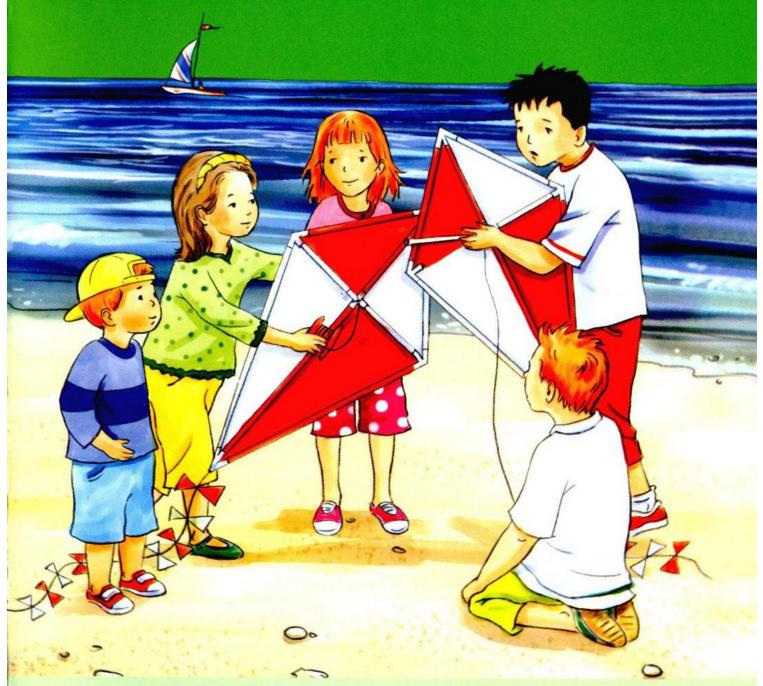


Two Kites



By Helen Casey Illustrated by Dave Hill



OXFORD



Two Kites

By Helen Casey Illustrated by Dave Hill



این مجموعه با لوگوی مرجع زبان ایرانیان به صورت نشر برخط و حامل به ثبت رسیده است. کپی برداری از آن خلاف قانون، شرع و اخلاق است و شامل پیگرد خواهد شد.

1 Before you read, write the family names.

brother dad mum sister uncle

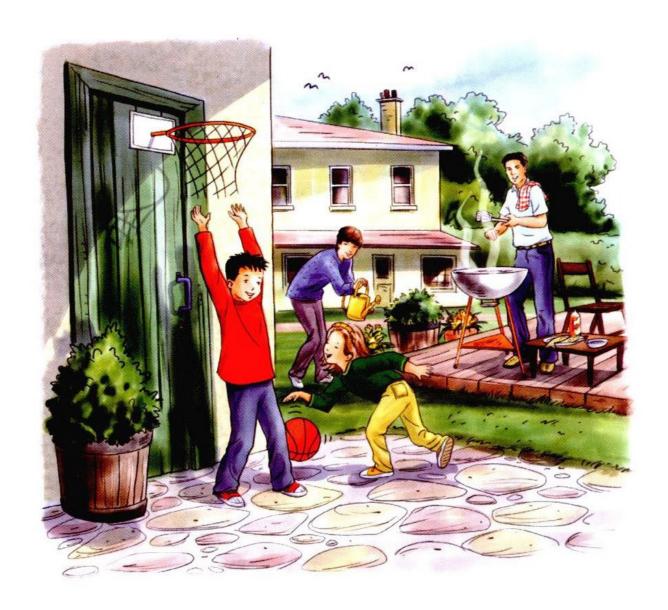
mum

Millie

2 Read about Joe and write about Millie.

Joe is ten years old. He's 1 metre 40 tall. He's got straight hair straight hair. Joe likes reading comics reading comics. He's Wearing: a red shirt wearing a red shirt.

- N	Millie
7 years old	Millie is
1 metre 20 tall	
Straight hair	
Likes: painting	
Wearing: a green shirt	The state of the s



THIS is Joe. He's ten. And this is his sister, Millie.

She's younger than Joe. She's seven.

Joe and Millie live with their mum and dad. They've got a big house with a pretty garden. They're from the UK.

They live near the sea.

Joe and Millie like reading comics. They like painting and playing basketball. They like the same things. Look! They're playing basketball. Joe is taller, but Millie is faster!

basketball

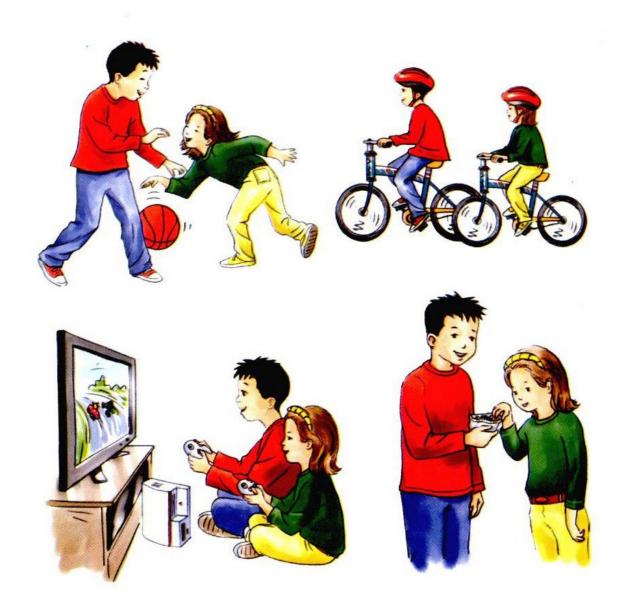


comics



painting





Joe and Millie have got the same things. They share their toys. They share their sweets. They play together in the garden when it's sunny. They play computer games in the house when it's raining.

