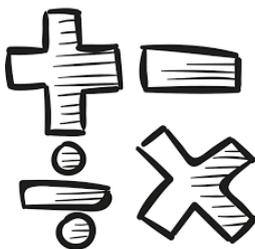
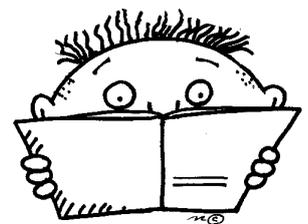


# Family & Friends 4



pamphlet





# Family & Friends

4A

موارد تدریس شده در کلاس	جلسه	موارد خواسته شده در منزل
کتاب صفحات ۴ و ۵ / سی دی کتاب اصلی شماره های ۱ و ۲ گوش داده شود. / شعر ص ۴ با سی دی حفظ و تمرین شود. / در دفتر ۵ جمله در باره خود، تفریحاتی که دوست دارید و یا دوست ندارید انجام دهید را بنویسید + ۵ جمله در مورد یکی از اعضای خانواده، تفریحاتی که دوست دارند و یا دوست ندارند انجام دهند را بنویسید.	۱	کتاب صفحات ۴ و ۵ / سی دی کتاب اصلی شماره های ۱ و ۲ گوش داده شود. / شعر ص ۴ با سی دی حفظ و تمرین شود. / در دفتر ۵ جمله در باره خود، تفریحاتی که دوست دارید و یا دوست ندارید انجام دهید را بنویسید + ۵ جمله در مورد یکی از اعضای خانواده، تفریحاتی که دوست دارند و یا دوست ندارند انجام دهند را بنویسید.
کتاب صفحات ۶ و ۷ / پمفلت ص ۴ نوشته شود. / سی دی شماره ۳ گوش داده شود. / در دفتر ۱۰ جمله در مورد فعالیت‌هایی که قصد انجام آن را در طول هفته دارید و یا ندارید را بنویسید ( ۵ جمله با ساختار مثبت و ۵ جمله با ساختار منفی). / کتاب داستان صفحات ۸ و ۹ نوشته شود + دوره و خلاصه گویی صفحات تدریس شده کتاب داستان.	۲	کتاب کار ص ۶ و ۷ / پمفلت ص ۴ نوشته شود. / سی دی شماره ۳ گوش داده شود. / در دفتر ۱۰ جمله در مورد فعالیت‌هایی که قصد انجام آن را در طول هفته دارید و یا ندارید را بنویسید ( ۵ جمله با ساختار مثبت و ۵ جمله با ساختار منفی). / کتاب داستان صفحات ۸ و ۹ نوشته شود + دوره و خلاصه گویی صفحات تدریس شده کتاب داستان.
کتاب کار ص ۸ و ۹ / پمفلت ص ۵ نوشته شود. / از هر کلمه جدید ( موجود در ص ۸ کتاب) دو خط نوشته شود. / سی دی کتاب اصلی شماره های ۴ و ۵ گوش داده شود. / داستان ص ۸ با سی دی حفظ و تمرین شود.	۳	کتاب کار ص ۸ و ۹ / پمفلت ص ۵ نوشته شود. / از هر کلمه جدید ( موجود در ص ۸ کتاب) دو خط نوشته شود. / سی دی کتاب اصلی شماره های ۴ و ۵ گوش داده شود. / داستان ص ۸ با سی دی حفظ و تمرین شود.
کتاب کار ص ۱۰ / پمفلت ص ۶ نوشته شود. / سی دی کتاب اصلی شماره های ۶ تا ۸ گوش داده شود. / شعر ص ۱۰ با سی دی حفظ و تمرین شود. / کتاب داستان صفحات ۱۴ و ۱۵ نوشته شود + دوره و خلاصه گویی صفحات تدریس شده کتاب داستان.	۴	کتاب کار ص ۱۰ / پمفلت ص ۶ نوشته شود. / سی دی کتاب اصلی شماره های ۶ تا ۸ گوش داده شود. / شعر ص ۱۰ با سی دی حفظ و تمرین شود. / کتاب داستان صفحات ۱۴ و ۱۵ نوشته شود + دوره و خلاصه گویی صفحات تدریس شده کتاب داستان.
کتاب کار ص ۱۱ و ۱۲ و ۱۳ / پمفلت ص ۷ نوشته شود. / از هر کلمه جدید ( موجود در ص ۱۲ کتاب) دو خط نوشته شود. / روخوانی ص ۱۲ کتاب تمرین شود. / سی دی کتاب اصلی شماره های ۹ و ۱۰ گوش داده شود. / در دفتر یک پاراگراف در مورد عادت های غذایی خود و صبحانه معمول و رایج در کشور خود بنویسید. / معنی کلمات مشخص شده در باکس صورتی رنگ مربوط به ص ۱۲ کتاب که در انتهای کتاب کار آمده است، را حفظ کنید.	۵	کتاب کار ص ۱۱ و ۱۲ و ۱۳ / پمفلت ص ۷ نوشته شود. / از هر کلمه جدید ( موجود در ص ۱۲ کتاب) دو خط نوشته شود. / روخوانی ص ۱۲ کتاب تمرین شود. / سی دی کتاب اصلی شماره های ۹ و ۱۰ گوش داده شود. / در دفتر یک پاراگراف در مورد عادت های غذایی خود و صبحانه معمول و رایج در کشور خود بنویسید. / معنی کلمات مشخص شده در باکس صورتی رنگ مربوط به ص ۱۲ کتاب که در انتهای کتاب کار آمده است، را حفظ کنید.
کتاب کار ص ۱۴ و ۱۵ / پمفلت ص ۸ نوشته شود. / ویدیو(دی وی دی شماره ۱۱ و ۱۲) به کمک بزرگترها در منزل تماشا شود.	۶	کتاب کار ص ۱۴ و ۱۵ / پمفلت ص ۸ نوشته شود. / ویدیو(دی وی دی شماره ۱۱ و ۱۲) به کمک بزرگترها در منزل تماشا شود.
کتاب داستان صفحات ۱۶ تا ۱۹	۷	کتاب داستان صفحات ۲۰ و ۲۱ نوشته شود + دوره و خلاصه گویی صفحات تدریس شده کتاب داستان.
کتاب کار ص ۱۶ و ۱۷ / پمفلت ص ۹ نوشته شود. / از هر کلمه جدید ( موجود در ص ۱۶ کتاب) دو خط نوشته شود. / سی دی کتاب اصلی شماره های ۱۳ و ۱۴ گوش داده شود. / داستان ص ۱۶ با سی دی حفظ و تمرین شود.	۸	کتاب کار ص ۱۶ و ۱۷ / پمفلت ص ۹ نوشته شود. / از هر کلمه جدید ( موجود در ص ۱۶ کتاب) دو خط نوشته شود. / سی دی کتاب اصلی شماره های ۱۳ و ۱۴ گوش داده شود. / داستان ص ۱۶ با سی دی حفظ و تمرین شود.
کتاب کار ص ۱۸ و ۱۹ / پمفلت ص ۱۰ نوشته شود. / سی دی کتاب اصلی شماره های ۱۵ تا ۱۷ گوش داده شود. / شعر ص ۱۸ با سی دی حفظ و تمرین شود. / کتاب داستان صفحات ۲۶ و ۲۷ نوشته شود + دوره و خلاصه گویی صفحات تدریس شده کتاب داستان.	۹	کتاب کار ص ۱۸ و ۱۹ / پمفلت ص ۱۰ نوشته شود. / سی دی کتاب اصلی شماره های ۱۵ تا ۱۷ گوش داده شود. / شعر ص ۱۸ با سی دی حفظ و تمرین شود. / کتاب داستان صفحات ۲۶ و ۲۷ نوشته شود + دوره و خلاصه گویی صفحات تدریس شده کتاب داستان.
کتاب کار ص ۱۹ و ۲۰ و ۲۱ / پمفلت ص ۱۱ نوشته شود. / از هر کلمه جدید ( موجود در ص ۲۰ کتاب) دو خط نوشته شود. / روخوانی ص ۲۰ کتاب تمرین شود. / سی دی کتاب اصلی شماره های ۱۸ و ۱۹ گوش داده شود. / در دفتر یک پاراگراف در مورد تجربه خود در آخرین کنسرتی که بوده اید بنویسید. / معنی کلمات مشخص شده در باکس صورتی رنگ مربوط به ص ۲۰ کتاب که در انتهای کتاب کار آمده است، را حفظ کنید.	۱۰	کتاب کار ص ۱۹ و ۲۰ و ۲۱ / پمفلت ص ۱۱ نوشته شود. / از هر کلمه جدید ( موجود در ص ۲۰ کتاب) دو خط نوشته شود. / روخوانی ص ۲۰ کتاب تمرین شود. / سی دی کتاب اصلی شماره های ۱۸ و ۱۹ گوش داده شود. / در دفتر یک پاراگراف در مورد تجربه خود در آخرین کنسرتی که بوده اید بنویسید. / معنی کلمات مشخص شده در باکس صورتی رنگ مربوط به ص ۲۰ کتاب که در انتهای کتاب کار آمده است، را حفظ کنید.
کتاب کار ص ۲۲ و ۲۳ / پمفلت ص ۱۲ نوشته شود. / از هر کلمه جدید ( موجود در ص ۲۲ کتاب) دو خط نوشته شود. / سی دی کتاب اصلی شماره های ۲۰ تا ۲۲ گوش داده شود. / پروژه مربوط به پمفلت ص ۱۰۱ و ۱۰۲ در منزل ساخته شود. / آمادگی برای امتحان میان ترم	۱۱	کتاب کار ص ۲۲ و ۲۳ / پمفلت ص ۱۲ نوشته شود. / از هر کلمه جدید ( موجود در ص ۲۲ کتاب) دو خط نوشته شود. / سی دی کتاب اصلی شماره های ۲۰ تا ۲۲ گوش داده شود. / پروژه مربوط به پمفلت ص ۱۰۱ و ۱۰۲ در منزل ساخته شود. / آمادگی برای امتحان میان ترم
	۱۲	بحث آزاد + دوره مطالب تدریس شده + امتحان میان ترم

۱۳	کتاب صفحات ۲۴ و ۲۵	کتاب کار ص ۲۴ و ۲۵ / پمفلت ص ۱۳ نوشته شود. / از هر کلمه جدید ( موجود در ص ۲۴ کتاب) دو خط نوشته شود. / سی دی کتاب اصلی شماره های ۲۳ و ۲۴ گوش داده شود. / داستان ص ۲۴ با سی دی حفظ و تمرین شود.
۱۴	کتاب صفحات ۲۶ و ۲۷ کتاب داستان صفحات ۲۸ تا ۳۱	کتاب کار ص ۲۶ / پمفلت ص ۱۴ نوشته شود. / سی دی کتاب اصلی شماره های ۲۵ تا ۲۷ گوش داده شود. / شعر ص ۲۶ با سی دی حفظ و تمرین شود. / کتاب داستان صفحات ۳۲ و ۳۳ نوشته شود + دوره و خلاصه گویی صفحات تدریس شده کتاب داستان.
۱۵	کتاب صفحات ۲۸ و ۲۹	کتاب کار ص ۲۷ و ۲۸ و ۲۹ / پمفلت ص ۱۵ و ۱۶ نوشته شود. / از هر کلمه جدید ( موجود در ص ۲۸ کتاب) دو خط نوشته شود. / روخوانی ص ۲۸ کتاب تمرین شود. / سی دی کتاب اصلی شماره های ۲۸ و ۲۹ گوش داده شود. / معنی کلمات مشخص شده در باکس صورتی رنگ مربوط به ص ۲۸ کتاب که در انتهای کتاب کار آمده است، را حفظ کنید.
۱۶	کتاب صفحات ۳۰ و ۳۱ پمفلت صفحات ۱۷ و ۱۸ و ۱۹	کتاب کار ص ۳۰ و ۳۱ / پمفلت ص ۲۰ و ۲۱ نوشته شود.
۱۷	کتاب داستان صفحات ۳۴ تا ۳۷ + بحث آزاد + دوره مطالب تدریس شده + آمادگی برای امتحان پایان ترم	

# Starter

## 1 Complete the words.

1



read comics

2



wa ch v

3



pla v lleyball

4



ake p otos

## 2 Check (✓) the correct words.

1



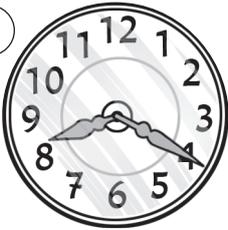
- three ten  
 eight forty-five

2



- eight thirty  
 nine oh five

3



- one fifty  
 eight twenty

4



- eight fifteen  
 twelve forty-five

## 3 Complete the words.

nt nd mp nt ld

1 Look at this lovely plant in my yard.

2 Can you help me put up my tent?

3 Turn on the lamp, please.

4 There are some fish in this pond.

5 There's a horse in that field.

## 4 Match.

1 I'm

f

2 We love

3 Can I

4 I'd like

5 She can't

6 They

a skateboarding.

b some grapes.

c aren't going to visit Grandma today.

d listen to your MP3 player.

e watch a DVD?

f going to play a computer game.

**1 Look and complete.**

~~bottle of water~~ bowl of soup cup of coffee glass of milk menu plate of salad



- 1 This server is carrying a bottle of water and a \_\_\_\_\_.
- 2 That server is carrying a \_\_\_\_\_ and a \_\_\_\_\_.
- 3 The customer has a \_\_\_\_\_. She's looking at the \_\_\_\_\_.

**2 Look and write.**



- 1 my mom / usually / make / dinner My mom usually makes dinner.
- 2 she / read / now \_\_\_\_\_
- 3 my dad / not cook / today \_\_\_\_\_
- 4 he / help / my brother / right now \_\_\_\_\_
- 5 I / always / make / breakfast \_\_\_\_\_
- 6 we / sometimes / play / chess \_\_\_\_\_

**Who makes the food in your house? Write.**

---



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## 1 Circle the correct words.



uniform / menu



server / customer



cup of coffee / bottle of water



bowl of soup / plate of salad



server / customer



glass of milk / cup of coffee

## 2 Complete the sentences.

eat drink wear have read

1 She's drinking a glass of milk.



2 We always \_\_\_\_\_ toast for breakfast.



3 He's \_\_\_\_\_ noodles right now.



4 The server usually \_\_\_\_\_ a white uniform.



5 We're \_\_\_\_\_ the menu.



## 3 Complete the words.

1 today

2 riht ow

3 at the mme t

## 4 Complete the words.

1 always ● ● ● ●

2 sualy ● ● ● ○

3 so eti es ● ● ○ ○

4 ra el l ● ○ ○ ○

5 e er ○ ○ ○ ○

**Listen and Fill in the blanks.**

به سی دی کتاب اصلی مراجعه کنید.

**1 Girl** \_\_\_\_\_, my family always \_\_\_\_\_ together. We always have \_\_\_\_\_ with \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_. Sometimes my \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ come too. It's a very special day for us because all the family is together.

**2 Boy** My family usually goes to a \_\_\_\_\_ on Saturdays. I always have \_\_\_\_\_ and \_\_\_\_\_ with \_\_\_\_\_. I love pizza. My mom and dad usually have \_\_\_\_\_ and we always eat \_\_\_\_\_ with \_\_\_\_\_.

**Girl** \_\_\_\_\_ because \_\_\_\_\_.  
\_\_\_\_\_  
\_\_\_\_\_ and \_\_\_\_\_.  
\_\_\_\_\_, but \_\_\_\_\_.  
We \_\_\_\_\_.

# Skills test ① Fluency Time!

## Listening

به سی دی پمفلت مراجعه کنید.

### 1 Listen and circle the correct words. 04

Jess Where did you go <sup>1</sup>last week / **on vacation**?

Nat I went to <sup>2</sup>Rome / Madrid with my family.

Jess <sup>3</sup>Lucky you! / Cool! What was it like?

Nat It was <sup>4</sup>relaxing / exciting! I had a great time.

Jess What was the best <sup>5</sup>thing / part?

Nat <sup>6</sup>The weather / The food. It was great!

### 2 Listen and circle Mia or Zac. 05

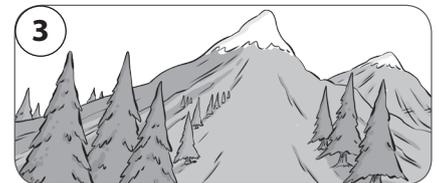
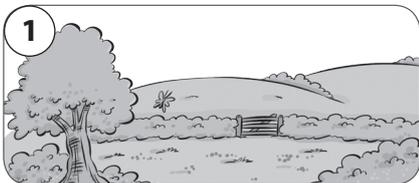
What did you do?		What was it like?		What was the best part?	
stayed in a tent 	went hiking in the mountains 	exciting	relaxing	cooking food on a fire 	fishing in the river 
<sup>1</sup> Mia / Zac	<sup>2</sup> Mia / Zac	<sup>3</sup> Mia / Zac	<sup>4</sup> Mia / Zac	<sup>5</sup> Mia / Zac	<sup>6</sup> Mia / Zac

## Speaking

### 3 Ask and answer the questions.

Where did you go on vacation?

I went to the countryside.



### 4 Look and answer.

What was it like?

What was it like?

What was it like?

What was it like?

1 exciting

2 tiring

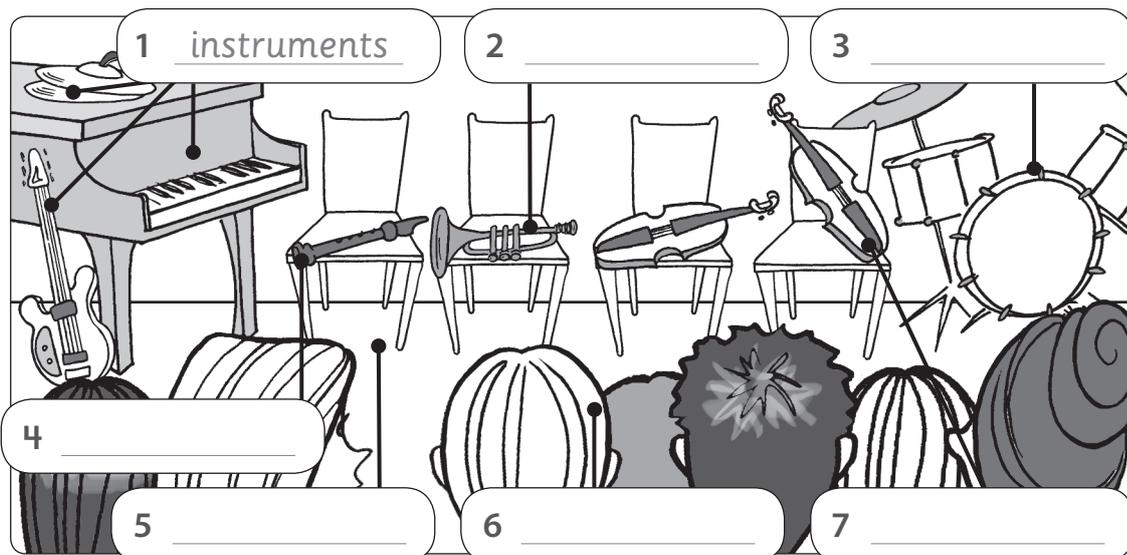
3 interesting

4 relaxing

It was exciting.  
I had a great time.

**1 Find the words. Write them.**

dru	inst
ge	ms
rum	aud
ie	mp
rec	vio
et	ord
lin	nce
tru	ents
er	sta



**2 Look and write.** be clap listen play cheer

	 last week	 yesterday	 this evening	 last night	 two weeks ago
Kim	✓				✓
Zak		✓	✓	✓	
Joe	✓			✓	

- 1 Kim and Joe clapped at the concert last week.
- 2 \_\_\_\_\_ the violin yesterday.
- 3 \_\_\_\_\_ for his team this evening.
- 4 \_\_\_\_\_ to music last night.
- 5 It \_\_\_\_\_ birthday two weeks ago.

**What did you do yesterday evening? Write.**

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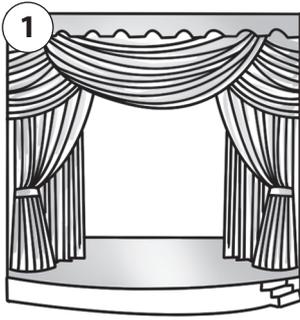


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1 Circle the correct words.



stage / cheer



cymbals / program

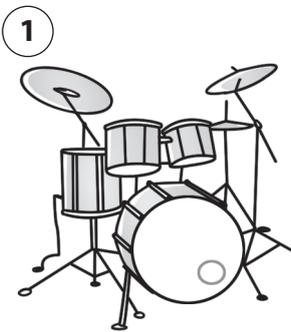


drums / concert

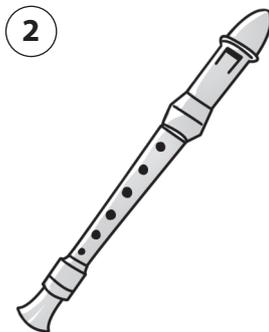


audience / instrument

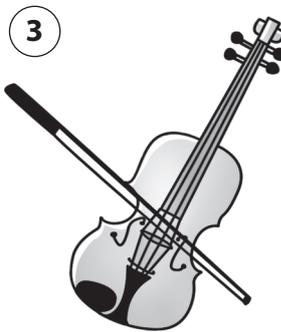
2 Complete the words.



drums



re\_ord\_r



v\_oli\_



tr\_mp\_t

3 Circle the correct words.

- 1 There was / had / were a concert yesterday.
- 2 Eva **enjoy** / listened / **played** the violin.
- 3 My parents **was** / **were** / had in the audience.
- 4 We **listened** / played / had to the concert.
- 5 The audience **clapped** / had / played.
- 6 We **enjoyed** / listened / were it.

4 Complete the sentences.

last ago night yesterday ago

- 1 They had a concert two weeks ago.
- 2 We went to a party last \_\_\_\_\_.
- 3 We had dinner with our friends \_\_\_\_\_ week.
- 4 I played my recorder \_\_\_\_\_.
- 5 They were here four months \_\_\_\_\_.

**Listen and Fill in the blanks.**

به سی دی کتاب اصلی مراجعه کنید.

**1** Last month, there was \_\_\_\_\_ in the park. From \_\_\_\_\_ you could hear \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_. There were lots of \_\_\_\_\_ there. I went \_\_\_\_\_. We saw a \_\_\_\_\_.

**2** It's the \_\_\_\_\_ and these children \_\_\_\_\_ to the park with \_\_\_\_\_. They \_\_\_\_\_ go \_\_\_\_\_. They love \_\_\_\_\_ to music and \_\_\_\_\_ during the \_\_\_\_\_.

**3** Sandy has \_\_\_\_\_ every Tuesday \_\_\_\_\_. She \_\_\_\_\_ after \_\_\_\_\_.

**4** These \_\_\_\_\_. They all \_\_\_\_\_. \_\_\_\_\_ . Often \_\_\_\_\_ and \_\_\_\_\_ are very \_\_\_\_\_.

**Listen and Fill in the blanks.**

به سی دی کتاب اصلی مراجعه کنید.

**Jake** What are you \_\_\_\_\_, Libby?

**Libby** It's \_\_\_\_\_ from my \_\_\_\_\_. Her name's Karima and she lives \_\_\_\_\_.

**Jake** \_\_\_\_\_! Wow. Her life's very \_\_\_\_\_, then.

**Libby** Yes, very \_\_\_\_\_. She lives in Barrow, Alaska. It is the most northern city \_\_\_\_\_ of America.

**Jake** What does she say \_\_\_\_\_?

**Libby** She goes to school by \_\_\_\_\_! Her mom \_\_\_\_\_ it and Karima \_\_\_\_\_.

**Jake** By \_\_\_\_\_! Sounds \_\_\_\_\_.

**Libby** And listen to this... We also have \_\_\_\_\_ to our school: \_\_\_\_\_ and \_\_\_\_\_ try to come into school. \_\_\_\_\_ are \_\_\_\_\_, but \_\_\_\_\_. What \_\_\_\_\_ do you have in \_\_\_\_\_?

