

CAMBRIDGE

STUDENT'S BOOK

Reading, Writing, Handwriting, Sound and Spelling

UNLOCK

BASIC LITERACY

Emma Pathare and Gary Pathare

Pre
A1 English Profile



Experience
Better
Learning

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UNLOCK BASIC LITERACY

Unlock Basic Literacy is tailor-made for Arabic speakers and provides your students with extra support in:

- left-to-right reading and writing that recycles the language from *Unlock Basic Skills*
- handwriting with tracing exercises, writing lines and extra space to write
- sound and spelling informed by research into learner errors
- key words for literacy informed by research into the academic language students use.

UNLOCK BASIC LITERACY UNIT STRUCTURE

The units in *Unlock Basic Literacy* are carefully scaffolded so that students build the skills and language they need throughout the unit in order to cope successfully with the final Listening and Writing task.

LISTENING AND
READING 1LISTENING AND
READING 2LISTENING AND
READING 3

Provides information about the topic, introduces new vocabulary in context and focuses on the handwriting of these words. It practises listening and reading skills. Where relevant, this lesson also includes a focus on Sound and spelling which will further enhance literacy skills and listening and speaking comprehension. It contains Writing challenge sections and a Spelling challenge section.

LANGUAGE
FOCUS

Practises the vocabulary and grammar from Listening and Reading 1-3, focuses on functional language and pre-teaches the vocabulary and grammar needed for the final Listening and Writing tasks. This lesson also includes a full-page Sound and spelling section.

LISTENING
FOCUS

Features a listening text in an academic context that practises listening skills. It uses the language learnt over the course of the unit.

KEY WORDS
FOR LITERACY

Features a list of carefully selected, high frequency and often problematic words. It provides students with an opportunity to practise these in detail with the aim of achieving automatic recognition.

READING AND
WRITING

Features a reading text in an academic context, practises reading skills and acts as a model for the final writing task that uses the skills and language learnt over the course of the unit.

UNLOCK BASIC ADVISORY PANEL

Unlock Basic has been developed in collaboration with the *Unlock Basic* Advisory Panel, expert teachers experienced in teaching pre-A1 level EAP students, so we can be sure the course meets your students' needs.

THE CAMBRIDGE CORPUS

Unique research using the Cambridge English Corpus, the Cambridge Learner Corpus and English Profile has been carried out to ensure the language provided is the right level and relevant to learners' studies. Our exclusive insights into official Cambridge English exam papers enable us to identify the most common errors that Arabic learners make and provide focussed practice material to give them support where they need it most.

KEY WORDS FOR LITERACY

1 Listen, read and circle.

- 1 **he** Where is he from? He's from Bahrain.
- 2 **she** She's from India. She's a teacher.
- 3 **you** Where are you from?
- 4 **the** He's from the UK. She's from the UAE.

2 Read and circle.

- | | | | | | |
|--------------|--------|---------|---------|--------|---------|
| 1 he | → her | → hi | → he | → here | → he |
| 2 she | → she | → he's | → shed | → she | → he |
| 3 you | → your | → you | → young | → you | → yours |
| 4 the | → the | → there | → the | → het | → them |

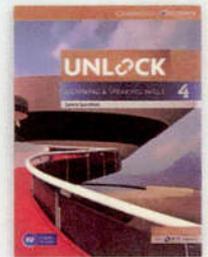
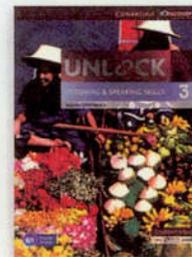
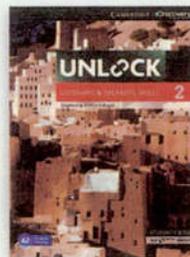
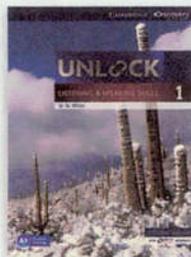
3 Cover and complete.

UNLOCK BASIC

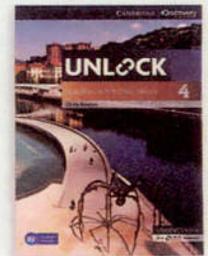
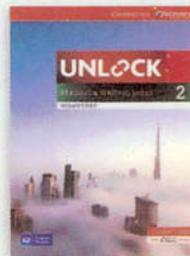
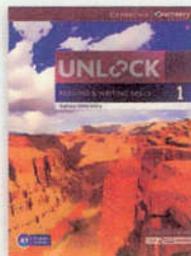
COURSE COMPONENTS

- *Unlock Basic* consists of two Student's Books: *Unlock Basic Skills & Unlock Basic Literacy* and an accompanying Teacher's Book for each.
- Complete course audio is available to download from esource.cambridge.org using the activation codes inside the front cover of the Student's Book.
- The *Unlock* Teacher's Books contain step-by-step lesson plans, additional activities, common student errors and teaching tips.
- Unit Review Tests, mid-level and end-of-level tests are available to download from esource.cambridge.org using the activation codes inside the front cover of the Teacher's Book.
- *Presentation Plus* software for interactive whiteboards is available for both Student's Books.

LISTENING AND SPEAKING

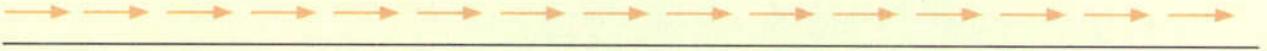


READING AND WRITING



HANDWRITING

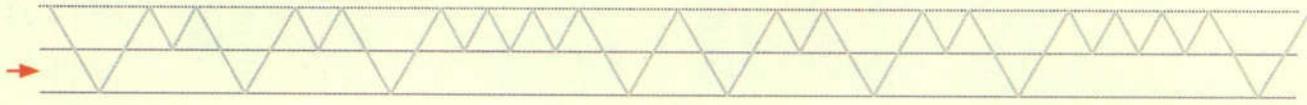
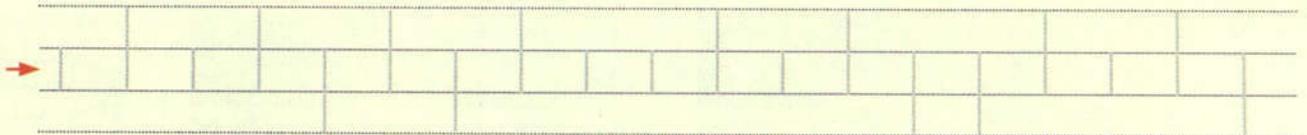
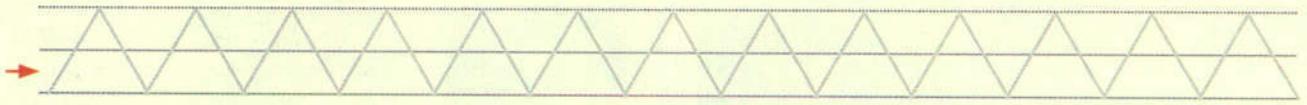
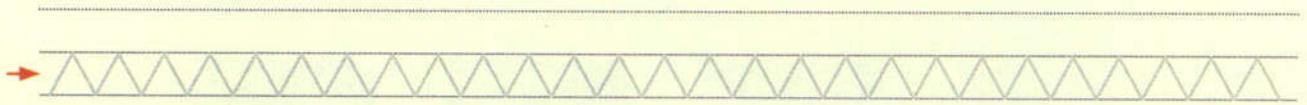
1  Look.



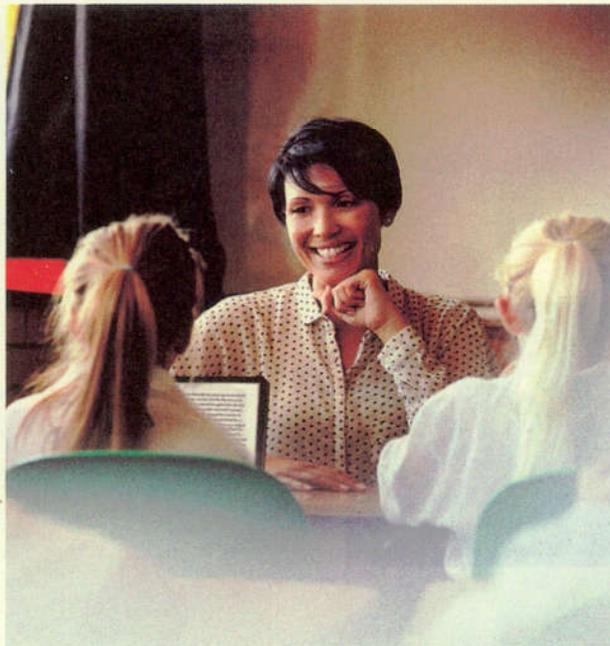
2  Trace.