Joe and Millie go to the same school, but Joe is in Class 4 and Millie is in Class 2. They always play together after school. Sometimes they ride their bikes to the park. Sometimes they play basketball in the garden.





It's the summer holidays. Uncle Henry is visiting. He's Dad's younger brother and he lives in the USA. Joe and Millie love their uncle. He's very kind and he always brings presents from the USA. Sometimes he brings sweets, and sometimes he brings toys. Look! What have they got? Two kites!

'Wow! A kite!' says Millie. 'What have you got, Joe?'

'I've got a kite too,' says Joe.

'Look, they're the same!' says Uncle Henry.

'Can we fly our kites, please, Mum?' asks Joe.

'Yes, you can fly your kites in the garden,' says Mum. Joe and Millie are flying their kites. Millie's kite is

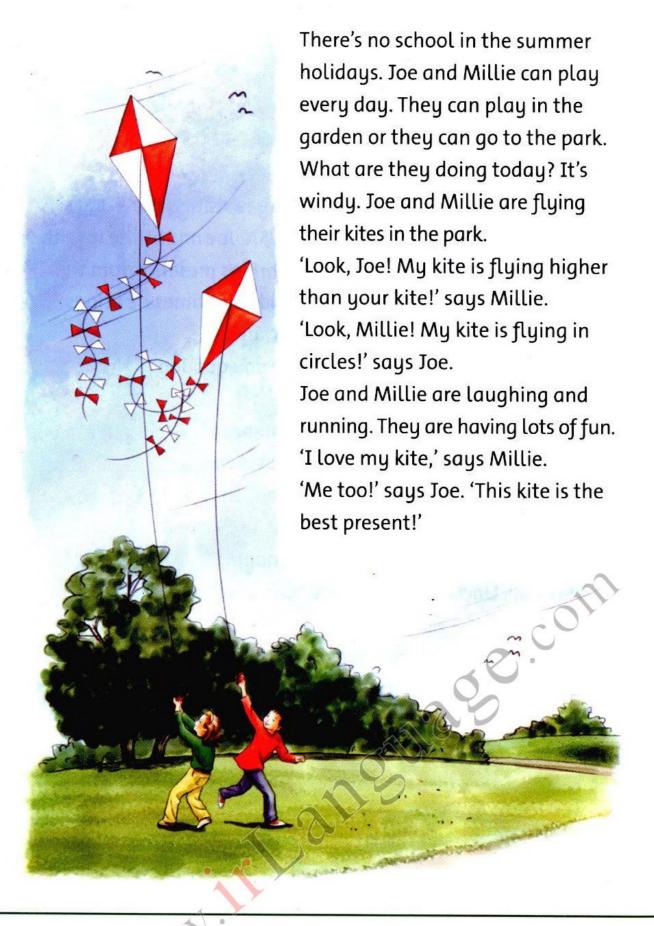
higher than Joe's. Joe and Millie are happy.

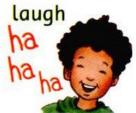
'Thank you, Uncle Henry! We love our kites!' says Millie.

'Look! My kite is flying very fast! Thank you, Uncle Henry!' says Joe.

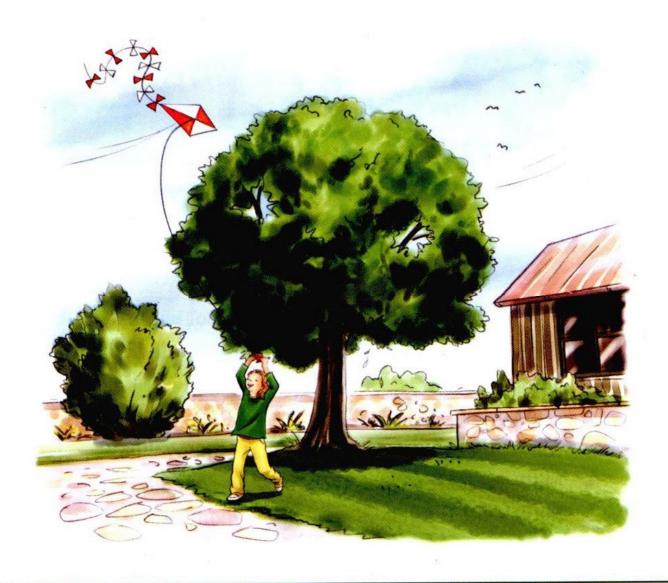








Today is Friday. Joe and Mum are in town. They are doing the shopping at the supermarket. Mum needs to buy food. Then they are going to go to a sports shop because Joe wants to buy some new football boots. Millie isn't in town. She's in the garden flying her kite. Look! Her kite is flying high! And it's flying fast! Millie loves her kite. She is having lots of fun. Look out, Millie! There's a tall tree in the garden. Millie doesn't see the tree because she is looking at the kite.



