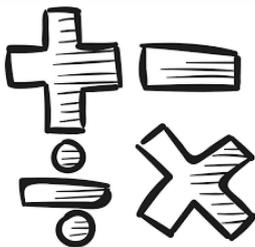
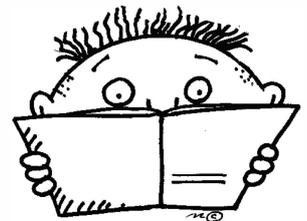


Family & Friends 5



pamphlet





Family & Friends

5A

IN GOD WE TRUST

Level: Family & Friends 5A

جلسه	موارد تدریس شده در کلاس	موارد خواسته شده در منزل
۱	کتاب صفحات ۴ و ۵	کتاب کار ص ۲ و ۳ / سی دی کتاب اصلی شماره ۱ گوش داده شود. / خلاصه داستان صفحات ۴ و ۵ با سی دی حفظ و تمرین شود. / در دفتر ۱۰ جمله در مورد فعالیت‌های روزانه خود و یکی از اعضای خانواده نوشته شود.
۲	کتاب صفحات ۶ و ۷	کتاب کار ص ۴ و ۵ / پمفلت ص ۴ نوشته شود. / سی دی کتاب اصلی شماره های ۲ و ۳ گوش داده شود. / در دفتر یک متن درباره آخرین تعطیلات خود بنویسید.
۳	کتاب صفحات ۸ و ۹ و ۱۰	کتاب کار ص ۶ و ۷ و ۸ / از هر کلمه جدید (موجود در ص ۹ کتاب) یک خط نوشته شود. / سی دی کتاب اصلی شماره های ۴ تا ۶ گوش داده شود. / خلاصه گویی داستان ص ۸ با سی دی تمرین شود. / معنی کلمات جدید مربوط به ص ۹ کتاب حفظ شود.
۴	کتاب صفحه ۱۱ پمفلت صفحه ۵	کتاب کار ص ۹ / پمفلت ص ۶ نوشته شود. / سی دی کتاب اصلی شماره ۷ گوش داده شود. / در دفتر ۱۰ جمله در مورد تجربیاتی که از زمان تولد تا کنون داشته اید و یا کارهایی که هرگز تا کنون انجام نداده اید، بنویسید. (۵ جمله با ساختار مثبت و ۵ جمله با ساختار منفی)
۵	کتاب صفحات ۱۲ و ۱۳	کتاب کار ص ۱۰ و ۱۱ / پمفلت ص ۷ نوشته شود. / روخوانی ص ۱۲ کتاب تمرین شود + آمادگی برای خلاصه گویی متن ص ۱۲ / از هر کلمه جدید (موجود در ص ۱۳ کتاب) یک خط نوشته شود. / سی دی کتاب اصلی شماره های ۸ و ۹ گوش داده شود. / معنی کلمات جدید مربوط به ص ۱۳ کتاب که در دیکشنری انتهای کتاب کار آمده است، را حفظ کنید. / در دفتر یک متن در مورد یک وسیله که ساخته اید و وسایلی که برای ساخت آن وسیله بکار برده اید را بنویسید.
۶	کتاب صفحات ۱۴ و ۱۵	کتاب کار ص ۱۲ و ۱۳ / پمفلت ص ۸ و ۹ نوشته شود. / سی دی کتاب اصلی شماره ۱۰ گوش داده شود.
۷	کتاب صفحات ۱۶ و ۱۷	کتاب کار ص ۱۴ و ۱۵ / پمفلت ص ۱۰ نوشته شود. / ویدیو (دی وی دی شماره ۱۱ و ۱۲) در منزل تماشا شود. / کاردستی پمفلت ص ۱۰۵ و ۱۰۶ در منزل ساخته شود.
۸	کتاب صفحات ۱۸ و ۱۹ و ۲۰	کتاب کار ص ۱۶ و ۱۷ و ۱۸ / از هر کلمه جدید (موجود در ص ۱۹ کتاب) یک خط نوشته شود. / سی دی کتاب اصلی شماره های ۱۳ تا ۱۶ گوش داده شود. / خلاصه گویی داستان ص ۱۸ با سی دی تمرین شود. / معنی کلمات جدید مربوط به ص ۱۹ کتاب که در دیکشنری انتهای کتاب کار آمده است، را حفظ کنید.
۹	کتاب صفحه ۲۱ پمفلت صفحه ۱۱	کتاب کار ص ۱۹ / پمفلت ص ۱۲ نوشته شود. / سی دی کتاب اصلی شماره ۱۷ گوش داده شود.
۱۰	کتاب صفحات ۲۲ و ۲۳	کتاب کار ص ۲۰ و ۲۱ / پمفلت ص ۱۳ نوشته شود. / روخوانی ص ۲۲ کتاب تمرین شود + آمادگی برای خلاصه گویی متن ص ۲۲ / از هر کلمه جدید (موجود در ص ۲۳ کتاب) یک خط نوشته شود. / سی دی کتاب اصلی شماره های ۱۸ و ۱۹ گوش داده شود. / معنی کلمات جدید مربوط به ص ۲۳ کتاب که در دیکشنری انتهای کتاب کار آمده است، را حفظ کنید.
۱۱	کتاب صفحات ۲۴ و ۲۵	کتاب کار ص ۲۲ و ۲۳ / پمفلت ص ۱۴ و ۱۵ نوشته شود. / سی دی کتاب اصلی شماره ۲۰ گوش داده شود.
۱۲	کتاب صفحات ۲۶ و ۲۷	کتاب کار ص ۲۴ و ۲۵ / پمفلت ص ۱۶ نوشته شود. / سی دی کتاب اصلی شماره های ۲۱ و ۲۲ گوش داده شود. / روخوانی ص ۲۶ کتاب تمرین شود + آمادگی برای خلاصه گویی متن ص ۲۶ (در مورد مناسبت‌های مختلف در اطراف جهان) / پروژه مربوط به ص ۲۷ کتاب انجام شود (یک مناسبت از کشور دیگر را در نظر بگیرید، سه مطلب جذاب در مورد این مناسبت، زمان برگزاری، کارهایی که مردم در این مناسبت انجام میدهند و وسایلی که در این مناسبت مورد استفاده قرار میگیرد را بنویسید.) + آمادگی برای امتحان میان ترم

۱۳	بحث آزاد + دوره مطالب تدریس شده + امتحان میان ترم
۱۴	کتاب کار ص ۲۶ و ۲۷ و ۲۸ / از هر کلمه جدید (موجود در ص ۲۹ کتاب) یک خط نوشته شود. / سی دی کتاب اصلی شماره های ۲۳ تا ۲۶ گوش داده شود. / خلاصه گویی داستان ص ۲۸ با سی دی تمرین شود. / معنی کلمات جدید مربوط به ص ۲۹ کتاب که در دیکشنری انتهای کتاب کار آمده است، را حفظ کنید. کتاب صفحات ۲۸ و ۲۹ و ۳۰
۱۵	کتاب کار ص ۲۹ / پمفلت ص ۱۸ نوشته شود. / سی دی کتاب اصلی شماره ۲۷ گوش داده شود. / در دفتر ۹ جمله در مورد خودتان بنویسید و در آن از صفات "تر" و "ترین" و "as...as" استفاده کنید (از هر ساختار ۳ جمله). کتاب صفحه ۳۱ پمفلت صفحه ۱۷
۱۶	کتاب کار ص ۳۰ و ۳۱ / پمفلت ص ۱۹ نوشته شود. / روخوانی ص ۳۲ کتاب تمرین شود + آمادگی برای خلاصه گویی متن ص ۳۲ / از هر کلمه جدید (موجود در ص ۳۳ کتاب) یک خط نوشته شود. / سی دی کتاب اصلی شماره های ۲۸ و ۲۹ گوش داده شود. / معنی کلمات جدید مربوط به ص ۳۳ کتاب که در دیکشنری انتهای کتاب کار آمده است، را حفظ کنید. کتاب صفحات ۳۲ و ۳۳
۱۷	کتاب کار ص ۳۲ و ۳۳ / پمفلت ص ۲۰ و ۲۱ نوشته شود. / سی دی کتاب اصلی شماره ۳۰ گوش داده شود. کتاب صفحات ۳۴ و ۳۵
۱۸	پمفلت ص ۲۴ و ۲۵ و ۲۶ نوشته شود. / سی دی کتاب اصلی شماره ۳۱ گوش داده شود. / آمادگی برای خلاصه گویی متن ص ۳۶ و ۳۷ / آمادگی برای امتحان پایان ترم کتاب صفحات ۳۶ و ۳۷ پمفلت صفحات ۲۲ و ۲۳

Starter

1 Complete the words.



listen to
music



read
book



water
flowers



paint
picture



wash
car



play
basketball



do
homework

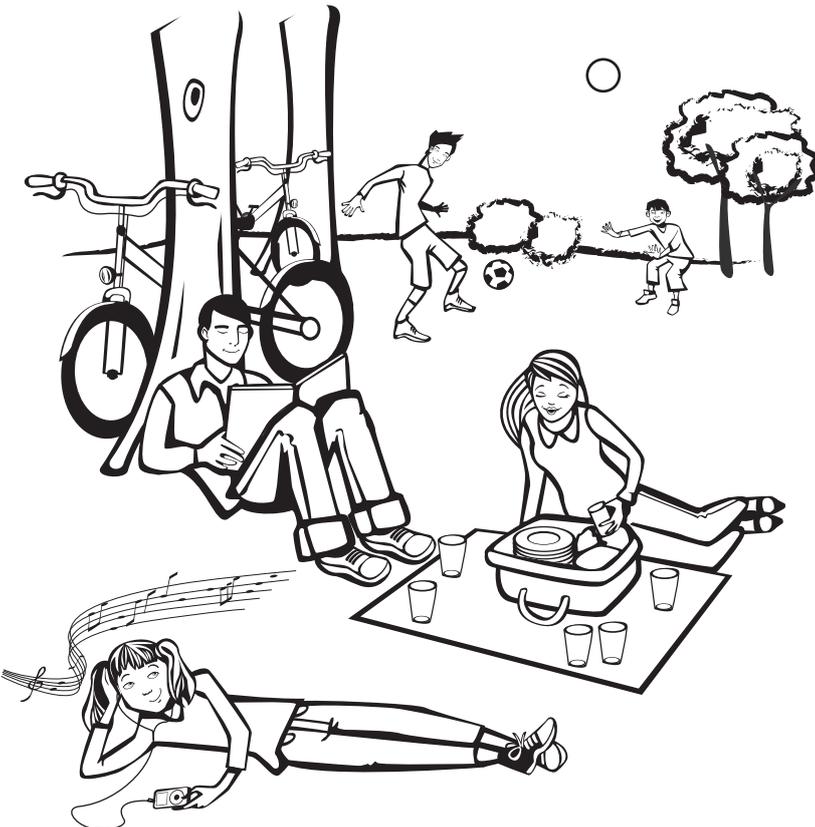


watch TV

2 Underline the correct words.

- We're make / making a robot today.
- Dad washes / is washing his car every day.
- Kate isn't / doesn't live near here.
- They don't / aren't listening to you right now.
- Are you joining / join our club?
- Mom isn't / doesn't work on Sundays.
- What do you do / doing at the club?
- We always play / playing tennis on Saturdays.

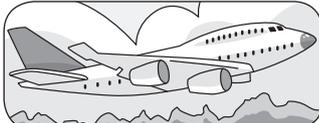
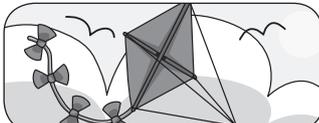
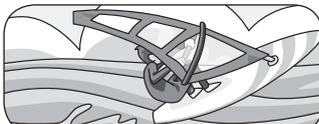
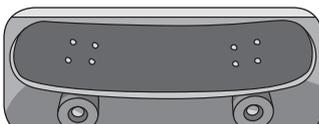
3 Complete the story with the correct form of the verbs.



read be go ride
play make listen

It ¹ was nice in the park last Sunday. We ² went there to have a picnic. Mom ³ made lots of food. Jenny ⁴ listened to her MP3 player and Dad ⁵ read a book. Leo and I ⁶ played soccer. Then we ⁷ went to the lake on our bikes. Perfect!

Write ✓ or X for you. Guess for your partner. Then ask your partner and write ✓ or X.

 <p>Have you ever played chess?</p>  <p>No, I haven't.</p>	You	Your guess about your friend	Your friend's answer
<p>1 played chess?</p> 			
<p>2 visited another country?</p> 			
<p>3 seen a lion?</p> 			
<p>4 flown in a plane?</p> 			
<p>5 gotten lost?</p> 			
<p>6 flown a kite?</p> 			
<p>7 repaired something?</p> 			
<p>8 windsurfed?</p> 			
<p>9 skateboarded?</p> 			
<p>10 written a poem?</p> 			

What's your score? _____ /10

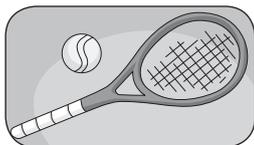
1 Look and complete.



- 1 Dad's putting up a picture. He's using a hammer and some nails.
- 2 Grandpa's making shelves. He's using a _____ and a _____.
- 3 Mom's painting. She has a _____ of paint and a _____.
- 4 Sarah's making a picture using _____.
- 5 The baby is playing. He has some _____ too!

2 Look. Write questions and answers.

play tennis swim with dolphins go to a zoo



Shannon	X	✓	✓
Sue	✓	X	✓

- 1 Has Shannon ever played tennis? No, she's never played tennis.
- 2 Has Sue _____ ? _____
- 3 _____ Shannon ever swum with dolphins? _____
- 4 _____ Sue _____ ? _____
- 5 Have Sue and Shannon _____ ? _____

3 Read and check (✓) or cross (X). Correct the mistakes.

- 1 He's known Sam since three years. He's known Sam for three years.
- 2 They've lived here for 2008. _____
- 3 The children have been at the library since nine o'clock. _____
- 4 Jim and Peter have been friends for they started school. _____

Listen and Fill in the blanks.

به سی دی کتاب اصلی مراجعه کنید.

Boy I _____ a _____ last weekend.

Girl Oh, I've always wanted _____. How did you _____ it?

Boy Well, first, my dad _____ for the house. They looked _____.

But my _____ doesn't look like _____.

Girl Oh no. Why not?

Boy Well, Dad got _____ to make _____.

We worked _____ but it was _____.

Girl I see.

Boy First I used _____ to _____.

Girl I hope you were careful.

Boy Of course. Dad _____ with me. I _____ myself. Next, I

_____ and _____ to _____ together. Once, I

_____.

Girl Oh no. That's _____! Does your _____?

Boy Yes, it does. And there is _____.

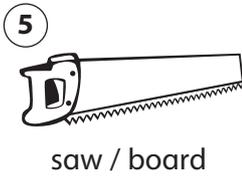
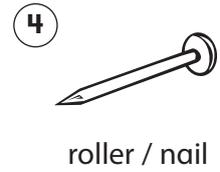
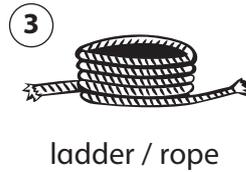
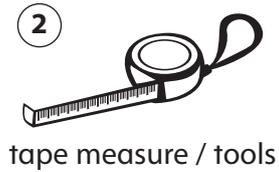
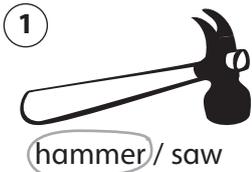
Girl That's _____. So it's _____, but it's _____.

Boy Yes. Dad _____ and he _____.

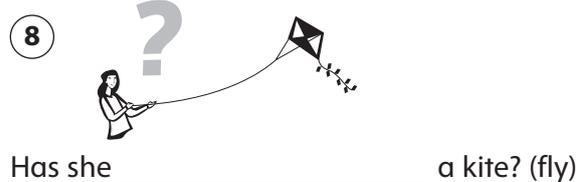
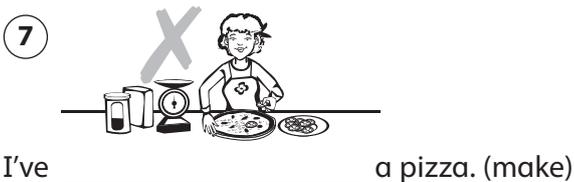
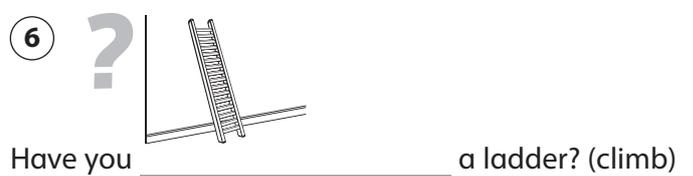
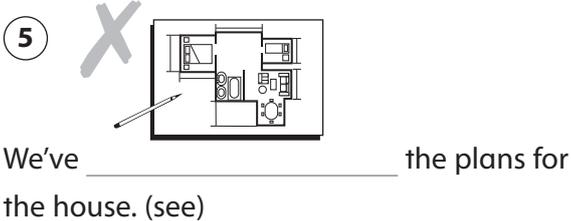
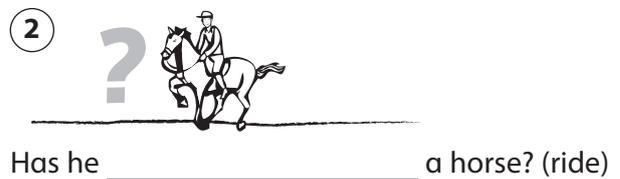
_____, but I love it.

Girl I can't wait to see it.

1 Circle the correct words.



2 Complete the sentences with *ever* or *never* and the past participle of the verbs.



3 Underline the correct words.

Bob How long have you lived in this country? Have you lived here ¹ since / for 2008?

Sam No, we've lived here ² since / for 2005.

Bob Really? So you've been here ³ for / since a long time. Do you go to Coston School?

Sam Yes, it's great. I've been a member of the school running club ⁴ since / for the past two years.

Bob Do you know Chris Sutton? I think he's a member of the club.

Sam Yes, I've known him ⁵ for / since my first day at the school.

Bob I haven't seen him ⁶ since / for a long time. How is he?

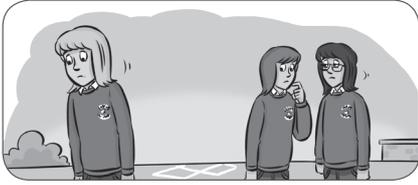
Sam Not too good. He had an accident last month and he hasn't been back at school ⁷ for / since then.

Skills test ① Fluency Time!

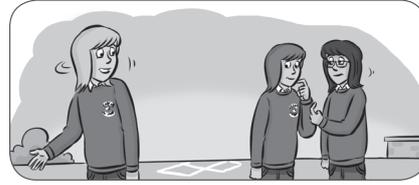
Listening

به سی دی پمفلت مراجعه کنید.

1 Listen and number. 03



- Hello, Mia. Do you want to play with us?
- Great. That sounds fun.
- 1 Oh, no. Mia is by herself.



- Yes, please. What are you playing?
- Yes. Her best friend Sophie is not at school today.
- We're playing a jumping game.

2 Listen and order the words. 04

1 a / running / playing / We're / game

 We're playing a running game.

3 play / to / want / Do / with / you / us?

5 by / today / is / herself / Lara

2 today / Nat / is / school / at / not

4 sounds / Volleyball / fun

6 friend / today / Maria's / school / is / at / best / not

Speaking

3 Ask the questions.

Are you by yourself, Maria?



Maria



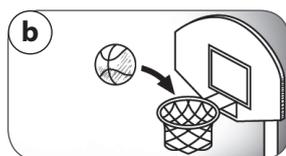
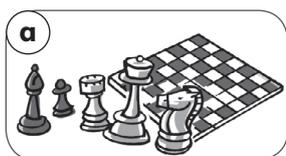
Nat



Jess

4 Ask the questions.

Do you want to play chess with us?



Yes, please. That sounds fun.

Student A

Ask and answer. Write ✓ or X for each job.



Has Rita done her homework?



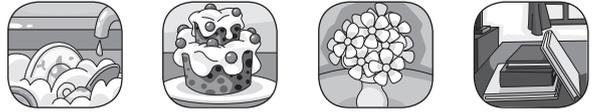
Yes, she has.



Rita

Weekend Jobs

- do my homework ✓
- clean my bedroom X
- water the plants _____
- practice the piano X
- email my friends _____
- take the trash outside _____
- buy a new pen ✓
- finish my book ✓



Sophie

Weekend Jobs

- clean the kitchen X
- do the dishes X
- clean the furniture _____
- clean my desk _____
- make a cake _____
- buy some flowers _____
- do my homework ✓
- learn my script ✓

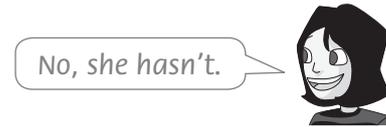


Student B

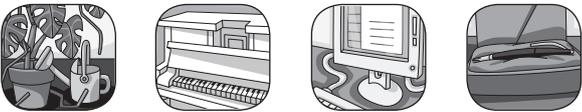
Ask and answer. Write ✓ or X for each job.



Has Rita cleaned her bedroom?



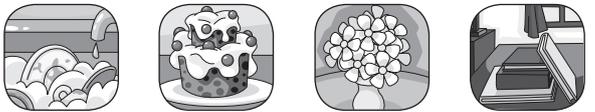
No, she hasn't.



Rita

Weekend Jobs

- do my homework ✓
- clean my bedroom X
- water the plants ✓
- practice the piano _____
- email my friends ✓
- take the trash outside X
- buy a new pen _____
- finish my book _____



Sophie

Weekend Jobs

- clean the kitchen _____
- do the dishes _____
- clean the furniture X
- clean my desk ✓
- make a cake ✓
- buy some flowers ✓
- do my homework _____
- learn my script _____

Listen and Fill in the blanks.

به سی دی کتاب اصلی مراجعه کنید.

Holmes Ah, Mr Moran. I'm _____ you're here. I wanted to talk to you. I want to _____.

Moran I don't know _____.

Holmes Yes, you do, and you _____.

Moran I _____ you anything.

Holmes Perhaps Mr Merton _____ me. Billy, please bring Mr Merton in.

Billy Yes, sir. Here is Mr Merton, sir.

Merton _____?

Holmes I know _____ the Crown Diamond, and I know how you _____ it. _____ it all in this book. The only problem is, I can't write about _____ now, because _____ yet.