3  Trace.

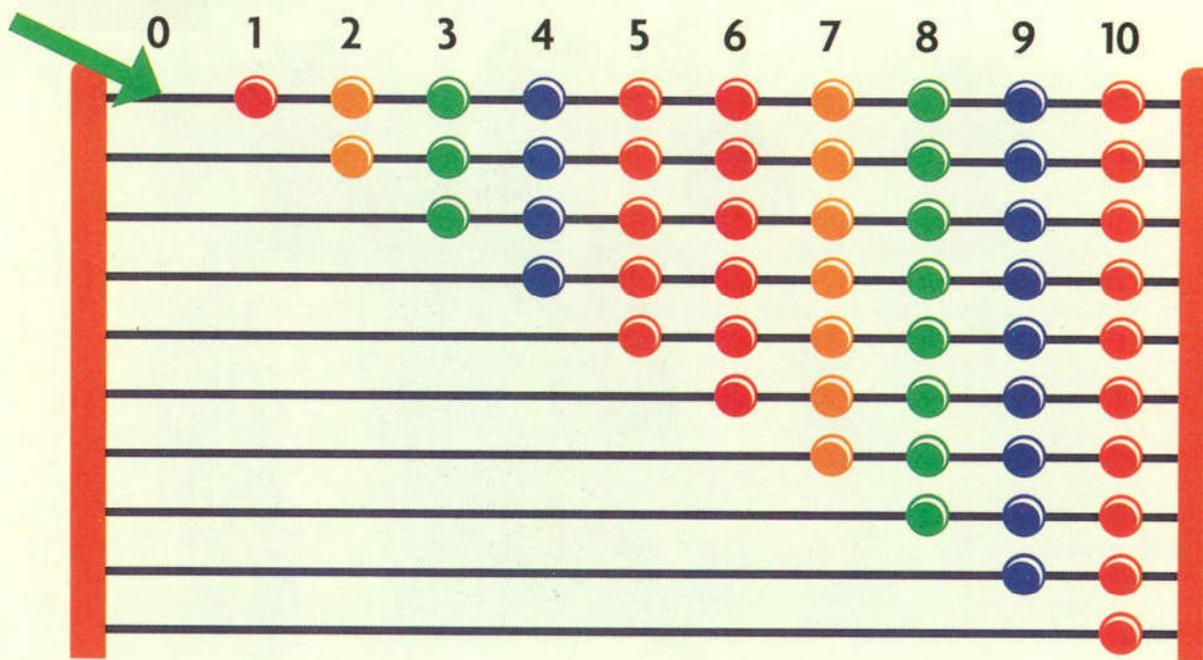


SPEAKING AND LISTENING Hi. Hello. I'm ...

1  0.1  Listen.2  0.2  Listen.3  0.3   Listen and say.

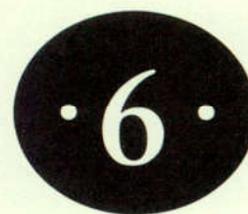
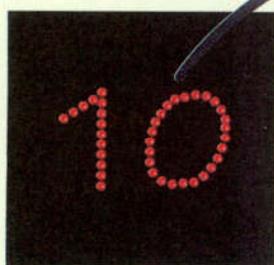
READING Numbers 0-10

1  0.4   Listen and point.



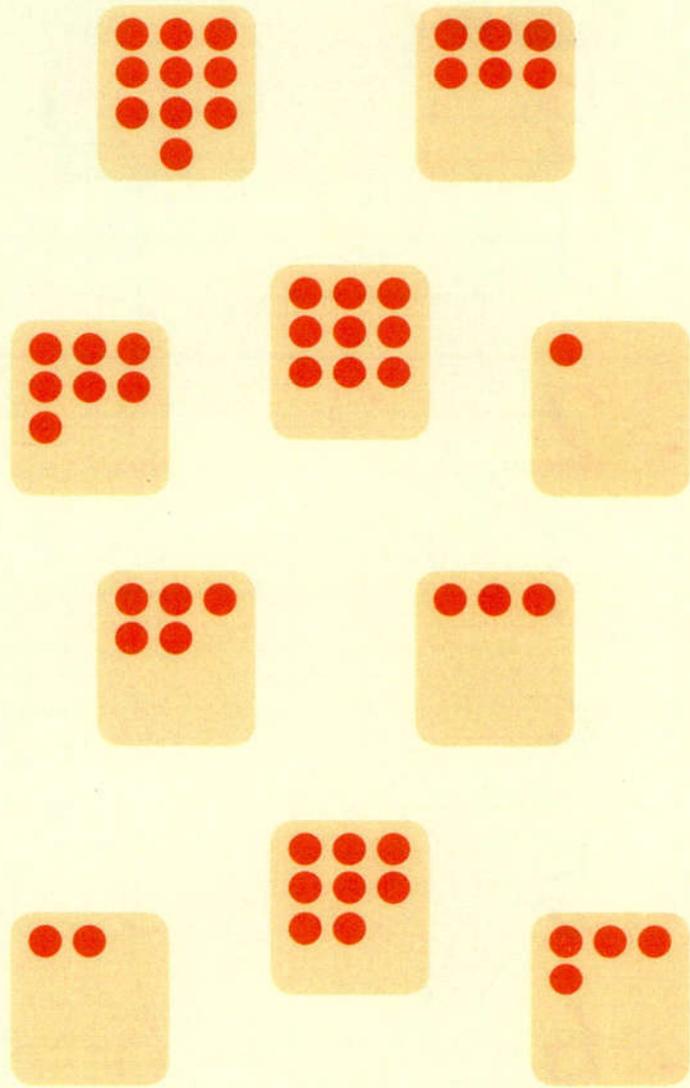
2   Look and match.

6 8 2 5 10



3   Look and match.

2
1
3
6
4
10
5
9
7
8



LISTENING AND SPEAKING Numbers 0–10

1  0.5    Listen, point and say.

4 3 9 0 7 1 10 5 2 8 6

2  0.6    Listen, point and say.

→ 0 → 1 → 2 → 3 → 4 → 5 → 6 → 7 → 8 → 9 → 10

WRITING Numbers 0–10

1   Look and trace.



0 0 0 0 0 0

→ 1 1 1 1 1 1

→ 2 2 2 2 2 2

→ 3 3 3 3 3 3

→ 4 4 4 4 4 4

→ 5 5 5 5 5 5

→ 6 6 6 6 6 6

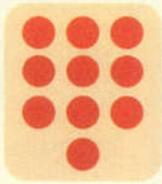
→ 7 7 7 7 7 7

→ 8 8 8 8 8 8

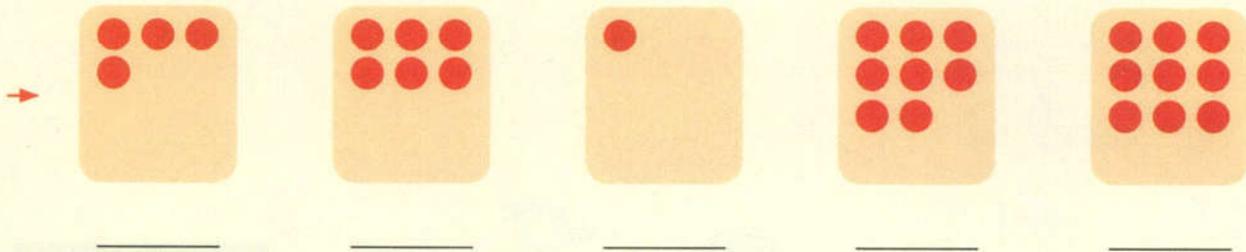
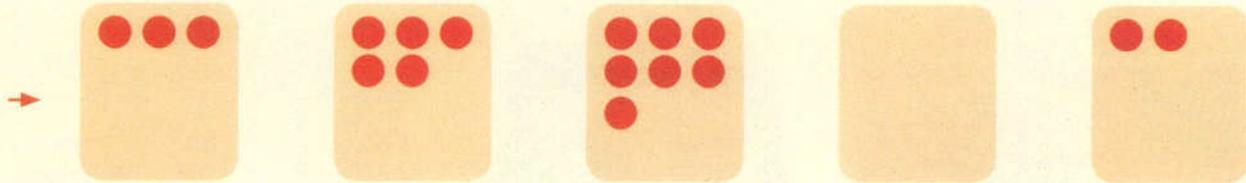
→ 9 9 9 9 9 9

→ 10 10 10 10 10 10

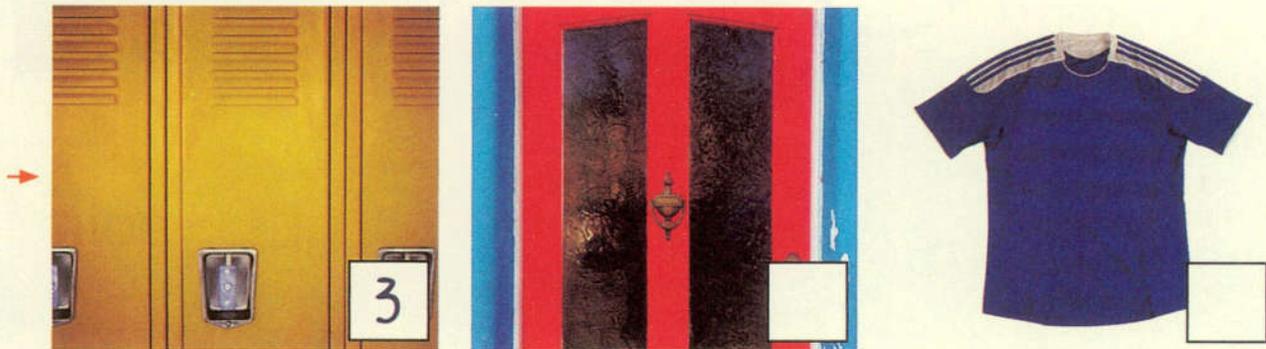
2 0.7 Write. Then listen and say.