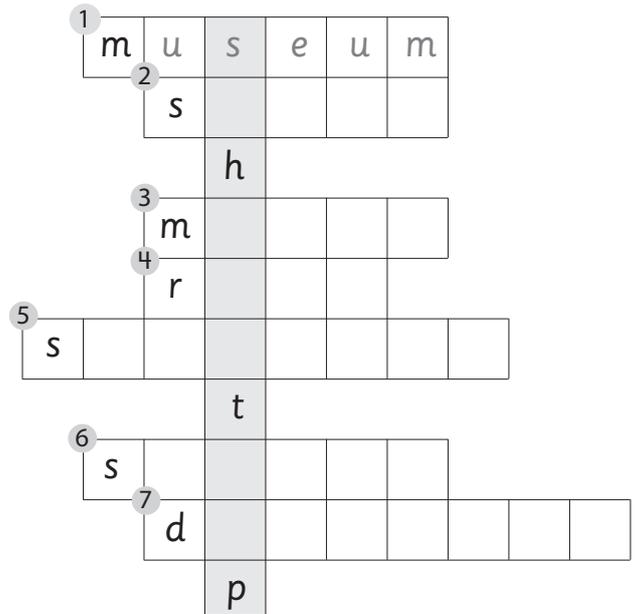
**Jake** We \_\_\_\_\_.

**Libby** \_\_\_\_\_, there are usually \_\_\_\_\_ in \_\_\_\_\_. We have \_\_\_\_\_. We also \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.

**Jake** \_\_\_\_\_.

**Libby** So do I.

1 Complete the puzzle. Find the secret words.



The secret words are \_\_\_\_\_

2 Look and write.

- Where did Sam go? (go)  
He didn't go to a library. He went to a zoo.
- What \_\_\_\_\_ Sam \_\_\_\_\_? (see)  
He \_\_\_\_\_ a flamingo.  
He \_\_\_\_\_ a parrot.
- What \_\_\_\_\_ the parrot \_\_\_\_\_? (say)  
It \_\_\_\_\_, "Pretty Polly!"  
It \_\_\_\_\_, "Hello!"
- Did Sam \_\_\_\_\_? (scream)  
No, he \_\_\_\_\_.
- Did Sam \_\_\_\_\_? (laugh)  
Yes, he \_\_\_\_\_.



What is your favorite place to visit? Write.

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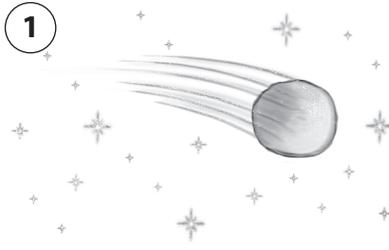


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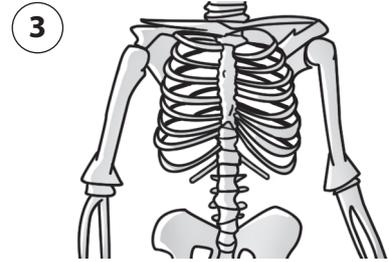
**1 Write the words.**



doiaerst asteroid



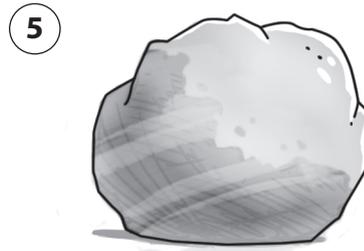
setcistni \_\_\_\_\_



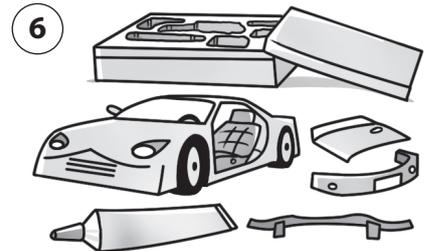
ktelseno \_\_\_\_\_



ratEh \_\_\_\_\_



rkco \_\_\_\_\_



odmle \_\_\_\_\_

**2 Match.**

- |         |                                     |   |           |
|---------|-------------------------------------|---|-----------|
| 1 make  | <input checked="" type="checkbox"/> | c | a learned |
| 2 learn | <input type="checkbox"/>            |   | b heard   |
| 3 wear  | <input type="checkbox"/>            |   | c made    |
| 4 eat   | <input type="checkbox"/>            |   | d ate     |
| 5 think | <input type="checkbox"/>            |   | e thought |
| 6 hear  | <input type="checkbox"/>            |   | f wore    |

**3 Complete the conversations.**

- 1 Adele Where <sup>1</sup> did you go yesterday?  
 Joe We <sup>2</sup> \_\_\_\_\_ on a school trip to a farm.
- 2 Sam Did you <sup>3</sup> \_\_\_\_\_ lots of animals at the zoo?  
 Jenny Yes, we <sup>4</sup> \_\_\_\_\_. We saw some cheetahs and lions.
- 3 Clare Did you <sup>5</sup> \_\_\_\_\_ a postcard at the museum?  
 Jack No, I <sup>6</sup> \_\_\_\_\_. I bought a model dinosaur.

**Listen and Fill in the blanks.**

به سی دی کتاب اصلی مراجعه کنید.

**1** I'm Jane. On our \_\_\_\_\_ we saw very \_\_\_\_\_ and \_\_\_\_\_ and \_\_\_\_\_. We also saw \_\_\_\_\_ from animals and a \_\_\_\_\_. But my favorite part of the trip was \_\_\_\_\_. They were huge!

**2** My name's Simon. We saw lots of \_\_\_\_\_ on our \_\_\_\_\_. My favorites were \_\_\_\_\_ and \_\_\_\_\_. There were lots of \_\_\_\_\_, but \_\_\_\_\_ them. I hope we can go back soon!

**3** I'm Lisa. We went to \_\_\_\_\_ and spent a lot of time \_\_\_\_\_. We went to \_\_\_\_\_ and \_\_\_\_\_ went around them. Afterwards we looked at \_\_\_\_\_ and all the different \_\_\_\_\_ that live in them. It was really fun \_\_\_\_\_. That was definitely my \_\_\_\_\_.

**4** I'm Max. On \_\_\_\_\_, \_\_\_\_\_, like \_\_\_\_\_, like \_\_\_\_\_. My favorite part \_\_\_\_\_.



Name \_\_\_\_\_

### Writing preparation

#### 1 Read and answer the questions.

My name's Jason. Last week I went to a restaurant with my family. There was lots of great food on the menu. I had a pizza with salad. My dad had a pizza without salad and my sister had pasta. We had water to drink. Mom had a bowl of soup with bread, and a cup of coffee.



- 1 What did Jason have to eat? \_\_\_\_\_
- 2 What did he have to drink? \_\_\_\_\_

### My writing

#### 2 How many syllables?

- |                       |                    |
|-----------------------|--------------------|
| 1 server <u>  2  </u> | 2 restaurant _____ |
| 3 customer _____      | 4 cake _____       |
| 5 menu _____          | 6 cereal _____     |
| 7 coffee _____        | 8 bread _____      |
| 9 uniform _____       | 10 sandwich _____  |

#### 3 Write about a meal in a restaurant or café.

My name's \_\_\_\_\_ . Last \_\_\_\_\_ I went to a  
 \_\_\_\_\_ with my \_\_\_\_\_ . There was  
 \_\_\_\_\_ .  
 I had \_\_\_\_\_ . My \_\_\_\_\_ had  
 \_\_\_\_\_ and my \_\_\_\_\_ had  
 \_\_\_\_\_ . We had \_\_\_\_\_ to drink.  
 \_\_\_\_\_

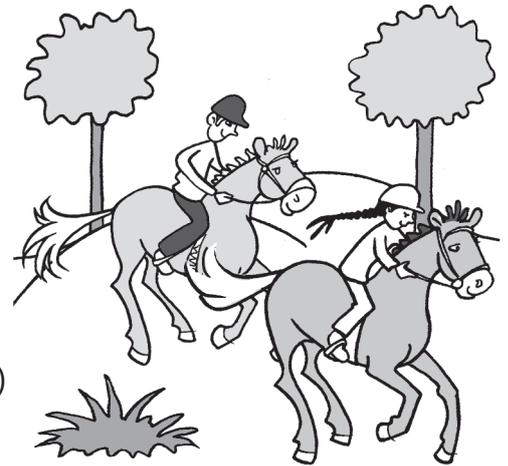
**1 Read and add periods or commas. Then write the underlined words in the table.**

Guy and Emily are brother and sister, but they don't like the same things. Emily likes horses and playing the recorder Guy doesn't like animals and he doesn't play an instrument He loves skateboarding music and chess He reads books about dinosaurs Emily reads about music and clothes She always has a tomato salad for lunch Guy eats chicken sandwiches for lunch

Two syllables	Three syllables
<u>brother</u>	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

**2 Complete the sentences.**

- 1 We're riding horses now. (ride)
- 2 My mom is \_\_\_\_\_ milkshakes. (make)
- 3 He's \_\_\_\_\_ up right now. (get)
- 4 She isn't \_\_\_\_\_ with her mom. (swim)
- 5 Why are you \_\_\_\_\_? (run)
- 6 I'm \_\_\_\_\_ in my bedroom. (sit)
- 7 Are you \_\_\_\_\_ up your instruments? (pack)
- 8 Are you \_\_\_\_\_ about the dinosaur museum? (read)



**3 Match the sentences with the pictures.**

- |   |  |  |
|---|--|--|
| <input checked="" type="checkbox"/> 3 Sit down! | <input type="checkbox"/> Don't eat in class! | <input type="checkbox"/> This is great. Thank you!           |
| <input type="checkbox"/> Let's play now!        | <input type="checkbox"/> No thanks!          | <input type="checkbox"/> Put your litter in the garbage can! |

Important instructions



Strong feelings

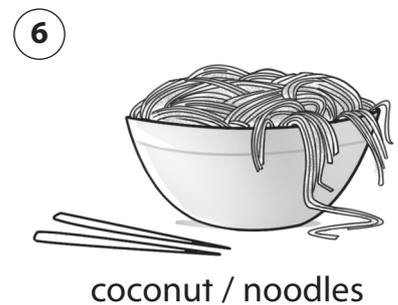
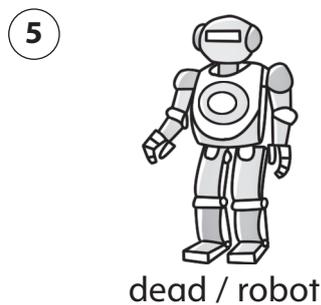
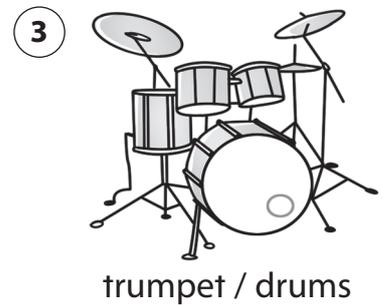
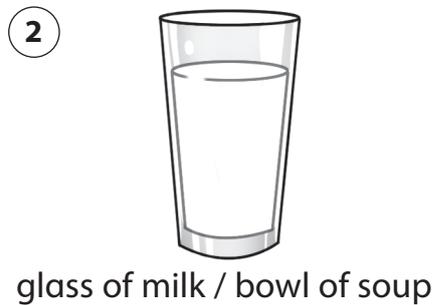
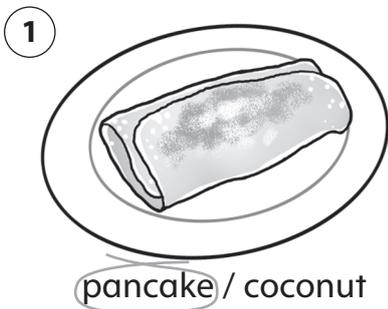


## Progress test 1

### 1 Match.

- |         |                                       |                   |
|---------|---------------------------------------|-------------------|
| 1 drink | <input checked="" type="checkbox"/> d | a the menu        |
| 2 eat   | <input type="checkbox"/>              | b to a museum     |
| 3 play  | <input type="checkbox"/>              | c a model plane   |
| 4 read  | <input type="checkbox"/>              | d a cup of coffee |
| 5 go    | <input type="checkbox"/>              | e the violin      |
| 6 fly   | <input type="checkbox"/>              | f pancakes        |

### 2 Circle the correct words.

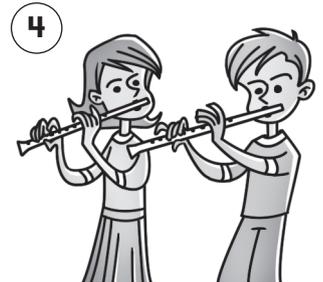


### 3 Complete the sentences.

eat    drink    sit    go    ~~have~~    play

- Pete usually has cereal for breakfast.
- I'm \_\_\_\_\_ juice now.
- He's \_\_\_\_\_ his recorder right now.
- Huong usually \_\_\_\_\_ noodle soup.
- Jane sometimes \_\_\_\_\_ to restaurants.
- They're \_\_\_\_\_ in the restaurant now.

4 Check (✓) the correct sentences.



1 a Joe was on stage yesterday.

b Joe was in the audience yesterday.

3 a We had a concert at our house.

b We were at a party last night.

2 a The audience clapped and cheered.

b The audience listened to the music.

4 a Amy and Tom enjoyed the concert.

b Amy and Tom played their flutes.

5 Match the questions and answers.

1 Where did you go?

 c

2 What did you see?

3 Did you buy a postcard?

4 Who did you meet?

5 What did you learn?

6 Did you have a good day?

a No, I didn't. I bought a model dinosaur.

b I met a scientist.

c We went to the dinosaur museum.

d Yes, we had a great day!

e We saw a dinosaur skeleton.

f We learned about dinosaurs.

6 Listen and circle the words with a long ee sound. 01

به سی دی پمفلت مراجعه کنید.

1 tree / tray

2 bike / key

3 bones / beans

4 play / leaves

5 queen / soap

7 Complete with *ph* or *f*.

1 phone

2 flamingo

3 nephew

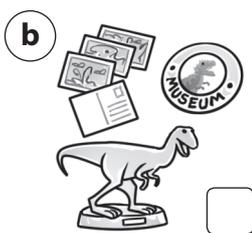
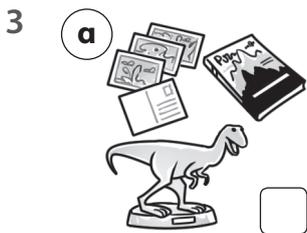
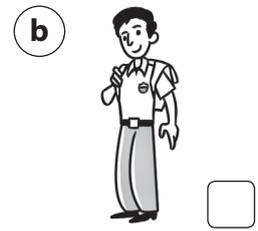
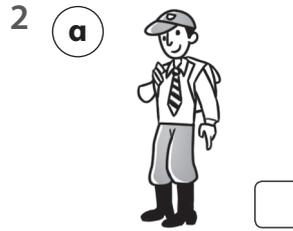
4 scarph

# Skills test 1

## Listening

به سی دی پمفلت مراجعه کنید.

### 1 Listen and check (✓). 02



### 2 Listen and circle the correct words. 03

- 1 Ella went / didn't go / is going to a concert.
- 2 It was at school yesterday / today / last night.
- 3 Her friends was / were / weren't there.
- 4 John played / didn't play / plays the violin.
- 5 He always / usually / rarely plays the piano.
- 6 Ella enjoyed / enjoys / didn't enjoy the concert.

## Reading

### 3 Read the text. Write T (true) or F (false).

Hi, I'm Sam. Last week we went on a school trip to the museum. We saw lots of dinosaur skeletons, and a model of a T-Rex. The model moved and roared and I thought it was alive! It was really scary and we all screamed. I bought a postcard for my mom in the museum shop, and my friend Joe bought a dinosaur model. We ate our lunch at the museum. I had cheese sandwiches and Joe had a pizza.

- |                                |       |                                |       |
|--------------------------------|-------|--------------------------------|-------|
| 1 Sam went to the library.     | F     | 2 He saw dinosaur bones.       | _____ |
| 3 The T-Rex was alive.         | _____ | 4 The children were scared.    | _____ |
| 5 Sam went to the museum shop. | _____ | 6 Sam bought a dinosaur model. | _____ |
| 7 Sam had salad for lunch.     | _____ | 8 Joe had a pizza for lunch.   | _____ |

**Writing**

4 Write sentences about you using the simple present, present progressive and simple past tenses. Use these words.

sometimes right now yesterday usually last week

- 1 I went to the movies yesterday. (go to the movies)
- 2 \_\_\_\_\_ (visit grandma)
- 3 \_\_\_\_\_ (eat a pizza)
- 4 \_\_\_\_\_ (get up)
- 5 \_\_\_\_\_ (study English)
- 6 \_\_\_\_\_ (watch TV)



**Speaking**

5 Describe five differences between the two pictures.



In picture A one girl is eating soup, but in picture B she's eating noodles.



# Family & Friends

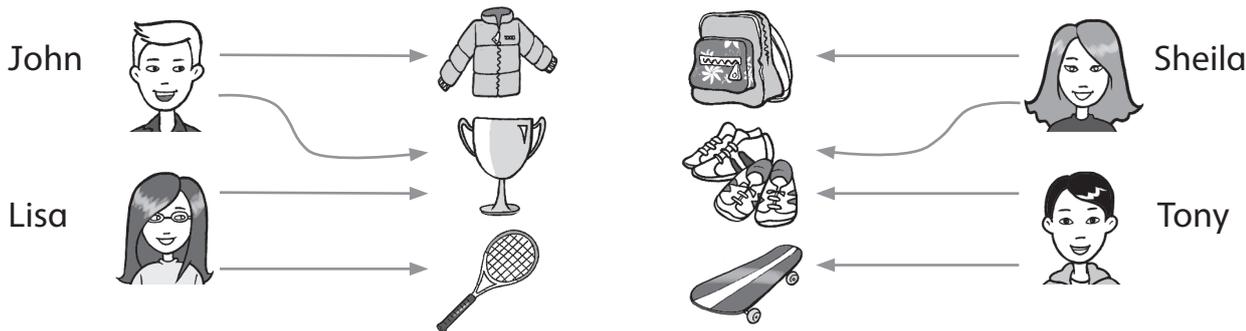
4B

موارد خواسته شده در منزل	موارد تدریس شده در کلاس	جلسه
کتاب کار ص ۳۲ و ۳۳ / پمفلت ص ۲۵ نوشته شود. / از هر کلمه جدید ( موجود در ص ۳۲ کتاب) دو خط نوشته شود. / سی دی کتاب اصلی شماره های ۳۰ و ۳۱ گوش داده شود. / داستان ص ۳۲ با سی دی حفظ و تمرین شود.	کتاب صفحات ۳۲ و ۳۳	۱
کتاب کار ص ۳۴ / پمفلت ص ۲۶ نوشته شود. / سی دی کتاب اصلی شماره های ۳۲ تا ۳۵ گوش داده شود. / شعر ص ۳۴ با سی دی حفظ و تمرین شود. / کتاب داستان صفحات ۸ و ۹ نوشته شود + دوره و خلاصه گویی صفحات تدریس شده کتاب داستان.	کتاب صفحات ۳۴ و ۳۵ کتاب داستان صفحات ۳ تا ۷	۲
کتاب کار ص ۳۵ و ۳۶ و ۳۷ / پمفلت ص ۲۷ نوشته شود. / از هر کلمه جدید ( موجود در ص ۳۶ کتاب) دو خط نوشته شود. / روخوانی ص ۳۶ کتاب تمرین شود. / سی دی کتاب اصلی شماره های ۳۶ و ۳۷ گوش داده شود. / در دفتر یک پاراگراف در مورد ورزش و تیم مورد علاقه خود، مکانی که این ورزش انجام میشود، تعداد بازیکنان و ... بنویسید. / معنی کلمات مشخص شده در باکس صورتی رنگ مربوط به ص ۳۶ کتاب که در انتهای کتاب کار آمده است، را حفظ کنید.	کتاب صفحات ۳۶ و ۳۷	۳
کتاب کار ص ۳۸ و ۳۹ / پمفلت ص ۲۸ نوشته شود. / ویدیو (دی وی دی شماره ۳۸ و ۳۹) در منزل تماشا شود.	کتاب صفحات ۳۸ و ۳۹ کاردستی پمفلت ص ۱۰۳ و ۱۰۴	۴
کتاب کار ص ۴۰ و ۴۱ / پمفلت ص ۲۹ نوشته شود. / از هر کلمه جدید ( موجود در ص ۴۰ کتاب) دو خط نوشته شود. / سی دی کتاب اصلی شماره های ۴۰ و ۴۱ گوش داده شود. / داستان ص ۴۰ با سی دی حفظ و تمرین شود.	کتاب صفحات ۴۰ و ۴۱	۵
کتاب کار ص ۴۲ / پمفلت ص ۳۰ نوشته شود. / سی دی کتاب اصلی شماره های ۴۲ تا ۴۵ گوش داده شود. / شعر ص ۴۲ با سی دی حفظ و تمرین شود. / کتاب داستان صفحات ۱۶ و ۱۷ نوشته شود + دوره و خلاصه گویی صفحات تدریس شده کتاب داستان.	کتاب صفحات ۴۲ و ۴۳ کتاب داستان صفحات ۱۰ تا ۱۵	۶
کتاب کار ص ۴۳ و ۴۴ و ۴۵ / پمفلت ص ۳۱ نوشته شود. / از هر کلمه جدید ( موجود در ص ۴۴ کتاب) دو خط نوشته شود. / روخوانی ص ۴۴ کتاب تمرین شود. / سی دی کتاب اصلی شماره های ۴۶ و ۴۷ گوش داده شود. / معنی کلمات مشخص شده در باکس صورتی رنگ مربوط به ص ۴۴ کتاب که در انتهای کتاب کار آمده است، را حفظ کنید.	کتاب صفحات ۴۴ و ۴۵	۷
کتاب کار ص ۴۶ و ۴۷ / پمفلت ص ۳۲ نوشته شود. / از هر کلمه جدید ( موجود در ص ۴۶ کتاب) دو خط نوشته شود. / سی دی کتاب اصلی شماره های ۴۸ تا ۵۰ گوش داده شود. / پروژه مربوط به ص ۴۷ کتاب (ساختن فسیل) در منزل انجام شود. / آمادگی برای امتحان میان ترم	کتاب صفحات ۴۶ و ۴۷	۸
کتاب داستان صفحات ۲۲ و ۲۳ نوشته شود + دوره و خلاصه گویی صفحات تدریس شده کتاب داستان.	کتاب داستان صفحات ۱۸ تا ۲۱	۹
کتاب کار ص ۴۸ و ۴۹ / پمفلت ص ۳۳ نوشته شود. / از هر کلمه جدید ( موجود در ص ۴۸ کتاب) دو خط نوشته شود. / سی دی کتاب اصلی شماره های ۵۱ و ۵۲ گوش داده شود. / داستان ص ۴۸ با سی دی حفظ و تمرین شود.	کتاب صفحات ۴۸ و ۴۹	۱۰
کتاب کار ص ۵۰ / پمفلت ص ۳۴ نوشته شود. / سی دی کتاب اصلی شماره های ۵۳ تا ۵۵ گوش داده شود. / شعر ص ۵۰ با سی دی حفظ و تمرین شود. / کتاب داستان صفحات ۳۰ و ۳۱ نوشته شود + دوره و خلاصه گویی صفحات تدریس شده کتاب داستان.	کتاب صفحات ۵۰ و ۵۱ کتاب داستان صفحات ۲۴ تا ۲۹	۱۱
کتاب کار ص ۵۱ و ۵۲ و ۵۳ / پمفلت ص ۳۵ و ۳۶ نوشته شود. / از هر کلمه جدید ( موجود در ص ۵۲ کتاب) دو خط نوشته شود. / روخوانی ص ۵۲ کتاب تمرین شود. / سی دی کتاب اصلی شماره های ۵۶ و ۵۷ گوش داده شود. / معنی کلمات مشخص شده در باکس صورتی رنگ مربوط به ص ۵۲ کتاب که در انتهای کتاب کار آمده است، را حفظ کنید.	کتاب صفحات ۵۲ و ۵۳	۱۲

کتاب کار ص ۵۴ و ۵۵ / پمفلت ص ۴۰ و ۴۱ نوشته شود. / در دفتر یک داستان ایرانی که یک پیام آموزشی همراه خود دارد (مانند شنگول، منگول و...) نوشته شود. / کتاب داستان صفحات ۳۸ و ۳۹ نوشته شود + دوره و خلاصه گویی صفحات تدریس شده کتاب داستان.	کتاب صفحات ۵۴ و ۵۵ پمفلت صفحات ۳۷ و ۳۸ و ۳۹ کتاب داستان صفحات ۳۲ تا ۳۷	۱۳
کتاب کار ص ۵۶ و ۵۷ / پمفلت ص ۴۲ نوشته شود. / از هر کلمه جدید ( موجود در ص ۵۶ کتاب) دو خط نوشته شود. / سی دی کتاب اصلی شماره های ۵۸ و ۵۹ گوش داده شود. / داستان ص ۵۶ با سی دی حفظ و تمرین شود.	کتاب صفحات ۵۶ و ۵۷	۱۴
کتاب کار ص ۵۸ / پمفلت ص ۴۳ نوشته شود. / سی دی کتاب اصلی شماره های ۶۰ تا ۶۲ گوش داده شود. / شعر ص ۵۸ با سی دی حفظ و تمرین شود. / کتاب داستان صفحات ۴۴ و ۴۵ نوشته شود + دوره و خلاصه گویی صفحات تدریس شده کتاب داستان.	کتاب صفحات ۵۸ و ۵۹ کتاب داستان صفحات ۴۰ تا ۴۳	۱۵
کتاب کار ص ۵۹ و ۶۰ و ۶۱ / پمفلت ص ۴۴ نوشته شود. / از هر کلمه جدید ( موجود در ص ۶۰ کتاب) دو خط نوشته شود. / روخوانی ص ۶۰ کتاب تمرین شود. / سی دی کتاب اصلی شماره های ۶۵ و ۶۶ گوش داده شود. / در دفتر پیشگویی خود در مورد تغییرات زندگی در ۱۰۰ سال آینده را بنویسید. / معنی کلمات مشخص شده در باکس صورتی رنگ مربوط به ص ۶۰ کتاب که در انتهای کتاب کار آمده است، را حفظ کنید.	کتاب صفحات ۶۰ و ۶۱	۱۶
کتاب کار ص ۶۲ و ۶۳ / پمفلت ص ۴۵ نوشته شود. / ویدیو (دی وی دی شماره ۶۵ و ۶۶) در منزل تماشا شود. / آمادگی برای امتحان پایان ترم	کتاب صفحات ۶۲ و ۶۳ کاردستی پمفلت ص ۱۰۵	۱۷

1 Follow. Complete the conversations.

hers his ~~mine~~ ours yours theirs



- 1 **Tony** Whose jacket is this?
- 2 **Lisa** Whose racket is this?
- 3 **Sheila** Whose sneakers are these, John's or Lisa's?
- 4 **John** Whose backpack is this?
- 5 **Sheila** Whose trophy is this?
- 6 **Lisa** Whose skateboard is this?