Moran You _____.

Holmes Oh, I think I will. You see, my friend Watson _____ to the _____ . _____ . You can wait here. I _____ .

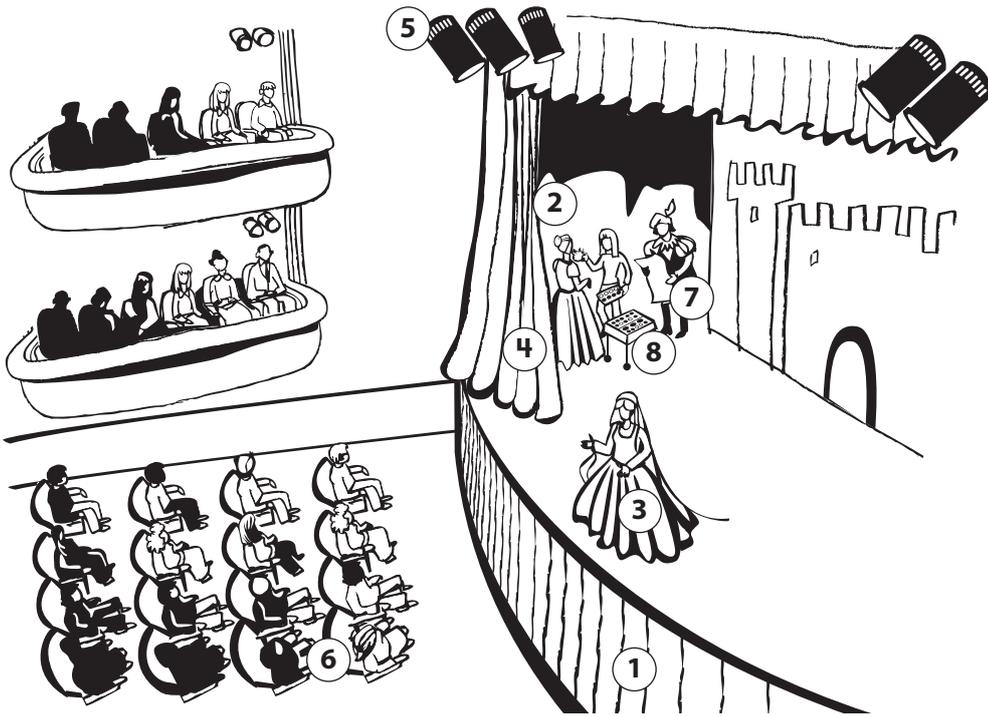
Moran _____?

Merton I don't know.

Moran _____, in _____. Take it and _____.

Holmes Thank you. _____. Ah, _____ . _____ .

1 Write the words.



character	audience
lights	make-up
costume	curtain
stage	script

- 1 _____ stage
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

2 Circle the correct words.

- 1 I cut / 've cut the flowers this morning.
- 2 Look! He *dropped* / 's *dropped* the plate!
- 3 Phil *called* / 's *called* George an hour ago.
- 4 *Did* / *Have* you cleaned your room yet?
- 5 She isn't ready. She *hasn't learned* / *didn't learn* the script.
- 6 *Have* / *Did* you go on vacation last year?
- 7 I 've *played* / *played* the piano since I was six.

3 Circle the correct words and write.

- 1 I haven't had lunch (*just* / yet / *before*).
- 2 She's (*just* / *yet* / *before*) arrived home.
- 3 Dad hasn't played an instrument (*before* / *just* / *already*).
- 4 They've (*yet* / *before* / *already*) finished their homework.
- 5 I've (*before* / *yet* / *just*) seen a diamond.
- 6 We've never worn make-up (*before* / *just* / *already*).
- 7 Mom hasn't been to the stores (*just* / *yet* / *already*).
- 8 He's (*yet* / *already* / *before*) learned his words for the play.

yet

Listen and Fill in the blanks.

به سی دی کتاب اصلی مراجعه کنید.

Katie Hi Mark. What are you doing?

Mark Oh, hi, Katie. _____ homework.
I'm _____ about the Mid-fall Children's Festival in _____.

Katie What's that?

Mark It's an _____. Its Vietnamese name is Tet Trung Thu.
It's a _____ to _____.

Katie _____ is the _____?

Mark It's usually in _____. In Vietnam, it's _____ for
_____. They _____, _____, and
_____. The _____ are lots of different
_____.

Katie That sounds fun.

Mark I know. They _____, too. Some of _____ are
_____, to _____.

Katie _____ of those.

Mark Me too. In the _____, people go to _____. They
_____ and they _____. But do you know
what the best Tet Trung Thu tradition is?

Katie No. Tell me.

Mark _____, like _____.
_____. They also visit
_____ the houses. People
_____. There's a
_____, too, with _____!

Katie _____?

Mark No, silly! It's just _____!

Katie Oh! Ha ha. Of course.

Student A

Ask and answer to complete the information.



A

Are the beaches in Hawaii as nice as the beaches in Jamaica?

Yes, they are.

I don't know. Are the beaches in Jamaica as nice as the beaches in Mexico?



B

OK. The beaches in Hawaii are nicer than the beaches in Jamaica.

	Mexico	Jamaica	Hawaii
Beaches	☺☺	☺☺	☺☺☺
Weather	☺☺☺	_____	☺☺
Food	_____	☺☺☺	☺☺
Hotels	☺☺☺	_____	☺



Student B

Ask and answer to complete the information.



A

Are the beaches in Hawaii as nice as the beaches in Jamaica?

Yes, they are.

I don't know. Are the beaches in Jamaica as nice as the beaches in Mexico?



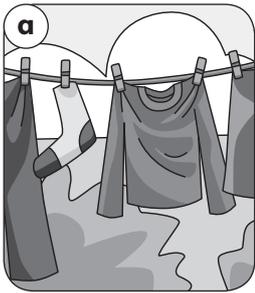
B

OK. The beaches in Hawaii are nicer than the beaches in Jamaica.

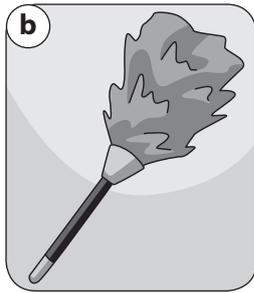
	Mexico	Jamaica	Hawaii
Beaches	☺☺	☺☺	☺☺☺
Weather	_____	☺☺☺	☺☺
Food	☺☺☺	_____	☺☺
Hotels	☺☺☺	☺☺	_____



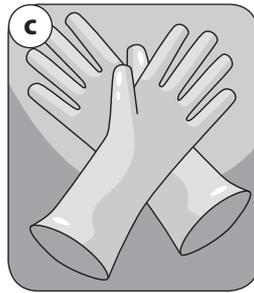
1 Order the letters. Complete the sentences.



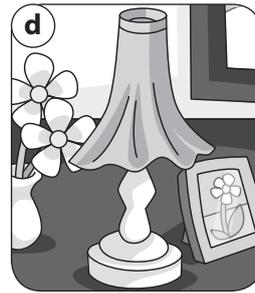
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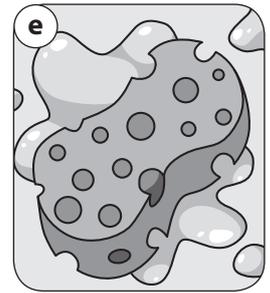
rehatfe teudsr



eburbr sgevol



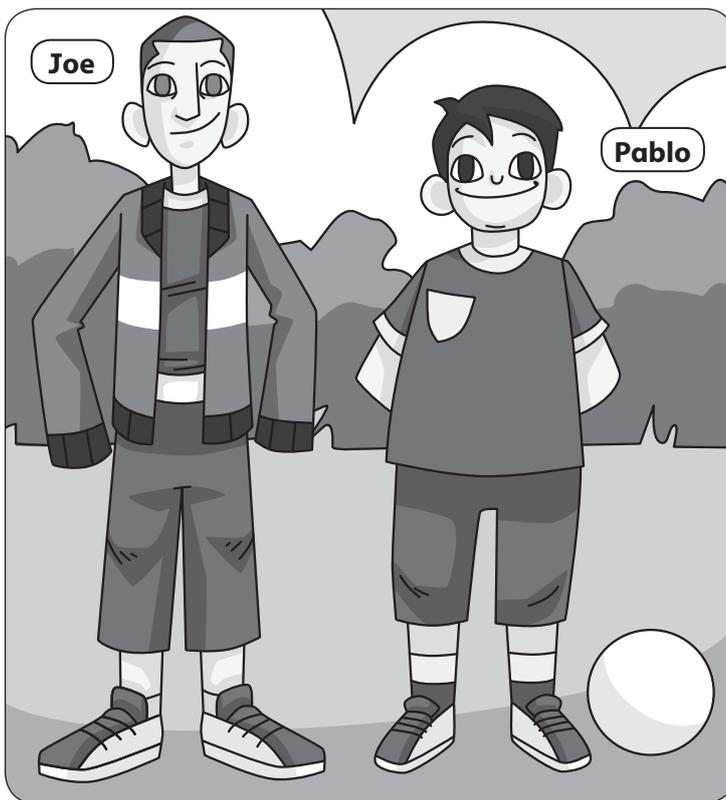
saepdmalh



epgnso

- I bought a new feather duster to clean the furniture.
- Tom used a _____ to wash his car.
- The clothes are hanging on the _____ to dry.
- Tina has a pretty _____ on her bedroom light.
- Do you wear _____ to do the dishes?

2 Look. Complete the sentences.



- Joe is older (old) than Pablo.
- Joe is _____ (tall) than Pablo.
- Joe's hair is _____ (long) Pablo's hair.
- Joe is _____ (friendly) Pablo. They are both very friendly.
- Joe is _____ (thin) than Pablo.
- Pablo is _____ (thin) Joe.
- Joe's feet are _____ (big) than Pablo's feet.

3 Look again. Complete the sentences about Joe.

too enough long big

- Joe's shorts are too long .
- His jacket is _____ .
- His socks aren't _____ .
- His T-shirt isn't _____ .

Listen and Fill in the blanks.

به سی دی کتاب اصلی مراجعه کنید.

Narrator The _____ were _____ Emily and she couldn't see Harry. Just then, _____ walked between Emily and _____. The _____ were _____ Emily. She couldn't _____ and she was _____. She _____ with _____. Suddenly, Emily heard a _____. It _____ in the street.

Harry "Emily! Where are you? _____?"

Narrator It was Harry. Emily _____ Harry's name, but the music was _____. Just then, _____ looked down and saw Emily.

Man "Are you OK?"

Narrator he asked.

Emily "No,"

Narrator said Emily.

Emily " _____, but I can't see him."

Narrator _____. Now _____ to see Harry _____. _____ Harry. Harry _____ Emily's parents _____ when _____ put Emily _____ Harry and her parents. _____ to _____.
Now _____.

1 Write the words.



broom



2 Complete the sentences.

smallest more not bigger smaller most as long biggest

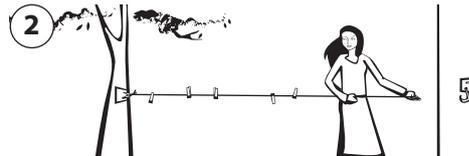


- 1 The Wolf is not as expensive as the Tiger.
- 2 The Fox is _____ than the Tiger.
- 3 The Fox is _____ as old as the Hamster.
- 4 The Hamster is the _____.
- 5 The Tiger is the _____ expensive.
- 6 The Wolf is as _____ as the Tiger.
- 7 The Fox is _____ than the Hamster.
- 8 The Tiger is the _____.
- 9 The Tiger is _____ comfortable than the Hamster.

3 Circle the correct words.



The costume is too big / isn't big enough.



The clothes line isn't long enough / is too long.



The light is too bright / isn't bright enough.



The music isn't loud enough / is too loud.

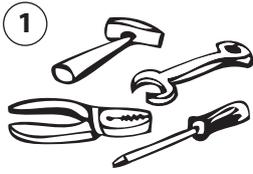


The movie isn't exciting enough / is too exciting.

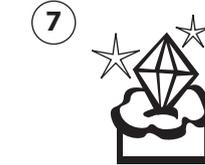
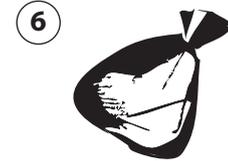
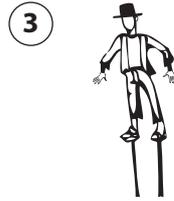


The cloth isn't clean enough / is too clean.

1 Write the words.



tools



2 Write the words for the definitions.

clothes line script invention ~~costume~~ lights stage roller character

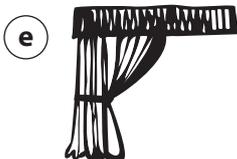
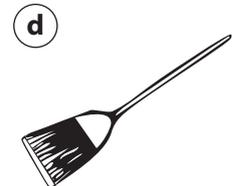
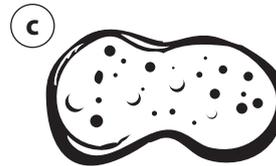
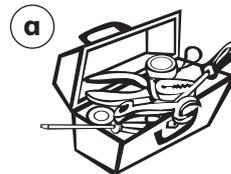
- 1 The special clothes the actors wear in a play.
- 2 The words of a play that the characters say.
- 3 The place at the front of the theater where actors perform a play.
- 4 A person in a play or story.
- 5 A tube with a handle that turns like a wheel. You use it to roll paint onto a wall.
- 6 A new type of thing that someone thinks of and makes for the first time.
- 7 A rope you hang wet clothes on for them to get dry.
- 8 Electric lamps that show the actors in a theater.

costume

3 Complete and match.

- 1 f e a t h e r d u s t e r
- 2 c _ r t _ i _
- 3 s _ o _ g e
- 4 t _ p _ m _ a s _ r _
- 5 b _ o o _
- 6 t _ o _ b o _
- 7 m _ k _ - _ p
- 8 c l _ _ h

b
□
□
□
□
□
□
□



4 Complete the sentences with the present perfect form of the verbs.

- 1 Have you ever washed your dad's car? (wash)
- 2 _____ it ever _____ in your country? (snow)
- 3 Tom _____ never _____ by plane. (travel)
- 4 I _____ never _____ a diamond. (see)
- 5 _____ Grandma and Grandpa ever _____ to Mexico? (go)
- 6 _____ you ever _____ in a parade? (be)
- 7 We _____ never _____ in a play. (perform)
- 8 _____ Julie ever _____ a club? (join)

5 Complete the conversation.

didn't ~~'ve had~~ joined played finish was 've joined



- Gary** We ¹'ve had _____ a great time in the park. I don't want to go home.
- Leo** Yes, it ²_____ the best game of soccer I've ever ³_____.
- Gary** I'm thirsty. Did you ⁴_____ the orange juice?
- Leo** No, I ⁵_____. Here, have some.
- Gary** Thanks. Have you ⁶_____ the soccer club at school yet?
- Leo** No, but I ⁷_____ the theater club.

6 Circle the correct words and write.

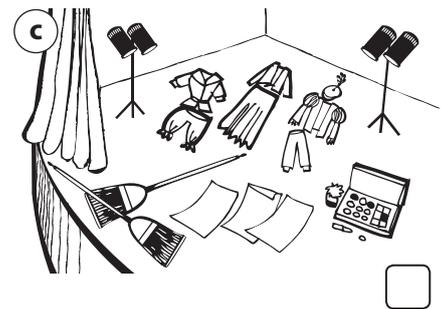
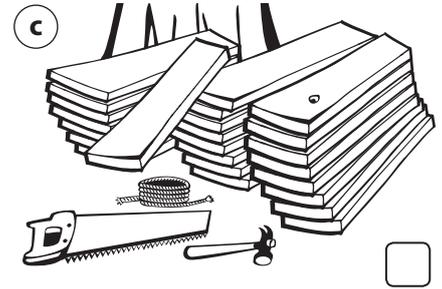
- 1 Who is the (oldest / most old / older) _____ oldest boy in your class?
- 2 Our house is (*moderner* / more modern / as modern) _____ than that one.
- 3 I'm (*gooder* / more good / better) _____ at swimming than my sister.
- 4 It's (*the most exciting* / the more exciting / the excitingest) _____ movie I've ever seen.
- 5 That's (*the more expensive* / the most expensive / most expensive) _____ make-up in the store.
- 6 Regent Street isn't as straight (*as* / that / than) _____ The Boulevard.
- 7 She's (*friendly* / friendlier / the friendliest) _____ girl I know.

Skills test 1

Listening

به سی دی پمفلت مراجعه کنید.

1 Listen and check (✓). 01



2 Listen and write ✓ or X. 02

- | | | | |
|---|-------------------------------------|--|--------------------------|
| 1 The play is on later today. | <input checked="" type="checkbox"/> | 2 Sally has learned all her lines. | <input type="checkbox"/> |
| 3 Last year, Sally read the words from the script on stage. | <input type="checkbox"/> | 4 The girls are helping Sally to learn the script. | <input type="checkbox"/> |
| 5 Sally has broken her leg. | <input type="checkbox"/> | 6 Sally has already put on her make-up. | <input type="checkbox"/> |
| 7 Sally has lost her costume. | <input type="checkbox"/> | 8 Someone different will play her character. | <input type="checkbox"/> |

Reading

3 Number the words for the definitions.

roller tools 1 saw nails stage hammer tape measure

We're building a set for the school play, and we need to get some ¹things that you hold in your hand and use to do a particular job to help us. We need a ²long, thin tool with metal teeth for cutting wood, and we need some ³small, thin pieces of metal, sharp at one end and flat at the other, that you use to hold wood together. We should also get a ⁴tool with a handle and a heavy metal end that you use to hit nails into wood. I'll bring in a ⁵long, thin band, marked with centimeters, that you use to see how long something is. When we start to decorate the set, we'll need a ⁶tube with a handle that turns like a wheel, used to roll paint onto a wall. I think that it'll be useful to have a tray so that it doesn't get all over the ⁷place at the front of the theater where actors perform a play.

Writing

4 Write about the picture.



- 1 Last weekend we had a fantastic parade.
- 2 There were a lot of _____
- 3 Many people wore _____
- 4 Lots of children _____
- 5 There was _____
- 6 Some people _____
- 7 We also saw _____
- 8 Some children _____

Speaking

5 Answer the questions.

- 1 Do you like going to the theater?
- 2 What was the best play you've ever seen?
- 3 What did you like in it?
- 4 Have you ever acted in a play?
- 5 Do you like wearing costumes?
- 6 How do you feel when you speak in front of other people?
- 7 Do you like parties?
- 8 What was the best party you've ever been to?
- 9 What did you do at the party?



Name _____

Writing preparation

1 Read and complete the story. Then look at the pictures and write *B* (beginning), *M* (middle), or *E* (ending).

ever actors theater loved audience excited matinee weekend beautiful

My name's Ava. Last ¹ weekend, we decided to see a musical. There weren't any tickets left for the ² _____, so we went to the evening performance. We walked to the ³ _____ and I was very ⁴ _____!

The music was really ⁵ _____. Everyone in the ⁶ _____ thought the musical was very funny, but some parts of it were scary.

At the end, the ⁷ _____ came on stage and everyone clapped and cheered loudly. I ⁸ _____ it. It's the best musical I've ⁹ _____ seen. Now I want to be an actor!



My writing

2 Answer the questions.

- 1 When did Ava go to the theater? Ava went to the theater last weekend.
- 2 Why did Ava and her family go to the evening performance? _____
- 3 How did Ava feel before the musical? _____
- 4 How does she describe the music and the musical? _____
- 5 What did the audience do at the end? _____
- 6 What does Ava want to be? _____

3 Read the script for the beginning of the musical. Complete scene 1 and then write scene 2. You can add new characters. Remember to write a character list and stage directions.

The Queen's diamonds

Scene 1 The police station

Police officer *(excited)* There was a robbery last night at the museum.

Detective A robbery?

Police officer Yes, the Queen's diamonds were stolen!

