can I get you a dessert?"	
You are a vegetarian.	"The soup is made with chicken, rice, and vegetables."	
You want to order dessert.	"Would you like anything else?"	
You ordered the grilled salmon.	"Here's your order, fried fish with grilled vegetables."	

B Choose one of the situations about diets in exercise A. Think of an idea for a food truck that sells food for people with this special diet. Complete the chart below with the information about your food truck.

The name of your food truck	
Who your customers are	
Specials and how they are cooked	
The price of your food	



1 Listening

A  7.01 Listen to the interview. Circle the correct answers.

- Where does Allison work?
a in a restaurant b at home c in an office
- Why does Allison think we should change our eating habits?
a to save money b to make better meals c to help the planet
- What kind of grocery bags does Allison recommend?
a plastic bags b unused bags c reusable bags
- What problem do we create when we buy more food than we can eat?
a plastic bags b food waste c too much land
- What kind of protein does Allison prefer?
a beef b plant-based c seafood



Glossary

landfill (n) a place where trash is buried

greenhouse gases (n) gases that stop heat from escaping into space, causing Earth's temperature to rise

B  7.01 Listen for detail Listen to the interview again. Circle the correct options to complete the sentences.

- Allison works at **Moonlight Bistro / Skyview Bistro**.
- Allison thinks that most people **throw away / reuse** their plastic grocery bags.
- Producing meat creates **too much water / carbon emissions**.
- Seafood farming can harm **the ocean / greenhouse gases**.
- Allison says that beans and spinach are **expensive / inexpensive** and have protein.

2 Reading

A Read the food blog below. Then circle the correct answers.



Better World science group

3h

How can we eat to save the planet? Burgers that taste like meat but have no meat in them are an amazing idea. Of course, they're also good for the health of both people and the planet. But most of us don't change our eating habits for food that tastes the same. It has to taste better! For example, some people in New York love the Best Burger, made by Dave Simmons, a popular chef. His grilled burger is made of cereal and mushrooms. It doesn't taste like meat, but it is really delicious. What do you think? Is the future of food all about the planet, or is it about what the customer wants?



- The writer thinks that burgers with no meat are _____.
a the future of food. b a bad habit. c a great idea.
- The writer thinks that burgers without meat need to _____.
a be more popular than meat. b taste better than meat. c taste like meat.
- The Best Burger is _____.
a raw. b grilled. c fresh.
- What is the Best Burger mostly made of?
a salmon b meat c mushrooms

3 Writing

A Complete the interview. Use the expressions in the box.

for me my point of view think you ask me

A Professor, scientists like you are working hard to find new ways to improve our food supply. What do you think is the next step?

B From ¹_____, it's all about helping the planet. A few months ago, someone asked me: "Can you make a plant-based food that is like chicken?" If ²_____, that is an interesting idea. I ³_____ there are always many ways to find answers to a problem: for example, people can just eat less chicken, but we know they will not. ⁴_____, what is important is to answer a real problem, not to make new foods for the market.

B Read the professor's opinion again. Do you agree or disagree with his comments? Why? What is your idea to help the planet? Write a blog post and explain your point of view.

Check and review

Read the statements. Can you do these things?

Unit 7

Mark the boxes. ☒ I can do it. ☐ I am not sure.
I can ...

If you are not sure, go back to these pages in the Student's Book.

Vocabulary	☐ use food vocabulary.	page 66
	☐ use words to describe food.	page 68
Grammar	☐ use quantifiers to talk about amounts.	page 67
	☐ use verb patterns to say what I like.	page 69
Functional language	☐ order food and take food orders.	page 70
	☐ use <i>I mean</i> to give more details.	page 71
Skills	☐ write a comment about an online article.	page 73
	☐ give my opinion.	page 73

8.1

Home here and there

1 Vocabulary: Traveling**A** Cross out the word that does not belong.

- | | | | |
|---|------------|------------------|-----------------------------|
| 1 | tourists | tour guide | check-in counter |
| 2 | backpack | luggage | tour bus |
| 3 | backpack | check-in counter | suitcase |
| 4 | host | airplane | guest |
| 5 | guidebooks | maps | tour guide |

2 Grammar: Simple present with *if* and *when***A** Match the two halves of the sentences.

- | | | | |
|---|--|---|--|
| 1 | When I stay in hotels, ... | a | _____ I find the check-in counter first. |
| 2 | When I only have one small suitcase, ... | b | _____ I always bring a map to know where I am. |
| 3 | When I arrive at the airport, ... | c | _____ I always sleep late. |
| 4 | When we take a tour bus, ... | d | _____ we always see a lot of the city. |
| 5 | If I'm in a city for the first time, ... | e | _____ I don't usually check my luggage. |



B Use the information in the chart to write complete sentences.

If / When	Situation	Option
When	Kiet travels to Fiji	stay near the beach
If	Gabriela flies to Japan	travel first class
When	we visit a new country	try the food
If	they plan a trip	use guidebooks to get ideas
When	I go on a bus tour	bring my camera with me

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

3 Grammar and Vocabulary

A Use the information in the chart to write questions using *if* or *when*.

Situation	Option 1	Option 2
travel abroad	bring one suitcase	bring more than one suitcase
have free time	visit new places	do nothing and stay home
go sightseeing	bring a guidebook	bring a map
go hiking	travel with a suitcase	travel with a backpack
go on vacation	meet new people	spend time with friends

- 1 When you travel abroad, do you bring one suitcase or more than one suitcase?
- 2 _____
- 3 _____
- 4 _____
- 5 _____

B Answer the questions in exercise A with your own information.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

1 Vocabulary: Using transportation

A Make words from the letters.

1 etg tuo fo get out of

2 hatcc _____

3 teg fof _____

4 prod ffo _____

5 gnahec _____

6 sims _____

7 egt tnio _____

8 icpk pu _____

9 kate _____

10 etg no _____

B Circle the correct options to complete the sentences.

- 1 We're going to **get off** / **take** a taxi to the restaurant.
- 2 Tyler has to **change** / **take** buses at the First Street Station.
- 3 Oh, no! I **missed** / **caught** the last train!
- 4 I **caught** / **dropped off** my daughter at school this morning.
- 5 They want to **miss** / **get off** the bus near the museum.

2 Grammar: Giving reasons using *to* and *for*

A Circle the correct answers to complete the sentences.

- 1 Carolina is changing trains **for** / **to** get to her office.
- 2 We are stopping at the next town **for** / **to** breakfast.
- 3 I'm going into the bus station **for** / **to** buy a ticket.
- 4 They took a different flight **for** / **to** spend more time in Sydney.
- 5 Minato picked him up **for** / **to** lunch.



B Complete the travel blog with *for* or *to*.

Trip to New York



I often travel ¹ _____ my job, but today I am going on a vacation to New York with my friend Emi. Right now, I am at the airport in Houston. I'm waiting in line ² _____ get on the flight early. Emi is in the gift shop. She is buying a book ³ _____ the flight. I prefer to sleep on an airplane.

When we arrive in New York, we plan to take a taxi to our hotel, so we don't need a map ⁴ _____ find it. My sister Sara lives in New York, and can pick us up ⁵ _____ dinner in the evening. After dinner, we plan to stay out late ⁶ _____ see a play on Broadway. I am so excited!

3 Grammar and Vocabulary

A Choose the correct answers about transportation.

- 1 My friend and I drive together to work. She _____ in the mornings.
a takes a bus **b** picks me up **c** rides a train
- 2 We can't fly straight from here to Mexico City. We _____ in Miami.
a change planes **b** get out **c** miss the flight
- 3 I usually _____ a train when I travel. I don't like to fly.
a get on **b** pick up **c** take
- 4 My friend drives a school bus. He _____ off the kids at school every morning.
a drops **b** gets **c** takes
- 5 This traffic is so bad. I hope I don't _____ my plane.
a catch **b** change **c** miss

B Write about a trip you took when you used different types of transportation.



