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FOUR CORNERS

Second Edition

Workbook

JACK C. RICHARDS & DAVID BOHLKE



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We put in our most pertinacious efforts to earn your trust and confidence. Having been meticulously handpicked through various strict recruitment stages, our staff are among the most technically and professionally qualified individuals who can deliver language education services to you. That aside, they are the friendliest cadre you would ever communicate with, who would always welcome you warmly with their never-failing smile. Admittedly, from the very first moment you set foot in one of our branches, you become a revered member of Iran Europe's big family.

What makes our institute distinctive from our competitors is our dedication to not just promise but to deliver. As we are committed to the spirit of excellence, we do acknowledge that language learning does not effectively take place within the walls of the classroom merely, which is why our concern for the development of your language competency extends to every means that places practice opportunities ahead of you. Meanwhile, we make it our mission of life that your experience at our institute becomes as productive, joyful and retaining as feasible.

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Thank you for making us your choice. We hope we deserve the privilege of serving you.

Mahyar Roustaei
Managing Director

Iran Europe Language Institute

Iran Europe English Institute was established in 2003, and currently it has two branches in the west of Tehran, which have best access points to expressways, subway and bus stations, making it very convenient for students. The institute is set in over 8,000 square meters of fully-equipped educational space, which currently caters to 13,000 active students. The classes are offered on different days and at different times all 7 days of the week from 8:00 am to 10 pm. This allows full flexibility schedule-wise to our learners to pick out their classes at the hour of their own choice.

Mission and Vision

The mission of Iran Europe Language Institute is to broaden the horizon of learners via sticking to the highest standards of language teaching and learning.

It is our vision to be the trusted leader in language education for our learners, offering them a premier integrated teaching system and driving them down the path of language mastery with the joy of acquisition and at competitive tuition fees.

Values

Service

We strive to deliver the best to every learner every day. Our learners are our first priority in each and every decision we make. In all our endeavors, we are guided by our learners' needs, which assists us in creating a partnership that is effective across the continuum of education.

Integrity

We believe in and practice moral values that emphasize honesty, fairness, dignity and respect for the individual; we, hence, communicate openly and honestly to found trust and uphold the highest ethical and professional standards.

Respect

We treat each and every individual learner with the highest professionalism and dignity. We recognize, respect and actively support the differences among individuals and demonstrate this philosophy through our words and actions.

Relationships

We develop and strengthen collaborative and professional relationships with all our learners, teachers, employees, and our business partners.

Innovation

Change and dynamism are the two elements that forge our framework of operation at Iran Europe. We embrace the new, and constantly update our practices and procedures based on the cutting-edge pedagogical methods and materials.

Teamwork

Our system effectiveness is founded on the collective strength, cultural diversity and working with open communication and mutual respect. We operate collaboratively as an integrated and unified team to make contributions to the world of language education.

Our Responsibilities – Your Rights:

- You have the right to receive considerate, respectful and compassionate services irrespective of your age, gender, race, national origin, religion and disabilities.
- You have the right to receive services in a productive, peaceful and educational environment which maximizes learning.
- You can expect full consideration of your privacy and confidentiality.
- You have the right to receive detailed information about your teacher and educational plan.
- You have the right to choose your classes on any day of the week from 8:00 am to 10 pm.
- You can have consultation on your educational issues with the institute advisors and supervisors.

Plus Points and Special Offers

- The number of students in our classes does not exceed 8, so that you have sufficient opportunity to practice on newly-learned language items.
- You can attend 30 sessions of our side classes free of charge per semester. Our side classes come in a variety of subjects such as free discussion, real English, learning facilitator, movie, accent, music, writing, vocabulary, grammar, business English, stand-up comedy, TED talk, news, and the like.
- Iran Europe is the only language institute in the country which holds ISO 9001:2008 and ISO 10015, and has won the National Trophy for Customer Satisfaction, the National Trophy for Quality and Efficiency, and the Prize for the Best English Teaching Brand.
- We employ the most up-to-date teaching methodologies and materials.
- You will have 2 consolidation as well as 2 oral exam sessions in each semester.

Contents

1	My interests	1
2	Descriptions	9
3	Rain or shine	17
4	Life at home	25
5	Health	33
6	What's on TV?.....	41
7	Shopping.....	49
8	Fun in the city	57
9	People.....	65
10	In a restaurant.....	73
11	Entertainment.....	81
12	Time for a change	89

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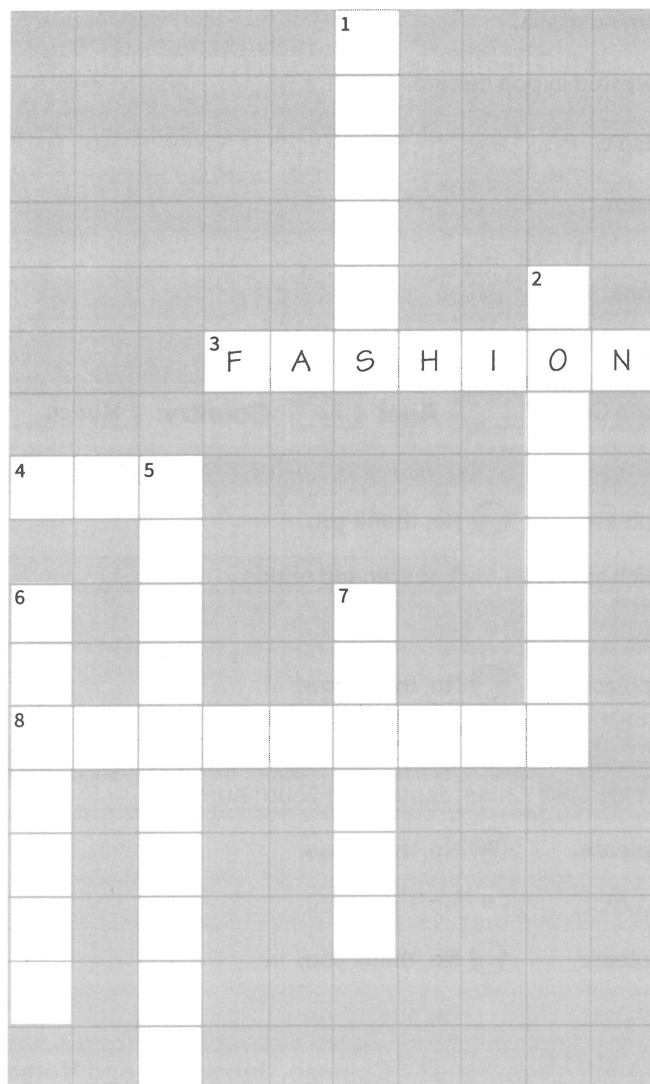
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My interests

A I'm interested in fashion.

1 Complete the puzzle and the sentences with words for people's interests.



Across

- 3 I'm interested in fashion.
I like new and different clothes.
- 4 Tonya is interested in _____.
She loves the old paintings at the museum.
- 8 Dennis is interested in _____.
His favorites are Spanish, Portuguese,
and Chinese.

Down

- 1 Mario is interested in _____.
He likes basketball and soccer.
- 2 Jonathan is interested in _____.
He works with the mayor.
- 5 Mrs. Wilson doesn't like _____.
She hates computers!
- 6 Penny is interested in pop _____.
She loves popular music and art.
- 7 Are you interested in _____?
Let's go to China for a month!

2 Match the questions and the answers.

- | | |
|--|----------------------------------|
| 1 Where is Daniel from? <u>e</u> | a Yes, she is. |
| 2 How old is Ricardo? _____ | b My name's Sophia. |
| 3 Is he married? _____ | c He's 24 years old. |
| 4 Is she interested in literature? _____ | d They're from Colombia. |
| 5 Are you interested in travel? _____ | e He's from Australia. |
| 6 What's your name? _____ | f I'm interested in pop culture. |
| 7 Where are they from? _____ | g No, he isn't. |
| 8 What are you interested in? _____ | h No, I'm not. |

3 Look at Yolanda's information. Then answer the questions.

Tell us about you.

Name: **Age:** **Country:**

What are you interested in? Do you want information about

sports?	<input checked="" type="radio"/> Yes, please.	<input type="radio"/> No, thank you.
If yes, which sports? <input type="text" value="soccer and tennis"/>		
fashion?	<input type="radio"/> Yes, please.	<input checked="" type="radio"/> No, thank you.
politics?	<input checked="" type="radio"/> Yes, please.	<input type="radio"/> No, thank you.
travel?	<input checked="" type="radio"/> Yes, please.	<input type="radio"/> No, thank you.
If yes, where? <input type="text" value="China, Japan, and South Korea"/>		
art?	<input type="radio"/> Yes, please.	<input checked="" type="radio"/> No, thank you.
pop culture?	<input type="radio"/> Yes, please.	<input checked="" type="radio"/> No, thank you.
literature?	<input checked="" type="radio"/> Yes, please.	<input type="radio"/> No, thank you.
languages?	<input checked="" type="radio"/> Yes, please.	<input type="radio"/> No, thank you.
If yes, which languages? <input type="text" value="Chinese, Japanese, and Korean"/>		

- | | |
|--|--------------------|
| 1 What's Yolanda's last name? | <u>It's Gomez.</u> |
| 2 Is she married? | _____ |
| 3 Is Maria her full name? | _____ |
| 4 How old is she? | _____ |
| 5 Where is she from? | _____ |
| 6 What sports is she interested in? | _____ |
| 7 Is she interested in Japanese? | _____ |
| 8 What countries is she interested in? | _____ |

4

Write about Yolanda's interests with the information from Exercise 3 on page 2.
Use the simple present of *be*.

- 1 Yolanda is interested in sports.
- 2 She's not interested in fashion.
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

5

Complete the conversation with questions.

Lynne Hello?

Judy Hello. This is Judy from *Speak Magazine*.
Can I ask you some questions?

Lynne Sure.

Judy Thank you. _____ What's your name _____ ?
1

Lynne I'm Lynne Roberts.

Judy Hello, Ms. Roberts. _____ ?
2

Lynne I'm from Chicago.

Judy _____ ?
3

Lynne I'm 31.

Judy _____ or single?
4

Lynne I'm married.

Judy _____ ?
5

Lynne My husband is 30 years old.

Judy _____ ?
6

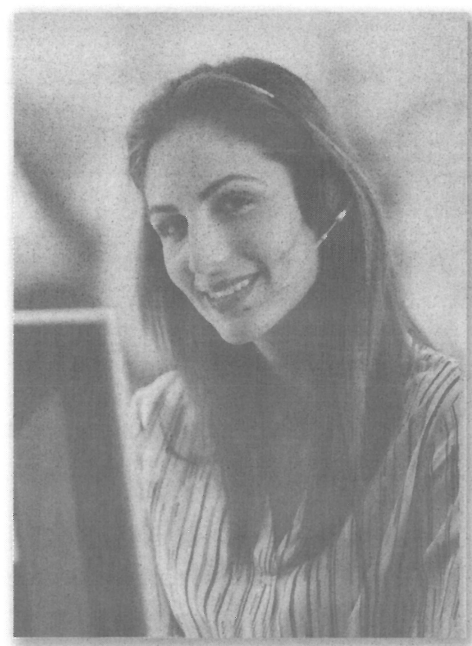
Lynne Yes, we are. I'm interested in Spanish, and my husband speaks French.

Judy Great. _____ ?
7

Lynne Yes, we're interested in travel.

Judy OK. Are you and your husband interested in *Speak Magazine*?

Lynne Hmm ...



B

Can you repeat that, please?

1

Write the lines of the conversation in the correct order.



R-O-D-R-I-G-U-E-Z.

Hello, Gina. What's your last name?

Could you say that again, please?

Sure. Rodriguez.

✓ Hi. This is Gina.

My last name is Rodriguez.

Oh, OK, Ms. Rodriguez. How do you spell that?

Gina Hi. This is Gina.

Clerk

Gina

Clerk

Gina

Clerk

Gina

2

Complete the conversations with *repeat* or *more slowly*.

1 A It's on page 122.

B Can you say that more slowly, please?

2 A What's your phone number?

B It's 324-555-1908.

A Could you speak _____, please?

3 A Her name is Na Young Park.

B Could you _____ that, please?

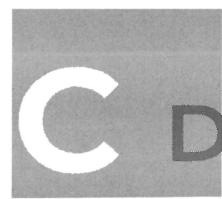
4 A What's your last name?

B Lowery.

A Could you say that _____, please?

5 A The train is at 10:40 a.m.

B Can you _____ that, please?

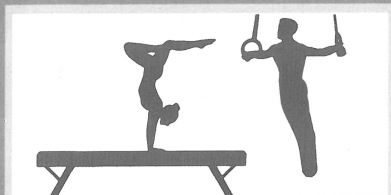


Do you play sports?

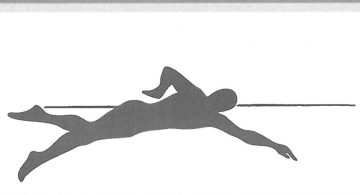
1 Label each picture with the correct word from the box.

baseball	golf	karate	swim	yoga
bowl	✓gymnastics	ski	table tennis	

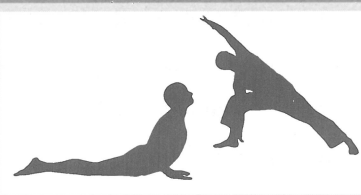
UPTOWN SPORTS CENTER



1 gymnastics
Monday and Wednesday
2:00 p.m.



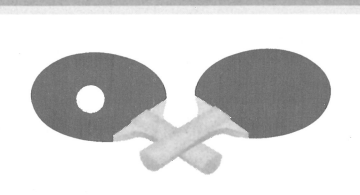
2 _____
Monday and Friday
5:00 p.m.



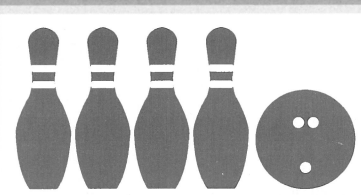
3 _____
Tuesday
7:00 a.m. and 4:00 p.m.



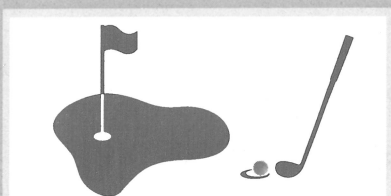
4 _____
Tuesday and Thursday
6:00 p.m.



5 _____
Wednesday
1:00 p.m. and 4:30 p.m.



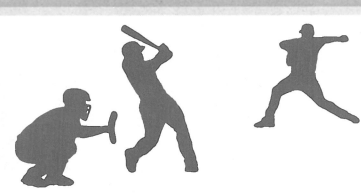
6 _____
Thursday
6:30 p.m.



7 _____
Friday
3:30 p.m.



8 _____
Saturday
9:00 a.m.



9 _____
Saturday
2:30 p.m.

2 Complete the sentences with the words from Exercise 1. Use *play* or *do* when necessary.

- 1 You can do gymnastics on Monday and Wednesday at 2:00 p.m.
- 2 You can _____ on Wednesday at 1:00 p.m. and 4:30 p.m.
- 3 You can _____ on Saturday at 9:00 a.m.
- 4 You can _____ on Tuesday at 7:00 a.m. and 4:00 p.m.
- 5 You can _____ on Friday at 3:30 p.m.

3

Put the words in the correct order to make questions and answers.

- 1 play / does / she / What / sports / ?
table / plays / tennis / She / .
- 2 gymnastics / they / do / Where / do / ?
school / do / at / They / gymnastics / .
- 3 like / Does / he / karate / ?
he / Yes / , / does / .
- 4 play / golf / When / do / you / ?
the / golf / I / play / in / morning / .
- 5 you / Do / sell / skis / ?
don't / No / , / we / .
- 6 they / afternoon / the / Do / swim / in / ?
don't / No / , / they / .

- A What sports does she play?
B She plays table tennis.
- A _____
B _____
- A _____
B _____
- A _____
B _____
- A _____
B _____
- A _____
B _____

4

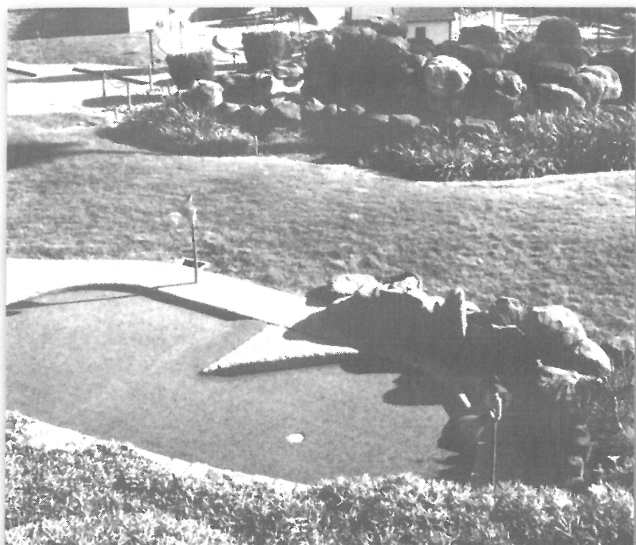
Circle the correct words to complete the conversation.



- Joe Hey, Mari. Do you like₁ likes karate?
- Mari No, I doesn't₂ / don't. I like₃ likes yoga.
- Joe Do₄ / When do you do yoga?
- Mari I usually do₅ does yoga after work.
Do₆ / What do you like yoga?
- Joe No, I do₇ / don't. But my brother like₈ / likes it.
- Mari Do₉ / Where do you like golf?
- Joe Yes! I play₁₀ / plays golf a lot. Do you
do like₁₁ / like golf?
- Mari Yes, I do₁₂ / does.
- Joe Great! Let's play golf on Saturday.
- Mari OK.

5

Complete the text with the simple present forms of the verbs in parentheses.



MINIATURE GOLF SCORECARD

HOLE	Linda	Debbie
1	3	4
2	5	5
3	2	3
4	7	4
5	4	6
6	4	2
7	5	4
8	3	3
9	6	6

HOLE	Linda	Debbie
10	3	4
11	1	3
12	2	3
13	3	4
14	5	4
15	3	2
16	4	5
17	1	4
18	4	3
Total	65*	69

Linda likes (like) the game miniature golf. A miniature golf course
 _____ (have) 18 holes, but the course is very small. At the end of
 the game, the person with the lowest score _____ (win).
 Linda _____ (play) miniature golf with her friend Debbie. They
 _____ (play) in the park on Saturdays, and Linda usually
 _____ (win) the game. But that's OK with Debbie.
 She _____ (like) the game, too, and they always
 _____ (have) a lot of fun.

6

Read the text in Exercise 5. Use the answers below to complete the questions.

- What game does Linda like? miniature golf
- Does a miniature golf course have 18 holes? Yes, it does.
- _____ with? with her friend Debbie
- _____ miniature golf? in the park
- _____ miniature golf? on Saturdays
- _____ the game, too? Yes, she does.

7

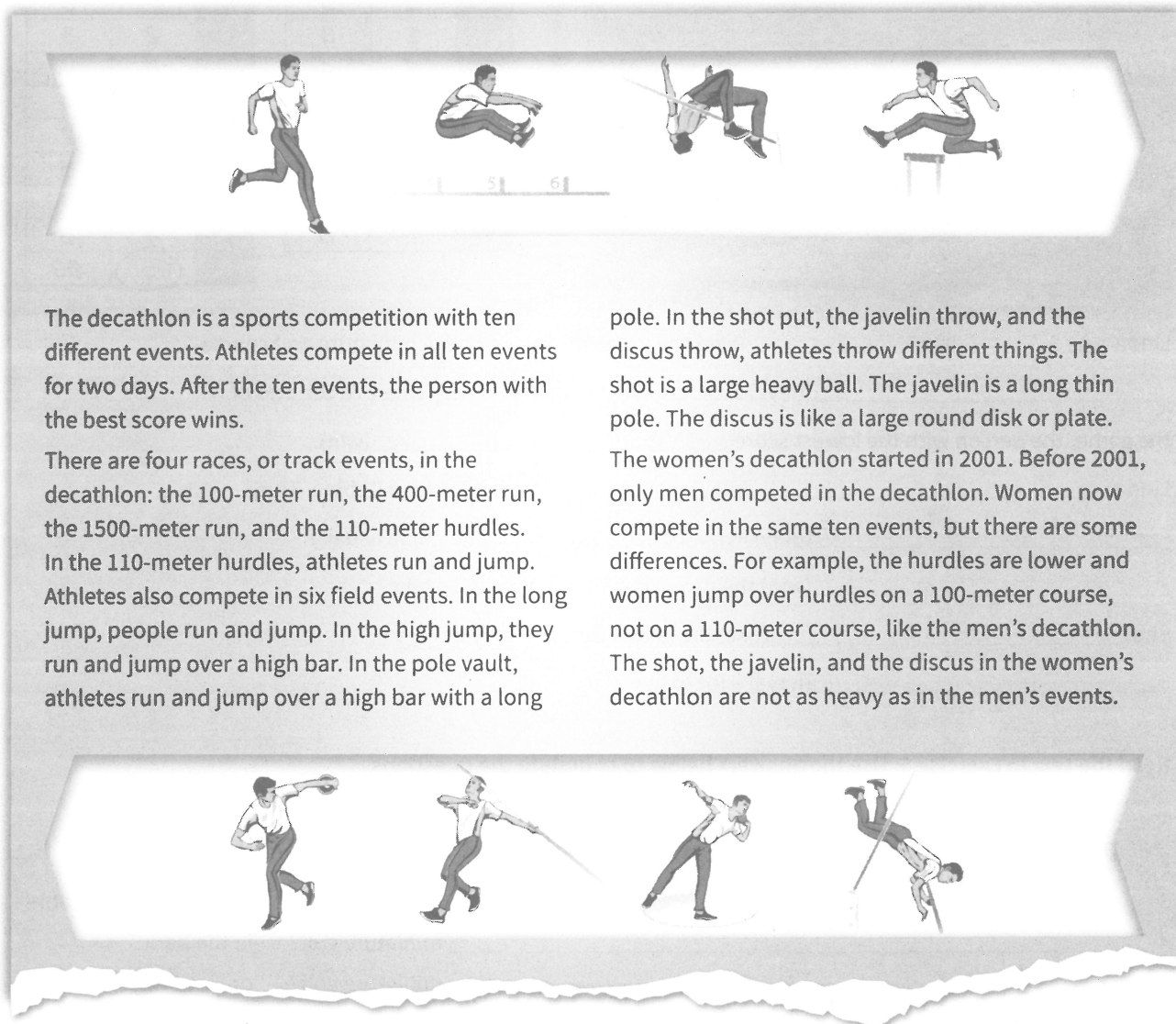
Answer the questions about a sport you like.

- What is the sport? _____
- When do you play it? _____
- Where do you play it? _____

D Free time

1 Read the text. Check (✓) the events that are in a decathlon.

- | | |
|---|--|
| 1 <input checked="" type="checkbox"/> the 100-meter run | 4 <input type="checkbox"/> the 500-meter run |
| 2 <input type="checkbox"/> the high jump | 5 <input type="checkbox"/> the low jump |
| 3 <input type="checkbox"/> the 1500-meter hurdles | 6 <input type="checkbox"/> the long jump |



The decathlon is a sports competition with ten different events. Athletes compete in all ten events for two days. After the ten events, the person with the best score wins.

There are four races, or track events, in the decathlon: the 100-meter run, the 400-meter run, the 1500-meter run, and the 110-meter hurdles. In the 110-meter hurdles, athletes run and jump. Athletes also compete in six field events. In the long jump, people run and jump. In the high jump, they run and jump over a high bar. In the pole vault, athletes run and jump over a high bar with a long

pole. In the shot put, the javelin throw, and the discus throw, athletes throw different things. The shot is a large heavy ball. The javelin is a long thin pole. The discus is like a large round disk or plate.

The women's decathlon started in 2001. Before 2001, only men competed in the decathlon. Women now compete in the same ten events, but there are some differences. For example, the hurdles are lower and women jump over hurdles on a 100-meter course, not on a 110-meter course, like the men's decathlon. The shot, the javelin, and the discus in the women's decathlon are not as heavy as in the men's events.

2 Read the text again. Rewrite the sentences. Correct the underlined words.

- The decathlon has twelve events.
- Athletes throw things in five events.
- The shot is a large heavy disk.
- Women jump over hurdles on a 110-meter course.
- The men's decathlon started in 2001.

The decathlon has ten events.

Descriptions

A He's talkative and friendly.

1 Put the letters in the correct order to make personality adjectives.

- | | | | |
|-------------|----------|---------------|-------|
| 1 iyfldrne | friendly | 6 vceirtae | _____ |
| 2 vittkaael | _____ | 7 nuyfn | _____ |
| 3 nidfnecto | _____ | 8 gdnkwhrraoi | _____ |
| 4 nsueogre | _____ | 9 rssuieo | _____ |
| 5 ysh | _____ | | |

2 Complete the sentences with some of the adjectives from Exercise 1. Use the simple present of *be*.



1 Ethan _____ is shy _____ but _____ confident _____.



2 Rita _____ and _____.



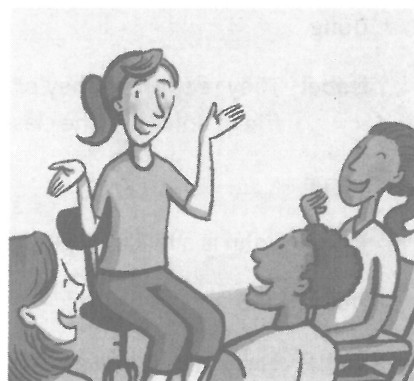
3 Tom and Ed _____ and _____.



4 Paul and Yoko _____.



5 Ms. Perez _____.



6 Emma _____.

3

Rewrite the sentences with the words in parentheses.

1 Laura is shy but confident. (person)

Laura is a shy but confident person.

2 Sue and Kelly are hardworking. (students)

3 Dana is talkative and funny. (girl)

4 He's serious but friendly. (guy)

5 She's generous. (mother)

6 They're creative and confident. (musicians)

7 I'm friendly. (person)

8 Mr. Nelson is talkative but serious. (teacher)

4

Complete the conversation with *What . . . like?* questions.

Doug Hi, Isabel. How's your art class?

Isabel I love it! My teacher is Mrs. Linden.

Doug What's she like ?
1

Isabel She's great. She's creative but serious. There are 12 students in the class.

Doug ?
2

Isabel They're shy, and they're not very friendly. But my friend John is in the class.

Doug ?
3

Isabel John is a talkative guy.

Doug And ?
4

Isabel Me? I'm a serious and hardworking student!



5

Read Part 1 of Jenny's job evaluation. Then complete the evaluation in Part 2 with the simple present and the correct adjectives.

ACE ACCOUNTANTS

EMPLOYEE EVALUATION FORM

Employee's Name: Jenny LewisJob: AccountantDate: May 24

Part 1: Which words describe the employee? Check the words.

- ☒ serious ☒ confident ☒ hardworking ☒ creative
☐ talkative ☐ funny ☒ shy ☒ friendly

Part 2: Write an evaluation of the employee.

Jenny 1 is a serious 2 accountant and very 3 . She
4 . She works late every day. Jenny 5 person
 and has many good ideas. She is not very talkative or funny. Jenny
 but 6 . People like her.

6

Write conversations for the pictures with your own ideas. Use *What . . . like?* questions and *be + adjective (+ noun)*.

Examples: A What are they like?
 B They're friendly and funny.

A What's he like?
 B He's a confident and creative actor.