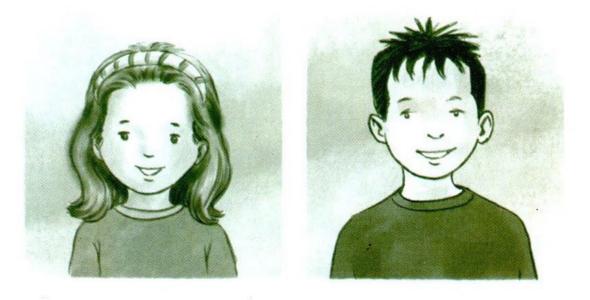
do the shopping

town

1 Read and circle the answers.

1	Millie and Joe are from the UK.	Yes/ No
2		Yes / No
3	They never share their toys.	Yes / No
4	Uncle Henry lives in Australia.	Yes / No
5	Uncle Henry gives Millie and Joe two kites.	Yes / No
6	Millie doesn't like her kite.	Yes / No

2 Write sentences about Joe and Millie.



	fast high	old	tall	young
1	Joe is <u>olde</u>	the	an Millie.	
2	Millie is seven.	She is		than Joe.
3	Joe is 1 metre 4	0. He is _	L.J. SE	than Millie.
4	Millie is		than Joe	at basketball.
5	Millie's kite is fl	ying		than Joe's kite.



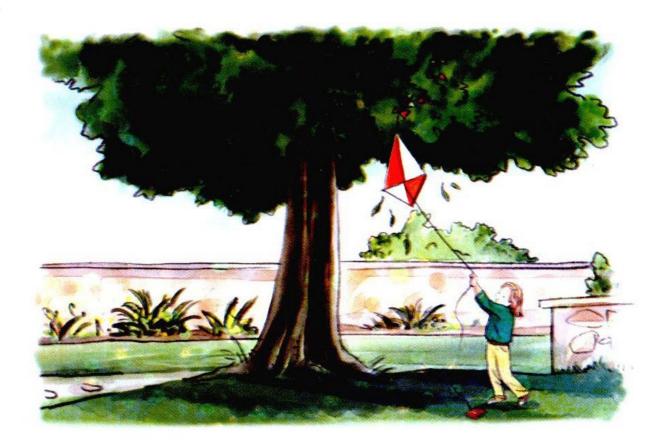
3	Write	sentences	about	the	story.
---	-------	-----------	-------	-----	--------

N	rite sentences about the stor	y.
	fly play ride vi	sit share 🔈
1	Millie and Joe <u>are play</u>	ng basketball.
2	Millie and Joe their bikes.	000
3	The childrensweets.	- A
4	Uncle Henry his brother's family.	
5	The children	the kites.
R	lead and match.	
1	Millie and Joe live 🔻 🔻 d	love their kites.
2	They like b	two red and white kites.
3	Uncle Henry visits c	her kite in the garden.
4	He gives them	in the UK.
5	Millie and Joe	from the USA.

5 What happens next? Draw.

Millie flies

reading comics.



Look out, Millie! Oh no! The kite is in the tree. The tree is very tall and the kite is very high. Millie can't get it. She can't climb the tree. She is pulling the string.

Millie pulls and pulls. At last, the kite is free! Millie is happy. But then she looks at her kite ... The kite is broken! Now Millie isn't happy! She can't play with her kite.







Millie is going upstairs to her bedroom. She's sad because her kite is broken. She can't play with her kite any more because it can't fly.

But what can Millie see? Millie can see Joe's kite in his bedroom. It's on his cupboard door.

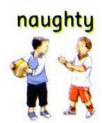
'Look! There's Joe's kite,' thinks Millie. 'Lucky Joe. His kite isn't broken.'

And then Millie has an idea. Her kite is broken, but Joe's kite isn't broken. And Joe's kite is the same as Millie's kite ...





Millie looks at her kite. Then she looks at Joe's kite. Joe is in town with Mum.
'Joe isn't here,' thinks Millie. 'He's in town.
He doesn't know that my kite is broken. His kite is red and white and my kite is the same.'
Millie isn't happy. She is sad about her new toy.
She's sad because it's broken. She has an idea.
It's naughty, but she wants Joe's kite.





Millie's idea is very naughty.

She puts her broken kite in Joe's bedroom. She puts it on the cupboard door. Now Joe has got the broken kite. Millie takes Joe's kite.

Then she goes to her bedroom and puts Joe's kite in her toy box.

'Joe is in town,' she thinks.

'He doesn't know about my kite.'

Just then, she hears the door downstairs. Joe and Mum are home. 'Hello, Millie!' calls Mum. 'We're home!'