1 Functional language: Giving advice and making suggestions

A Write the phrases in the box in the correct category.

how about going perfect that would be great that's a great idea
why don't you go ~~you could take a taxi~~ you should take

Making suggestions	Agreeing
you could take a taxi	

2 Real-world strategy: Echo questions

A Complete the conversation using the echo questions in the box.

how long how often what time where

A Here's your key. Breakfast starts at 7:00 a.m. tomorrow.

B Sorry, ¹ _____ ?

A At 7:00 a.m. Is there anything else I can do for you?

B Yes, please. I need to be downtown at 10:00 a.m. tomorrow.

A Sorry, you are going ² _____ ?

B Downtown.

A A shuttle leaves from the hotel and goes downtown every hour.

B The shuttle leaves ³ _____ ?

A Every hour.

B Thanks. And, how long does it take to get downtown?

A Usually about 30 minutes.

B I'm sorry, it takes ⁴ _____ ?

A About 30 minutes.

B Great! Thanks so much.

3 Functional language and Real-world strategy

A Match the conversation with the correct response.

- | | |
|--|--|
| 1 I need to get to the airport tomorrow at 4:00 p.m. | a Excuse me, how long? |
| 2 It takes about 40 minutes to get there. | b Well, how about going to the mall around the corner? |
| 3 Where can I get souvenirs around here? | c That's a great idea. I don't want to be late. |
| 4 You need to take a taxi. It's faster. | d Sorry, when did you say, sir? |
| 5 Why don't you go to Brio? It's a great Italian restaurant in the mall. | e Perfect! Where's the mall? |

B Continue the conversation below.

A Where can I get souvenirs around here?

B _____

A _____

B _____

A _____

B _____

A _____

B _____

A _____

B _____

A _____

B _____

A _____

B _____



1 Listening

- A  8.01 Listen to a radio show and some answers to problems international students often have in the United States. Number the advice in the order you hear it.

- _____ find a better home
- _____ learn the language
- _____ get to know people
- _____ find out about the holidays
- _____ find out about transportation

2 Reading

- A Read the script, and circle the correct answers.



Yourvideo

Profile Channels Sign out

Hi! I'm Ana. Thanks for watching my Yourvideo channel. Many of you asked me to make a video about things that we international students at American colleges need to know. Well, here's my answer.

Here are five students from other countries giving advice on things every foreign student should know about living in the US for the first time.



Keila: If your flight is more than ten hours, you may feel tired the first week of class. So bring lots of water and coffee to school.

João: Make friends before vacation starts. Everybody goes home, and you don't want to be alone at school watching everyone's social media sites. Believe me.

Farid: Don't be surprised by how much food they give you here. Remember, it's a lot, but the food is delicious, too!

Antonio: It's OK if you don't know much about popular movies or art. You can always laugh a little and look it up later on the internet.

Kim: It's OK if you don't talk to your parents every day, because when they are up during the day and free to call you, you're not!

Let me just say, don't worry too much and have fun!

Let me know what you think. And if you like the video – sign up!

- 1 Who made this video?
 - a a teacher
 - b a student
 - c a parent
- 2 After a long trip, it's normal to feel _____ the first days of school.
 - a tired
 - b surprised
 - c worried
- 3 Why should people make friends before vacation?
 - a So they can ask for help.
 - b So they are not alone during vacation.
 - c So they can study together.
- 4 For some students, it's normal not to talk to their parents every day because of _____.
 - a food differences
 - b time differences
 - c language differences
- 5 What advice does Ana give at the end of her video?
 - a don't be alone
 - b study hard
 - c don't worry

3 Writing

- A** Read the comments by the international students again. Write responses to them. Use the phrases in the box.

How about ...	I really like the idea of ...
I think it's a good idea ...	I think it's also very important ...
That's a great idea!	You could also offer ...

To Keila:

I think it's a good idea to drink lots of water
when you feel tired after a long flight.

To Antonio:

To João:

To Kim:

To Farid:

- B** Write suggestions for international students at your school or in your hometown. What advice can you give them?

Check and review

Read the statements. Can you do these things?

Unit 8

Mark the boxes. ☒ I can do it. ☐ I am not sure.
I can ...

If you are not sure, go
back to these pages in
the Student's Book.

Vocabulary

- ☐ use words related to traveling.
☐ use verbs to talk about transportation.

page 76
page 78

Grammar

- ☐ use *if* and *when* to talk about travel preferences.
☐ use *to* and *for* to give reasons.

page 77
page 79

Functional language

- ☐ give advice and make suggestions.
☐ use echo questions to ask for repetition.

page 80
page 81

Skills

- ☐ write a comment giving advice.
☐ use specific phrases to give advice.

page 83
page 83



1 Vocabulary: Naming accessories

A Match the accessories to their uses.

- | | |
|--------------|---------------------------------|
| 1 scarf | a _____ wear on your hands |
| 2 socks | b _____ hang from your ears |
| 3 earrings | c _____ wear on your arm |
| 4 gloves | d _____ holds your pants up |
| 5 sunglasses | e _____ hang from your neck |
| 6 belt | f <u>1</u> cover your neck |
| 7 sneakers | g _____ wear with a suit |
| 8 bracelets | h _____ cover your eyes |
| 9 necklace | i _____ cover your feet |
| 10 tie | j _____ wear to play basketball |

2 Grammar: Comparative adjectives

A Write the adjectives under the correct category.

attractive	cheap	cold	cool	expensive
friendly	important	interesting	warm	

more	-er
attractive	

B Circle the correct words to complete the sentences.

- 1 Shruti's new job is **gooder** / **better** than her old job.
- 2 Winter in Boston is **more cold** / **colder** than winter in Miami.
- 3 This long dress is **more formal** / **formaler** than that short dress.
- 4 That necklace is more expensive **that** / **than** my earrings.
- 5 Giovanni's Pizza is **worse** / **badder** than Primo's Pizza.
- 6 The salespeople in this store are **more nice** / **nicer** than the salespeople in that store.

3 Grammar and Vocabulary

A Complete the sentences based on the information in the chart. Each accessory is rated from 1–5. Five is the highest score.

	gloves	earrings	necklaces	scarves	socks
price	✓✓✓	✓✓✓✓	✓✓✓✓✓	✓✓✓	✓✓
warm	✓✓✓✓	✓	✓	✓✓✓	✓✓✓
fashionable	✓✓✓	✓✓✓✓	✓✓✓✓✓	✓✓✓	✓
quality	✓✓✓	✓✓✓✓✓	✓✓✓✓	✓✓✓✓	✓✓✓✓
importance	✓✓✓✓	✓✓✓	✓✓	✓	✓✓✓✓✓
attractive	✓✓	✓✓✓	✓✓✓	✓✓✓✓	✓

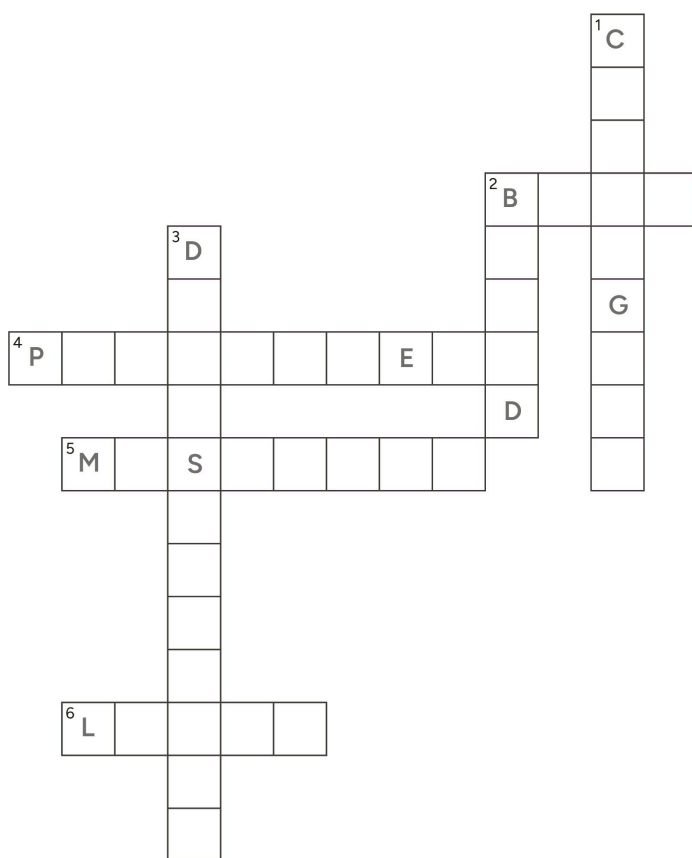
- 1 Necklaces are more important than scarves.
- 2 Scarves are more fashionable than _____.
- 3 Earrings are cheaper than _____.
- 4 _____ are better quality than necklaces.
- 5 _____ are more attractive than earrings.
- 6 _____ are warmer than scarves.