Tina Fey and Amy Poehler, comedians



Johnny Depp, actor

1 A _____ ?
 B _____ .

2 A _____ ?
 B _____ .

7

Write conversations for another actor or actress, singer, or musician.

1 Actor or actress: _____
 A _____ ?
 B _____ .

2 Singer or musician: _____
 A _____ ?
 B _____ .

B I don't think so.

1 Circle the correct sentence to complete the conversation.

- 1 A Is Mia hardworking?
B I think so. / I don't think so. She always works late.
- 2 A Does your teacher give a lot of homework?
B I believe so. / I'm not really sure. It's the first day of class.
- 3 A Is Jay-Jay talkative?
B I guess so. / I don't believe so. He's shy.
- 4 A Are Mr. and Mrs. Trandall generous?
B I believe so. / I don't believe so. They sometimes help me.

2 Look at the pictures. Complete the conversations with expressions from Exercise 1.
More than one answer is possible.



- 1 A Is Larry funny?
B I don't think so. / I don't believe so.



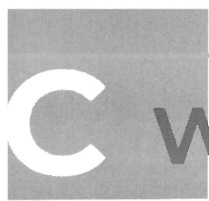
- 2 A Does Paula take a dance class?
B _____



- 3 A Are Tina and Jordan friendly?
B _____



- 4 A Does Eric like baseball?
B _____

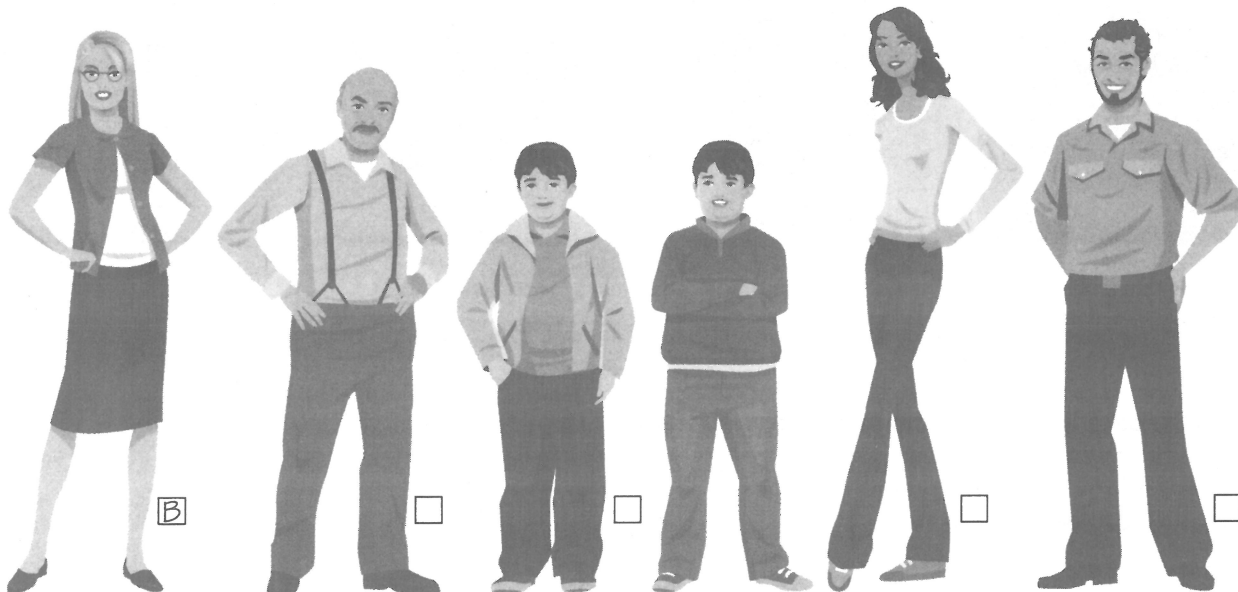


What do they look like?

1

Match the descriptions with the people in Joe's family. Then write about them.

A young tall and thin wavy shoulder-length hair	B middle-aged long blond hair little round glasses	C bald a gray mustache elderly and medium height	D middle-aged curly hair a short black beard	E short and overweight young straight black hair
---	--	--	--	--



1 This is my mother.

She's middle-aged.

She has long blond hair.

She has little round glasses.

4 This is my sister.

2 This is my grandfather.

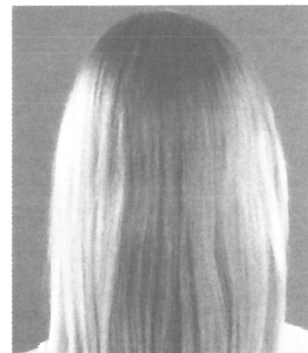
5 This is my father.

3 These are my brothers.

2

Read the clues and label the pictures with the correct names.

- Ken's hair isn't straight, long, or brown.
- Megan doesn't have short or black hair.
- Diane's hair isn't brown.
- Mario's hair isn't long or blond.



1 long black hair 2 short brown hair 3 Ken 4 wavy blond hair 5 straight blond hair

3

Answer the questions. Use the information from Exercise 2.

- 1 What does Ken look like? He has wavy blond hair.
- 2 What does Mario look like? _____
- 3 What does Megan look like? _____
- 4 What does Diane look like? _____

4

Look at the answers. Write the questions with *What ... like?* or *What ... look like?*

- | | |
|----------------------------------|--|
| 1 <u>What does he look like?</u> | He has a brown mustache. |
| 2 <u>What's he like?</u> | He's confident and serious. |
| 3 _____ | She has long straight hair. |
| 4 _____ | They're tall and overweight. |
| 5 _____ | They're friendly and talkative people. |
| 6 _____ | I'm short and thin. |
| 7 _____ | He's pretty funny. |
| 8 _____ | I'm creative and hardworking. |
| 9 _____ | We have curly red hair. |

5 Complete the chart with the words from the box.

black	curly	green	long	new	round	straight	wavy
blond	elderly	✓ little	middle-aged	red	short	tall	young

Size	Age	Shape	Color
little			

6 Put the words in the correct order to make sentences.

- hair / straight / John / has / brown / . John has straight brown hair.
- short / He's / a / elderly / man / . _____
- round / Wendy / glasses / has / little / . _____
- have / eyes / green / They / small / . _____
- beard / long / He / a / has / gray / . _____
- We / hats / blue / new / have / . _____

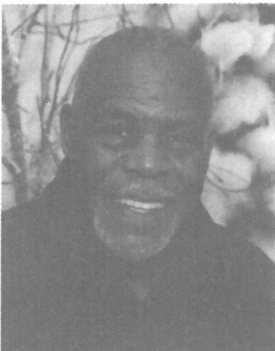
7 Look at the pictures. Write sentences. Use some of the words from Exercise 5.
More than one answer is possible.



- 1 He has short brown
hair.
He's young.



- 2 _____



- 3 _____

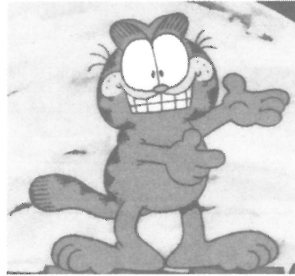


- 4 _____

D People's profiles

1

Read the text. Write the name of the artist and the cartoon under the correct picture.



1 _____ 2 _____ 3 _____

Famous Cartoonists



Jim Davis

Jim Davis is famous for his comic strip, *Garfield*. It's about a cat named Garfield. This cat is lazy and eats a lot of lasagna. Garfield also sleeps a lot. Jim's comic is about a cat. Jim played with lots of cats when he was a boy, and he has a pet cat and a dog now. This helps him draw and write about Garfield. Jim lives and works in Albany, Indiana.



Matt Groening

Matt Groening is famous for the cartoon *The Simpsons*. The characters in *The Simpsons* have the same names as the people in Matt's family, but they don't look like his family. The father in the cartoon, Homer, is bald. The mother, Marge, has big blue hair. They have three children. The sister, Lisa, is extremely serious, and Maggie is a baby. Bart is talkative and funny. Matt says Bart is like him. Matt is from Portland, Oregon, but he lives near Los Angeles, California now.



Cathy Guisewite

Cathy Guisewite also lives in California, but she's from Dayton, Ohio. For 34 years she wrote a comic strip called *Cathy*. *Cathy* is about a woman's life. She and her mother do not always see things the same way. In the cartoon, Cathy likes to eat, and her mother thinks she's overweight. Cathy also has problems at work. The real Cathy is retired, and she has one daughter.

2

Read the text again. Then circle the correct answer.

- 1 Jim's cartoon is Garfield / *The Simpsons*.
- 2 The cartoon of Marge looks like / doesn't look like Matt's mother.
- 3 In *The Simpsons*, Lisa is very serious / talkative.
- 4 Jim and Cathy / Matt and Cathy live in California now.
- 5 The real Cathy has a daughter / son.

Rain or shine

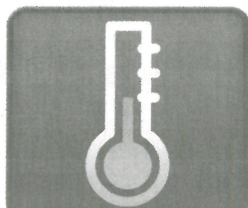
A It's extremely cold.

1 Label each picture with the correct word from the box.

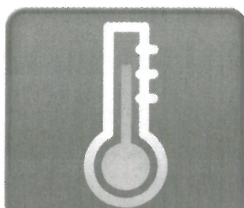
cloudy
 ✓ cold
 cool
 hot
 rainy
 snowy
 sunny
 warm
 windy



1 cold



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____



9 _____

2

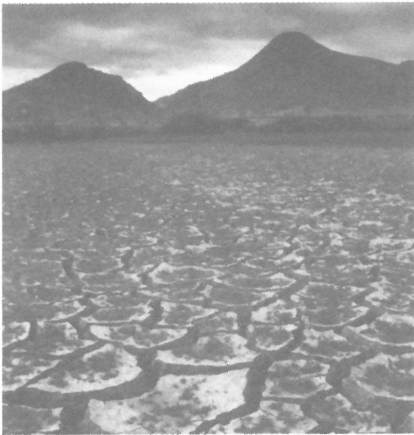
Look at the map. Write sentences about the weather. Use the simple present of *be* and words from Exercise 1.



- 1 It's windy and cool in Chicago.
- 2 _____
- 3 _____
- 4 _____
- 5 _____

3

Circle the correct answer for each picture.



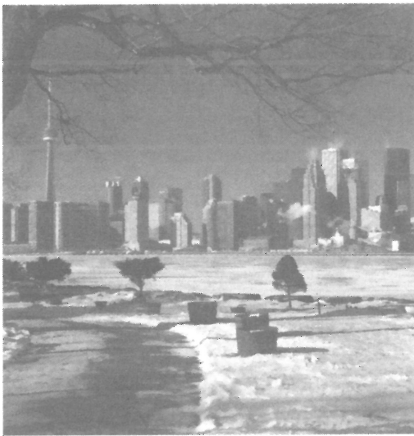
- 1 What season is this?
 a It's warm.
 b It's the rainy season.
 c It's the dry season.



- 2 What season do you like?
 a I like summer.
 b I like winter.
 c I like fall.



- 3 What season is it now?
 a It's the dry season.
 b It's the rainy season.
 c It's snowy.



- 4 What season is it in Toronto?
 a It's winter.
 b It's spring.
 c It's summer.



- 5 What's your favorite season?
 a It's fall.
 b It's winter.
 c It's the rainy season.



- 6 What season does he like?
 a He likes sun.
 b He likes winter.
 c He likes spring.

4

Cross out the word that doesn't belong in each list.

- | | | | |
|-------------|--------|-------------------|--------|
| 1 extremely | really | fairly | very |
| 2 somewhat | a lot | pretty | fairly |
| 3 summer | spring | sunny | fall |
| 4 cold | warm | snowy | cool |
| 5 summer | windy | snowy | rainy |
| 6 cloudy | winter | sunny | snowy |

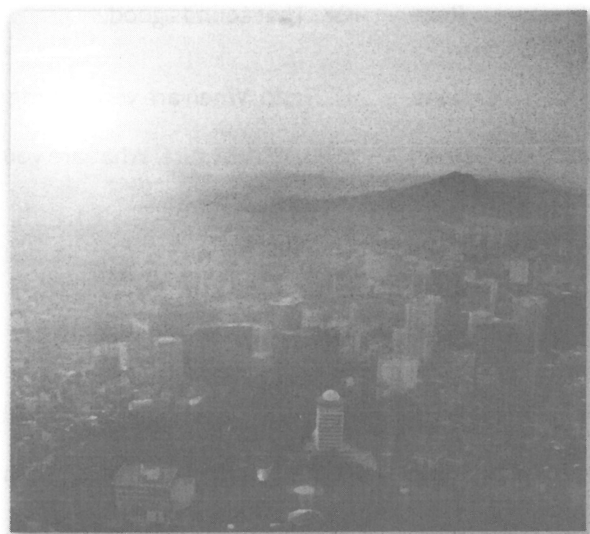
5 Put the words in the correct order to make sentences.

- 1 very / winter / It's / cold / the / in / .
- 2 spring / lot / in / It / rains / a / the / .
- 3 New York City / windy / It's / pretty / in / .
- 4 in / cool / It's / fairly / Quito / .
- 5 season / in / It / dry / much / doesn't / rain / very / the / .
- 6 summer / in / at / snow / It / doesn't / all / the / .
- 7 a / It / Canada / bit / snows / quite / in / .
- 8 extremely / It's / Bangkok / in / hot / .

It's very cold in the winter.

6 Circle the correct words to complete the sentences.

- 1 It's pretty / a little sunny today.
- 2 It rains pretty / a lot in London.
- 3 It's extremely / a lot hot in Istanbul.
- 4 It's somewhat / very much cool in March.
- 5 It doesn't snow somewhat / very much in Sydney.
- 6 It's very / a lot cloudy in Seattle.
- 7 It doesn't snow extremely / at all in Lima.
- 8 It's at all / fairly windy in Iceland.
- 9 It rains a little / very in December.
- 10 It's really / quite a bit hot in Mexico City.



7 Write about the weather in your town. Use the words in parentheses.

Example: (snow) It snows a lot in the winter. or It doesn't snow at all.

- 1 (snow) _____
- 2 (rain) _____
- 3 (windy) _____
- 4 (hot) _____
- 5 (sunny) _____
- 6 (cloudy) _____

B

In my opinion, . . .

1

Complete the conversations with the words from the box.

I'd opinion think thoughts what what's

A. Rosa Hey, Marcos. Let's have a party for Mom.

Marcos OK. When?

Rosa Hmm . . . I don't know. What ¹ do you think?

Marcos I ² Saturday is a good day.

Rosa OK. That sounds good.

B. Jake Hi, Todd. When are you coming to see me?

Todd Well, I'm not sure. What are your ¹ ?

Jake In my ², winter is a good time. It usually
snows a lot. We can ski!

Todd OK. That would be great.

C. Hiro So, Julie. When is a good time for you to visit?

Julie ¹ say in the winter. It's cold and snowy here.

Hiro OK. Where should we meet?

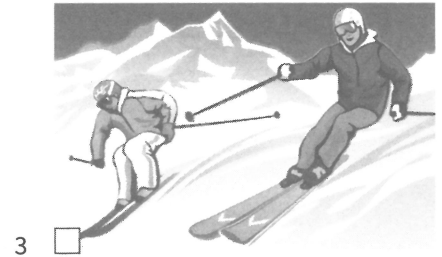
Julie Hmm . . . ² your opinion?

Hiro How about Kyoto? Then you can meet my parents. It's somewhat cool in
the winter, but it doesn't usually snow.

Julie That's a great idea!

2

Match the pictures to the conversations in Exercise 1. Label the pictures with the correct conversation letter.



C I'd like to play chess.

1

Complete the sentences with a word from each box. Use the simple present form of the verbs.

bake	✓do	make	play
do	make	play	take

a board game
a crossword

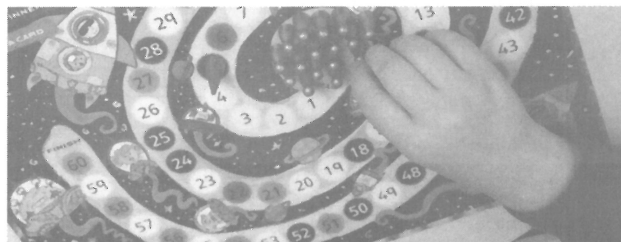
✓a jigsaw puzzle
a nap

a video
chess

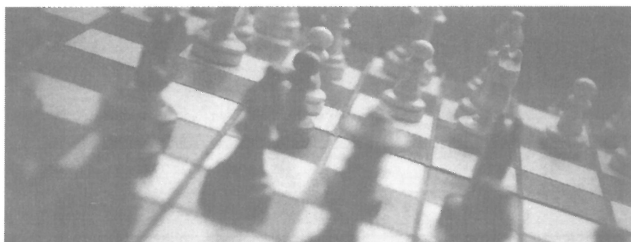
cookies
popcorn



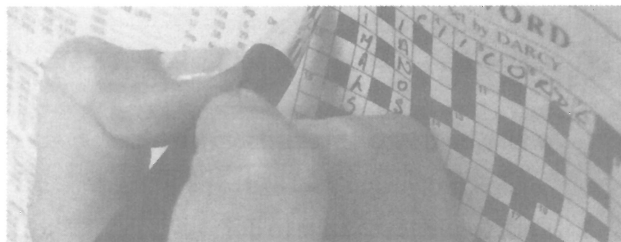
I usually do a jigsaw puzzle ¹ with my children.



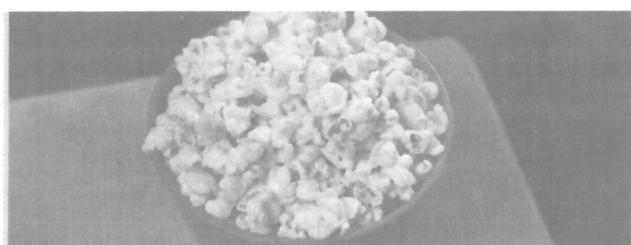
Sometimes, we _____ ² with friends.



Sometimes, my wife and I _____ ³ on Friday evenings.



But we always _____ ⁴ on Sunday mornings.



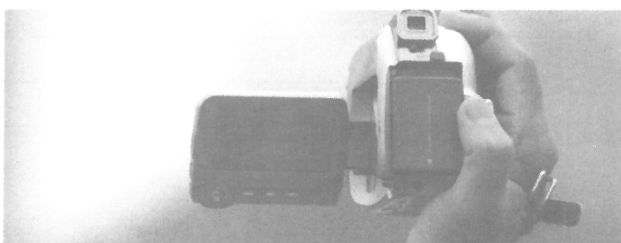
On Sunday afternoon, the kids _____ ⁵.



And my mom _____ ⁶ for us.



My wife _____ ⁷.



And I sometimes _____ ⁸ like this one.

2

Look at the chart. Then answer the questions.

Healthy Pines Recreation Center					
Activities for Wednesday Afternoon					
NAME	PLAY CHESS	PLAY A BOARD GAME	DO A JIGSAW PUZZLE	BAKE COOKIES	DO YOGA
Ethan			✓		
Carolyn	✓				
Paul	✓				
Marina				✓	
Emma		✓			
Doug		✓			
Jenny					✓
Mark					✓

- 1 What would Ethan like to do?
- 2 Would Carolyn and Paul like to play chess?
- 3 What would Marina like to do?
- 4 Would Emma like to bake cookies?
- 5 Would Doug like to play a board game?
- 6 What would Jenny and Mark like to do?

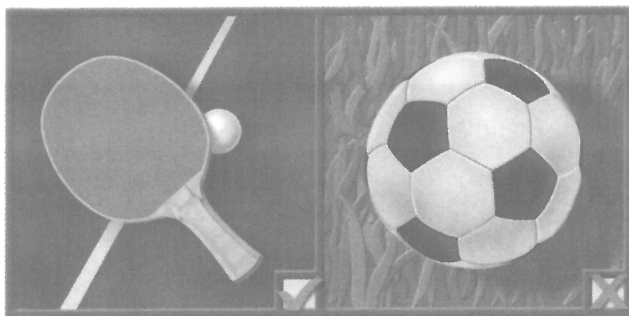
3

Look at the answers. Write the questions about the underlined parts.

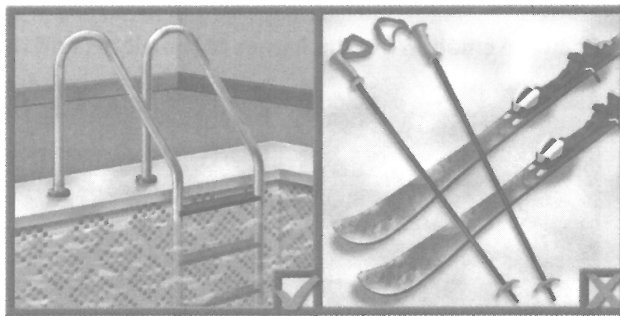
<hr/>	She'd like to play <u>a board game</u> .
<hr/>	He'd like <u>to take a nap</u> .
<hr/>	I'd like to play <u>baseball</u> .
<hr/>	<u>No, they wouldn't</u> . They don't like gymnastics.
<hr/>	I'd like to do yoga <u>in the park</u> .
<hr/>	<u>Yes, she would</u> . She loves chess.
<hr/>	<u>No, I wouldn't</u> . I never take naps.
<hr/>	They'd like to make a video <u>at the school</u> .
<hr/>	

4

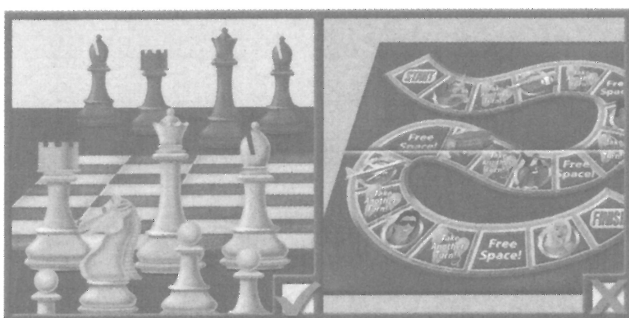
Write sentences about what the people would like and wouldn't like to do.



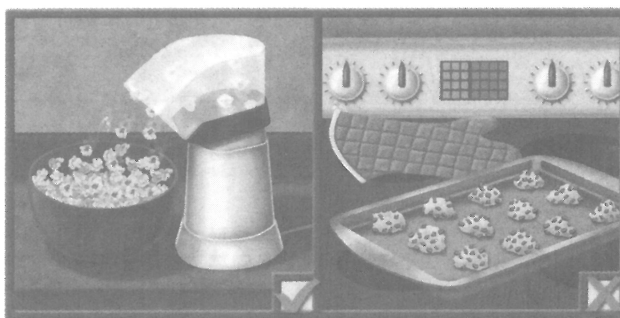
- 1 Kara would like to play table tennis.
She wouldn't like to play soccer.



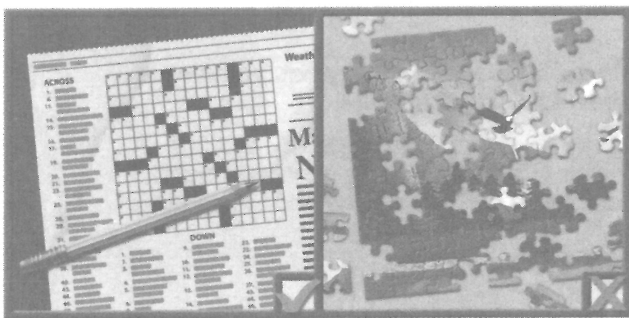
- 2 Dan



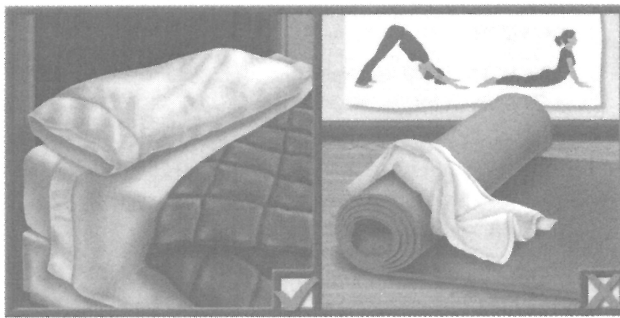
- 3 Sheila and Greg



- 4 Mr. and Mrs. Jones



- 5 Larry



- 6 Claudia

5

Answer the questions with your own information.

- 1 Would you like to play chess tonight?
- 2 Would you like to take a nap on Saturday?
- 3 Would you like to play soccer tomorrow?
- 4 Would you like to do your homework in a park?
- 5 Where would you like to go for vacation?
- 6 When would you like to go to bed?

D Where would you like to go?

1

Read the email. Write the names of the places and the weather under the correct pictures.



1 Otavalo
cool
pretty cold

2 _____

3 _____

4 _____

Hi, Rachel!

I'm having a great time in Ecuador with my family. We're in Quito right now. It's the capital of Ecuador. The city is big, and there's a lot to do. It's warm in the day and cool at night now. It sometimes rains a lot in Quito, but it's not the rainy season now. We're walking around the city a lot.

The weather is really different in other parts of Ecuador. In the town of Otavalo, the weather is cool all day and pretty cold at night. There's a famous market in Otavalo with many handmade clothes. We went to Otavalo on Monday. We got beautiful sweaters at the market to wear at night!

There are a lot of beaches in Ecuador. The beaches are usually sunny and very hot. We went to a beach in Muisne on Wednesday and had a great time! It was sunny and hot!

Cotopaxi National Park is close to Quito. The park is very big, and it has a large volcano in it. The volcano is also called Cotopaxi. It snows quite a bit on Cotopaxi, and it's extremely cold and snowy at the top. You can walk to the top. The kids can't do it, but Helena and I would like to walk up there this weekend.

How are you? Say hi to Mike and the kids.

Your friend,
Martin

2

Read the email again. Then write T (true), F (false), or NI (no information).

- 1 Quito is the capital of Ecuador. T
- 2 There isn't a market in Quito. _____
- 3 Martin and his family liked the beach in Muisne. _____
- 4 Martin's children are very young. _____
- 5 Martin and Helena are in Cotopaxi National Park now. _____
- 6 Rachel would like to go to Ecuador. _____

Life at home

A There's a lot of light.

1 Cross out the word that doesn't usually belong in each list.

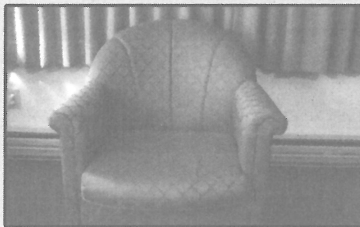
- | | | | |
|----------------|----------|--------------|-----------------------|
| 1 bedroom: | dresser | closet | dishwasher |
| 2 bathroom: | sink | sofa | shower |
| 3 living room: | armchair | coffee table | toilet |
| 4 kitchen: | bathtub | refrigerator | cupboards |
| 5 bedroom: | curtains | stove | bed |

2 Complete the sentences with some of the words from Exercise 1.

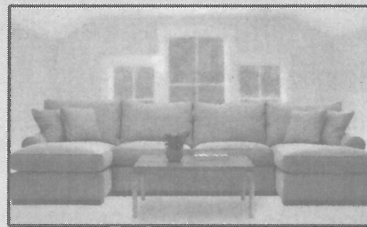
STUFF FOR SALE



I'm selling my bed
and . They're
two years old. \$150.



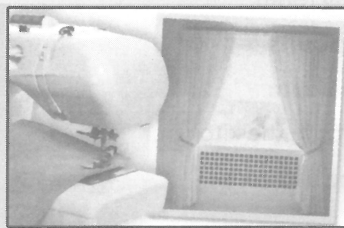
For sale: an old
 . \$50.
Email r27@cup.org.