10



3 0.8 Listen, look and write.



LISTENING AND READING Instructions

1 0.9 Listen and point. Then say.



→ listen



→ say



→ read



→ write



→ look



→ point

2 0.10 Listen and match.

1 → listen

2 → say

3 → read

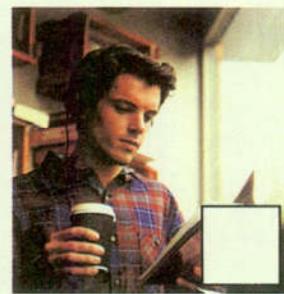
4 → write

5 → look

6 → point



3 0.11 Listen and write.



READING a-z

1  0.12 Listen and point.

→ a → b → c → d → e → f → g → h → i → j → k → l → m

→ n → o → p → q → r → s → t → u → v → w → x → y → z

2  0.13 Listen and say.

3  0.14 Look and circle. Then listen and check. Write.

→ a @ e @ o @

→ e o e a e o

→ i i l t i j

→ o a o a a e

→ u u n v n u

4  0.15 Say. Then listen and check.

a e i o u

5  0.16 Look and circle. Then listen and check. Write.

→ p p q b p g d

→ q g q p g q q

→ b h d b b h b

→ d q d b p d g

→ g g p q g d p

→ h b h d h g p

6 Match.

Left cloud: j, l, f, t, c, s, m, n, r

Right cloud: r, l, c, n, f, s, m, t, j

7 Match.

Left cloud: w, v, x, y, z, k

Right cloud: y, w, z, k, v, x

8  0.17 Say. Then listen and check.

→ 1 s→a→y

2 r→e→a→d

→ 3 p→o→i→n→t

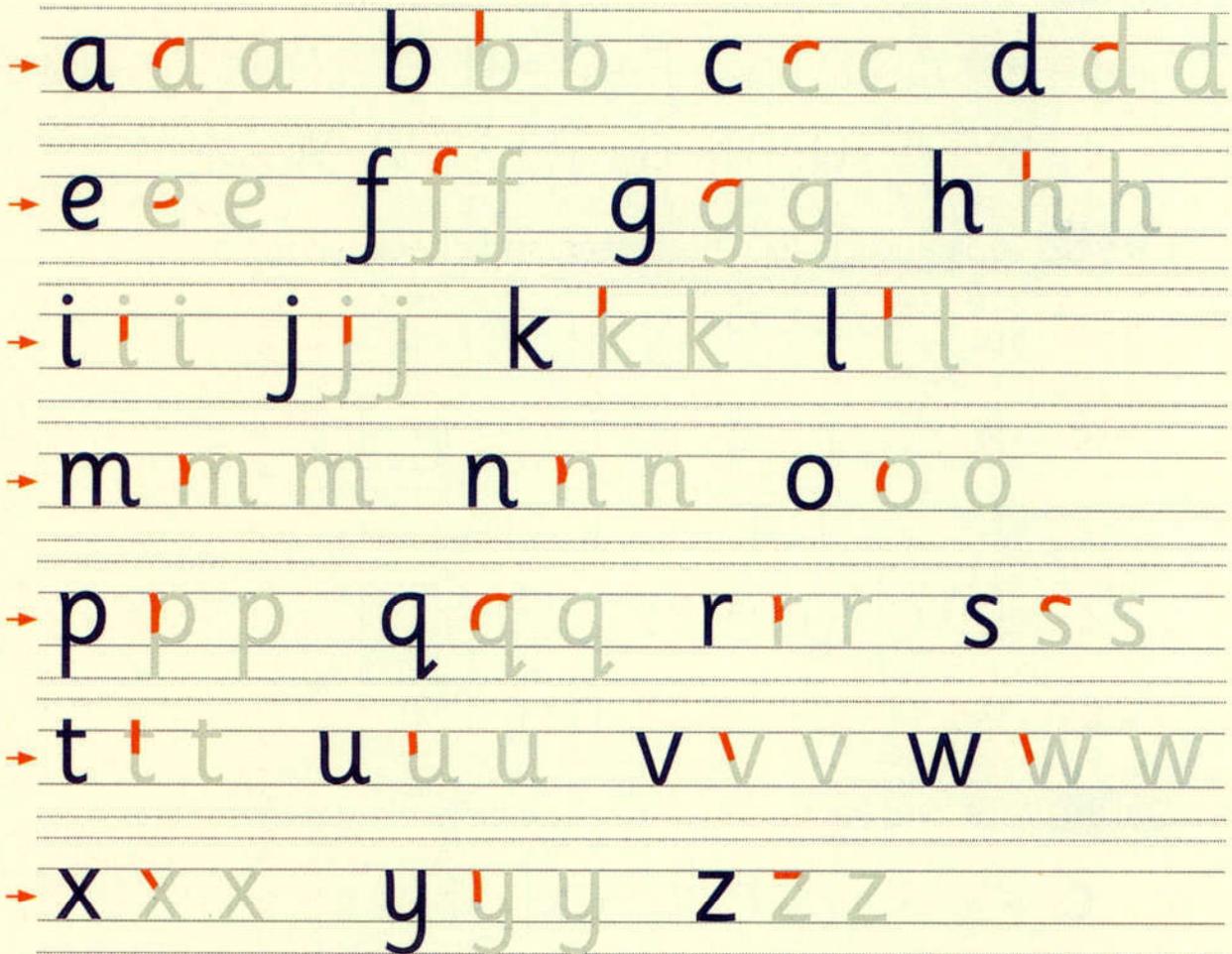
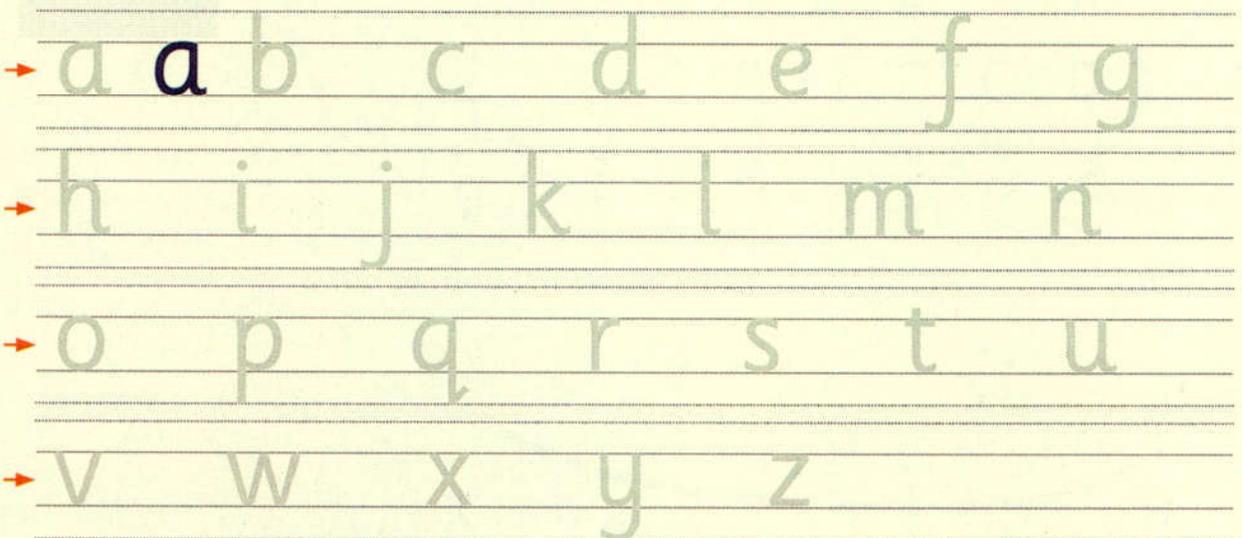
4 w→r→i→t→e

→ 5 l→o→o→k

6 l→i→s→t→e→n

WRITING a-z

1 Trace.

2  0.18 Listen and say. Then write.