- John** It's mine.
- John** It's \_\_\_\_\_!
- Tony** No, they're \_\_\_\_\_!
- Lisa** It's \_\_\_\_\_.
- Tony** It's \_\_\_\_\_.
- John** It's \_\_\_\_\_.

2 Write the adverbs and adjectives. Complete the sentences.

- |                    |  |
|--------------------|--|
| 1 lowyls _____     | a Wow! This sandwich is <u>good</u> .        |
| 2 dolu _____       | We played <u>well</u> . We scored two goals! |
| 3 dab _____        | b Whose _____ music is that?                 |
| 4 lewl <u>well</u> | Did the band play _____?                     |
| 5 yodull _____     | c I didn't win. I played _____.              |
| 6 ladyb _____      | Jack didn't help his parents. He was _____.  |
| 7 dogo <u>good</u> | d This is a _____ car.                       |
| 8 wols _____       | Please walk _____!                           |

Find a fact about your favorite sport. Write.

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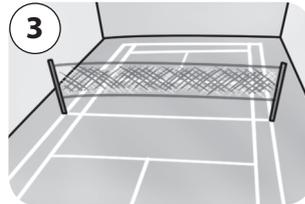
1 Write the words.



1 kapkcacb  
backpack



2 acjtek



3 curto



4 enasreks

2 Complete the words.



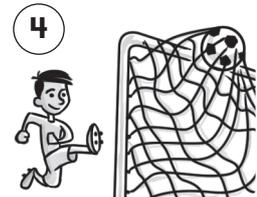
1 kick



2 w \_ \_ \_



3 boun \_ \_ \_



4 sc \_ r \_ a g \_ al

3 Write the adverbs.

1 She is walking slowly (slow).

3 He is talking l \_ \_ \_ \_ (loud).

5 Emma writes c \_ \_ \_ \_ \_ (careful).

2 Nina plays w \_ \_ \_ \_ \_ (good).

4 Jake drives f \_ \_ \_ \_ \_ (fast).

6 The children smiled h \_ \_ \_ \_ \_ (happy).

4 Circle the correct words.

**Teacher** Is this Rob's racket?

**Tom** No, it's <sup>1</sup> my / mine / her.

**Teacher** OK, Tom. <sup>2</sup> Whose / What's / Who's sneakers are these? Fiona, are they <sup>3</sup> our / your / yours?

**Fiona** No, they aren't. I think they're Jenny's. Yes, they're <sup>4</sup> his / hers / theirs.

**Teacher** OK. Thanks, Fiona. And this backpack? Is it Joe's?

**Tom** Yes, it's <sup>5</sup> theirs / his / hers.

**Teacher** Thank you, Tom.



**Listen and Fill in the blanks.** به سی دی کتاب اصلی مراجعه کنید.

**1 Teacher** What do \_\_\_\_\_, Sarah?

**Sarah** I don't really like \_\_\_\_\_. But I do love \_\_\_\_\_ and I love \_\_\_\_\_! What do \_\_\_\_\_? Well, I \_\_\_\_\_. I put on my \_\_\_\_\_ and I \_\_\_\_\_ in the water. Can you guess what it is?

**2 Teacher** What about you, Liam? What do \_\_\_\_\_?

**Liam** I love sports. But what's \_\_\_\_\_? Can you guess? We play on a \_\_\_\_\_. There are \_\_\_\_\_ and there are \_\_\_\_\_. We play with one ball. We \_\_\_\_\_ into the \_\_\_\_\_. The team which \_\_\_\_\_ the most wins.

**3 Teacher** Do you like sports, Harry? \_\_\_\_\_?

**Harry** I don't like \_\_\_\_\_ and I don't like \_\_\_\_\_. But I do like \_\_\_\_\_ with \_\_\_\_\_. We go to the \_\_\_\_\_ and \_\_\_\_\_ really fast. Sometimes we have \_\_\_\_\_ to see who can go the fastest.

**4 Teacher** \_\_\_\_\_, Rosy?

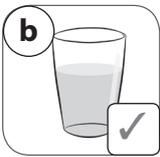
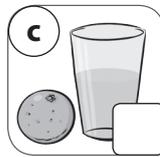
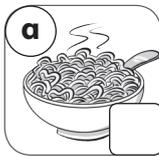
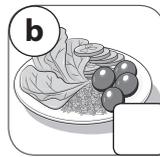
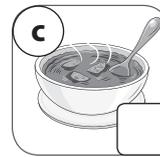
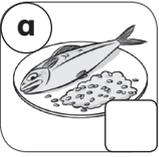
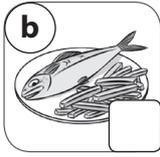
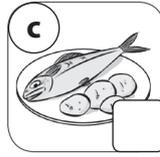
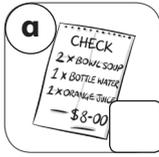
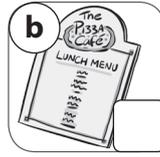
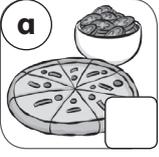
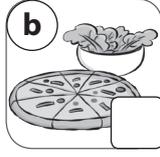
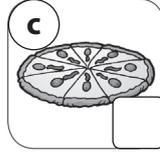
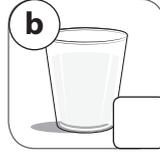
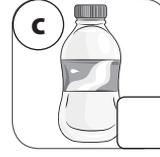
**Rosy** \_\_\_\_\_.  
\_\_\_\_\_  
\_\_\_\_\_. \_\_\_\_\_?  
\_\_\_\_\_?

# Skills test 2 Fluency Time!

## Listening

به سی دی پمفلت مراجعه کنید.

### 1 Listen and check (✓). 09

1				2			
3				4			
5				6			

### 2 Listen and write. 10

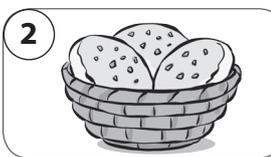
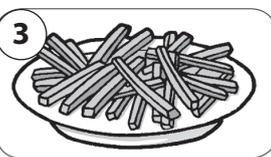
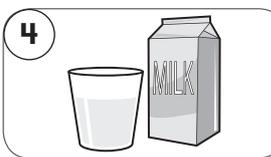
water with check without bread menu

- Can we have some more bread, please?
- Can I have the \_\_\_\_\_, please?
- Excuse me. I'd like this pizza \_\_\_\_\_ fries.
- Can I have some more \_\_\_\_\_, please?
- Can we have the \_\_\_\_\_, please?
- Excuse me. Can I have the fish \_\_\_\_\_ salad?



## Speaking

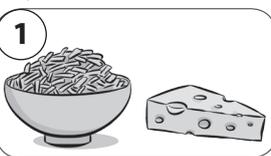
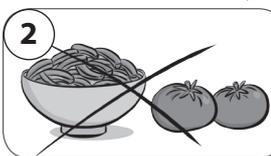
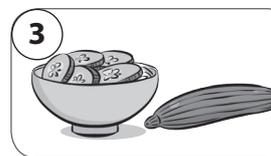
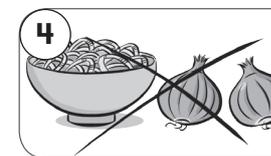
### 3 Ask the questions. Can I have some more rice, please?

1 	2 	3 	4 
rice	bread	fries	milk

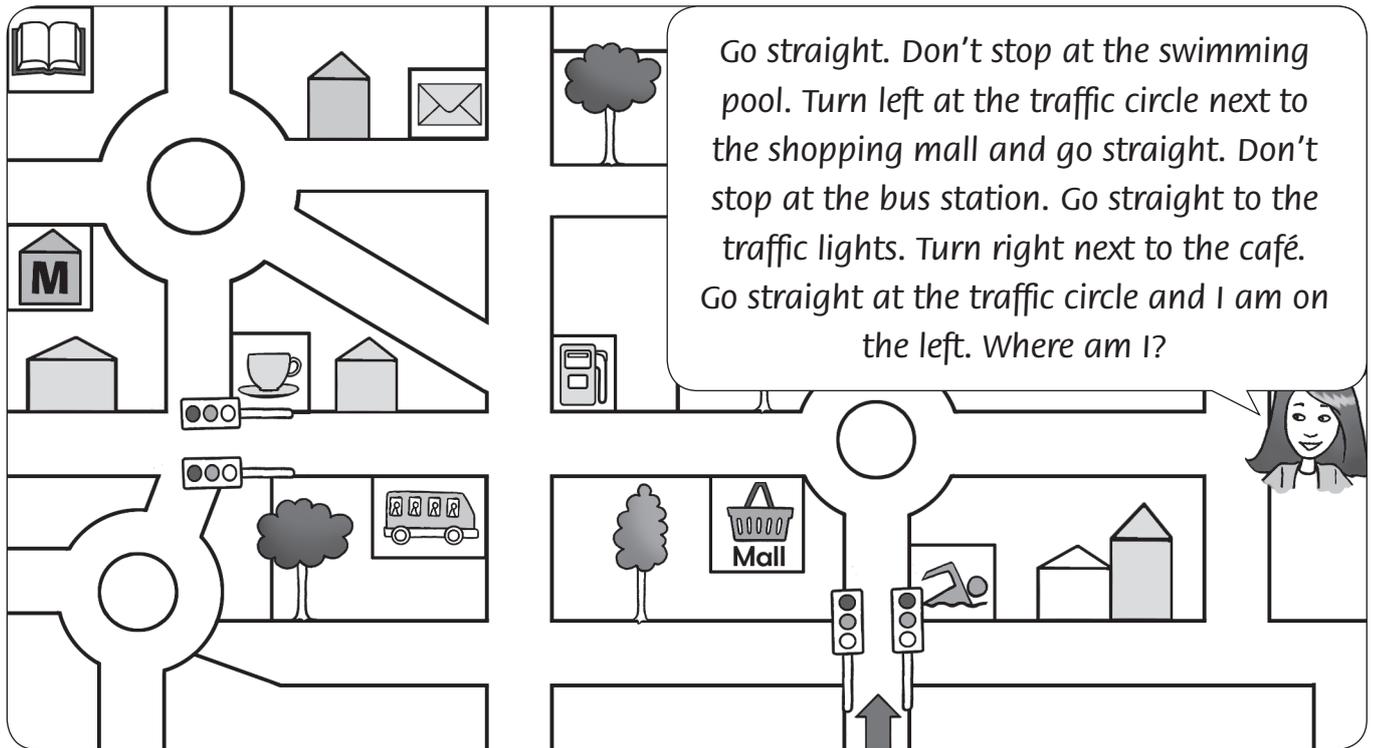
### 4 Look and say.

I'd like a salad with cheese, please.

I'd like a salad without tomatoes, please.

1 	2 	3 	4 
cheese	tomatoes	cucumber	onions

1 Read. Where is she? \_\_\_\_\_



2 Match. Complete the answers with *Because*.

- |                                  |                                       |   |
|----------------------------------|---------------------------------------|---|
| 1 Why did you have to buy a map? | <input checked="" type="checkbox"/> e | a _____ we were late.                           |
| 2 Why did you have to run?       | <input type="checkbox"/>              | b _____ we had to buy food.                     |
| 3 Why did you go shopping?       | <input type="checkbox"/>              | c _____ we have to be quiet in the library.     |
| 4 Why are you waiting?           | <input type="checkbox"/>              | d _____ she can't find her keys.                |
| 5 Why can't we speak?            | <input type="checkbox"/>              | e <i>Because</i> we got lost.                   |
| 6 Why is she crying?             | <input type="checkbox"/>              | f _____ we have to wait at a red traffic light. |

Choose a place on the map and write directions.

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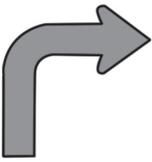


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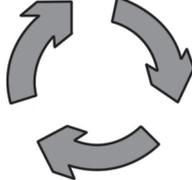
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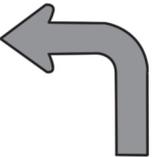
1 Circle the correct words.

1  turn left / turn right / go back

2  traffic circle / map / traffic lights

3  turn right / go back / go straight

4  map / traffic circle / traffic lights

5  turn right / go back / turn left

6  go back / turn left / go straight

2 Complete the sentences.

have to    had to    has to

- 1 We had to hurry yesterday.
- 2 Melanie \_\_\_\_\_ turn left now.
- 3 Dani \_\_\_\_\_ go back five minutes ago.
- 4 They \_\_\_\_\_ read a map when they are lost.
- 5 Jack \_\_\_\_\_ stop at the traffic lights now.
- 6 Now you \_\_\_\_\_ go straight.
- 7 I \_\_\_\_\_ turn right half an hour ago.

3 Match the questions and answers.

- |  |                                       |  |
|--|---------------------------------------|--|
| 1 Why are you going to the traffic circle? | <input checked="" type="checkbox"/> b | a Because I'm lost.                    |
| 2 Why do we have to hurry?                 | <input type="checkbox"/>              | b Because we have to go back.          |
| 3 Why are you stopping the car?            | <input type="checkbox"/>              | c Because the theater is on the right. |
| 4 Why are you reading a map?               | <input type="checkbox"/>              | d Because the traffic lights are red.  |
| 5 Why are we turning right?                | <input type="checkbox"/>              | e Because we're late.                  |

**Listen and Fill in the blanks.**  به سی دی کتاب اصلی مراجعه کنید.

Hi. My name's Leo. I \_\_\_\_\_ by bus. I get on at the \_\_\_\_\_,  
which is near my house. First we \_\_\_\_\_ on down the \_\_\_\_\_.  
Then we \_\_\_\_\_. We \_\_\_\_\_ some \_\_\_\_\_ and  
then we get to \_\_\_\_\_. At the \_\_\_\_\_, we  
\_\_\_\_\_ and the bus \_\_\_\_\_ past a big park.  
\_\_\_\_\_ you \_\_\_\_\_ and our school is  
\_\_\_\_\_.

**Listen and Fill in the blanks.**

به سی دی کتاب اصلی مراجعه کنید.

**Jake** What are you \_\_\_\_\_, Libby?

**Libby** It's a book \_\_\_\_\_. You know I'm really \_\_\_\_\_.

OK, Jake. Where is the \_\_\_\_\_ to look for \_\_\_\_\_?

**Jake** That's easy. \_\_\_\_\_ or \_\_\_\_\_, right?

**Libby** Wrong. Listen to this. In 2011, \_\_\_\_\_ found \_\_\_\_\_ of \_\_\_\_\_ in the \_\_\_\_\_ in Chile.

**Jake** But \_\_\_\_\_ is a very, very \_\_\_\_\_. That's \_\_\_\_\_!

**Libby** It's true. \_\_\_\_\_ are about seven million years \_\_\_\_\_.

**Jake** \_\_\_\_\_ are they?

**Libby** Some are \_\_\_\_\_.

**Jake** \_\_\_\_\_? Why were there \_\_\_\_\_?

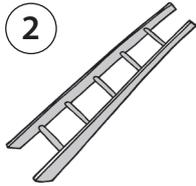
**Libby** \_\_\_\_\_, the desert \_\_\_\_\_.

**Jake** Ahh. \_\_\_\_\_.

1 Write the words. Find them in the puzzle.



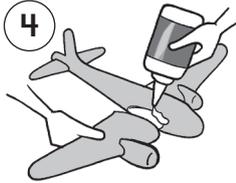
1 wooden \_\_\_\_\_



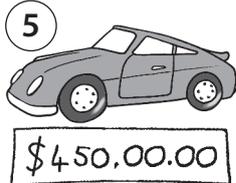
2 m \_\_\_\_\_



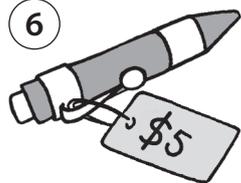
3 b \_\_\_\_\_



4 r \_\_\_\_\_



5 e \_\_\_\_\_



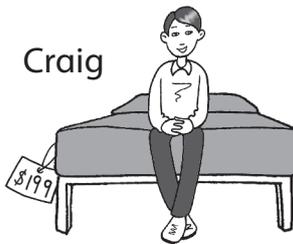
6 c \_\_\_\_\_

f	o	p	i	l	d	e	s	t
e	a	p	m	s	o	v	e	r
e	x	p	e	n	s	i	v	e
h	e	r	t	h	p	p	o	p
l	w	l	a	c	i	d	l	a
m	e	o	l	t	h	o	r	i
o	e	n	o	n	d	e	n	r
d	d	o	u	d	i	p	a	e
e	c	h	t	r	e	e	n	p
b	r	e	a	k	o	n	o	n

2 Look. Write the sentences.



Elise



Craig



Matt

- 1 Elise's bed / soft / Craig's bed
- 2 Matt's bed / hard / Elise's bed
- 3 Elise's bed / expensive / Craig's bed
- 4 Matt's bed / expensive / Elise's bed
- 5 Craig's bed / big / Matt's bed
- 6 Elise's bed / good
- 7 Matt's bed / bad

Elise's bed is softer than Craig's bed.

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Write about your best friend. Use comparatives.

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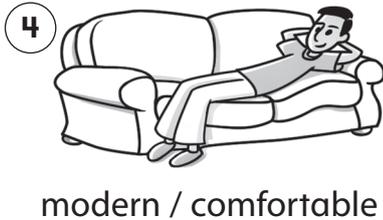
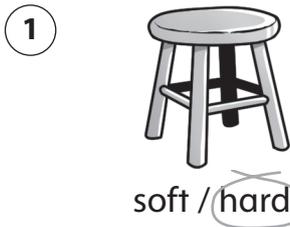


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1 Circle the correct words.



2 Check (✓) the correct sentences.

- 1 a  The metal chair is less comfortable than the wooden chair.  
b  The metal chair is the least comfortable than the wooden chair.
- 2 a  The black bag is the more expensive bag.  
b  The black bag is the most expensive bag.
- 3 a  Your house is more modern than my house.  
b  Your house is most modern than my house.
- 4 a  That giraffe is the most tall one.  
b  That giraffe is the tallest one.
- 5 a  She's the least generous person.  
b  She's the less generous person.

3 Complete the sentences.

- 1 This bed is the best (good).      2 This movie is \_\_\_\_\_ than that movie (bad).  
3 Your bike is the \_\_\_\_\_ (bad).      4 Those sneakers are the \_\_\_\_\_ (good).  
5 My book is \_\_\_\_\_ than your book (good).      6 This comic is \_\_\_\_\_ than yours (bad).  
7 That boy is the \_\_\_\_\_ (good).

**Listen and Fill in the blanks.**

به سی دی کتاب اصلی مراجعه کنید.

The boy who cried wolf

**1** Once there was a boy who \_\_\_\_\_ every day up in the mountains. Nothing ever happened and he was very \_\_\_\_\_.

**2** One day he \_\_\_\_\_ to the market in the nearby \_\_\_\_\_ and shouted, "Help! Help! Wolf, wolf! A wolf is going to \_\_\_\_\_!"

**3** The people \_\_\_\_\_ to help the boy. But there was no wolf. "It's a joke! There isn't \_\_\_\_\_," said the boy, laughing.

**4** The people from the \_\_\_\_\_ were \_\_\_\_\_ with the boy. They \_\_\_\_\_ at his joke.

**5** The next day, \_\_\_\_\_ really did come \_\_\_\_\_. The boy was very \_\_\_\_\_, so he ran to \_\_\_\_\_.

**6** Again \_\_\_\_\_ "Help! Help! Wolf, wolf! \_\_\_\_\_ the \_\_\_\_\_!"

But this time \_\_\_\_\_.

"There \_\_\_\_\_," they said, laughing. And then \_\_\_\_\_.



Name \_\_\_\_\_

### Writing preparation

#### 1 Read. Underline the words for directions and circle *because*.

Last week I got lost with my mom! We wanted to go to the movies, but we couldn't read the map. We turned left at the traffic circle. Then we went over the bridge. We went straight through the park. But the theater wasn't there! We were worried. We had to hurry because we were late for the movie. We went back to the traffic circle and then we turned right. We ran fast. Finally, we saw the theater in front of us. We were happier!



### My writing

#### 2 Complete the comparative and superlative sentences.

- 1 The movies are more exciting (+ exciting) than the park.
- 2 This is the least expensive (- expensive) restaurant.
- 3 Joe's house is \_\_\_\_\_ (+ beautiful) than our house.
- 4 My brother is the \_\_\_\_\_ (+ friendly) boy at school.
- 5 The bus is \_\_\_\_\_ (- comfortable) than our car.
- 6 My grandpa's car is the \_\_\_\_\_ (- modern) in our family.