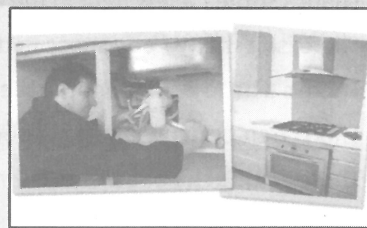
We're selling our
 and
 . Click
here to respond.



House for sale. Two bedrooms,
a big with a
dishwasher.



I can make for
your bedroom or living room!
Call Susie at 222-5678.



I can fix your
and !
Email Jason at Jfix@cup.com.

3

What's in your home? Complete the chart with the words from the box.

Example: Kitchen three cupboards, a sink, a refrigerator

armchair	closet	curtains	refrigerator	sink
bathtub	coffee table	dishwasher	shelves	sofa
bed	cupboards	dresser	shower	stove

Living Room	Kitchen	Bedroom	Bathroom

4

Write about your home. Use *some*, *a few*, *many*, and *any* and the words in parentheses.

Example: There are a few cupboards in my kitchen. or

There aren't many cupboards in my kitchen.

- (cupboards / kitchen) _____
- (shelves / bedroom) _____
- (armchairs / living room) _____
- (closets / house) _____
- (bedrooms / house) _____

5

Circle the correct word or phrase to complete each sentence about Sandra's house.

- There's a lot of / many noise on the street.
- There's some / a few light in the living room.
- There isn't many / any space in the closets.
- There's a little / a few light in the bedroom.
- There aren't many / a little cupboards in the kitchen.
- There are much / a few shelves in the bathroom.



6

- 1 How much light is there in the kitchen?
- 2 How many closets are there in the bedrooms?
- 3 Are there any shelves in the closets?
- 4 How much street noise is there?
- 5 Is there any space in the kitchen?

7

Mr. Clark So, this is the house for sale.

Andrew Oh, it's nice. How much street noise is there?

Mr. Clark Oh, it's fairly quiet.

Lydia Now about the house!

Mr. Clark There's quite a bit of light.

Andrew That's good. We love cooking.

Mr. Clark No, not really. It's pretty small, but there are a lot of cupboards.

Lydia And the bedrooms? _____

Mr. Clark There are two closets in the big bedroom, and there's one closet in the small bedroom.

Andrew Oh, that's good. _____

Mr. Clark I'm not sure about the shelves. Let's look at the house!

Lydia That's a good idea!



8

- 1 How much noise is there in the living room?
- 2
- 3
- 4
- 5
- 6

There isn't any noise in the living room.

There is some light in the bathroom.

There are a lot of cupboards in the kitchen.

There isn't much space in the dresser.

There are a few shelves in the bedroom.

Yes, there are four armchairs in the living room.

B

Can you turn down the music?

1 Check (✓) all the words that complete the request.

_____ you open this cupboard, please?

- ☒ Could ☐ How ☐ When ☐ Where
☐ Would ☐ Do ☐ Can

2 Check (✓) all the responses to the request in Exercise 1.

- ☒ No problem. ☐ Oh, really? ☐ A little.
☐ In my opinion. ☐ Sure. ☐ I'd be happy to.

3 Complete the request and the response in each conversation. Use different words and expressions from Exercises 1 and 2.



A. Karen Hey, Jeff. It's Karen from upstairs.
 Would you turn down ¹ _____
 your TV, please? It's too noisy, and
 I'm studying.

Jeff _____
² Sorry about the noise.

Karen Thanks.

B. Tessa It's hot in here.

Megan I know. _____
¹ _____
 the window, please?

Tessa _____
² _____

Megan Thanks. That's better.



C. Don Hey, Liv. _____
¹ _____
 the phone?

Liv _____
² _____

Don Thanks. I can't talk right now.



C I always hang up my clothes!

1 Complete the household chores with *away, off, out, or up*.

- 1 wipe _____ *off* _____ the counter
- 2 take _____ the garbage
- 3 hang _____ the clothes
- 4 clean _____ the yard
- 5 drop _____ the dry cleaning
- 6 pick _____ the magazines
- 7 put _____ the dishes
- 8 clean _____ the closets

2 What household chores can you do with these items? Label the pictures with some of the phrases from Exercise 1.



1 clean up the yard



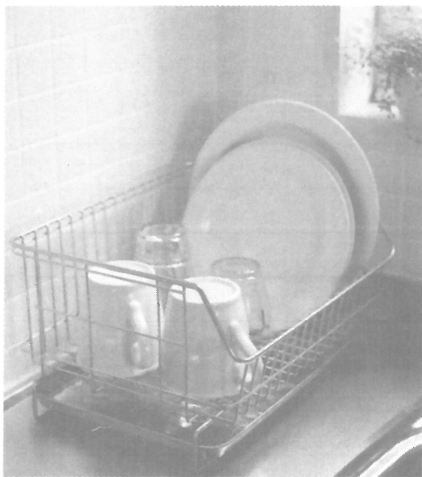
2 _____



3 _____



4 _____



5 _____



6 _____

3

Rewrite the sentences.

- 1 Please pick up those magazines.
- 2 Can you take out the garbage?
- 3 Dennis cleans his yard up every week.
- 4 I usually put away the dishes at night.
- 5 Would you drop this letter off at the post office?
- 6 My son and daughter never hang their clothes up.

Please pick those magazines up.

4

Complete the answers with the phrasal verb and *it* or *them*.



- 1 Where do you drop off your dry cleaning? I drop it off at Super Clean.
- 2 Where do you hang your coat up? I hang it in the closet.
- 3 Who can clean up the living room? David can clean it up.
- 4 Who can clean out the closets? Marta and Vern can clean them out.
- 5 Do your children put away their toys? No, they don't put them away.
- 6 Does your husband take the garbage out? No, I take it out.
- 7 How often do you wipe off the counters? I wipe them off three times a day.
- 8 How often does Miho clean the garage out? She cleans it out once a year.

5

Rewrite the questions in Exercise 4 with *it* or *them*.

- 1 Where do you drop it off?
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

6

Look at the chart. Who does each chore? Write two sentences about each chore.
Use *it* or *them* in the second sentence.

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1. put the dishes away				Kelly and Tim			Dad
2. take out the garbage			Dad			Kelly	
3. drop off the dry cleaning		Mom				Tim	
4. pick up the dry cleaning	Kelly			Dad			
5. hang the clothes up			Kelly		Tim		
6. clean up the yard		Mom and Kelly					Dad and Tim
7. clean up the bathrooms			Mom and Tim			Kelly	
8. clean out the cars	Kelly and Tim			Mom and Dad			

1 Kelly and Tim put the dishes away on Wednesday.

Dad puts them away on Saturday.

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

7

Answer the questions with your own information. Use *it* or *them*.

1 Who takes out the garbage in your home?

2 How often do you wipe off the counters in your kitchen?

3 When do you put away the dishes?

4 How often do you drop off the dry cleaning?

5 Where do you hang up your clothes?

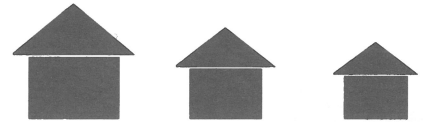
6 How often do you clean up the kitchen?

D What a home!

1 Read the article. Then complete each sentence with one word.

- 1 Jake: "When I travel, my bed is on a _____."
- 2 Maria: "When I travel, I sleep in a _____ bed."
- 3 Tom and Riana: "The virtual _____ is very clean."

Other Homes

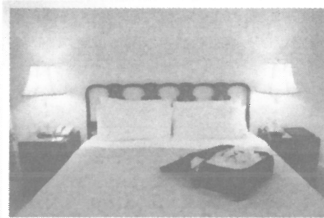


Do you have another place you call "home"? Four people describe their "other homes."



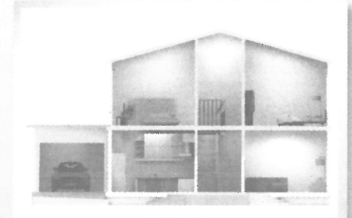
JAKE LONDON'S TOUR BUS

I'm a musician. I play the guitar and sing. I travel quite a bit with my band, so my other home is a big bus. There's a kitchen and a bathroom on the bus. There's a small living room with a TV. There are six beds on the bus, one for each person in the band!



MARIA MILLER'S HOTEL ROOM

I'm a flight attendant. Because of my job, I stay in hotels a lot. The hotel rooms usually have a big bed, a small kitchen, and a desk. So, hotel rooms are my "other homes." I always bring a few personal items when I travel for work. I take a nice dress, a few T-shirts, and my favorite jeans. I take a small pillow, and I always take a good book. I'm usually in one place only for a day, so I can put my things away in five minutes!



TOM AND RIANA PETERSON'S VIRTUAL HOUSE

Our "other home" isn't real! We love computer games. We play a game on our computer in a virtual world. We have avatars in this virtual world, and they have a home! Our real home is a small apartment, but the virtual house is big. In the virtual home, our avatars do the household chores. They clean up the rooms, put away the dishes, and take the garbage out. The virtual house is very clean, but our real house is a mess!

2 Read the text again. Answer the questions.

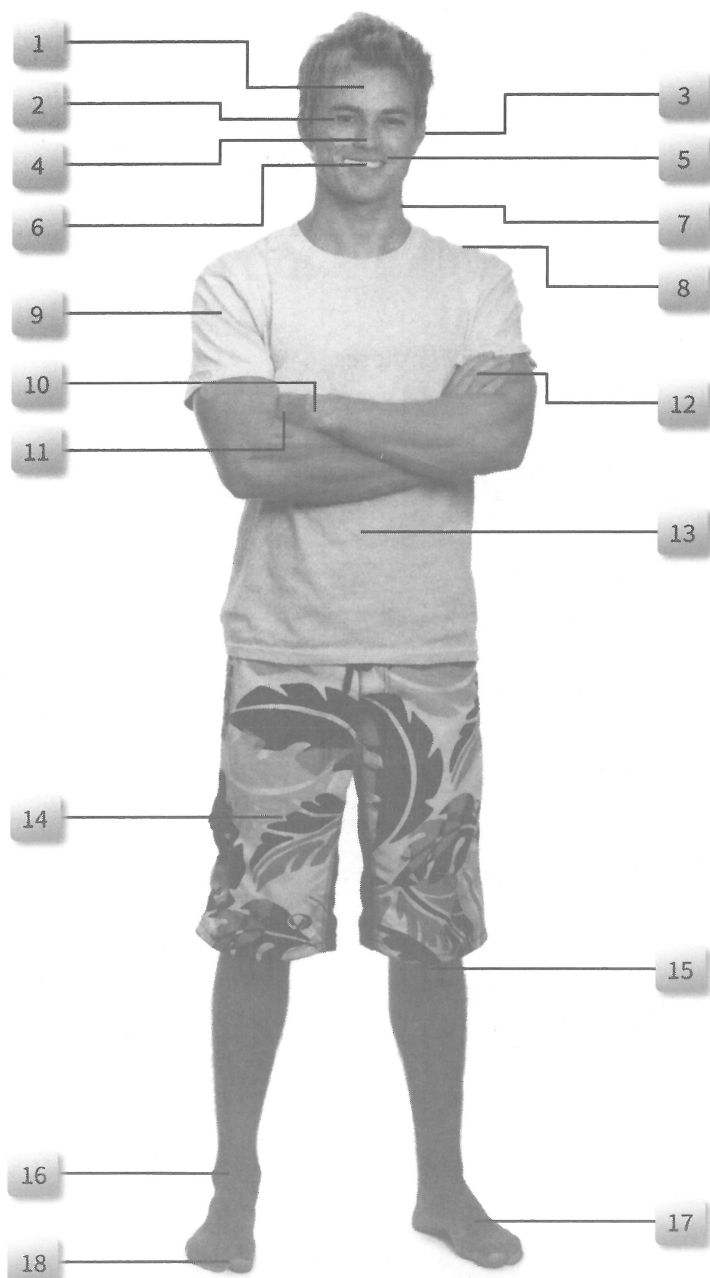
- 1 What does Jake do? He's a musician.
- 2 Is there a TV on Jake's bus? _____
- 3 What does Maria do? _____
- 4 How much time is Maria usually in one place? _____
- 5 Who does the household chores in Tom and Riana's virtual home? _____

Health

A Breathe deeply.

1 Label the parts of the body with the correct words from the box.

ankle	eye	hand	leg	nose	teeth
arm	finger	✓head	mouth	shoulder	toe
ear	foot	knee	neck	stomach	wrist



- 1 head
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____
- 10 _____
- 11 _____
- 12 _____
- 13 _____
- 14 _____
- 15 _____
- 16 _____
- 17 _____
- 18 _____

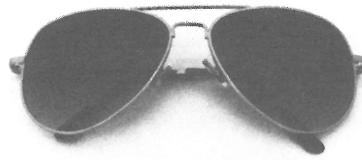
2

Match the objects to the corresponding parts of the body. Label each picture with the correct word from the box.

✓ back eyes feet finger neck wrist



1 back



2



3



4



5



6

3

Complete the instructions with the correct form of the verb in parentheses.

TIPS for Using Crutches



1 Walk (walk) slowly.

2 (not look) down.

3 (wear) good shoes.

4 (practice) with a friend.

5 (not walk) on snowy streets.

6 (not open) doors.

7 (ask) a friend for help.

7 (have) a friend move chairs and tables in your home.

8 (be) careful!



4

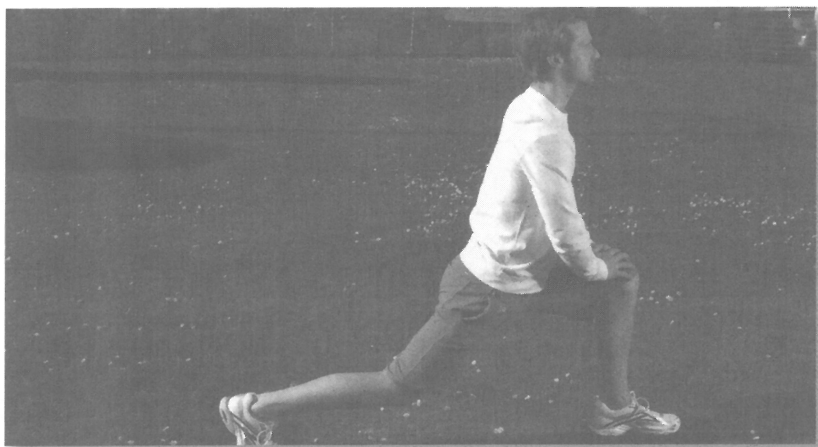
Complete the chart with the correct adverbs.

Adjective	Adverb
1 careful	carefully
2 deep	
3 heavy	
4 noisy	
5 quick	
6 quiet	
7 slow	

5 Circle the correct adverb to complete each sentence.

- 1 Raise your arms _____.
a noisily b deeply **c quickly**
- 2 Please talk _____ in the library.
a slowly b quietly c noisily
- 3 Walk _____, please. I can't walk quickly.
a heavily b slowly c quietly
- 4 Don't talk _____. The baby is taking a nap.
a noisily b slowly c heavily
- 5 Lower your head _____.
a heavily b noisily c carefully
- 6 Breathe _____ in yoga. Relax and breathe slowly.
a deeply b noisily c quickly

6 Write sentences with the words in parentheses. Use the simple present or the imperative form of the verbs and the adverb form of the adjectives.



- 1 Jim stretches slowly. (Jim / stretch / slow)
- 2 _____ (breathe / deep / for ten minutes)
- 3 _____ (not breathe / heavy)
- 4 _____ (Millie / talk / quiet / on the phone)
- 5 _____ (not walk / quick / after lunch)
- 6 _____ (we / listen / careful / to our teacher)

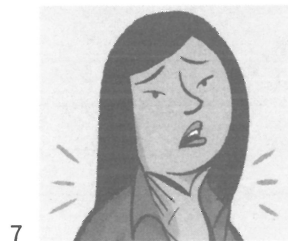
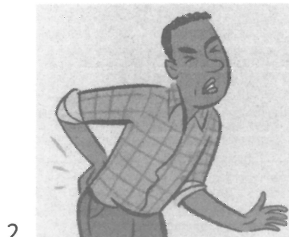
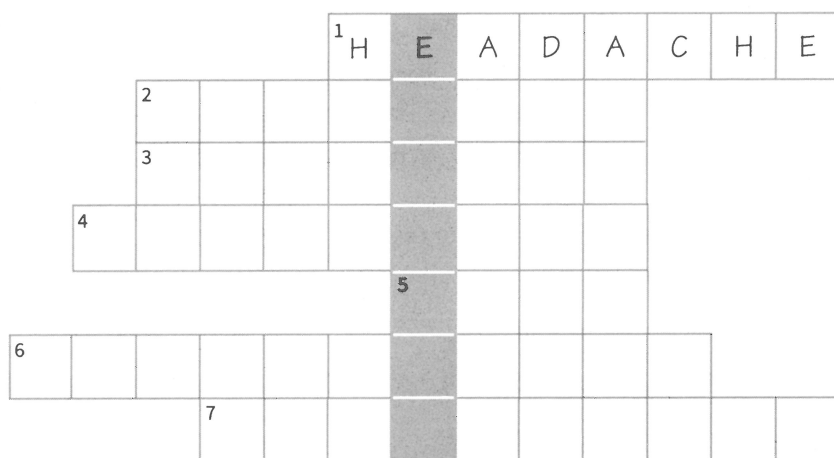
7 Answer the questions with your own information.

Example: I talk quickly. or I talk slowly.

- 1 Do you talk slowly or quickly? _____
- 2 Do you drive quickly or carefully? _____
- 3 Do you walk quietly or noisily? _____

B I'm not feeling well.

1 Complete the puzzle with words for health problems. What's the mystery word?



2 Complete each conversation with two different expressions from the box.

Get well soon.
I don't feel so good.

I feel awful.
I hope you feel better.

✓ I'm not feeling well.
Take it easy.

A. **Ed** Hi, Pat. How are you?

Pat I'm not feeling well. _____

Ed What's wrong? _____

Pat I have a bad cough.

Ed That's too bad. _____

B. **Meg** Hey, Tim. How are you?

Tim _____

Meg What's wrong? _____

Tim I have the flu.

Meg Oh, no! _____

C How healthy are you?

1 Put the letters in the correct order to make phrases about healthy habits.

1 tae a ablnadec tide
eat a balanced diet

2 ttpeocr uyor sink

3 tea a ogod fraeskbat

4 tge gnhueo pesel

5 sreeecxi idyla

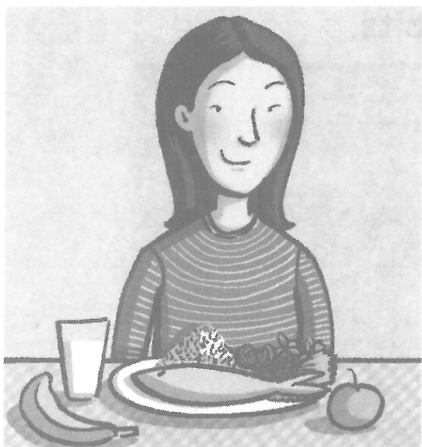
6 shaw yrou dashn

7 og rfo a klwa

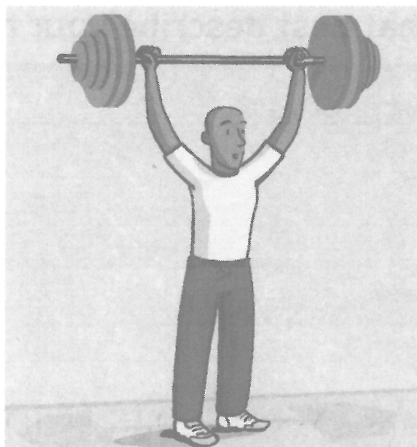
8 flit gwsieyth

2 Look at the pictures. How often do you do these things? Write sentences about your habits using some of the phrases from Exercise 1 and *always, usually, hardly ever, or never*.

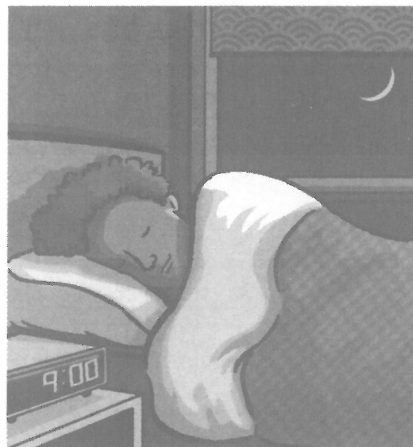
Example: I usually eat a balanced diet.



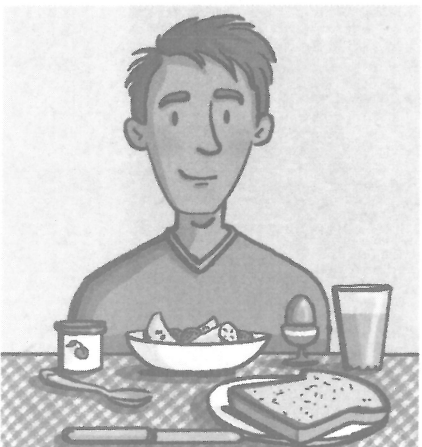
1 _____



2 _____



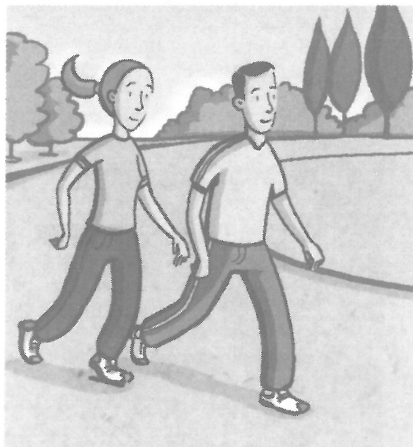
3 _____



4 _____



5 _____



6 _____

3

Complete the questions with *How long*, *How many*, *How much*, *How often*, or *How well*.

- | | | | |
|---|-----------------|----------------------------------|-----------------------|
| 1 | <u>How many</u> | vegetables do you eat at dinner? | Hmm . . . Not many. |
| 2 | | do you walk in the mornings? | For about 30 minutes. |
| 3 | | do you play soccer? | Pretty well. |
| 4 | | meals do you cook a week? | Ten meals. |
| 5 | | coffee do you drink each day? | Two or three cups. |
| 6 | | do you do karate? | Once a week. |
| 7 | | do you do yoga? | For about an hour. |
| 8 | | sleep do you get? | Quite a bit. |

4

Look at Greg's answers to an online health quiz. Write the questions.

ARE YOU HEALTHY?

Choose the answers that best describe your habits.

1 Q: How often do you eat breakfast?

A: I eat breakfast *every day*.

2 Q: _____

A: I follow my diet *pretty well*.

3 Q: _____

A: I exercise *daily*.

4 Q: _____

A: I drink *a lot of* water.

5 Q: _____

A: I *don't get much* sleep.

6 Q: _____

A: I wash my hands *three times* a day.

7 Q: _____

A: My eating habits are *somewhat healthy*.

8 Q: _____

A: I spend *four hours a day* at the gym.

5

Write questions with *How* and the words in parentheses to complete the conversation.
Use the answers to help you.

Tae Ho Hi, Fran. How is your mom feeling?

Fran She's not well. She's always tired and doesn't eat well.

Tae Ho How much fruit does she eat? (fruit / eat)
1

Fran A lot. She eats apples or bananas every day.

Tae Ho _____ (eat / vegetables)
2

Fran She always eats vegetables at dinner.

Tae Ho _____ (meals / eat / a day)
3

Fran Two. Breakfast and dinner. Is that OK?

Tae Ho Well, three is better. _____
(go to the gym) 4

Fran About three times a week.

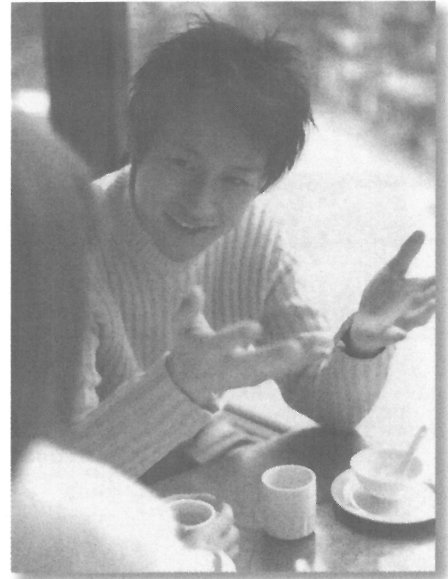
Tae Ho _____ (spend at the gym)
5

Fran Oh, about an hour. She lifts weights, and she does yoga.

Tae Ho _____ (sleep / get)
6

Fran About four hours a night.

Tae Ho That's not much sleep. In my opinion, that's why she's always tired!



6

Rewrite the questions from Exercise 5 with *you*. Then answer the questions with your own information.

1 How much fruit do you eat ?
I _____ .

2 _____ ?

3 _____ ?

4 _____ ?

5 _____ ?

6 _____ ?

_____ ?

_____ ?

_____ ?

D Don't stress out!

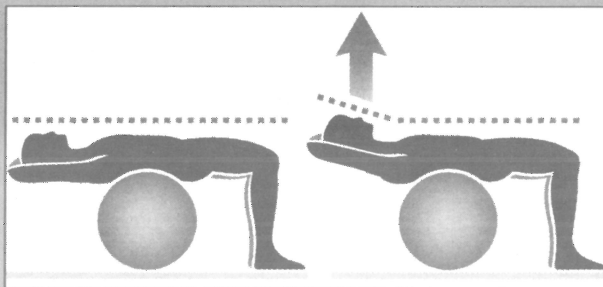
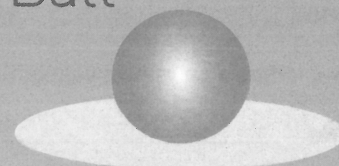
Read the text. Write the instructions from the box in the correct places.

Move your arms to the right.
Raise your body.

Sit carefully on the ball.
Then lower your head and arms.

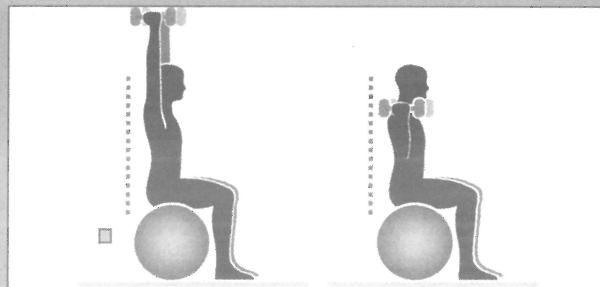
The New **HealthyYou** Exercise Ball

Repeat these exercises 20 times for each activity.



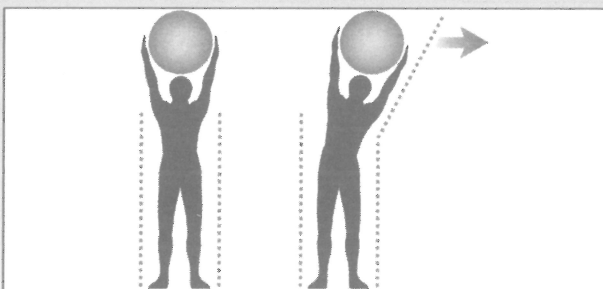
THE SIT UP

- 1 Put your back carefully on the ball. Place your feet on the floor.
- 2 Put your hands behind your head.
- 3 Raise your head and arms slowly. Hold your stomach in.
- 4 _____



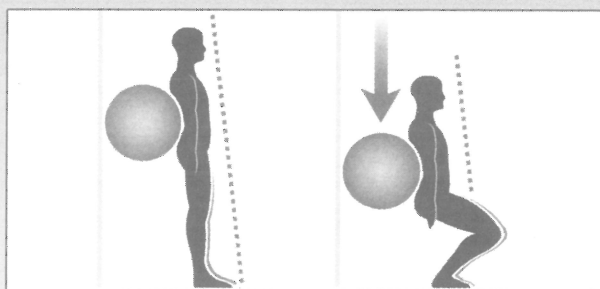
THE WEIGHT LIFT

- 1 _____
- Place your feet on the floor.
- 2 Hold a weight in each hand.
- 3 Lift the weights over your head. Keep your back straight.
- 4 Lower the weights to your shoulders.