B Write similar comparisons using the other information in exercise A.

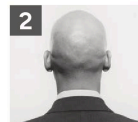


1 Vocabulary: Describing appearance

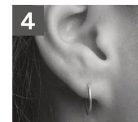
A Look at the clues and complete the crossword.



Across:



b ...



p ... e ...

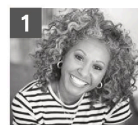


m ...



l ... hair

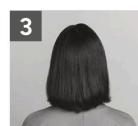
Down:



c ... g ... hair



b ...



d ... s ... hair

2 Grammar: Superlative adjectives

A Use superlatives to complete the sentences.

- 1 He is a very nice teacher. He is the nicest teacher in this school.
- 2 It is a very cheap restaurant. It is the _____ in town.
- 3 These are very good shoes. They are the _____ shoes I have.
- 4 It's a very expensive painting. It is the _____ in the art show.
- 5 Spring is a very busy time for me. It is the _____ time of the year.
- 6 This is a very interesting book. It is the _____ book by this author.

B Complete the sentences with the correct form of the adjectives in parentheses.

- 1 We stayed at the cheapest (cheap) hotel in town.
- 2 Lake Superior is very large, but The Caspian Sea is the _____ (large) lake in the world.
- 3 We had a great time. It was one of the _____ (amazing) vacations of our lives.
- 4 He is the _____ (famous) actor in movies today.
- 5 It's so hot out there! This is the _____ (warm) day of the summer.
- 6 These shoes are the _____ (fashionable) shoes of this season.

3 Grammar and Vocabulary

A Think about your friends, family, and famous people. Write the name of a person who ...

is tall / in your family	
has curly hair / family or friend	
dresses nice / in your school	
has beautiful eyes / a famous person	
has a beard / person you know	
looks good with a mustache	

B Use superlative adjectives to write sentences about the information from exercise A.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____



1 Functional language: Asking for and giving opinions

A Write the phrases in the correct category.

Do you think it's kind of bright?
I guess.
Isn't it nice?
It's perfect.

~~Do you like it?~~
I'm not sure.
I think this one doesn't match.
What do you think of it?

How do you feel about it?
I prefer the other one.
It looks bad.

Asking for an opinion	Positive opinion	Negative or neutral opinion
Do you like it?		

2 Real-world strategy: *I guess*

A Complete the sentences. Use the phrases in the box above to help you. Then match the question to the best answer.

- | | |
|---|--|
| 1 Is this scarf fashionable? I'm <u>not sure</u> . | a <u> </u> Hmm. I'm not sure. Isn't white difficult to keep clean? |
| 2 Let me try the white scarf. What <u> </u> of this one? | b <u> </u> It looks nice, but don't you think pink is kind of bright? |
| 3 How do <u> </u> about a silk scarf? | c <u> 1 </u> Well, a lot more people are wearing scarves now. |
| 4 I <u> </u> I could try a pink one. Do you like pink? | d <u> </u> Oh, yes! That goes well with your blouse. |
| 5 This blue scarf looks great with my blouse. It's <u> </u> ! What do you think? | e <u> </u> It's not bad, but do you think silk is kind of expensive? |



3 Functional language and Real-world strategy

- A** Look at the photos and write three conversations about one pair of sneakers each.
Use the phrases in the box.

Do you like them?
I prefer ...
They're perfect.

Don't you think ... ?
I think these are ...
What do you think of ... ?

How do you feel about ... ?
I'm not sure.

I guess ...
They look ...



- 1** A What do you think of those sneakers?
B _____
A _____
B _____
- 2** A _____
B _____
A _____
B _____
- 3** A _____
B _____
A _____
B _____

1 Reading: Asking for opinions

A Read the following text that describes an advertisement and **circle** the correct answers.

A young man with sunglasses and expensive clothes is driving a blue car. The car is driving very fast on a beautiful open road, in the woods. Now there is a second car. It's red. Both cars want to be the first one to get to the next town. The driver in the blue car arrives in the town first. He gets out of the car and laughs. It's a beautiful day and he feels happy.

- 1 The advertisement is selling _____.
 a vacations b sunglasses c cars
- 2 It is a _____ ad.
 a TV b radio c magazine
- 3 In the ad, what is the most important idea about the car?
 a what color it is b how fast it goes c how big it is
- 4 Who is the advertisement selling to?
 a families b teenagers c adults
- 5 What is the message behind the advertisement?
 a Blue is better than red. b This is the best car to buy. c It is good to be a safe driver.

2 Listening

A  9.01 Listen to the radio advertisement and **circle** the correct words to complete the sentences.

- 1 The advertisement is about a special **model car** / **car sale**.
- 2 The car company has **hundreds** / **thousands** of cars to sell.
- 3 The sale will last for only a **weekend** / **a week**.
- 4 The sale price is **half** / **hundreds** off the regular price.
- 5 The company has **only a few** / **many different** types of cars to choose from.
- 6 The company is waiting for you to **take home a car** / **see their car show**.

B  9.01 Listen to the radio advertisement again. Does the advertisement make you want to go there? Write about why you do or don't want to buy a car from this company.



3 Writing

A Rewrite the advertisement text using the correct punctuation and capitalization.

when everythings in the right place you cant go wrong thats why the newest model from August Car Company makes it easy to choose the August Classic you can drive it in the city or you can take it on the open road you can seat up to eight people in it and feel safe its the perfect way to get comfortable with the new science behind today's cars this is the new August Classic.

its your kind of car learn more on our website

B Write the text for an advertisement based on the following product description.

- The Berry 8.1 is the most useful car of all time.
- The Berry is the smallest city car with two doors. It is only 8.5 feet long.
- You can easily drive up to two people, and you can park almost anywhere. It is the perfect mix of space and size.
- The Berry comes in many colors – black, red, and blue. It costs less than other cars on the market.

Check and review

Read the statements. Can you do these things?

Unit
9

	Mark the boxes. ☒ I can do it. ☐ I am not sure. I can ...	If you are not sure, go back to these pages in the Student's Book.
Vocabulary	☐ use words for fashion accessories.	page 86
	☐ talk about people's appearance.	page 88
Grammar	☐ compare things using adjectives.	page 87
	☐ use superlative adjectives.	page 89
Functional language	☐ ask for and give an opinion.	page 90
	☐ use <i>I guess</i> when I'm not sure.	page 91
Skills	☐ write a commercial.	page 93
	☐ use uppercase letters, punctuation, and contraction apostrophes.	page 93

10.1

Danger on the job

1 Vocabulary: Describing jobs

A Complete the words with the correct letters.

1 r _ e _ c _ e _ p _ t _ i _ o _ n _ i _ s _ t

2 _ _ e _ c _ a _ _ i _ c

3 p _ _ _ _ a _ m _ e _ _ i _ _

4 l a _ _ _ _ e _ _

5 a _ _ c o _ _ n t _ _ _ _ t

6 _ _ e _ n _ _ i _ s _ _

7 _ _ _ _ _ y _ s _ i _ _ a _ l
t _ _ e _ r _ _ _ _ i _ s _ t

8 _ _ _ n _ _ i _ n _ _ e _ r

9 l _ _ _ s _ _ e _ c _ i _ _ _ _ i _ s _ t

10 a _ _ h _ i _ _ e _ c _ _

11 p o _ _ _ _ _ c _ e _ o _ f _ _ _ i _ _ e _ r

12 _ _ a _ l _ l _ c _ _ _ _ _ t _ e _ r
_ _ _ o _ _ r _ _ e _ r13 _ _ r o _ _ _ _ c _ t
_ _ a _ n _ a _ _ e _ r

14 _ _ _ u _ r _ _ e

15 p _ _ o _ t _ _ g _ _ a _ _ h _ e _ r

B Label the photos with some of the jobs from exercise 1A.