READING A-Z

1  0.19 Listen, point and say.

→ A → B → C → D → E → F → G → H → I → J → K → L → M

→ N → O → P → Q → R → S → T → U → V → W → X → Y → Z

2  0.20 Look and circle. Then listen and check. Write.

→ **A** N A E H A H V

→ **E** B E F E B E C

→ **I** I J T L I I T

→ **O** D O U D O C C

→ **U** V U J U O D C

3  0.21 Look and circle. Then listen and check. Write.

→ **C** C S D C G C

→ **D** D Q C D G D

→ **Q** G Q C Q D C

→ **G** Q G D G C S

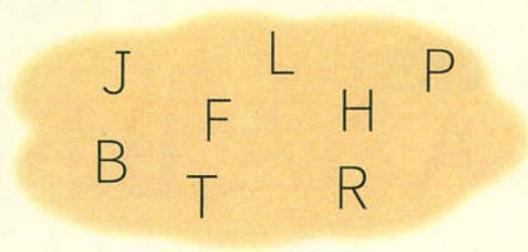
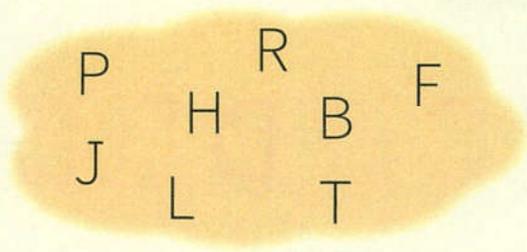
→ **S** C S G G S S

4 Match.

Y M X N W
V K Z

Y X M W N V Z K

5 Match.



6 Look, match and circle.

→ 1  L E D F ⊗ S J I ⊗

→ 2  C D G O C

→ 3  B S D F T D O B P

→ 4  J L C T D O G P I L M N

7  0.22 Look and say. Then listen and check.



KSA

UAE

PC

UK



CD

BMW

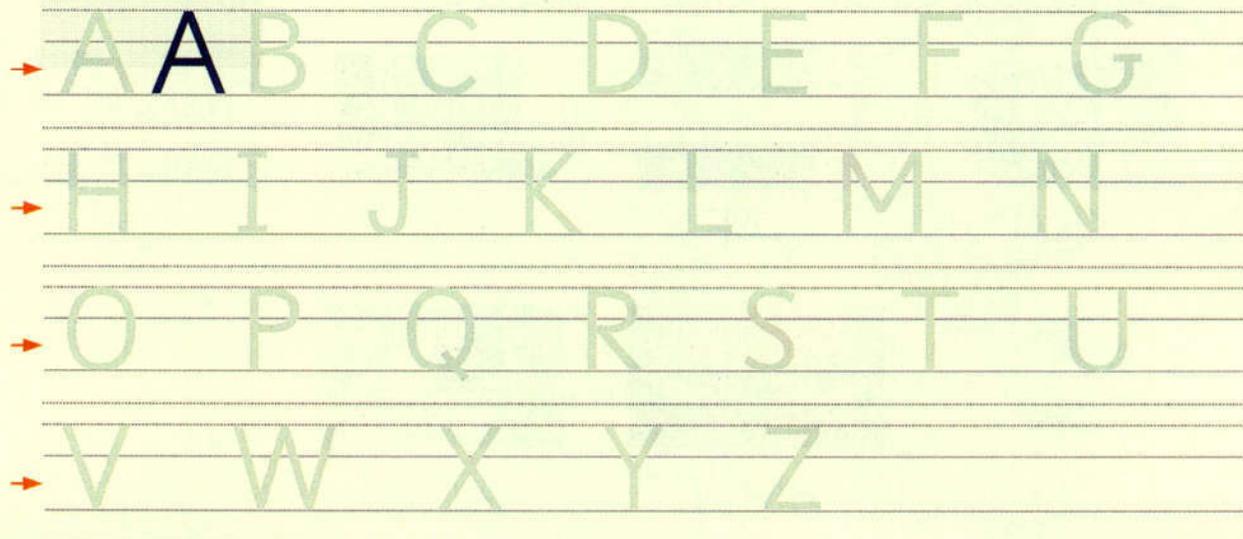
ATM

WRITING A-Z

1 Trace.



2  0.23 Listen and say. Then write.



WRITING Aa–Zz

1 Trace and write.

→ A a A a A a

→ B b B b B b

→ C c C c C c

→ D d D d D d

→ E e E e E e

→ F f F f F f

→ G g G g G g

→ H h H h H h

→ I i I i I i

→ J j J j J j

→ K k K k K k

→ L l L l L l

→ M m M m M m

→ N n N n N n

→ O o O o O o

→ P p P p P p

→ Q q Q q Q q

→ R r R r R r

→ S s S s S s

→ T t T t T t

→ U u U u U u

→ V v V v V v

→ W w W w W w

→ X x X x X x

→ Y y Y y Y y

→ Z z Z z Z z

2 Look and write.

→ A a B b c D e F

→ g

→

→

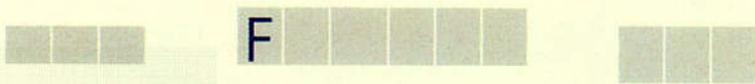
3 Trace.

→ Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj
→ Kk Ll Mm Nn Oo Pp Qq Rr Ss
→ Tt Uu Vv Ww Xx Yy Zz

4  0.24 Write. Then listen.

→ Aa B Cc D Ee Ff G Hh Ii Jj
→ K Ll Mm N Oo P Qq Rr S T
→ Uu Vv Ww Xx Y Zz

5 Look. Then copy.

→ c F y n C a b q h M p k
→ 

6  0.25 Listen and write.

→ Kk Mm
→
→
→

SOUND AND SPELLING Consonants

1  0.26 Look, listen and say. Then trace.



b bus
bus



c coffee
coffee



d doctor
doctor



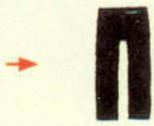
f four
four



g gas
gas



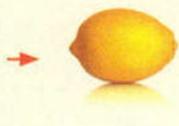
h hello
hello



j jeans
jeans



k kilogram
kilogram



l lemon
lemon



m message
message



n nine
nine



p palm
palm



q queen
queen



r radio
radio



s salad
salad



t ten
ten



v video
video



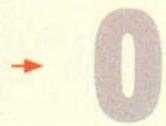
w Wi-Fi
Wi-Fi



x taxi
taxi



y yacht
yacht



z zero
zero

2  0.27 Listen, write and trace. Then listen and say.

g p W r b k q j



b us



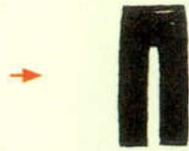
al m



ue en



as



ean s



ilogram



adio



i-Fi

3  0.28 Write and trace. Listen and check. Say.

s h z n v f t

→ 4

f our



ello

→ 9

ine



alad

→ 10

en



ideo

→ 0

ero

SOUND AND SPELLING Vowels

1  0.29 Listen, look and circle.



→ **a** gas

palm

→ **o** coffee

hello



→ **e** lemon

zero

→ **u** bus



→ **i** video

Wi-Fi

READING AND WRITING Numbers zero–ten

1  0.30 Look and trace. Then listen and say.



→ zero one two three four five



→ six seven eight nine ten

2  0.31 Match. Then listen and check.

one three nine zero eight

8 0 3 1 9

UNIT 1

MEETING PEOPLE

LISTENING AND READING 1

1 Listen and read. Then match.



▶ Hi. I'm
▶ Jamal.



▶ Hello. I'm
▶ Hassan.



▶ Hi. I'm
▶ Nasser.



▶ Hello. I'm
▶ Amal.



▶ Hi. I'm
▶ Hessa.

Nasser

Amal

Hassan

Jamal

Hessa

2 Listen, read and circle.

Aa → AsmA Al Jawa

Dd → Rowdah Al Digaishi

Nn → Nasser Al Ghanim

Bb → Badir Al Kaabi

Hh → Hessa Al Hashimi

Rr → Rashid Al Faris

3 Trace the CAPITAL letters.

Nasser **A**l **G**hanim

1 Ahmed

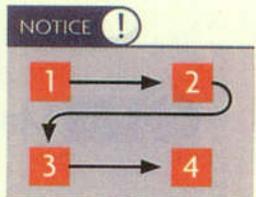
3 Sara

5 Al Kaabi

2 Tariq

4 Hind

6 Al Qubaisi



4 13 Listen and write the CAPITAL letters.