Scene 2 The museum



Family & Friends

5B

IN GOD WE TRUST

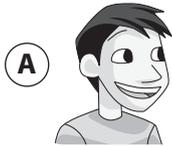
Level: Family & Friends 5B

جلسه	موارد تدریس شده در کلاس	موارد خواسته شده در منزل
۱	کتاب صفحات ۳۸ و ۳۹ و ۴۰	کتاب کار ص ۳۴ و ۳۵ و ۳۶ / از هر کلمه جدید (موجود در ص ۳۹ کتاب) یک خط نوشته شود. / سی دی کتاب اصلی شماره های ۳۲ تا ۳۵ گوش داده شود. / خلاصه گویی داستان ص ۳۸ با سی دی تمرین شود. / معنی کلمات جدید مربوط به ص ۳۹ کتاب حفظ شود. / در دفتر متنی در مورد خود نوشته شود و از گذشته استمراری و گذشته ساده در آن استفاده شود.
۲	کتاب صفحه ۴۱ پمفلت صفحه ۳۰	کتاب کار ص ۳۷ / پمفلت ص ۳۱ نوشته شود. / سی دی کتاب اصلی شماره ۳۶ گوش داده شود. / در دفتر ۱۰ جمله در مورد عاداتی که در گذشته داشته اید، بنویسید.
۳	کتاب صفحات ۴۲ و ۴۳	کتاب کار ص ۳۸ و ۳۹ / پمفلت ص ۳۲ نوشته شود. / روخوانی ص ۴۲ کتاب تمرین شود + آمادگی برای خلاصه گویی متن ص ۴۲ / از هر کلمه جدید (موجود در ص ۴۳ کتاب) یک خط نوشته شود. / سی دی کتاب اصلی شماره های ۳۷ و ۳۸ گوش داده شود. / معنی کلمات جدید مربوط به ص ۴۳ کتاب حفظ شود.
۴	کتاب صفحات ۴۴ و ۴۵	کتاب کار ص ۴۰ و ۴۱ / پمفلت ص ۳۳ و ۳۴ نوشته شود. / سی دی کتاب اصلی شماره ۳۹ گوش داده شود.
۵	کتاب صفحات ۴۶ و ۴۷ پروژه پمفلت ص ۱۰۷ و ۱۰۸	کتاب کار ص ۴۲ و ۴۳ / پمفلت ص ۳۵ نوشته شود. / ویدیو (دی وی دی شماره ۴۰ و ۴۱) در منزل تماشا شود.
۶	کتاب صفحات ۴۸ و ۴۹ و ۵۰	کتاب کار ص ۴۴ و ۴۵ و ۴۶ / از هر کلمه جدید (موجود در ص ۴۹ کتاب) یک خط نوشته شود. / سی دی کتاب اصلی شماره های ۴۲ تا ۴۵ گوش داده شود. / خلاصه گویی داستان ص ۴۸ با سی دی تمرین شود. / معنی کلمات جدید مربوط به ص ۴۹ کتاب که در دیکشنری انتهای کتاب کار آمده است، را حفظ کنید.
۷	کتاب صفحه ۵۱ پمفلت صفحه ۳۶	کتاب کار ص ۴۷ / پمفلت ص ۳۷ نوشته شود. / سی دی کتاب اصلی شماره ۴۶ گوش داده شود. / در دفتر ۱۰ جمله در مورد فعالیت‌هایی که برای انجام آن‌ها در هفته آینده برنامه ریزی کرده اید، بنویسید. (۵ جمله با ساختار مثبت و ۵ جمله با ساختار منفی)
۸	کتاب صفحات ۵۲ و ۵۳	کتاب کار ص ۴۸ و ۴۹ / پمفلت ص ۳۸ نوشته شود. / روخوانی ۵۲ کتاب تمرین شود + آمادگی برای خلاصه گویی متن ص ۵۲ / از هر کلمه جدید (موجود در ص ۵۳ کتاب) یک خط نوشته شود. / سی دی کتاب اصلی شماره های ۴۷ و ۴۸ گوش داده شود. / معنی کلمات جدید مربوط به ص ۵۳ کتاب که در دیکشنری انتهای کتاب کار آمده است، را حفظ کنید. / در دفتر یک متن در مورد یک فرآورده بازیافتی که ساخته اید بنویسید، تصویر محصول را کشیده و ذکر کنید از چه موادی برای ساخت آن استفاده کرده اید.
۹	کتاب صفحات ۵۴ و ۵۵	کتاب کار ص ۵۰ و ۵۱ / پمفلت ص ۳۹ و ۴۰ نوشته شود. / سی دی کتاب اصلی شماره ۴۹ گوش داده شود.
۱۰	کتاب صفحات ۵۶ و ۵۷	کتاب کار ص ۵۲ و ۵۳ / پمفلت ص ۴۱ نوشته شود. / سی دی کتاب اصلی شماره های ۵۰ و ۵۱ گوش داده شود. / روخوانی ۵۶ کتاب تمرین شود + آمادگی برای خلاصه گویی متن ص ۵۶ / پروژه مربوط به ص ۵۷ کتاب انجام شود (ساخت یک حیوان با زباله های بازیافتی). / آمادگی برای امتحان میان ترم
۱۱		بحث آزاد + دوره مطالب تدریس شده + امتحان میان ترم
۱۲	کتاب صفحات ۵۸ و ۵۹	کتاب کار ص ۵۴ و ۵۵ / از هر کلمه جدید (موجود در ص ۵۹ کتاب) یک خط نوشته شود. / سی دی کتاب اصلی شماره های ۵۲ تا ۵۴ گوش داده شود. / خلاصه گویی داستان ص ۵۸ با سی دی تمرین شود. / معنی کلمات جدید مربوط به ص ۵۹ کتاب را حفظ کنید.
۱۳	کتاب صفحات ۶۰ و ۶۱ پمفلت صفحه ۴۲	کتاب کار ص ۵۶ و ۵۷ / پمفلت ص ۴۳ نوشته شود. / سی دی کتاب اصلی شماره ۵۵ و ۵۶ گوش داده شود. / در دفتر ۷ جمله در مورد فعالیت‌هایی که قصد انجام آنها را در هفته آینده از شنبه تا جمعه دارید، بنویسید.

کتاب کار ص ۵۸ و ۵۹ / پمفلت ص ۴۴ و ۴۵ نوشته شود. / روخوانی ص ۶۲ کتاب تمرین شود + آمادگی برای خلاصه گویی متن ص ۶۲ / از هر کلمه جدید (موجود در ص ۶۳ کتاب) یک خط نوشته شود. / سی دی کتاب اصلی شماره های ۵۷ و ۵۸ گوش داده شود. / معنی کلمات جدید مربوط به ص ۶۳ کتاب را حفظ کنید.	کتاب صفحات ۶۲ و ۶۳	۱۴
کتاب کار ص ۶۰ و ۶۱ / پمفلت ص ۴۶ و ۴۷ نوشته شود. / سی دی کتاب اصلی شماره ۵۹ گوش داده شود.	کتاب صفحات ۶۴ و ۶۵	۱۵
پمفلت ص ۵۰ و ۵۱ و ۵۲ نوشته شود. / سی دی کتاب اصلی شماره ۶۰ گوش داده شود. / آمادگی برای خلاصه گویی متن ص ۶۶ و ۶۷	کتاب صفحات ۶۶ و ۶۷ پمفلت صفحات ۴۸ و ۴۹	۱۶
بحث آزاد + دوره مطالب تدریس شده + آمادگی برای امتحان پایان ترم		۱۷

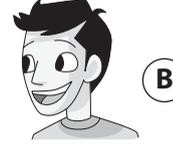
Student A

Who stole the jewel at three o'clock yesterday? Ask and answer.



Dr. Pink, what were you doing at three o'clock yesterday?

I was swimming.



Who saw you?

Lots of people.

Who?

- a Mrs. Green
- b Dr. Pink
- c Professor Blue
- d Mr. Yellow
- e Mr. Purple

What were you doing?

- reading a book
- swimming
- _____
- watching a movie at the theater
- _____

Who saw you?

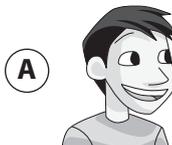
- no one
- lots of people
- _____
- Mr. Purple
- _____

Who do you think is the criminal? Why? _____



Student B

Who stole the jewel at three o'clock yesterday? Ask and answer.



Dr. Pink, what were you doing at three o'clock yesterday?

I was swimming.



Who saw you?

Lots of people.

Who?

- a Mrs. Green
- b Dr. Pink
- c Professor Blue
- d Mr. Yellow
- e Mr. Purple

What were you doing?

- _____
- swimming
- eating dinner at a restaurant
- _____
- washing his car

Who saw you?

- _____
- lots of people
- his family
- _____
- his neighbors

Who do you think is the criminal? Why? _____

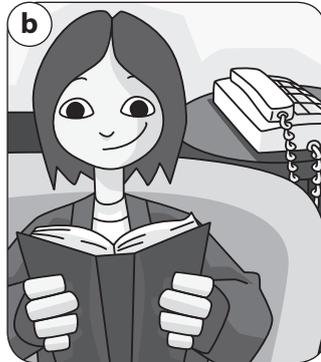
1 Find the words. Complete the sentences.

wildlife clean up pollution planet garbage dump litter

- 1 People should put their litter in the trash can.
- 2 Mom and Dad took lots of old things to the _____.
- 3 Our _____ is called Earth.
- 4 We are going to _____ the park this weekend.
- 5 I love going to the _____ park to see the animals and the birds.
- 6 Water _____ can harm fish and sea creatures.

g	u	y	l	s	s	n	h	e	n	p
y	a	l	r	s	h	s	o	o	w	l
g	p	r	m	h	e	u	i	f	i	a
k	j	p	b	u	s	t	c	q	l	n
n	n	c	u	a	u	o	z	f	d	e
c	e	f	x	l	g	g	z	x	l	t
k	d	s	l	a	r	e	w	t	i	v
d	u	o	o	f	d	z	d	r	f	c
b	p	l	i	t	t	e	r	u	e	r
c	l	e	a	n	u	p	m	f	m	k
p	y	j	k	n	v	g	n	e	w	p

2 Look. Complete the questions and answers.



- 1 What was Dad doing when Mom left? He was cooking.
- 2 What was Ann doing when the phone rang? She was reading.
- 3 What was Lee doing when it started to rain? He was running.
- 4 What was Tony doing when his mom called? He was sitting on the floor.

3 Write about yourself when you were younger. Use *used to*.

Listen and Fill in the blanks.

به سی دی کتاب اصلی مراجعه کنید.

Interviewer Today, we're talking about how we can all _____.

Tim Harris is _____ with us to tell us about _____.

Tim and his family _____. Do you like _____, Tim?

Tim I love it. It's a really _____. My friends love it, too. They always _____.

Interviewer That's great. Now, do you _____ to _____ your house?

Tim Yes, we do. My brother and I _____ every morning. Our house is _____, so there is _____ near us. But we never _____. We _____ and take it home.

Interviewer That's good. Where _____?

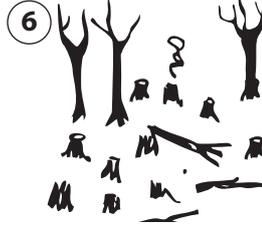
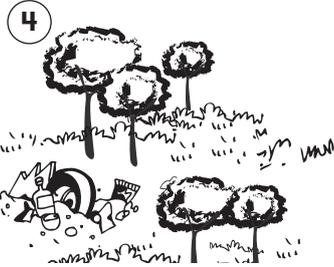
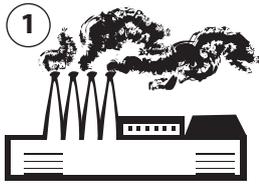
Tim _____ near our house.

Interviewer I see. _____ every day, too?

Tim No! _____. We _____, too. We _____ to water the _____ and to _____.

Interviewer Really? _____. Now, Tim, can you tell us about ...

1 Write the words.



damage pollution
wildlife litter
garbage dump
clean up

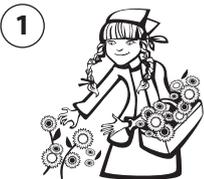
- 1 pollution
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

2 Complete the sentences with the simple past or past progressive form of the verbs.

I ¹ was walking (walk) in a beautiful park when I ² _____ (see) a boy drop some litter.
I ³ _____ (shout) at him but he ⁴ _____ (not hear) me because he ⁵ _____
(talk) on his cell phone. I ⁶ _____ (pick up) the litter when he ⁷ _____ (come
back) and ⁸ _____ (say) "sorry". Then he ⁹ _____ (take) the litter
and ¹⁰ _____ (put) it in a trash can. It ¹¹ _____ (be) amazing!

3 Complete the sentences with *used to* and words from the box.

take lots of photos ~~pick flowers~~ feed the ducks
speak French have black hair watch cartoons



When Mom was young,
she used to pick flowers.



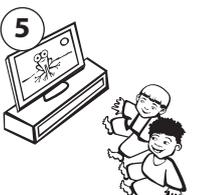
When Grandpa was a young man,
he _____
_____.



When Grandma was a girl,
she _____
_____.



When Dad was a boy,
he _____
_____.



When we were young,
we _____
_____.



When I was young,
I _____
_____.

Skills test ② Fluency Time!

Listening

به سی دی پمفلت مراجعه کنید.

1 Listen and number. 07



2 Listen and circle the correct words. 08

- 1 Oh, no. The concert on Friday / Saturday is sold out.
- 2 Are there any seats left for the *play* / *concert*?
- 3 What time does the cartoon *start* / *finish*?
- 4 Can we see the *evening* / *matinee* performance, please?
- 5 What time does the *concert* / *play* finish?
- 6 Can we see the *musical* / *movie*, not the play?

Speaking

3 Ask the questions.

What time does the play start?



It's starts at seven thirty.

- | | |
|-----------------------|-----------|
| 1 play | 2 concert |
| 3 evening performance | 4 movie |
| 5 matinee performance | 6 musical |

4 Ask the questions.

Can we see the movie, not the play?



I'm sorry. It's sold out.

- | |
|---|
| 1 movie play |
| 2 concert musical |
| 3 evening performance matinee performance |
| 4 play concert |
| 5 musical movie |
| 6 matinee performance evening performance |

Student A

Imagine you are Joe. You need one hour to do your homework with Pete.
Ask and answer to find a time when you are both free.



What are you doing at nine o'clock in the morning?

I'm meeting Tim for a bike ride at 9:15. What about eight o'clock? What are you doing at eight o'clock?

I'm helping Dad in the backyard.

Joe



Pete



Joe's Diary

- 8:00 help Dad work in the backyard (1 hour)
- 9:00 homework?
- 11:00 tennis lesson, leisure centre, Mr Murray
- 11:30 tennis with Jamie
- 12:30 homework?
- 3:00 take cousin Tom to the library
- 4:00 homework?
- 6:00 visit Aunt Tessa, Uncle Steve, Molly, Freddie, and Amelia for dinner
- 9:00 homework?



When can you do your homework together?



Student B

Imagine you are Pete. You need one hour to do your homework with Joe.
Ask and answer to find a time when you are both free.



What are you doing at nine o'clock in the morning?

I'm meeting Tim for a bike ride at 9:15. What about eight o'clock? What are you doing at eight o'clock?

I'm helping Dad in the backyard.

Joe



Pete



Pete's Diary

- 8:00 homework?
- 9:15 meet Tim for bike ride
- 10:00 take photos with Dad
- 12:00 lunch with Grandma, Aunt Julie, and Uncle Tom (take photos)
- 2:00 volleyball with cousin Jack and his friends
- 3:00 homework?
- 4:00 homework?
- 5:00 piano lesson (from Mom)
- 6:00 homework?
- 9:00 go to bed



When can you do your homework together?

1 Order the words to make sentences.

1 old / my / always / . / bottles / I / and / recycle / jars

I always recycle my old jars and bottles.

2 Dad / oil / . / new / put / in / car / the

3 all / . / Jo / put / her / plastic / a / groceries / in / bag

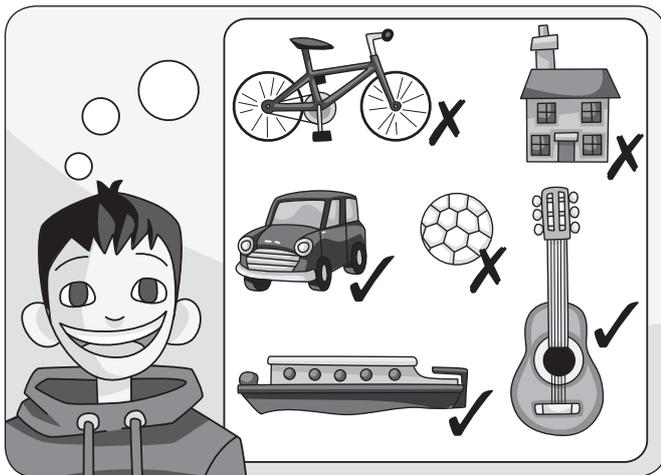
4 camera / bought / battery / new / for / . / Tom / his / a

5 paper / . / Most / comes / trees / from

6 takes / our / to / Saturdays / the / . / center / recycling / Mom / on / trash

2 Look and write for Jack. Use *will / won't*.

live on a boat drive a car ~~ride a bike~~ play the guitar live in a house play soccer



1 I won't ride a bike.

2 I'll _____

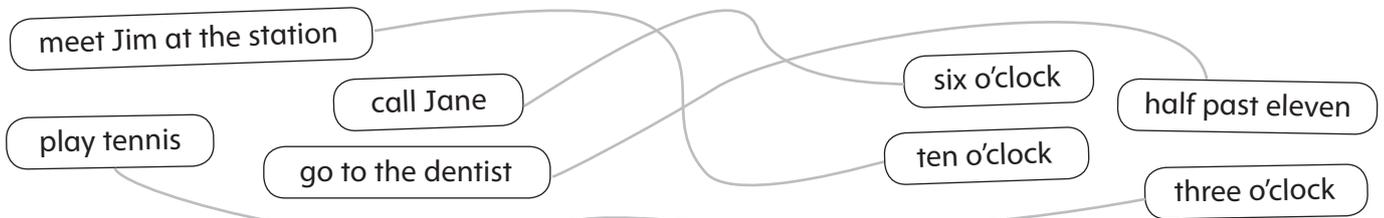
3 _____

4 _____

5 _____

6 _____

3 Write about Susie.



1 Susie is meeting Jim at the station at ten o'clock.

2 _____

3 _____

4 _____

Listen and Fill in the blanks.

به سی دی کتاب اصلی مراجعه کنید.

Boy We read about a fun _____ in our favorite _____ and we decided to _____ it.

Girl We _____ about it _____ and then we had a great idea. We had _____, so we decided to _____ them to _____.

Boy We cut _____. We used _____ to make _____ and then we _____ with _____.

Girl We made _____. One of _____ had my _____ on it.

Boy And _____ had _____.

Girl Yes. Then _____.

Boy We _____ and then we _____ from the _____. They loved _____ and they sent us two 'As Good As New' _____.

Girl _____. The next week, _____ of our _____ in the _____. Then all our friends wanted _____.

Boy _____.
_____. It was great!

1 Read the brochure about saving energy again (Poster 5).

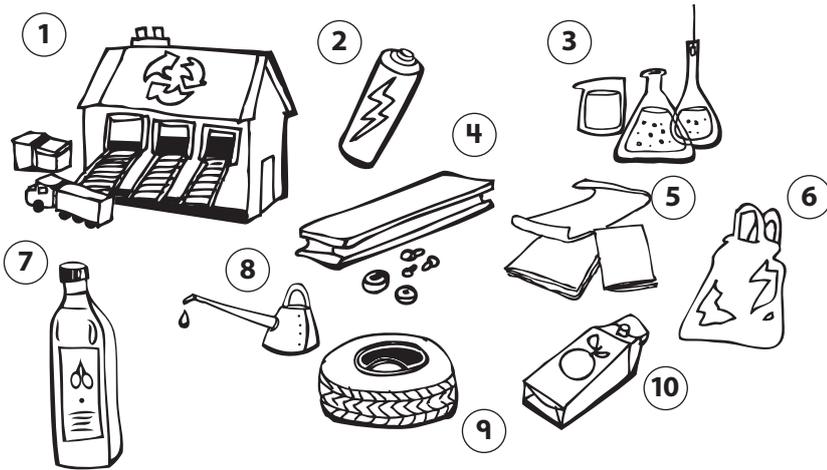
2 Write six ways of saving energy.

- | | | | |
|---|--|---|-------|
| 1 | Turn off lights when you leave a room. | 2 | _____ |
| 3 | _____ | 4 | _____ |
| 5 | _____ | 6 | _____ |

3 Write your own brochure about saving energy. Remember to use what you have learned about writing brochures.

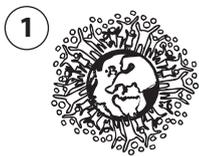
The image shows a large, open notebook with two pages. Each page is ruled with horizontal lines, providing space for writing. The notebook is centered on the page, and the lines are evenly spaced. The pages are blank, except for the lines, and are intended for the student to write their own brochure about saving energy.

1 Complete the words.



- 1 r e c y c l i n g c e n t e r
- 2 b _ t t _ _ y
- 3 c h _ m _ _ _ l s
- 4 m _ _ _ l
- 5 p _ _ _ r
- 6 p _ a s _ i _ _ b _ g
- 7 b _ t _ l _ _
- 8 _ _ l
- 9 c _ r t _ _ e
- 10 j _ _ c _ _ c _ r t _ n

2 Write sentences with *will* or *won't*.



- 1 There / be / lots of people.
 There will be lots of people.



- 2 We / recycle / everything.



- 3 There / be / any cars.



- 4 People / travel by plane.



- 5 We / buy everything online.



- 6 Factories / pollute rivers.

3 Complete the sentences with the present progressive form of the verbs.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
10:00 a.m. - go to the hairdresser	7:30 p.m. - have a guitar lesson	11:00 a.m. go to the hairdresser	1:00 p.m. play tennis with Sam	3:00 p.m. play tennis with Sam	3:30 p.m. - have a guitar lesson	2:30 p.m. - meet Cathy

- 1 Mandy is going to the hairdresser on Monday.
- 2 Mandy _____ a guitar lesson on Tuesday.
- 3 Mandy _____ to the hairdresser on Wednesday.
- 4 Mandy _____ tennis on Thursday.
- 5 Mandy _____ tennis on Friday.
- 6 Mandy _____ a guitar lesson on Saturday.
- 7 Mandy _____ Cathy on Sunday.

Listen and Fill in the blanks.

به سی دی کتاب اصلی مراجعه کنید.

Amy That's an _____, Jack. Did you _____ it?

Jack Yes, I did. It's _____. Do you like _____, Amy?

Amy I love it! I think it's really _____. I went to a great modern _____ last week.

Jack Did you? _____?

Amy At the _____. It's _____.
Lots of _____ display _____ there.

Jack _____. Where is it?

Amy _____. You can't miss it. It's become a famous _____, because it's a _____.

Jack Oh. I'll go and see it _____. Did you go there _____?

Amy No, I went with _____. Our _____ took us on a _____.

Jack Lucky you! _____?

Amy Well, there were _____.
There was _____ and there was _____
that _____. But it _____!

Jack Trash? Really?

Amy Yes! _____.
It was very clever. _____, because the _____.

Jack That sounds cool.

Amy It was. _____. Do you want to help me?

Jack Yes, please! _____!

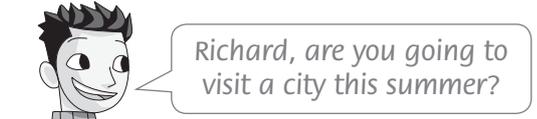
Student A

You are Greg. What are you going to do this summer?
Write ✓ or X for you.

Ask and answer. Write ✓ or X for Richard.

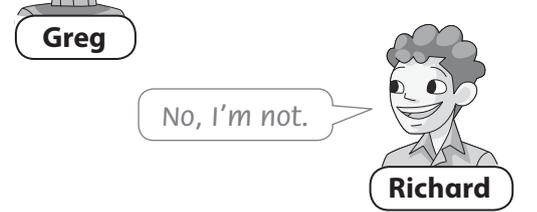
From: Greg send
To: Richard
Subject: Hi!

Hi Richard,
Summer vacation at last – wonderful! We're going to visit my family in the city. Mom's going to take me to the museum and the wildlife park. And she's going to take me shopping. I'm going to buy some new clothes.
I'm going to watch lots of movies, play computer games, and send lots of emails. I'm going to read comics and listen to music.
Also, I'm going to help Mom and Dad at home.
Have fun!
Greg



Richard, are you going to visit a city this summer?

Greg



No, I'm not.