2 Grammar: *have to*A Use *have to* / *has to* and the verb in parentheses to complete the sentences.
Use the negative when necessary.

1 IT specialists _ _ _ _ _ have to repair _ _ _ _ _ (repair) computers.

2 A receptionist _ _ _ _ _ (answer) the telephone.

3 Physical therapists _ _ _ _ _ (attend) medical school.

4 A nurse _ _ _ _ _ (help) patients.

5 Police officers _ _ _ _ _ (write) books.

6 Architects _ _ _ _ _ (design) buildings.

B Correct the sentences below.

- 1 What kind of emergencies you have to help with?
What kind of emergencies do you have to help with?
- 2 I haven't to write a new software program.

- 3 A dentist hasn't to stand up all day.

- 4 When have photographers to talk to actors?

- 5 Call center workers haven't to make long business calls.

- 6 Do you have to doing anything dangerous in your work?

3 Grammar and Vocabulary

- A** Look at the information in the schedule. Write sentences about what the restaurant staff has to do each day.

	Mon	Tue	Wed
Joshua (server)	Serve food	Serve drinks and dessert	Serve food
Alex (chef)	Test new desserts	Write a new dinner menu	Buy vegetables and meat
Sam (owner)	Send emails to customers	Write a new dinner menu	Hire new server
Keiko (server)	Serve food	Welcome customers	Serve food

- 1 Joshua and Keiko have to serve food on Monday and Wednesday.

2 _____

3 _____

4 _____

5 _____



1 Vocabulary: Describing health problems

A Choose the correct verb to complete the sentence. Change the verb into the simple past.

- 1 I _____ (break / cut) my finger with a knife.
- 2 I _____ (catch / feel) a cold. I'm sneezing a lot.
- 3 I _____ (break / twist) my leg when I was on vacation.
- 4 I _____ (have / feel) stressed last week. I had too much work.
- 5 I fell over yesterday and _____ (twist / cut) my ankle. Now I can't walk.
- 6 Ouch! I just _____ (bang / break) my head on the desk.
- 7 I _____ (have / catch) a headache when I woke up this morning.
- 8 I _____ (catch / have) a fever last week. I stayed home for three days.

2 Grammar: Making predictions

A Circle the correct options to complete the sentences.

- 1 My friends and I **will** / **probably** study together tonight because we have a science test tomorrow.
- 2 Sara will **may** / **probably** work late tonight.
- 3 I'm very busy this week, but **maybe** / **may** I can meet you for lunch on Thursday.
- 4 Virgilio has a fever, so he **will** / **won't** go to work today.
- 5 We **maybe** / **might** lose this baseball game because our best player has a broken leg.
- 6 I think they **will** / **maybe** be OK.



B Write the phrases in the box in the correct category.

Do you think What will	I'll probably Will this	It might be Will you	Maybe it'll Won't	Perhaps You'll
---------------------------	----------------------------	-------------------------	----------------------	-------------------

Ask about the future	Express future possibility	Express future plans

3 Grammar and Vocabulary

A Read the situations and make predictions about them using the language from exercise 2B.

- Bobby has a cold. He didn't study enough and feels very stressed about the math test.
Bobby might not pass his test.
- All of the tables in the restaurant are full. Kerem and Emily want to eat there for lunch today.

- Angela cut her finger making breakfast. She has to see a doctor.

- Kevin twisted his ankle at basketball practice. The final game of the year is tomorrow.
His team needs him for the game.

- Eva had a job interview yesterday. She was late, and she wore sneakers and jeans.

- It's Lara's birthday today. She asked her parents for a dog. Last night she heard strange noises in the yard.

- Marco is walking home in the rain. He forgot his umbrella, and missed the bus.

- Daniel bought a ring for his girlfriend. Tonight he's taking her to a romantic restaurant for dinner.



1 Functional language: Describing a medical problem and asking for help

A Label the phrases according to their use: (O) offering help, (I) asking for information, (H) asking someone for help, or (S) describing symptoms.

- | | | | |
|-------------------------------|---|--------------------------------|--|
| 1 What's wrong? | I | 7 It hurts to walk. | |
| 2 My chest hurts. | | 8 I have a pain in my back. | |
| 3 Can you get me my medicine? | | 9 Should I call a doctor? | |
| 4 How can I help? | | 10 What happened? | |
| 5 I need a towel. | | 11 What do you want me to do? | |
| 6 What's the matter? | | 12 Where exactly does it hurt? | |

2 Real-world strategy: *It's like* / *It feels like*

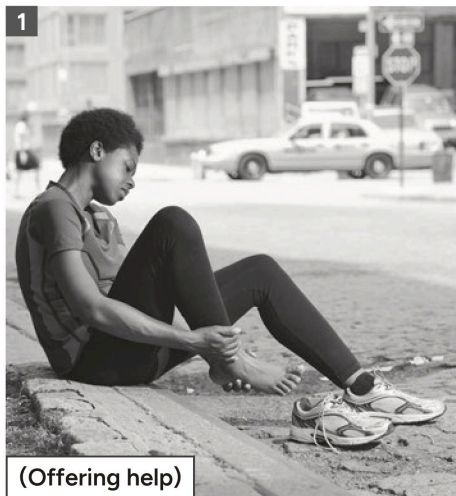
A Find three places in the conversation where you can use *It's like* or *It feels like*.

- | | |
|--|--|
| A How can I help you today? | B They hurt. My eyes are on fire. |
| B I don't feel well. My head is killing me. | A Any other symptoms? |
| A How strong is your headache? | B My fingers are numb. I don't have my fingers. |
| B Someone is hitting my head with a book. | A OK, let me look at you. |
| A How do your eyes feel? | |

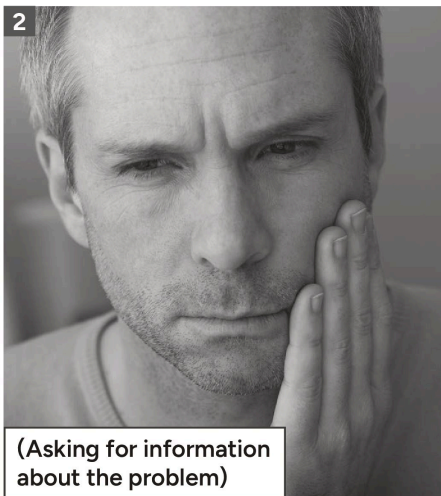


3 Functional language and Real-world strategy

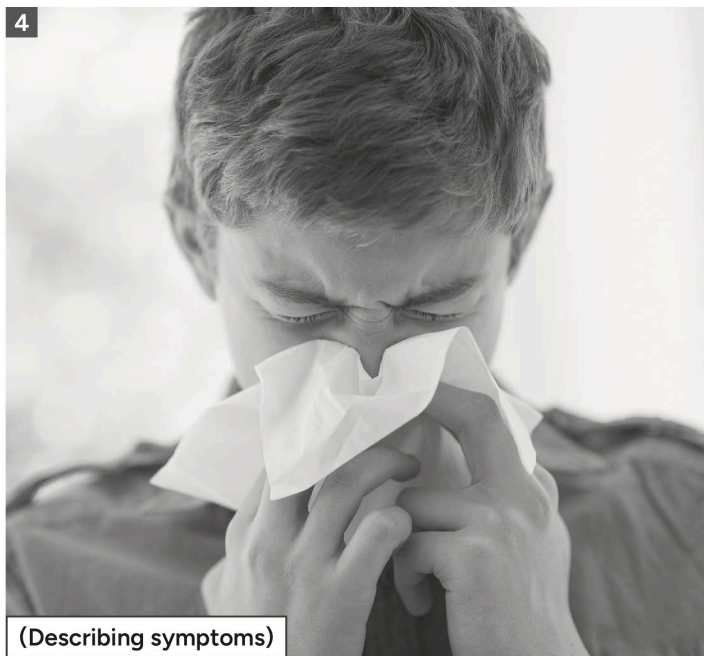
A Look at the photos. Write a caption for each situation. Use an expression that matches the text in parentheses.