THE REACH

- 1 Stand up and hold the ball. Stretch your arms and raise the ball over your head.
- 2 Move your arms to the left. Keep your legs straight. Don't move your feet.
- 3 _____



THE SQUAT

- 1 Place the ball against the wall. Put your back against the ball.
- 2 Lower your body, bending your knees. Keep your back straight.
- 3 _____

What's on TV?

A I love watching game shows.

1 Look at the pictures. Circle the correct answer.



1 What type of shows do they like?

- ☒ a Documentaries
- b Cartoons
- c Talk shows



2 What type of shows does Jim watch?

- a Reality shows
- b Sitcoms
- c Cartoons



3 What's his favorite type of TV show?

- a Game shows
- b The news
- c Soap operas



4 What do they watch at night?

- a The news
- b Talk shows
- c Dramas



5 What type of shows does his family watch?

- a Sitcoms
- b Documentaries
- c Game shows



6 What does Sarah watch after work?

- a Sitcoms
- b Dramas
- c The news



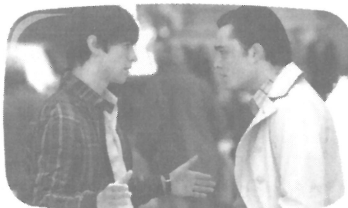
7 What's on TV?

- a A game show
- b A cartoon
- c A talk show



8 What's that?

- a A cartoon
- b A reality show
- c A soap opera

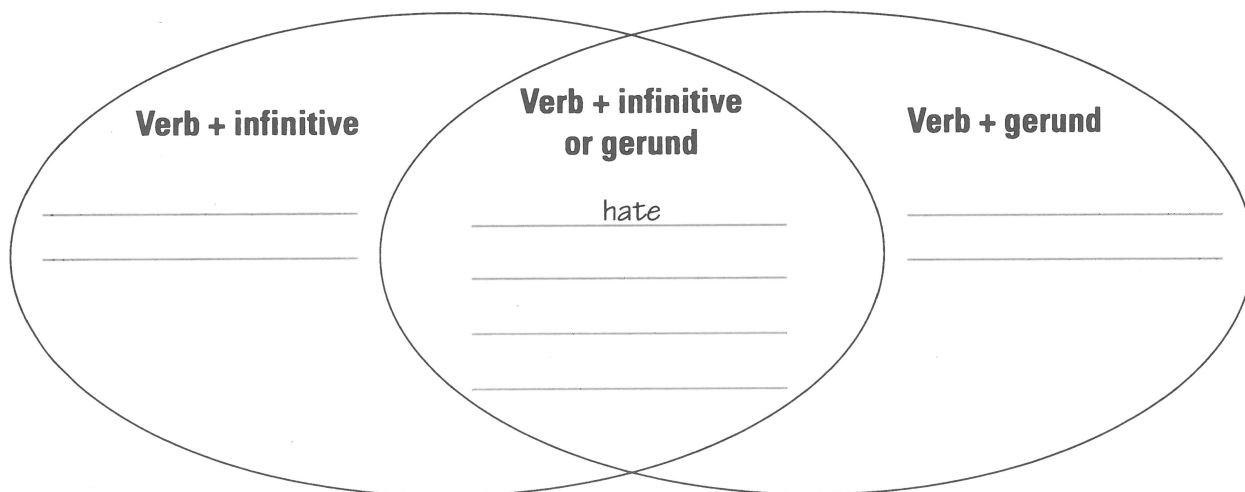


9 What are they watching?

- a The news
- b A drama
- c A talk show

2 Complete the chart. Write the verbs from the box in the correct column.

dislike	✓ hate	like	prefer
enjoy	hope	love	want



3 Put the words in the correct order to make sentences.

1 at night / shows / watch / I / like / reality / to / .

I like to watch reality shows at night.

2 to / new / Melvin / buy / TV / next week / hopes / a / .

3 on the Internet / TV shows / dislikes / My / mother / watching / .

4 do / What / love / of TV shows / types / watching / you / ?

5 favorite / hate / We / our / missing / show / .

6 on the radio / listen / Sarah and Mike / prefer / to / to the news / .

4 In four of the sentences from Exercise 3, the verb can be followed by either a gerund or an infinitive. Rewrite those sentences in the other way.

1 I like watching reality shows at night.

2 _____

3 _____

4 _____

5

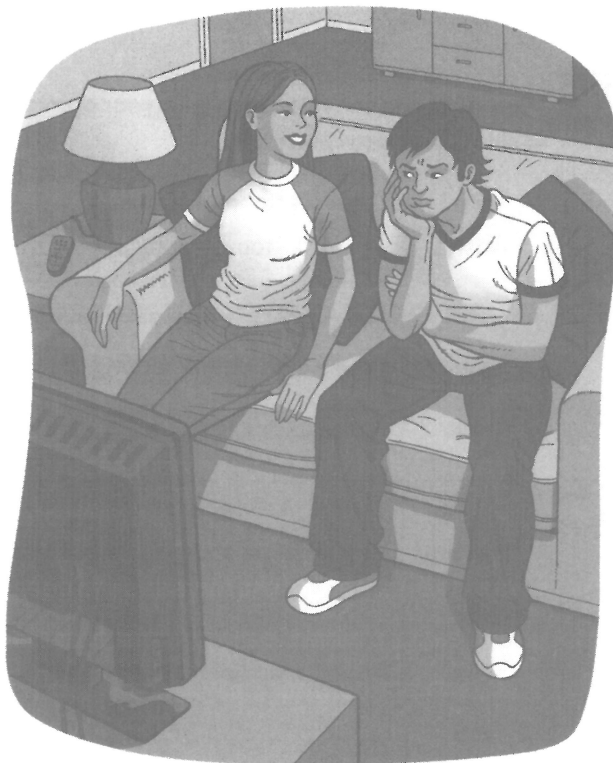
Answer the questions with the words in parentheses. Use the correct form of the verbs. Sometimes two answers are possible.

- 1 What shows do you watch on TV?
I love watching sitcoms. / I love to watch sitcoms. (love / watch / sitcoms)
- 2 Does your sister like reality shows?
Yes. (enjoy / watch / them)
- 3 Do you listen to the radio?
No, I don't. (prefer / listen / to music on my computer)
- 4 Why is Jack at the store?
(want / buy / a new TV)
- 5 Why is Laura at the bookstore?
(hope / see / that famous writer)
- 6 What types of movies does Paul like?
(like / watch / dramas)
- 7 Why aren't Dan and Susan at the mall?
(hate / shop)
- 8 Do you and Mary watch a lot of TV?
No. (dislike / watch / TV)

6

Circle the correct words to complete the conversation.

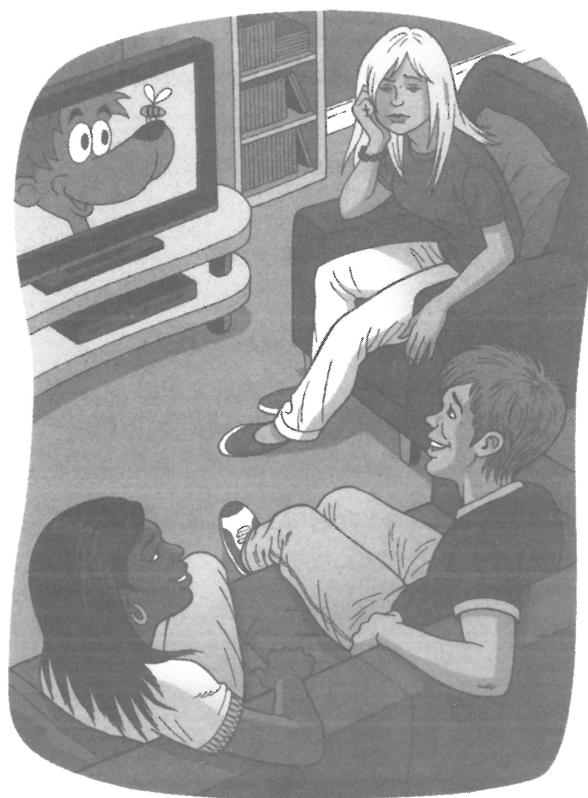
- Mara** Hey, Ken. What's wrong?
- Ken** Well, I hate₁ / dislike to watch TV.
- Mara** Oh, OK. What do you enjoy₂ / want to do?
- Ken** Hmm . . . Well, I like₃ / want riding bikes.
- Mara** But it's really cold outside!
- Ken** You're right. I hope₄ / enjoy playing board games.
- Mara** Well, I prefer₅ / enjoy to play chess.
- Ken** OK. Let's play chess! Could you turn off the TV?
- Mara** Well, actually . . . I want₆ / dislike to watch it while we play.
- Ken** Oh, no!



B I don't really agree.

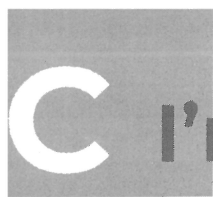
1 Complete the conversation with *agree* or *disagree*.

- Tim I think cartoons are great!
- Aisha I agree₁. They're funny!
- Wendy I don't really disagree₂, Aisha.
Cartoons aren't funny. They're boring.
- Aisha Wendy, don't you like soap operas?
- Wendy Yes, I do. Why?
- Aisha Well, I think soap operas are boring!
- Wendy I agree₃. They're interesting!
- Tim I'm afraid I disagree₄, Wendy.
They are pretty boring!
- Wendy Well, what do you think of reality shows?
- Tim Oh, they're great . . . interesting and funny!
- Aisha I agree₅ with you, Tim!
- Wendy Hey, I think so, too. Let's watch a reality show.



2 Complete the conversations with your opinion. Use some of the expressions from Exercise 1.

- A. Tim I think cartoons are great.
Aisha I think so, too. They're funny.
You _____₁
- Wendy I think cartoons are boring.
You _____₂
- B. Aisha Do you like soap operas?
Wendy Yes! I think soap operas are interesting!
You _____₁
- Tim I think soap operas are boring!
You _____₂



I'm recording a documentary.

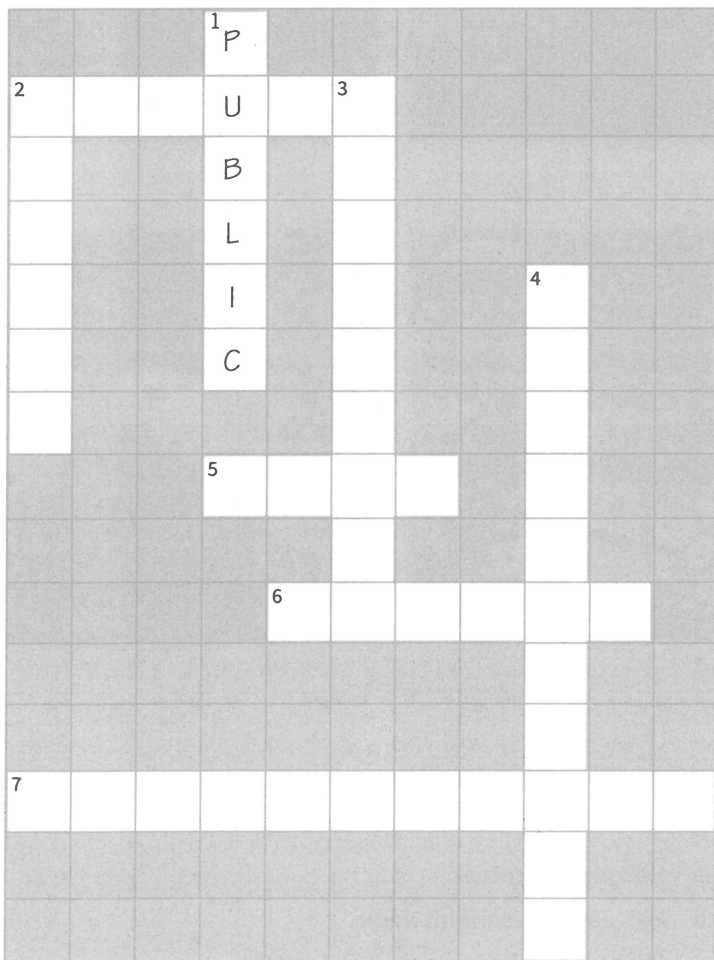
1 Complete the sentences and the puzzle with television words.

Across

- 2 Jenny likes to watch _____ of old sitcoms on TV. She watches the same shows from the 1990s every night.
- 5 Do you _____ the sad parts of movies? I never watch them.
- 6 I'm going to work. Can you _____ my favorite show? Thanks!
- 7 I like watching TV shows online. I _____ through the boring parts!

Down

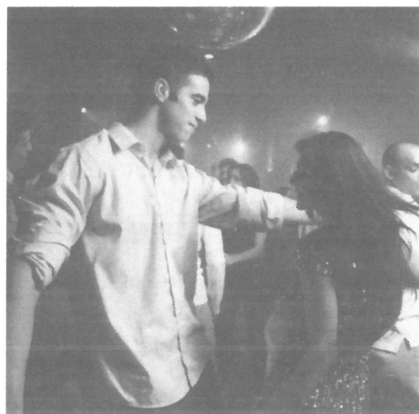
- 1 I don't pay for any TV channels, but there are some good shows on _____ ¹ public _____ TV.
- 2 Where's the _____ control? I want to turn the TV on.
- 3 Do you have _____ TV? You have great channels, but I didn't see a dish outside.
- 4 I hate watching TV. I like the shows, but I don't like the _____.



2

What are they doing on Saturday? Read the sentences. Label the pictures with the correct names.

- Tom is staying home on Saturday.
- Tonya is taking her school books to the library on Saturday.
- Isabella is going to a club on Saturday.
- Randy is playing a sport on Saturday.
- Emily is driving to her sister's house on Saturday.
- Mateo is meeting a friend at a Japanese restaurant on Saturday.



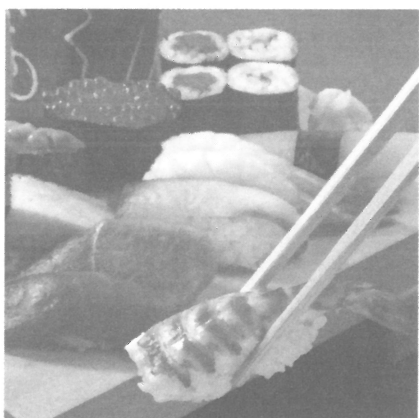
1 _____ Isabella



2 _____



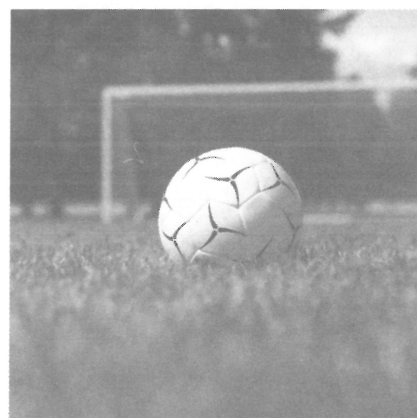
3 _____



4 _____



5 _____



6 _____

3

Match the questions and answers. Use the information in the sentences and the pictures in Exercise 2.

- | | |
|--|---|
| 1 What's Tom doing on Saturday? _____ | a He's playing soccer. |
| 2 What's Randy doing on Saturday? _____ | b He's eating sushi with Naoki. |
| 3 What's Isabella doing on Saturday? _____ | c She's visiting her sister in San Francisco. |
| 4 What's Emily doing on Saturday? _____ | d She's doing her homework at the library. |
| 5 What's Mateo doing on Saturday? _____ | e He's watching TV. |
| 6 What's Tonya doing on Saturday? _____ | f She's going dancing. |

Rewrite the sentences. Use the present continuous and the words in parentheses.

- 1 She goes to work.
She's going to work on Monday . (on Monday)
- 2 He watches reruns of his favorite TV show.
_____ . (tonight)
- 3 What do you do for fun?
_____ ? (this weekend)
- 4 Does he teach English in South Korea?
_____ ? (next year)
- 5 We don't record our favorite shows.
_____ . (on Friday)
- 6 The Hawks play the Lions.
_____ . (next week)
- 7 I don't cook Mexican food.
_____ . (for the party)
- 8 Where does she travel for work?
_____ ? (next month)

Look at some of Becky's plans for next week. Then read the answers and complete the questions.

	Thursday	Friday	Saturday	Sunday

- | | | | |
|---|--------------------------|-------------------------|---|
| 1 | Is Becky buying a new TV | _____ on Friday? | No, she isn't. She's buying it on Thursday. |
| 2 | _____ | _____ on Sunday? | No, they aren't. They're watching it on Saturday. |
| 3 | _____ | _____ on Saturday? | No, she isn't. She's having it on Friday. |
| 4 | _____ | _____ of the game? | No, she isn't. She's making a video of the party. |
| 5 | _____ | _____ for Mark? | No, she isn't. She's recording it for Doug. |
| 6 | _____ | _____ on Thursday? | No, they aren't. They are going out on Sunday. |
| 7 | _____ | _____ her grandparents? | No, she isn't. She's visiting her parents. |
| 8 | _____ | _____ on Saturday? | No, she isn't. She's visiting them on Sunday. |

D Popular TV

1

Read the article. Write the headings for each section in the correct place.

Watch on your smartphone

Watch free shows on your computer

Watch on your TV

Great TV through the Internet

Today you can watch great TV through the Internet. You can watch new shows or reruns from around the world.

1 _____

You don't have a smart TV? That's OK. Get a streaming media player. It's a small box, and it's not very expensive. Connect it to your TV, and you can watch shows from the Internet through your TV. You can find good shows through on-demand services. Some services only allow you to watch the most recent episodes. Other services let you watch whole seasons of your favorite shows.

2 _____

Some TV networks allow you to watch their TV shows online for free. Go to the websites of these networks. Look for live streams or past episodes. There are some commercials, but they are usually short.

3 _____

Do you want to take your shows with you everywhere you go? No problem. You can download apps to your smartphone. Search for apps from TV networks or on-demand services. You can watch the shows on a bus, or on a train, or while you are exercising at the gym!

TV is almost 100 years old! Here are some important dates in the history of television.

- **1920s** first TV sets
- **1930s** first TV commercial
- **1940s** first sitcom, first color TV sets
- **1950s** first reality show
- **1960s** first satellite TV



2

Read the article again. Then answer the questions.

- 1 Are reality shows new? No, they aren't.
- 2 Do free online shows have commercials? _____
- 3 Can you watch reruns online? _____
- 4 How can you watch TV shows on a bus? _____
- 5 What can you connect to your TV to watch shows through the Internet? _____

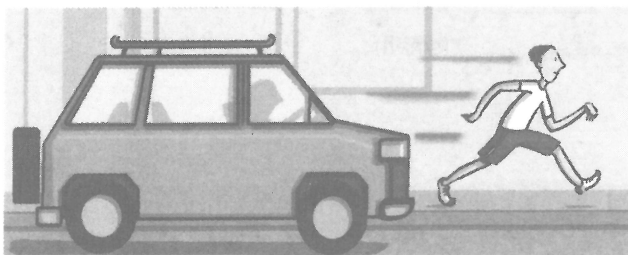
Shopping

A It's lighter and thinner.

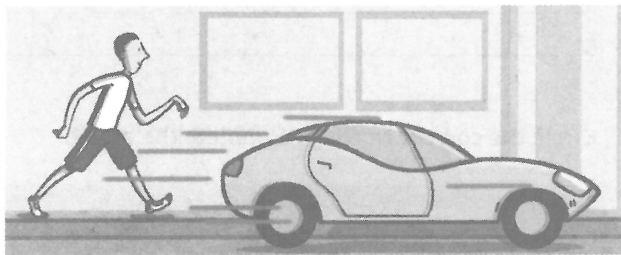
1 Match the opposites.

- | | |
|------------------|-------------|
| 1 light <u>e</u> | a loud |
| 2 quiet _____ | b big |
| 3 cheap _____ | c fast |
| 4 small _____ | d thick |
| 5 thin _____ | e heavy |
| 6 slow _____ | f expensive |

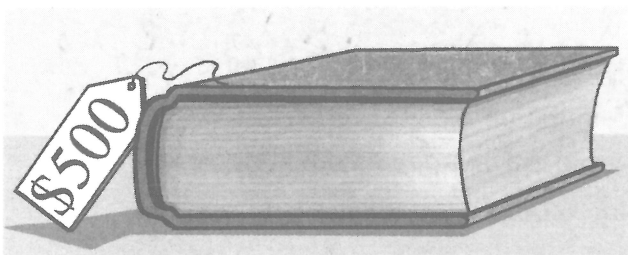
2 Look at the pictures. Complete the sentences with some of the words from Exercise 1.



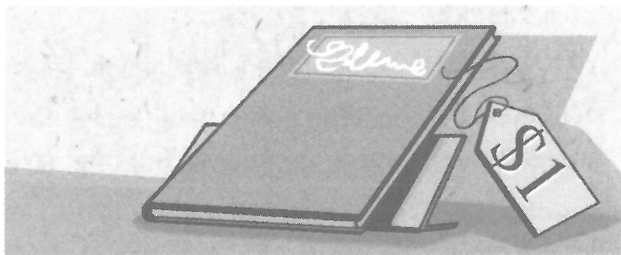
- 1 Joe's car is _____ big _____ and
_____ slow _____.



- 2 Donna's car is _____ and
_____.

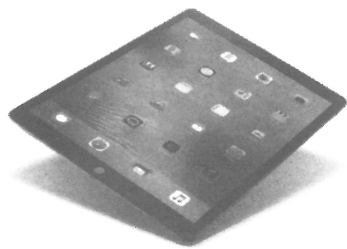


- 3 This book is _____ and
_____.



- 4 This book is _____ and
_____.

- 3** Look at the pictures. Then write sentences with the comparative form of the adjectives in parentheses.



tablet, \$400



laptop, \$1,000

- 1 The laptop is heavier than the tablet. (heavy)
- 2 _____ (big)
- 3 _____ (expensive)
- 4 _____ (light)
- 5 _____ (cheap)
- 6 _____ (small)

- 4** Circle the correct words to complete the email.

To: MateoG@cup.org
From: Cassandra92@cup.com
Subject: My new computer!

Hi, Mateo!

I have a new computer. It's really nice. It's a laptop, so it's **more small** / **(smaller)**¹ than my old desktop computer. It's also **faster** / **less fast**! It was **expensiver** / **more expensive**³, but that's OK. I love it! The computer store had a **cheaper** / **less cheap** laptop, but it was very **old** / **older**⁵. My laptop is **better** / **good**⁴ than that one!⁶

Oh, I have a new cell phone, too. It's **nice** / **nicer**⁷ than my old phone. It's pretty **small** / **less small**⁸, and it's extremely **lighter** / **light**!⁹

How are you? How are your Spanish classes? Are they **more difficult** / **difficult**¹⁰ than your classes last year? My English class is **bad** / **worse** than my class last year. The teacher is pretty friendly, but the class is **big** / **bigger**¹¹ than the one last year!¹²

Write soon!
 Cassandra

5

Complete the conversation with the comparative form of the correct adjective from the box. Use *Which*, *is*, *printer*, and *than* as needed.

cheap new quiet small

Clerk Hello. Can I help you?

Yoko Yes, please. I want to buy a new printer.

Clerk OK. These two printers are great — the Target 1000 and the Excite XL.

Yoko Which printer is smaller ¹ ?

Clerk The Target 1000 _____ the Excite XL. The Excite XL is very big. ²

Yoko _____ ? ³

Clerk The Target 1000 _____ the Excite XL. It's only \$120. ⁴

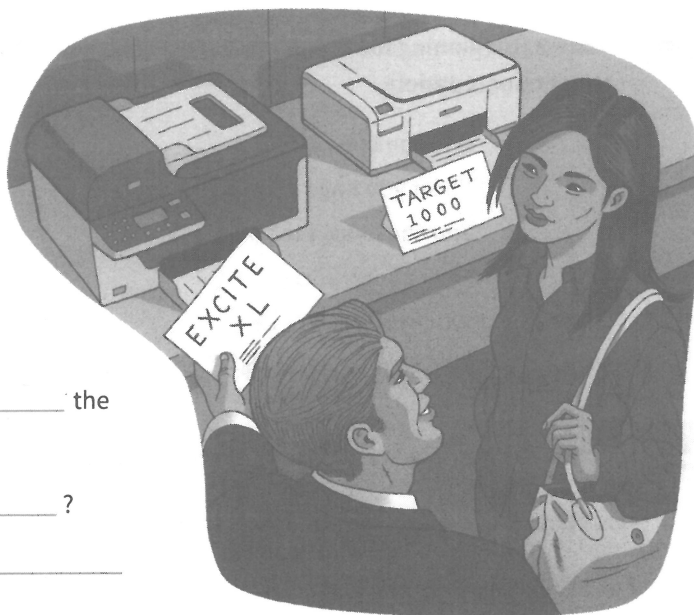
Yoko _____ ? ⁵

Clerk Oh, the Excite XL _____ the Target 1000. ⁶
The Target 1000 is pretty loud.

Yoko Hmm . . . _____ ? ⁷

Clerk The Excite XL _____ . The Target 1000 is a year old. ⁸

Yoko OK, thanks. I want to buy the Excite XL.



6

Write sentences about the pictures. Use the comparative form of the adjectives.

- 1 The bicycle is smaller than the motorcycle.
 - 2 _____
 - 3 _____
 - 4 _____
 - 5 _____
- (small) (expensive) (heavy) (quiet) (fast)



bicycle, \$1,500

7

What's your opinion? Write sentences about the pictures in Exercise 6. Use the comparative form of the adjectives.

- 1 _____
 - 2 _____
- (nice) (good)



motorcycle, \$4,000

B Would you take \$10?

1 Write B (bargaining for a lower price) or S (suggesting a different price). Then add the correct punctuation.

- 1 B Will you take \$100 ?
- 2 I'll let you have it for \$85
- 3 You can have it for \$15
- 4 How about \$35
- 5 Would you take \$12
- 6 I'll give it to you for \$45

2 Complete the conversation with some of the sentences from Exercise 1.

- A. **Bin** Excuse me? How much is this plate?

Hai It's only \$20.

Bin Oh, that's expensive.

Would you take \$12 _____ ?

Hai No, I'm sorry. _____

Bin OK, thanks. I'll take it.



- B. Gustavo** Excuse me? How much is this hat?

Ivan It's only \$60.

Gustavo Wow, that's expensive.

_____ ?

1

Ivan No, I'm sorry. \$60 is a good price.

Gustavo Well, thanks, anyway.

Ivan Wait! _____
2

Gustavo Great. I'll take it!



C This hat is too small.