1	Co	mplete the sentence	es.	
	1	Millie's kite was		
		${\bf a} \ \bigcap$ in her room.	b 🗸 in a tree.	c 🗌 in the park.
	2	Millie's kite was		
		a 🗌 broken.	b 🗌 big.	$c \bigcirc$ tired.
	3	Millie was		
		a 🗌 happy.	b sad.	c \bigcap hungry.
	4	Joe's kite wasn't		
		a \bigcap upstairs.	$\boldsymbol{b} \ \bigcap$ red and white.	c 🗌 broken.
	5	Joe was		
		a $\ $ at school.	b in the garden.	c \Box in town.
	6	Millie's idea was		
		$a \bigcirc good.$	b naughty.	c kind.
2	W	rite was or wasn't.		
	1	The kiteWas	in a tree.	
	2	Millie	hарру.	
	3	Millie's kite	broken.	
	4	Joe's kite	the same as Mill	ie's kite.
	5	Joe's kite	broken.	
	6	Joe	at home.	
	7	Millie	sad about her kite.	
	8	Millie's idea	naughty.	



3 Read and circle.

- 1 Millie can/can't climb the tree.
- 2 Millie goes / doesn't go upstairs.
- 3 She can/can't see Joe's kite.
- 4 Millie wants / doesn't want Joe's kite.
- 5 She takes / doesn't take the kite.
- 6 Joe knows / doesn't know the kite is broken.

4 Number the sentences to tell the story.

- Millie puts the broken kite in Joe's room.
- Millie hears the door. Joe and Mum are home.
- Millie flies the kite. The kite is in the tree.
- Millie goes upstairs. She sees Joe's kite.
- Millie takes Joe's kite. She puts it in her room.
- Millie pulls the kite. The kite is free.
- Millie sees that the kite is broken. She is sad.

5 What does Millie do next? Choose.



a She feels sorry. She puts Joe's kite in his room again.



b She goes
downstairs. She
tells Joe about
the broken kite.



c She goes
downstairs. She
doesn't talk
about the kite.



It's seven o'clock in the evening. It's dinner time. The family are eating dinner together. They are eating spaghetti. Joe and Millie love pasta, but Millie doesn't feel hungry.

Mum and Dad are talking. Dad has an idea. He wants to go to the beach on Saturday. Dad loves the sea. Mum is happy. She likes swimming. She wants to go to the beach, too. 'Let's take our lunch,' says Mum. 'We can stay at the beach all day!'

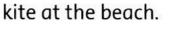
spaghetti



Dad is happy. He wants to have a picnic at the beach.

'And let's take the volleyball,' says Dad. 'We can play on the beach.'

'Let's take our kites!' says Joe. He is excited. He wants to fly his







volleyball



worried

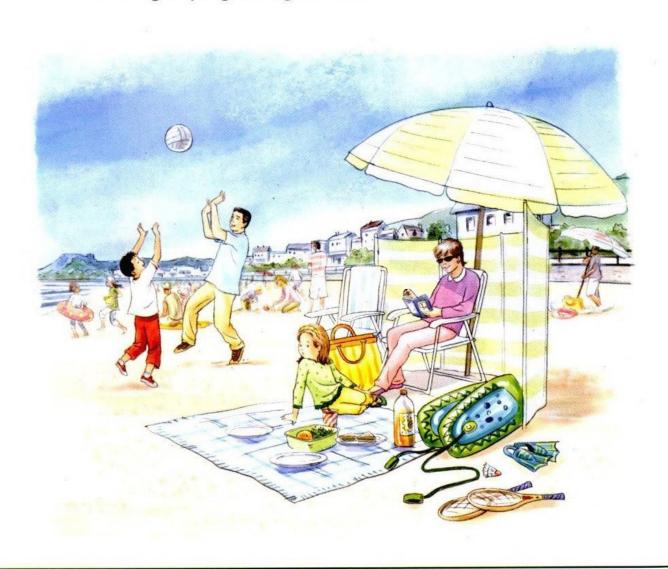
It's Saturday afternoon. The family are at the beach. It's sunny and hot. Their picnic was nice. They had sandwiches, fruit and cake.

Joe and Dad are having fun! They're playing volleyball. Mum is reading a book. Mum loves reading. Millie isn't playing or reading.

'What are you doing, Millie?' asks Mum.

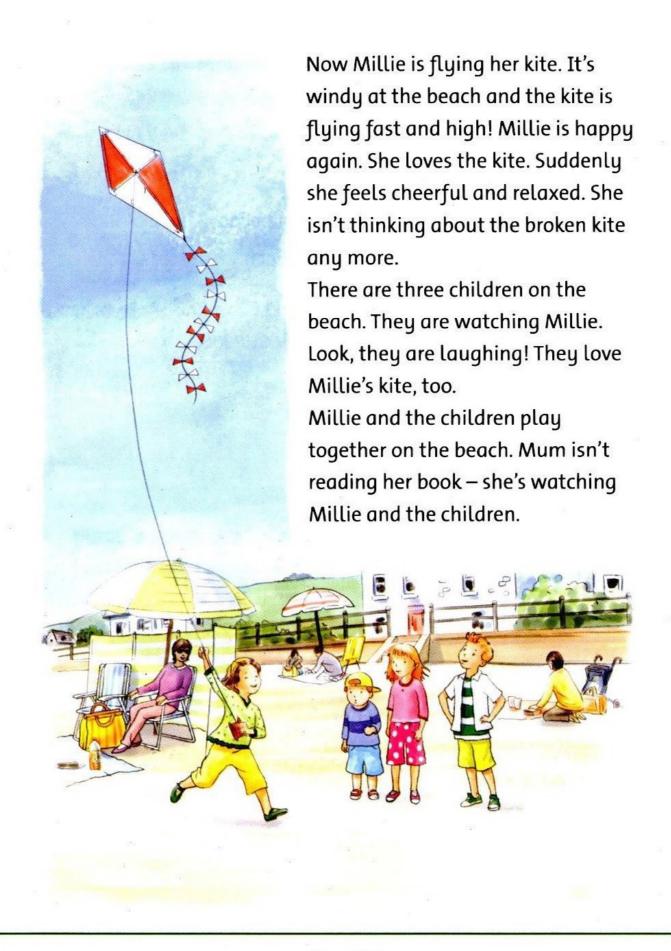
'I'm thinking,' says Millie. She doesn't feel relaxed.