#### 3 Write about a time when you got lost. Where were you? Why did you get lost? What did you do? How did you feel?

Last \_\_\_\_\_ I \_\_\_\_\_ ! We wanted to  
 \_\_\_\_\_ . We \_\_\_\_\_ . Then  
 \_\_\_\_\_ . We \_\_\_\_\_ .  
 \_\_\_\_\_ .  
 \_\_\_\_\_ .  
 \_\_\_\_\_ .

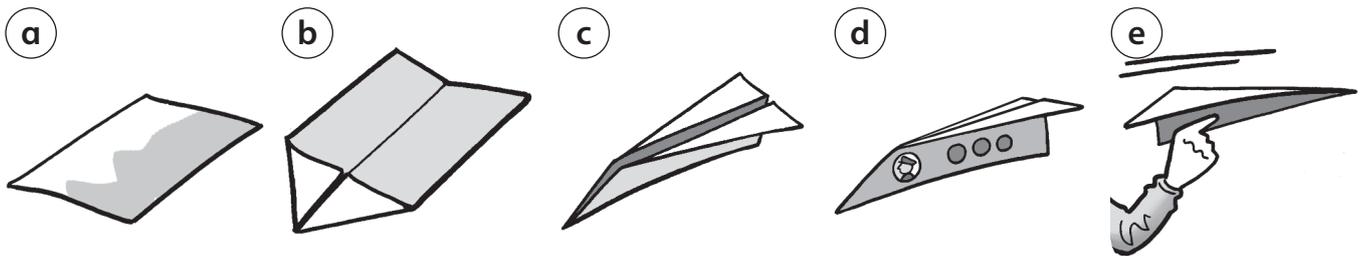
1 Complete the sentences.

- 1 I behaved badly (bad). I'm sorry!
- 2 I ate my dinner \_\_\_\_\_ (quick).
- 3 The dinosaur roared \_\_\_\_\_ (loud).
- 4 He ran \_\_\_\_\_ (fast) in the race today.
- 5 The team played \_\_\_\_\_ (good).

2 Write *it's* or *its*.

- 1 A penguin can't fly but it's a good swimmer.
- 2 I have a pet fish. \_\_\_\_\_ name is Nemo.
- 3 My new school is great. \_\_\_\_\_ better than my old one!
- 4 I went to the museum yesterday. \_\_\_\_\_ free for children.
- 5 A diplodocus was a large dinosaur and \_\_\_\_\_ tail was very long.

3 Look. Complete the instructions.



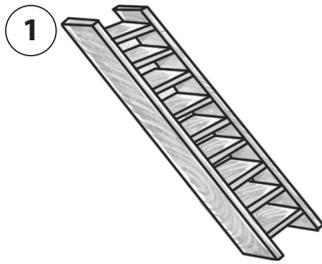
draw fold make ~~take~~ throw

- 1 Take a piece of paper.
- 2 \_\_\_\_\_ the corners at the top.
- 3 \_\_\_\_\_ wings.
- 4 \_\_\_\_\_ on the pilot.
- 5 \_\_\_\_\_ your paper plane!

4 Write the words in the plural form. Underline the words that stay the same.

- |          |                 |         |       |
|----------|-----------------|---------|-------|
| 1 child  | <u>children</u> | 2 fish  | _____ |
| 3 foot   | _____           | 4 man   | _____ |
| 5 person | _____           | 6 sheep | _____ |
| 7 tooth  | _____           | 8 woman | _____ |

1 Complete the words.



wooden ladder



metal balcony



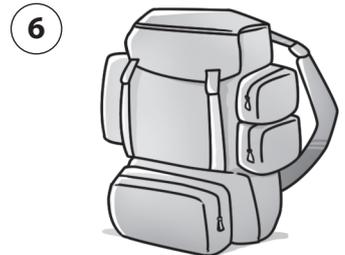
expensive trophy



comfortable sneakers

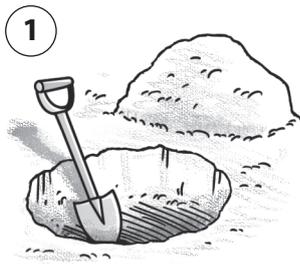


league team

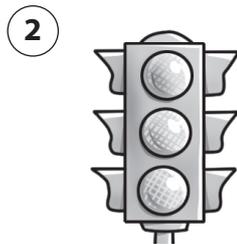


enormous backpack

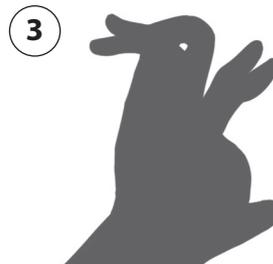
2 Write the words.



hole  
hole



traffic light



shadow



swing

3 Write the pronouns.

1 It's her backpack.

It's hers.

2 That's their trophy.

That's theirs.

3 Those are his sneakers.

Those are his.

4 That's our team.

That's ours.

5 It's your jacket.

It's yours.

6 That's my racket.

It's mine.

4 Circle the correct words.

- 1 They talked happily / happy.
- 2 We ran **fast** / **fastly**.
- 3 This is **the most** / **more** expensive car.
- 4 He worked **well** / **good**.
- 5 This CD is **worse** / **more bad** than that one.
- 6 I prepared dinner **careful** / **carefully**.

5 Complete the conversation.

Why did    have to    ~~get lost~~    Because I    had to

**Sam** I'm sorry I'm late.

**Adam** What happened? Did you  
1 get lost ?

**Sam** Yes, I did.

**Adam** Oh, no. Did you 2 \_\_\_\_\_  
go back?

**Sam** No, I didn't. I 3 \_\_\_\_\_ stop  
at the gas station.

**Adam** 4 \_\_\_\_\_ you go to the  
gas station?

**Sam** 5 \_\_\_\_\_ had to buy a map!



6 Write the sound *s*, *z*, or *iz*.

1 zebras  z

2 eats

3 animals

4 watches

5 bikes

6 sandwiches

7 Listen and circle the words with a *k* sound. 06

به سی دی پمفلت مراجعه کنید.

1 color / city

2 dance / cage

3 music / race

4 cucumber / ice

# Skills test 2

## Listening

به سی دی پمفلت مراجعه کنید.

### 1 Listen and circle the correct words. 07

- 1 Bob is ten / eleven.
- 2 He loves **soccer** / **basketball**.
- 3 His team is The Memphis **Lions** / **Cheetahs**.
- 4 They wear **red** / **blue** jackets.
- 5 Bob **scored** / **didn't score** a goal.
- 6 Bob's team scored **two** / **three** goals.
- 7 His team won **a trophy** / **a pin**.

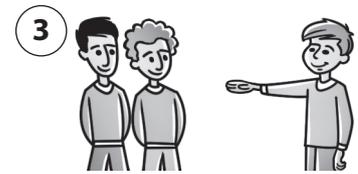
### 2 Listen and check (✓). 08



hers  his



mine  ours



yours  theirs



his  ours



hers  his



yours  ours

## Reading

### 3 Read the conversation. Write T (true) or F (false).

**Joe** I like these white sneakers. They're better than my blue ones.

**Lee** Yes, look! They're softer and more comfortable.

**Joe** But they're the most expensive ones in the store. I'd like some cheaper ones.

**Lee** What about these green ones? These are the least expensive in the store.

**Joe** Yes, they're nice. But these orange ones are the best. Look, they're comfortable but they're cheaper than the white ones. I'm going to buy these.

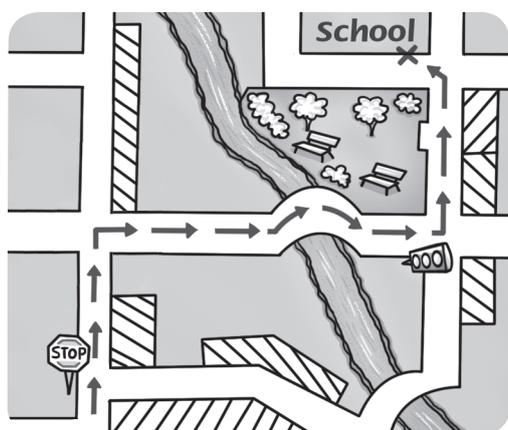
- 1 The white sneakers are better than the blue sneakers.   T
- 2 The blue sneakers are more comfortable than the white sneakers.
- 3 The white sneakers are softer than the blue ones.
- 4 The white sneakers are the least expensive in the store.
- 5 The green sneakers are the best.
- 6 The orange sneakers are cheaper than the white sneakers.

4 Circle the correct words.

- |   |  |
|---|--|
| 1 I scored a goal. We cheered loudly.     | We were <u>happy</u> / quiet / sad.                  |
| 2 She writes carefully. Her work is good. | She <b>works badly</b> / works well / works quickly. |
| 3 He ran slowly. He didn't win the race.  | He <b>ran fast</b> / didn't run fast / ran well.     |
| 4 They scored 10/10 in the exam.          | They <b>did badly</b> / worked hard / didn't try.    |

Writing

5 Complete the description of Joe's bus journey to school.



I go to school by bus. Every morning I get the bus outside my house. The bus <sup>1</sup> goes straight down the road . We <sup>2</sup> \_\_\_\_\_ and we go over the bridge and past the park. At the <sup>3</sup> \_\_\_\_\_ we <sup>4</sup> \_\_\_\_\_ . The school is <sup>5</sup> \_\_\_\_\_ .

Speaking

6 Look and describe the odd one out.

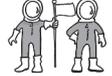
- |   |  |  |  |  |
|---|--|--|--|--|
| 1 |  |  |  |  |
| 2 |  |  |  |  |
| 3 |  |  |  |  |
| 4 |  |  |  |  |

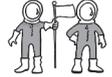
Picture d. These pictures are all of sports but this is an instrument.

**1 Look and write. Use the affirmative (✓) or negative (X) forms of will.**

1 I ✓ have a  . I will have a robot.

2 I X travel to the  in a  or a  .

3  ✓ walk on other  .

4  X go to the  or to the  .

**2 Follow. Write sentences with I'll.**

- |                         |                  |
|-------------------------|------------------|
| 1 meet you at the café  | a next week      |
| 2 see you               | b this evening   |
| 3 go to the movies      | c in a month     |
| 4 visit my grandparents | d tomorrow       |
| 5 read this book        | e in a year      |
| 6 start at a new school | f in three weeks |

1 I'll meet you in the café this evening.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

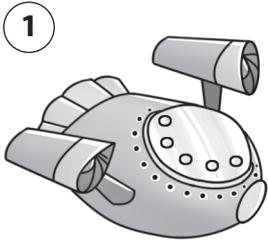
**What will you do on the weekend? Write.**

\_\_\_\_\_

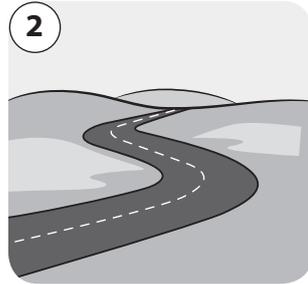
\_\_\_\_\_

\_\_\_\_\_

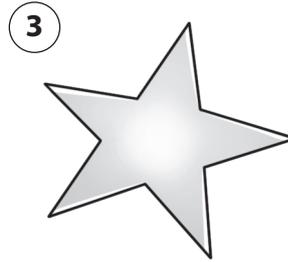
## 1 Circle the correct words.



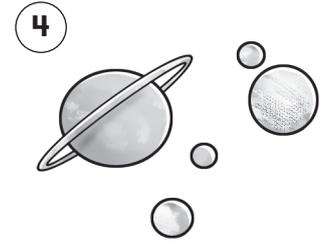
sun / spaceship



travel / road

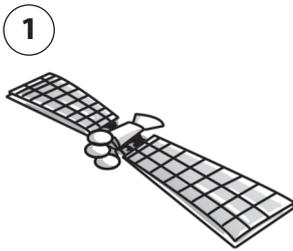


the future / star

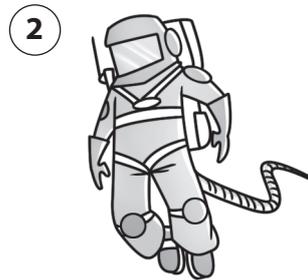


submarine / planets

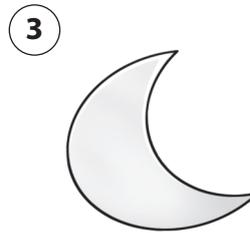
## 2 Complete the words.



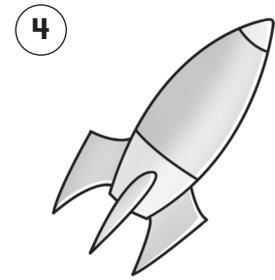
s a t e l l i t e



a s r n u t



o \_ \_



r c e \_

## 3 Complete the sentences.

will    won't

- 1 Will people live on the moon? Yes, they will.
- 2 We \_\_\_\_\_ visit the sun. It's too hot.
- 3 \_\_\_\_\_ there be parks on the moon? No, there won't.
- 4 We \_\_\_\_\_ travel in rockets. We won't travel in cars.
- 5 We \_\_\_\_\_ go to school. We'll use computers at home.
- 6 Will we travel to different planets soon? Yes, we \_\_\_\_\_.

## 4 Match.

- |                             |                            |              |
|-----------------------------|----------------------------|--------------|
| 1 We won't go home next     | <input type="checkbox"/> d | a ten years. |
| 2 We'll walk on the moon in | <input type="checkbox"/>   | b later.     |
| 3 I'll see you on           | <input type="checkbox"/>   | c Saturday.  |
| 4 Let's watch TV this       | <input type="checkbox"/>   | d week.      |
| 5 I'll do the housework     | <input type="checkbox"/>   | e evening.   |

**Listen and Fill in the blanks.**

به سی دی کتاب اصلی مراجعه کنید.

We asked four more children, " \_\_\_\_\_ in 200 years?"

**1** In 200 years, there \_\_\_\_\_ too many people on Earth, so I think we \_\_\_\_\_ big cities in space. People \_\_\_\_\_ in \_\_\_\_\_. Children \_\_\_\_\_ to school on the \_\_\_\_\_. There \_\_\_\_\_ special classrooms for \_\_\_\_\_ more about \_\_\_\_\_ in space.

**2** I think that children \_\_\_\_\_ to school in 200 years. The children \_\_\_\_\_ at home using \_\_\_\_\_. They \_\_\_\_\_ more time for \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ because they \_\_\_\_\_ to their schools.

**3** I don't think things \_\_\_\_\_ very much. I think children \_\_\_\_\_ to normal schools and learn from \_\_\_\_\_. The only difference is that all children \_\_\_\_\_ in the classroom. \_\_\_\_\_ to help us learn.

**4** Maybe \_\_\_\_\_ to help them \_\_\_\_\_ and tell them \_\_\_\_\_. The robots will be \_\_\_\_\_.

# Skills test 3 Fluency Time!

## Listening

به سی دی پمفلت مراجعه کنید.

### 1 Listen and write. 14

calling Hold minute ~~Can~~ here speak



Andy 1 Can I 2 \_\_\_\_\_ to Nat, please?

Nat's dad Who's 3 \_\_\_\_\_, please?

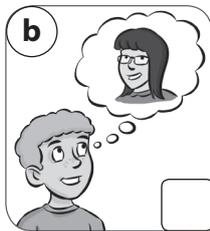
Andy It's Andy 4 \_\_\_\_\_.

Nat's dad 5 \_\_\_\_\_ on a 6 \_\_\_\_\_, please.

### 2 Listen and number. 15



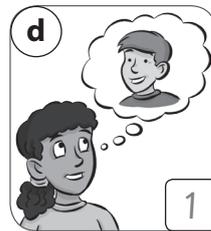
Nat



Andy



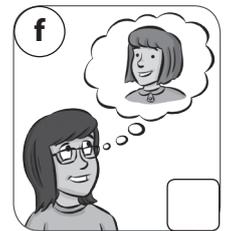
Mia



Sophie



Zac



Lara

## Speaking

### 3 Ask the questions.

Can I speak to Zac, please?



### 4 Look and say.



Lara

1 Can I speak to Jess, please?

Who's calling, please?

2 It's Lara here.

Hold on a minute, please. Jess. It's for you!



Nat

3 Can I speak to Zac, please?

\_\_\_\_\_

4 It's Nat here.

\_\_\_\_\_



# Family & Friends

4C

جلسه	موارد تدریس شده در کلاس	موارد خواسته شده در منزل
۱	کتاب صفحات ۶۴ و ۶۵	کتاب کار ص ۶۴ و ۶۵ / پمفلت ص ۴۹ نوشته شود. / از هر کلمه جدید ( موجود در ص ۶۴ کتاب) دو خط نوشته شود. / سی دی کتاب اصلی شماره های ۶۷ و ۶۸ گوش داده شود. / داستان ص ۶۴ با سی دی حفظ و تمرین شود.
۲	کتاب صفحات ۶۶ و ۶۷ کتاب داستان صفحات ۳ تا ۷	کتاب کار ص ۶۶ / پمفلت ص ۵۰ نوشته شود. / سی دی کتاب اصلی شماره های ۶۹ تا ۷۲ گوش داده شود. / شعر ص ۶۶ با سی دی حفظ و تمرین شود. / کتاب داستان صفحات ۸ و ۹ نوشته شود + دوره و خلاصه گویی صفحات تدریس شده کتاب داستان.
۳	کتاب صفحات ۶۸ و ۶۹	کتاب کار ص ۶۷ و ۶۸ و ۶۹ / پمفلت ص ۵۱ نوشته شود. / از هر کلمه جدید ( موجود در ص ۶۸ کتاب) دو خط نوشته شود. / روخوانی ص ۲۸ کتاب تمرین شود. / سی دی کتاب اصلی شماره های ۷۳ و ۷۴ گوش داده شود. / در دفتر یک نامه درباره تعطیلات تابستانی اخیر و یا آخرین سفری که با خانواده خود داشته اید را بنویسید. / معنی کلمات مشخص شده در باکس صورتی رنگ مربوط به ص ۶۸ کتاب که در انتهای کتاب کار آمده است، را حفظ کنید.
۴	کتاب صفحات ۷۰ و ۷۱	کتاب کار ص ۷۰ و ۷۱ / پمفلت ص ۵۲ نوشته شود. / از هر کلمه جدید ( موجود در ص ۷۰ کتاب) دو خط نوشته شود. / سی دی کتاب اصلی شماره های ۷۵ تا ۷۷ گوش داده شود. / پروژه مربوط به ص ۷۱ کتاب (ساختن ربات) در منزل انجام شود.
۵	کتاب صفحات ۷۲ و ۷۳	کتاب کار ص ۷۲ و ۷۳ / پمفلت ص ۵۳ نوشته شود. / از هر کلمه جدید ( موجود در ص ۷۲ کتاب) دو خط نوشته شود. / سی دی کتاب اصلی شماره های ۷۸ و ۷۹ گوش داده شود. / داستان ص ۷۲ با سی دی حفظ و تمرین شود.
۶	کتاب صفحات ۷۴ و ۷۵ کتاب داستان صفحات ۱۰ تا ۱۳	کتاب کار ص ۷۴ / پمفلت ص ۵۴ نوشته شود. / سی دی کتاب اصلی شماره های ۸۰ و ۸۱ گوش داده شود. / شعر ص ۷۴ با سی دی حفظ و تمرین شود. / کتاب داستان صفحات ۱۴ و ۱۵ نوشته شود + دوره و خلاصه گویی صفحات تدریس شده کتاب داستان.
۷	کتاب صفحات ۷۶ و ۷۷	کتاب کار ص ۷۵ و ۷۶ و ۷۷ / پمفلت ص ۵۵ و ۵۶ نوشته شود. / از هر کلمه جدید ( موجود در ص ۷۶ کتاب) دو خط نوشته شود. / روخوانی ص ۷۶ کتاب تمرین شود. / سی دی کتاب اصلی شماره های ۸۳ و ۸۴ گوش داده شود. / معنی کلمات مشخص شده در باکس صورتی رنگ مربوط به ص ۷۶ کتاب که در انتهای کتاب کار آمده است، را حفظ کنید. / آمادگی برای امتحان میان ترم
۸	کتاب صفحات ۷۸ و ۷۹ پمفلت صفحات ۵۷ و ۵۸ و ۵۹ کتاب داستان صفحات ۱۶ تا ۱۹	کتاب کار ص ۷۸ و ۷۹ / پمفلت ص ۶۰ و ۶۱ نوشته شود. / کتاب داستان صفحات ۲۰ و ۲۱ نوشته شود + دوره و خلاصه گویی صفحات تدریس شده کتاب داستان.
۹	کتاب صفحات ۸۰ و ۸۱	کتاب کار ص ۸۰ و ۸۱ / پمفلت ص ۶۲ نوشته شود. / از هر کلمه جدید ( موجود در ص ۸۰ کتاب) دو خط نوشته شود. / سی دی کتاب اصلی شماره های ۸۵ و ۸۶ گوش داده شود. / داستان ص ۸۰ با سی دی حفظ و تمرین شود.
۱۰	کتاب صفحات ۸۲ و ۸۳ کتاب داستان صفحات ۲۲ تا ۲۵	کتاب کار ص ۸۲ / پمفلت ص ۶۳ نوشته شود. / سی دی کتاب اصلی شماره های ۸۷ تا ۸۹ گوش داده شود. / شعر ص ۸۲ با سی دی حفظ و تمرین شود. / کتاب داستان صفحه ۲۶ و ۲۷ نوشته شود + دوره و خلاصه گویی صفحات تدریس شده کتاب داستان.
۱۱	کتاب صفحات ۸۴ و ۸۵	کتاب کار ص ۸۳ و ۸۴ و ۸۵ / پمفلت ص ۶۴ نوشته شود. / از هر کلمه جدید ( موجود در ص ۸۴ کتاب) دو خط نوشته شود. / روخوانی ص ۸۴ کتاب تمرین شود. / سی دی کتاب اصلی شماره های ۹۰ و ۹۱ گوش داده شود. / در دفتر یک ایمیل در مورد اتفاقات خوب و بدی که در این هفته برای شما اتفاق افتاده است را با استفاده از گرامر Present perfect بنویسید. / معنی کلمات مشخص شده در باکس صورتی رنگ مربوط به ص ۸۴ کتاب که در انتهای کتاب کار آمده است، را حفظ کنید.

کتاب کار ص ۸۶ و ۸۷ / پمفلت ص ۶۵ نوشته شود. / ویدیو (دی وی دی شماره ۹۲ و ۹۳) در منزل تماشا شود.	کتاب صفحات ۸۶ و ۸۷ کاردستی پمفلت ص ۱۰۶ و ۱۰۷	۱۲
کتاب کار ص ۸۸ و ۸۹ / پمفلت ص ۶۶ نوشته شود. / از هر کلمه جدید ( موجود در ص ۸۸ کتاب) دو خط نوشته شود. / سی دی کتاب اصلی شماره های ۹۴ و ۹۵ گوش داده شود. / داستان ص ۸۸ با سی دی حفظ و تمرین شود.	کتاب صفحات ۸۸ و ۸۹	۱۳
کتاب کار ص ۹۰ / پمفلت ص ۶۷ نوشته شود. / سی دی کتاب اصلی شماره های ۹۶ تا ۹۸ گوش داده شود. / شعر ص ۹۰ با سی دی حفظ و تمرین شود. / کتاب داستان صفحات ۳۲ و ۳۳ نوشته شود + دوره و خلاصه گویی صفحات تدریس شده کتاب داستان.	کتاب صفحات ۹۰ و ۹۱ کتاب داستان صفحات ۲۸ تا ۳۱	۱۴
کتاب کار ص ۹۱ و ۹۲ و ۹۳ / پمفلت ص ۶۸ نوشته شود. / از هر کلمه جدید ( موجود در ص ۹۲ کتاب) دو خط نوشته شود. / روخوانی ص ۹۲ کتاب تمرین شود. / سی دی کتاب اصلی شماره های ۹۹ و ۱۰۰ گوش داده شود. / در دفتر یک متن در مورد اتفاق خطرناکی که برای شما رخ داده است یا آن را در فیلمی مشاهده کرده اید، بنویسید. / معنی کلمات مشخص شده در باکس صورتی رنگ مربوط به ص ۹۲ کتاب که در انتهای کتاب کار آمده است، را حفظ کنید.	کتاب صفحات ۹۲ و ۹۳	۱۵
کتاب کار ص ۹۴ و ۹۵ / پمفلت ص ۶۹ نوشته شود. / از هر کلمه جدید ( موجود در ص ۹۴ کتاب) دو خط نوشته شود. / سی دی کتاب اصلی شماره های ۱۰۱ تا ۱۰۳ گوش داده شود. / پروژه مربوط به ص ۹۵ کتاب در منزل انجام شود.	کتاب صفحات ۹۴ و ۹۵	۱۶
کتاب داستان صفحات ۳۴ تا ۳۷ + بحث آزاد + دوره مطالب تدریس شده + آمادگی برای امتحان پایان ترم		۱۷

1 Read and write T (true) or F (false).



- 1  F This woman is a passenger.
- 2  She doesn't have any coins.
- 3  She is in Departures.
- 4  She doesn't have any fireworks.
- 5  She is in Arrivals.
- 6  She has lots of presents.
- 7  She has lots of luggage.
- 8  She has a magazine.
- 9  She has some money.
- 10  She has a newspaper.