1 Circle the correct word to complete each sentence.

- 1 These jeans are tight. They're not _____.
a bright b uncomfortable **c comfortable**
- 2 This gray shirt is very _____. Can I try on that shirt with flowers on it?
a plain b comfortable c bright
- 3 I don't like this dress. It's _____.
a pretty b comfortable c ugly
- 4 This blouse is too small. It's very _____.
a baggy b tight c comfortable
- 5 I really like this tie. It's so _____.
a uncomfortable b nice c ugly
- 6 \$200! These shoes are _____.
a expensive b baggy c bright

2 Complete the conversations with the correct adjective from the box.

bright comfortable plain pretty tight ugly

A. Nick Do you like these pants, Paul?

Paul Well, I like the color. They're bright.
But...

Nick But?

Paul Um, well... Do they fit?

Nick Actually, no. They're fairly tight.

Paul Why don't you try on a bigger size?

Nick That's a good idea.

(Later)

Nick OK. What do you think?

Paul Those pants look good on you. And they look more comfortable.

B. Mary Look at this dress, Paula. It's really pretty. I love it!

Paula Well, I don't. It's just a black dress. It's very ugly.

Mary I know, but it's nice.

Paula Well, I don't think it's pretty. I think it's uncomfortable.

Mary Really? Now I don't want to buy it.



3 Put the words in the correct order to make sentences.

- 1 isn't / This / enough / shirt / big / . This shirt isn't big enough.
- 2 clothes / have / He / doesn't / enough / . _____
- 3 is / My / tight / jacket / too / . _____
- 4 don't / enough / have / We / time / . _____
- 5 enough / Her / warm / coat / isn't / . _____
- 6 glasses / too / these / Are / expensive / ? _____
- 7 shoes / Do / enough / you / have / ? _____
- 8 this / cheap / Is / belt / enough / ? _____

4 Complete the sentences with *too* or *enough*

A

This blouse is too big, and these pants aren't long 1 ! The bag is 3 expensive, and the shoes are 2 4 tight.

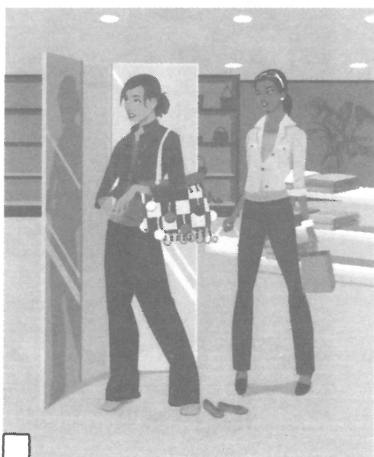
B

This jacket is 1 small, and these pants are 2 baggy. The bag is ugly, and the shoes aren't big 3 !

C

This blouse isn't nice 1 , but I like the pants. The bag isn't big 2 , and the shoes are 3 expensive. I don't have 4 money. I hate shopping!

5 Match the pictures to the sentences from Exercise 4. Write A, B, or C.



1 ☐



2 ☐



3 ☐

Write sentences in the simple present. Use the words in parentheses and *too* or *enough*.



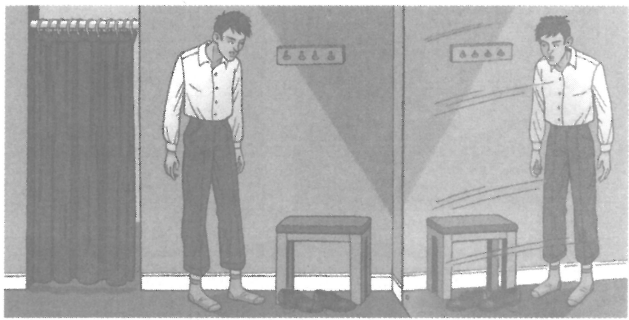
- 1 We don't have enough pasta.
(we / not have / pasta)



- 2 _____
(this sofa / not be / big)



- 3 _____
(she / not be / tall)



- 4 _____
(these pants / be / short)



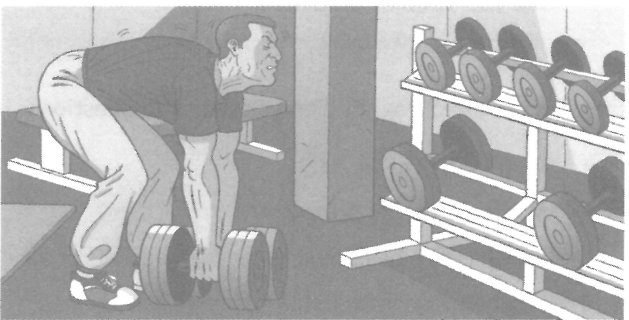
- 5 _____
(it / be / cold)



- 6 _____
(there be / space / in the closet)



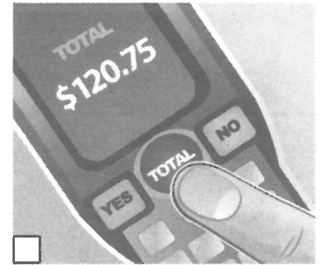
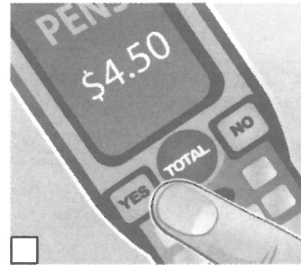
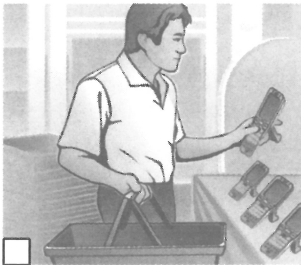
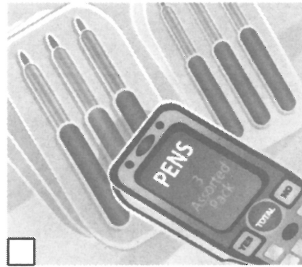
- 7 _____
(he / not get / sleep)



- 8 _____
(these weights / be / heavy)

D A shopper's paradise

1 Read the article. Then number the pictures.



Oh Office has a new way to shop.

Come and try it! It's easier than shopping the old way.

- 1 Enter our store. Get a shopping basket. Our baskets are bigger than baskets in other stores. You have enough space for pencils, paper, small office lamps, and more!
- 2 Take a *go-scan* from the shelf next to the baskets. Turn it on.
- 3 Start shopping! Scan an item you want to buy.
- 4 Look at the price on the window of the *go-scan*. Do you want the item? Yes! Touch the "yes" button, and scan the item again. Then put it in your basket. You don't want the item? Touch the "no" button, and put the item back on the shelf.
- 5 Continue shopping and scanning!
- 6 Are you finished? Touch the "total" button on the *go-scan*. How much is it?
- 7 Put your credit card in the *go-scan*.
- 8 Put your things in a bag and go home.

See you soon at Oh Office!

2 Read the article again. Then answer the questions.

- 1 What kind of store is it?
- 2 Where are the *go-scans*?
- 3 Are Oh Office baskets smaller than baskets in other stores?
- 4 Which button is for items you want?
- 5 Which button shows how much everything costs?

It's an office store.

Fun in the city

A You shouldn't miss it!

1 Complete the captions under the pictures with the words in the box.

Botanical Garden	Fountain	✓ Palace	Square
Castle	Monument	Pyramid	Statue



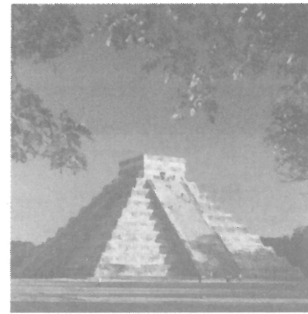
1 Grand Palace



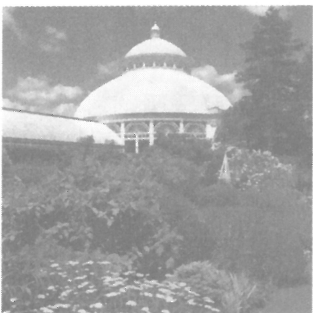
2 Trim _____



3 _____
of King Leonidas
of Sparta



4 Chichen Itza Mayan



5 New York



6 Arc de Triomphe



7 Friendship of
the Peoples



8 Federation

2 Complete the sentences. Write three of the places from Exercise 1.

- The _____ is in the Park of Soviet Economic Achievement in Moscow.
- The _____ is in Greece. It's bigger and taller than a real man.
- The _____ is in Bangkok, Thailand. The queen and king live there sometimes.

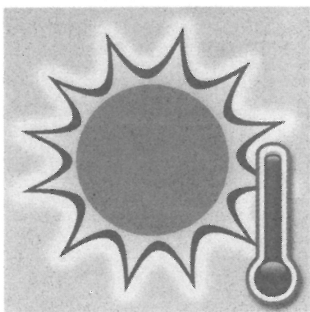
3

Complete the conversations with *should* or *shouldn't*.

- A. Eva I'm going to Peru on vacation. Where should I go?
1
Simone You go to Arequipa. It's beautiful. And
2
you miss Cuzco. It's amazing!
3
- B. Cory I want to buy a book. Where I buy it?
1
Ben You buy it at the mall. It's too expensive.
2
You buy it online. It's cheaper.
3
- C. Jung Ah How we get to the restaurant?
1
Su Ho Well, we take the bus. It's too slow.
2
Jung Ah we take a taxi?
3
Su Ho Yes, we .
4
- D. Andres What time we come to your party?
1
Santos You come early. You can help me with the food.
2
Andres I come at 6:00?
3
Santos No, you . That's too early. How about at 7:00?
4
Andres OK.

4

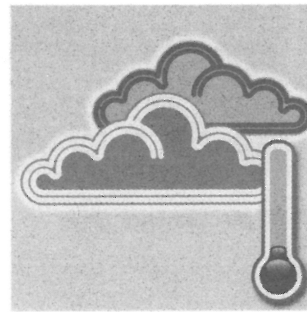
Look at the weather information for each city. Then answer the questions.



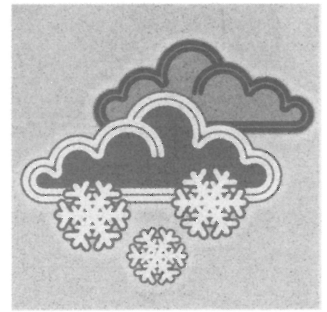
Cairo



Seoul



Chicago



Vancouver

- 1 Mateo hates cold weather. Should he go to Cairo? Yes, he should.
- 2 Alison doesn't like rainy weather. Should she go to Seoul?
- 3 Kyle and Casey want to ski. Should they go to Vancouver?
- 4 I don't like hot weather. Should I go to Chicago?
- 5 Paul wants to swim outside. Should he go to Vancouver?
- 6 Mr. and Mrs. Willis like cold weather. Should they go to Cairo?

5 Write sentences about Tours 1 and 2. Use *can* or *can't*.

CITY TRAVEL

	go to a museum	see a palace	visit a monument	have lunch at a castle
Tour 1	X	✓	X	✓
Tour 2	✓	X	✓	X
Tour 3	X	✓	✓	X
Tour 4	X	✓	X	✓

- 1 On Tour 1, you can't go to a museum or _____
You can see a palace and _____
- 2 On Tour 2, _____ or _____
 _____ and _____

6 Answer the questions about Tours 3 and 4. Use the information from Exercise 5.

- 1 Can Susan go to a museum on Tour 3? No, she can't.
- 2 Can we have lunch at a castle on Tour 4? _____
- 3 Can you visit a monument on Tour 4? _____
- 4 Can Jack see a palace on Tour 3? _____
- 5 Can Jean and Paul go to a museum on Tour 4? _____

7 Circle the correct answer.

- 1 The main square is great! You _____ go there tomorrow.
☒ a should b shouldn't c can't
- 2 There are 150 statues in this city. You _____ see them all in one day.
a should b can't c can
- 3 Julia loves to ski. She _____ go to Canada. There's a lot of snow there in the winter.
a should b can't c shouldn't
- 4 We _____ eat pasta. There's a good Italian restaurant across the street.
a. shouldn't b can't c can
- 5 It's extremely hot today. We _____ take our coats on the tour.
a should b can c shouldn't

I'd recommend going ...

1

Write the lines of the conversation in the correct order.

Almost, but I don't know much about Montpellier. What do you think I should do there?

✓ Hi, Mari.

I'd suggest seeing the botanical garden.

Oh, hi, Ray. Are you ready for your trip to France?

OK. That sounds good.

Botanical garden?

Yes. You can see all of the botanical garden in one day, and it's great.

Ray Hi, Mari.

Mari _____

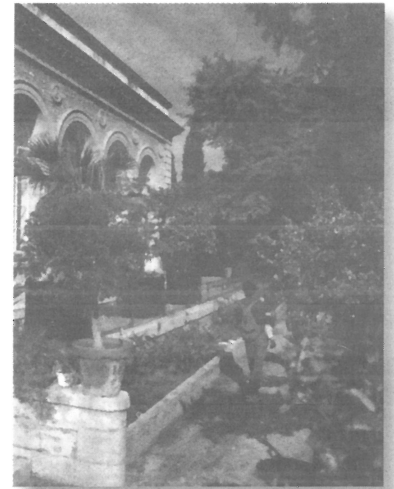
Ray _____

Mari _____

Ray _____

Mari _____

Ray _____



2

Write a conversation with the words and expressions in the box. Use Exercise 1 as a model.

Italy
Rome
the fountains
I'd recommend ...
What would you recommend doing there?

Lina Hi, Sergio.

Sergio _____

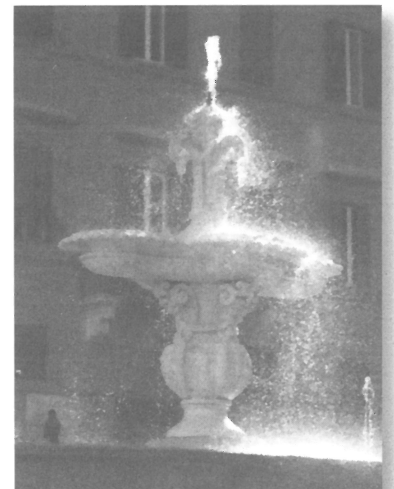
Lina _____

Sergio _____

Lina _____

Sergio _____

Lina _____



C The best and the worst

1 Put the letters in the correct order to make adjectives.

- | | |
|---------------|--------------|
| 1 edmorn | _____ modern |
| 2 ssseutfrl | _____ |
| 3 gluy | _____ |
| 4 nceal | _____ |
| 5 atdaloriitn | _____ |
| 6 lbfietauu | _____ |
| 7 lxiargen | _____ |
| 8 fase | _____ |
| 9 aodurnseg | _____ |
| 10 iydtr | _____ |

2 Describe the pictures. Give your opinion. Use some of the words from Exercise 1.

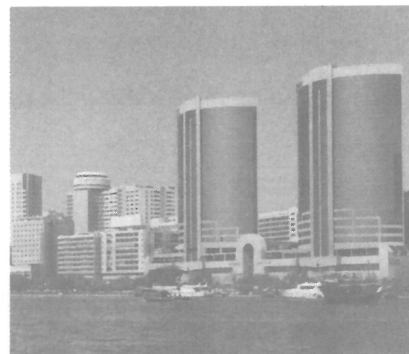
Example: It's a beautiful and safe city.



1 _____



2 _____



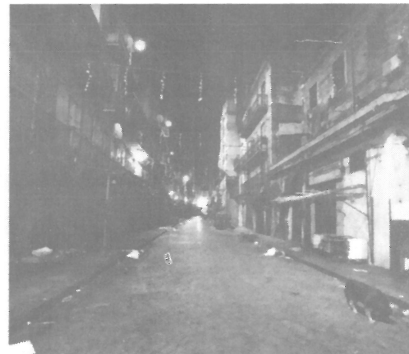
3 _____



4 _____



5 _____



6 _____

3

Rewrite the sentences with the opposite adjectives.

- 1 It's the most modern hotel in the city.

It's the most traditional hotel in the city.

- 2 It's the safest city in the world.

- 3 It's the most beautiful restaurant in Chicago.

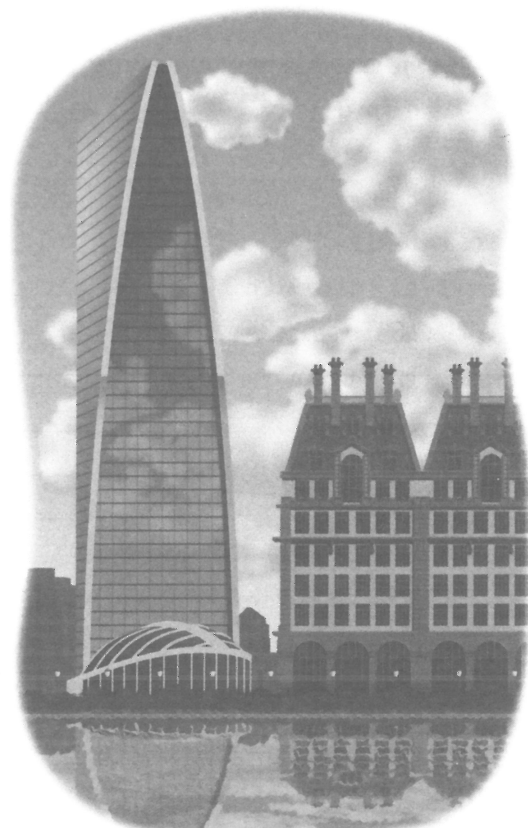
- 4 The bookstore is the most expensive store in the mall.

- 5 Shannon has the most stressful job in the world!

- 6 Market Street is the noisiest street in my town.

- 7 It's the cleanest beach in Spain.

- 8 It's the smallest café by the park.



4

Read the clues. Then answer the questions.

- 1 ● Miami is bigger than Naples.

- Key Largo is smaller than Naples.

What's the biggest city in Florida?

Miami is the biggest city in Florida.

- 2 ● Oliver is shorter than Ethan.

- Matt is taller than Ethan.

Who's the tallest boy in the class?

- 3 ● Main Street is dirtier than Elm Street.

- Park Street is cleaner than Elm Street.

What's the cleanest street in the town?

- 4 ● Jane's computer is newer than David's computer.

- Wendy's computer is older than Jane's computer.

Who has the newest computer in the family?

5

Complete the paragraphs with the superlative form of the adjectives in parentheses.

What's your favorite place?



Posted by: KateMonk12

I love going to Thailand. Bangkok is

the biggest ¹ (big) city in Thailand. I always stay in
² (clean) and ³ (safe)
 hotel in the city. It's also close to the markets. I get
⁴ (beautiful) clothes there!



Posted by: DavidP

Sometimes I think I have ⁵ (bad) and
⁶ (stressful) job in the world! But, not always.

I sometimes travel for work, and it's great. My favorite place is a hotel
 in San Diego. The pool is ⁷ (relaxing) place! But it's
 not my favorite place in the hotel. I love the hotel restaurant. I think it's one of
⁸ (good) restaurants in the city.



Posted by: LivLiv

My favorite city is Tokyo. It's ⁹ (modern) city
 in Japan. I think it's ¹⁰ (clean) big city in the world. I
 like visiting the Tokyo National Museum. It's ¹¹ (old)
 museum in Japan, and it's also one of ¹² (traditional).

6

Answer the questions with information about your country.

- 1 What's the oldest city? _____
- 2 What's the best season to travel? _____
- 3 What's the coldest city? _____
- 4 What's the hottest city? _____
- 5 Where's the biggest park? _____
- 6 What's the most modern museum? _____

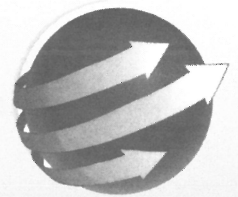
D The best place to go

1 Read the blog. Then circle the correct answer.

- 1 *Eating a Biscuit Together* is by Ku BomJu / Bukchon.
- 2 The statue of the businessman is in Los Angeles / Ernst & Young.
- 3 The statue in Australia is a statue of Charles La Trobe / Robb.
- 4 The artist of *The Runner* is Costas Dromeas / Varotsos.

Unusual Statues around the World

I travel a lot for work and for fun. I see a lot of famous landmarks. *The Statue of Liberty* in New York City is my favorite statue, but here are some unusual statues from my travels.



This statue is called *Eating a Biscuit Together*. This statue is actually a bench – you can sit on it! It's by artist Ku BomJu, and it's in front of the Bukchon Art Museum in Seoul, Korea. I think it's very funny!



I don't know the artist or name of this statue, but I really like it! It's a statue of a businessman in Los Angeles, California. It's in front of the Ernst & Young Building. I think he has the most stressful job in Los Angeles. Maybe he is an accountant for a movie star!



You can't miss this statue! It's of Charles La Trobe, a famous politician in Australia in the 1800s. The artist's name is Charles Robb. It's at La Trobe University Bundoora in Melbourne, Australia. Do you think his head hurts?

I love this statue! It's called *Dromeas II*, but people call it *The Runner* in English. It has a lot of glass plates that make the shape of a runner. The artist is Costas Varotsos. It's in front of the Athens Hilton hotel in Athens, Greece. I think it's the fastest statue in the world, but it's not going far!



2 Read the article again. Write T (true), F (false), or NI (no information).

- 1 The Bukchon Art Museum has traditional Korean art. NI
- 2 The statue of the businessman is in Europe.
- 3 The statue in Australia doesn't have a head.
- 4 The statue *The Runner* is in Greece.
- 5 *The Runner* is the writer's favorite statue.

A Where was he born?

Look at the pictures. Complete the puzzle with career words.



2

Rewrite the sentences. Use the past of *be* and the words in parentheses.

- 1 I'm in Chicago right now.
I was in Chicago last week _____ . (last week)
- 2 Tom and Carol are at a basketball game tonight.
_____ . (last night)
- 3 Where are you right now?
_____ ? (yesterday)
- 4 Stephanie and Kim aren't in class today.
_____ . (on Tuesday)
- 5 Is David at the party tonight?
_____ ? (on Friday night)
- 6 Tameka isn't tired now.
_____ . (in the morning)

3

Look at the chart. Then answer the questions.

Family name	First name	Title	Birthday	Place of birth
Balkan	Erol	Mr.	January 17, 1992	Istanbul
Davis	Cassandra	Ms.	April 7, 1986	San Francisco
Ferris	Alicia	Mrs.	December 10, 1950	Vancouver
Gomez	Rodrigo	Mr.	June 4, 1975	Mexico City
Johnson	Kyle	Mr.	May 23, 1986	Melbourne
Kato	Sakura	Mrs.	January 18, 1967	Tokyo
Morgan	Wendy	Ms.	October 8, 2000	Vancouver

- 1 Where was Erol born? He was born in Istanbul.
- 2 When was Alicia born? _____
- 3 Was Sakura born in Tokyo? _____
- 4 Was Rodrigo born in July? _____
- 5 Were Cassandra and Kyle born in 1988? _____
- 6 Where were Alicia and Wendy born? _____
- 7 Were Erol and Sakura born in January? _____
- 8 When was Rodrigo born? _____

Complete the conversation with the correct form of the past of *be*.

Jay Hey, Shelly. This is really interesting . . .

Shelly What?

Jay Well, I'm reading about Leonardo da Vinci.

Shelly Oh. Was he an explorer?

Jay No, he _____². He _____³ a famous artist. Many
of his paintings _____⁴ famous, such as the *Mona Lisa*.

Shelly Oh, yeah. That's right.

Jay But I didn't know this. He _____ also a musician and a writer!

Shelly Wow. _____ he born in Italy?

Jay Yes, he 7. He 8 born in Vinci,
a small town in Italy.

Shelly Vinci, like his last name.

Jay Yes, “da Vinci” means “from Vinci.” Hey, he _____ born on
9
April 15, 1452. That’s your birthday!

Shelly No, it isn't. I _____ born on April 15. My birthday is April 16.

Jay Oh, yeah. Well, listen to this. He _____ also a great scientist with many inventions.

Shelly _____ his inventions popular?

Jay No, they _____ . And the technology _____
 13 14
 available then to make his inventions.

Answer the questions with your own information.

- 1 Where were you born? _____
- 2 When were you born? _____
- 3 When were your parents born? _____
- 4 Where were you yesterday afternoon? _____
- 5 Were you in your English class yesterday? _____

B I'm not sure, but I think...

1 Complete the expressions of certainty and uncertainty in the conversation.

Jerry Hey, Tanya, can you help me with this puzzle?

Tanya Sure.

Jerry Who was Coco Chanel?

Tanya She was a famous designer.

Jerry Are you sure?

Tanya I'm p_____ 1

Jerry OK. D-E-S... Yes, that's an eight-letter word. It works! And what was the last name of the Mexican president in 2002?

Tanya I'm not s_____ 2, but I think it was Fox.

Jerry Yes, that works. Oh, I know this one. Mozart's first name was Wolfgang.

Tanya Are you sure? I think it was Ludwig.

Jerry No, it wasn't Ludwig. I'm c_____ 3
it was Wolfgang. It has eight letters.



2 Complete the conversation with expressions of certainty or uncertainty. More than one answer is possible.

Jerry OK. Only three more. Who is Elena Ochoa?

Tanya I'm _____ 1, but I think she was a scientist.

Jerry Hmm... That doesn't fit. It starts with an A... I know, she was an astronaut!

Tanya Are you sure?

Jerry Yes. _____ 2 ! OK. This one's difficult. Who was Eiji Sawamura?

Tanya _____ 3, but I think he was a soccer player.
No, wait, he was a baseball player! _____ 4

Jerry You're right. Thanks!

1

brave caring determined honest inspiring intelligent passionate talented

TOMKINS ACCOUNTING

Name: Orlando Rodriguez **Position:** Accountant

Overall rating: Very good

Comments:

Orlando is extremely _____. He learns new things quickly and easily.

He's also very 1 . He tries everything possible to do a good job.

He's always on time, and he's very ²_____. He always tells the truth, even when others don't agree with his opinion. ³_____

Perfect Pets Animal Care



Name: Josie Kennedy **Position:** Assistant

Notes:

I think Josie is good for the job. She is very . She was nice to all

the animals here. She's also very ⁴_____. She wasn't afraid to work
with the bigger dogs. I recommend Josie for this job. ⁵_____

LTC Teamwork Presentation



Overall rating: ☒ Very good ☐ Good ☐ Not good

Comments:

The presentation on teamwork was very good. I learned a lot about how to work with people in groups. Ms. Beck was a great teacher. She was very _____⁶ about teamwork and showed strong feelings about it. She was _____⁷ and now I want to do more teamwork with people at my office! She's also a _____⁸ writer. She's very good at writing how-to books. I want to buy her newest book.

2

Complete the email. Use the simple past of the verbs in parentheses.

TO: Bob@email.com

Hello from San Diego!

I'm having a great vacation! It's very warm here.

Yesterday we went (go) to Balboa Park. It's a really big park, so we (decide) to stay all day. In the park, we (visit) the San Diego Zoo. It's the biggest zoo in California! After that, we (walk) around other parts of the park, and we (get) really tired. But we (see) some beautiful fountains and statues, and my brother (meet) a movie star!

We (eat) lunch at a café in the park. We (have) some good sandwiches, but my parents (not like) them.

See you soon!

Terri

3

Write questions with the words in parentheses and the simple past. Then answer the questions with the information in Exercise 2.

- 1 A Where did Terri go on vacation ? (Where / Terri / go / on vacation)
 B She went to San Diego .
- 2 A Did ? (Terri / go / to the park with her family)
 B .
- 3 A ? (What / they / visit / in the park)
 B .
- 4 A ? (they / get / tired)
 B .
- 5 A ? (Where / they / eat / lunch)
 B .
- 6 A ? (Terri's parents / like / the food)
 B .

4

Look at Miguel's status updates. Then write sentences about his week. Use the simple past and *ago*.