__ adir __ l __ aris __ essa __ l __ awa __ owdah __ l __ aabi

5 14 Listen and read. Then trace.

1

→ Hello. I'm Aisha.

→ How do you spell that?

→ A - i - s - h - a .

2

→ Hi. My name's Nasser.

→ How do you spell that?

→ N - a - double s - e - r .

6 15 Listen and **circle** the double letters.
Then say.

- 1 Mohammed
- 2 Abdullah
- 3 Ameena
- 4 Hessa
- 5 Shamma
- 6 Al Zaabi

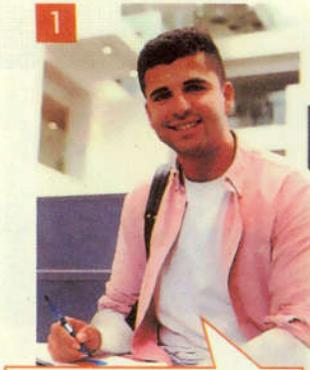
NOTICE !

→ Nasser = N - a - **double s** - e - r

→ Hammad = H - a - **double m** - a - d

→ M - o - h - a - double m - e - d

7 16 Listen, read and write.



1 → I'm S a m i.

→ My name's _____.



2 → I'm _____.

→ My name's _____.



8 Read and write **.** or **?**.

- 1 My name's Noora.
- 2 I'm Rashid.
- 3 How do you spell that?

NOTICE !

- I'm Sami.
- My name's Sami.
- How do you spell that?

9 17 Find the words. Then listen and check.

- 1 My name is Saud Al Faris.
- 2 I am Ameena Al Ghanim.
- 3 My name is Rosa Golijan.
- 4 How do you spell that?

NOTICE !

- My name's Sami.
- My name is Sami.
- I'm Sami.
- I am Sami.

10 Writing Challenge Write about you.

My name is Khalid Al Faris.



→ _____

→ _____

LISTENING AND READING 2

1 1.8 Listen and write. Then say.

9 3 7 10 8 5 4 6

	•	••	•••	••••	•••••	••••••	•••••••	••••••••	•••••••••	••••••••••
0	1	2								

2 1.9 Listen and match.



059 273 4401

095 278 4410

05 927 3401

09 527 8440

3 1.10 Listen and correct.

1 Mehmet 039 283² 946⁰

2 Abdul Aziz 0191 285 2875

3 Fatima 07806 428 926

4 Latifa 01273 805 157

4 Read and write or .

1 What is your name?

2 My name is Mohammed.

3 What is your number?

4 My number is 0997 0880 433.

5 1.11 Read and match. Listen and check.

1 UNIVERSITY OF CAMBRIDGE



STUDENT ID CARD

First name: Ahmad
 Family name: Al Kaabi
 Email: rahman@alkaabi.co.em
 Phone number: 019 234 7921

2 UNIVERSITY OF CAMBRIDGE



STUDENT ID CARD

First name: Sheikha
 Family name: Al Shahrani
 Email: sheikha@alshahrani.co.sa
 Phone number: 04875 267 930

- 1 His first name is
- 3 His phone number is
- 5 Her email address is

019 234 7921.
 1 Ahmad.
 rahman@alkaabi.co.em.

- 2 His email address is
- 4 Her first name is
- 6 Her phone number is

04875 267 930.
 sheikha@alshahrani.co.sa.
 Sheikha.

6 1.12 Read and listen. Match. Then trace.



- 1 Her first name is Fatima.
- 2 His first name is Badir.
- 3 Her family name is Al Kamal.
- 4 His family name is Al Zaabi.

NOTICE !

→ his His name is Ahmad.

→ her Her name is Sheikha.

7 Read and circle.

1	his	→ has	→ hi	→ <u>his</u>	→ hiss	→ <u>his</u>
2	her	→ hero	→ her	→ here	→ hire	→ her
3	number	→ name	→ number	→ number	→ nobody	→ nimble
4	first	→ first	→ frost	→ fist	→ first	→ fast

8 Cover and complete.

1 his → hi → h →

1 → hi → h →

1 → h →

9 Continue.

2 her → her → h →

3 number → numb →
nu →

4 first → fi → f →



10 113 Writing Challenge Read and write. Then listen and check.

His Her number first

1 His _____ name is Salim.

2 _____ family name is Al Hazmi.

3 _____ name is Sara Al Qubtan.

4 Her phone _____ is 04855 389 910.

LISTENING AND READING 3

1 1.14 Write the countries. Then listen.

- Mexico India Saudi Arabia Turkey
- Japan the UK Bahrain Portugal

NOTICE !

Turkey Saudi Arabia

1	Saudi Arabia	2	
3		4	
5		6	
7		8	

2 1.15 Listen and say.

Japan Bahrain	Turkey	India Mexico Portugal	the UK

3 1.16 Where are they from? Listen, read and match.



1

- She's from Bahrain.

2

- She's from Mexico.

3

- He's from the UK.

4

- He's from Turkey.

NOTICE !

→ he He's from Turkey.

→ she She's from Mexico.

4 117 Read and circle. Listen and check. Then trace.

1 She is / He is from Japan.

2 She is / He is from Portugal.

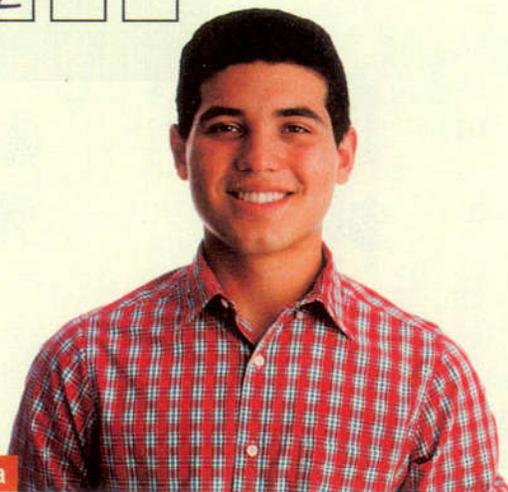
3 She is / He is from India.

4 She is / He is from Saudi Arabia.

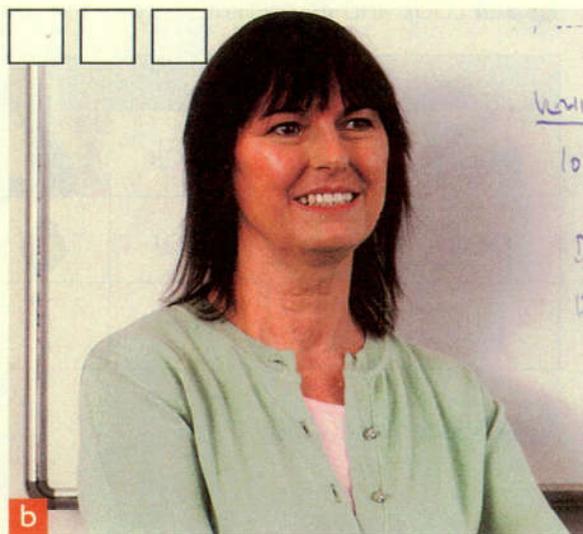


5 118 Listen, read and match. Then say.

2



a



b

1 She is from the UK.

3 He is a student.

5 His name is Pedro.

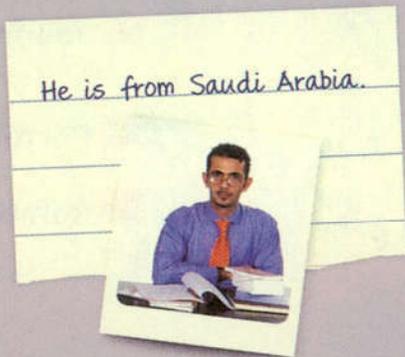
2 He is from Mexico.

4 She is a teacher.

6 Her name is Mrs Baker.



6 Writing Challenge Write about your teacher.



→ _____

→ _____

→ _____

→ _____

SOUND AND SPELLING p, b

7 1.19 Listen and read. Then trace.