'Well, you mustn't swim after eating,' says Mum. 'Why don't you play with your kite?'



relaxed





cheerful



1 Read and circle the answers.

1 Millie eats lots of spaghetti.

Yes / No

2 Dad wants to go to the beach.

Yes / No

3 Mum likes swimming.

Yes / No

4 Dad wants to have a party at the beach.

Yes / No

5 Joe plays with his kite on the beach.

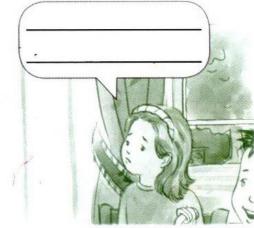
Yes / No

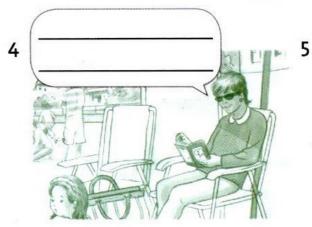
2 What do they say? Write.

- I'm thinking.
- What's the matter?
- 1 Let's take our kites!
- ☐ I'm tired.
- What are you doing?











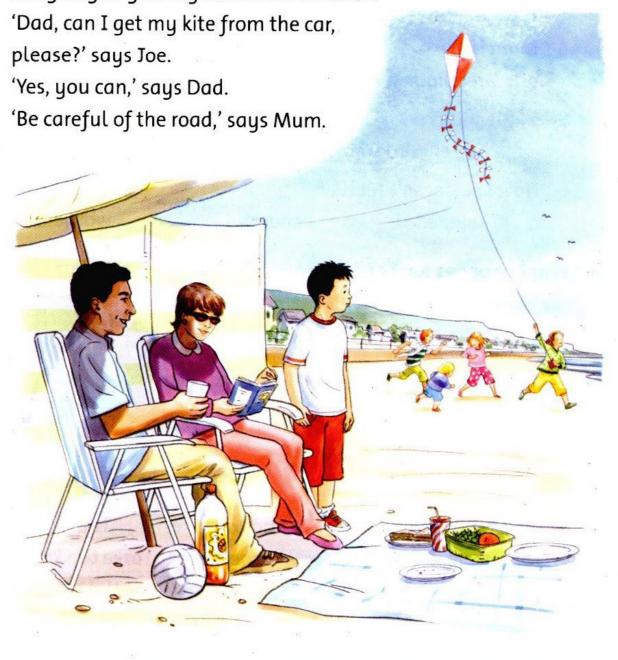
3	Co	mplete the sentence	? s.	
	1	At dinner Millie doe	esn't feel	
		a sad.	b 🗌 naughty.	c 🗸 hungry.
	2	Millie feels		
		a 🗌 happy.	b worried.	c relaxed.
	3	At the beach Joe an	d Dad are playing	_
		a 🗌 basketball.	b 🗌 volleyball.	c 🦳 football.
	4	Mum is	_	*
		a neading.	b _ swimming.	c () thinking.
	5	Millie plays with		
		a _ the children.	b Joe.	c Mum.
	6	Now she doesn't fe	el	
		a 📗 relaxed.	b 🗌 cheerful.	c worried.
4	W	hat happens next? C	choose.	
		***	h h	4
			Treat	
		2		Total ion
20				
	а	Millie breaks	b 🗌 Joe has an	c The children
		the kite. Now	idea. He goes to	take the kite.
		two kites are	get his kite from	Millie is sad.

the car.