2 Complete the sentences.

any lots of many

Does he have <sup>1</sup> any suitcases?  
 Yes, he has <sup>2</sup> lots of suitcases!  
 How <sup>3</sup> many suitcases does he have?  
 Six or seven, I think.

much any some any

How <sup>4</sup> much food do you have?  
 We have <sup>5</sup> some apples.  
 Do you have <sup>6</sup> any bananas or oranges?  
 We have an orange but we don't have <sup>7</sup> any bananas.

How many books, pens, and pencils do you have? Write.

---



---



---

1 Write and match.

- 1 aglugeg luggage
- 2 senpsaegr
- 3 nyome
- 4 satscuie
- 5 varrlsia
- 6 orspapts



2 Complete the sentences.

much    many

- 1 How much time do we have?
- 2 She doesn't have \_\_\_\_\_ pencils.
- 3 How \_\_\_\_\_ water do we have?
- 4 There aren't \_\_\_\_\_ passengers at the airport.
- 5 How \_\_\_\_\_ pens does he have?
- 6 We don't have \_\_\_\_\_ luggage.

3 Circle the correct words.

- 1 I have some / any / many money.
- 2 Do you have **some** / much / **any** magazines?
- 3 Julie doesn't have **some** / many / **much** food.
- 4 They don't have **any** / **some** / **much** coins.
- 5 Adam doesn't have **many** / **some** / **lots of** suitcases.
- 6 You have **some** / **any** / **many** luggage.

**Listen and Fill in the blanks.**

به سی دی کتاب اصلی مراجعه کنید.

**1** My name's Lucas. This year, I \_\_\_\_\_ with my \_\_\_\_\_ because my \_\_\_\_\_ had to \_\_\_\_\_. My grandparents have \_\_\_\_\_ near \_\_\_\_\_. We went by car and it took \_\_\_\_\_. We had lunch \_\_\_\_\_ on the way. We went \_\_\_\_\_ every day and \_\_\_\_\_ and \_\_\_\_\_. My grandparents are really \_\_\_\_\_. I had a great time.

**2** I'm Eva. I had \_\_\_\_\_ with all \_\_\_\_\_ in a \_\_\_\_\_ in the \_\_\_\_\_. I have \_\_\_\_\_, so we had lots of fun together. There was a big \_\_\_\_\_ near the house, so we \_\_\_\_\_ and also tried \_\_\_\_\_. It was very warm, so it was OK when we fell in! We also went on \_\_\_\_\_. It was very beautiful in the \_\_\_\_\_.

**3** My name is Andy. This year \_\_\_\_\_. We \_\_\_\_\_ . My parents \_\_\_\_\_ weeks and \_\_\_\_\_. \_\_\_\_\_, the \_\_\_\_\_, and a \_\_\_\_\_ . \_\_\_\_\_ . It was \_\_\_\_\_ .

**Listen and Fill in the blanks.**

به سی دی کتاب اصلی مراجعه کنید.

**Jake** Libby! You like \_\_\_\_\_ and look at this on TV!

**Libby** I love \_\_\_\_\_. What is it?

**Jake** Look. It's ASIMO, the \_\_\_\_\_ from Japan. Wow! Look at it!

**Libby** Yes, it's \_\_\_\_\_ in the world.

**Jake** Look. It \_\_\_\_\_ like \_\_\_\_\_ and \_\_\_\_\_.

**Libby** Yep. It's \_\_\_\_\_ you, Jake.

**Robot** Hello, How are you? Hola. CO´mo esta´s? Bonjour. Ca va?

**Jake** It \_\_\_\_\_.

**Libby** And \_\_\_\_\_.

**TV voiceover** ASIMO can \_\_\_\_\_ by \_\_\_\_\_,

\_\_\_\_\_ and even \_\_\_\_\_. ASIMO

can also \_\_\_\_\_, so it's \_\_\_\_\_

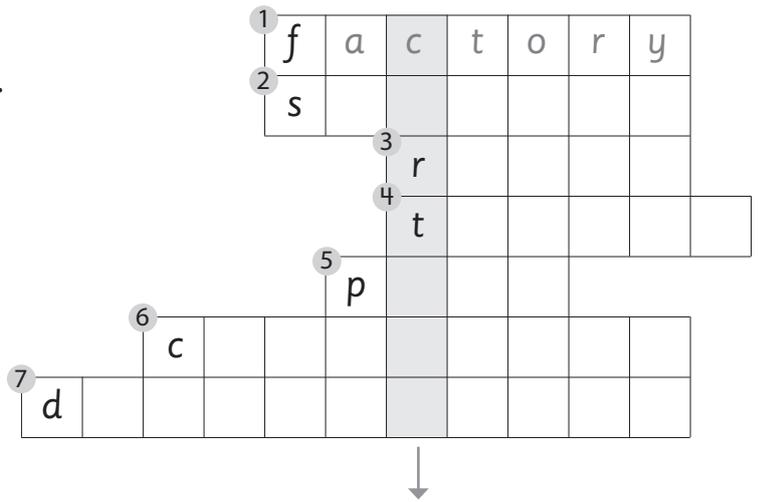
with \_\_\_\_\_.

**Jake** I want an ASIMO.

**Libby** Me, too.

1 Complete the puzzle. What's the secret TV show?

- 1 They make clothes in a ...
- 2 They play sports championships in a ...
- 3 A ... plays music.
- 4 You need a ... to travel on a bus.
- 5 He doesn't have any money. He's ...
- 6 I'm going to make a movie with my ...
- 7 Did you watch the ... about tigers?



2 Look and write.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday



How often does Jack ...

- 1 play computer games? He plays computer games twice a week.
- 2 go swimming? \_\_\_\_\_
- 3 visit his grandma? \_\_\_\_\_
- 4 read a book? \_\_\_\_\_

How often do you do the things in exercise 2? Write.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

1 Complete the words.

1



remote  
control

2



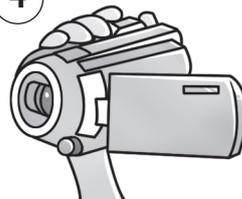
cl  
pon

3



wach  
artos

4



ue a  
cmordr

2 Circle the odd one out.

- |   |          |               |                |          |
|---|----------|---------------|----------------|----------|
| 1 | TV show  | the news      | <u>stadium</u> | channel  |
| 2 | cartoon  | ticket        | documentary    | the news |
| 3 | channel  | advertisement | radio          | factory  |
| 4 | passport | astronaut     | planet         | rocket   |

3 Match.

- |                             |                                       |                             |
|-----------------------------|---------------------------------------|-----------------------------|
| 1 I use my MP3 player       | <input checked="" type="checkbox"/> c | a to talk to a friend.      |
| 2 He bought a pizza         | <input type="checkbox"/>              | b to make a video.          |
| 3 She used her cell phone   | <input type="checkbox"/>              | c to listen to music.       |
| 4 I used my camcorder       | <input type="checkbox"/>              | d to change the TV channel. |
| 5 We use the remote control | <input type="checkbox"/>              | e to eat for dinner.        |

4 Complete the sentences.

How once three often every twice

- They go on vacation once a year.
- How \_\_\_\_\_ do you watch TV?
- We watch cartoons \_\_\_\_\_ day.
- I brush my teeth \_\_\_\_\_ a day.
- \_\_\_\_\_ often does he watch the news?
- We watch movies \_\_\_\_\_ times a week.

**Listen and Fill in the blanks.**

به سی دی کتاب اصلی مراجعه کنید.

**1** I'm Kai. I love \_\_\_\_\_. I watch them every day \_\_\_\_\_ and usually \_\_\_\_\_ too! I like most \_\_\_\_\_ but my favorite is Bugs Bunny. Have you seen it? It's very \_\_\_\_\_ and he has lots of \_\_\_\_\_ with Daffy Duck!

**2** My name's Stacy. I like \_\_\_\_\_ and \_\_\_\_\_ on TV. My favorite show was on \_\_\_\_\_. It's about \_\_\_\_\_ and \_\_\_\_\_. I learned about \_\_\_\_\_ in our \_\_\_\_\_ and how different they are to Earth.

**3** My name's James. I like \_\_\_\_\_ and \_\_\_\_\_. I really \_\_\_\_\_ a lot. I love \_\_\_\_\_ on TV. Last night, I watched The Chicago Bulls versus the Los Angeles Lakers. The Bulls \_\_\_\_\_ 10 to 3.

**4** I'm Emily. \_\_\_\_\_ but I always \_\_\_\_\_ with \_\_\_\_\_ on Friday night. We all \_\_\_\_\_ and \_\_\_\_\_ . Last Friday \_\_\_\_\_ .

It was \_\_\_\_\_ !



Name \_\_\_\_\_

### Writing preparation

- 1 Read and underline the infinitive of purpose. Then choose the correct words in the sentences.



I'm Dan. Yesterday I turned on the TV to watch a show. It was a cartoon about fish. The fish could talk and they did amazing things. It was very funny. My favorite fish were the starfish and the seahorse. I watched it with my sister Claire and we laughed all the time. Then our dad came in and he changed the channel to watch the news. I think that was unkind! I love watching cartoons. I can't stand the news because it usually shows bad news.

- 1 Dan watched the cartoon **last week** / **yesterday**.
- 2 He's **happy** / **unhappy** when he watches cartoons.
- 3 Dan's dad **wanted** / **didn't want** to watch the news.

### My writing

- 2 Complete the sentences.

superheroes   six o'clock on Mondays   on Channel 9  
after school every day   documentary about animals

- 1 My favorite show is a \_\_\_\_\_.
- 2 There are lots of cartoons \_\_\_\_\_.
- 3 I watch this show at \_\_\_\_\_.
- 4 My brother's favorite show is about \_\_\_\_\_.
- 5 I watch TV \_\_\_\_\_.

- 3 Write about a show you watched yesterday. What kind was it? Why did you like it? What shows don't you like? Why?

I'm \_\_\_\_\_ . Yesterday I \_\_\_\_\_ .  
It was a \_\_\_\_\_ . It  
was \_\_\_\_\_ .  
I watched it with \_\_\_\_\_ .  
\_\_\_\_\_ . I love \_\_\_\_\_ . I can't  
stand \_\_\_\_\_ because \_\_\_\_\_ .

**1 Find the compound words. Write them.**

skate	space	castle	basket
ball	motor	bed	sand
work	board	cycle	home
ship	play	ground	room

skateboard \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**2 Look at the postcard. Answer the questions.**



1 Who did Mark write to?

He wrote to Jane Davis.

2 What is Jane's zipcode?

\_\_\_\_\_

3 What is her house number?

\_\_\_\_\_

4 Which city does she live in?

\_\_\_\_\_

5 Where is Mark?

\_\_\_\_\_

**3 Find adjectives that start with un.**

1 unwell \_\_\_\_\_

2 uns \_\_\_\_\_

3 unu \_\_\_\_\_

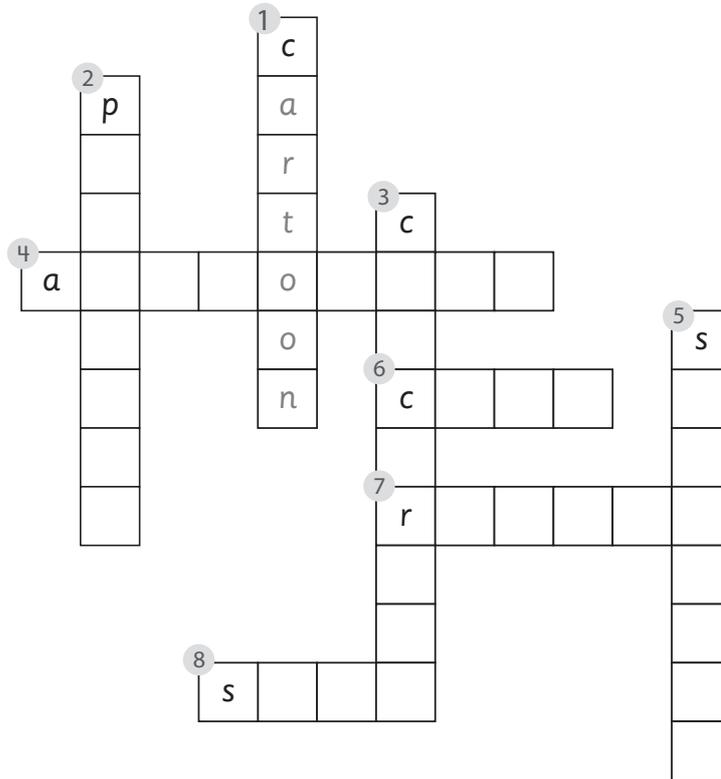
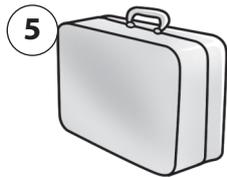
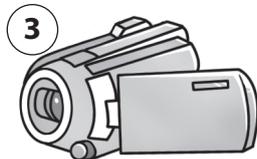
4 unp \_\_\_\_\_

5 unk \_\_\_\_\_

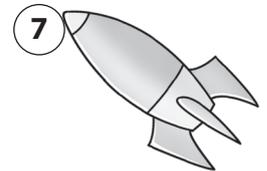
u	u	o	f	t	e	n	e	r	u
n	n	n	o	p	e	s	t	i	n
w	n	t	u	p	e	d	t	s	k
e	h	u	n	s	a	f	e	g	i
l	t	g	l	o	u	p	i	l	n
l	i	n	m	d	e	a	s	e	d
s	u	n	p	o	p	u	l	a	r

1 Complete the crossword.

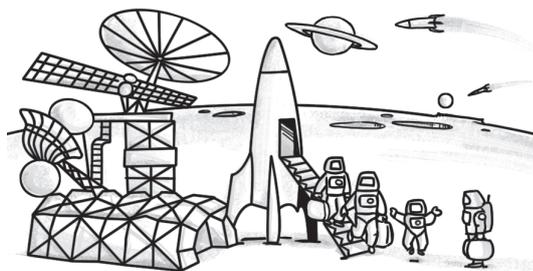
Down



Across



2 Look and write *T* (true) or *F* (false).



- 1 In the future people will travel in space.   T
- 2 They won't travel by rocket.
- 3 They'll go to the moon on vacation.
- 4 People will visit other planets.
- 5 They won't take their children to space.

3 Circle the correct words.

- 1 How much time do we have? We have lots of / **much** time.
- 2 How **many** / **much** pencils does she have? She has some pencils.
- 3 How much food do we have? We don't have **any** / **some** food.
- 4 How **many** / **much** money do you have? We don't have any money.
- 5 How many tickets do they have? They have **some** / **many** tickets.

4 Complete the conversation.

to talk    to make    to listen    ~~cell phone~~    to take

**Jess** Hi, Tom. Is that your new <sup>1</sup> cell phone ?

**Tom** Yes, it's great. It has a camera, so I can use it  
<sup>2</sup> \_\_\_\_\_ photos.

**Jess** That's great!

**Tom** Yes. And it has a radio, so I can use it  
<sup>3</sup> \_\_\_\_\_ to my favorite music.

**Jess** Wow! Can you use it <sup>4</sup> \_\_\_\_\_  
videos?

**Tom** Yes, I can! Do you have a cell phone?

**Jess** Yes, but I use it <sup>5</sup> \_\_\_\_\_ to my  
friends!



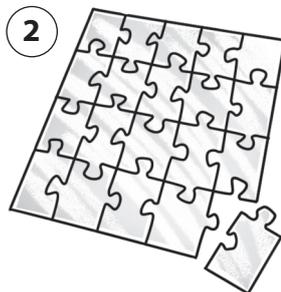
5 Complete the words with *au* or *aw*.

1



august

2



jigs \_\_\_\_\_

3



p \_\_\_\_\_

4



s \_\_\_\_\_ ce

6 Listen and write the sounds *t*, *d*, or *id*.

به سی دی یمفلت مراجعه کنید.

1 walked t

2 waited \_\_\_\_\_

3 rained \_\_\_\_\_

4 finished \_\_\_\_\_

5 washed \_\_\_\_\_

6 started \_\_\_\_\_

7 Write *er* or *or*.

1 motherer

2 visit \_\_\_\_\_

3 fath \_\_\_\_\_

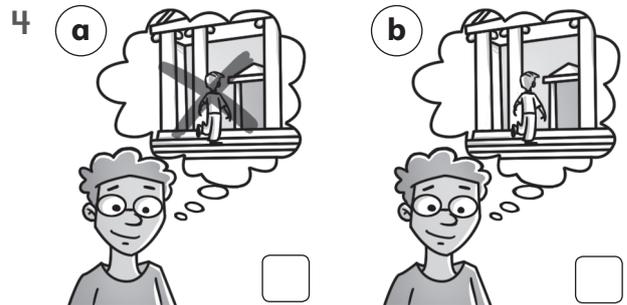
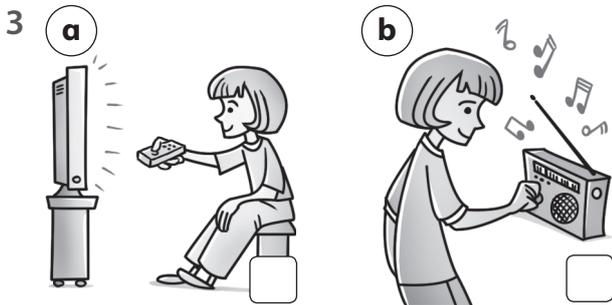
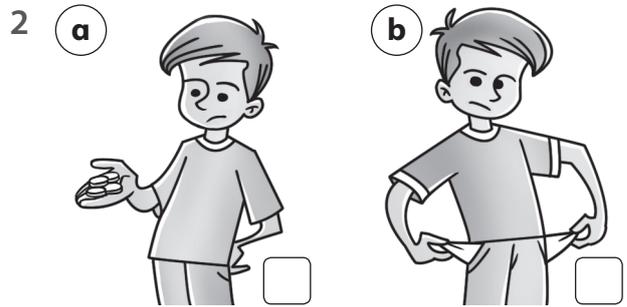
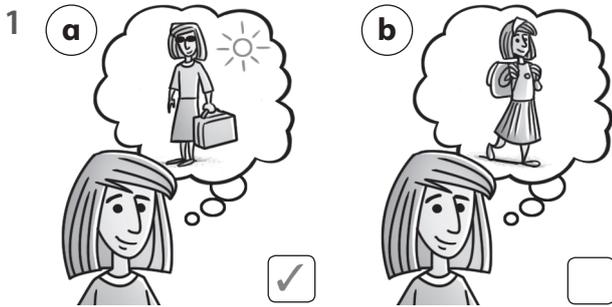
4 doct \_\_\_\_\_

# Skills test 3

## Listening

به سی دی پمفلت مراجعه کنید.

### 1 Listen and check (✓). 12



### 2 Listen and write. 13

1 Place: <u>science museum</u>	2 Day of week: _____
3 Travel by: _____	4 Thing to see: _____
5 Come back: _____	6 Buy: _____

## Reading

### 3 Read and write *T* (true) or *F* (false).



- 1 There aren't many customers. T
- 2 There are lots of newspapers. \_\_\_\_\_
- 3 The customer has lots of bags. \_\_\_\_\_
- 4 There aren't any rulers. \_\_\_\_\_
- 5 There is some candy. \_\_\_\_\_
- 6 The customer is buying a magazine. \_\_\_\_\_
- 7 The customer has lots of coins. \_\_\_\_\_

4 Read and order the pictures.

In two days I'll be on vacation in Mexico. It will be great. Tomorrow evening I'll pack my suitcase. I'll take shorts and T-shirts to wear on the beach. Then on Saturday morning we'll drive to the airport in our car. We'll wait in the departures area. I don't have much money, but I think I'll buy a magazine to read on the plane. Then we'll get on the plane and fly to Mexico!



Writing

5 Write about what you will or won't do this summer.

- 1 I'll go to the beach with my family.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_

swim in the ocean   watch cartoons  
 play basketball  
 make new friends  
 go to the zoo / ~~beach~~  
 write emails   go horseback riding  
 do housework   visit Australia

Speaking

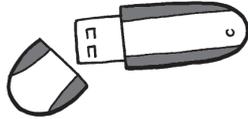
6 Answer the questions.

- 1 Will you be at home at two o'clock on Sunday? Who will you be with?
- 2 Will you go on vacation with your family next year? Where will you go?
- 3 How many brothers and sisters do you have? What are their names?
- 4 How often do you watch TV? What shows do you watch?
- 5 What do you have in your schoolbag? Do you have any magazines? Pencils? Money?

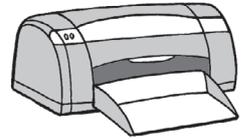
**1 Find and write.**

memorysticks screen printers speakers mouse keyboard

1 memory stick



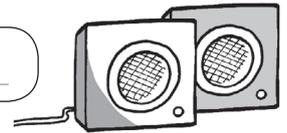
2 \_\_\_\_\_



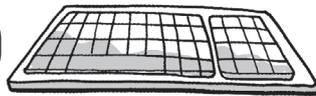
3 \_\_\_\_\_



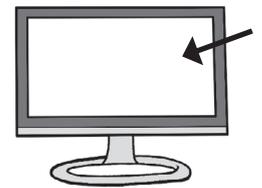
4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_



**2 Look. Complete the questions and answers.**

1 Have they cleaned up (clean up) the table?

(X) No, they haven't.

2 \_\_\_\_\_ they \_\_\_\_\_ (log on)?

(✓) \_\_\_\_\_

3 \_\_\_\_\_ the boy \_\_\_\_\_ (save) the document?

(X) \_\_\_\_\_

4 \_\_\_\_\_ the girl \_\_\_\_\_ (help) the boy?

(✓) \_\_\_\_\_

5 \_\_\_\_\_ they \_\_\_\_\_ (turn off) the computer?