Richard

	Greg	Richard
city	✓	X
beach		
wildlife park		
snorkel		
windsurf		
take photos		
computer games		
listen to music		
read books		
shopping		



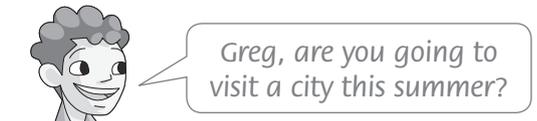
Student B

You are Richard. What are you going to do this summer?
Write ✓ or X for you.

Ask and answer. Write ✓ or X for Greg.

From: Richard send
To: Greg
Subject: Re: Hi!

Hi Greg,
Thanks for your email. It sounds like you're going to have fun this summer!
I'm going to visit my aunt and uncle at the beach. I'm going to ride my bike every day with my cousins. We're going to snorkel and windsurf. We're going to take lots of photos, so I'll email some to all my friends.
I'm going to read lots of books too.
Richard



Greg, are you going to visit a city this summer?

Richard

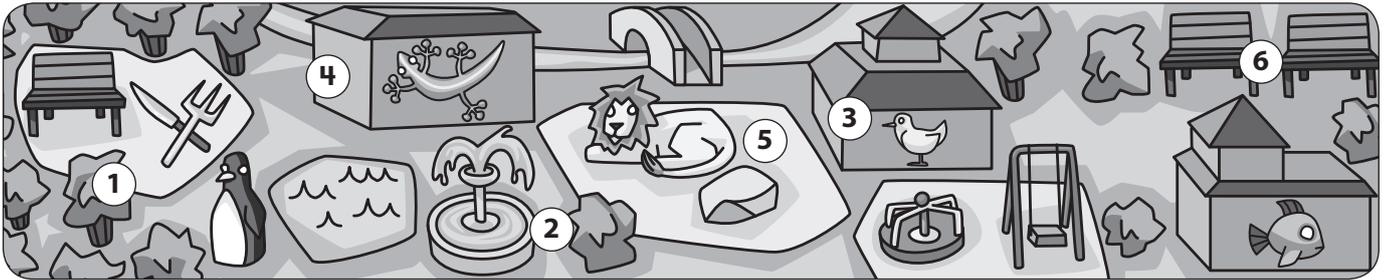


Yes, I am.

Greg

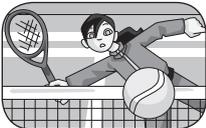
	Greg	Richard
city	✓	X
beach		
wildlife park		
snorkel		
windsurf		
take photos		
computer games		
listen to music		
read books		
shopping		

1 Complete the sentences.



- 1 There are lots of trees in the picnic area.
- 2 There is a fountain next to the _____.
- 3 The _____ is behind the playground.
- 4 The _____ is next to the bridge.
- 5 The _____ is in the middle of the wildlife park.
- 6 There are some benches outside the _____.

2 Write sentences. Use *going to*.

- 1  Saturday morning
She's going to do her homework on Saturday morning.
- 2  Saturday afternoon

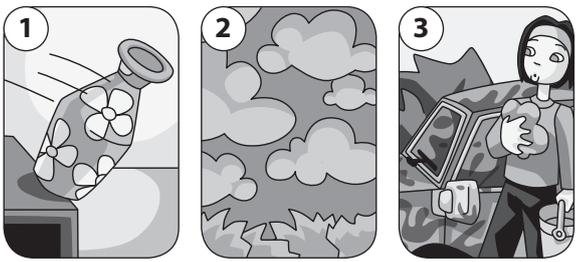
- 3  Saturday evening

- 4  Sunday afternoon

- 5  Sunday evening

3 Choose and write.

wash the car fall rain



- 1 It's going to fall.
- 2 _____
- 3 _____

Listen and Fill in the blanks.  به سی دی کتاب اصلی مراجعه کنید.

1 Presenter Today we're talking about _____.

Lee Masters is a _____ at London Zoo. Lee, can you tell us about some _____?

Lee Well, the _____ is the most _____.

The _____ is a _____. It's between 165 and 175 centimeters long.

Presenter 1.7 meters?

Lee Yes, _____. It _____ between 140 and 200 kilograms. That's the same as _____. _____ live in _____ is _____ and _____.

Presenter I see.

2 Presenter What about _____?

Lee Well, the Great Green Macaw is one example of an _____. It's between 85 and 90 centimeters long.

Presenter And what's its _____?

Lee It _____ about 1 kilogram.

Presenter 1 kilogram? That's _____.

Lee Yes, it's a _____. The Great Green Macaw is also _____ because of _____. It lives in _____, but people _____.

Presenter That's sad.

Lee Yes.

3 Lee Another problem is that _____.

Like the Southern Bluefin Tuna. The Bluefin Tuna is _____.

It is up to 430 centimeters long.

Presenter Wow! 430 centimeters?!

Lee Yes. _____ 910 kilograms, so it's _____

three _____! The Bluefin Tuna _____, but

_____.

1 Write the words for the definitions.

population pool aquarium species reptile house threat gift shop aviary

- 1 An area of water where you can swim, like a very big bath. _____ pool _____
- 2 A part of a zoo where you can see birds. _____
- 3 A place where you can buy small presents, postcards, etc. _____
- 4 A danger to something, for example to a type of animal. _____
- 5 Part of a zoo where you can see snakes, crocodiles, etc. _____
- 6 A building in a zoo where you can see fish and other water animals. _____
- 7 A type of animal, bird, or plant. _____
- 8 How many of a type of animal there are in the world. _____

2 Complete the sentences with the correct form of *going to*.

	Invent a robot	Keep birds	Adopt a tiger	Buy a big house
Me	x	✓	✓	✓
You	✓	x	x	x
Kate	✓	x	x	✓
Mom and Dad	x	x	x	✓

In the future ...

- 1 I am going to _____ adopt a tiger.
- 2 You _____ invent a robot.
- 3 Kate _____ keep birds.
- 4 You _____ buy a big house.
- 5 Mom and Dad _____ keep birds.
- 6 I _____ invent a robot.
- 7 You _____ adopt a tiger.
- 8 Kate _____ buy a big house.
- 9 Mom and Dad _____ buy a big house.

3 Check (✓) the correct sentences.

- | | |
|--|--|
| 1 Oh no! He's going to fall. <input checked="" type="checkbox"/> | 2 Look. It's going jump. <input type="checkbox"/> |
| Oh no! He going to fall. <input type="checkbox"/> | Look. It's going to jump. <input type="checkbox"/> |
| 3 It going be very cold tomorrow. <input type="checkbox"/> | 4 Listen. She's going to sing. <input type="checkbox"/> |
| It's going to be very cold tomorrow. <input type="checkbox"/> | Listen. She's going singing. <input type="checkbox"/> |
| 5 He's going to take his book to the library. <input type="checkbox"/> | 6 Wait! I'm going come with you! <input type="checkbox"/> |
| He's going take his book to the library. <input type="checkbox"/> | Wait! I'm going to come with you! <input type="checkbox"/> |

4 Check (✓) the correct sentences.

1



I was reading a magazine when the phone rang.

The phone was ringing when I read a magazine.

2



We were having coffee when we saw Joe.

We were seeing Joe when we had a coffee.

3



Dad cleaned the car when it started to rain.

Dad was cleaning the car when it started to rain.

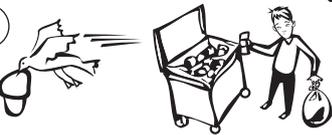
4



Someone was breaking the window when Calum watched TV.

Calum was watching TV when someone broke the window.

5



I was recycling my garbage when a bird took my hat.

A bird was taking my hat when I recycled my garbage.

5 Complete the sentences.

have there be used go to

Twenty years ago ...

1 there used to be a bus station in our town.

2 the town used to _____ two movie theaters.

3 _____ used to be three parks.

4 people used to _____ to a theater.

5 there used to _____ two libraries.

6 the town _____ to have three schools.

6 Complete the conversation. Use *will* and *won't*.

Tina What ¹ will life be (be) like in fifty years?

Tilly We ² _____ (not have) coins. We ³ _____ (pay) for everything electronically.

Tina Yes, and everyone ⁴ _____ (live) in eco homes. And we ⁵ _____ (not throw) all our garbage on garbage dumps.

Tilly No, we ⁶ _____ (take) all our garbage to recycling centers. And there ⁷ _____ (not be) any pollution!

7 Rewrite the underlined verbs. Use *going to*.

1 I'm seeing a play.

2 Look out! You're falling.

I 'm going to see a play.

Look out! You _____.

3 He's buying a new bike.

4 We're visiting Canada next year.

He _____ a new bike.

We _____ Canada next year.

5 It's getting very hot today.

6 Dad's changing his job.

It _____ very

Dad _____

hot today.

his job.

Skills test 2

Listening

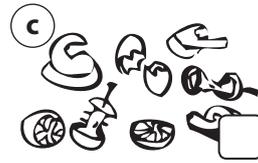
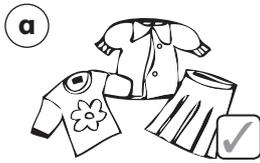
به سی دی پمفلت مراجعه کنید.

1 Listen and complete. 05

Title of project: Our ¹Environment Number of people to interview: ² _____
 Find out their views on: ³ _____ and ⁴ _____ and how to ⁵ _____ up the
⁶ _____ How to start: keep the ⁷ _____ and ⁸ _____ clean.
 Ask for suggestions on: reducing ⁹ _____ and looking after ¹⁰ _____.

2 Listen and write ✓ or X. What items do Patty and George recycle? 06

Patty



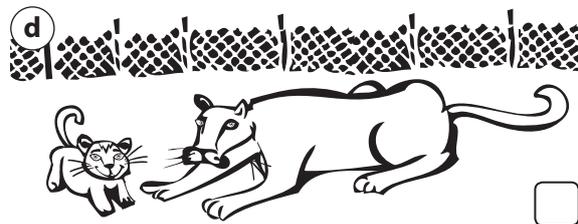
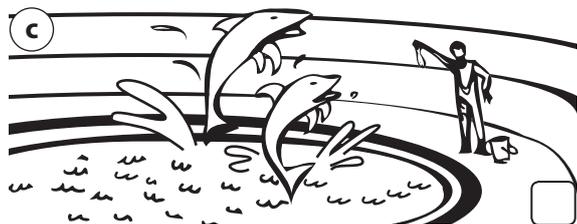
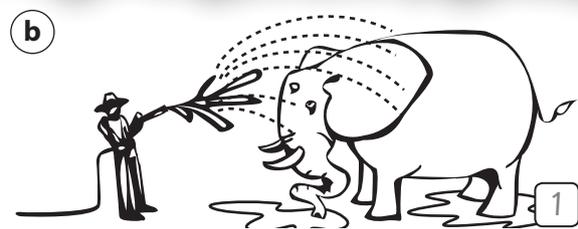
George



Reading

3 Read and order the pictures.

We had a great day at the zoo today. I wanted to feed the dolphins straight away, but the first thing we did was to go to the elephant house. They're such big animals and it takes a long time to wash them. Because the lion enclosure was nearby, we went there next. There was a really small cub that looked so beautiful! After lunch, we went to have a look at the gorillas, but they seemed to be sleeping. Finally, we went to the aquarium. It was so exciting. I could watch dolphins all day!



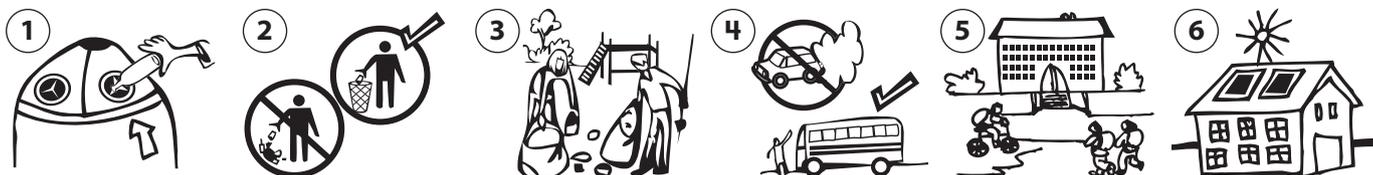
Writing

4 Choose the correct sentences and complete the text.

- | | |
|---|--|
| a The animals looked happy in the park. | b The day didn't end there. |
| c The lions were the most interesting. | d Last Sunday we visited a wildlife park. |
| e The tigers were my favorite animals. | f The fish were amazing. |

- 1 Last Sunday we visited a wildlife park. The park is pretty far away, so we drove there in our car. In the park, you drive your own car around, or you take the tour bus.
- 2 _____ There were no cages. They were walking around on the other side of a wide river. I think they feel free.
- 3 _____ The keepers were giving them their lunch when we got there. Then the biggest lion walked around the enclosure.
- 4 _____ There were some really small ones and some really big ones! And they were lots of different colors. I loved the aquarium!
- 5 _____ There were three of them sitting in the sun. I think their stripy coats are so beautiful.
- 6 _____ It was a beautiful sunny day, so we had lunch at the picnic area outside the park. After that, we looked around in the gift shop and we bought a poster of the lions.

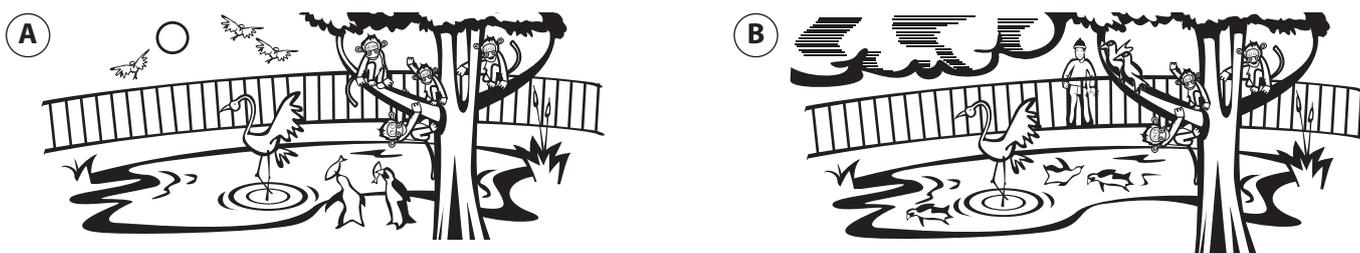
5 Write sentences about how people protect the environment.



- 1 They take empty bottles to a recycling center. 2 _____
- 3 _____ 4 _____
- 5 _____ 6 _____

Speaking

6 Describe seven differences between the two pictures.



In picture A it's sunny, but in picture B it's cloudy.



Name _____

Writing preparation

- 1 Complete sentences 1–4 with the verbs in the box. Complete sentences a–d with *so* or *because*. Then match questions 1–4 with sentences a–d.

read picking up *visit* adopting

- 1 Why not visit a wildlife park? d
- 2 How about _____ litter?
- 3 What about _____ an animal in a zoo?
- 4 Why not _____ magazines about animals?

- a We can clean up parks _____ that they are safe places for animals to live.
- b This is good for animals, _____ your donation helps protect them.
- c They have lots of information, _____ you will learn new ways to protect wildlife.
- d They help the environment because they protect endangered species.

My writing

- 2 Read the conversation. Complete the phrases for expressing your opinion, agreeing, and disagreeing.

Jasper What's your favorite animal in the wildlife park?

Lexie I love the rhinos, but I ¹ think they'll be extinct soon, because their habitats are in danger. I come here because it helps animals.

Jasper That's ² _____. Wildlife parks and zoos are good places for animals.

Matilda I ³ _____ agree with you. I don't think animals should live in a zoo.

Lexie I see your ⁴ _____, but in a zoo, people can learn about them and protect endangered species.

Jasper You're ⁵ _____. Without help, they won't survive.

Matilda I'm sorry, but I ⁶ _____.

- 3 Write a text about the environment. Choose a topic from the box, or your own idea. What is your opinion? Explain it using *because* and *so*? What suggestions can you make?

endangered species loss of habitats learning about animals





Family & Friends

5C

IN GOD WE TRUST

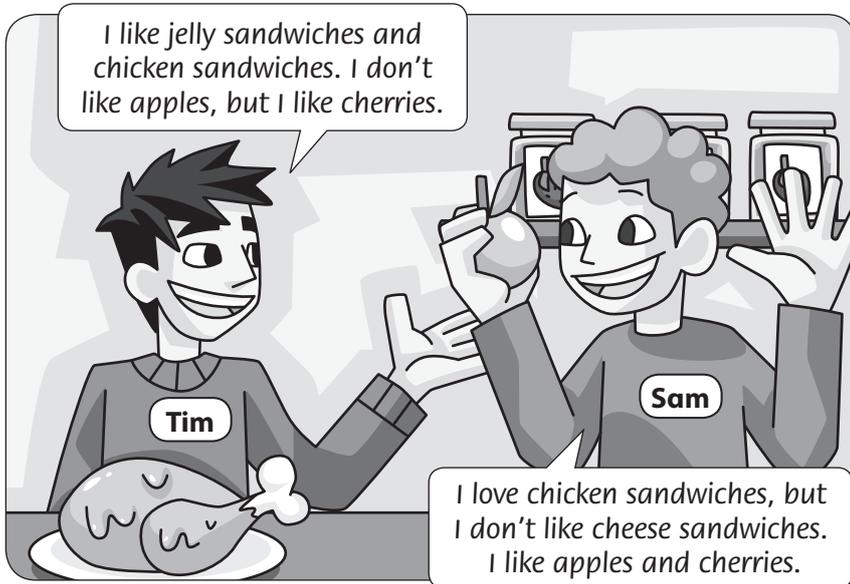
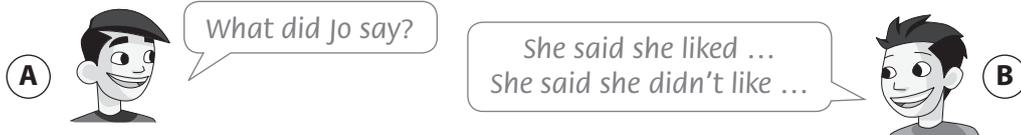
Level: Family & Friends 5C

جلسه	موارد تدریس شده در کلاس	موارد خواسته شده در منزل
۱	کتاب صفحات ۶۸ و ۶۹	کتاب کار ص ۶۲ و ۶۳ / از هر کلمه جدید (موجود در ص ۶۹ کتاب) یک خط نوشته شود. / سی دی کتاب اصلی شماره های ۶۱ تا ۶۳ گوش داده شود. / خلاصه گویی داستان ص ۶۸ با سی دی تمرین شود. / معنی کلمات جدید مربوط به ص ۶۹ کتاب را حفظ کنید.
۲	کتاب صفحات ۷۰ و ۷۱ پمفلت صفحه ۵۶	کتاب کار ص ۶۴ و ۶۵ / پمفلت ص ۵۷ نوشته شود. / سی دی کتاب اصلی شماره ۶۴ و ۶۵ گوش داده شود. / در دفتر ۹ جمله در مورد آخرین مکالمه تلفنی که با دوست خود داشته اید، بنویسید.
۳	کتاب صفحات ۷۲ و ۷۳	کتاب کار ص ۶۶ و ۶۷ / پمفلت ص ۵۸ نوشته شود. / روخوانی ص ۷۲ کتاب تمرین شود + آمادگی برای خلاصه گویی متن ص ۷۲ / از هر کلمه جدید (موجود در ص ۷۳ کتاب) یک خط نوشته شود. / سی دی کتاب اصلی شماره های ۶۶ و ۶۷ گوش داده شود. / معنی کلمات جدید مربوط به ص ۷۳ کتاب را حفظ کنید.
۴	کتاب صفحات ۷۴ و ۷۵	کتاب کار ص ۶۸ و ۶۹ / پمفلت ص ۵۹ و ۶۰ نوشته شود. / سی دی کتاب اصلی شماره ۶۸ گوش داده شود.
۵	کتاب صفحات ۷۶ و ۷۷	کتاب کار ص ۷۰ و ۷۱ / پمفلت ص ۶۱ نوشته شود. / ویدیو (دی وی دی شماره ۶۹ و ۷۰) در منزل تماشا شود. / کاردستی پمفلت ص ۱۰۹ و ۱۱۰ (ساخت نقشه) در منزل ساخته شود.
۶	کتاب صفحات ۷۸ و ۷۹	کتاب کار ص ۷۲ و ۷۳ / از هر کلمه جدید (موجود در ص ۷۹ کتاب) یک خط نوشته شود. / سی دی کتاب اصلی شماره های ۷۱ تا ۷۳ گوش داده شود. / خلاصه گویی داستان ص ۷۸ با سی دی تمرین شود. / معنی کلمات جدید مربوط به ص ۷۹ کتاب حفظ شود.
۷	کتاب صفحات ۸۰ و ۸۱ پمفلت صفحه ۶۲	کتاب کار ص ۷۴ و ۷۵ / پمفلت ص ۶۳ نوشته شود. / سی دی کتاب اصلی شماره ۷۴ و ۷۵ گوش داده شود. / در دفتر چندین جمله در مورد خرافات رایج در ایران و همچنین کشورهای دیگر را بنویسید.
۸	کتاب صفحات ۸۲ و ۸۳	کتاب کار ص ۷۶ و ۷۷ / پمفلت ص ۶۴ نوشته شود. / روخوانی ص ۸۲ کتاب تمرین شود + آمادگی برای خلاصه گویی متن ص ۸۲ / از هر کلمه جدید (موجود در ص ۸۳ کتاب) یک خط نوشته شود. / سی دی کتاب اصلی شماره های ۷۶ و ۷۷ گوش داده شود. / معنی کلمات جدید مربوط به ص ۸۳ کتاب حفظ شود.
۹	کتاب صفحات ۸۴ و ۸۵	کتاب کار ص ۷۸ و ۷۹ / پمفلت ص ۶۵ و ۶۶ نوشته شود. / سی دی کتاب اصلی شماره ۷۸ گوش داده شود.
۱۰	کتاب صفحات ۸۶ و ۸۷	کتاب کار ص ۸۰ و ۸۱ / پمفلت ص ۶۷ و ۶۸ نوشته شود. / سی دی کتاب اصلی شماره های ۷۹ و ۸۰ گوش داده شود. / روخوانی کتاب ۸۶ کتاب تمرین شود + آمادگی برای خلاصه گویی متن ص ۸۶ / پروژه مربوط به ص ۸۷ کتاب انجام شود. / آمادگی برای امتحان میان ترم
۱۱		بحث آزاد + دوره مطالب تدریس شده + امتحان میان ترم
۱۲	کتاب صفحات ۸۸ و ۸۹ و ۹۰	کتاب کار ۸۲ و ۸۳ و ۸۴ / از هر کلمه جدید (موجود در ص ۸۹ کتاب) یک خط نوشته شود. / سی دی کتاب اصلی شماره های ۸۱ تا ۸۴ گوش داده شود. / خلاصه گویی داستان ص ۸۸ با سی دی تمرین شود. / معنی کلمات جدید مربوط به ص ۸۹ کتاب که در دیکشنری انتهای کتاب کار آمده است، را حفظ کنید.
۱۳	کتاب صفحه ۹۱ پمفلت صفحه ۶۹	کتاب کار ص ۸۵ / پمفلت ص ۷۰ نوشته شود. / سی دی کتاب اصلی شماره ۸۵ گوش داده شود. / در دفتر ۱۰ جمله در مورد قوانینی که در مدرسه تان وجود دارد، کارهایی که ملزم به انجام آن می باشید و کارهایی که مجبور نیستید انجام دهید را بنویسید.