→ Bb a bus to Bahrain



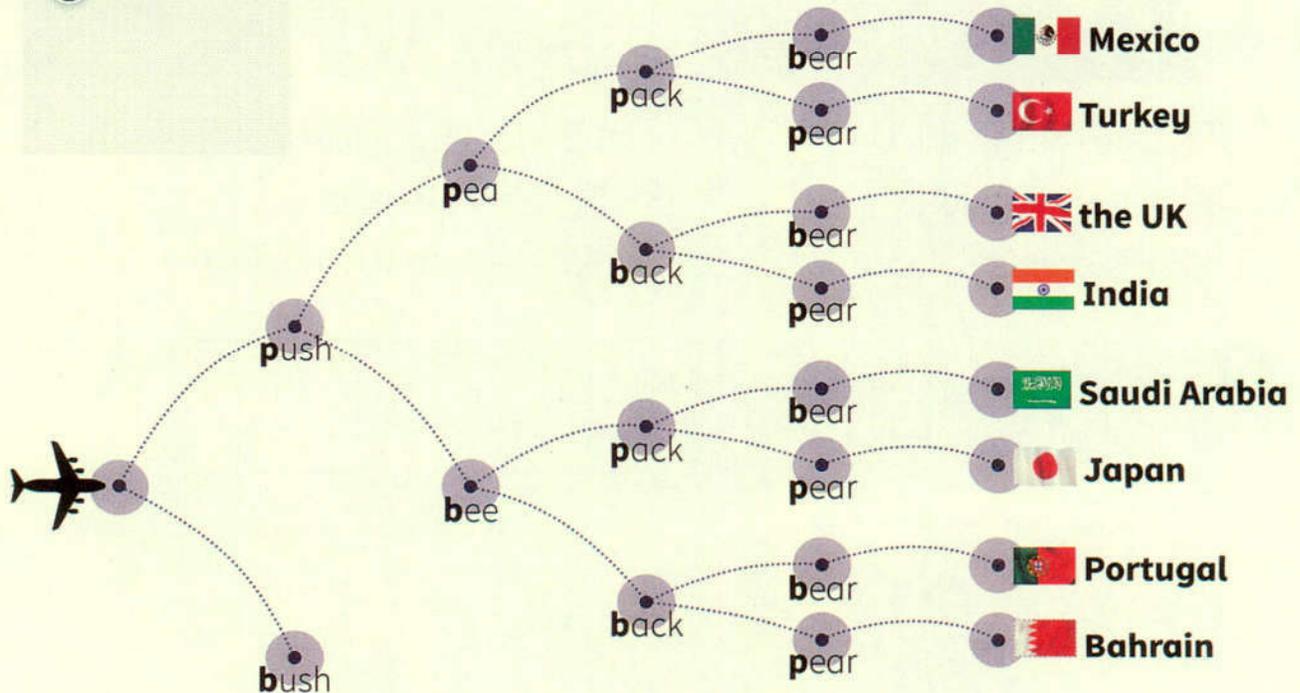
→ Pp palm trees in Portugal

8 1.20 Look and listen. Then say.

Pp			
push		pack	
pea		pear	
pill		pin	

Bb			
bush		back	
bee		bear	
bill		bin	

9 1.21 Listen and draw.



Where is the plane going? _____

LANGUAGE FOCUS

1  1.22 Listen and read. Trace. Then write.



→ library card

→ library card



→ pen

→



→ book

→



→ mobile phone

→



→ student ID card

→



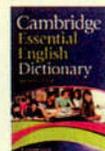
→ pencil

→



→ notebook

→



→ dictionary

→

2  1.23 Read and circle. Listen and check.



1 Can I have **a library card** / **a mobile phone**, please?



2 Can I have **a library card** / **a student ID card**, please?



3 Can I have **a book** / **a pen**, please?



4 Can I have **a pencil** / **a pen**, please?

3  1.24 Listen. Then trace. Listen again and say.

→ Bb book notebook mobile

→ Pp pen pencil please

4 Write.

What's the word in the box? _____

▶	▶	▶	▶	p	e	n	▶	▶	▶	▶	▶	▶	▶	▶
s	t		d		n	t	▶	D	▶	c		r	d	
▶	▶	▶	▶								▶	▶	▶	
▶	▶										▶	▶	▶	
▶	▶	▶					▶							
					▶						▶	▶	▶	

5 1.25 Listen and read. Then listen and say.

1 → Can I have a book, please?



2 → Can I have a pen, please?



6 Read and correct.

- 1 Can I have a ~~beneit~~, please?
- 2 Can I have a ~~notepook~~, please?
- 3 Can I have a ~~bictionary~~, please?
- 4 Can I have a ~~pook~~, please?
- 5 Can I have a library card, ~~blease~~?

→ pencil _____

→ _____

→ _____

→ _____

→ _____

→ _____

SOUND AND SPELLING Short vowels

7  1.26 Listen and read. Then trace.

→ Aa



Can I have a salad?

→ Ee



There are ten lemons.

→ Ii



His name is Tim.

→ Oo



The doctor needs coffee.

→ Uu



Run for the bus!

th

8  1.27 Spelling Challenge Listen and spell.

a e i o u

hat

h _ t



b _ ll

b _ ll



b _ g

b _ g



d _ sk

d _ sk



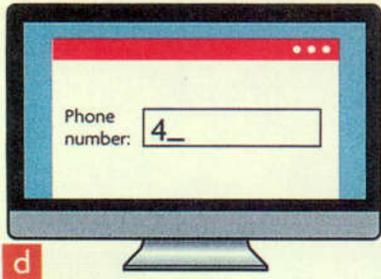
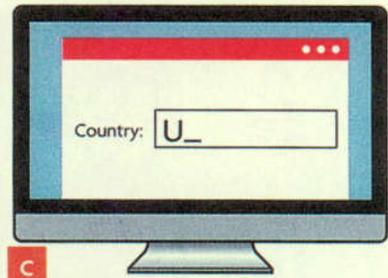
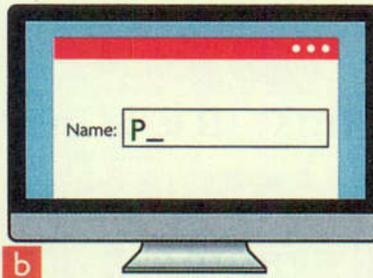
b _ ss

b _ s



LISTENING FOCUS

1 1.28 Listen and look.



2 1.29 Listen and circle.

- 1 He needs a library card / student ID card.
- 2 His first name is **Badir** / Paddy.
- 3 He's from **the UK** / the UAE.
- 4 His number is **443 218** / 453 218.
- 5 He needs a **pencil** / pen.

3 Look at 1. Read and match.

- 1 What's your phone number?
- 2 Can I have a pen, please?
- 3 Where are you from?
- 4 Can I have a library card, please?
- 5 What's your first name?

d

4 1.30 Find the words. Then listen and check.

- | | |
|--------------------------------------|-----------------------|
| 1 Can I have a library card, please? | 2 Where are you from? |
| 3 What's your name? | 4 Can I have a pen? |

KEY WORDS FOR LITERACY

1  1.31 Listen, read and circle.

1 **he** Where is he from? He's from Bahrain.

2 **she** She's from India. She's a teacher.

3 **you** Where are you from?

4 **the** He's from the UK. She's from the UAE.

2 Read and circle.

1 **he** → her → hi → he → here → he

2 **she** → she → he's → shed → she → he

3 **you** → your → you → young → you → yours

4 **the** → the → there → the → he → them

3 Cover and complete.

1 h e → h _ _ → _ _ _ → _ _ _

2 s h e → s h _ _ → s _ _ _ → _ _ _ _

3 y o u → y o _ _ → y _ _ _ → _ _ _ _

4 t h e → t h _ _ → t _ _ _ → _ _ _ _

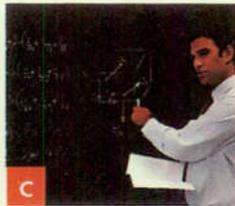
4  1.32 Read and write. Then listen and check.

1 Where are **y o u** from? 2 I am from _ _ _ UK.

3 _ _ _ is from Mexico. 4 _ _ _ _ is a teacher.

READING AND WRITING

1 Read and match.



- 1 email 2 library 3 student
 4 name 5 teacher

2 1.33 Read and circle. Then listen.

library student teacher email name

To: University Library [Reply](#) [Forward](#)
From: laila@college.com
Subject: Library card

→ Hello,
 → I am a new student. I need a library card.
 → My first name is Laila. My family name is Abdulla. I am from the UAE.
 → My teacher is Mrs Hind.
 → My phone number is 059 201 3382. My email address is laila@college.com.
 → Thank you.
 → Laila Abdulla

3 Look at 2. Read again and circle. Then write.

- 1 Laila is a new student from the (student) / teacher

 (UK / UAE)
- 2 Laila needs a library _____
 (book / card)
- 3 Her _____ is laila@college.com.
 (email address / phone number)

4 Read. Then write with CAPITAL letters.

omar oman khalid

5  134 Find the words. Then listen and check.