(X) \_\_\_\_\_



**What can you do on a computer? Write.**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## 1 Write.

1 screen \_\_\_\_\_

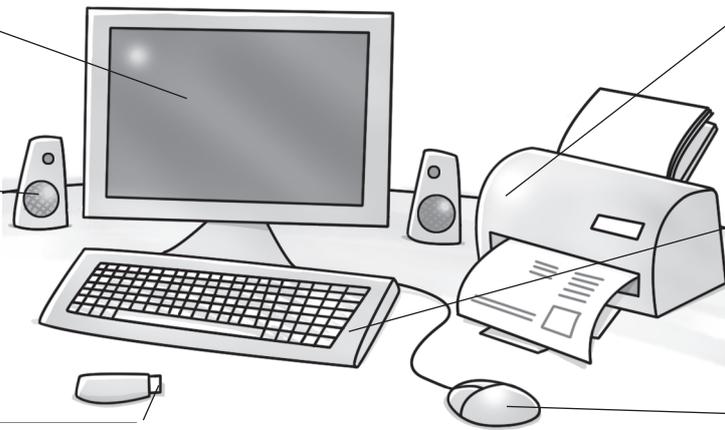
2 p \_\_\_\_\_

3 s \_\_\_\_\_

4 k \_\_\_\_\_

5 m \_\_\_\_\_

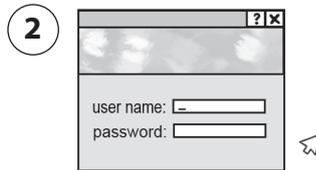
6 m \_\_\_\_\_



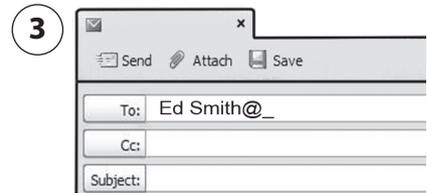
## 2 Complete the words.



read a webs ite



o n



t p the d r s



sa e a do u en



cl c o



sen a m s a e

## 3 Circle the correct words.

**Mom** <sup>1</sup> Have / Has / Hasn't you finished your homework?

**Sam** Yes, I <sup>2</sup> **has** / haven't / **have**. But I haven't <sup>3</sup> **print** / **printed** / **printing** it.

**Mom** OK. Well, print it and save it to your memory stick.

Has Sally <sup>4</sup> **do** / **did** / **done** her homework?

**Sam** No, she <sup>5</sup> **has** / **hasn't** / **haven't**. But she has

<sup>6</sup> **clean** / **cleaning** / **cleaned** her room.

**Mom** Good. Now she can do her homework and you can clean your room!



**Listen and Fill in the blanks.**

به سی دی کتاب اصلی مراجعه کنید.

**1** My name's May and \_\_\_\_\_. It was my \_\_\_\_\_ last \_\_\_\_\_. I invited my \_\_\_\_\_ to my house and we had \_\_\_\_\_. It was great! We \_\_\_\_\_ all our \_\_\_\_\_. Grandma and grandpa \_\_\_\_\_ and Dad \_\_\_\_\_.

**2** I'm Danny and \_\_\_\_\_. Last Sunday, I had a \_\_\_\_\_ in a park \_\_\_\_\_. \_\_\_\_\_ is a big \_\_\_\_\_ with \_\_\_\_\_. My \_\_\_\_\_ was \_\_\_\_\_. We hit it with \_\_\_\_\_. When the \_\_\_\_\_ broke, we picked up \_\_\_\_\_. My mom took lots of photos. This morning, I sent \_\_\_\_\_ to \_\_\_\_\_ to say \_\_\_\_\_ to my party.

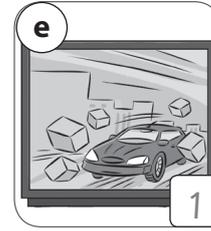
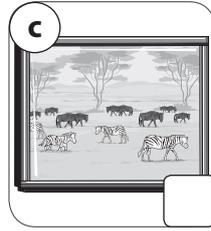
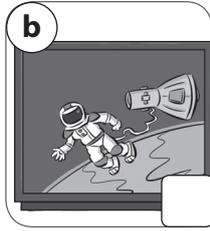
**3** Hi. \_\_\_\_\_. On May 8th \_\_\_\_\_ at the Bowlplex. \_\_\_\_\_. \_\_\_\_\_ Lucy. \_\_\_\_\_. After the bowling, \_\_\_\_\_ and I \_\_\_\_\_ the candles \_\_\_\_\_. \_\_\_\_\_.

# Skills test 4 Fluency Time!

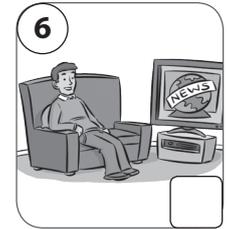
## Listening

به سی دی پمفلت مراجعه کنید.

### 1 Listen and number. 18



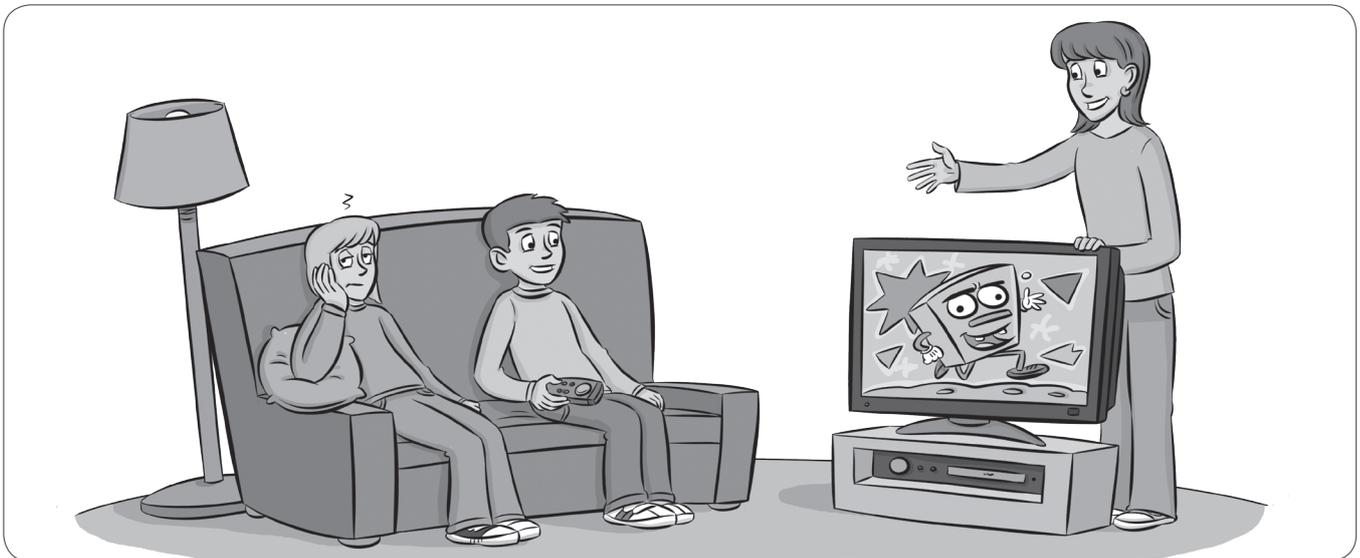
### 2 Listen and write ✓ or X. 19



## Speaking

### 3 Look and say.

stand Pass cartoon channel on love



- 1 Mom What's          on TV?
- 2 Boy It's a         .
- 3 Girl I can't          cartoons.
- 4 Boy I          cartoons.
- 5 Girl Let's change the         .
- 6 Mom          me the remote control, please.

## 1 Find the odd one out.

1 town live village capital city live (This is a verb, the others are nouns.)

2 climb melt rescue frozen \_\_\_\_\_

3 volcano ocean explore desert \_\_\_\_\_

4 dive ocean equipment ice \_\_\_\_\_

5 rainforest crowded oasis desert \_\_\_\_\_

## 2 Write the questions. Write answers about you.

1 climb / a /  / ?

Have you ever climbed a volcano?

Yes, I have. / No, I've never climbed a volcano.

2 walk / in a /  / ?

3 see / an /  / ?

4 walk / in a /  / ?

5 be / into a /  / ?

6 visit / an /  / ?

Think about where you live. Write.

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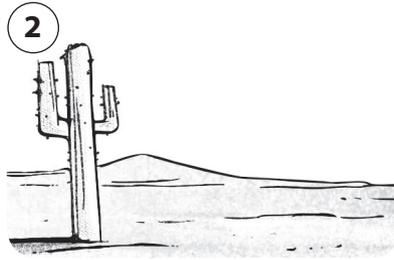


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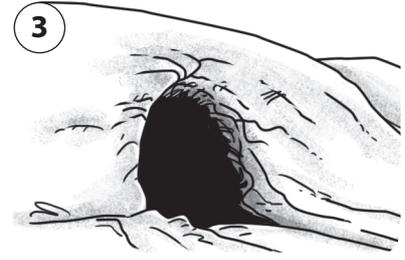
**1 Write the words.**



1 anovocl volcano



2 esdret \_\_\_\_\_



3 evca \_\_\_\_\_



4 ildasn \_\_\_\_\_



5 foerrasint \_\_\_\_\_



6 neoca \_\_\_\_\_

**2 Complete the words.**

1 oasis

2 tower

3 vollae

4 epedton

5 summit

**3 Write the short answers.**

1 Have you ever met an explorer? (✓)

Yes, I have.

2 Has Tony ever seen an elephant? (X)

\_\_\_\_\_

3 Have we ever stayed on an island? (✓)

\_\_\_\_\_

4 Has Maria ever climbed a volcano? (X)

\_\_\_\_\_

5 Have they ever seen an oasis? (✓)

\_\_\_\_\_

**4 Complete the sentences.**

1 I have (have) never been (be) to a rainforest.

2 Dani \_\_\_\_\_ (have) never \_\_\_\_\_ (fall) off a mountain.

3 We \_\_\_\_\_ (have) never \_\_\_\_\_ (live) in a capital city.

4 Jake \_\_\_\_\_ (have) never \_\_\_\_\_ (climb) a volcano.

5 She \_\_\_\_\_ (have) never \_\_\_\_\_ (see) a gorilla.

**Listen and Fill in the blanks.**

به سی دی کتاب اصلی مراجعه کنید.

**1** Hillary and Tenzing \_\_\_\_\_ very heavy \_\_\_\_\_ when they \_\_\_\_\_ Everest. They had to \_\_\_\_\_ a lot of \_\_\_\_\_. Their \_\_\_\_\_ weighed fourteen kilos.

**2** It was \_\_\_\_\_ the mountain. There was lots of \_\_\_\_\_ and the air was very cold. Sometimes, the men \_\_\_\_\_ special \_\_\_\_\_ to climb up \_\_\_\_\_.

**3** When Hillary and Tenzing finally \_\_\_\_\_ the top of the \_\_\_\_\_, Hillary \_\_\_\_\_ of Tenzing holding \_\_\_\_\_. Tenzing didn't know \_\_\_\_\_, so he couldn't \_\_\_\_\_ of Hillary.

**4** Hillary and Tenzing \_\_\_\_\_. It was \_\_\_\_\_, and they \_\_\_\_\_. One of Hillary's friends \_\_\_\_\_!

**Listen and Fill in the blanks.**

به سی دی کتاب اصلی مراجعه کنید.

**Jake** What are you doing, Libby?

**Libby** It's a \_\_\_\_\_. The \_\_\_\_\_ in \_\_\_\_\_ do these.

**Jake** It's really nice, Libby. How \_\_\_\_\_?

**Libby** Well you \_\_\_\_\_ and \_\_\_\_\_. Then you \_\_\_\_\_ onto the paper. Like this...

**Jake** The \_\_\_\_\_ are nice.

**Libby** The \_\_\_\_\_ only used the \_\_\_\_\_, like \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_. And \_\_\_\_\_ and \_\_\_\_\_ have secret meanings.

**Jake** Mmm. So what \_\_\_\_\_?

**Libby** It means boy, Jake.

**Jake** Does it mean boy \_\_\_\_\_? Or is the boy me?

**Libby** I said \_\_\_\_\_. And why would \_\_\_\_\_ about you!

**Jake** But \_\_\_\_\_, right? And I'm in the story.

**Libby** Yes, and also \_\_\_\_\_, and lots of \_\_\_\_\_.

**Jake** Mmm. \_\_\_\_\_? It \_\_\_\_\_.

**Libby** \_\_\_\_\_! Here,

\_\_\_\_\_.  
**Jake** OK. And \_\_\_\_\_.



# Family & Friends

4D

جلسه	موارد تدریس شده در کلاس	موارد خواسته شده در منزل
۱	کتاب صفحات ۹۶ و ۹۷	کتاب کار ص ۹۶ و ۹۷ / پمفلت ص ۷۳ نوشته شود. / از هر کلمه جدید ( موجود در ص ۹۶ کتاب) دو خط نوشته شود. / سی دی کتاب اصلی شماره های ۱۰۴ و ۱۰۵ گوش داده شود. / داستان ص ۹۶ با سی دی حفظ و تمرین شود.
۲	کتاب صفحات ۹۸ و ۹۹ کتاب داستان صفحات ۳ تا ۷	کتاب کار ص ۹۸ / پمفلت ص ۷۴ نوشته شود. / سی دی کتاب اصلی شماره های ۱۰۶ تا ۱۰۸ گوش داده شود. / شعر ص ۹۸ با سی دی حفظ و تمرین شود. / کتاب داستان صفحات ۸ و ۹ نوشته شود + دوره و خلاصه گویی صفحات تدریس شده کتاب داستان.
۳	کتاب صفحات ۱۰۰ و ۱۰۱	کتاب کار ص ۹۹ و ۱۰۰ و ۱۰۱ / پمفلت ص ۷۵ و ۷۶ نوشته شود. / از هر کلمه جدید ( موجود در ص ۱۰۰ کتاب) دو خط نوشته شود. / روخوانی ص ۱۰۰ کتاب تمرین شود. / سی دی کتاب اصلی شماره های ۱۰۹ و ۱۱۰ گوش داده شود. / معنی کلمات مشخص شده در باکس صورتی رنگ مربوط به ص ۱۰۰ کتاب که در انتهای کتاب کار آمده است، را حفظ کنید.
۴	کتاب صفحات ۱۰۲ و ۱۰۳ پمفلت صفحات ۷۷ و ۷۸ و ۷۹ کتاب داستان صفحات ۱۰ تا ۱۳	کتاب کار ص ۱۰۲ و ۱۰۳ / پمفلت ص ۸۰ و ۸۱ نوشته شود. / در دفتر یک متن در مورد عادات غذایی و ورزشی خود بنویسید. / کتاب داستان صفحات ۱۴ و ۱۵ نوشته شود + دوره و خلاصه گویی صفحات تدریس شده کتاب داستان.
۵	کتاب صفحات ۱۰۴ و ۱۰۵	کتاب کار ص ۱۰۴ و ۱۰۵ / پمفلت ص ۸۲ نوشته شود. / از هر کلمه جدید ( موجود در ص ۱۰۴ کتاب) دو خط نوشته شود. / سی دی کتاب اصلی شماره های ۱۱۱ و ۱۱۲ گوش داده شود. / داستان ص ۱۰۴ با سی دی حفظ و تمرین شود.
۶	کتاب صفحات ۱۰۶ و ۱۰۷ کتاب داستان صفحات ۱۶ تا ۱۹	کتاب کار ص ۱۰۶ / پمفلت ص ۸۳ نوشته شود. / سی دی کتاب اصلی شماره های ۱۱۳ تا ۱۱۵ گوش داده شود. / شعر ص ۱۰۶ با سی دی حفظ و تمرین شود. / کتاب داستان صفحات ۲۰ و ۲۱ نوشته شود + دوره و خلاصه گویی صفحات تدریس شده کتاب داستان.
۷	کتاب صفحات ۱۰۸ و ۱۰۹	کتاب کار ص ۱۰۷ و ۱۰۸ و ۱۰۹ / پمفلت ص ۸۴ نوشته شود. / از هر کلمه جدید ( موجود در ص ۱۰۸ کتاب) دو خط نوشته شود. / روخوانی ص ۱۰۸ کتاب تمرین شود. / سی دی کتاب اصلی شماره های ۱۱۶ و ۱۱۷ گوش داده شود. / در دفتر یک متن در مورد قهرمانی که کار شجاعانه ای انجام داده است بنویسید. / معنی کلمات مشخص شده در باکس صورتی رنگ مربوط به ص ۱۰۸ کتاب که در انتهای کتاب کار آمده است، را حفظ کنید.
۸	کتاب صفحات ۱۱۰ و ۱۱۱ کاردستی پمفلت ص ۱۰۸	کتاب کار ص ۱۱۰ و ۱۱۱ / پمفلت ص ۸۵ نوشته شود. / ویدیو (دی وی دی شماره ۱۱۸ و ۱۱۹) در منزل تماشا شود. / آمادگی برای امتحان میان ترم
۹	کتاب داستان صفحات ۲۲ تا ۲۵	کتاب داستان صفحات ۲۶ و ۲۷ نوشته شود + دوره و خلاصه گویی صفحات تدریس شده کتاب داستان.
۱۰	کتاب صفحات ۱۱۲ و ۱۱۳	کتاب کار ص ۱۱۲ و ۱۱۳ / پمفلت ص ۸۶ نوشته شود. / از هر کلمه جدید ( موجود در ص ۱۱۲ کتاب) دو خط نوشته شود. / سی دی کتاب اصلی شماره های ۱۲۰ و ۱۲۱ گوش داده شود. / داستان ص ۱۱۲ با سی دی حفظ و تمرین شود.
۱۱	کتاب صفحات ۱۱۴ و ۱۱۵ کتاب داستان صفحات ۲۸ تا ۳۱	کتاب کار ص ۱۱۴ / پمفلت ص ۸۷ نوشته شود. / سی دی کتاب اصلی شماره های ۱۲۲ تا ۱۲۴ گوش داده شود. / شعر ص ۱۱۴ با سی دی حفظ و تمرین شود. / کتاب داستان صفحات ۳۲ و ۳۳ نوشته شود + دوره و خلاصه گویی صفحات تدریس شده کتاب داستان.
۱۲	کتاب صفحات ۱۱۶ و ۱۱۷	کتاب کار ص ۱۱۵ و ۱۱۶ و ۱۱۷ / پمفلت ص ۸۸ نوشته شود. / از هر کلمه جدید ( موجود در ص ۱۱۶ کتاب) دو خط نوشته شود. / روخوانی ص ۱۱۶ کتاب تمرین شود. / سی دی کتاب اصلی شماره های ۱۲۵ و ۱۲۶ گوش داده شود. / معنی کلمات مشخص شده در باکس صورتی رنگ مربوط به ص ۱۱۶ کتاب که در انتهای کتاب کار آمده است، را حفظ کنید.

۱۳	کتاب صفحات ۱۱۸ و ۱۱۹ / پمفلت ص ۸۹ نوشته شود. / از هر کلمه جدید ( موجود در ص ۱۱۸ کتاب) دو خط نوشته شود. / سی دی کتاب اصلی شماره های ۱۲۷ تا ۱۲۹ گوش داده شود. / پروژه مربوط به ص ۱۱۹ کتاب در منزل انجام شود.
۱۴	کتاب کار ص ۱۲۰ و ۱۲۱ / پمفلت ص ۹۰ نوشته شود. / از هر کلمه جدید ( موجود در ص ۱۲۰ کتاب) دو خط نوشته شود. / سی دی کتاب اصلی شماره های ۱۳۰ و ۱۳۱ گوش داده شود. / داستان ص ۱۲۰ با سی دی حفظ و تمرین شود.
۱۵	کتاب کار ص ۱۲۲ / پمفلت ص ۹۱ نوشته شود. / سی دی کتاب اصلی شماره های ۱۳۲ تا ۱۳۴ گوش داده شود. / شعر ص ۱۲۲ با سی دی حفظ و تمرین شود. / کتاب داستان صفحات ۳۸ و ۳۹ نوشته شود + دوره و خلاصه گویی صفحات تدریس شده کتاب داستان.
۱۶	کتاب کار ص ۱۲۳ و ۱۲۴ و ۱۲۵ / پمفلت ص ۹۲ و ۹۳ نوشته شود. / از هر کلمه جدید ( موجود در ص ۱۲۴ کتاب) دو خط نوشته شود. / روخوانی ص ۱۲۴ کتاب تمرین شود. / سی دی کتاب اصلی شماره های ۱۳۵ و ۱۳۶ گوش داده شود. / معنی کلمات مشخص شده در باکس صورتی رنگ مربوط به ص ۱۲۴ کتاب که در انتهای کتاب کار آمده است، را حفظ کنید.
۱۷	کتاب کار ص ۱۲۶ و ۱۲۷ / پمفلت ص ۹۷ و ۹۸ نوشته شود. / در دفتر یک داستان مشابه ص ۱۲۴ کتاب، مانند "علالدین" بنویسید و از کلمات جدید در آن استفاده کنید. / کتاب داستان صفحه ۴۵ نوشته شود + دوره و خلاصه گویی صفحات تدریس شده کتاب داستان. / آمادگی برای امتحان پایان ترم کتاب داستان صفحات ۴۰ تا ۴۴



1 Write and match.

- 1 docl \_\_\_\_\_ cold  d
- 2 smatohcehac \_\_\_\_\_
- 3 aracehe \_\_\_\_\_
- 4 hadecahe \_\_\_\_\_
- 5 cguho \_\_\_\_\_
- 6 eros arthot \_\_\_\_\_



2 Write the words.

~~feel sick~~ calcium take medicine sardine energy fit

- 1 This can happen if you eat too much candy. feel sick
- 2 You sometimes do this if you feel ill. \_\_\_\_\_
- 3 Playing sports will help you to be this. \_\_\_\_\_
- 4 Milk contains lots of this. \_\_\_\_\_
- 5 Regular exercise will give you more of this. \_\_\_\_\_
- 6 Eating this fish is good for your bones. \_\_\_\_\_

3 Circle the correct words.

- 1 Max had a headache. He couldn't / could / should do his homework.
- 2 Jenny has a sore throat. She **couldn't** / should / shouldn't take some medicine.
- 3 I feel healthy. I **can** / couldn't / shouldn't play outside.
- 4 Mom had an earache. She **should** / shouldn't / couldn't hear anything.
- 5 I have a stomachache. I **shouldn't** / should / couldn't go to bed.
- 6 I feel sick. I **shouldn't** / could / should eat anything.

**Listen and Fill in the blanks.**

به سی دی کتاب اصلی مراجعه کنید.

What are these children doing to be \_\_\_\_\_?

**1** My name is Joe. I want to \_\_\_\_\_, so I \_\_\_\_\_ to school every day. I go with \_\_\_\_\_ and \_\_\_\_\_. The \_\_\_\_\_ takes \_\_\_\_\_. It's really nice because we can \_\_\_\_\_ through \_\_\_\_\_ where there are lots of \_\_\_\_\_. I have more \_\_\_\_\_ for the rest of the day now that I \_\_\_\_\_.

**2** I'm Sarah. I'm nine. When I was younger, I didn't like \_\_\_\_\_. But now I do. Most days I have \_\_\_\_\_. I like \_\_\_\_\_, or \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_. I eat my \_\_\_\_\_ with \_\_\_\_\_ and \_\_\_\_\_ or \_\_\_\_\_. I always have \_\_\_\_\_ too. I feel \_\_\_\_\_ and I don't \_\_\_\_\_ very often now.

**3** My name is Ella. I always take \_\_\_\_\_ to school. I \_\_\_\_\_ at \_\_\_\_\_ and when \_\_\_\_\_. I \_\_\_\_\_. It's \_\_\_\_\_. I think \_\_\_\_\_ – and especially for my \_\_\_\_\_.

**4** Hi, I'm Pete \_\_\_\_\_ and \_\_\_\_\_.  
too. My mom says \_\_\_\_\_. I also try \_\_\_\_\_ and I only \_\_\_\_\_.  
Oh, and \_\_\_\_\_!



Name \_\_\_\_\_

### Writing preparation

#### 1 Read and circle *because* and *so*. Then answer the questions.

Last week my friend Wilf was sad  
because he had an accident at school.  
He was on the basketball court. He fell  
down and he hurt his arm, so we took him  
to the school nurse. She said, "You should  
sit down. Don't move your arm."



- 1 Why was Wilf sad? \_\_\_\_\_
- 2 How did his friends help him? \_\_\_\_\_

### My writing

#### 2 Underline the subject in blue, the verb in red, and the object in green.

- 1 She's hurt her leg.                      2 He's seeing the doctor.            3 I played soccer.
- S     V            O
- 4 They're helping their friend.      5 We don't like the medicine.