کتاب کار ص ۸۶ و ۸۷ / پمفلت ص ۷۱ نوشته شود. / روخوانی ۹۲ کتاب تمرین شود + آمادگی برای خلاصه گویی متن ص ۹۲ / از هر کلمه جدید (موجود در ص ۹۳ کتاب) یک خط نوشته شود. / سی دی کتاب اصلی شماره های ۸۶ و ۸۷ گوش داده شود. / معنی کلمات جدید مربوط به ص ۹۳ کتاب را حفظ کنید.	کتاب صفحات ۹۲ و ۹۳	۱۴
کتاب کار ص ۸۸ و ۸۹ / پمفلت ص ۷۲ و ۷۳ نوشته شود. / سی دی کتاب اصلی شماره ۸۸ گوش داده شود.	کتاب صفحات ۹۴ و ۹۵	۱۵
پمفلت ص ۷۶ و ۷۷ و ۷۸ نوشته شود. / سی دی کتاب اصلی شماره ۸۹ گوش داده شود. / آمادگی برای خلاصه گویی متن ص ۹۶ و ۹۷.	کتاب صفحات ۹۶ و ۹۷ پمفلت صفحات ۷۴ و ۷۵	۱۶
بحث آزاد + دوره مطالب تدریس شده + آمادگی برای امتحان پایان ترم		۱۷

Student A

Write ✓ or X for Tim and Sam. Ask and answer to find out what foods the other children like.



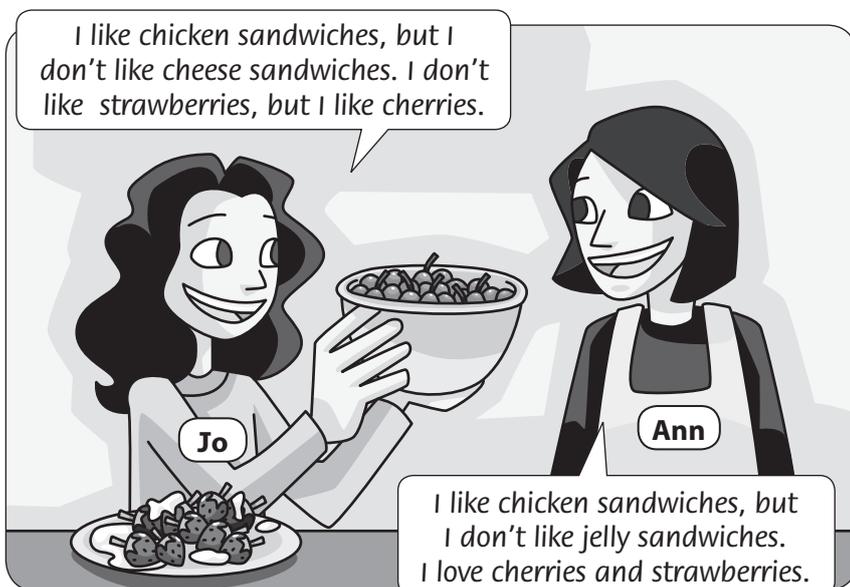
	Tim	Sam	Jo	Ann
jelly	✓			
cheese				
chicken	✓			
apples	X			
cherries				
strawberries				

What foods do all the children like? _____



Student B

Write ✓ or X for Jo and Ann. Ask and answer to find out what foods the other children like.



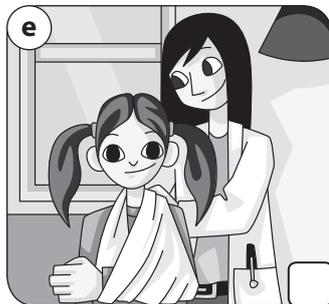
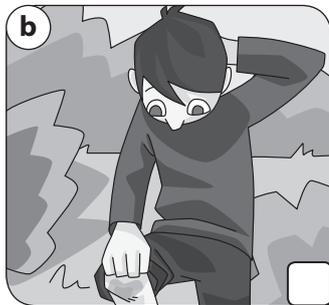
	Tim	Sam	Jo	Ann
jelly				
cheese			X	
chicken			✓	
apples				
cherries				
strawberries			X	

What foods do all the children like? _____

1 Match and write. Match the sentences with the pictures.

- | | | |
|-------------------------------|--------------------------|---|
| 1 The doctor opened | <input type="checkbox"/> | a on her arm to hold it in place. |
| 2 Joe fell down and | <input type="checkbox"/> | b his first aid kit. |
| 3 The doctor told the patient | <input type="checkbox"/> | c a Band-Aid on the cut on her finger. |
| 4 Amanda's mom put | <input type="checkbox"/> | d he got a big blue bruise on his knee. |
| 5 The doctor put a sling | <input type="checkbox"/> | e she was better and could go home. |

- 1 *The doctor opened his first aid kit.* _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____



2 Read and write ✓ or X. Correct the mistakes.

- 1 Sue said me she watched a movie last night.
Sue told me she watched a movie last night. _____
- 2 The girls said they were going on a picnic. _____
- 3 Pablo said his mom he was playing basketball. _____
- 4 Todd says he was feeling very happy. _____
- 5 Rachel told us her mom is coming the next day. _____

Listen and Fill in the blanks.

به سی دی کتاب اصلی مراجعه کنید.

Operator 911, _____?

Helen We need _____ here. Can you _____?

Operator Do you need _____, _____ or _____?

Helen I need _____, please.

Operator _____, please?

Helen It's Helen. Helen Roberts.

Operator OK, Helen. _____?

Helen No. No, I'm fine.

Operator _____, Helen?

Helen I think I'm on Green Street. Yes, I'm outside 51, Green Street.

_____.

Operator Can you tell me _____?

_____?

Helen There's been _____.

Operator _____ were in the _____?

Helen _____. The _____ into

_____ and then _____.

Operator OK. Please _____.

Now, _____?

Helen Three, I think. Yes, _____.

Operator OK, Helen. _____. Can you see if any of the people ...

1 Write the words.

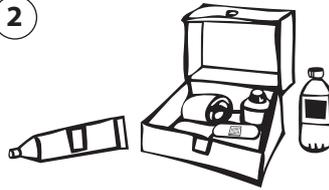
burn Band-Aid bruise bandage first aid kit sling

1



sling

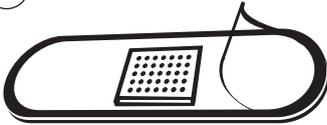
2



3



4



5



6



2 Underline the correct words.

- 1 "Gerry's playing soccer."
He said Gerry is / was / were playing soccer.
- 2 "I need some Band-Aids."
Mom said she need / needs / needed some Band-Aids.
- 3 "You aren't a very good patient."
The nurse said I 'm not / wasn't / didn't be a very good patient.
- 4 "We aren't doing anything."
They said they weren't / didn't / wasn't doing anything.
- 5 "I can't reach the bandages."
She said she can't / couldn't / didn't can reach the bandages.
- 6 "They know what to do in an emergency."
You told us they know / knew / were knowing what to do in an emergency.
- 7 "You and Dan aren't listening to me."
He told me Dan and I 'm not / aren't / weren't listening to him.
- 8 "I need to see a doctor."
He told me he needed / needs / was needed to see a doctor.

3 Circle the correct words and write.

- 1 Eddie told me (said me / told me / told) he was tired.
- 2 My mom _____ (was telling / told / said) dinner was ready.
- 3 He said he _____ (didn't / doesn't / wasn't) catch the train to work.
- 4 Our teacher told us we were going to write a test _____ (tomorrow / the next day / now).
- 5 I said I was going to put _____ (up / off / away) my toys.
- 6 The teacher said I _____ (am / was / were) very good at first aid.
- 7 Mom said we _____ ('re going / were going / went) to go to the doctor's.
- 8 The doctor put a sling _____ (off / on / up) my arm.
- 9 There was an accident so I _____ (told / called / rescued) the ambulance.

Skills test 3 Fluency Time!

1 Listen and write. 11 به سی دی پمفلت مراجعه کنید.

That's true I see your point but I don't agree with you I think I disagree You're right

Liam Hi, Tara. What are you doing?

Tara Hi, Liam. I'm looking at a website about elephants. Everyone loves elephants but some people are killing them. It's terrible! ¹ I think _____ elephants will be extinct in 50 years.

Liam ² _____. There are lots of environmental organizations that are helping wild animals now. I'm sure there will be elephants in 50 years.

Tara I'm sorry, ³ _____. There are only about 600,000 elephants in the whole of Africa. This website says that African elephants will probably be extinct in 30 years.

Liam ⁴ _____, but organizations like the WWF are trying to save the elephants.

Tara ⁵ _____. But I think we all need to do something to help.

Liam ⁶ _____. Let's look online and see what we can do.

2 Listen and match. 12

1 I think pandas will be extinct in 20 years.

d

a That's true.

2 Soon there won't be any rainforests.

b I see your point, but we need to do more.

3 I think we need to do more to help tigers.

c I disagree.

4 I think polar bears will be extinct in 50 years.

d I agree.

5 Lots of people are trying to save wolves.

e I think you're right.

6 I think there will still be whales in 2030.

f I'm sorry, but I don't agree with you.

Speaking

3 Look and answer.

I think many animals will become extinct because of the threat to their habitats.

I see your point, but lots of people are trying to protect the rainforests.



1 rainforests

2 oceans

3 rivers

4 jungles

5 lakes

4 Look and agree (✓) or disagree (X).

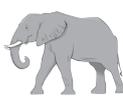
1 I think tigers are in danger.



✓

✓ I agree.

2 I think elephants are in danger.



X

3 I think wolves are in danger.



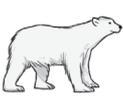
✓

4 I think dolphins are in danger.



X

5 I think polar bears are in danger.



✓

6 I think giraffes are in danger.



X

7 I think whales are in danger.

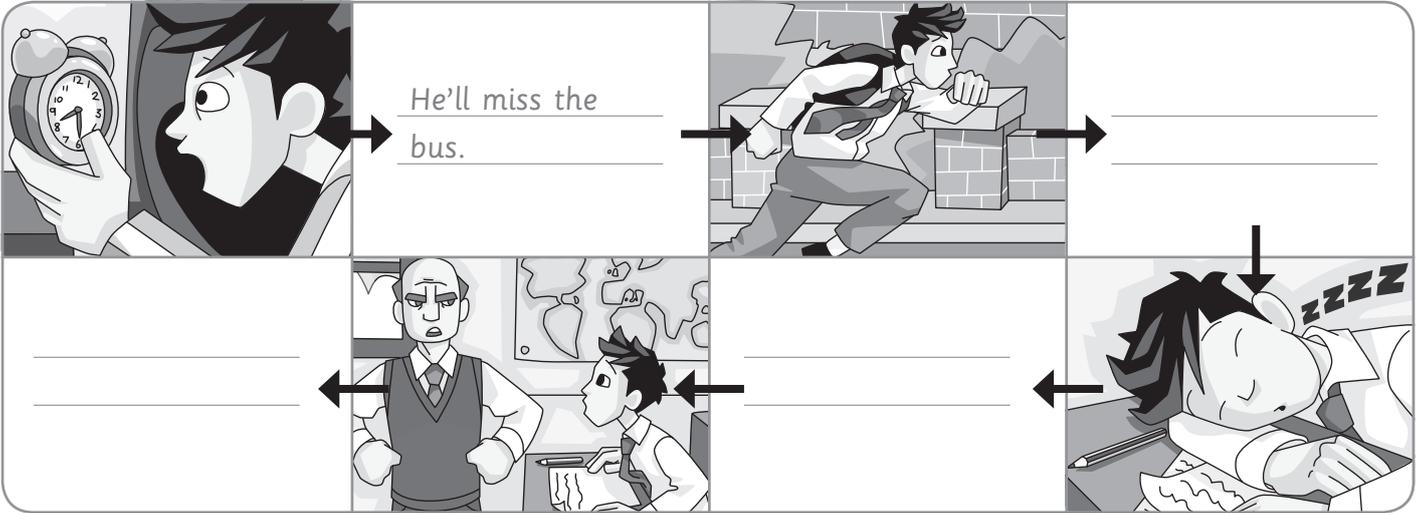


✓

Student A

Look at your pictures. Ask and answer "What will happen if Liam ... ?"

get up late run to school fall asleep in class tell him to stay after class



A What will happen if Liam gets up late?

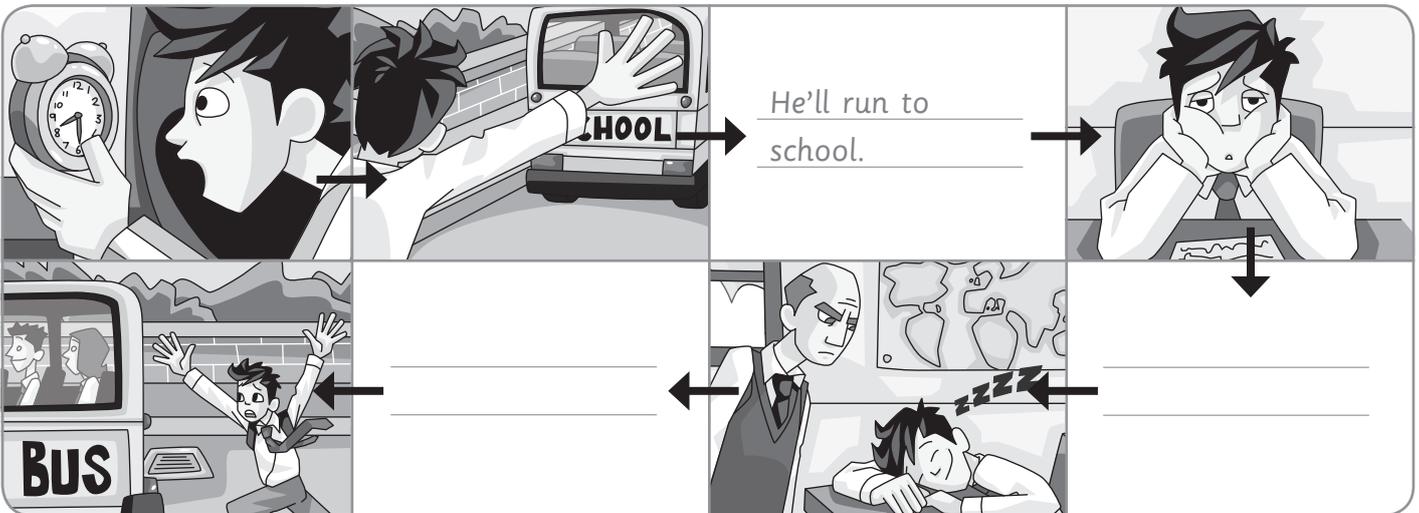
If Liam gets up late, he'll miss the bus. **B**



Student B

Look at your pictures. Ask and answer "What will happen if Liam ... ?"

miss the bus feel tired be mad miss the bus again



B What will happen if Liam misses the bus?

If Liam misses the bus, he'll run to school. **A**

1 Circle the mistakes. Rewrite the sentences.

1 Mom bought all the additives for the recipe.

Mom bought all the ingredients for the recipe.

2 My aunt eats lots of health food because she doesn't have much time to cook.

3 Sugar is good for your teeth.

4 You shouldn't eat homemade food because it isn't healthy.

5 Recipes like milk and cheese are good for your teeth and bones.

2 Complete the sentences.



1 If I have enough money,
I'll buy a new car.



2 Your teacher will be angry



3 Will Dad ride his bike to work



4 If you don't practice,



5 Will Mom be happy



6 We'll have a picnic tomorrow

Listen and Fill in the blanks.

به سی دی کتاب اصلی مراجعه کنید.

Woman I was making a _____ for my family. I went to the _____ to buy _____. When I got home, I _____. Then I _____ that I didn't have any _____. I _____ and _____ some. The meal was a bit _____, but it _____.

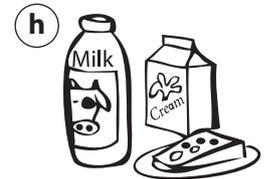
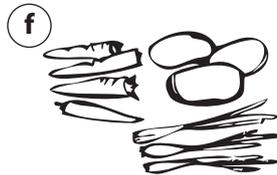
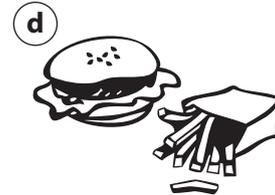
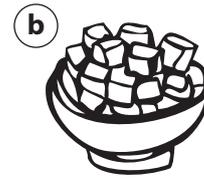
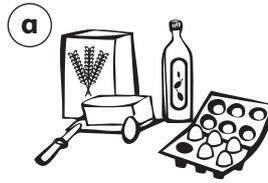
Boy I wanted to _____, so I _____ and _____ to cook for dinner. After a while, there was a _____. I looked _____ and saw that the _____. I _____ and _____ and made _____. We couldn't eat _____. I _____.

Girl It was my _____ and I decided to _____. I _____ and went into the _____. I was very _____ and I _____. I _____ when my mom _____ home. The house was _____ and the cake _____. It was very _____ that _____ when she did. I _____.

Man I _____ but it wasn't _____. I put _____ in the _____, but it _____. I put in _____ and some more, but _____ and _____. Then _____. It wasn't _____. It was _____!

1 Complete and match.

- 1 a d d i t i v e s e
- 2 s _ g _ r
- 3 h _ a _ l _ h _ f _ o _ d
- 4 h _ m e m a _
- 5 d a _ r y p _ o _ u c _ s
- 6 i n _ r e _ i e _ t s
- 7 v _ g _ t _ b _ e s
- 8 j _ n _ f _ d



2 Underline the correct words.

- 1 If we leave now, we *get* / *got* / *'ll get* there on time.
- 2 You *aren't* / *don't* / *won't be* strong if you don't eat vitamins.
- 3 If you *will eat* / *eat* / *'re eating* too much candy, you'll have bad teeth.
- 4 If it rains, we *don't* / *won't* / *aren't go* to the park.
- 5 I *go* / *'ll go* / *went* to the store if we need more orange juice.
- 6 You won't learn if you *aren't* / *don't* / *won't* listen.
- 7 He won't be bored if he *will have* / *has* / *is having* some music to listen to.
- 8 If I *am pressing* / *will press* / *press* this button, the machine will clean my bedroom!

3 Complete the sentences.

if the bus stops? if I drop it? if we ask her nicely? ~~if I pass my exams?~~
 if we don't clean our bedrooms? if it rains? if we ride our bikes every day?

- 1 Will I get a present if I pass my exams?
- 2 Will we be healthy _____
- 3 Will this glass break _____
- 4 Will she come _____
- 5 Will they stop the soccer game _____
- 6 Will you get off _____
- 7 Will Dad be angry _____

Listen and Fill in the blanks. به سی دی کتاب اصلی مراجعه کنید.

Karen What are you _____, Tom?

Tom I'm making _____ for the _____. It's for my _____.
It shows _____. Look! This is a _____.

Karen Yes, _____. Do they eat _____?

Tom No, they don't. _____. They eat _____ and _____.
Plants are _____, because _____.
They don't eat _____ or _____.

Karen Oh, that's _____. What else is in your _____?

Tom Well, _____, of course, because _____ when it _____.

Karen Oh! I didn't know that.

Tom _____, Karen?

Karen _____. I think they're _____, and they're very _____, too.

Tom I'm going to _____. Are _____?

Karen No, they aren't. They're _____. They _____.

Tom _____. I don't think _____ would eat _____.

Karen Well, you're wrong, I'm afraid. _____.

Tom Really? _____, too. _____.

Karen Ha ha! That's silly. _____. They have to _____.

Tom I suppose so.

Karen _____, too, Tom. You love _____ and you love _____.

Tom That's true. _____! I eat everything!

Karen I know! And now I'm hungry. _____?

Tom Good idea!

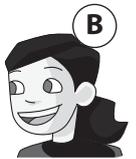
Student A

You are in the school swimming team. Student B is in the school quiz team. Ask and answer to find out what you had to do to get into each team.



What did you have to do to get into the quiz team?

I had to work very hard at school. What did you have to do to get into the swimming team?



I had to swim every day. What else did you have to do to get into the quiz team?

Swimming team

- 1 Swim every day
- 2 Run two days a week
- 3 Drink lots of water
- 4 Eat lots of fruit and vegetables
- 5 Go to bed early

Quiz team

- 1 work very hard at school
- 2 _____
- 3 _____
- 4 _____
- 5 _____

Which team would you like to join? _____



Student B

You are in the school quiz team. Student A is in the school swimming team. Ask and answer to find out what you had to do to get into each team.

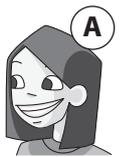


What did you have to do to get into the swimming team?

I had to swim every day. What did you have to do to get into the quiz team?



I had to work very hard at school. What else did you have to do to get into the swimming team?



Quiz team

- 1 Work very hard at school
- 2 Do my homework
- 3 Read lots of books
- 4 Help my team
- 5 Listen to the team captain

Swimming team

- 1 swim every day
- 2 _____
- 3 _____
- 4 _____
- 5 _____

Which team would you like to join? _____

1 Find the words. Complete the sentences.

training trophy fans coach captain exercise

- The team did a lot of training before the match.
- Our team _____ broke his ankle during the game.
- The _____ cheered and clapped loudly when their team won.
- I do some _____ every day and feel very healthy.
- If we win, we'll get that beautiful _____.
- My dad is the _____ for the school tennis team.

c	t	j	t	t	b	w	o	e	e
a	e	r	u	r	i	t	s	y	v
p	z	j	a	o	o	i	y	a	l
t	d	b	t	i	c	p	r	g	o
a	r	q	q	r	n	s	h	l	x
i	e	c	e	g	t	i	j	y	f
n	y	x	o	c	c	l	n	x	a
p	e	t	p	a	h	k	o	g	n
e	t	m	e	l	c	r	j	r	s
r	m	c	s	j	q	h	h	g	l

2 Look at Shannon's diary for Saturday. Write sentences. Use *has to*, *doesn't have to*, and *might*.






Get up early X

Meet Vicky for lunch ?