SOCIALSPACE



Miguel Trandall



STATUS UPDATES

I'm eating fish at a Thai restaurant. Yum! 😊

Posted on Monday, 4/12 at 2:40 p.m.

Miranda and I are shopping.

Posted on Tuesday, 4/13 at 7:32 p.m.

I'm watching a boring reality show. 😞

Posted on Wednesday, 4/14 at 9:05 p.m.

I'm not going to the park. It's too cold!

Posted on Thursday, 4/15 at 5:15 p.m.

My mom and I are eating breakfast in a coffee shop.

Posted on Friday, 4/16 at 8:10 a.m.

Martin and I are lifting weights. Ugh!

Posted on Saturday, 4/17 at 11:23 a.m.

My sister and I aren't going out. We're too tired!

Posted on Sunday, 4/18 at 12:00 p.m.

Today is Monday, 4/19.

- 1 Miguel ate fish at a Thai restaurant seven days ago.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____

D Making a difference

1 Read the article. Then check (✓) the adjectives that describe each person.

	brave	determined	inspiring	passionate	talented
1 John Muir			✓		
2 Ada Blackjack					
3 Louis Armstrong					

Book Corner

Books in review this week: Biographies

BOOKMAGAZINE



A Passion for Nature: The Life of John Muir by Donald Worster

This biography about John Muir was terrific. John Muir was born in Scotland in 1838, and he moved to the United States in 1849. He was an explorer and a writer, and he was a very inspiring person. He was passionate about nature, and he helped to create many national parks in the United States. In this book, Donald Worster describes Muir's inspiring travel and work. He also writes about Muir's life with his family and friends.



Ada Blackjack: A True Story of Survival in the Arctic by Jennifer Nevin

Ada Blackjack was born in 1898 in Alaska. In 1921, she went with one Canadian and three American explorers to Wrangel Island in the Arctic. The four men wanted to explore the island. Ada was their cook. After two years, they didn't have enough food and had to leave the island. One man was too sick to travel. Three of the men left to find help. Ada stayed with the sick man. After three months, the man died. Then Ada was alone on the island. She was there for five months, but Ada was determined and brave. Finally, a search team found her, and Ada went back to Alaska. It's an exciting book, and Jennifer Nevin tells Ada's story very well.



Pops: A Life of Louis Armstrong by Terry Teachout

Louis Armstrong was born in New Orleans in 1901. He was an extremely talented jazz musician, composer, and singer. He influenced all kinds of musicians and singers, including jazz and pop musicians and singers who are popular today. Louis Armstrong was famous all over the world. In 2001, one hundred years after his birth, the New Orleans airport was renamed Louis Armstrong International Airport in his honor. Terry Teachout writes about Armstrong's music, but he also writes about his life. He shows that Louis Armstrong was an inspiring musician who had an extremely interesting life.

2 Read the article again. Answer the questions.

- Where was John Muir born? He was born in Scotland.
- When did Muir move to the United States? _____
- When did Ada Blackjack go to Wrangel Island? _____
- How long was Blackjack alone on the island? _____
- Where was Louis Armstrong born? _____
- What was Armstrong's job? _____

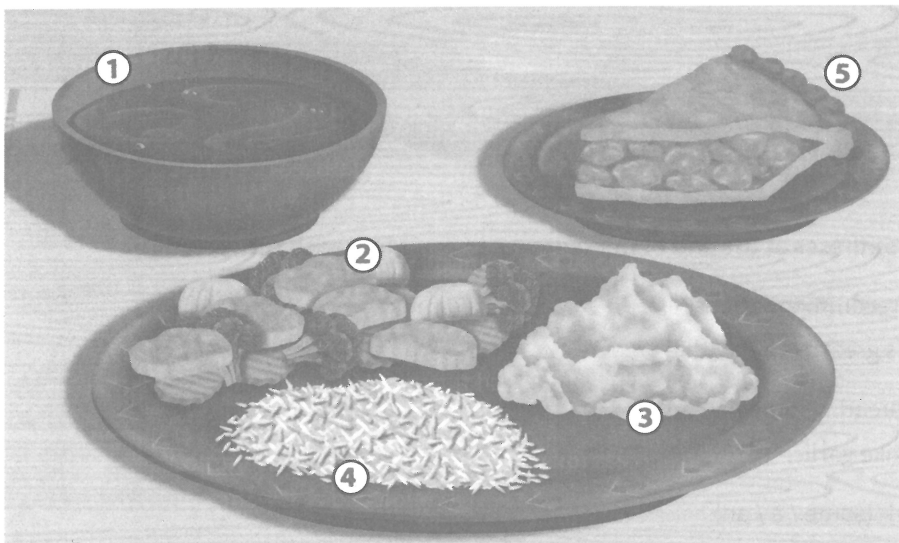
In a restaurant

A The ice cream is fantastic!

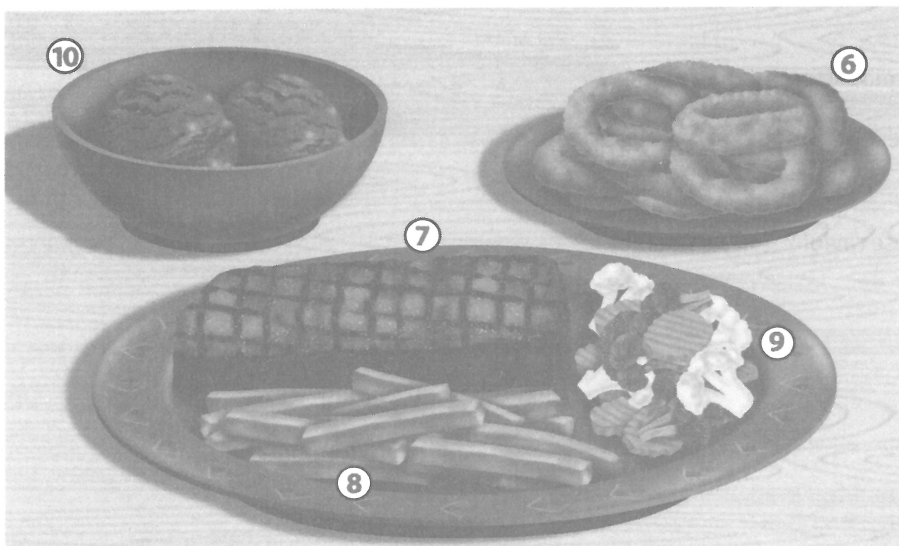
1 Cross out the words that don't belong in each list.

- | | | | | |
|----------------|------------------|------------------------|------------------|----------------|
| 1 Main dishes: | chicken stir-fry | fruit salad | lamb chop | cheese ravioli |
| 2 Desserts: | apple pie | ice cream | cheesecake | steak |
| 3 Side dishes: | mashed potatoes | French fries | mixed vegetables | tomato soup |
| 4 Appetizer: | crab cakes | garlic bread | rice | onion rings |

2 Label the food with some of the menu items from Exercise 1.



- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____



- 6 _____
- 7 _____
- 8 _____
- 9 _____
- 10 _____

3

Plan a party. Write menu items for each category. Use your own ideas.

PARTY MENU

Appetizers:

Main dishes:

Side dishes:

Desserts:

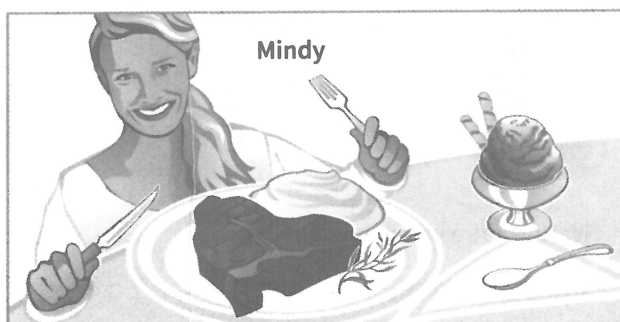
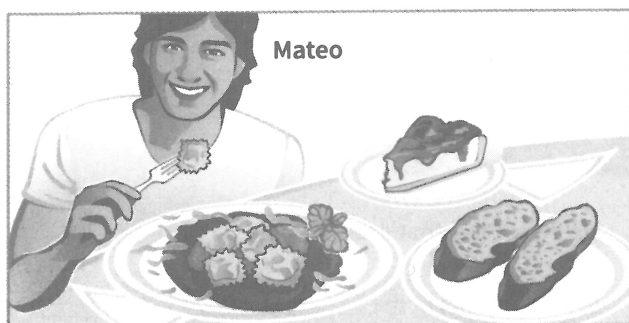
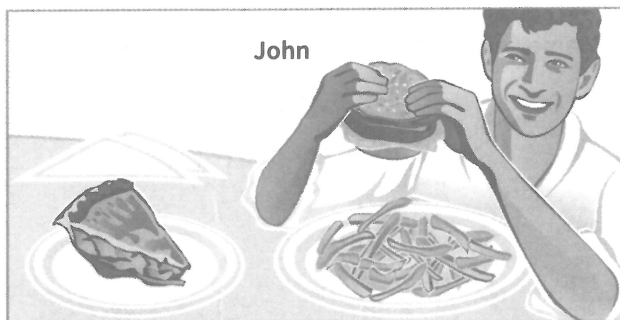
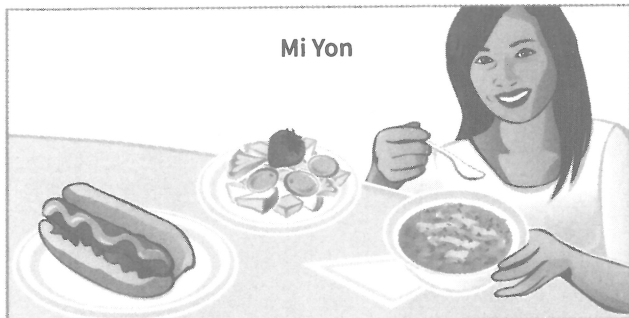
4

Circle the correct word in the parentheses at the end of the sentence to complete each conversation.

- 1 A How are the desserts? Any recommendations?
B I had _____ apple pie. It's great! (an / a / the)
- 2 A Let's order _____ garlic bread. (some / a / an)
B Not for me, thanks. I don't like garlic.
- 3 A Let's try _____ appetizer! (some / a / an)
B OK.
- 4 A Do you want coffee?
B Yes, please. With _____ milk. (some / the / a)
- 5 A What do you want for dinner?
B I think I'll start with _____ dessert! (an / a / the)
- 6 A Do you want _____ cheese ravioli? (an / a / some)
B No, thank you.

5

Look at the pictures. Complete the sentences with the names of the people having the food. Then circle the correct words to complete the sentences.



- 1 _____ John _____ is having a / some hamburger, the / some French fries, and the / some apple pie.
- 2 _____ is having a / some garlic bread, the / some cheese ravioli, and a / some cheesecake.
- 3 _____ is having a / some steak, a / some mashed potatoes, and the / some ice cream.
- 4 _____ is having the / some chicken soup, a / the hot dog, and a / an fruit salad.

6

Complete the conversations with *a / an, the, or some*.

A. Randy What did you have for lunch today?

Joe I had _____ a _____ hot dog and _____ some _____ tomato soup.

Randy How were they?

Joe _____ a _____ hot dog was very good, but _____ the _____ soup was cold.

B. David What did you have?

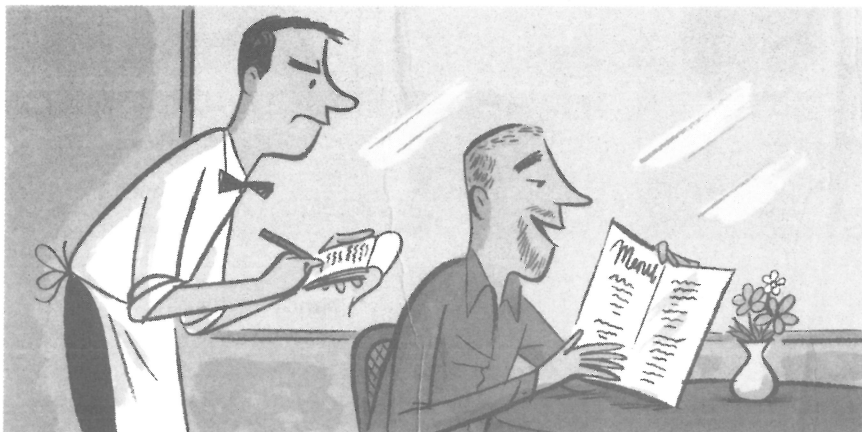
Marcia I had _____ some _____ garlic bread and _____ some _____ cheese ravioli.

David How were they?

Marcia _____ some _____ garlic bread and _____ some _____ cheese ravioli were good.

B I'll have the fish, please.

- 1** Complete the expressions for ordering food and checking information.
Sometimes more than one answer is possible.



Waiter Are you ready to order?

Joshua Yes, I am.

Waiter OK. What would you like?

Joshua I'll ¹ have the chicken stir-fry and some rice, please.

Waiter Anything else?

Joshua No, thank you.

Waiter OK. Let me ² that.
You'd like the chicken stir-fry and some rice.

Joshua Yes. Oh, and I'd ³ some onion soup, too.

Waiter Is that all?

Joshua Yes, that's all.

Waiter OK. Let me ⁴ that.
You'd like the chicken stir-fry, some rice, and some onion soup.

Joshua That's right. Oh, wait! Can I ⁵ some water, please?

Waiter Sure. Is that all?

Joshua Yes. Thank you.

Waiter Let me ⁶ that back.
The chicken stir-fry, some rice, some onion soup, and some water.

Joshua Yes, please. That's all, thank you!

- 2** Complete the conversation with your own ideas and the expressions in Exercise 1.

Waiter Are you ready to order?

You Yes. _____

Waiter Anything else?

You Um, yes. _____

Waiter OK. Let me _____


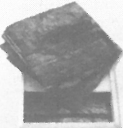
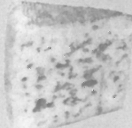





You That's right. Thank you.

C Have you ever ... ?

1 Put the letters in the correct order to make food words.

- | | | | |
|-------------------|-----------------|----------------------------|-------|
| 1 a a o c s o v d | <u>avocados</u> | 6 n a s p i n l t a | _____ |
| 2 y s o e t s r | _____ | 7 y s o l m i k | _____ |
| 3 a s d e t | _____ | 8 a r c o r t u j e i c | _____ |
| 4 i d s u q | _____ | 9 l b e u e h e c s e | _____ |
| 5 a e s d e w e | _____ | 10 z f e o n r g o u t y r | _____ |


2 Complete the order form from an online supermarket. Use some words from Exercise 1.

	1 <u>avocados</u>	\$0.98
	_____	_____
	3 _____	\$5.00
	_____	_____
	5 _____	\$4.75
	6 _____	\$3.89
	7 _____	\$6.20
	8 _____	\$3.42



3 Complete the chart with the correct past participles.

Verb	Past participle
1 be	<i>been</i>
2 drink	
3 eat	
4 have	
5 try	

4 Look at Ramiro's answers to the quiz. Then write sentences about Ramiro's food experiences. Use the present perfect.



ARE YOU AN ADVENTUROUS EATER?

Answer the questions.

- How many times have you eaten black spaghetti? ten times
- Have you ever drunk seaweed juice? ☒ Yes ☐ No
- Have you ever tried squid? ☒ Yes ☐ No
- How often have you had unusual food? many times
- Have you ever eaten plantains? ☐ Yes ☐ No
- Have you ever had fish tacos? ☒ Yes ☐ No
- Have you been to restaurants in other countries? ☒ Yes ☐ No
- How often have you cooked unusual foods at home? never

RESULTS: You are a fairly adventurous eater.

- Ramiro has eaten black spaghetti ten times.
- He has never drunk seaweed juice.
-
-
-
-
-
-

5

Complete the conversation. Use the present perfect and the words in parentheses.

Mark Hey, Vince. Have you ever eaten ¹ (eat) oysters?

Vince No, I ². Have you ever eaten them?

Mark Yes, I ³. They're delicious!

Vince ⁴ (be) to the Seascapes Restaurant?

Mark No, I ⁵. Is it good?

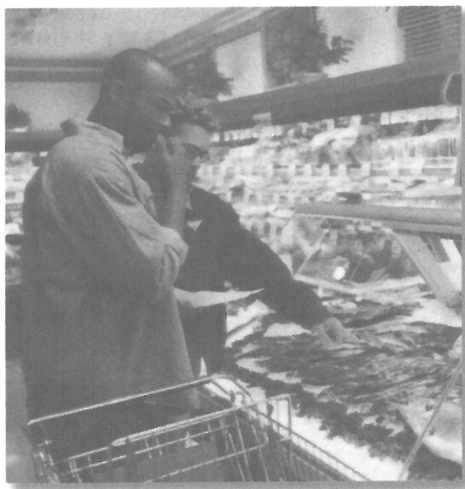
Vince Yeah, it's great! My wife and I ⁶ (eat) there three times.

Mark ⁷ (have) the seafood there?

Vince Um, no, I ⁸. I usually have the chicken!

Mark Really?

Vince Yes. But people say the oysters are fantastic.



6

Read the answers. Write the questions.

- | | |
|---|---|
| 1 <u>Have you ever tried squid sushi?</u> | No, I haven't. I've never tried squid sushi. |
| 2 <u> </u> | Yes, I have. I've had chicken tacos many times. |
| 3 <u> </u> | Yes, I have. I've drunk carrot juice before. |
| 4 <u> </u> | No, I haven't. I've never been to a Colombian restaurant. |
| 5 <u> </u> | No, I haven't. I've never eaten plantains. |
| 6 <u> </u> | Yes, I have. I've been to Chinese restaurants many times. |

7

Answer the questions in Exercise 6 with your own information. Write a short answer and add a sentence. Use the sentences in Exercise 6 as models.

- | | |
|---|---|
| 1 <u>Yes, I have.</u> | <u>I've eaten squid sushi many times.</u> |
| 2 <u> </u> | <u> </u> |
| 3 <u> </u> | <u> </u> |
| 4 <u> </u> | <u> </u> |
| 5 <u> </u> | <u> </u> |
| 6 <u> </u> | <u> </u> |

D Restaurant experiences

1

Read the webpage. How many seafood items are on the menu?

There are _____ seafood items on the menu.

YOUR MENU Find a restaurant near you!

New Search	Profile and Reviews	Menu
<p>by rating</p> <p>★</p> <p>★★</p> <p>★★★</p> <p>★★★★</p> <p>by price</p> <p>\$</p> <p>\$\$</p> <p>\$\$\$</p> <p>by type of food</p> <p><u>American</u></p> <p><u>Chinese</u></p> <p><u>Colombian</u></p> <p><u>Korean</u></p> <p><u>Mexican</u></p> <p><u>Turkish</u></p> <p><u>Vietnamese</u></p> <p><u>cafés</u></p> <p><u>sandwiches</u></p> <p><u>seafood</u></p> <p><u>traditional</u></p> <p><u>vegetarian</u></p>	<h3>Sun Seafood and Son</h3> <p>Food: ★★★★★</p> <p>Price: \$\$</p> <p>Website: www.sss/cup.com</p> <p>Hours: 12:30 p.m.–10:00 p.m. Monday–Friday 9:00 a.m.–10:00 p.m. Saturday–Sunday</p> <p>Reviews</p> <p><i>Posted by RickN on 4/27</i></p> <p>The food at this restaurant is delicious! I recommend the crab cakes with blue cheese for an appetizer. I also like the mixed seafood salad. My favorite main dish is the squid stir-fry! All of the seafood is good.</p> <p><i>Posted by Carla82 on 5/16</i></p> <p>This restaurant is pretty good. I liked the seafood, but I didn't like the juices. I recommend getting water to drink!</p> <p><i>Posted by Jake on 6/2</i></p> <p>This is the best restaurant in this city. I've had everything on the menu! The side dishes are delicious. Try the mixed vegetables with crab. Oh, and have dessert. The seaweed ice cream is delicious! It really is!</p>	<p><u>Appetizers:</u></p> <p>crab cakes with blue cheese</p> <p>onion soup</p> <p>mixed seafood salad</p> <p><u>Main dishes:</u></p> <p>squid stir-fry</p> <p>fish of the day</p> <p>seafood ravioli</p> <p><u>Side dishes:</u></p> <p>mixed vegetables with crab</p> <p>rice</p> <p>fried mushrooms</p> <p><u>Drinks:</u></p> <p>carrot juice</p> <p>seaweed tea</p> <p>water</p> <p><u>Desserts:</u></p> <p>cheesecake</p> <p>seaweed ice cream</p> <p>fruit salad</p>

2

Read the article again. Check (✓) the items that are definitely true.

- ☐ RickN liked the crab cakes.
- ☐ RickN has only tried three items on the menu.
- ☐ Carla82 tried some juice at the restaurant.
- ☐ Carla82 does not like seaweed.
- ☐ Jake has never eaten a main dish at the restaurant.
- ☐ Jake liked the ice cream.

Entertainment

A I'm not a fan of dramas.

1

Look at the pictures. Circle the correct type of movie to label each picture.



- 1 a a science-fiction movie
☒ b an action movie



- 2 a a comedy
 b a horror movie



- 3 a a horror movie
 b a musical



- 4 a an animated movie
 b a science-fiction movie



- 5 a a western
 b a comedy



- 6 a a drama
 b a comedy



- 7 a an action movie
 b an animated movie



- 8 a a western
 b a musical

2

Respond to the statements. Complete the sentences with *so* or *neither* and *am* or *do*.

- 1 A I love horror movies!
B So do I.
- 2 A I'm not a fan of musicals.
B _____ I.
- 3 A I never go to the movies on Sundays.
B _____ I.
- 4 A I'm really tired.
B _____ I.
- 5 A I have a lot of homework tonight.
B _____ I.
- 6 A I don't like seafood.
B _____ I.



3

Rewrite the responses in Exercise 2 using *too* or *either*.

- 1 A I love horror movies!
B I do, too.
- 2 A I'm not a fan of musicals.
B _____
- 3 A I never go to the movies on Sundays.
B _____
- 4 A I'm really tired.
B _____
- 5 A I have a lot of homework tonight.
B _____
- 6 A I don't like seafood.
B _____

4

Circle the correct words to complete the conversations.

- 1 A I like / I don't like tacos.
B So do I.
- 2 A I like / I don't like westerns.
B I don't, either.
- 3 A I'm / I'm not a fan of science fiction movies.
B Really? I am. I love them!
- 4 A I'm always / I'm never on time.
B Neither am I.
- 5 A I'm / I'm not cold!
B I am, too.
- 6 A I eat / I don't eat a lot of pizza.
B Really? I don't. I hardly ever eat pizza.



5

Complete the conversations with your own responses.

- 1 A I'm not a fan of horror movies.
You Neither am I. or Really? I am. I like horror movies.
- 2 A I love doing laundry.
You _____
- 3 A I always get up late on Saturdays.
You _____
- 4 A I don't usually eat a big breakfast in the morning.
You _____
- 5 A I'm not a fan of action movies.
You _____
- 6 A I'm usually late for class.
You _____

B Any suggestions?

1 Put the words in the correct order to make expressions to ask for and give suggestions.

1 suggestions / Any / ?

Any suggestions?

2 any / you / suggestions / Do / have / ?

3 an / see / movie / action / Let's / .

4 a / we / Why / movie / don't / to / go / ?

5 you / suggest / What / do / ?

6 TV / could / We / watch / .

2 Complete the conversation with the sentences from Exercise 1. Use each sentence once.

Ivan So, what do you want to do today?

Emily I don't know. Do you have any suggestions ?
1

Ivan _____ .
2

Emily Sorry. I don't really want to watch TV.

Ivan OK. _____ ?
3

Emily _____ ?
4

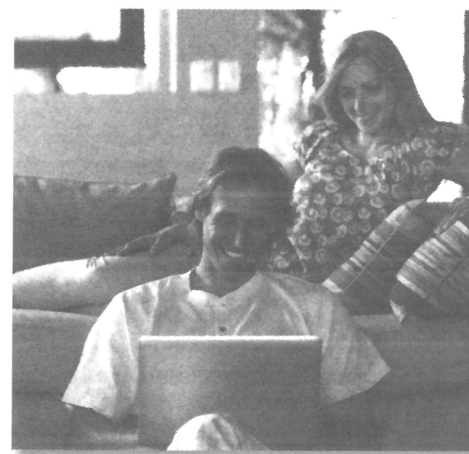
Ivan Good idea. What type of movie do you want to see?

Emily Hmm, I don't know. _____ ?
5

Ivan Yes. _____ .
6

Emily That sounds good. There's a new action movie with Matt Damon.

Ivan Great!



3 Complete the conversations with your own suggestions.

1 Friend I'd like to have something nice for dinner. Any suggestions?

You

2 Friend I want to do something different tonight. Do you have any suggestions?

You

3 Friend I want to watch a good drama. What do you suggest?

You

C All of us love music.

1

Look at the music calendar. Complete the words for the types of music.

SWEET SOUND

Café and Club



Monday, 8:00 p.m.

Listen to pop _____ singer Laura Bee. She's singing, and DJ Strong is playing t _____ music. Don't miss it!



Tuesday, 9:30 p.m.

Tuesday is b _____ night. Listen to Elsa Ford sing her sad songs.



Wednesday, 10:00 p.m.

Do you prefer a quiet evening? Then stay home on Wednesday night! The music is going to be loud. Listen to Heavy Sushi play r _____ music.



Thursday, 7:00 p.m.

Melinda May is a great co _____ singer from Texas. Listen to her new songs Thursday night.



Friday, 7:00 p.m., 9:00 p.m.

Listen to the best j _____ music in town. Monty Miles plays twice!



Saturday, 8:30 p.m.

On Saturday night, r _____ musicians Kipp and Kyle play their cool instruments, and h _____ star Bee Cool sings with them.



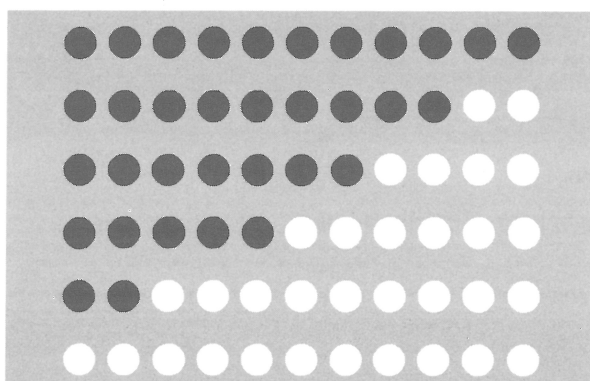
Sunday, 2:00 p.m., 7:00 p.m.

Do you like slow, quiet music? Lydia Saad sings f _____ songs at lunch. At night, Daniel Avilez plays beautiful cl _____ music on his guitar.

2

Put the words in the correct place in the chart.

✓ all of a lot of most of none of not many of some of



all of

3

Look at the survey. Then circle the correct answers to complete the sentences.

What kind of music do you like?

We asked 100 students, and here are their answers.