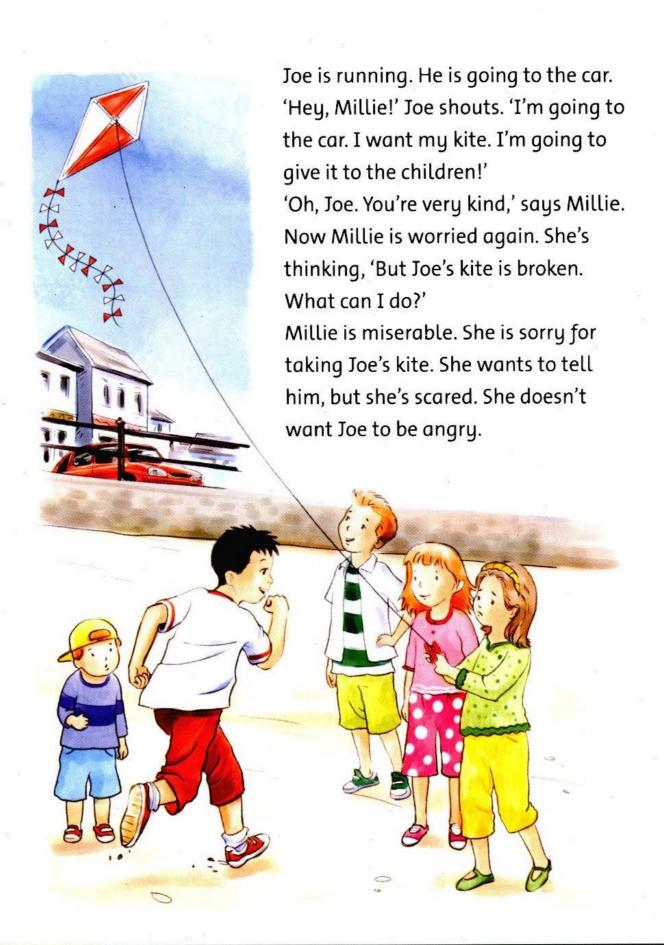
broken.

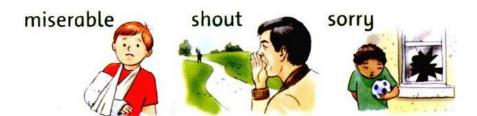
Joe and Dad stop playing volleyball. Dad is thirsty and he wants a drink.

Joe is watching the children now. They are playing with Millie and the kite. They are laughing and having fun. 'The children haven't got a kite,' Joe thinks. 'We've got two kites. But one kite is enough. Millie and I can share one kite. I'm going to give my kite to the children.'











Joe goes to the car. He wants to get his kite. He is thinking about the children. They haven't got lots of toys to play with. They haven't got a generous Uncle Henry. Joe wants the children to be happy. He wants to share his kite with them.

'Where is it?' he thinks. 'It was in the car this morning!' He's looking in the car. Finally, he finds the kite under some toys. He doesn't see that it is broken.





Joe takes his kite to the children. He is smiling. 'This is for you,' he says. 'We've got two kites, but we can share. Now you can have fun, too!' 'Thank you!' say the children.

Now everyone is smiling. The children want to fly their new kite. They run and shout. They are laughing and chasing the kite. But something is wrong. The kite isn't flying. It's falling.



1 Answer the questions. Write Yes or No.

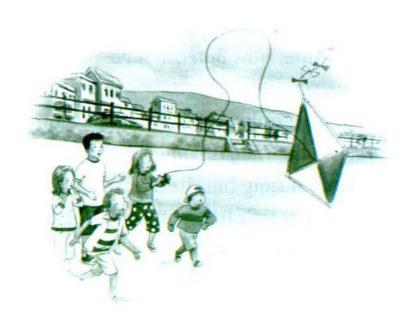
- 1 Is Millie playing with the children? Yes.
- 2 Is Joe playing with Millie? _____
- 3 Is Joe going to give his kite to the children?
- 4 Is Joe kind? _____
- 5 Is Joe's kite broken? _____
- 6 Is Millie sorry? _____



2 Read and match.

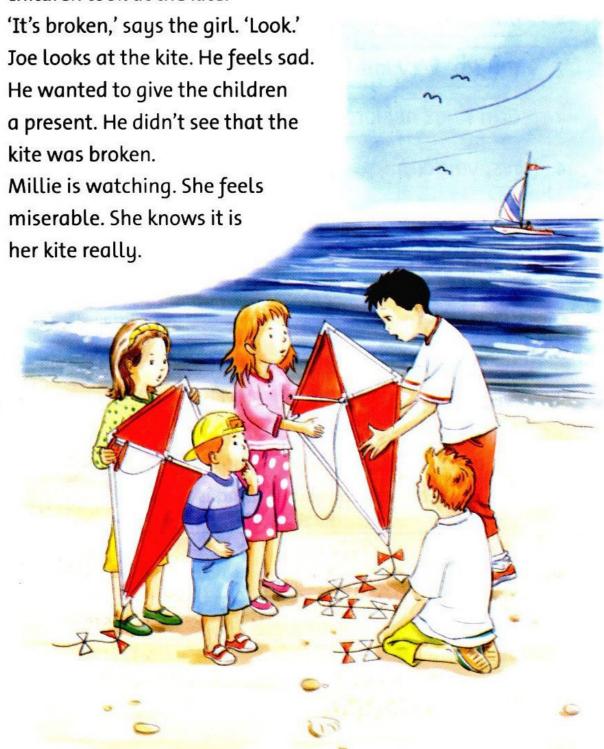
- 1 Joe is watching.
- 2 The children
- 3 Joe wants to
- 4 Joe goes to
- 5 Millie feels
- 6 Joe takes his
- 7 The kite can't

- a sorry for taking Joe's kite.
- b fly it is falling.
- c give his kite to the children.
- d kite to the children.
- e Millie and the children.
- f haven't got a kite.
- g the car to get his kite.