How can I help you?









1 Reading

A Read the letter and answer the questions.

Dear Jacob,

I'm the teaching program manager, and we are excited to have you join us. Tomorrow you'll fly to South Korea! For two years, you will stay in a village near Busan. You'll teach children English there. This work is very important, so be proud of yourself. Very few people spend two years of their lives after college working in a different country. You will be away from home for a long time, so you might want to bring some music and books. And you're going to miss your family, so bring photos. It's important to remember them. Also, don't forget your medicine, you will need it.

I'll meet you at the airport in Busan in a few days. Please email me any time you have questions.

Good luck!

Lee Eun-kyung

- 1 Who is writing this letter?
a Jacob's teacher **b** Jacob's relative **c** Jacob's boss
- 2 Where is Jacob going?
a Europe **b** Asia **c** Africa
- 3 What is Jacob doing for the next two years?
a studying **b** teaching **c** sightseeing
- 4 What should Jacob be ready for?
a missing his family **b** working a lot **c** living in a city

2 Listening

A  **10.01** Listen to the video message and number the sentences or paragraphs in the order you hear them.

Welcome!

- ☐ Please read the files and documents that our staff gave you.
- ☐ Finally, I'll be available to answer all the questions you might have.
- ☐ I'm the manager of the Helping Hands program for this country.
- ☐ Good luck, and enjoy your time here!
- ☐ I want to thank you for coming. Our team is very excited to have you with us.
- ☐ But you have to stay healthy.
- ☐ Tomorrow you will start working at our medical station.
- ☐ The work you will do in the next few weeks is very important, but it is also dangerous. Many people need our help.
- ☐ Please remember to have your ID and your cell phone with you at all times.



- B**  **10.01** Listen to the video message again and write the number of each sentence in the correct category.

Introduction	Giving advice	Positive ending

3 Writing

- A** Complete the email with your own answers. Add *anyway* and *by the way*.

< Inbox

Hey Hiro,

My name is ¹ _____, and I heard you are joining our English class. That's great.

² _____, the ³ _____ is excellent and the class is really fun.

⁴ _____, you've missed two lessons, so let me tell you about the things we did in those classes. The last topic we covered was ⁵ _____.

For homework, ⁶ _____.

During class, ⁷ _____.

After class, ⁸ _____.

I hope this helps you have a good start. Let me know if you have any other questions.

Take care,

⁹ _____

Check and review

Read the statements. Can you do these things?

Unit
10

Mark the boxes. ☒ I can do it. ☐ I am not sure.	If you are not sure, go back to these pages in the Student's Book.
I can ...	
Vocabulary	
☐ use words to describe jobs.	page 98
☐ use words to describe health problems.	page 100
Grammar	
☐ use <i>have to</i> to talk about things that are necessary.	page 99
☐ make predictions about the future with <i>will</i> .	page 101
Functional language	
☐ describe a medical problem and ask for help.	page 102
☐ use <i>it's like</i> and <i>it feels like</i> to describe a problem.	page 103
Skills	
☐ write a letter of advice.	page 105
☐ use <i>anyway</i> and <i>by the way</i> .	page 105

1 Vocabulary: Using verb-noun internet phrases**A** Write ten verb-noun phrases with the words below.

add someone
build
change
check
click
join
make
message
open
swipe

a
an
as a
on a
your

app
friend
group
link
messages
social media account
password
right
someone
video

- | | | | |
|---|-------------------------|----|--|
| 1 | add someone as a friend | 6 | |
| 2 | | 7 | |
| 3 | | 8 | |
| 4 | | 9 | |
| 5 | | 10 | |

2 Grammar: Present perfect for experience**A** Complete the chart with the present perfect form of the verbs.

Simple present	Present perfect
be	have been
build	
do	
have	
join	
make	
message	

B Correct the sentences.

- 1 She have build hundreds of websites. _____
- 2 Have you ever were to Thailand? _____
- 3 Has they change their passwords? _____
- 4 I don't have checked my messages. _____
- 5 He have added me as a friend. _____

3 Grammar and Vocabulary

A Write questions using present perfect. Use the answers to help you.

- 1 **A** Have you ever been outside the country?
B No, I've never been outside the country.
- 2 **A** _____
B No, they've never built an app.
- 3 **A** _____
B Yes, I've made two videos with my friends.
- 4 **A** _____
B No, I've never added someone I don't know as a friend.
- 5 **A** _____
B No, she's never messaged a famous person.
- 6 **A** _____
B Yes, he has changed his password!
- 7 **A** _____
B Yes, she's written three songs.
- 8 **A** _____
B Yes, they've lived in a different country.
- 9 **A** _____
B No, he hasn't found a job.
- 10 **A** _____
B Yes, I've checked my messages.



1 Vocabulary: Using social media verbs

A Make words from the letters.

1 dloadwno download

2 wollfo _____

3 agilorv _____

4 rkmoobak _____

5 olpuda _____

6 rofacehrs _____

7 iekl _____

8 kcobl _____

9 nigol _____

10 arshe _____

B Circle the correct options to complete the sentences.

- 1 This is a helpful website. I **uploaded** / **bookmarked** it in my browser so I can find it again.
- 2 Catherine **searched** / **followed** for a new coat online.
- 3 The video of Edward falling off the boat **liked** / **went viral**. He was so embarrassed!
- 4 Last night, I **blocked** / **downloaded** the English class assignment. I needed to study it.
- 5 Have you ever **logged in** / **shared** to that website where you can see your house?
- 6 I like to **share** / **block** funny videos with my sisters on social media.

2 Grammar: Present perfect and simple past

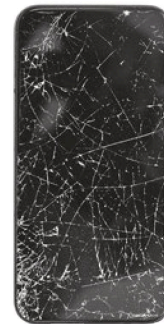
A Read the sentences. Then write a question about each one in the simple past.

- | | |
|--|----------------------------------|
| 1 My husband downloaded a new audiobook. | When <u>did he download it</u> ? |
| 2 I've uploaded some photos to my Instagram story. | When _____ ? |
| 3 She's blocked her ex-boyfriend. | Why _____ ? |
| 4 I've lost my phone. | Where _____ ? |
| 5 Samantha searched for the information. | Where _____ ? |
| 6 He's found an old friend from ten years ago on Facebook. | How _____ ? |



- B** Complete the text with the correct form of the verbs in parentheses. Look up the past participle of the verbs if you need to.

Have I ever ¹ lost (lose) my phone? Yes, I have. I ² _____
(lose) it on the bus last week, but someone ³ _____ (find) it, and I got it
back. But I ⁴ _____ (never break) my phone. My sister ⁵ _____
(break) three phones! The last time, she was in the kitchen and she ⁶ _____
(drop) it into the tomato sauce. She ⁷ _____ (clean) it, but it
didn't help. Yesterday, she ⁸ _____ (buy) her fourth phone.



3 Grammar and Vocabulary

- A** Write questions using the verbs and phrases with the present perfect.

- | | |
|--|--|
| 1 (eat) most expensive restaurant | <u>What is the most expensive restaurant you've ever eaten in?</u> |
| 2 (be) in a video | _____ |
| 3 (study) Japanese | _____ |
| 4 (walk) far in one day | _____ |
| 5 (forget) the birthday of someone important | _____ |
| 6 (receive) best gift | _____ |
| 7 (take) funniest photo | _____ |
| 8 (cook) for a lot of people | _____ |

- B** Write your answers to the questions in exercise A.

- | | |
|---|---|
| 1 | <u>Kobe Grill in Tokyo is the most expensive restaurant I've ever eaten in.</u> |
| 2 | _____ |
| 3 | _____ |
| 4 | _____ |
| 5 | _____ |
| 6 | _____ |
| 7 | _____ |
| 8 | _____ |



1 Functional language: Making and responding to requests

A Write the phrases in the box in the correct category.