#### 3 Write about an accident. Where did it happen? Who did it happen to? What did you do? Use these ideas.

yesterday / last week / last month      my friend / sister / brother / cousin  
at school / in the park                  hurt his / her arm / leg / head

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**1 Look at the sentences. Write S (subject), V (verb), and O (object).**

1 Megan is doing her homework.

2 Tom likes computer games.

3 The students have sent some emails.

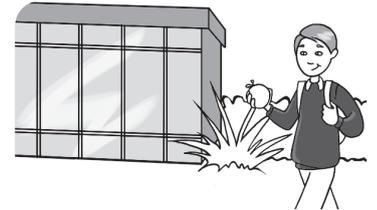
4 We don't go to school on Saturday.

**2 Read the topic sentences. Match them with the paragraphs.**

a Exercise is great.

b Fruit and vegetables are very important.

c Water is a very important drink.



1  It is easy to forget them. You should eat five servings of fruit or vegetables every day. You should drink carrot juice, too!

2  Going to school by car is easy and comfortable, but you should ride or walk to school sometimes. Walking or riding a bike will help you to stay fit and healthy.

3  You should drink lots of water every day. It's better to drink water before you get thirsty. Water gives you more energy. Milk is also good.

**3 Add the information with *because* or *so*. Remember to use a comma before *so*.**

you can drink lots

~~meat and fish are very tasty~~

it has lots of calcium

it's better to drink water before you're thirsty

it's the easiest way

you should walk to school sometimes

1 It's easy to forget vegetables because meat and fish are very tasty.

2 Exercise is good for you \_\_\_\_\_

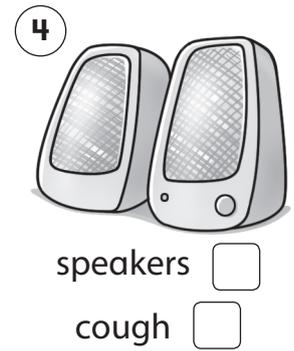
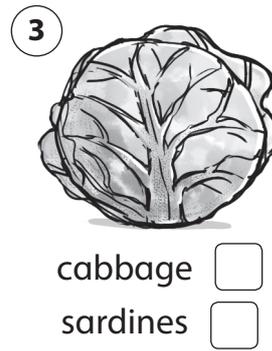
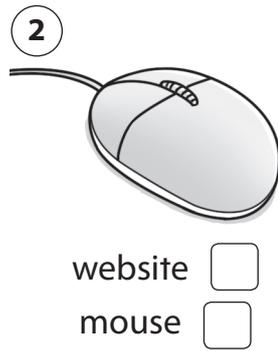
3 Milk is also good \_\_\_\_\_

4 Water doesn't contain sugar \_\_\_\_\_

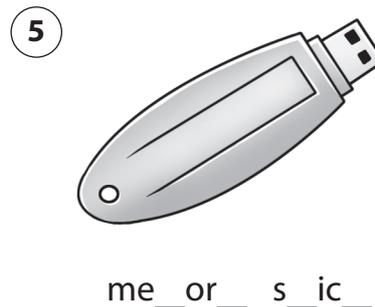
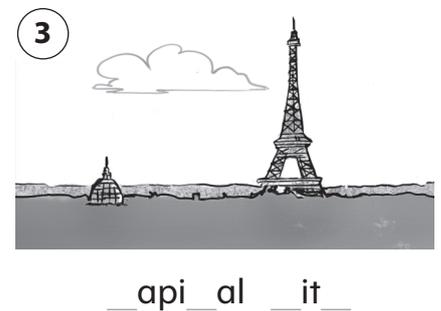
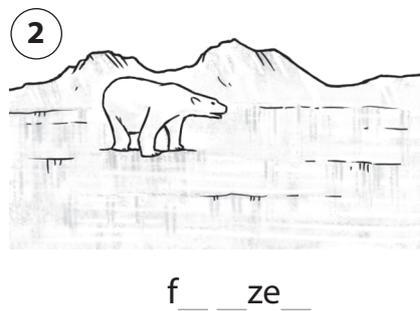
5 We usually go to school by car \_\_\_\_\_

6 Your body needs lots of water \_\_\_\_\_

1 Check (✓) the correct words.



2 Complete the words.



3 Complete the conversation.

Have you    She's gone    I haven't    ~~you cleaned~~    I've done  
Lucy finished    I have

**Mom** Phil, have <sup>1</sup> you cleaned your room?

**Phil** Yes, <sup>2</sup> I have. And <sup>3</sup> I've done my homework.

**Mom** Good. <sup>4</sup> She's gone put your books away?

**Phil** Um ... No, <sup>5</sup> I haven't.

**Mom** And please turn off the computer.

**Phil** OK.

**Mom** Has <sup>6</sup> Lucy finished her homework too?

**Phil** Yes, she has. <sup>7</sup> I have outside.

4 Circle the correct words.

- 1 I've been / seen to the U.S.
- 2 Ian **shouldn't** / **couldn't** swim when he was six.
- 3 **Have** / **Has** you ever seen a cave?
- 4 You **should** / **couldn't** eat healthy food.
- 5 Max **should** / **shouldn't** eat cake before dinner.

5 Write the short answers.

- 1 Has he ever lived in a village? (X)
- 2 Could you walk when you were one? (✓)
- 3 Should you run when you feel sick? (X)
- 4 Has she ever attached a photo to an email? (X)
- 5 Can you come to my party? (✓)

No, he hasn't.

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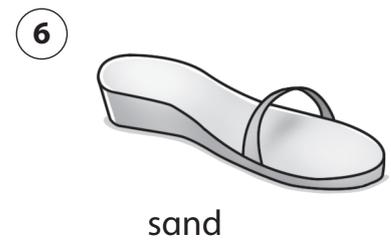
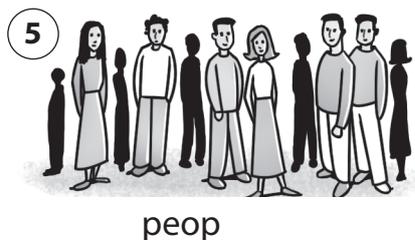
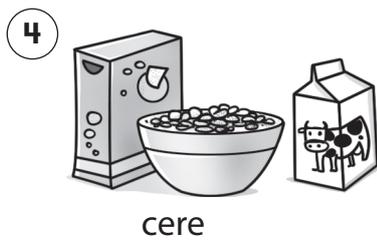
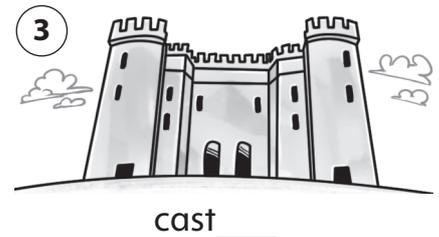
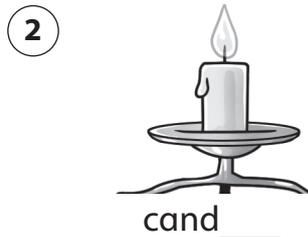


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6 Complete the words with *al* or *le*.



7 Circle the sound that is different.

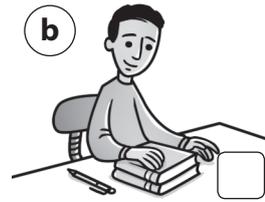
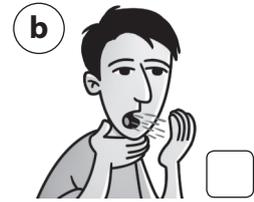
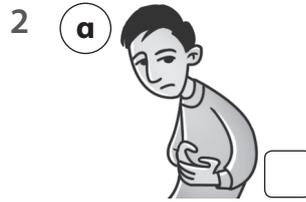
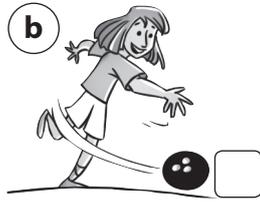
- |   |         |                |          |       |
|---|---------|----------------|----------|-------|
| 1 | hurt    | <u>present</u> | Thursday | nurse |
| 2 | curtain | circle         | girl     | help  |
| 3 | feather | bird           | bread    | head  |
| 4 | heavy   | spend          | tent     | shirt |

# Skills test 4

## Listening

به سی دی پمفلت مراجعه کنید.

### 1 Listen and check (✓). 16



### 2 Listen and circle the correct words. 17

- 1 It was Anna's birthday on **May 6th** / **May 16th** .
- 2 She had a **costume** / **bowling** party.
- 3 Her team came **third** / **second**.
- 4 She opened her **presents** / **birthday cards** first.
- 5 Her **best** / **worst** present was a camera.
- 6 She takes photos of her **friends** / **relatives**.

## Reading

### 3 Read and write *T* (true) or *F* (false).

I eat lots of fruit and vegetables to stay healthy. I also drink lots of milk because it keeps my bones and teeth strong. I don't like water very much and Mom says I should drink more. I am trying! I only have soda twice a week now because it is bad for your teeth. Doing sport is also good for you and I go swimming every week. I also ride my bike in the park on weekends.

- 1 This girl is healthy. \_\_\_\_\_
- 2 This girl eats food that is good for her. \_\_\_\_\_
- 3 This girl should drink more water. \_\_\_\_\_
- 4 This girl drinks lots of soda. \_\_\_\_\_
- 5 This girl never does any exercise. \_\_\_\_\_

  T    
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



**Writing**

**4 Write the words.**

desert mouse sugar websites village chips medicine rainforest

- 1 You can see these on the Internet. websites
- 2 Take this when you feel ill. \_\_\_\_\_
- 3 People live here. It's smaller than a town. \_\_\_\_\_
- 4 Click on a website with this. \_\_\_\_\_
- 5 This place is very hot and full of sand. \_\_\_\_\_
- 6 These are nice to eat, but not healthy. \_\_\_\_\_
- 7 There are lots of trees here. It's hot and wet. \_\_\_\_\_
- 8 Some people put this in their coffee. \_\_\_\_\_

**5 Write about what Dina has or hasn't done this evening.**

Dina has done her homework, and she ...  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

<input checked="" type="checkbox"/> do homework ✓
<input checked="" type="checkbox"/> make a cake ✓
<input type="checkbox"/> wash the dishes ✗
<input checked="" type="checkbox"/> watch TV ✓
<input type="checkbox"/> clean room ✗
<input type="checkbox"/> play with friends ✗
<input checked="" type="checkbox"/> paint a picture ✓

**Speaking**

**6 Describe five differences between the two pictures.**



*In picture A the boy has a cough, but in picture B he has a cold.*

**1 Write the recipe.**

bananas milk blender ~~chop~~ lid mango ~~milk~~  
 peel pour sugar ~~smoothie~~ strawberries sugar



**recipe**

**Ingredients**

1 large cup of



a teaspoon of



15



1



2



**Recipe**



and



the fruit.

Put the fruit and the



in

the



Add the



.

Remember to put the



on!

Turn it on for one minute.

Then



it into glasses.

Smoothie **recipe**

**Ingredients**

1 large cup of milk

---

---

---

---

---

---

**Recipe**

Peel and chop the fruit.

---

---

---

---

---

---

**2 Circle the correct words.**

1 I'm lost. Can you help **her** / me?

2 Where's Dad? I can't find **him** / **it**!

3 It's the card **who** / **that** John sent.

4 You'll like this CD. I'll play it for **you** / **me**.

5 I like songs **that** / **who** are fast.

6 Is she the person **who** / **that** is a farmer?

**When did you last help someone? What did you do? Write.**

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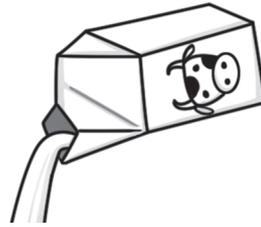
**1 Complete the words.**

1



peel a mango

2



po\_\_ m\_l

3



d\_in a s\_oothi\_\_

4



\_hop a \_tra\_ber\_y

**2 Complete with *who* or *that*.**

- 1 That is the girl who helped me.
- 2 These are the strawberries \_\_\_\_\_ we bought.
- 3 This is the boy \_\_\_\_\_ plays soccer.
- 4 That is the blender \_\_\_\_\_ we used.
- 5 That is the store \_\_\_\_\_ sells mangoes.
- 6 This is the girl \_\_\_\_\_ made the smoothie.
- 7 These are the children \_\_\_\_\_ helped the teacher.

**3 Circle the correct words.**

- 1 Chop up the strawberries and put **him** / **them** / **it** here.
- 2 That girl is lost. Let's help **us** / **her** / **him**.
- 3 Listen to that music. Can you hear **them** / **her** / **it**?
- 4 I can't find Tom. Can you see **him** / **me** / **you**?
- 5 I've lost my map. Can you show **me** / **it** / **them** the way?
- 6 We want to make smoothies. Please help **them** / **us** / **her**.
- 7 Where is the cake? Did you eat **her** / **it** / **us**?

**Listen and Fill in the blanks.**

به سی دی کتاب اصلی مراجعه کنید.

**1** I teach English and I have 25 \_\_\_\_\_ in my class. I \_\_\_\_\_ my job and the children \_\_\_\_\_ very hard. We have a great time together. I'm very \_\_\_\_\_ all my \_\_\_\_\_.

**2** I help people who are \_\_\_\_\_. I often \_\_\_\_\_ fires. Sometimes I \_\_\_\_\_ people too, especially after \_\_\_\_\_ or \_\_\_\_\_.

My job can be \_\_\_\_\_ but I love it because I like \_\_\_\_\_.

**3** My job is to \_\_\_\_\_ and our \_\_\_\_\_ safe. I help \_\_\_\_\_ go safely on \_\_\_\_\_ and I help people when there is a \_\_\_\_\_.

I help you with \_\_\_\_\_ and try to stop \_\_\_\_\_.

**4** \_\_\_\_\_ . Some have had \_\_\_\_\_ . As well as helping the sick children, \_\_\_\_\_ .

\_\_\_\_\_ .

# Skills test 5 Fluency Time!

## Listening

به سی دی پمفلت مراجعه کنید.

1 Listen and circle the correct words. 23

Teacher <sup>1</sup> **Where's** / **What's** the matter?

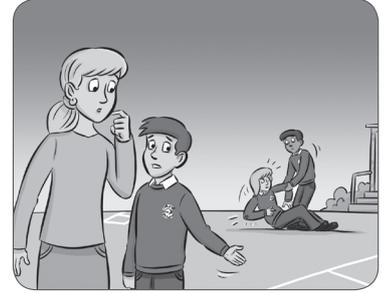
Nat <sup>2</sup> **Mia** / **Lara** has fallen down. She's hurt her <sup>3</sup> **arm** / **leg**.

Teacher <sup>4</sup> **When** / **Where** did it happen?

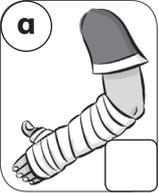
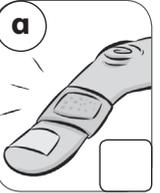
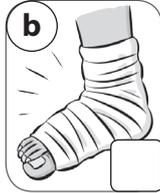
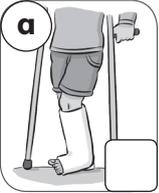
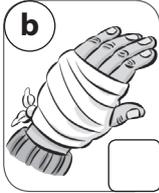
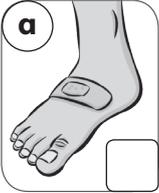
Nat In the <sup>5</sup> **playground** / **road**.

Teacher <sup>6</sup> **Bring** / **Take** her to the school nurse, please.

Nat Yes, OK.



2 Listen and check (✓). 24

1			2			3		
4			5			6		

## Speaking

3 Look and say.

Nat has hurt his foot.

			
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4 Look and answer.

Where did it happen?

Where did it happen?

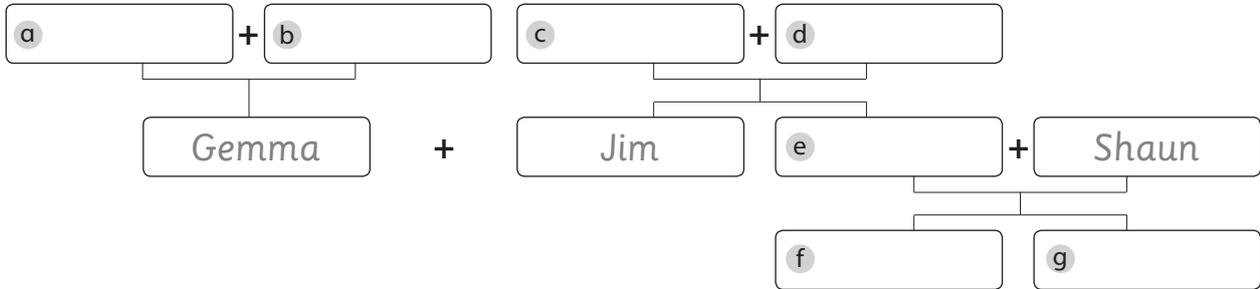
Where did it happen?

		
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In the playground.

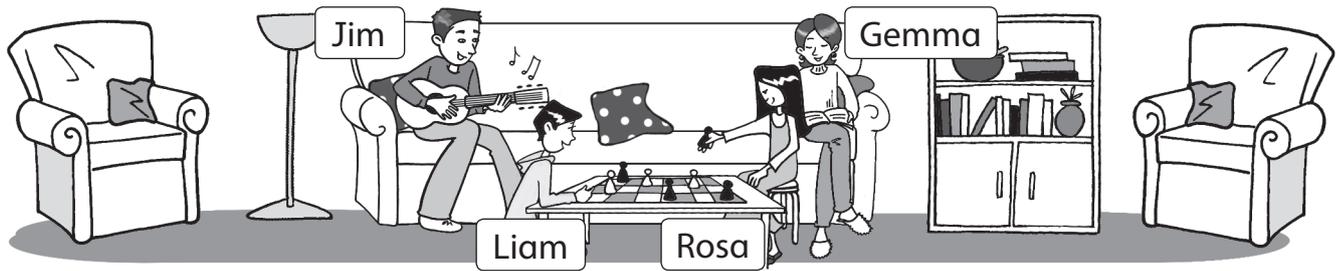
**1 Read. Complete the family tree. Write.**

Marie is Jim's mother-in-law. Fiona is Jim's sister. Gemma is Marie's daughter.  
 Marie is Michael's wife. Sheila is Gemma's mother-in-law. Bob is Sheila's husband.  
 Shaun is Fiona's husband. Shaun is Liam's dad. Rosa is Liam's sister.



- 1 Gemma is Michael's daughter.
- 2 Rosa is Jim's \_\_\_\_\_.
- 3 Gemma is Jim's \_\_\_\_\_.
- 4 Liam is Fiona's \_\_\_\_\_.
- 5 Michael is Jim's \_\_\_\_\_.
- 6 Liam is Jim's \_\_\_\_\_.

**2 Look. Complete the questions. Write the answers. Use the past progressive.**



- 1 Was Jim watching (watch) television? No, he wasn't.
- 2 What was Rosa wearing (wear)? She was wearing a dress.
- 3 \_\_\_\_\_ Liam and Rosa \_\_\_\_\_ (play) chess? \_\_\_\_\_
- 4 What \_\_\_\_\_ Jim \_\_\_\_\_ (do)? \_\_\_\_\_
- 5 \_\_\_\_\_ Gemma \_\_\_\_\_ (read)? \_\_\_\_\_

**What were you and your family doing at 7:30 p.m. yesterday? Write.**

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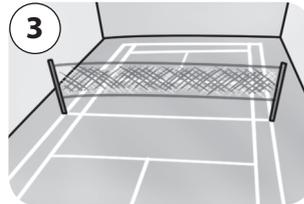
1 Write the words.



1 kapkcacb  
backpack



2 acjtek



3 curto



4 enasreks

2 Complete the words.



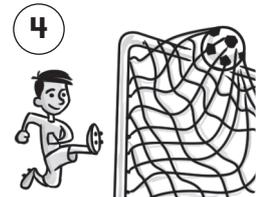
1 kick



2 w \_ \_ \_



3 boun \_ \_ \_



4 sc \_ r \_ a g \_ al

3 Write the adverbs.

1 She is walking slowly (slow).

3 He is talking l \_ \_ \_ \_ (loud).

5 Emma writes c \_ \_ \_ \_ (careful).

2 Nina plays w \_ \_ \_ \_ (good).

4 Jake drives f \_ \_ \_ \_ (fast).

6 The children smiled h \_ \_ \_ \_ (happy).

4 Circle the correct words.

**Teacher** Is this Rob's racket?

**Tom** No, it's <sup>1</sup> my / mine / her.

**Teacher** OK, Tom. <sup>2</sup> Whose / What's / Who's sneakers are these? Fiona, are they <sup>3</sup> our / your / yours?

**Fiona** No, they aren't. I think they're Jenny's. Yes, they're <sup>4</sup> his / hers / theirs.

**Teacher** OK. Thanks, Fiona. And this backpack? Is it Joe's?

**Tom** Yes, it's <sup>5</sup> theirs / his / hers.

**Teacher** Thank you, Tom.



**Listen and Fill in the blanks.**

به سی دی کتاب اصلی مراجعه کنید.

Listen to these children talking about some of \_\_\_\_\_ with \_\_\_\_\_.

**1** I'm Stuart. We had a really \_\_\_\_\_ this year. For the first time in my life, I went in \_\_\_\_\_ and it was \_\_\_\_\_. We went to Australia and saw \_\_\_\_\_, like \_\_\_\_\_ and \_\_\_\_\_. The \_\_\_\_\_ was very hot and I \_\_\_\_\_ in the \_\_\_\_\_. It was so good that I \_\_\_\_\_ we can \_\_\_\_\_ one day.

**2** My name is Emily. The \_\_\_\_\_ for me was when my baby brother \_\_\_\_\_. He was really \_\_\_\_\_ and had \_\_\_\_\_ and \_\_\_\_\_. He was \_\_\_\_\_ nearly \_\_\_\_\_ and I helped my mom \_\_\_\_\_ him. Now \_\_\_\_\_ and I can read him \_\_\_\_\_.

**3** My name's Anna. I \_\_\_\_\_. I was nine and \_\_\_\_\_. \_\_\_\_\_, friends come to my house. But \_\_\_\_\_ because \_\_\_\_\_. It was great! I didn't just \_\_\_\_\_ the animals. \_\_\_\_\_. First, \_\_\_\_\_ and \_\_\_\_\_. Then \_\_\_\_\_. It was \_\_\_\_\_ and \_\_\_\_\_.

**Listen and Fill in the blanks.**

به سی دی کتاب اصلی مراجعه کنید.

**Jake** Libby! Can you help me \_\_\_\_\_, please?

**Libby** OK, Jake. What is it this time?

**Jake** It's a \_\_\_\_\_. I have to \_\_\_\_\_ and \_\_\_\_\_  
about \_\_\_\_\_ around 1850. Any ideas?

**Libby** \_\_\_\_\_ is it about?

**Jake** Any country.

**Libby** That's easy. For the USA, it can be about the Gold Rush.

**Jake** I know about that. We \_\_\_\_\_ about it \_\_\_\_\_. That's when  
they \_\_\_\_\_.

**Libby** That's \_\_\_\_\_.

**Libby** Listen. They \_\_\_\_\_ into  
the \_\_\_\_\_. Then \_\_\_\_\_. The \_\_\_\_\_ went to  
\_\_\_\_\_. Then \_\_\_\_\_.

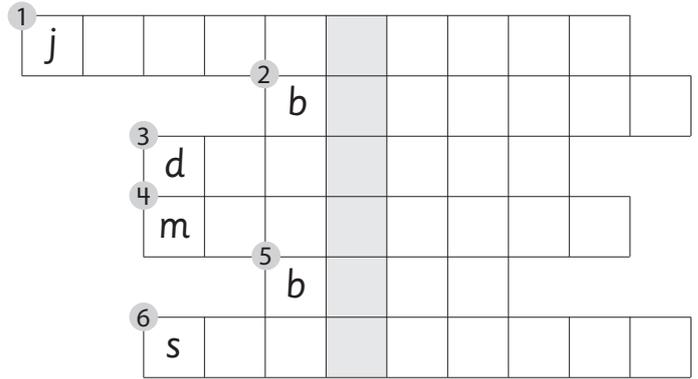
**Libby** And why did \_\_\_\_\_?