Do homework X

Go shopping ?

Help Mom ✓

Go to school X

Listen to music ?





- She doesn't have to get up early.
- _____
- _____
- _____
- _____
- _____
- _____

Listen and Fill in the blanks.

به سی دی کتاب اصلی مراجعه کنید.

Interviewer Joe Willis is 18 years old and he's a _____ on the American team. He's here today to tell us about _____. Joe, when did you _____?

Joe I was _____ when my dad _____ me how to _____.

Interviewer When did you _____ your _____?

Joe When _____ years old. I _____ some of my _____.

Interviewer Do you _____?

Joe Oh yes. _____. I also _____ and _____.

Interviewer How long _____?

Joe Well, _____. _____ and I _____.

Interviewer Do you have _____?

Joe Not really. I usually just _____. I eat _____, _____, _____. _____, too. _____.

Interviewer Joe, that's all we've got time for, _____ today. _____ ...

1 Read the interview with Yuko Honda again (Poster 9).

2 Match the notes and full sentences.

1 practice a lot to be best

 d

a When I was seven.

2 age 7

b I have two brothers and we all love snowboarding.

3 Italy, the U.S.A., Korea, Chile

c I want to go to the 2018 Winter Olympics.

4 Winter Olympics 2018,
Olympic medal

I really want to win an Olympic medal for snowboarding.

5 2 brothers, love snowboarding

d I practice a lot because I want to be the best.

e I've been to Italy, the U.S.A., Korea, and Chile.

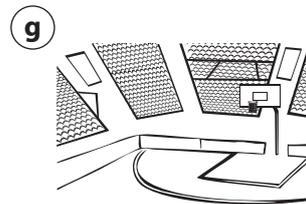
3 Think of a friend who is good at an activity. Write questions. Interview your friend. Remember to use what you have learned about writing an interview.

Notes:

Interview:

1 Order the letters and match.

- | | | | |
|---|----------|----------------|----------------------------|
| 1 | nintraig | _____ training | <input type="checkbox"/> b |
| 2 | naf | _____ | <input type="checkbox"/> |
| 3 | reana | _____ | <input type="checkbox"/> |
| 4 | thetale | _____ | <input type="checkbox"/> |
| 5 | choca | _____ | <input type="checkbox"/> |
| 6 | phoytr | _____ | <input type="checkbox"/> |
| 7 | pactina | _____ | <input type="checkbox"/> |
| 8 | ceixrees | _____ | <input type="checkbox"/> |



2 Underline the correct words.

Tom What are you going to do tomorrow?

Sam I don't know. I ¹might / will / won't go to the movie theater. If it's a nice day, though, we ²could / will / won't go for a ride on our bikes. What do you think?

Tom That's a great idea. I ³don't / 'll / won't ask Steve if he wants to come.

Sam Steve ⁴will / won't / might come.

Tom Why not?

Sam He doesn't like exercise.

Tom But he likes food, so he ⁵may / won't / does come if we take a picnic!

Sam OK! That's a good idea. I ⁶won't / 'll / don't make some sandwiches.

Tom I ⁷don't / will / won't make anything. I can't cook! I'll buy some cakes.

3 Complete the conversation.

~~Do you~~ don't I did have didn't you do did you I do

Grandpa ¹ Do you have to do homework every day, Sonia?

Sonia Yes, ² _____. When you were at school, ³ _____ have to study hard?

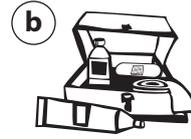
Grandpa Yes, ⁴ _____. But I ⁵ _____ have to worry about all the new technology. We didn't ⁶ _____ computers when I was at school.

Sonia Well, at least I ⁷ _____ have to write everything by hand.

Grandpa That's true. But ⁸ _____ have to do everything very quickly!

1 Order the letters and match.

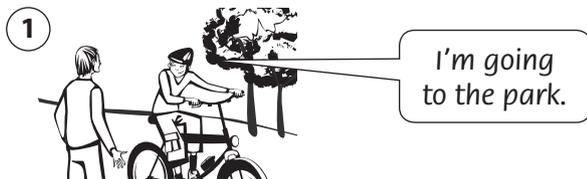
- | | | |
|------------------|----------------|---|
| 1 bagdane | <u>bandage</u> | d |
| 2 erbius | _____ | □ |
| 3 knuj dofo | _____ | □ |
| 4 trifs dia ikt | _____ | □ |
| 5 yadir dropcuts | _____ | □ |
| 6 urgsa | _____ | □ |



2 Complete the words for the definitions.

- | | |
|---|-----------------------|
| 1 things we add to a food to make it taste or look better, or to help it stay fresh | a _____ s |
| 2 food that you eat between meals | s _____ s |
| 3 when a lot of water suddenly covers a place | f _____ d |
| 4 the gas that we need to live | o _____ n |
| 5 the different foods you cook together to make a dish | i _____ s |
| 6 food that you eat because it is good for you | h _____ h f _____ d |
| 7 a small, sticky piece of material you put on a cut to cover it | B _____ d - A _____ d |
| 8 a person who is good at a sport such as running, jumping, etc. | a _____ e |

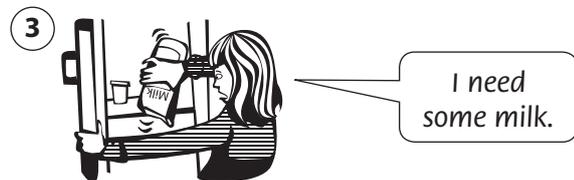
3 Complete the sentences.



Tom said he was going to the park.



Zoe said she _____ cake.



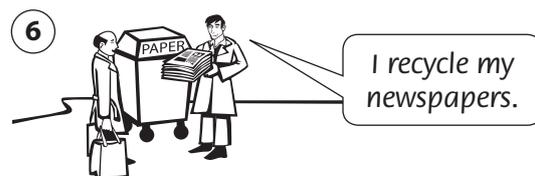
Mrs. Payne said she _____ some milk.



Leo said he _____ know.



Angela said she _____ the flute.



Mr. Marlin said he _____ his newspapers.

4 Circle the correct words.

- 1 I told / said him I wasn't hungry.
- 2 She said / told that she was cold.
- 3 Mom told / said us it was time for lunch.
- 4 He said / told me it was his birthday.
- 5 We said / told we wanted to go with them.
- 6 I told / said that I was going to the library.

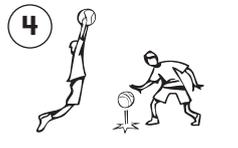
5 Underline the correct words.

- 1 If you don't use the right ingredients, the recipe don't / doesn't / won't work.
- 2 We'll save more money if we 'll share / share / shares our food.
- 3 She don't / doesn't / won't come if you don't ask her.
- 4 Will you meet me in the park if the weather is / was / will be fine?
- 5 You won't be cold if you 'll wear / wear / were wearing a sweater.
- 6 If I will win / win / won't win a prize, I'll be really happy.
- 7 He buy / will buy / is buying you a present if you win the competition.
- 8 If I take / will take / am taking / a book to read, I won't be bored.

6 Write and complete the crossword.



captain



						1	c												
							a												
							p												
						2													
							t												
							a												
							i												
							n												
						4													
						6													

7 Circle and write the correct words.

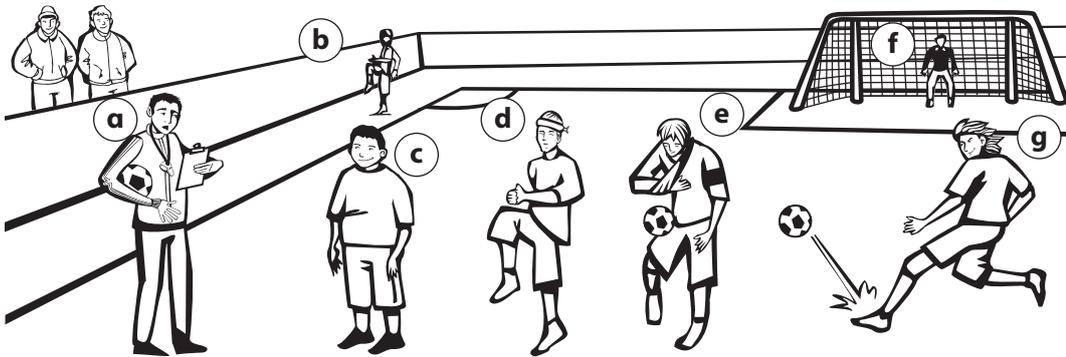
- 1 I might / will / won't go to the party. I don't know yet. might
- 2 She will / could / won't be ready soon. She hasn't had a shower yet. _____
- 3 Listen and we won't / may / will tell you the great news. _____
- 4 I won't / will / might call Tom, but only if I have time. _____
- 5 We might / will / won't have a picnic, but only if the weather is good. _____
- 6 I have some butter and flour – we could / won't / will make a cake. _____

Skills test 3

Listening

به سی دی پمفلت مراجعه کنید.

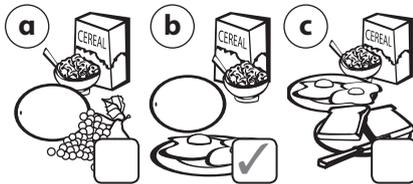
1 Listen and write the letters. 09



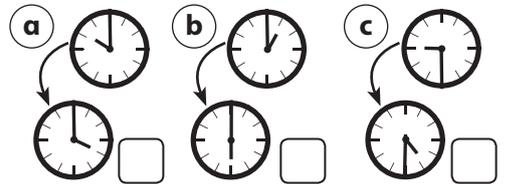
- 1 Jake
- 2 Steve
- 3 John
- 4 Bob
- 5 Fred
- 6 Marvin
- 7 Ray

2 Listen and check (✓). 10

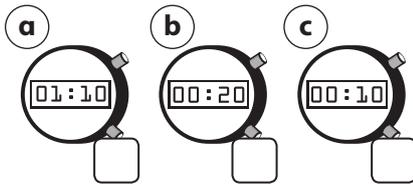
1 What does Mark have for breakfast?



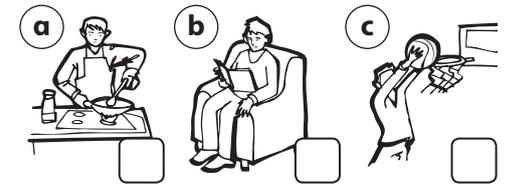
2 How long does he train for each day?



3 How fast can he run 100 meters?



4 What does Mark do in his free time?



Reading

3 Read and complete the conversation.

- a Yes, well, not exactly.
- b I couldn't play soccer, Mom, I had all the groceries!
- c ~~Yes, we did.~~
- d No, Steve went home. He's playing soccer with Sam.
- e He hasn't come back yet.
- f We started walking together but Leo saw Steve.
- g Sam was already in the park.
- h No, he's in the park playing soccer.

- 1 **Mom** Did you buy all the things we needed from the store? Katy
- 2 **Mom** Where is Leo? Katy
- 3 **Mom** Didn't you come back together? Katy
- 4 **Mom** What do you mean, "not exactly"? Katy
- 5 **Mom** So, is Leo outside talking? Katy
- 6 **Mom** Is he playing soccer with Steve? Katy
- 7 **Mom** Where did he meet Sam? Katy
- 8 **Mom** Didn't you want to play soccer? Katy

Writing

4 Complete the email.

Hi Dave,

I want to tell you about last weekend.

(my dad / tickets / big soccer game) ¹ My dad had tickets for the big soccer game.

(Dad's best friend / coach) ² _____

(our team / not play well) ³ _____

(our team's captain / amazing) ⁴ _____

(score / three goals) ⁵ _____

(team / win trophy) ⁶ _____

(all the fans / really happy) ⁷ _____

(best soccer game / ever see) ⁸ _____

Hope you had an exciting weekend, too! Tell me about it!

See you later.

Ed

Speaking

5 Write questions for the answers. Use the words in the table.

1	What / food / like?	I like pizza.
2	Live / in house or apartment?	In an apartment.
3	Backyard?	No, we don't.
4	How / travel to school?	By bus.
5	What / favorite sports?	Soccer and basketball.
6	What / do / Saturdays?	I go swimming and visit my grandparents.

- 1 What food do you like? 2 Do you live in a house or an apartment?
- 3 _____ 4 _____
- 5 _____ 6 _____

6 Answer the questions from Exercise 5. Give short answers.



Name _____

Writing preparation

1 Look at notes from a reporter's voicemail message. Then complete the sentences.

What happened? Fire started in kitchen
 How? Cloth was near stove
 When started? Tuesday evening
 Who saved family? Archie Cameron, 10 years old
 How? Called firefighters
 What did he say? Please come to 10 Oxley Drive now!
 How did he feel? Scared but happy when firefighters came
 What did firefighters say? He was very brave and thought quickly



- 1 The fire started in the _____ kitchen _____ on _____
- 2 It started because a _____ was near the _____
- 3 _____, who is _____ old, called the _____
- 4 In his phone call, he said, "Please _____ to 10 Oxley Drive _____"
- 5 He said, "I felt _____, but _____ when the firefighters came."
- 6 The firefighters said, "He was very _____ and _____"

My writing

2 Read more notes about the story. Then write a newspaper report using the notes in exercise 1 and the new information. Remember to include the different parts of a newspaper report.

Where family? Upstairs
 Who? Mom, Dad, little sister
 What did firefighters do? Rescued family, put out fire
 How did family feel? They think Archie is amazing

(Headline) _____

(Introduction) Ten-year-old _____

(Main body) _____

(Conclusion) _____



Family & Friends

5D

IN GOD WE TRUST

Level: Family & Friends 5D

جلسه	موارد تدریس شده در کلاس	موارد خواسته شده در منزل
۱	کتاب صفحات ۹۸ و ۹۹ و ۱۰۰	کتاب کار ص ۹۰ و ۹۱ و ۹۲ / از هر کلمه جدید (موجود در ص ۹۹ کتاب) یک خط نوشته شود. / سی دی کتاب اصلی شماره های ۹۰ تا ۹۳ گوش داده شود. / خلاصه گویی داستان ص ۹۸ با سی دی تمرین شود. / معنی کلمات جدید مربوط به ص ۹۹ کتاب را حفظ کنید.
۲	کتاب صفحات ۱۰۱ پمفلت صفحه ۸۲	کتاب کار ص ۹۳ / پمفلت ص ۸۳ نوشته شود. / سی دی کتاب اصلی شماره ۹۴ گوش داده شود.
۳	کتاب صفحات ۱۰۲ و ۱۰۳	کتاب کار ص ۹۴ و ۹۵ / پمفلت ص ۸۴ نوشته شود. / روخوانی ص ۱۰۲ کتاب تمرین شود + آمادگی برای خلاصه گویی متن ص ۱۰۲ / از هر کلمه جدید (موجود در ص ۱۰۳ کتاب) یک خط نوشته شود. / سی دی کتاب اصلی شماره های ۹۵ و ۹۶ گوش داده شود. / معنی کلمات جدید مربوط به ص ۱۰۳ کتاب که در دیکشنری انتهای کتاب کار آمده است، را حفظ کنید.
۴	کتاب صفحات ۱۰۴ و ۱۰۵	کتاب کار ص ۹۶ و ۹۷ / پمفلت ص ۸۵ و ۸۶ نوشته شود. / سی دی کتاب اصلی شماره ۹۷ گوش داده شود.
۵	کتاب صفحات ۱۰۶ و ۱۰۷ کاردستی پمفلت ص ۱۱۱ و ۱۱۲	کتاب کار ص ۹۸ و ۹۹ / پمفلت ص ۸۷ نوشته شود. / ویدیو (دی وی دی شماره ۹۸ و ۹۹) در منزل تماشا شود.
۶	کتاب صفحات ۱۰۸ و ۱۰۹	کتاب کار ص ۱۰۰ و ۱۰۱ / از هر کلمه جدید (موجود در ص ۱۰۹ کتاب) یک خط نوشته شود. / سی دی کتاب اصلی شماره های ۱۰۰ تا ۱۰۲ گوش داده شود. / خلاصه گویی داستان ص ۱۰۸ با سی دی تمرین شود. / معنی کلمات جدید مربوط به ص ۱۰۹ کتاب را حفظ کنید.
۷	کتاب صفحات ۱۱۰ و ۱۱۱ پمفلت صفحه ۸۸	کتاب کار ص ۱۰۲ و ۱۰۳ / پمفلت ص ۸۹ نوشته شود. / سی دی کتاب اصلی شماره ۱۰۳ و ۱۰۴ گوش داده شود.
۸	کتاب صفحات ۱۱۲ و ۱۱۳	کتاب کار ص ۱۰۴ و ۱۰۵ / پمفلت ص ۹۰ نوشته شود. / روخوانی ص ۱۱۲ کتاب تمرین شود + آمادگی برای خلاصه گویی متن ص ۱۱۲ / از هر کلمه جدید (موجود در ص ۱۱۳ کتاب) یک خط نوشته شود. / سی دی کتاب اصلی شماره های ۱۰۵ و ۱۰۶ گوش داده شود. / معنی کلمات جدید مربوط به ص ۱۱۳ کتاب که در دیکشنری انتهای کتاب کار آمده است، را حفظ کنید.
۹	کتاب صفحات ۱۱۴ و ۱۱۵	کتاب کار ص ۱۰۶ و ۱۰۷ / پمفلت ص ۹۱ و ۹۲ نوشته شود. / سی دی کتاب اصلی شماره ۱۰۵ و ۱۰۶ گوش داده شود.
۱۰	کتاب صفحات ۱۱۶ و ۱۱۷	کتاب کار ص ۱۰۸ و ۱۰۹ / پمفلت ص ۹۳ نوشته شود. / سی دی کتاب اصلی شماره های ۱۰۸ و ۱۰۹ گوش داده شود. / روخوانی ص ۱۱۶ کتاب تمرین شود + آمادگی برای خلاصه گویی متن ص ۱۱۶ / پروژه مربوط به ص ۱۱۷ کتاب انجام شود. / آمادگی برای امتحان میان ترم
۱۱		بحث آزاد + دوره مطالب تدریس شده + امتحان میان ترم
۱۲	کتاب صفحات ۱۱۸ و ۱۱۹	کتاب کار ص ۱۱۰ و ۱۱۱ / از هر کلمه جدید (موجود در ص ۱۱۹ کتاب) یک خط نوشته شود. / سی دی کتاب اصلی شماره های ۱۱۰ تا ۱۱۲ گوش داده شود. / خلاصه گویی داستان ص ۱۱۸ با سی دی تمرین شود. / معنی کلمات جدید مربوط به ص ۱۱۹ کتاب که در دیکشنری انتهای کتاب کار آمده است، را حفظ کنید.
۱۳	کتاب صفحات ۱۲۰ و ۱۲۱ پمفلت صفحه ۹۴	کتاب کار ص ۱۱۲ و ۱۱۳ / پمفلت ص ۹۵ نوشته شود. / سی دی کتاب اصلی شماره ۱۱۳ و ۱۱۴ گوش داده شود.

کتاب کار ص ۱۱۴ و ۱۱۵ / پمفلت ص ۹۶ نوشته شود. / روخوانی ۱۲۲ کتاب تمرین شود + آمادگی برای خلاصه گویی متن ص ۱۲۲ / از هر کلمه جدید (موجود در ص ۱۲۳ کتاب) یک خط نوشته شود. / سی دی کتاب اصلی شماره های ۱۱۵ و ۱۱۶ گوش داده شود. / معنی کلمات جدید مربوط به ص ۱۲۳ کتاب که در دیکشنری انتهای کتاب کار آمده است، را حفظ کنید.	کتاب صفحات ۱۲۲ و ۱۲۳	۱۴
کتاب کار ص ۱۱۶ و ۱۱۷ / پمفلت ص ۹۷ و ۹۸ نوشته شود. / سی دی کتاب اصلی شماره ۱۱۷ گوش داده شود.	کتاب صفحات ۱۲۴ و ۱۲۵	۱۵
پمفلت ص ۱۰۱ و ۱۰۲ و ۱۰۳ نوشته شود. / سی دی کتاب اصلی شماره ۱۱۸ گوش داده شود. / آمادگی برای خلاصه گویی متن ص ۱۲۶ و ۱۲۷.	کتاب صفحات ۱۲۶ و ۱۲۷ پمفلت صفحات ۹۹ و ۱۰۰	۱۶
بحث آزاد + دوره مطالب تدریس شده + آمادگی برای امتحان پایان ترم		۱۷

Student A

Ask and answer about the house. Draw four things or people in each empty room.



Is there anyone in the bedroom?

Yes, Mom and the baby are in the bedroom.

What are they doing?

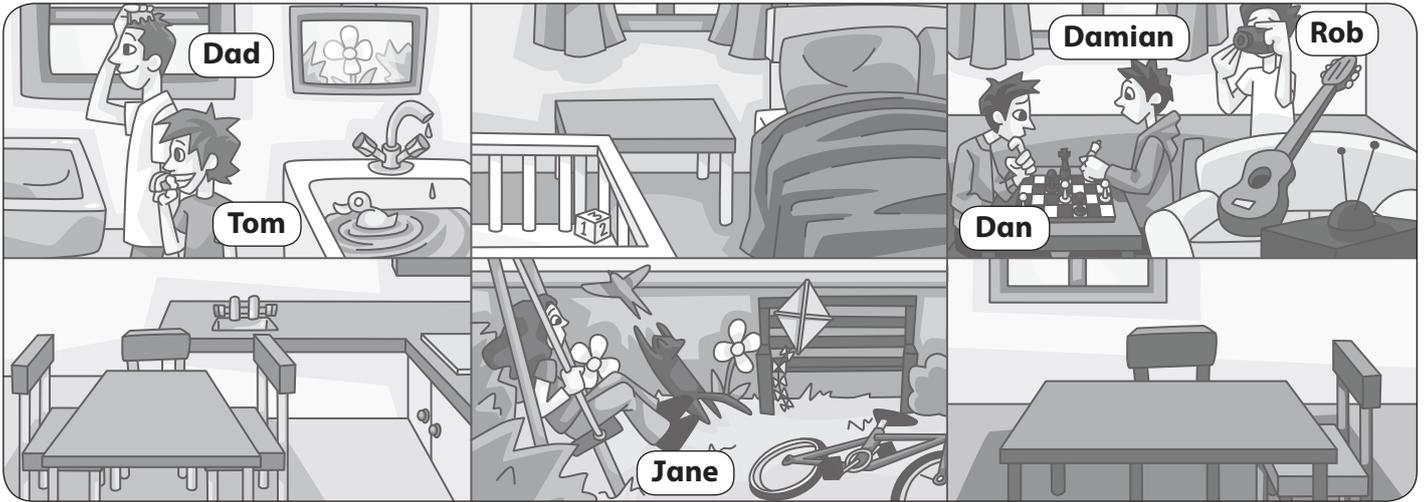
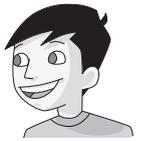
Mom's listening to the radio and the baby's playing.