Can I	Could you	I'm afraid not	No, I'm sorry
No problem	Would you mind	Yeah, that's fine	

Making requests	Accepting requests	Refusing requests

2 Real-world strategy: Remembering words

A Complete the conversations using the questions in the box.

What do you call ...	What do you call ...	What's his/her ...	What's it ...
----------------------	----------------------	--------------------	---------------

A Hi, do you need any help?

B Hi, yes. Do you mind taking a look at my ... ¹ _____ called?

A Your tablet? No problem.

B Thanks. I don't know why I can't charge my ... ² _____ it?

A Your battery?

B Yes, my battery. Could you take a look, please?

A Wow, she's beautiful! ³ _____ name?

B Her name is Zendaya.

A Is she a ... ⁴ _____ it?

B An actor? Yes, she's a movie star.

A Awesome!

3 Functional language and Real-world strategy

- A** Read the situations below and choose one. You will write a conversation asking for help. Before you write the conversation, complete the chart with expressions you plan to use.

You are a tourist. Ask someone for a good restaurant in town.

You are lost in a new city. Ask someone to give you directions.

Asking someone to do something	
Accepting requests	
Refusing requests	
Remembering words	

- B** Write your conversation with the expressions from exercise A.

A Hi. _____ ?

B _____

A _____

B _____

A _____

B _____

A _____

B _____



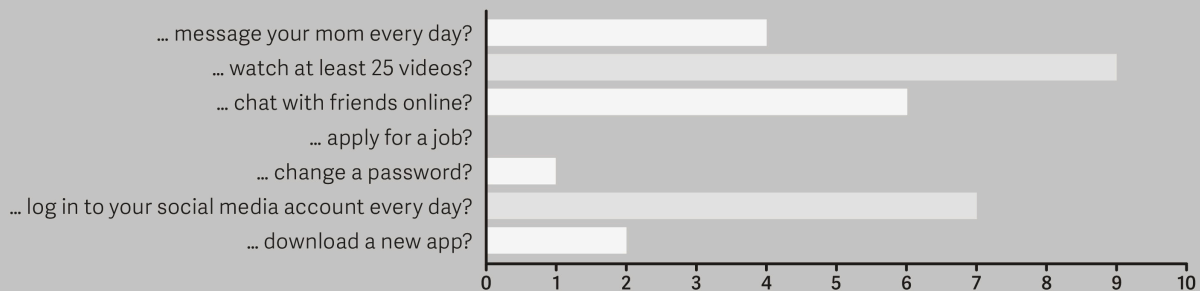
1 Reading

- A** Read the magazine article and the infographic. Then read the sentences and write T (True) or F (False). Then correct the false sentences.

My name is Lydia, and I'm a student at River State College. For my math class, I had to do a survey of my friends' phone habits. I decided to find out how many of my friends use their phones the same way I do. I thought about seven things I did with my phone last week, and I asked ten friends if they did those things last week, too. The results were surprising! My friend Mark said, "I probably watched at least 100 videos on my phone last week." Eun-ji told me, "I haven't used social media in three weeks. It makes me feel terrible!" Emily and Hugo both said they downloaded a new app for their science class. Check out the infographic I made.



Last week, did you use your phone to ...



- 1 _____ Lydia is a student at River State College. _____
- 2 _____ Lydia did a survey for her English class. _____
- 3 _____ Ten of Lydia's friends answered questions about how they used their phones last month. _____
- 4 _____ Most of Lydia's friends watched at least 25 videos on their phones last week. _____
- 5 _____ Eun-ji uses social media three times a week. _____
- 6 _____ Emily and Hugo both downloaded a new app. _____

2 Listening

- A** 11.01 Listen to the conversation. Circle the correct answers.

- 1 Dylan is having a problem _____.
 - a taking selfies
 - b finishing his homework
 - c using his new phone
- 2 Which app did Dylan download?
 - a Snapchat
 - b Instagram
 - c Facebook
- 3 Cintia showed Dylan _____.
 - a how to find his apps
 - b how to upload a photo
 - c how to get to class
- 4 What does Cintia have to do now?
 - a change her password
 - b go to class
 - c help Dylan upload his photos

B  **11.01** Listen to the conversation again. Then complete the sentences with words from the conversation.

- 1 Would you _____ helping me with my phone?
- 2 No _____, Dylan.
- 3 You know ... _____ it called?
- 4 Can you also help me _____ these photos and change my password?
- 5 No, I'm _____. I have to go to class now.
- 6 Yeah, that's _____.

3 Writing

A Complete the sentences so that they are true for you.

- 1 I watch videos when _____.
- 2 I never use social media _____.
- 3 I share selfies with _____.
- 4 I upload photos to _____.
- 5 I change my password when _____.

B Read the paragraph and infographic about phone use again. Which of those things do you do? Use your answers in exercise A to write about how you use your phone. Include something positive, something negative, and something that you do differently than other people. Use *I always thought ...*, *I think it's interesting that ...*, and *Who cares?*

Check and review

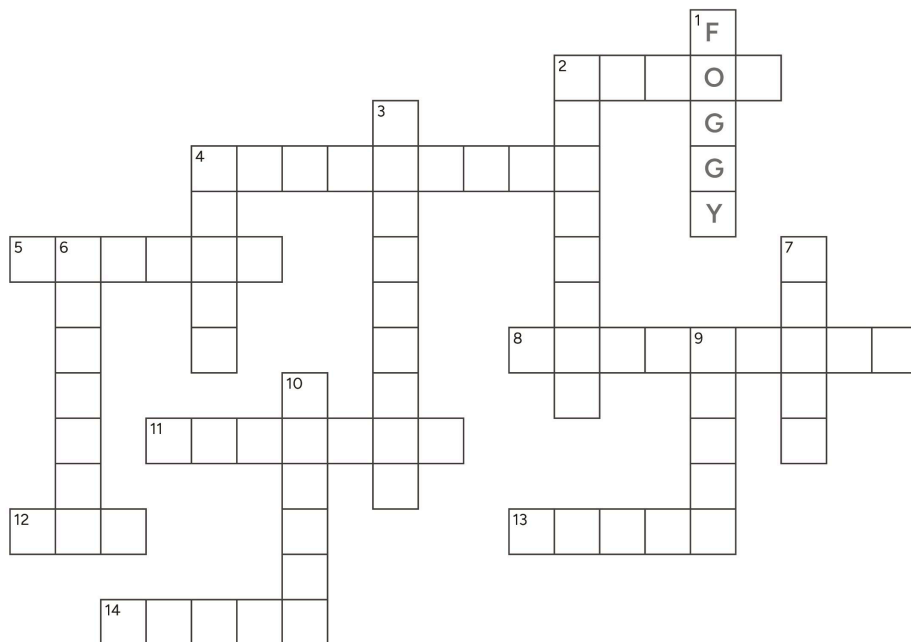
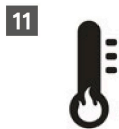
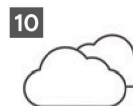
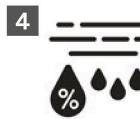
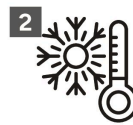
Read the statements. Can you do these things?

Unit
11

Mark the boxes. ☒ I can do it. ☐ I am not sure.	If you are not sure, go back to these pages in the Student's Book.
I can ...	
Vocabulary	
☐ use verb-noun internet phrases.	page 108
☐ use social media verbs.	page 111
Grammar	
☐ use the present perfect to talk about experience.	page 109
☐ use the present perfect and simple past to talk about what I've done and when I did it.	page 111
Functional language	
☐ make and respond to requests.	page 112
☐ ask questions to remember words.	page 113
Skills	
☐ write comments about an online article.	page 115
☐ use <i>I always thought ...</i> , <i>I think it's interesting that ...</i> , and <i>Who cares?</i>	page 115

12.1

Nine months, eight countries

1 Vocabulary: Describing weather**A** Look at the pictures and complete the crossword.**Across:****Down:**

2 Grammar: *be like*

A Put the words in the correct order to make questions.