Type of music	Yes	No	Type of music	Yes	No
classical	14	86	jazz	23	77
rock	82	18	blues	38	62
pop	100	0	country	8	92
reggae	35	65	hip-hop	95	5
folk	0	100	techno	86	14

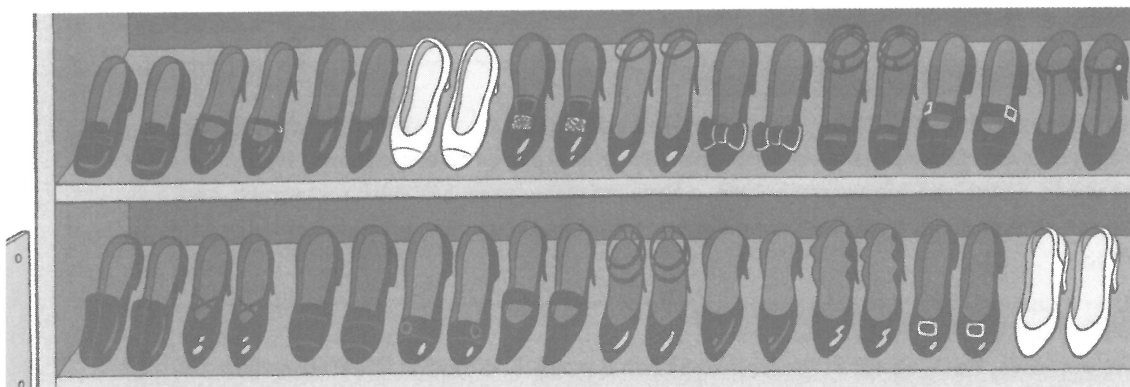
- 1 Not many of Most of the students like classical music.
- 2 All of / A lot of them like rock music.
- 3 All of / None of them like pop music.
- 4 Not many of / Some of them like reggae.
- 5 All of / None of them like folk.
- 6 A lot of / Not many of them like jazz.
- 7 All of / Some of them like blues music.
- 8 Not many of / None of them like country.
- 9 Some of / Most of them like hip-hop.
- 10 All of / A lot of them like techno music.

4

Look at the picture. Then rewrite the sentences to correct the underlined mistakes.



- 1 Some of the runners are tired. Many of the runners are tired.
- 2 None of them are running. _____
- 3 Many of them are sitting. _____
- 4 Most of them are running fast. _____



- 5 All of the shoes are black. _____
- 6 Many of them are white. _____
- 7 A lot of them are gray. _____



- 8 None of the people are listening to music. _____
- 9 Not many of them are reading. _____
- 10 Most of them are sitting. _____

D Singing shows around the world

- 1** Read the webpage. What four things does Mark like? Which one doesn't anyone write about?

Mark likes _____.

None of them write about _____.

Posted by Mark at 6:15

Hi! I'm new to this town. What can I do for fun this weekend? I like listening to music, eating at restaurants, and going to museums. I also love going to the movies! Any suggestions? Thanks for your help.

Posted by Dennis102 at 6:18

Hey, Mark. Welcome to our town. It's small, but it's great. There's a movie theater downtown on Maple Street. Do you like scary movies? There's a great horror movie playing this weekend — *Terror in Texas*. There's a terrific jazz club next to the movie theater. They have different musicians every weekend. A lot of them are from New Orleans.

Posted by SandraMN at 6:32

Hi, Mark. Do you have children? *Trudy Goes to Paris* is also playing. It's a terrific animated movie. There are a lot of good restaurants here. All of them are downtown. You can eat food from around the world. There's a Chinese restaurant, a Mexican restaurant, a Turkish restaurant, and a Vietnamese restaurant. Have you ever tried Vietnamese food? They play great folk music at this restaurant, too.

Posted by LeroyLee at 6:45

Welcome to our town, Mark! Sandra's recommendation is good. The food at the Vietnamese restaurant is delicious! My favorite place to hear music is Club 64. They usually have musicians from all over the world. This weekend Farah Fields is singing. She's a great blues singer. And next week, a rock band from England is playing.

Posted by Mark at 6:59

Thanks, everyone! I want to try the Vietnamese restaurant, and my wife and I will go to Club 64 next week. We love rock music! OK, I'm in a hurry . . . We're going to see *Terror in Texas* at 7:30! Thanks!

- 2** Read the article again. Answer the questions.

- 1 Where is the jazz club? next to the movie theater
- 2 Where are a lot of the jazz musicians from? _____
- 3 Who recommends an animated movie? _____
- 4 What kinds of music are recommended? _____

Time for a change

A Personal change

1 Complete the conversations with the phrases from the box.

get a credit card	lose weight	save money
join a gym	make more friends	start a new hobby
learn an instrument	✓ pass a test	study harder



A. **Jake** So, Wendy. What are you doing these days?

Wendy Oh, I'm studying a lot to pass a test ₁.

Jake That's great! But why are you shopping right now?

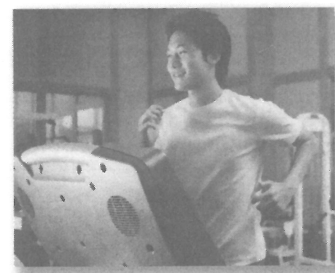
Wendy I don't know. I think I should go home
and ₂!

B. **Doug** Hey, Akio. Do you want to go to the movies?

Akio No. It's too expensive. I'm trying to ₁.
I want to ₂.

Doug Really? Why? Do you want to ₃?

Akio Not really. I just want to exercise more.



C. **Mick** Hey, Brenda. How can I ₁?

Brenda Oh, it's easy. You can go online. But why do you want a credit card?

Mick I want to ₂, so I'm going to take guitar lessons!

Brenda That's cool!

Mick Yeah. But now I need to buy a guitar!

D. **Jen** I'd like to do something different. Any suggestions?

Ted Why don't you ₁, like taking pictures?

Jen Well, I have a camera, but I'm not very good at using it.

Ted You could take a class. That's also a good way
to ₂.

Jen Yeah, thanks. That's a good idea.



2

Put the words in the correct order to make sentences.

1 house / a / saving / buy / We're / money / to / new / .

We're saving money to buy a new house.

2 get / English / better job / Are / a / learning / you / to / ?

3 new friends / to / Lisa / gym / joined / a / make / .

4 movies / see / went / to / comedy / Ethan and Ruben / to / the / a / .

5 take / to / yoga / relax / I / classes / .

6 a / buy / more clothes / credit / Rita / Is / getting / card / to / ?

3

Look at the chart. Why are the people taking the classes? Write sentences with the present continuous and infinitives of purpose.

Team Time Sports Center

Name	Exercise / Class	Purpose / Goal
Kim Rawlings	take soccer lessons	play better
Ed Hendricks	lift weights	get stronger
Jim Franklin	take a salsa class	dance better
Hannah Park	take yoga	relax
Tina Madding	do gymnastics	have fun
Josh Sparks	learn karate	lose weight

1 Kim is taking soccer lessons to play better.

2 _____

3 _____

4 _____

5 _____

6 _____

4

Complete the flyer. Write sentences with the words in parentheses. Use the imperative and infinitives of purpose.

One-on-One ENGLISH

Do you want to improve your English? Here are six easy ways.

- 1 Study harder to get better grades. (study harder / get better grades)
- 2 _____ (take a writing class / improve your writing)
- 3 _____ (talk to English speakers / improve your pronunciation)
- 4 _____ (listen to music in English / improve your listening)
- 5 _____ (read websites in English / learn new words)
- 6 _____ (email Kate / take an English class)

Kate Harrison: kateH@cup.org Classes start every Monday.

5

Read the conversations. Complete the sentence about each person. Use infinitives of purpose.

- 1 **Julia** Why are you going to Peru?
Lynn Because I want to see Machu Picchu.
Lynn is going to Peru to see Machu Picchu.
- 2 **Paul** Why did you join a gym?
Doug Because I want to lose weight.
Doug _____
- 3 **Wesley** Why are you saving money?
Sandra Because I want to buy a car.
Sandra _____
- 4 **Jill** Why did you start an English club?
Tom Because I want to make more friends.
Tom _____

6

Answer the questions with your own information. Use infinitives of purpose.

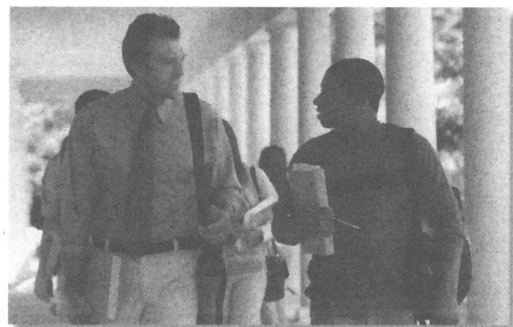
Example: I'd like to visit Japan to see the botanical gardens. _____

- 1 What country would you like to visit? Why? _____
- 2 What famous person would you like to meet? Why? _____
- 3 Why are you taking English classes? _____
- 4 What other language would you like to learn? Why? _____

B I'm happy to hear that!

1 Write the lines of the conversation in the correct order.

I'm good, thanks. But I had the flu last month.
I'm sorry to hear that!
Oh, hi, Ken. How are you doing?
✓ Hey, Sam. Long time no see.
That's great to hear!
That's wonderful! Have a great time!
Yeah. And guess what? I'm going to Paris on Saturday.
Yeah. I was sick for two weeks, but I feel better now.



Ken Hey, Sam. Long time no see.

Sam _____

Ken _____

Sam _____

Ken _____

Sam _____

Ken _____

Sam _____

2 Complete the conversations with the words in the box. Use each expression once.
More than one answer is possible.

I'm happy to hear that!	That's great to hear!
That's a shame.	That's too bad.

1 **Friend** I got a new job! I'm really happy!

You _____

2 **Friend** I didn't pass my English test.

You _____

3 **Friend** My mother is not feeling very well.

You _____

4 **Friend** I learned to play the guitar, and I have a concert next week!

You _____

C I think I'll get a job.

1

Complete the sentences with the words in the box and the simple past. Then number the pictures in the correct order.

buy a house	go to college	retire
✓get married	graduate from high school	start a career
get promoted	rent an apartment	start school

Dorothy was born in 1945. This is the story of her life . . .



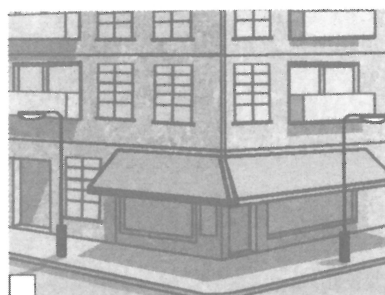
She got married
to Leonard in 1970.



In 1967, she _____



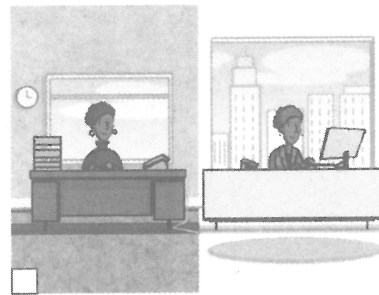
Dorothy _____
in 1950.



They _____
for five years.



She _____
13 years later.



Dorothy _____
in 1980, and again in 1994.



She _____
in 2010.



Then, in 1975, they _____



She _____
in 1963.

Now, she wants to travel around the world with her husband . . .

2

Match the sentences.

- | | |
|---|--------------------------------------|
| 1 I'll never retire. <u>e</u> | a That's the age my parents retired. |
| 2 I may retire when I'm 65. _____ | b I start classes in September. |
| 3 I might save enough money for a new car. _____ | c But I have to finish school first. |
| 4 I'll save enough money for college by July. _____ | d I need one to drive to work. |
| 5 I won't go to Mexico in the summer. _____ | e I love working! |
| 6 I might go to Spain next year. _____ | f It's too hot! |

3

Complete the email. Use *will*, *won't*, or *might* and the words in parentheses.

(++ = very certain, + = less certain)

Hello, Aunt Sarah!

How are you? I'm great. I have big plans for the future. I'll graduate

(++) graduate) from high school next month. My brother _____ (+ come)

for my graduation. In June, my friend Christopher and I _____ (++) go)

to Mexico. We _____ (++) stay) at our friend Mateo's house. Christopher

_____ (+ leave) in July, but I _____ (++) stay) until August. In

September, I _____ (+ go) to college, or I _____ (+ work) for

a year first. I _____ (++) not decide) until August.

Take care,
Ryan

4

Complete the email with the correct form of the words in parentheses. Use *will*, *won't*, or *may*.

Dear Ryan,

It was great to hear from you! You're graduating! Congratulations! I may come

(come) to your party. I'm not sure. Paul _____ (have) a soccer game that weekend.

We'll know for sure next week. But Uncle Dan and I want to take you to a new Korean restaurant.

We _____ (go) in May to celebrate! We don't have many plans in May, so we

have time. I know you _____ (love) Mexico!

Uncle Dan and I _____ (not go) there this year because we need to save money.

We don't know yet, but we _____ (go) to Canada. It will be cheaper because we

can stay with friends in Canada.

See you soon!

Love,
Aunt Sarah

5

Look at Hiro's notes. Then answer the questions about his plans.
Use *will* or *won't*.

SUMMER PLANS

go to Vancouver to see friends, June	✓ <i>buy ticket next week</i>
visit Uncle Kazu in Vancouver	X <i>no time</i>
run a marathon, July	✓ <i>running every day</i>
get a job	✓ <i>look for a job, July</i>
take guitar lessons, August	X <i>too expensive</i>

Aya So, Hiro . . . Do you think you'll go to Vancouver this summer?

Hiro Yes, I will. I'll buy my ticket next week.

1

Aya Great. And do you think you'll visit Uncle Kazu?

Hiro I'm not going to have time.

2

Aya Oh, do you think you'll run the marathon in July? I'll be in it!

Hiro I'm running every day now.

3

Aya We should practice together.

Hiro That'd be great. We can run together in the morning or afternoon.
I'm not working right now.

Aya Really? Do you think you'll get a new job soon?

Hiro I'll look for a job in July when I get back
from Vancouver.

4

Aya Hey, how about the guitar . . . Do you think you'll take those lessons?

Hiro They're too expensive. I need a job first!

5

6

Complete the sentences so they are true for you. Use *will*, *won't*, *may*, or *might*.

1 I will buy a new car next year.

2 I will get a new computer this year.

3 It will snow this week.

4 I will visit relatives next month.

5 My teacher will give us homework next week.

6 A Do you think you'll run a marathon next year?

You will.

7 A Do you think you'll ever be on a reality show?

You will.

D Dreams and aspirations

1 Read the webpage and article. Write the quotes in the correct place in the article.

Search by authors: A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Search by subject:

- [art](#)
- [life](#)
- [love](#)
- [marriage](#)
- [movies](#)
- [politics](#)
- [sports](#)
- [work](#)

QUOTES OF THE DAY:

"Life isn't a matter of milestones, but of moments."
– Rose Kennedy

"All life is an experiment. The more experiments you make the better."
– Ralph Waldo Emerson

"There are people who have money and people who are rich."
– Coco Chanel

This week with Joan!



Hello, readers! This week I'm writing about life. I found three interesting quotes about life. One quote is "_____." I agree!

I think it means you should experiment — change your habits and try new things — to make life interesting. So last week, I tried these experiments: I ate seaweed tacos, I ran a marathon, and I went salsa dancing! Next week, I might go skiing or buy a new computer.

Another person said, "_____." I really like this one. I don't have a million dollars, but I still feel rich. I have a great family and good friends. I enjoy a rich, happy life with them.

My favorite quote is "_____." This means the small things in life are important. Sure, milestones are important, like graduating from college, starting a career, or getting married. But little things, moments, make life great. For example, I went shopping with my daughter. It wasn't a milestone, but we had fun, and I'll remember this day forever.

So, my advice? Work on your dreams and aspirations, but have fun, too. Life is short.

2 Read the article again. Write P (past) or F (future) for Joan's experiences and plans.

- eat seaweed tacos P
- run a marathon
- go skiing
- buy a new computer

Workbook answer key

Unit 1

Lesson A

Exercise 1

Across:	Down:
3 fashion	1 sports
4 art	2 politics
8 languages	5 technology
	6 culture
	7 travel

Exercise 2

1 e	3 g	5 h	7 d
2 c	4 a	6 b	8 f

Exercise 3

- 1 It's Gomez.
- 2 Yes, she is.
- 3 No, it isn't.
- 4 She's 22 years old.
- 5 She's from Mexico.
- 6 She's interested in soccer and tennis.
- 7 Yes, she is.
- 8 She's interested in China, Japan, and South Korea.

Exercise 4

- 1 Yolanda is interested in sports.
- 2 She's not interested in fashion.
- 3 She's interested in politics.
- 4 She's interested in travel.
- 5 She's not interested in art.
- 6 She's not interested in pop culture.
- 7 She's interested in literature.
- 8 She's interested in languages.

Exercise 5

- 1 What's your name?
- 2 Where are you from?
- 3 How old are you?
- 4 Are you married or single?
- 5 How old is your husband?
- 6 Are you interested in languages?
- 7 Are you interested in travel?

Lesson B

Exercise 1

- Gina** Hi. This is Gina.
Clerk Hello, Gina. What's your lastname?
Gina My last name is Rodriguez.
Clerk Could you say that again, please?
Gina Sure. Rodriguez.
Clerk Oh, OK, Ms. Rodriguez. How do you spell that?
Gina R-O-D-R-I-G-U-E-Z.

Exercise 2

- 1 more slowly
- 2 more slowly
- 3 repeat
- 4 more slowly
- 5 repeat

Lesson C

Exercise 1

- 1 gymnastics
- 2 swim
- 3 yoga
- 4 karate
- 5 table tennis
- 6 bowl
- 7 golf
- 8 ski
- 9 baseball

Exercise 2

- 1 do gymnastics
- 2 play table tennis
- 3 ski
- 4 do yoga
- 5 play golf

Exercise 3

- 1 A What sports does she play?
B She plays table tennis.
- 2 A Where do they do gymnastics?
B They do gymnastics at school.
- 3 A Does he like karate?
B Yes, he does.
- 4 A When do you play golf?
B I play golf in the morning.
- 5 A Do you sell skis?
B No, we don't.
- 6 A Do they swim in the afternoon?
B No, they don't.

Exercise 4

- | | |
|-----------|----------|
| 1 like | 7. don't |
| 2 don't | 8. likes |
| 3 like | 9. Do |
| 4 When do | 10. play |
| 5 do | 11. like |
| 6 Do | 12. do |

Exercise 5

- | | |
|---------|---------|
| 1 likes | 5 play |
| 2 has | 6 wins |
| 3 wins | 7 likes |
| 4 plays | 8 have |

Exercise 6

- 1 What game does Linda like?
- 2 Does a miniature golf course have 18 holes?

- 3 Who does Linda play miniature golf with?
- 4 Where do Linda and Debbie / they play miniature golf?
- 5 When do Linda and Debbie / they play miniature golf?
- 6 Does Debbie like the game, too?

Exercise 7

Answers will vary.

Lesson D

Exercise 1

The following items are checked: 1, 2, 6

Exercise 2

- 1 The decathlon has ten events.
- 2 Athletes throw things in three events.
- 3 The shot is a large heavy ball.
- 4 Men jump over hurdles on a 110- meter course.
- 5 The women's decathlon started in 2001.

Unit 2

Lesson A

Exercise 1

- | | |
|-------------|---------------|
| 1 friendly | 6 creative |
| 2 talkative | 7 funny |
| 3 confident | 8 hardworking |
| 4 generous | 9 serious |
| 5 shy | |

Exercise 2

- 1 Ethan is shy but confident.
- 2 Rita is friendly and talkative / talkative and friendly.
- 3 Tom and Ed are serious and hardworking / hardworking and serious.
- 4 Paul and Yoko are creative.
- 5 Ms. Perez is generous.
- 6 Emma is funny.

Exercise 3

- 1 Laura is a shy but confident person.
- 2 Sue and Kelly are hardworking students.
- 3 Dana is a talkative and funny girl.
- 4 He's a serious but friendly guy.
- 5 She's a generous mother.
- 6 They're creative and confident musicians.
- 7 I'm a friendly person.
- 8 Mr. Nelson is a talkative but serious teacher.

Exercise 4

- 1 What's she like?
- 2 What are they like?
- 3 What's John like? /What's he like?
- 4 And what are you like?

Exercise 5

- 1 is a serious
- 2 confident
- 3 is hardworking
- 4 is a creative
- 5 is shy
- 6 friendly

Exercise 6

Answers will vary.

- 1 A What are they like?
B They're...
- 2 A What's he like?
B He's...

Exercise 7

Answers will vary.

Lesson B**Exercise 1**

- 1 I think so.
- 2 I'm not really sure.
- 3 I don't believe so.
- 4 I believe so.

Exercise 2

- 1 I don't think so. / I don't believe so.
- 2 I think so. / I believe so. / I guess so.
- 3 I think so. / I believe so. / I guess so.
- 4 I think so. / I believe so. / I guess so.

Lesson C**Exercise 1**

B, C, E, A, D

- 1 She's middle-aged. She has long blond hair. She has little round glasses.
- 2 He's bald. He has a gray mustache. He's elderly and medium height.
- 3 They're short and overweight. They're young. They have straight black hair.
- 4 She's young. She's tall and thin. She has wavy shoulder-length hair.
- 5 He's middle-aged. He has curly hair. He has a short black beard.

Exercise 2

- 1 Diane
- 2 Mario
- 3 Ken
- 4 Megan

Exercise 3

- 1 He has wavy blond hair.
- 2 He has short brown hair.
- 3 She has straight blond hair.
- 4 She has long black hair.

Exercise 4

- 1 What does he look like?
- 2 What's he like?
- 3 What does she look like?
- 4 What do they look like?
- 5 What are they like?
- 6 What do you look like?
- 7 What's he like?
- 8 What are you like?
- 9 What do you look like?

Exercise 5

Size	Age	Shape	Color
little	elderly	curly	black
long	middle-aged	round	blond
short	new	straight	green
tall	young	wavy	red

Exercise 6

- 1 John has straight brown hair.
- 2 He's a short elderly man.
- 3 Wendy has little round glasses.
- 4 They have small green eyes.
- 5 He has a long gray beard.
- 6 We have new blue hats.

Exercise 7

Answers will vary. Sample answers:

- 1 He has short brown hair. He's young.
- 2 She has long wavy. She is middle-aged.
- 3 He's elderly. He has curly gray hair.
- 4 She has straight blond hair. Her hair is long.

Lesson D**Exercise 1**

- 1 Cathy Guisewite, *Cathy*
- 2 Jim Davis, *Garfield*
- 3 Matt Groening, *The Simpsons*

Exercise 2

- 1 Garfield
- 2 doesn't look like
- 3 serious
- 4 Matt and Cathy
- 5 daughter

Unit 3**Lesson A****Exercise 1**

- | | |
|----------|---------|
| 1 cold | 6 sunny |
| 2 cool | 7 snowy |
| 3 warm | 8 rainy |
| 4 hot | 9 windy |
| 5 cloudy | |

Exercise 2

- 1 It's windy and cool in Chicago.
- 2 It's snowy and cold in Detroit.
- 3 It's rainy and cool in Washington, D.C.
- 4 It's cloudy and warm in Atlanta.
- 5 It's sunny and hot in Miami.

Exercise 3

- | | | |
|-----|-----|-----|
| 1 c | 3 b | 5 a |
| 2 a | 4 a | 6 c |

Exercise 4

- 1 fairly
- 2 a lot
- 3 sunny
- 4 snowy
- 5 summer
- 6 winter

Exercise 5

- 1 It's very cold in the winter.
- 2 It rains a lot in the spring.
- 3 It's pretty windy in New York City.
- 4 It's fairly cool in Quito.
- 5 It doesn't rain very much in the dry season.
- 6 It doesn't snow at all in the summer.
- 7 It snows quite a bit in Canada.
- 8 It's extremely hot in Bangkok.

Exercise 6

- | | |
|-------------|------------|
| 1 pretty | 6 very |
| 2 a lot | 7 at all |
| 3 extremely | 8 fairly |
| 4 somewhat | 9 a little |
| 5 very much | 10 really |

Exercise 7

Answers will vary.

Lesson B**Exercise 1**

1. What
2. think
1. thoughts
2. opinion
1. I'd
2. What's

Exercise 2

- | | | |
|-----|-----|-----|
| 1 C | 2 A | 3 B |
|-----|-----|-----|

Lesson C**Exercise 1**

- 1 do a jigsaw puzzle
- 2 play a board game
- 3 play chess
- 4 do a crossword
- 5 make popcorn
- 6 bakes cookies
- 7 takes a nap
- 8 make a video

Exercise 2

- 1 He'd like to do a jigsaw puzzle.
- 2 Yes, they'd like to play chess.
- 3 She'd like to bake cookies.
- 4 No, she wouldn't. She'd like to play a board game.
- 5 Yes, he'd like to play a board game.
- 6 They'd like to do yoga.

Exercise 3

- 1 What would she like to play?
- 2 What would he like to do?
- 3 What would you like to play?
- 4 Would they like to do gymnastics?
- 5 Where would you like to do yoga?
- 6 Would she like to play chess?
- 7 Would you like to take a nap?
- 8 Where would they like to make a video?

Exercise 4

- 1 Kara would like to play table tennis. She wouldn't like to play soccer.
- 2 Dan would like to swim. He wouldn't like to ski.
- 3 Sheila and Greg would like to play chess. They wouldn't like to play a board game.
- 4 Mr. and Mrs. Jones would like to make popcorn. They wouldn't like to bake cookies.
- 5 Larry would like to do a crossword. He wouldn't like to do a jigsaw puzzle.
- 6 Claudia would like to take a nap. She wouldn't like to do yoga.

Exercise 5

Answers will vary.

Lesson D

Exercise 1

- 1 Otavalo, cool, pretty cold
- 2 Muisne, sunny, hot
- 3 Quito, warm, cool
- 4 Cotopaxi, extremely cold, snowy

Exercise 2

- | | | |
|------|------|------|
| 1 T | 3 T | 5 F |
| 2 NI | 4 NI | 6 NI |

Unit 4

Lesson A

Exercise 1

- 1 dishwasher (It's usually in a kitchen, not a bedroom.)
- 2 sofa (It's usually in a living room, not a bathroom.)
- 3 toilet (It's usually in a bathroom, not a living room.)

- 4 bathtub (It's usually in a bathroom, not a kitchen.)
- 5 stove (It's usually in a kitchen, not a bedroom.)

Exercise 2

- 1 bed
- 2 dresser
- 3 armchair
- 4 sofa / coffee table
- 5 coffee table / sofa
- 6 kitchen
- 7 curtains
- 8 sink
- 9 stove

Exercise 3

Answers will vary.

Exercise 4

Answers will vary.

Exercise 5

- | | |
|------------|------------|
| 1 a lot of | 4 a little |
| 2 some | 5 many |
| 3 any | 6 a few |

Exercise 6

- | | |
|--------|--------|
| 1 much | 4 much |
| 2 many | 5 much |
| 3 many | |

Exercise 7

- 1 How much street noise is there?
- 2 How much light is there in the kitchen?
- 3 Is there much space in the kitchen?
- 4 How many closets are there in the bedrooms?
- 5 Are there many shelves in the closets?

Exercise 8

- 1 How much noise is there in the living room?
- 2 How much light is there in the bathroom?
- 3 How many cupboards are there in the kitchen?
- 4 How much space is there in the dresser?
- 5 How many shelves are there in the bedroom?
- 6 Are there many armchairs in the living room?

Lesson B

Exercise 1

The following words are checked: Could, Would, Can.

Exercise 2

The following phrases are checked: No problem. Sure. I'd be happy to.

Exercise 3

- A 1 Could / Would / Can you turn down your TV, please?
2 Sure. / No problem. / I'd be happy to.
- B 1 Could / Would / Can you open the window, please?
2 Sure. / No problem. / I'd be happy to.
- C 1 Could / Would / Can you answer the phone, please?
2 Sure. / No problem. / I'd be happy to.