3	What do they say? Write the names.
	Millie Joe Dad the children
	1 (I'm going to give my kite to the children
	2 You are very kind.
	3 Can I get my kite from the car?
	4 Yes, you can.
	5 This is for you.
	6 Thank you!
	Complete the sentences.
	falling chasing want shout flying smiling
	Now everyone is 1 The children 2
	to fly their new kite. The children are happy!
	They run and 3 They are laughing and
	4the kite. But something is wrong.
	The kite isn't 5 It is 6
	What hannons nove Draw
•	What happens next? Draw.

'Oh! It isn't flying!' says Joe. 'The kite can't fly — it's falling.'
The kite falls on the beach. The girl picks it up. All the
children look at the kite.





'It was in the car,' says Joe. 'There were lots of other toys. Maybe it was broken in the car.'

'That's OK,' say the children. 'You were kind. Thank you.'
The children are sad and Joe is sad too.

'You can have my kite,' says Millie. 'We have got lots of toys.' 'Thank you!' say the children.

Millie feels sorry. She knows she is not as kind as Joe. 'It was Joe's idea,' Millie says.



'Let's all play together!' says Joe.

Now all the children are happy. They are running and shouting. They love the kite. The kite is flying high and fast and the children are chasing it.

Joe is happy. He can see that the children love their new kite. Millie feels cheerful, too. She is happy because she did something good.

'Look! It's flying high!' shouts Millie.

'It's a great kite,' says Joe.





Now it's time to go home. Joe and Millie must stop playing with the children. They go back to Mum and Dad. Mum is packing up the picnic. Dad is putting away the umbrella. 'Did you have fun?' asks Dad. 'Yes, we did,' say Joe and Millie. 'I love coming to the beach,' says Joe. 'Let's come again next Saturday!' Mum is looking at the children. 'Those children have got your kite,' she says.



1	Co	mplete the sentences. Write was, wasn't, were, weren't.
	1	Joe didn't see that the kite 1 Was broken.
		There ² lots of toys in the car. The kite
		3under the other toys.
	2	Joe 4sad. The children 5sad,
		too.
	3	Millie's kite 6 broken. Millie 7
		sorry about Joe's kite.
	4	Millie wanted to do something good. 'You can have my
		kite,' she says. Then the children 8sad. They
		9 happy! And Joe 10 happy,
		too!
2	N	umber the sentences to tell the story.
		She wanted to give them her kite.
		The children were sad, too.
		Finally, Millie was happy because she did something good.
	1	At first, Joe was sad because the kite was broken.
		They played together with Millie's kite.
		Then Millie had an idea.

3	Order the words		
	1	hic kita	+0

1	his kite to the children Joe wanted . to give
	Joe wanted to give his kite to the children.
2	played . beach The on the children
3	the kite Joe was the children . happy because
	loved
4	she did because cheerful . something good
	Millie was
5	laughed and . children The the kite chased
6	stopped the children Joe and Millie .
	playing with Finally,
w	hat do Mum and Dad say? Choose.
а	You can't give your kites to the children.
b	That was a kind thing to do. Well done!
c	You mustn't play with those children. You don't know them.



'Did you give your kite to the children?' asks Dad.
'Yes, Dad,' says Joe. 'We wanted to give them our kite.'
He feels worried. He didn't ask Mum and Dad first.
Millie doesn't want Joe to be in trouble.
'We've got lots of toys,' she says. 'Those children haven't got lots of toys to play with.'
'That was a generous thing to do,' says Mum.
She is smiling.
'Yes, it was kind. You are good children,' says Dad.
'We're proud of you.'

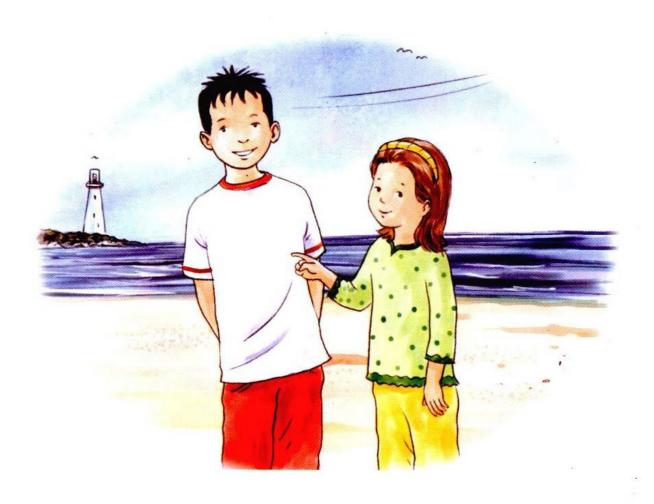


Joe is happy. He had a good idea. He is happy because Dad is proud of him.

'It's good to share,' says Joe. 'Now those children are happy.'

Millie feels sad. She is thinking about the broken kite. 'It was Joe's idea,' she says. 'He wanted to share with the children.'

'Well done, Joe. That was a good idea,' says Mum. 'Millie shared, too,' says Joe. He is smiling at Millie. Everyone is smiling and Millie suddenly feels very happy. She isn't worried any more.