1 the / like / What's / weather / ?

What's the weather like?

2 vacation / like / will / be / the / What / ?

3 What / meeting / was / like / the / ?

4 basketball game / was / the / like / What / ?

5 she / younger / What / like / was / when / she / was / ?

6 be / What / the / will / teacher / like / ?

B Match the questions in exercise A to the answers below.

_____ It was great because my favorite team won.

_____ I think he will be very interesting.

1 _____ It's cold and snowy.

_____ It will be fun and relaxing.

_____ It was long and boring.

_____ She was very funny and happy.

3 Grammar and Vocabulary

A Answer the questions with your own information. Write complete sentences.

1 What's the weather like today?

2 What's your best friend like?

3 What was your last birthday party like?

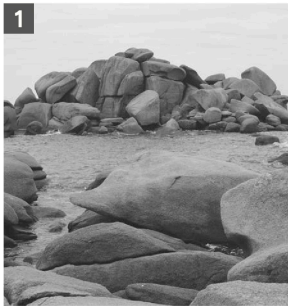
4 What will this weekend be like for you?

5 What are your English classmates like?

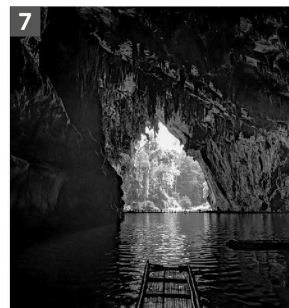
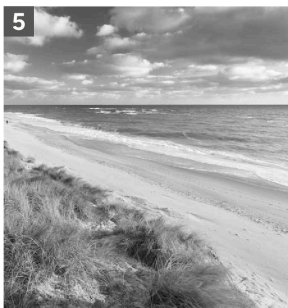
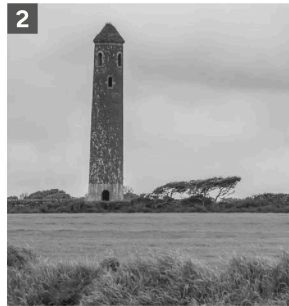


1 Vocabulary: Describing landscapes and cityscapes

A Label the photos.



rocks



B Choose the correct answer.

- 1 After a day of sightseeing in New York City, we sat by the _____ of a bull in front of the large skyscraper.
 a statue b rocks c waterfall
- 2 From the ship, we could see the large white ice that formed the _____.
 a tower b glacier c skyscraper
- 3 You will often know a city when you see photos of its _____.
 a streams b rainforests c skyscrapers
- 4 The English coastline is famous for its tall white _____ of Dover.
 a cliffs b caves c stadiums
- 5 Thousands of people come to the _____ to see sports and concerts.
 a valley b stadium c cave
- 6 Some people enjoy walking through a _____ to catch fish.
 a stream b coast c fountain

2 Grammar: Relative pronouns: *who, which, that*

A Complete the sentences with *who, which, or that*.

- 1 The person who helps you at the store is the clerk.
- 2 This is the song _____ my parents danced to at their wedding.
- 3 This is the painting _____ makes me feel calm.
- 4 Those are the people _____ I spend more time with.
- 5 This is my friend _____ always helps when I'm in trouble.
- 6 It is a city _____ is fun day and night.

B Correct the sentences.

- 1 That's the person which helped me last time.

- 2 That's the jacket who I wear almost every day.

- 3 Those are the presents who I received last month.

- 4 It is one place who I would really like to visit in the future.

- 5 That's the player which scored more points in the game.

3 Grammar and Vocabulary

A Answer the questions with your own information. Write complete sentences.

- 1 Who is your friend who likes to take photos?
Rayanne is a friend who likes to take photos.

- 2 What's the TV show that you watch every day?

- 3 What's the last book that you read?

- 4 What's the video game which you like the most?

- 5 What's the city that you want to visit next?

- 6 What's the sport that you play the most?



1 Functional language: Asking for help and giving directions

A Put the conversation in order.

- ☐ Lemongrass? No, you need to go back the way you came. See that store there?
- ☒ 1 Hello, excuse me. We're looking for Lemongrass Restaurant. Are we going in the right direction?
- ☐ Store? Oh, that one on the corner?
- ☐ Oh, dear. That's a long way.
- ☐ That's right! Turn right on that corner.
- ☐ OK, we turn right, and then what?
- ☐ Thanks. We'll try walking.
- ☐ Then walk for 15 minutes down the street, and you'll see Lemongrass on the left.
- ☐ You can also take the bus on the corner. It comes every 30 minutes.

2 Real-world strategy: Correcting yourself

A Use the words in the box to correct the statements. You can use your phone to check the information.

No, wait ... Well, actually ...

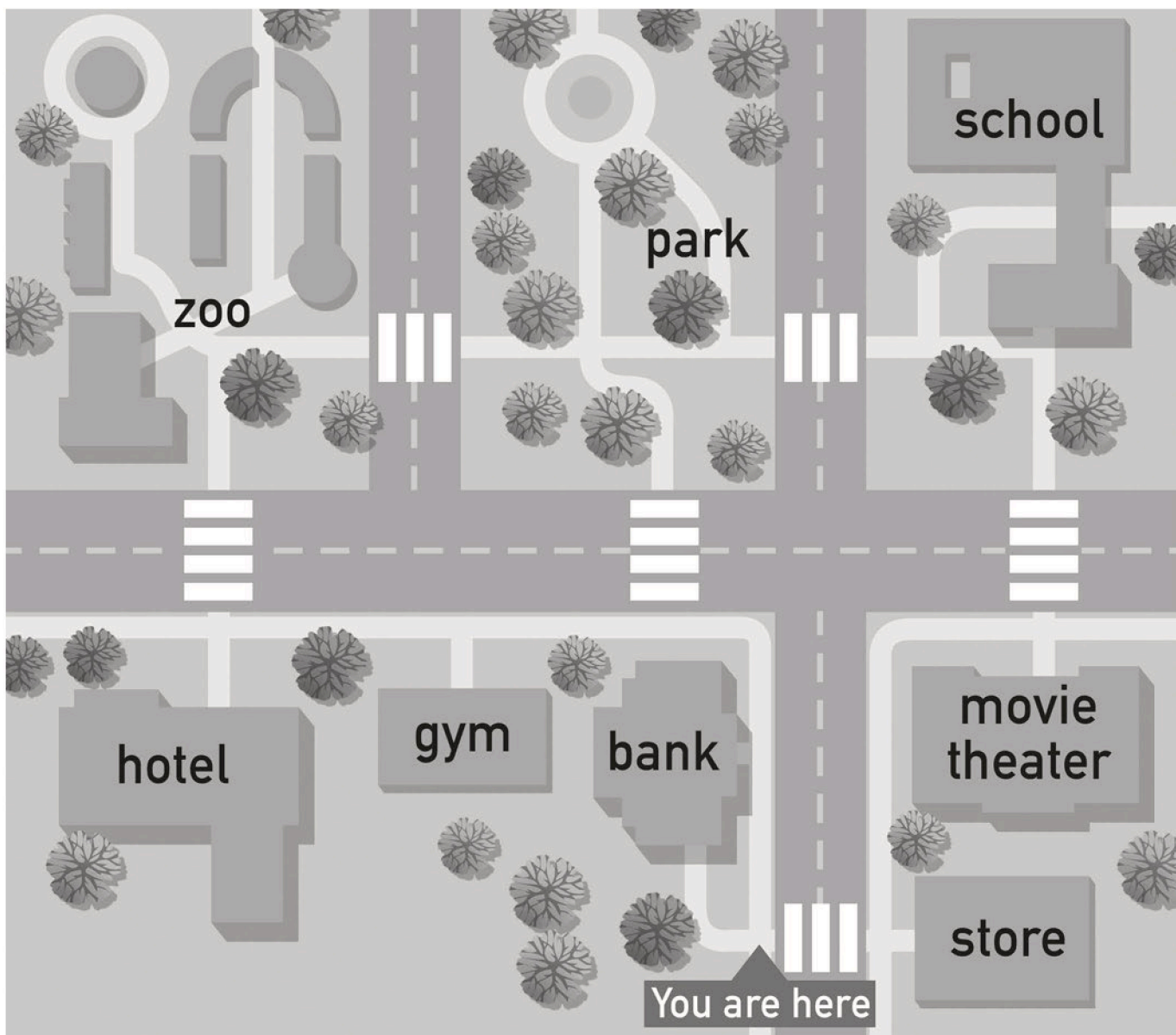
- 1 The Burj Khalifa is in Istanbul.
- 2 There are nine planets in our solar system.
- 3 New Year's Eve is in June.
- 4 Chicago is in Canada.
- 5 December is cold in Rio de Janeiro.