**Jake** That's easy. It's because \_\_\_\_\_.

**Libby** Yes, but \_\_\_\_\_. Looking for  
gold was \_\_\_\_\_.

**Libby** \_\_\_\_\_, Jake.

**1 Complete the puzzle. Find the answer to the question.**



Who wrote this page?

An \_\_\_\_\_

**2 Match. Then write, using *when*.**

- 1 The bell rang
- 2 We were driving
- 3 It rained
- 4 The author was writing
- 5 We saw your parents
- 6 She was playing

- her mom said, "Time for bed!"
- they were having lunch.
- he got an email.
- our car stopped.
- I was playing basketball.
- their teacher was talking.

- 1 The bell rang when their teacher was talking.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

**What job will you do one day? Why? Write.**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**1 Write the words.**



dentist \_\_\_\_\_



j \_\_\_\_\_



m \_\_\_\_\_



f \_\_\_\_\_



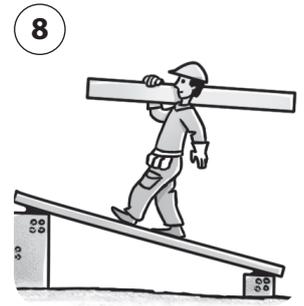
a \_\_\_\_\_



v \_\_\_\_\_



r \_\_\_\_\_



b \_\_\_\_\_

**2 Circle the correct words.**



surprised / wish for



boss / secretary



office / sausages



silly / pull

**3 Circle the correct words.**

- 1 Grandma was cooking when the doorbell rang / was ringing / were ringing.
- 2 When I **did** / was doing / were doing my homework, my mom called me.
- 3 The builder was working when his boss **arrived** / was arriving / were arriving.
- 4 When we **were coming** / was coming / came in, the receptionist was having lunch.
- 5 We **was saying** / said / were saying goodbye when the train left the station.
- 6 When I was buying her book, I **saw** / see / was seeing the author.

**Listen and Fill in the blanks.**

به سی دی کتاب اصلی مراجعه کنید.

Imagine you have \_\_\_\_\_. What are they?

**1** My name's Lucas. My \_\_\_\_\_ is for an \_\_\_\_\_. I love \_\_\_\_\_ and I don't have one. My \_\_\_\_\_ is for \_\_\_\_\_. I have \_\_\_\_\_ and I really want \_\_\_\_\_ one day. Maybe this \_\_\_\_\_ will \_\_\_\_\_! And my \_\_\_\_\_ is ... to not have any more \_\_\_\_\_ in the world. \_\_\_\_\_ are \_\_\_\_\_ and \_\_\_\_\_.

**2** I'm Rosy. \_\_\_\_\_! That's great. Wish number 1. My \_\_\_\_\_ is \_\_\_\_\_ and I want her to \_\_\_\_\_ soon. Wish number 2 is for all \_\_\_\_\_ to be \_\_\_\_\_ and to no \_\_\_\_\_ become \_\_\_\_\_. And my final wish? I'd really like \_\_\_\_\_. I want to make \_\_\_\_\_.

**3** I'm Akram. \_\_\_\_\_ because I want \_\_\_\_\_. \_\_\_\_\_ I've \_\_\_\_\_ My second wish is \_\_\_\_\_. I want \_\_\_\_\_. And my last wish \_\_\_\_\_. \_\_\_\_\_!



Name \_\_\_\_\_

### Writing preparation

#### 1 Read. Find and underline two sub-clauses. Circle the speech marks.

A new girl, who was really shy, started at our school yesterday. She was on her own in the school yard, so we asked her to play with us. "Let's be friends!" I said to her. "What's your name?" She said, "My name's Vicky." Vicky was really good at skipping and we had a lot of fun. Then we played a game with our yoyos. After school we went to the park, which is next to our school, and we played on the slide and the swings.



### My writing

#### 2 Write the correct object pronouns.

me you him her it ~~them~~ us

- 1 Jake and Ruby are nice. Let's talk to them.
- 2 There's your sister. Go and play with \_\_\_\_\_.
- 3 Here's some juice. Pour \_\_\_\_\_ into a glass.
- 4 I'm lost. Can you help \_\_\_\_\_?
- 5 I'm Abby and this is Molly. Do you want to play with \_\_\_\_\_?
- 6 Your brother is sad. Let's give \_\_\_\_\_ some of our candy.

#### 3 Write about a new friend at school. What do you play at school? What do you do after school?

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**1 Read the poem. Choose the best summary.**

- 1  Pam, who likes smoothies, helped Mrs. Brown. Jack, who prefers playing, didn't help.
- 2  Mrs. Brown, who loves fruit, made three smoothies. She gave the children a smoothie, too.
- 3  The children, who said they were busy, are lazy. They were playing. Mrs. Brown made a smoothie.

**Mrs. Brown's smoothie**

Mrs. Brown was cleaning up,  
 Standing by the sink,  
 "My children need a healthy snack,  
 I'll make a smoothie drink."  
 "Will you help me, Jack?" she asked.  
 "Not right now," he said.  
 "I'm too busy playing,  
 And I'm meeting my friend Ned."  
 Mrs. Brown looked at Pam,  
 "Can you help me?" she said.  
 "No, I can't. I'm doing this,  
 And then I'm off to bed."

Mrs. Brown got out the blender,  
 And some knives to peel and chop.  
 She added sugar and some milk,  
 But her children didn't stop.  
 She poured the smoothie very slowly,  
 Into a tall, clean cup.  
 "Yum! A smoothie," said the children.  
 "Can we drink it up?"  
 "No, you can't!" said Mrs. Brown,  
 "You didn't help at all,  
 You were both too busy playing,  
 So I'm going to drink it all!"

**2 Look at the poem. Answer the questions.**

- 1 How many verses are there in the poem? \_\_\_\_\_
- 2 How many lines are there in each verse? \_\_\_\_\_
- 3 Circle all the words that rhyme in the poem.  
 What pattern can you see? \_\_\_\_\_

**3 Read the poem again. Underline the speech.**

**Progress test 5**

**1 Write and match.**

- 1 andlis     island
- 2 dferig     \_\_\_\_\_
- 3 pcho        \_\_\_\_\_
- 4 yrrca        \_\_\_\_\_
- 5 opur         \_\_\_\_\_
- 6 dlbreen     \_\_\_\_\_
- 7 naoolvc     \_\_\_\_\_
- 8 ksoem        \_\_\_\_\_

- h
- 
- 
- 
- 
- 
- 
- 



**2 Write the words.**

explorer    earthquake    hero    miss someone

- 1 Someone who travels to new places.     explorer
- 2 Feel sad because someone isn't there.     \_\_\_\_\_
- 3 Someone who does very brave things.     \_\_\_\_\_
- 4 This can make buildings collapse.     \_\_\_\_\_

**3 Complete the sentences.**

ring    come    ~~drop~~    break    score

- 1 I was washing the dishes when I dropped a glass.
- 2 Joe's team was losing the match when he \_\_\_\_\_ a goal.
- 3 Mel was looking at her photo album when the phone \_\_\_\_\_.
- 4 I was writing a note when I \_\_\_\_\_ my pencil.
- 5 Dad was working in his office when his boss \_\_\_\_\_ in.

4 Check (✓) the correct sentences.

- 1 a  What were you doing yesterday?  
 b  What were you did yesterday?
- 2 a  Here are some pencils. Give it to Sam, please.  
 b  Here are some pencils. Give them to Sam, please.
- 3 a  That's the store who sells magazines.  
 b  That's the store that sells magazines.
- 4 a  She was born in August 15th, 1996.  
 b  She was born on August 15th, 1996.
- 5 a  The secretary typed when her boss was calling.  
 b  The secretary was typing when her boss called.

5 Complete the conversation.

I forgot who works was making who makes

**Mom** Hello, Tom.

**Tom** Hi, Mom. This is Joe. He's the boy <sup>1</sup> who works in the Star Café.

**Mom** Hello, Joe. I often go to the Star Café. So, you're the boy <sup>2</sup> \_\_\_\_\_ delicious smoothies.

**Joe** Yes, I love making smoothies. But I <sup>3</sup> \_\_\_\_\_ a banana smoothie last Saturday when <sup>4</sup> \_\_\_\_\_ to put the lid on the blender. I made a terrible mess!



6 Listen and complete the words. 20

به سی دی پمفلت مراجعه کنید.

- 1 addition      2 travel      3 finish      4 pupy  
 5 tower      6 invitation      7 fact

7 Circle the correct words.

- 1 I can hear / here a loud noise.      2 Go straight and turn **write** / **right**.  
 3 **Where** / **wear** are you going?      4 Let's go to the **see** / **sea**.

# Skills test 5

## Listening

به سی دی پمفلت مراجعه کنید.

### 1 Listen and circle the correct words. 21

- Beth wasn't using **a spoon** / **the blender** / **the fridge**.
- I heard **a mechanic** / **a volcano** / **an earthquake**.
- Have you ever met **a vet** / **an author** / **a journalist**?
- Sarah's the girl who works in **our kitchen** / **Dad's office** / **the theater**.
- The building **carried** / **collapsed** / **climbed** in the earthquake.
- The **lifeboat** / **explorer** / **waves** rescued the men from the ocean.

### 2 Listen and write. 22

1 Day of week? <u>last Saturday</u>	2 What was Mike doing? _____
3 Who with? _____	4 Who did they see? _____
5 What did he do? _____	6 How many goals? _____

## Reading

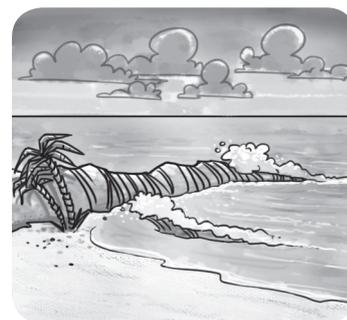
### 3 Read and write T (true) or F (false).



- A secretary was helping an old woman cross the road. F
- A boy was carrying the bags for his grandpa. \_\_\_\_\_
- A builder was working when his phone rang. \_\_\_\_\_
- A child was blowing bubbles. \_\_\_\_\_
- A woman was buying some strawberries. \_\_\_\_\_
- Two boys were kicking a ball when it went over the wall. \_\_\_\_\_

4 Read the text. Write *T* (true) or *F* (false).

Last year we went to Thailand on vacation. We went on August 8th. We stayed in a village near the beach. One day, we were walking along the shore, when we heard a noise. The sky was black and there were big waves on the ocean. We thought it was an earthquake. We were running back to our house, when it started to rain. It wasn't an earthquake but it was really bad weather! We all got very wet.



- |                                       |               |                           |               |
|---------------------------------------|---------------|---------------------------|---------------|
| 1 Liam went to Thailand on April 8th. | <u>  F  </u>  | 2 He stayed in a village. | <u>      </u> |
| 3 One day they heard a noise.         | <u>      </u> | 4 The waves were big.     | <u>      </u> |
| 5 It was an earthquake.               | <u>      </u> | 6 He got very wet.        | <u>      </u> |

## Writing

## 5 Write instructions for making a banana smoothie.

lid    blender    milk    pour    chop    turn on    sugar



First, peel a banana. Next, ...

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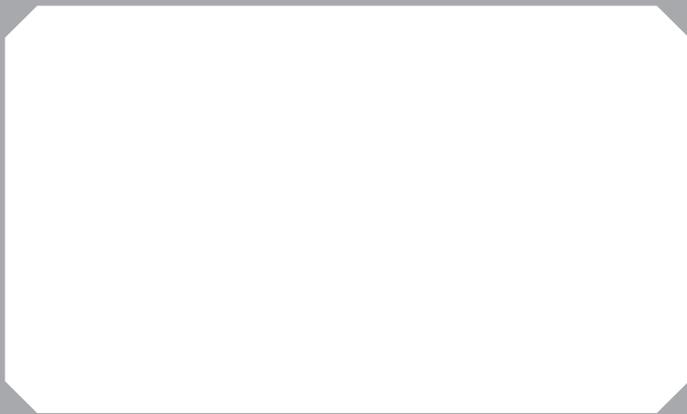
## Speaking

## 6 Answer the questions.

- When were you born? What was the exact date?
- What were you doing this morning at nine o'clock? Who were you with?
- What were you doing last night at six o'clock? What were you wearing?
- Name three things you need to make a strawberry smoothie? How do you make one?
- Think of people who work in an office. Name three different jobs.



# *CRAFTS*



Fold

1

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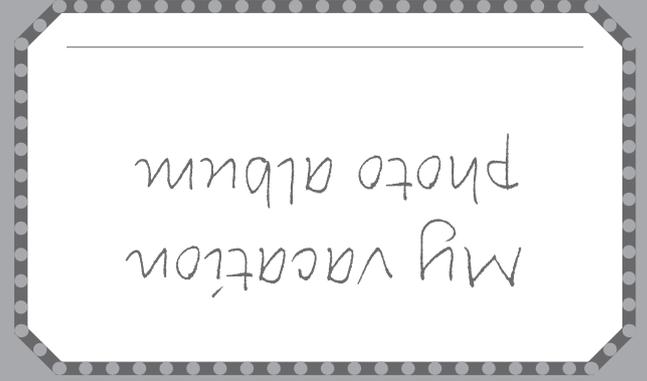
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2

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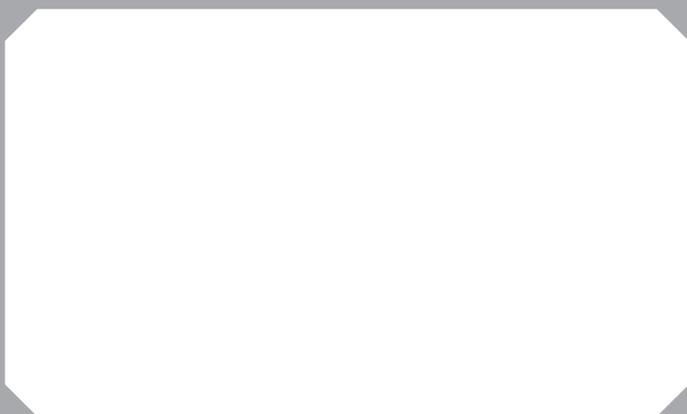
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Fold

2



Fold

3

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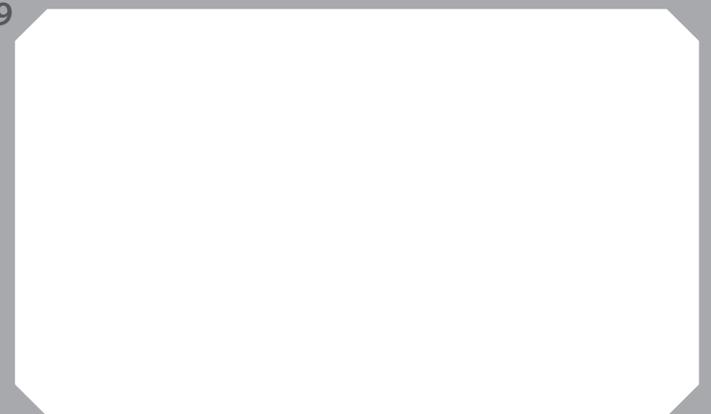
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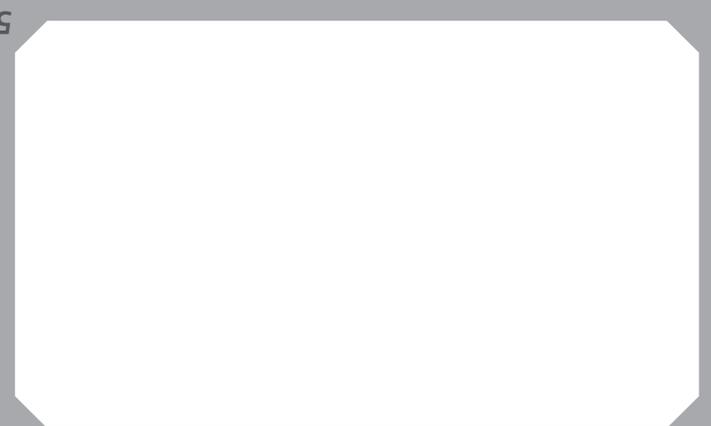
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4

9

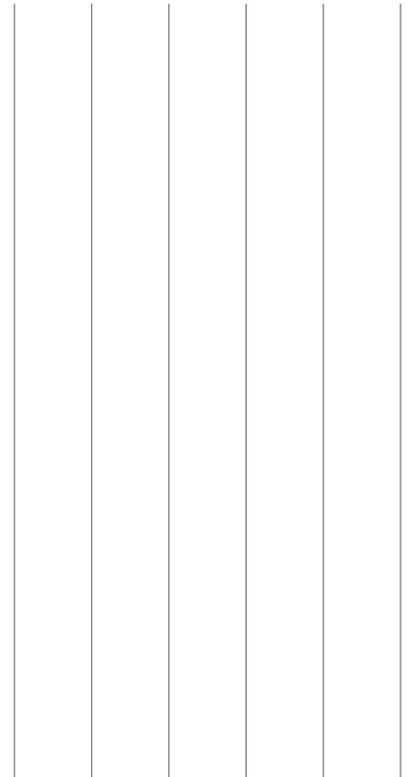


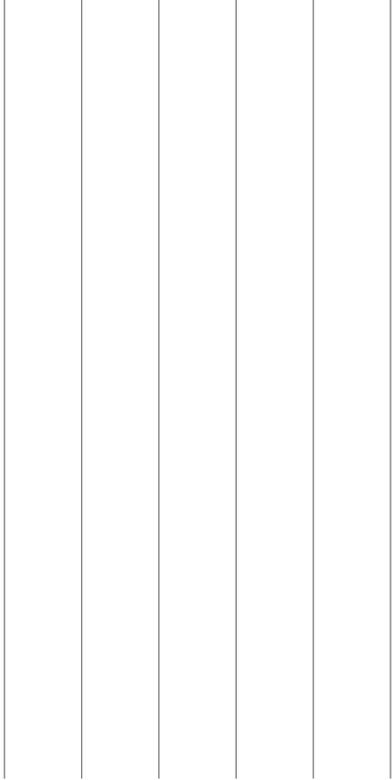
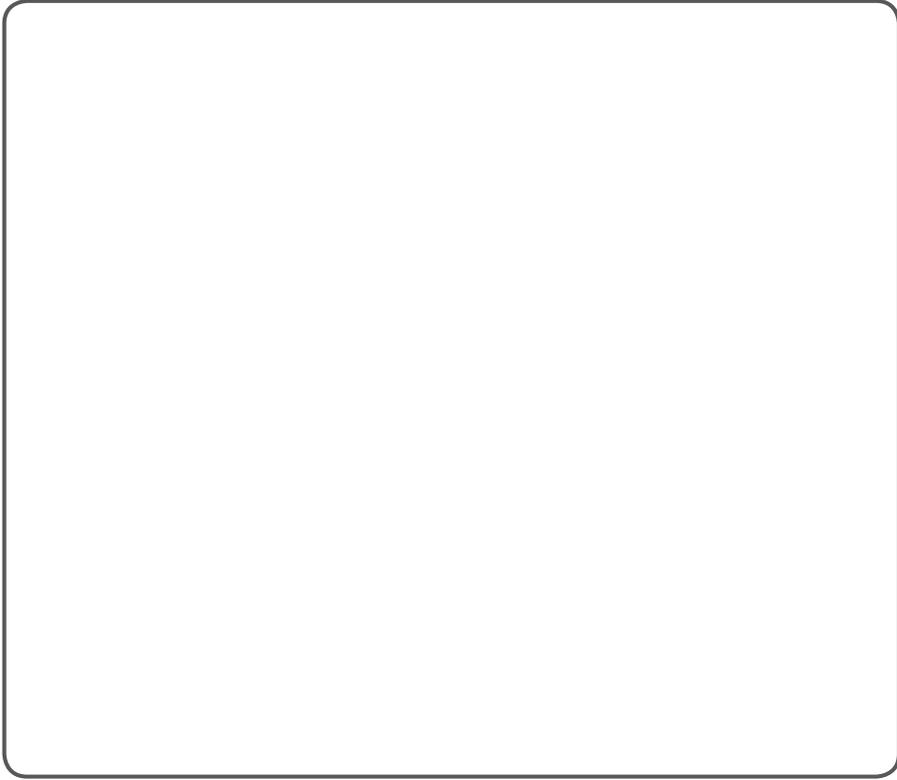
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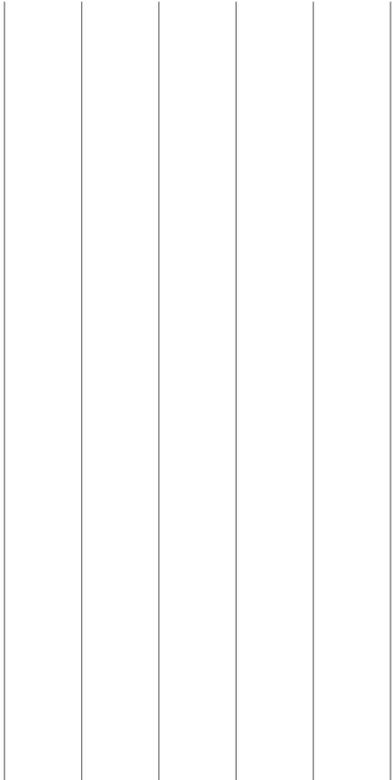
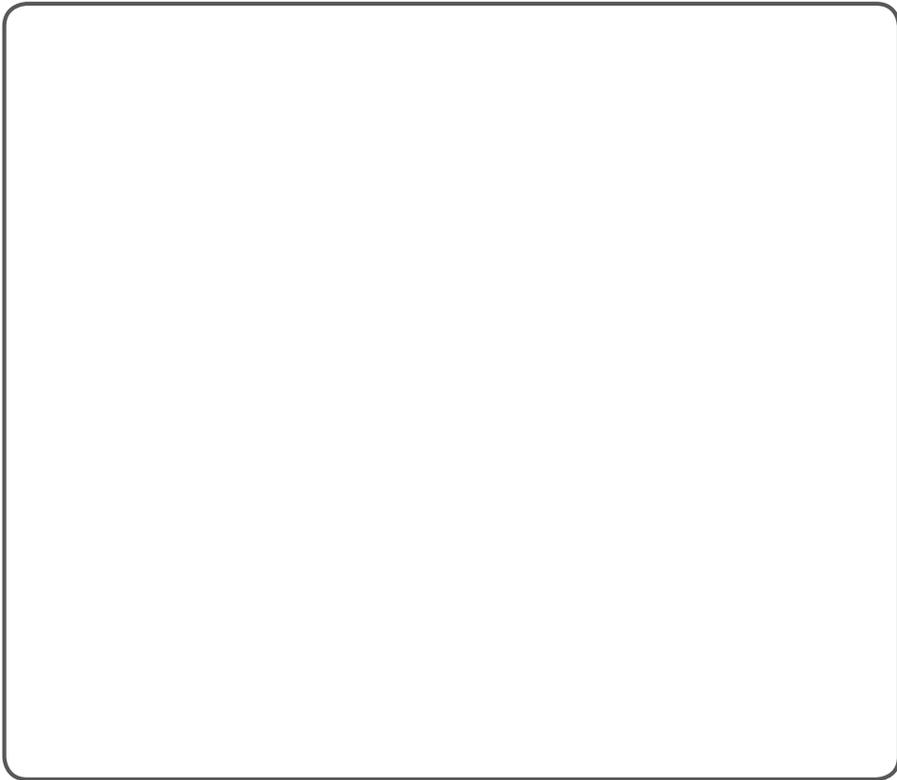


by





2



1





Café



Menu for today

☆ Main Dish ☆

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☆ Dessert ☆

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☆ Drink ☆

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