1 My name is Omar Khalid.

2 I am from Oman.

3 I am a student.

4 My phone number is 0437834323.

5 My email address is omar1999@edu.com.

UNIVERSITY OF
CAMBRIDGE



First name: Omar

Family name: _____

Country: _____

Phone number: 043 78 3 4323

Email: omar1999@edu.com

6 Read and correct.

1 ~~my~~ name is Omar Khalid.

→ My _____

2 I am from ~~oman~~.

→ _____

3 ~~i~~ am a student.

→ _____

4 My phone ~~Number~~ is 0437834323.

→ _____

7 Write about you.

→ My _____ is _____

→ I am from _____

→ I am a _____

→ My phone _____ is _____

SOUND AND SPELLING *th*

3  2.3 Listen and read. Then trace. Listen again and say.

→ mother grandfather

4  2.4 Listen and read. Then write. Listen again and say.

→ bro er grandmo er fa er

5  2.5 Look and match. Then listen and check.



a

Ali Hussain



b

Sally Jacks



c

Maya Allen



d

Yousif Suleman

1 Dr Allen

3 Dr Suleman

2 Mr Hussain

4 Mrs Jacks

6 Read and circle.

1 Mrs → Mr → Mrs → Mr → Dr → Mrs → Mr → Mrs → Dr

2 Mr → Dr → Mr → Dr → Mrs → Mr → Mr → Mrs → Mr

3 Dr → Mr → Mrs → Mr → Dr → Dr → Mr → Mrs → Dr

NOTICE !

→ Maya Allen is a doctor.

→ Her name is Dr Allen. ~~Dr Maya~~

7  2.6 Read and circle. Then listen and check.



→ This is my teacher. His name
→ is Mr Berry / Mrs Berry.



→ This is my doctor. Her name
→ is Dr Sue / Dr Davey.



→ This is my teacher. Her name
→ is Mrs Jan / Mrs Spring.



→ This is my father. His name
→ is Mr Rashid / Mrs Rashid.

8 Read. Write  and the CAPITAL letters.

^T
1 This is my father.

2 This is my teacher

3 Her name is Maya allen.



9 Writing Challenge Write about a person in your family.

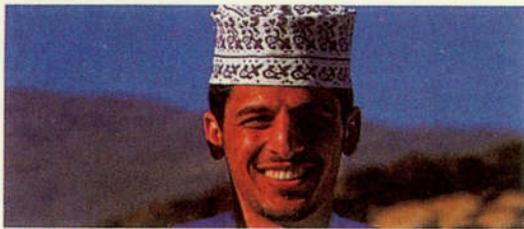
This is my brother.

His name is Rashid Ali.



LISTENING AND READING 2

1  2.7 Listen and read. Then trace. Say.



→ Hi! I'm Saeed.
→ I'm from Oman.



→ We're sisters.
→ We're from Mexico.



→ They're brothers.
→ They're from the UK.



→ She's a teacher.
→ She's from Turkey.

2  2.8 Listen and underline. Then trace.

→ I am / They are Lana and this is Tala.
→ I am / We are sisters.
→ I am / We are brothers.
→ I am / We are from Turkey.
→ This is / They are Mrs Antaki and this
→ is Mr Lodge. I am / They are teachers.

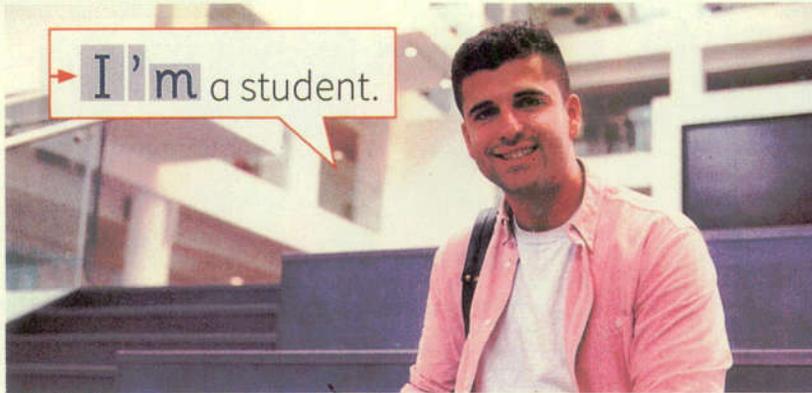


NOTICE !

→ I am a student. → He is a teacher.
→ We are students. → They are teachers.

3  2.9 Read and write. Then listen.

I am a student.



NOTICE 

→ I'm = I am

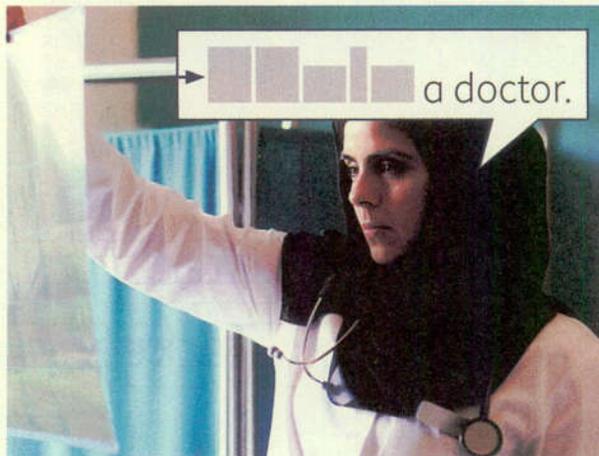
→ He's = He is

→ She's = She is

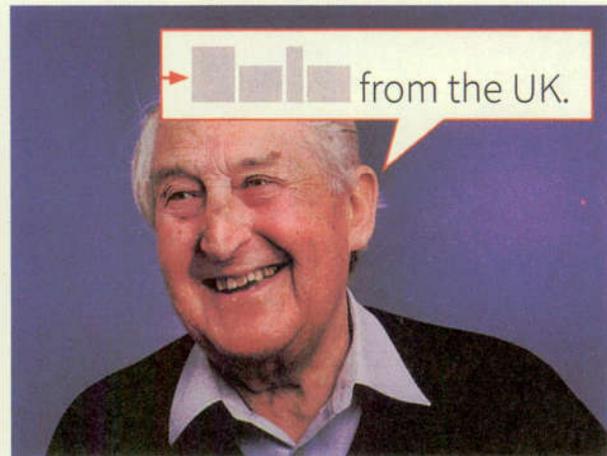
→ We're = We are

→ They're = They are

She is a doctor.



He is from the UK.



We are brothers.



They are teachers.



4  2.10 Find the words. Then listen and say.

1 We are students.

2 They're from Japan.

3 I'm from the UAE.

4 She's a teacher.

5 We're from Saudi Arabia.

6 They are students.

5 Read and **circle**.

My his Our Their



- We're from Qatar.
- My name is Suhail and his name is Sami.
- Our teachers are from the UK.
- Their names are Mr Little and Mr Marley.

NOTICE !

- **We** are students.
- Our** names are Jon and Sam.
- **They** are teachers.
- Their** names are Mr Ali and Mr Timms.

6 Read and **circle**. Then correct.1 → We **aer** from the UAE. are2 → I **aem** from Oman.3 → **Oure** teachers are from the UK.4 → **Thier** names are Ali and Obaid.5 → He is a **taecher**.6 → She is a **studant**.

7 Writing Challenge Write about two teachers.

Our teachers are from
the UK and Jordan. Their
names are Mrs Smith
and Mr Odeh.



→

→

→

LISTENING AND READING 3

1 2.11 Write. Then listen.

9 3 7 8 5 4 6

1	2								10
one	two	three	four	five	six	seven	eight	nine	ten

2 2.12 How many? Write the number. Then listen.



five

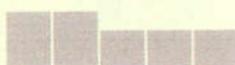
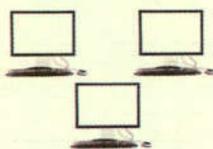
cameras



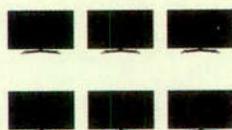
bags



mobile phones



computers



televisions



cars

3 2.13 Find the words. Then listen and check.

one|two|four|eight|one|eight|four|two|four|one|eight|two|one|eight|two|four

4 Cover and complete.

1 six → si → s →

2 ten → te → t →

3 four → fou → f →

4 eight → eigh → ei →

5  2.14 Listen and read. Then trace. Listen again and say.

1 → How many cars do you have?

2 → How many televisions do you have?

3 → How many computers do you have?

4 → How many bags do you have?

NOTICE !

→ one car

→ two cameras

→ six bags

6 Read and circle. Correct.



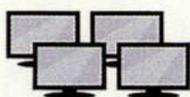
I have one cars.

→ car



I have two bag.

→



We have four television.

→



We have one computers.

→

7 Write the sentences.

1 three / computers. / have / We

→ We have three computers.