Lesson C

Exercise 1

- | | |
|-------|--------|
| 1 off | 5 off |
| 2 out | 6 up |
| 3 up | 7 away |
| 4 up | 8 out |

Exercise 2

- 1 clean up the yard
- 2 take out the garbage
- 3 hang up the clothes
- 4 wipe off the counter
- 5 put away the dishes
- 6 pick up the magazines

Exercise 3

- 1 Please pick those magazines up.
- 2 Can you take the garbage out?
- 3 Dennis cleans up his yard every week.
- 4 I usually put the dishes away at night.
- 5 Would you drop off this letter at the post office?
- 6 My son and daughter never hang up their clothes.

Exercise 4

- 1 drop it off
- 2 hang it up
- 3 clean it up
- 4 clean them out
- 5 put them away
- 6 take it out
- 7 wipe them off
- 8 cleans it out

Exercise 5

- 1 Where do you drop it off?
- 2 Where do you hang it up?
- 3 Who can clean it up?
- 4 Who can clean them out?
- 5 Do your children put them away?
- 6 Does your husband take it out?
- 7 How often do you wipe them off?
- 8 How often does Miho clean it out?

Exercise 6

- 1 Kelly and Tim put the dishes away on Wednesday. Dad puts them away on Saturday.

- 2 Dad takes the garbage out on Tuesday. Kelly takes it out on Friday.
- 3 Mom drops off the dry cleaning on Monday. Tim drops it off on Friday.
- 4 Dad picks up the dry cleaning on Wednesday. Kelly picks it up on Sunday.
- 5 Kelly hangs the clothes up on Tuesday. Tim hangs them up on Thursday.
- 6 Mom and Kelly clean up the yard on Monday. Dad and Tim clean it up on Saturday.
- 7 Mom and Tim clean up the bathrooms on Tuesday. Kelly cleans them up on Friday.
- 8 Mom and Dad clean out the cars on Wednesday. Kelly and Tim clean them out on Sunday.

Exercise 7

Answers will vary. Possible answers:

- 1 [Name] takes it out.
- 2 I wipe them off...
- 3 I put them away on...
- 4 I drop it off...
- 5 I hang them up in...
- 6 I clean it up...

Lesson D

Exercise 1

- 1 bus
- 2 big / hotel
- 3 house

Exercise 2

- 1 He's a musician.
- 2 Yes, there is.
- 3 She's a flight attendant.
- 4 She's usually only in one place for a day.
- 5 Their avatars do the household chores.

Unit 5

Lesson A

Exercise 1

- | | |
|------------|------------|
| 1 head | 11 hand |
| 2 eye | 12 finger |
| 3 ear | 13 stomach |
| 4 nose | 14 leg |
| 5 mouth | 15 knee |
| 6 teeth | 16 ankle |
| 7 neck | 17 foot |
| 8 shoulder | 18 toe |
| 9 arm | |
| 10 wrist | |

Exercise 2

- | | |
|---------|----------|
| 1 back | 4 feet |
| 2 eyes | 5 finger |
| 3 wrist | 6 neck |

Exercise 3

- 1 Walk
- 2 Don't look
- 3 Wear
- 4 Practice
- 5 Don't walk
- 6 Don't open, Ask
- 7 Have
- 8 Be

Exercise 4

- | | |
|-------------|-----------|
| 1 carefully | 5 quickly |
| 2 deeply | 6 quietly |
| 3 heavily | 7 slowly |
| 4 noisily | |

Exercise 5

- | | | |
|-----|-----|-----|
| 1 c | 3 b | 5 c |
| 2 b | 4 a | 6 a |

Exercise 6

- 1 Jim stretches slowly.
- 2 Breathe deeply for ten minutes.
- 3 Don't breathe heavily.
- 4 Millie talks quietly on the phone.
- 5 Don't walk quickly after lunch.
- 6 We listen carefully to our teacher.

Exercise 7

Answers will vary.

Lesson B

Exercise 1

- 1 headache
- 2 backache
- 3 fever
- 4 toothache
- 5 cold
- 6 stomachache
- 7 sore throat

Mystery word: earache

Exercise 2

- A 1 I'm not feeling well. / I feel awful. / I don't feel so good.
- 2 Take it easy. / Get well soon. / I hope you feel better.
- B 1 I'm not feeling well. / I feel awful. / I don't feel so good.
- 2 Take it easy. / Get well soon. / I hope you feel better.

Lesson C

Exercise 1

- 1 eat a balanced diet
- 2 protect your skin

- 3 eat a good breakfast
- 4 get enough sleep
- 5 exercise daily
- 6 wash your hands
- 7 go for a walk
- 8 lift weights

Exercise 2

Answers will vary.

Exercise 3

- 1 How many
- 2 How long
- 3 How well
- 4 How many
- 5 How much
- 6 How often
- 7 How long
- 8 How much

Exercise 4

- 1 How often do you eat breakfast?
- 2 How well do you follow your diet?
- 3 How often do you exercise?
- 4 How much water do you drink?
- 5 How much sleep do you get?
- 6 How often / How many times (a day) do you wash your hands?
- 7 How healthy are your eating habits?
- 8 How long / How much time do you spend at the gym?

Exercise 5

- 1 How much fruit does she eat?
- 2 How often does she eat vegetables?
- 3 How many meals does she eat a day?
- 4 How often does she go to the gym?
- 5 How long / How much time does she spend at the gym?
- 6 How much sleep does she get?

Exercise 6

Answers to the questions will vary.

- 1 How much fruit do you eat?
- 2 How often do you eat vegetables?
- 3 How many meals do you eat a day?
- 4 How often do you go to the gym?
- 5 How long / How much time do you spend at the gym?
- 6 How much sleep do you get?

Lesson D

The SitUp:

Then lower your head and arms.

The WeightLift:

Sit carefully on the ball.

The Reach:

Move your arms to the right.

The Squat:

Raise your body.

Unit 6

Lesson A

Exercise 1

- | | | |
|-----|-----|-----|
| 1 a | 4 b | 7 a |
| 2 c | 5 a | 8 b |
| 3 c | 6 c | 9 b |

Exercise 2

Verb + infinitive: hope, want

Verb + gerund or infinitive: hate, like, love, prefer

Verb + gerund: dislike, enjoy

Exercise 3

- 1 I like to watch reality shows at night.
- 2 Melvin hopes to buy a new TV next week.
- 3 My mother dislikes watching TV shows on the Internet.
- 4 What types of TV shows do you love watching?
- 5 We hate missing our favorite show.
- 6 Sarah and Mike prefer to listen to the news on the radio.

Exercise 4

- 1 I like watching reality shows at night.
- 2 What types of TV shows do you love to watch?
- 3 We hate to miss our favorite show.
- 4 Sarah and Mike prefer listening to the news on the radio.

Exercise 5

- 1 I love watching sitcoms. / I love to watch sitcoms.
- 2 She enjoys watching them.
- 3 I prefer listening to music on my computer. / I prefer to listen to music on my computer.
- 4 He wants to buy a new TV.
- 5 She hopes to see that famous writer.
- 6 He likes watching dramas. / He likes to watch dramas.
- 7 They hate shopping. / They hate to shop.
- 8 We dislike watching TV.

Exercise 6

- 1 hate
- 2 want
- 3 like
- 4 enjoy
- 5 prefer
- 6 want

Lesson B

Exercise 1

- 1 agree
- 2 agree

- 3 disagree
- 4 disagree
- 5 agree

Exercise 2

Answers will vary.

Lesson C

Exercise 1

Across:

- 2 reruns
- 5 skip
- 6 record
- 7 fast forward

Down:

- 1 public
- 2 remote
- 3 satellite
- 4 commercials

Exercise 2

- | | |
|------------|---------|
| 1 Isabella | 4 Mateo |
| 2 Tom | 5 Tonya |
| 3 Emily | 6 Randy |

Exercise 3

- | | |
|-----|-----|
| 1 e | 4 c |
| 2 a | 5 b |
| 3 f | 6 d |

Exercise 4

- 1 She's going to work on Monday.
- 2 He's watching reruns of his favorite TV show tonight.
- 3 What are you doing for fun this weekend?
- 4 Is he teaching English in South Korea next year?
- 5 We're not recording our favorite shows on Friday. / We aren't recording our favorite shows on Friday.
- 6 The Hawks are playing the Lions next week.
- 7 I'm not cooking Mexican food for the party.
- 8 Where is she traveling for work next month?

Exercise 5

- 1 Is Becky buying a new TV on Friday?
- 2 Are Becky and Tim watching the baseball game on Sunday?
- 3 Is Becky having a party for Mark on Saturday?
- 4 Is Becky making a video of the game?
- 5 Is Becky recording the game for Mark?
- 6 Are Becky and Joan going out on Thursday?
- 7 Is Becky visiting her grandparents?
- 8 Is Becky visiting her parents on Saturday?

Lesson D

Exercise 1

- 1 Watch on your TV
- 2 Watch free shows on your computer
- 3 Watch on your smartphone

Exercise 2

- 1 No, they aren't.
- 2 Yes, they do.
- 3 Yes, you can.
- 4 by downloading an app to your phone
- 5 a streaming media player

Unit 7

Lesson A

Exercise 1

- | | | |
|-----|-----|-----|
| 1 e | 3 f | 5 d |
| 2 a | 4 b | 6 c |

Exercise 2

- 1 big / slow
- 2 small / fast, fast / small
- 3 thick / expensive, expensive / thick
- 4 thin / cheap, cheap / thin

Exercise 3

- 1 The laptop is heavier than the tablet.
- 2 The laptop is bigger than the tablet.
- 3 The laptop is more expensive than the tablet.
- 4 The tablet is lighter than the laptop.
- 5 The tablet is cheaper than the laptop.
- 6 The tablet is smaller than the laptop.

Exercise 4

- | | |
|------------------|-------------------|
| 1 smaller | 7 nicer |
| 2 faster | 8 small |
| 3 more expensive | 9 light |
| 4 cheaper | 10 more difficult |
| 5 old | 11 worse |
| 6 better | 12 bigger |

Exercise 5

- 1 Which printer is smaller?
- 2 is smaller than
- 3 Which printer is cheaper?
- 4 is cheaper than
- 5 Which printer is quieter?
- 6 is quieter than
- 7 Which printer is newer?
- 8 is newer

Exercise 6

- 1 The bicycle is smaller than the motorcycle.
- 2 The motorcycle is more expensive than the bicycle.
- 3 The motorcycle is heavier than the bicycle.
- 4 The bicycle is quieter than the motorcycle.
- 5 The motorcycle is faster than the bicycle.

Exercise 7

Answers will vary. Possible answers:

- The motorcycle is nicer than the bicycle. / The bicycle is nicer than the motorcycle.
- The motorcycle is better than the bicycle. / The bicycle is better than the motorcycle.

Lesson B**Exercise 1**

- B, question mark
- S, period
- S, period
- B, question mark
- B, question mark
- S, period

Exercise 2

- A. 1. Would you take \$12?
2. You can have it for \$15.
- B. 1. How about \$35?
2. I'll give it to you for \$45.

Lesson C**Exercise 1**

- | | | |
|-----|-----|-----|
| 1 c | 3 c | 5 b |
| 2 a | 4 b | 6 a |

Exercise 2

- A. 1. bright
2. tight
3. comfortable
- B. 1. pretty
2. plain
3. ugly

Exercise 3

- This shirt isn't big enough.
- He doesn't have enough clothes.
- My jacket is too tight.
- We don't have enough time.
- Her coat isn't warm enough.
- Are these glasses too expensive?
- Do you have enough shoes?
- Is this belt cheap enough?

Exercise 4

- A 1 too
2 enough
3 too
4 too
- B 1 too
2 too
3 enough
- C 1 enough
2 enough
3 too
4 enough

Exercise 5

- 1 B 2 C 3 A

Exercise 6

- We don't have enough pasta.
- This sofa isn't big enough.
- She's not tall enough.
- These pants are too short.
- It's too cold.
- There isn't enough space in the closet.
- He doesn't get enough sleep.
- These weights are too heavy.

Lesson D**Exercise 1**

Order of pictures:

- 7, 3, 1, 5
2, 8, 4, 6

Exercise 2

- It's an office store.
- They're next to the baskets. / They're on a shelf.
- No, they aren't.
- The "yes" button.
- The "total" button.

Unit 8**Lesson A****Exercise 1**

- | | |
|-----------|-------------|
| 1 Palace | 5 Botanical |
| 2 Castle | Garden |
| 3 Statue | 6 Monument |
| 4 Pyramid | 7 Fountain |
| | 8 Square |

Exercise 2

- Friendship of the Peoples Fountain
- Statue of King Leonidas of Sparta
- Grand Palace

Exercise 3

- A 1 should
2 should
3 shouldn't
- B 1 should
2 shouldn't
3 should
- C 1 should
2 shouldn't
3 Should
4 should
- D 1 should
2 should
3 Should
4 shouldn't

Exercise 4

- Yes, he should.
- No, she shouldn't.
- Yes, they should.
- Yes, you should.
- No, he shouldn't.
- No, they shouldn't.

Exercise 5

- On Tour 1, you can't go to a museum or visit a monument. You can see a palace and have lunch at a castle.
- On Tour 2, you can't see a palace or have lunch at a castle. You can go to a museum and visit a monument.

Exercise 6

- No, she can't.
- Yes, we can. / Yes, you can.
- No, you can't. / No, I can't.
- Yes, he can.
- No, they can't.

Exercise 7

- | | | |
|-----|-----|-----|
| 1 a | 3 a | 5 c |
| 2 b | 4 c | |

Lesson B**Exercise 1**

- Ray Hi, Mari.
- Mari Oh, hi, Ray. Are you ready for your trip to France?
- Ray Almost, but I don't know much about Montpellier. What do you think I should do there?
- Mari I'd suggest seeing the botanical garden.
- Ray Botanical garden?
- Mari Yes. You can see all of the botanical garden in one day, and it's great.
- Ray OK. That sounds good.

Exercise 2

Answers will vary.

- Lina Hi, Sergio.
- Sergio Oh, hi, Lina. Are you ready for your trip to Italy?
- Lina Almost, but I don't know much about Rome. What would you recommend doing there?
- Sergio I'd recommend seeing the fountains.
- Lina Fountains?
- Sergio Yes. You can see many of the fountains in one day, and they're great.
- Lina OK. That sounds good.

Lesson C

Exercise 1

- 1 modern
- 2 stressful
- 3 ugly
- 4 clean
- 5 traditional
- 6 beautiful
- 7 relaxing
- 8 safe
- 9 dangerous
- 10 dirty

Exercise 2

Answers will vary.

Exercise 3

- 1 It's the most traditional hotel in the city.
- 2 It's the most dangerous city in the world.
- 3 It's the ugliest restaurant in Chicago.
- 4 The bookstore is the cheapest store in the mall.
- 5 Shannon has the most relaxing job in the world!
- 6 Market Street is the quietest street in my town.
- 7 It's the dirtiest beach in Spain.
- 8 It's the biggest café by the park.

Exercise 4

- 1 Miami is the biggest city in Florida.
- 2 Matt is the tallest boy in the class.
- 3 Park Street is the cleanest street in the town.
- 4 Jane has the newest computer in the family.

Exercise 5

- 1 the biggest
- 2 the cleanest
- 3 safest
- 4 the most beautiful
- 5 the worst
- 6 most stressful
- 7 the most relaxing
- 8 the best
- 9 the most modern
- 10 the cleanest
- 11 the oldest
- 12 the most traditional

Exercise 6

Answers will vary.

Lesson D

Exercise 1

- 1 Ku BomJu
- 2 Los Angeles
- 3 La Trobe
- 4 Varotsos

Exercise 2

- | | | |
|------|-----|-----|
| 1 NI | 3 F | 5 F |
| 2 F | 4 T | |

Unit 9

Lesson A

Exercise 1

- 1 explorer
- 2 politician
- 3 designer
- 4 director
- 5 scientist
- 6 athlete
- 7 astronaut
- 8 composer

Exercise 2

- 1 I was in Chicago last week.
- 2 Tom and Carol were at a basketball game last night.
- 3 Where were you yesterday?
- 4 Stephanie and Kim weren't in class on Tuesday.
- 5 Was David at the party on Friday night?
- 6 Tameka wasn't tired in the morning.

Exercise 3

- 1 He was born in Istanbul.
- 2 She was born on December 10, 1950.
- 3 Yes, she was.
- 4 No, he wasn't.
- 5 No, they weren't.
- 6 They were born in Vancouver.
- 7 Yes, they were.
- 8 He was born on June 4, 1975.

Exercise 4

- | | |
|----------|------------|
| 1 Was | 8 was |
| 2 wasn't | 9 was |
| 3 was | 10 wasn't |
| 4 were | 11 was |
| 5 was | 12 Were |
| 6 Was | 13 weren't |
| 7 was | 14 wasn't |

Exercise 5

Answers will vary.

Lesson B

Exercise 1

- 1 positive
- 2 sure
- 3 certain

Exercise 2

- 1 not sure / not certain / not positive
- 2 I'm sure / certain / positive
- 3 I'm not sure / certain / positive
- 4 I'm sure / certain / positive

Lesson C

Exercise 1

- 1 intelligent
- 2 determined
- 3 honest
- 4 caring
- 5 brave
- 6 passionate
- 7 inspiring
- 8 talented

Exercise 2

- 1 went
- 2 decided
- 3 visited
- 4 walked
- 5 got
- 6 saw
- 7 met
- 8 ate
- 9 had
- 10 didn't like

Exercise 3

- 1 A Where did Terry go on vacation?
B She went to San Diego.
- 2 A Did Terri go to the park with her family?
B Yes, she did.
- 3 A What did they visit in the park?
B They visited the San Diego Zoo.
- 4 A Did they get tired?
B Yes, they did.
- 5 A Where did they eat lunch?
B They ate lunch at a café in the park.
- 6 A Did Terri's parents like the food?
B No, they didn't.

Exercise 4

- 1 Miguel ate fish at a Thai restaurant seven days ago.
- 2 Miranda and Miguel shopped six days ago.
- 3 Miguel watched a boring reality show five days ago.
- 4 Miguel didn't go to the park four days ago. (It was too cold!)
- 5 Miguel and his mom ate breakfast in a coffee shop three days ago.
- 6 Martin and Miguel lifted weights two days ago.
- 7 Miguel and his sister didn't go out yesterday. (They were too tired!)

Lesson D

Exercise 1

- 1 inspiring, passionate
- 2 brave, determined
- 3 talented, inspiring

Exercise 2

- 1 He was born in Scotland.
- 2 He moved to the United States in 1849.
- 3 She went to Wrangel Island in 1921.
- 4 She was alone on the island for five months.
- 5 He was born in New Orleans.
- 6 He was a (jazz) musician, a composer, and a singer.

Unit 10

Lesson A

Exercise 1

- 1 fruit salad (It's a side dish or dessert, not a main dish.)
- 2 steak (It's a main dish, not a dessert.)
- 3 tomato soup (It's an appetizer, not a side dish.)
- 4 rice (It's a side dish, not an appetizer.)

Exercise 2

- 1 tomato soup
- 2 chicken stir-fry
- 3 mashed potatoes
- 4 rice
- 5 apple pie
- 6 onion rings
- 7 steak
- 8 French fries
- 9 mixed vegetables
- 10 ice cream

Exercise 3

Answers will vary.

Exercise 4

- | | |
|--------|--------|
| 1 the | 4 some |
| 2 some | 5 a |
| 3 an | 6 some |

Exercise 5

- 1 John is having a hamburger, some French fries, and some apple pie.
- 2 Mateo is having some garlic bread, some cheese ravioli, and some cheesecake.
- 3 Mindy is having a steak, some mashed potatoes, and some ice cream.
- 4 Mi Yon is having some chicken soup, a hot dog, and a fruit salad.

Exercise 6

- A**
- 1 a
 - 2 some
 - 3 The
 - 4 the
- B**
- 1 some
 - 2 some

- 3 The
- 4 the

Lesson B

Exercise 1

- 1 have
- 2 check / repeat
- 3 like
- 4 check / repeat
- 5 have
- 6 read

Exercise 2

Answers will vary.

Lesson C

Exercise 1

- 1 avocados
- 2 oysters
- 3 dates
- 4 squid
- 5 seaweed
- 6 plantains
- 7 soy milk
- 8 carrot juice
- 9 blue cheese
- 10 frozen yogurt

Exercise 2

- 1 avocados
- 2 seaweed
- 3 blue cheese
- 4 plantains
- 5 dates
- 6 frozen yogurt
- 7 carrot juice
- 8 oysters

Exercise 3

- 1 been
- 2 drunk
- 3 eaten
- 4 had
- 5 tried

Exercise 4

- 1 Ramiro has eaten black spaghetti ten times. / Ramiro's eaten ...
- 2 He has never drunk seaweed juice. / He's never drunk ...
- 3 He has tried squid. / He's tried ...
- 4 He has had unusual food many times. / He's had ...
- 5 He has eaten plantains. / He's eaten ...
- 6 He has never had fish tacos. / He's never had ...
- 7 He has been to restaurants in other countries. / He's been ...
- 8 He has never cooked unusual foods at home. / He's never ...

Exercise 5

- 1 Have you ever eaten
- 2 haven't
- 3 have
- 4 Have you ever been
- 5 haven't
- 6 have eaten
- 7 Have you ever had
- 8 haven't

Exercise 6

- 1 Have you ever tried squid sushi?
- 2 Have you ever had chicken tacos?
- 3 Have you ever drunk carrot juice?
- 4 Have you ever been to a Colombian restaurant?
- 5 Have you ever eaten plantains?
- 6 Have you ever been to a Chinese restaurant?

Exercise 7

Answers will vary.

Lesson D

Exercise 1

8

Exercise 2

The following items are checked: RickN liked the crab cakes.
Carla82 tried some juice at the restaurant.
Jake liked the ice cream.

Unit 11

Lesson A

Exercise 1

- | | |
|-----|-----|
| 1 b | 5 a |
| 2 a | 6 a |
| 3 a | 7 b |
| 4 b | 8 b |

Exercise 2

- 1 So do
- 2 Neither am
- 3 Neither do
- 4 So am
- 5 So do
- 6 Neither do

Exercise 3

- 1 I do, too.
- 2 I'm not, either.
- 3 I don't, either.
- 4 I am, too.
- 5 I do, too.
- 6 I don't, either.

Exercise 4

- 1 I like
- 2 I don't like
- 3 I'm not
- 4 I'm never
- 5 I'm
- 6 I eat

Exercise 5

Answers will vary.

Lesson B**Exercise 1**

- 1 Any suggestions?
- 2 Do you have any suggestions?
- 3 Let's see an action movie.
- 4 Why don't we go to a movie?
- 5 What do you suggest?
- 6 We could watch TV.

Exercise 2

- 1 Do you have any suggestions?
- 2 We could watch TV.
- 3 What do you suggest?
- 4 Why don't we go to a movie?
- 5 Any suggestions?
- 6 Let's see an action movie.

Exercise 3

Answers will vary.

Lesson C**Exercise 1**

- 1 pop
- 2 techno
- 3 blues
- 4 rock
- 5 country
- 6 jazz
- 7 reggae
- 8 hip-hop
- 9 folk
- 10 classical

Exercise 2

all of
most of
a lot of
some of
not many of
none of

Exercise 3

- 1 Not many of
- 2 A lot of
- 3 All of
- 4 Some of
- 5 None of
- 6 Not many of

- 7 Some of
- 8 Not many of
- 9 Most of
- 10 A lot of

Exercise 4

- 1 Many of the runners are tired.
- 2 All of them are running.
- 3 None of them are sitting.
- 4 Not many of them are running fast.
- 5 Most of the shoes are black.
- 6 Not many of them are white.
- 7 None of them are gray.
- 8 All of the people are listening to music.
- 9 None of them are reading.
- 10 Some of them are sitting.

Lesson D**Exercise 1**

He likes listening to music, eating at restaurants, going to museums, and going to the movies.
None of them write about museums.

Exercise 2

- 1 next to the movie theater
- 2 New Orleans
- 3 SandraMN
- 4 jazz, folk, blues, and rock

Unit 12**Lesson A****Exercise 1**

- A**
- 1 pass a test
 - 2 study harder
- B**
- 1 save money
 - 2 join a gym
 - 3 lose weight
- C**
- 1 get a credit card
 - 2 learn an instrument
- D**
- 1 start a new hobby
 - 2 make more friends

Exercise 2

- 1 We're saving money to buy a new house.
- 2 Are you learning English to get a better job?
- 3 Lisa joined a gym to make new friends.
- 4 Ethan and Ruben went to the movies to see a comedy.
- 5 I take yoga classes to relax.
- 6 Is Rita getting a credit card to buy more clothes?

Exercise 3

- 1 Kim is taking soccer lessons to play better.
- 2 Ed is lifting weights to get stronger.
- 3 Jim is taking a salsa class to dance better.
- 4 Hannah is taking yoga to relax.
- 5 Tina is doing gymnastics to have fun.
- 6 Josh is learning karate to lose weight.

Exercise 4

- 1 Study harder to get better grades.
- 2 Take a writing class to improve your writing.
- 3 Talk to English speakers to improve your pronunciation.
- 4 Listen to music in English to improve your listening.
- 5 Read websites in English to learn new words.
- 6 Email Kate to take an English class.

Exercise 5

- 1 Lynn is going to Peru to see Machu Picchu.
- 2 Doug joined a gym to lose weight.
- 3 Sandra is saving money to buy a car.
- 4 Tom started an English club to make more friends.

Exercise 6

Answers will vary.

- 1 I'd like to go to ... to ...
- 2 I'd like to meet ... to ...
- 3 I'm taking English classes to ...
- 4 I'd like to learn ... to ...

Lesson B**Exercise 1**

- Ken** Hey, Sam. Long time no see.
Sam Oh, hi, Ken. How are you doing?
Ken I'm good, thanks. But I had the flu last month.
Sam I'm sorry to hear that.
Ken Yeah. I was sick for two weeks, but I feel better now.
Sam That's great to hear!
Ken Yeah. And guess what? I'm going to Paris on Saturday.
Sam That's wonderful! Have a great time!

Exercise 2

- 1 I'm happy to hear that! / That's great to hear!
- 2 That's too bad. / That's a shame.
- 3 That's too bad. / That's a shame.
- 4 I'm happy to hear that! / That's great to hear!

Lesson C

Exercise 1

- 5 She got married to Leonard in 1970.
- 4 In 1967, she started a career.
- 1 Dorothy started school in 1950.
- 6 They rented an apartment for five years.
- 2 She graduated from high school 13 years later.
- 8 Dorothy got promoted in 1980, and again in 1994.
- 9 She retired in 2010.
- 7 Then in 1975, they bought a house.
- 3 She went to college in 1963.

Exercise 2

- 1 e
- 2 a
- 3 d
- 4 b
- 5 f
- 6 c

Exercise 3

- 1 'll graduate
- 2 might come
- 3 will go
- 4 'll stay
- 5 might leave
- 6 'll stay
- 7 might go
- 8 might work
- 9 won't decide

Exercise 4

- 1 may come
- 2 may have
- 3 'll go
- 4 'll love
- 5 won't go
- 6 may go

Exercise 5

- 1 Yes, I will.
- 2 No, I won't.
- 3 Yes, I will.

- 4 Yes, I will.
- 5 No, I won't.

Exercise 6

Answers will vary.

Lesson D

Exercise 1

- 1 All life is an experiment. The more experiments you make the better.
- 2 There are people who have money and people who are rich.
- 3 Life isn't a matter of milestones, but of moments.

Exercise 2

- 1 P
- 2 P
- 3 F
- 4 F