A

Is there anything on the bed?

Yes, there's a teddy bear and a puzzle.

B



Student B

Ask and answer about the house. Draw four things or people in each empty room.



Is there anyone in the bathroom?

Yes, Dad and Tom are in the bathroom.

What are they doing?

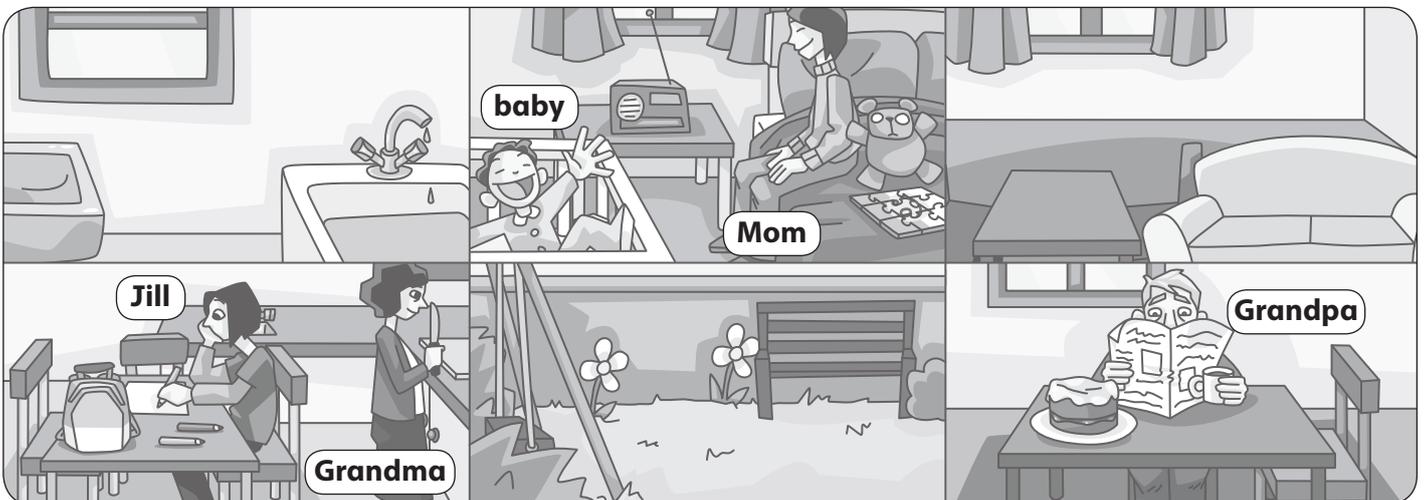
Tom's brushing his teeth and Dad's brushing his hair.

B

Is there anything on the bathroom wall?

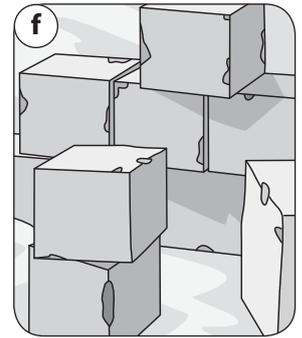
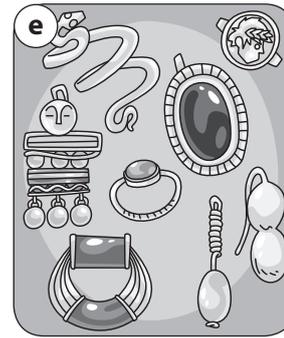
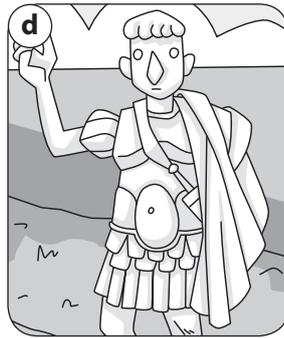
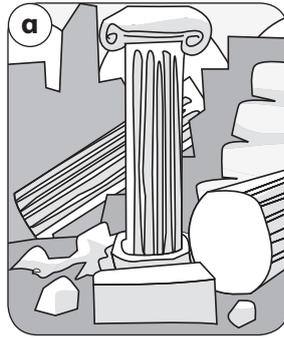
Yes, there's a picture.

A



1 Order the letters and match. Complete the sentences.

- 1 atsteu d
- 2 geciasohtol
- 3 tsop
- 4 klobcs
- 5 uirsn
- 6 rlewejely



- 1 There was a _____ statue _____ of a handsome man at the entrance.
- 2 The _____ found an old Roman town.
- 3 The Romans put water and food in _____.
- 4 The buildings were made of _____.
- 5 There were beautiful _____ on the walls.
- 6 She found lots of gold _____.

2 Order and match. Write.

- 1 everywhere / . / There / books / were
- 2 nothing / There's / in / . / fridge / the
- 3 drink / haven't / . / to / anything / had / I / all / morning
- 4 need / I / . / sit / to / somewhere
- 5 you / something / ? / Would / to / eat / like
- 6 no one / . / girl / little / played / said / with / her / The

- b
-
-
-
-
-

- a What are we going to eat?
- b It was very messy.
- c She felt very sad.
- d You look hungry.
- e Can I sit here please?
- f I'm really thirsty.

- 1 There were books everywhere. It was very messy.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

Listen and Fill in the blanks.

به سی دی کتاب اصلی مراجعه کنید.

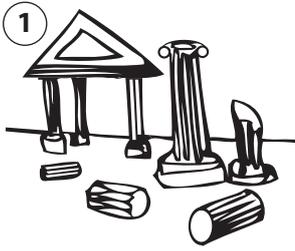
Boy 1 The Parthenon is in Athens, Greece. It's _____ years old. It's _____ in the _____ of the city. It's _____ up to the _____, but when you get there, you can see the _____ and _____. Some of _____ have _____ and _____ are in _____ now, but it's still _____.

Girl I think _____ I've ever visited is Machu Picchu. Machu Picchu is in Peru, in _____. It _____ by the Inca people _____. It was _____ in the _____, but now it is mostly _____.

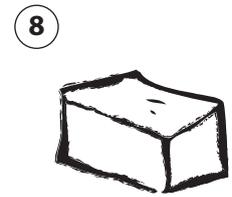
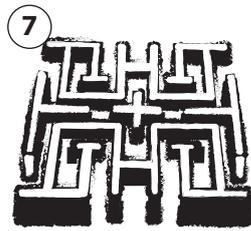
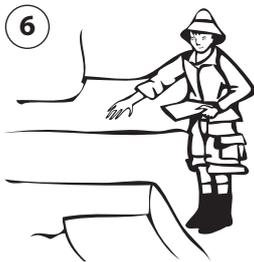
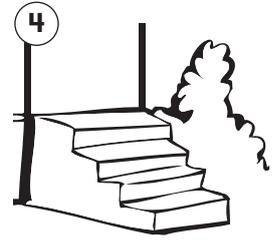
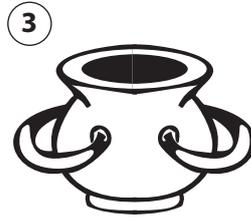
Boy 2 We visited the Great Wall _____. It was one of _____. The wall is _____. We _____ some of it and we _____. We met _____!

1 Write the words.

steps archeologist statue ruins maze jewelry block pot



ruins



2 Underline the correct words.

- Oh no! *Anyone* / Someone / *Everyone* has taken my bag.
- Why is he in bed when there's *nothing* / *everything* / *something* wrong with him?
- You're the first person to arrive. There isn't *someone* / *no one* / *anyone* here yet.
- OK, I'm going to take the photo. I hope *someone* / *anyone* / *everyone* is ready.
- I looked for her but I couldn't find her *nowhere* / *anywhere* / *somewhere*.
- Is *everything* / *anything* / *something* OK?
- There's *anyone* / *everyone* / *someone* I don't know in the living room.
- I'm hungry but there's *something* / *nothing* / *everything* in the fridge.

3 Complete the sentences.

could he? ~~isn't it?~~ wasn't she? aren't they? aren't you? isn't it? can he?

- This is your necklace, isn't it?
- Joe couldn't finish the letter, _____
- You are Sarah, _____
- It's a lovely day, _____
- Tom can't play the guitar, _____
- Matilda turned 11 last Sunday, _____
- They're very good at soccer, _____

Skills test 4 Fluency Time!

1 Listen and check (✓). 15

به سی دی پمفلت مراجعه کنید.



	Tara	Mark	Lisa	Rob	Polly	Joe
voicemail	✓					
text						



2 Listen and number. 16

- Hold on a minute! I just got a text. Tara has messaged me.
- 1 Oh! I have a message from Mark. He left me a voicemail.
- What did her text say?
- What did Mark's voicemail say?
- She wants me to go to her house for pizza tonight. Great!
- He asked me to meet him in the park for a game of soccer.

Speaking

3 Ask the questions.



We're going to meet in the park.

- 1 Polly / text
- 2 Mark / voicemail
- 3 Ben / text
- 4 Max / voicemail
- 5 Rob / text
- 6 Lisa / voicemail

4 Look and say.

Rob text me.



Rob / text

Tara left me a voicemail.



Tara / voicemail



Lisa / text



Joe / voicemail



Polly / text



Mark / voicemail



Emma / text

Student A

Ask and answer to complete the chart.



A

What language is spoken in Australia?

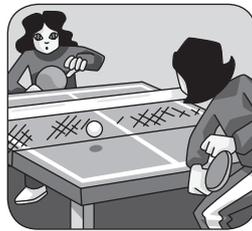
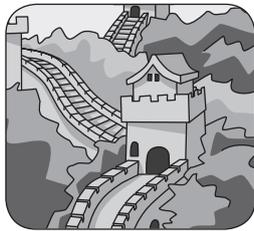
English is spoken in Australia.



B



	China	Australia
animals	giant panda	
language	Mandarin	English
places	Great Wall of China	
games	table tennis, kung fu	
food	rice	
money	Yuan	



Student B

Ask and answer to complete the chart.



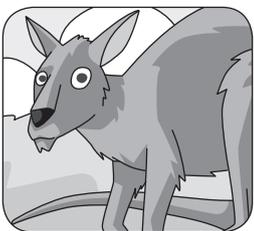
B

What language is spoken in China?

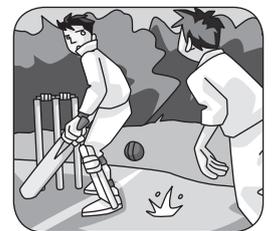
Mandarin is spoken in China.



A



	China	Australia
animals		kangaroo, koala
language	Mandarin	English
places		Uluru
games		cricket, rugby
food		beef
money		Australian dollar



1 Look and complete.



Miss Hill's class are making a  1 time capsule. They are putting in lots of things to show

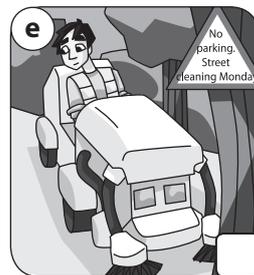
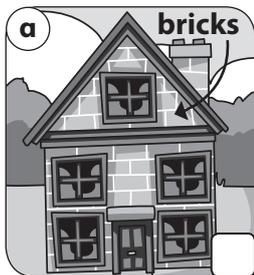
people in the future what life is like now. Kate is putting in a  2 _____

and  3 _____, so people can learn about how we buy things. Samantha is putting in

a  4 _____ and a  5 _____, so they can learn about computers.

Finally, Miss Hill is putting in a  6 _____ and a  7 _____.

2 Look and complete. Match.



1 English is spoken _____ (speak) in the U.S.A. _____.

2 Tea _____ (grow) _____.

3 My house _____ (make) _____.

4 The streets _____ (clean) _____.

5 Panda bears _____ (find) _____.

Listen and Fill in the blanks.

به سی دی کتاب اصلی مراجعه کنید.

Boy 1 Did you _____ on TV last night?

Boy 2 No. _____?

Boy 1 It was _____ about _____ and meets Queen Elizabeth the First.

Boy 2 Oh really? I don't really like _____ about _____.

Boy 1 Well, this one was very good. The _____ was _____. I think _____ was a little _____, but then it got _____.

Boy 2 Was it a _____?

Boy 1 Yes, but it was _____, too. I _____ a lot. There were some _____. The _____ were _____.

Boy 2 Well, maybe _____.

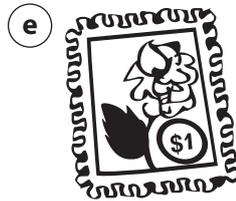
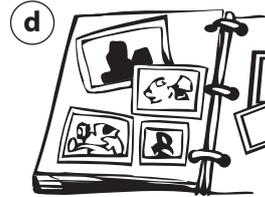
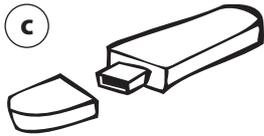
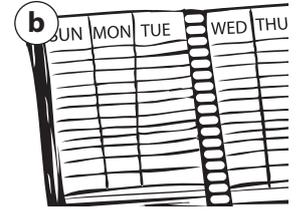
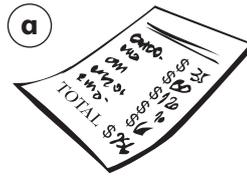
Boy 1 You'll love it. _____. But I think you'll _____, because the girl _____.

Boy 2 Haha. Well, _____!

Boy 1 Oh, sorry!

1 Order the letters and match.

- | | | | |
|---|--------------|--------------------|---|
| 1 | hoopt mubla | <u>photo album</u> | d |
| 2 | pmast | _____ | □ |
| 3 | yonme | _____ | □ |
| 4 | ormemy kitsc | _____ | □ |
| 5 | kdtoboae | _____ | □ |
| 6 | preteci | _____ | □ |



2 Complete the sentences with the present passive form of the verbs.

keep give sell show create make close play

- This bank is closed _____ in the afternoons.
- Most shoes _____ from leather.
- Special effects _____ to make a movie more exciting.
- A receipt _____ always _____ in supermarkets.
- Hundreds of CDs _____ in this store every day.
- The date you want to travel _____ on this screen.
- A lot of Greek statues _____ in this museum.
- The main characters _____ by Meryl and Amanda.

3 Complete the sentences with *by* or *with*.

- Children are often driven to school by their mom or dad.
- Mayonnaise is made _____ eggs and oil.
- Ice cream is usually eaten _____ a spoon.
- A newspaper article is written _____ a reporter.
- The winner of the competition is always announced _____ the principal.
- The animals at the zoo are sometimes fed _____ members of the public.
- The soccer trophy was won _____ the Red Lions.
- Tennis is played _____ one ball.
- The cake must be cut up _____ a knife.

Listen and Fill in the blanks.

به سی دی کتاب اصلی مراجعه کنید.

Boy Hi, Anna. Do you want to _____ with me?

Anna I can't. I'm _____ about my _____. We went to see the _____ yesterday.

Boy Cool! Was it _____?

Anna It was _____! We learned all about the _____.

Boy What did you see _____? Did you see an _____?

Anna Yes, we did. It was _____. And we also saw lots of things that _____.

Boy Really? What _____?

Anna Well, there were _____. They had _____ on them showing _____, _____, and _____.

Boy Wow! What else?

Anna Oh, there were _____, too.

Boy _____? That _____ very _____.

Anna I know, but some of these had _____ on them. People wrote _____ in Ancient Egypt. And some of the _____ had _____ painted on them. The _____ told stories about the _____. There were _____ in Egyptian _____.

Boy Oh, I see. That is _____.

Anna We even _____. They were found in a _____ and they had _____ on them.

Boy It _____!

Anna I do! But _____.

Boy Thanks!

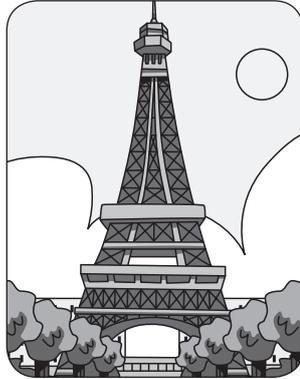
Student A

Read. Ask and answer.

A  Who was the Eiffel Tower designed by?

The Eiffel Tower was designed by Gustave Eiffel.

B 



The Great Wall of China was built about 2,500 years ago. It was built by more than 500,000 workers. It was built in ten years. It was built to protect the people from their enemies.



The Eiffel Tower

- 1 Who was it designed by? _____
- 2 How long did it take to build? _____
- 3 When was it completed? _____
- 4 Why was it built? _____



Student B

Read. Ask and answer.

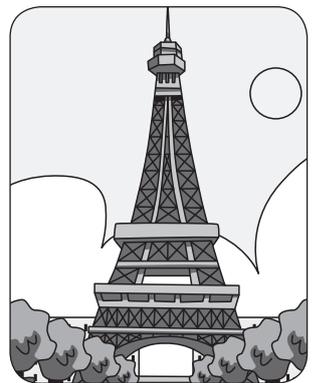
B  When was the Great Wall of China built?

It was built about 2,500 years ago.

A 



The Eiffel Tower was designed by Gustave Eiffel. It was built in two years. It was completed in 1889. It was built to show that iron is stronger than stone.



The Great Wall of China

- 1 When was it built? _____
- 2 Who was it built by? _____
- 3 How long did it take to build? _____
- 4 Why was it built? _____

1 Look. Complete the sentences.

reporter interview microphone photographer article



- 1 Jen / be / _____ / local paper.
Jen is a reporter for the local paper.
- 2 She / do / _____ / policeman.

- 3 She / use / _____ .

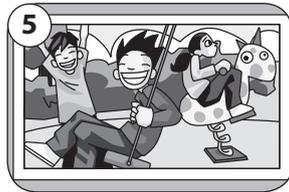
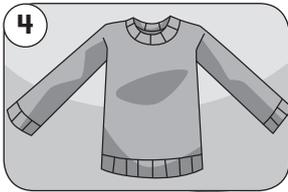
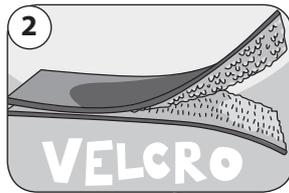
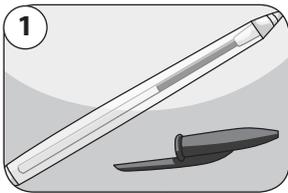
- 4 The _____ / take photos.

- 5 The _____ / be / tomorrow's paper.

2 Write questions and answers.

when where who where when

take invent build invent make



playground

Laszlo Biro

1960

1941

India

- 1 Who was the ballpoint pen invented by? It was invented by Laszlo Biro.
- 2 _____
- 3 _____
- 4 _____
- 5 _____

Listen and Fill in the blanks.

به سی دی کتاب اصلی مراجعه کنید.

Carl Hi, Julie. What are you _____?

Julie Oh, hello, Carl. I'm just _____. It's full of _____.
_____ . These days, everyone can become _____.
I think it's _____.

Carl You're right, Julie. There are _____ these days. They _____, or _____ and then we never see them work again. But _____, so they are still _____.

Julie Well, I think it's _____.
I think that the _____, like _____ and _____.

Carl I agree. But _____ because there are so many _____ and _____ and _____ have to _____ them with something.

Julie I _____ it's because _____ wants to _____ about _____ . Everyone wants to _____ and _____.

Carl I think it's because _____. That's why _____.

Julie That's _____ . _____ and _____ !

1 Write the words for the definitions.

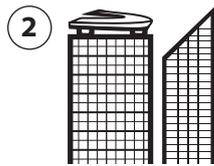
article hero reporter interview ~~photographer~~ lens celebrity salary flash

- 1 A person whose job is taking photos. photographer
- 2 A person who is very famous, who you see a lot on TV and in magazines. _____
- 3 The sudden strong light that a camera makes when you take a photo. _____
- 4 A piece of writing that you read in a newspaper or magazine. _____
- 5 Money that someone is paid every month for doing their job. _____
- 6 A person who investigates news for a newspaper, TV, or radio. _____
- 7 A person who does great things for other people. _____
- 8 The glass part at the front of a camera. _____
- 9 Questions that a reporter asks someone for a TV show or a magazine, etc. _____

2 Circle the mistake and rewrite the passive sentences.

- 1 The man were interviewed twice. The man was interviewed twice.
- 2 She wasn't gave a receipt. _____
- 3 The award was presented of a famous soccer player. _____
- 4 We were all ask the same question. _____
- 5 The old lady was taking to the hospital by ambulance. _____
- 6 The robbery weren't seen by anyone. _____
- 7 The article was writing by a reporter. _____
- 8 I was took to the concert by my dad. _____

3 Write the answers.



No, they weren't.
~~Yes, it was.~~ Yes, lots.
 Leonardo da Vinci.
 Some time last year.
 In 1872.