Well, actually, the Burj Khalifa is in Dubai.



3 Functional language and Real-world strategy

A Look at the map below and complete the conversations with the correct phrases.



A

A Excuse me. ¹ _____ us, please? ² _____
for the school.

B ³ _____ (give directions). ⁴ _____. (correct yourself)

A OK. Can you show me on the map?

B ⁵ _____. (positive response)

A Great, thanks!

B

A Excuse me, I'm looking for the hotel. ⁶ _____?

B ⁷ _____. (give directions, then correct yourself)

A Thanks!

1 Listening

A  **12.01** Listen to the conversation and choose the correct answer.

- 1 What are the friends talking about?
 a which area they like best b the empty space on the street c the garden growing at their house
- 2 In the past, the empty space was a _____.
 a city park b school c garden
- 3 Who do the friends decide to talk to about their idea?
 a the neighbors b their parents c some farmers
- 4 The friends plan to plant _____.
 a trees b flowers c vegetables
- 5 They want to start a _____.
 a farmers' market b grocery store c cleaning business

2 Reading

A Read the blog below and write T (True) or F (False).

I've never been good with plants, but I moved to a new apartment that's not very big, and decided I needed a wall garden. Why? Well, plants are beautiful to look at and they help clean the air. A wall garden is a way that a lot of plants can grow without taking too much floor space.

It's not very easy to grow a wall garden. You have to make sure it's not too heavy, and that it gets enough light. Also, you have to make sure you don't give it too much water. Then the plants get yellow and their leaves fall off.

The most important thing for a beautiful wall garden is plant food. Put some in the water every month, and you will have awesome green plants. It's the best thing I've ever done!



- 1 Large plants will fit in the writer's apartment. _____
- 2 The writer has always been good with plants. _____
- 3 Wall gardens need good planning. _____
- 4 The most important thing is to water the plants very often. _____
- 5 The writer is happy with the garden. _____

3 Writing

A Use the words in the box to complete the instructions.

Finally First Next Now Then

Five Steps to Food from the Garden to Your Table: Grow Your Own Salad!

- 1 _____, go to your local store and buy seeds for lettuce, tomatoes, onions, and other salad favorites.
- 2 _____, make sure you have space for each type of plant.
- 3 _____, plant your seeds in a sunny place and water them twice a week.
- 4 _____ watch your plants grow.
- 5 _____, get your lettuce, a tomato, and an onion from the garden.
Wash them and enjoy your fresh salad!

B Write five steps to selling your vegetables at a farmers' market. Use the phrases in the box and sequence words.

choose the vegetables get the vegetables from the garden sell your vegetables
wash the vegetables write the price

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

Check and review

Read the statements. Can you do these things?

Unit 12

Mark the boxes. ☒ I can do it. ☐ I am not sure.
I can ...

If you are not sure, go back to these pages in the Student's Book.

Vocabulary	☐ use words to describe the weather.	page 118
	☐ use words to talk about landscapes and cityscapes.	page 120
Grammar	☐ ask and answer questions with <i>be like</i> .	page 119
	☐ use <i>who</i> , <i>which</i> , and <i>that</i> to give information about people and things.	page 121
Functional language	☐ ask for and give directions.	page 122
	☐ correct myself.	page 123
Skills	☐ write simple, short instructions.	page 125
	☐ use sequence words.	page 125

Extra activities

1 Time to speak Things you have in common

A Find out about things you have in common with your friends and family.

- Write some questions. See examples below:

When is your birthday?

How many brothers and sisters do you have?

What city are your parents from?

Where are your grandparents from?

- Add more questions to the list above.
- Post the questions to your social media account, or email them to friends and family.
- Create a private group and invite your friends and family members.

B Ask your friends and family to answer the questions. Make a list of things that you have in common with them.

2 Time to speak Apps for life

A Write an app review.

- Look at the apps on your phone.
- Make a list of the three apps that you use the most.
- Select your favorite out of the three.
- Write: 1) what is good and not so good about that app, 2) how the app helps you with your daily life, 3) what changes you want to see in future versions. Use the expressions from the unit to express your opinions and give examples.
- Go to an app store and find the app's page.
- Write a review of the app using your ideas.

3 Time to speak Fitness programs

A Choose a couple of gyms or sports clubs that you know of or like. Go online. Find out about their fitness programs. Compare the fitness programs in both places and decide which one is better for you. Recommend the place you selected to your classmates in the next class. Explain your reasons.

4 Time to speak The gift of giving

A Imagine you want to give a small gift to a friend living in another country.

- Write about what she/he likes to wear and do.
- Call her/him or contact her/him online and ask about her/his interests and hobbies.
- Make a list of possible gifts that are typical of your country or region.
- Decide what gift is the best. Think of something unusual and attractive.

B Make a decision about the gift for your friend and explain it in the next class.

5 Time to speak Iceberg!

A Read the fact file below. Research more facts online about the life of this *Titanic* survivor.

Name	Lawrence Beesley
Birthdate	December 31, 1877
Nationality	British
Age	35 years old
Occupation	Science teacher
Author of	<i>The Loss of the SS Titanic</i>
Death	February 14, 1967
Quote	"... it was easy to lose one's way on the <i>Titanic</i> ."

B Write the story of Lawrence Beesley. Use the facts you know about him to write a short description of his life.

C Present your story in the next class.

6 Time to speak Eureka!

A Go online and find an invention that you like. Find out about:

- what problem it solves.
- when it was invented.
- how much the product costs.

B Write a report about the invention and bring it to the next class. Explain it and discuss it with the rest of the class.

7 Time to speak The perfect party

A Design the menu you created in class for your party. Use your own ideas, or you can find ideas online. Complete the fields with the necessary information.

- date
- event name
- menu dishes
- descriptions of the dishes

B Find photos of your dishes. Illustrate the menu with the photos.

C Bring your menu to the next class. Show it and explain it to the rest of the class.

Extra activities

8 Time to speak Planning a trip

- A** Help tourists plan their trip by writing a review for a travel website.
- Think of a place you have visited.
 - List the things you did and the places you visited there.
 - Write one comment for each place or activity based on your experience.
 - In each comment, make one suggestion for other travelers.
 - Go to a travel website.
 - Find the places on your list.
 - Rate the places and create a review with your comments.

9 Time to speak Sell it!

- A** Perform the ad that you prepared in class. Record it with your phone. Show your ad to your classmates in the next class. Comment on your classmates' ads. Vote for the best ad in the class.

10 Time to speak Reality TV

- A** Go online and search for an article about a reality show that you don't like. In the comments section, make two suggestions for how the show could be better. Think about what the contestants can do and how they can make it better. Explain why these changes will make the show better.

11 Time to speak Online videos

- A** Go online.
- Find a video that you like online.
 - Write a comment about what happened in the video and why you liked it.
 - Post your comment.
- B** Now find a video that you didn't like.
- Explain why you didn't like it in two sentences.
 - Post your comment.

12 Time to speak Places that you'll love

- A** Take a photo of a beautiful outdoor area in your city or region.
- Write a short description of the place.
 - Tell about a great experience you had there.
 - Find a travel website for tourists.
 - Post your photo and your comments.
- B** Wait for friends and people to comment on your post. Answer the comments.

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Key: U = Unit

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Front cover photography by MStudiolImages/E+.

Illustrations

Dusan Lakicevic (Beehive illustration); Martin Sanders (Beehive illustration).

Audio

Audio produced by CityVox, New York.

Typeset

Typesetting by EMC.