2 have / We / two / televisions.

→

3 bags. / have / four / I

→

4 seven / I / have / mobile phones.

→

SOUND AND SPELLING Word stress

8  2.15 Look and listen. Then say.




seven




Mexico

9  2.16 Look and listen. Match and write 1, 2 or 3. Then listen and check.

1 

teacher

1

doctor

1

Mexico

family

brother

mother

2 

grandmother

2

television

sister

grandfather

father

student

3 

10  2.17 Match and circle. Then listen and check.

1 

family

sister

grandmother

2 

brother

Mexico

Turkey

3 

father

grandfather

family

4 

student

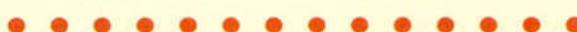
doctor

grandmother

LANGUAGE FOCUS

NOTICE !

fourteen fifteen

1  2.18 Look and listen. Then write.11 eleven 12 twelve 1_ thirteen 14 _____ fourteen 1_ fifteen 16 _____ teen 17 _____ teen __ eighteen 19 _____ teen 2  2.19 Look and find the words. Then listen and check.

17 11 13 19 12 18 14 16 15

seventeen | eleven | thirteen | nineteen | twelve | eighteen | fourteen | sixteen | fifteen

3  2.20 Write. Listen. Then trace.

40 20 60 100 30 80 90 50 70

20 → twenty

30 → thirty

□ → forty

□ → fifty

□ → sixty

□ → seventy

□ → eighty

□ → ninety

□ → one hundred

4  2.21 Read and circle. Listen and check. Then trace.

→ 14 fourteen / forty → 70 seventeen / seventy
→ 50 fifteen / fifty → 16 sixteen / sixty
→ 30 thirteen / thirty → 19 nineteen / ninety

5  2.22 Read and write. Then listen and check.



→ This is Osama. 20 He is twenty years old.



→ This is Dr Taleb. 40 He is _____ years old.



→ This is Omar. 12 He is _____ years old.



→ This is Mrs Hussain. 80 She is _____ years old.



→ This is Fatima. 8 She is _____ years old.



6 Writing Challenge Write about your family.



This is Majid, my brother.
He is twenty years old.

→ _____, my _____
→ _____ is _____ years old.

SOUND AND SPELLING Silent *e* – *name, nine* ...

7 2.23 Listen and read. Then trace. Listen again and say.



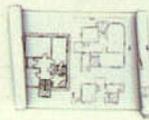
→ plane → hate → cake → name → shave

8 2.24 Listen and read. Then trace. Listen again and say.



→ nine → kite → rice → pine → lime

9 2.25 Listen and read.



1 plan plane



2 hat hate



3 can cane



4 pin pine



10 2.26 Look at 9. Listen and circle.

th

11 2.27 Spelling Challenge Listen and write. Then listen and check.



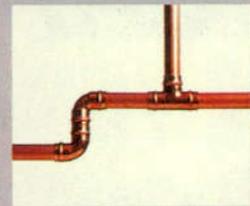
1 d _ t _



2 l _ m _



3 c _ p _



4 p _ p _

LISTENING FOCUS

1  2.28 Read and match. Then listen and check.



- My bag
- Country: Turkey
- Years: 2



- My car
- Country: Japan
- Years: 3

a

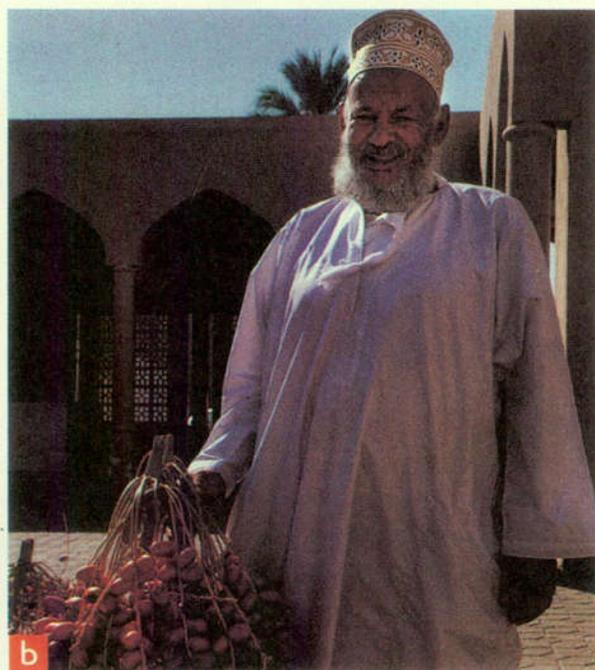
b

- | | | | |
|----------------------------|--------------------------|------------------------------|--------------------------|
| 1 This is my car. | <input type="checkbox"/> | 2 My bag is from Turkey. | <input type="checkbox"/> |
| 3 This is my bag. | <input type="checkbox"/> | 4 My car is from Japan. | <input type="checkbox"/> |
| 5 My bag is two years old. | <input type="checkbox"/> | 6 My car is three years old. | <input type="checkbox"/> |

2  2.29 Find the words. Listen and say. Then match.



a



b

- | | | | |
|---------------------------|--------------------------|-----------------------|--------------------------|
| 1 This is my grandfather. | <input type="checkbox"/> | 2 He is 41 years old. | <input type="checkbox"/> |
| 3 He is from Oman. | <input type="checkbox"/> | 4 This is my teacher. | <input type="checkbox"/> |
| 5 He is 79 years old. | <input type="checkbox"/> | 6 He is from the UK. | <input type="checkbox"/> |

KEY WORDS FOR LITERACY

1  2.30 Read and circle. Then listen.

1 **are** They are from the UK.

2 **is** My car is from Japan.

3 **one** I have one bag.

4 **two** She is two years old.

5 **from** He is from the UK.

2 Read and circle.

1 **are** → are → our → am → are → are

2 **is** → is → in → as → is → in

3 **one** → on → one → one → in → on

4 **two** → to → too → two → to → two

5 **from** → from → room → from → farm → from

3 Cover and complete.

1	a r e →	a r →	a →	
2	i s →	i →	i →	
3	o n e →	o n →	o →	
4	t w o →	t w →	t →	
5	f r o m →	f r o →	f r →	

4  2.31 Read and write. Then listen and check.

1 We a r e from Oman.

2 Their television is _____ Japan.

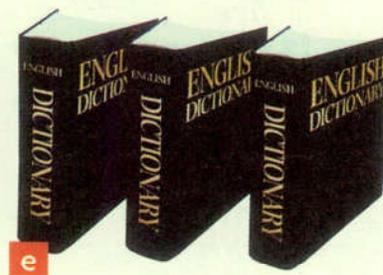
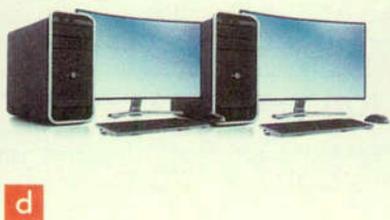
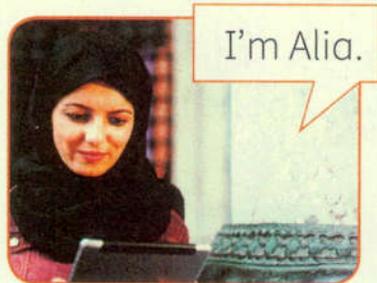
3 We have _____ computer.

4 He _____ seventeen years old.

5 My mobile phone is _____ years old.

READING AND WRITING

1 Look and match.



1 our teacher c

2 our class

3 dictionaries

4 friends

5 computers

2 2.32 Look at 1. Read and circle. Then listen.

- This is our class. **We** have thirty dictionaries. We have six computers.
- Our teacher is from the UK. Her name is Mrs Randall. **She** is forty
- years old. Carlos is from Mexico. **He** is nineteen. Riku and Taro are
- friends. **They** are from Japan. Riku is twenty-two years old. Taro is
- twenty-three years old.

3 Look at 2. Read again and match.

1 **We** have 30 dictionaries.

2 **She** is 40 years old.

3 **He** is 19.

4 **They** are from Japan.

Carlos

Our class

Riku and Taro

Mrs Randall

4 Look and correct.

1 i f r e n d

→ friend

2 a t e c h e r

→

3 e s t u d n t

→

4 a c l s s

→

5 e c o m p u t r

→

5 Read and correct.

1 our This is ^{our} class.

→ our

2 have We 10 computers.

→

3 is His name Jack.

→

4 from She is the UK.

→

5 my He is friend.

→

6 Write about your class.

→ This is our class.

→ We have _____ computers.

→ This is my teacher.

→ _____ name is _____.

→ This is _____.

→ _____ is my friend.

→ _____ is from _____.