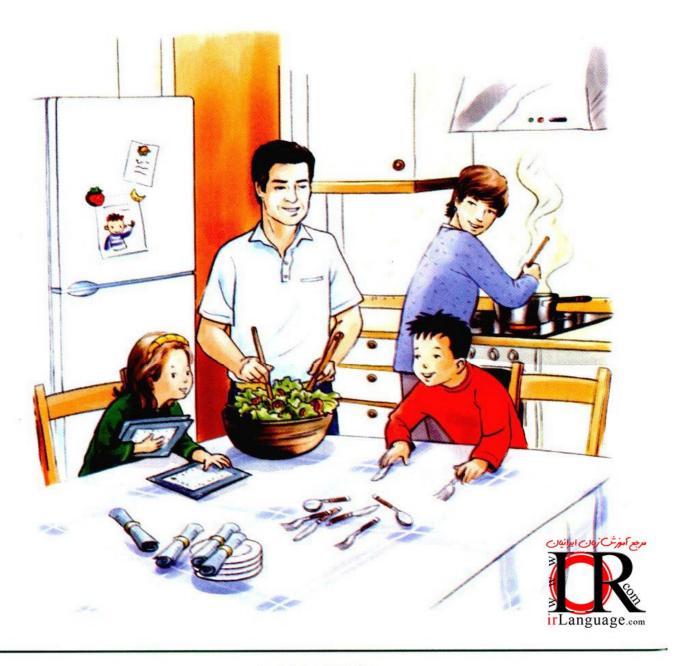
In the evening, Mum is cooking dinner. Dad is helping in the kitchen. Joe and Millie are helping, too. They are setting the table.

'What are you cooking, Mum?' asks Joe.

'I'm cooking your favourite food,' says Mum.

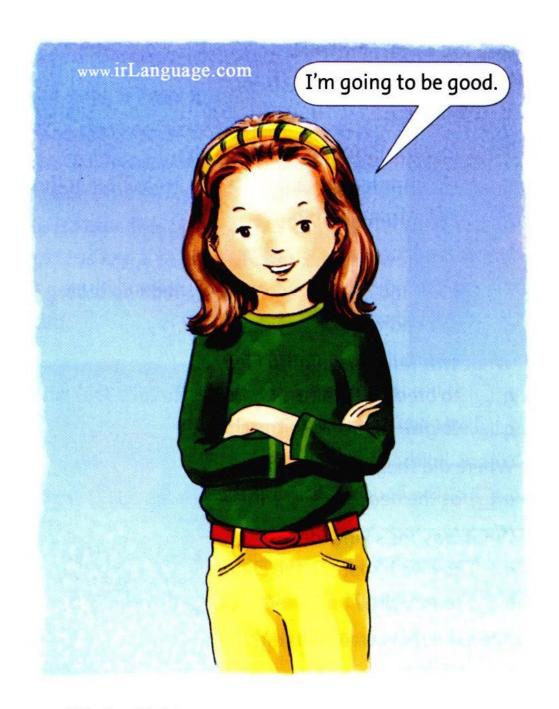
'I'm cooking pasta.'

'Great! I'm very hungry!' says Millie.



set the table





Millie is thinking. She is thinking about Uncle Henry. He is generous. She thinks about Joe and his idea. He is kind and good. 'I must be kind and generous, too,' she thinks. 'I'm not going to be naughty again. I'm not going to have secrets. I'm going to be good.'



1	Ch	oose the correct answers.
	1	Where are Joe and Millie from?
		a ☐ the USA b ✓ the UK c ☐ Australia
	2	When did Uncle Henry come to visit?
		a the summer holidays b the winter holidays
		c the autumn holidays
	3	What colour were the kites?
		a blue and green b red and blue
		c red and white
	4	What was Millie's naughty idea?
		a ☐ to break Joe's kite b ☐ to take Joe's kite
		c to give Joe's kite to the children
	5	Where did they have a picnic?
		a \square at the beach b \square in the garden c \square in town
	6	What was Joe's kind idea?
		a _ to give his kite to the children
		b \square to put his kite in the car $\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \$
	7	What did Mum and Dad say?
		a 🗌 Well done! b 🗍 Thank you. c 🗍 Look!
2	w	rite.
		'I must be 1 k ind and
		² g, like Uncle Henry. I'm not
		going to be 3n again. I'm not
		going to have 4s I'm going to be very 5g'
	100000	De very 'y

A Kite Festival

1 Read. Why is Peter happy?

Lots of countries have kite festivals every year. Children make kites for the festival and there are prizes for the best kites.
This is Peter. This year he's got a prize!
Look! His kite is blue, white and orange.
It's got long ribbons and it looks like a bird.





3	1		
2	LOOK	ana	write.

This is N	liriam	. Her k	ite is	
It's got .				
	-			_

-			• •
3	 PAIN	and	write.
	IUW	unu	WILLE

ivig Kii	ic is bed	utijut.	it has go	L
			40-40-	



Family and Friends readers have been carefully graded to match the syllabus of the Family and Friends series and provide extra reading practice. They can either be used in the classroom or to support learning at home.

Illustrated glossary items on each page help children to understand the text, while integrated comprehension questions and puzzles provide a way of checking their understanding and help develop their broader literacy skills.

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