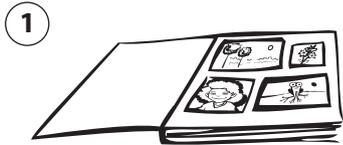
- 1 Was your package delivered on time? Yes, it was.
- 2 Were those towers built in the 1920s? _____
- 3 When was the first international soccer game played? _____
- 4 When were you introduced to Mr. Grayson? _____
- 5 Who was the Mona Lisa painted by? _____
- 6 Were any photos taken of the event? _____

1 Write the words for the definitions.

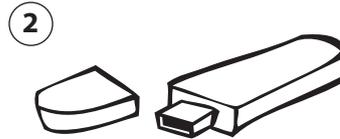
news lens pot ruins datebook statue manual jewelry block

- 1 The glass part at the front of a camera. lens
- 2 The parts of an old building that are still there but are broken. _____
- 3 The shape of a person or animal made from stone or wood. _____
- 4 Something that holds water or food. _____
- 5 A large piece of stone used for building. _____
- 6 A book in which you write things about each day. _____
- 7 A story about something important that has just happened, that you read in the newspaper, or hear on the TV or radio. _____
- 8 A book that tells you how to use something, for example a computer or a camera. _____
- 9 Pretty things made of shiny metal and stones that people wear on their hands, neck, or ears. _____

2 Circle the correct words.



datebook / photo album / article



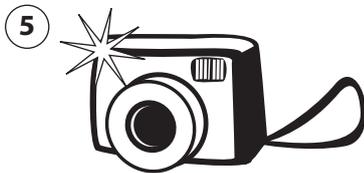
flash / money / memory stick



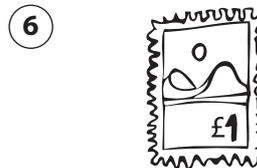
receipt / stamp / money



pots / lens / steps



manual / block / flash



stamp / statue / article

3 Complete the words.

- | | | |
|-------------------------|---------------------------|-----------------------|
| 1 i n t e r v i e w | 2 p _ o _ g _ a p _ r | 3 m _ c r _ p _ o n e |
| 4 t _ m _ c a _ s _ l _ | 5 a r _ h _ o _ o _ i s _ | 6 a r _ i _ l _ |
| 7 r _ p _ t _ r | 8 c a _ v _ g | |

4 Complete the sentences.

anything anyone everywhere someone
 everything ~~someone~~ somewhere something

- 1 Listen. There's someone at the door.
- 2 Would you like _____ to eat?
- 3 There's litter _____ you look.
- 4 Is _____ watching this TV show?
- 5 We want to go _____ warm on vacation this year.
- 6 Please make sure that you have _____ before we leave.
- 7 Hello, Sara. I have _____ to tell you.
- 8 I just saw _____ I knew at my last school.

5 Complete the sentences with the present passive form of the verbs.

- 1 My dad is usually given socks for his birthday. (gave)
- 2 The children _____ to school every day by me or their father. (take)
- 3 Cakes _____ only _____ on weekends in our house. (eat)
- 4 I can't understand this book. It _____ in Italian. (write)
- 5 The animals in the zoo _____ twice a day. (feed)
- 6 The letters _____ before noon. (not deliver)
- 7 The camels _____ usually _____ in an enclosure. (keep)

6 Check (✓) the correct sentences.

- | | |
|---|--|
| <ol style="list-style-type: none"> 1 <input type="checkbox"/> We went to the museum but it is closed. 1 <input checked="" type="checkbox"/> We went to the museum but it was closed. 3 <input type="checkbox"/> You'll like this sauce. It is made of chocolate. 3 <input type="checkbox"/> You'll like this sauce. It was made of chocolate. 5 <input type="checkbox"/> How are the pyramids built? 5 <input type="checkbox"/> How were the pyramids built? 7 <input type="checkbox"/> I was given the receipt for someone else's shopping. 7 <input type="checkbox"/> I am given the receipt for someone else's shopping. | <ol style="list-style-type: none"> 2 <input type="checkbox"/> Who are these costumes made by? 2 <input type="checkbox"/> Who were these costumes made by? 4 <input type="checkbox"/> The window was opened because it was sunny outside. 4 <input type="checkbox"/> The window is opened because it was sunny outside. 6 <input type="checkbox"/> Where is paper invented? 6 <input type="checkbox"/> Where was paper invented? 8 <input type="checkbox"/> How is ice cream made? 8 <input type="checkbox"/> How was ice cream made? |
|---|--|

Skills test 4

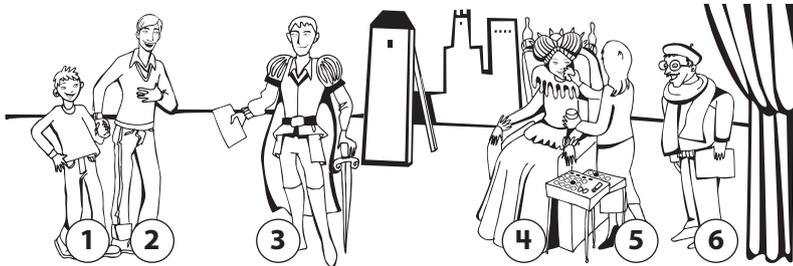
Listening

به سی دی پمفلت مراجعه کنید.

1 Listen and order the dream story. 13



2 Listen and write the names of the people in the picture. 14



- 1 _____ me
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

make-up artist
Jennifer Kelly
Paul Green
me Dad
director

Reading

3 Read and write T (true) or F (false).

Boston is a city in the east of the U.S.A. with a very interesting history. It started with the British nearly 400 years ago, and it is one of the oldest cities in America. The Americans captured the city in 1776 after much fighting between the British and American armies. These days, Boston is much more peaceful. It is sometimes called "the walking city" because it is an easy and attractive city to get around on foot.

It has lots of interesting museums, such as the Old South Meeting House in the center of Boston, where America's independence from Britain started. There are many beautiful, old buildings, and some of these belong to Harvard University, the oldest university in

the U.S.A. Did you know there are more than one hundred colleges and universities in the Boston area? If you get tired of streets and buildings, however, you can watch a baseball game. The local team, the Boston Red Sox, play at Fenway Park, the oldest sports arena in the U.S.A.

- 1 The British lived in Boston nearly 400 years ago. T
- 2 The British won the fight for Boston. _____
- 3 The Old South Meeting House is outside the city. _____
- 4 You should drive in Boston. _____
- 5 There are many universities in Boston. _____
- 6 Boston is a beautiful city. _____
- 7 The Boston Red Sox play at South Park. _____
- 8 Fenway Park is a new arena. _____

Writing

4 Write about the picture.



- | | | |
|---|--|----------------------------|
| 1 | There are two archeologists in a cave. | (archeologists) |
| 2 | _____ | (coins and jewelry / pots) |
| 3 | _____ | (one man / coin) |
| 4 | _____ | (the other man / carvings) |
| 5 | _____ | (steps) |
| 6 | _____ | (door) |
| 7 | _____ | (statue) |

Speaking

5 Look at the pictures and describe the story.



In picture 1, some boys are playing soccer.



Name _____

Writing preparation**1 Choose the correct words.**

- 1 These pants *feel* / *smell* like silk.
- 2 I *think* / *feel* it's made of wood.
- 3 That *feels* / *smells* like fresh bread.
- 4 That coin *looks* / *smells* like metal, but it's plastic.
- 5 I don't think it's made *at* / *of* stone.

My writing**2 Read these notes. Describe a visit to a museum. Write about what you saw, and what things were made of. Remember to make your writing interesting by expressing your opinion and using adjectives.****Museum**

Jewelry - beautiful

Coins - ancient

Paintings - very interesting

Old pots - made of stone

Statue - made of wood

Old shirt - made of silk



CRAFTS



h

e

In the Park

by





2



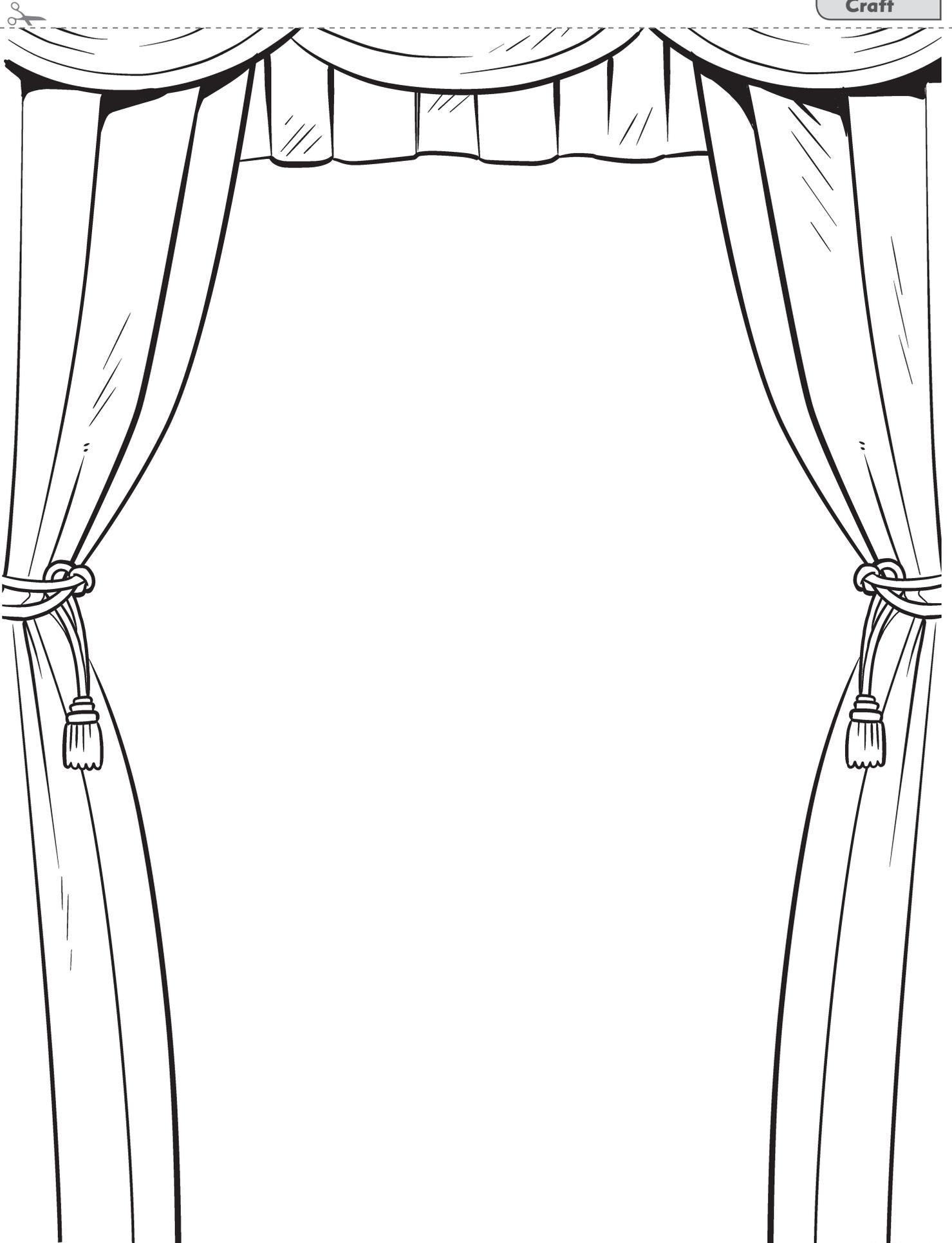
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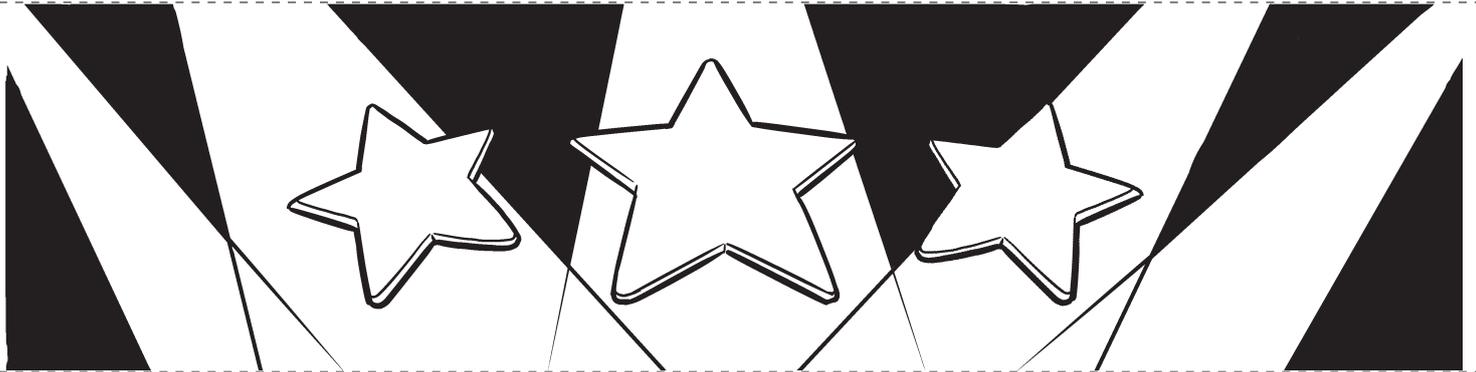
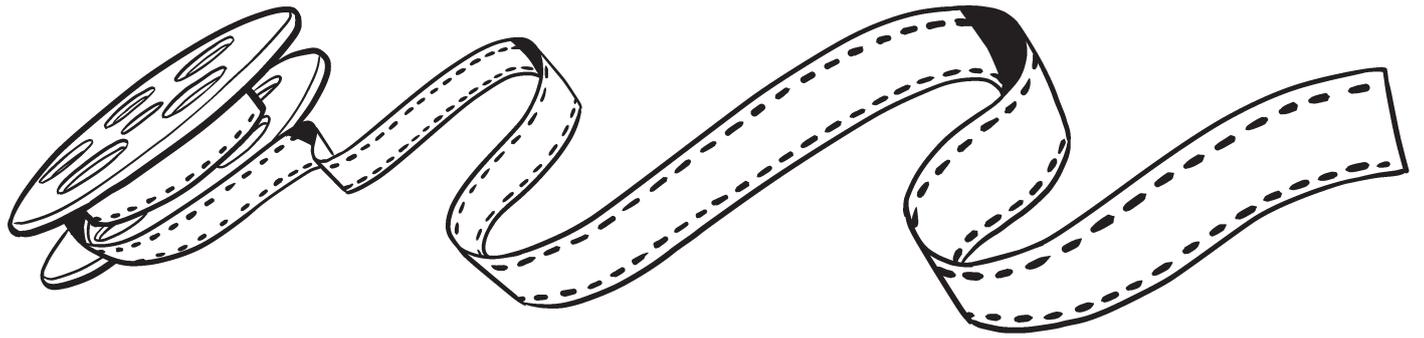
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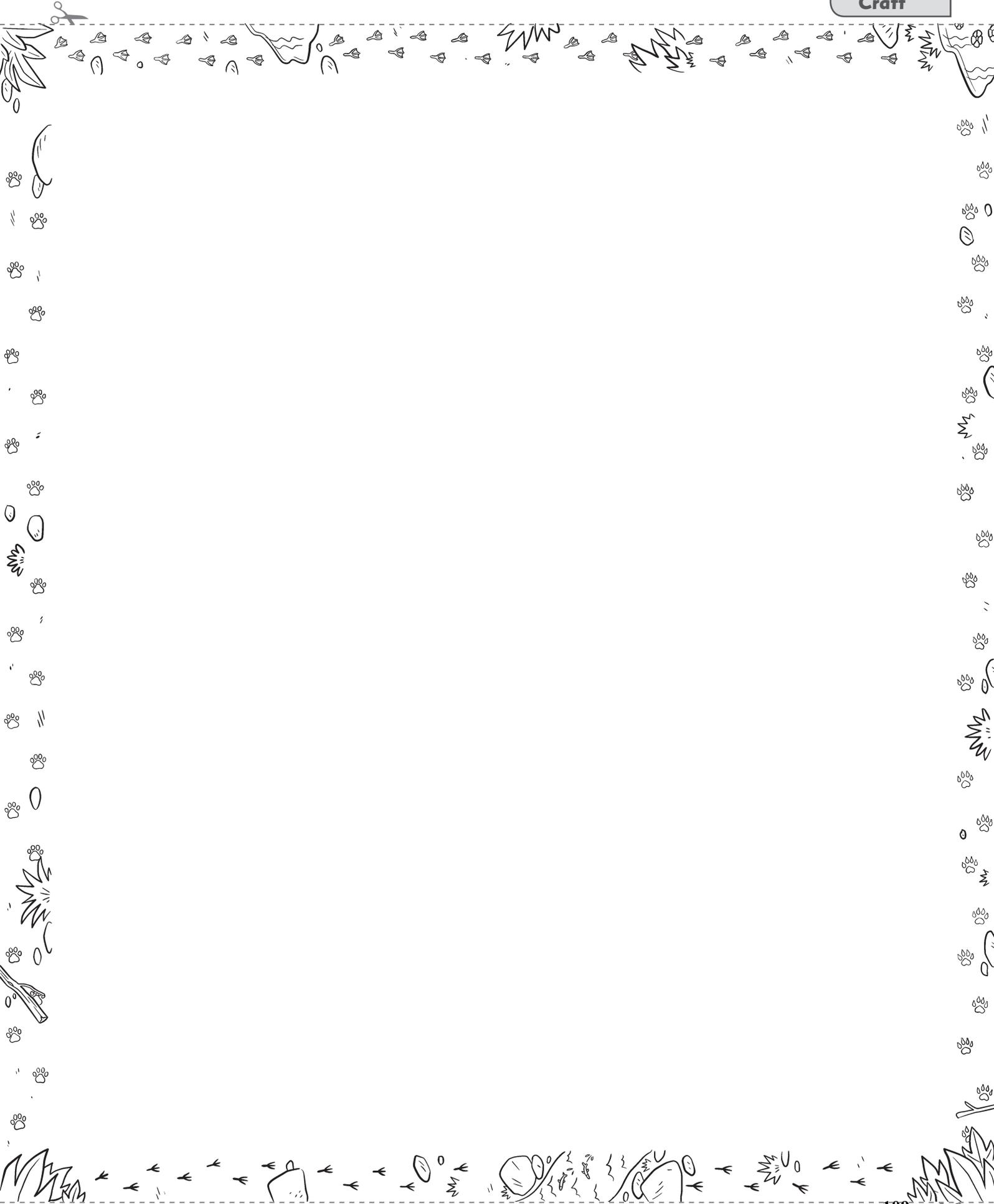
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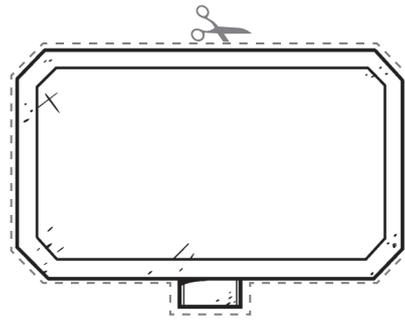




A large rectangular area with rounded corners and a dashed border, containing ten horizontal lines for writing.

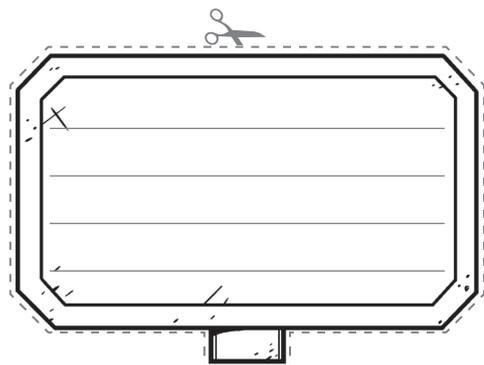
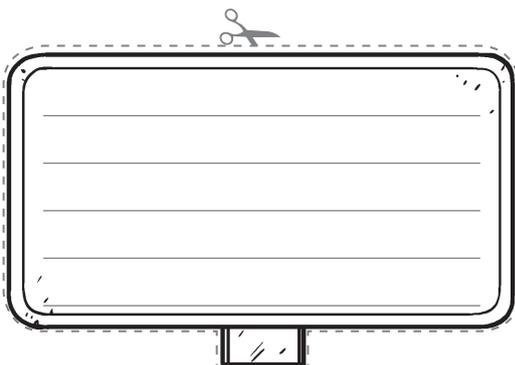
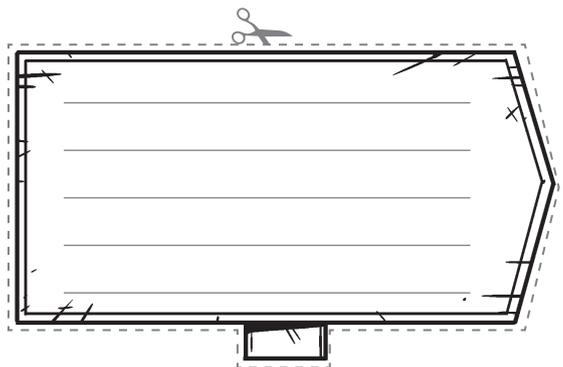
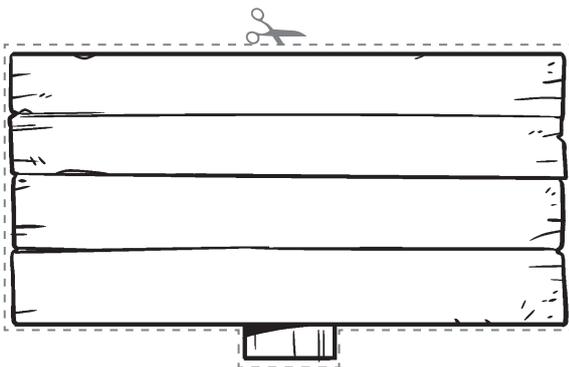
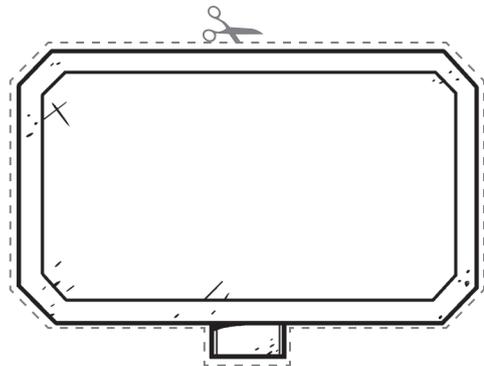
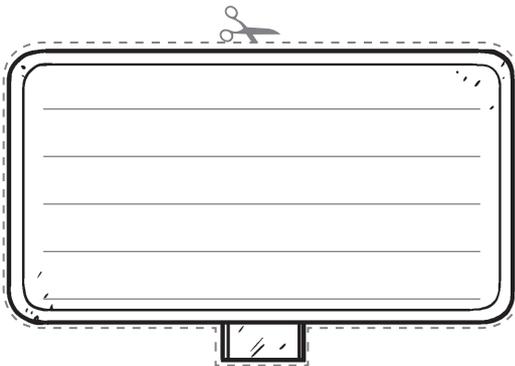


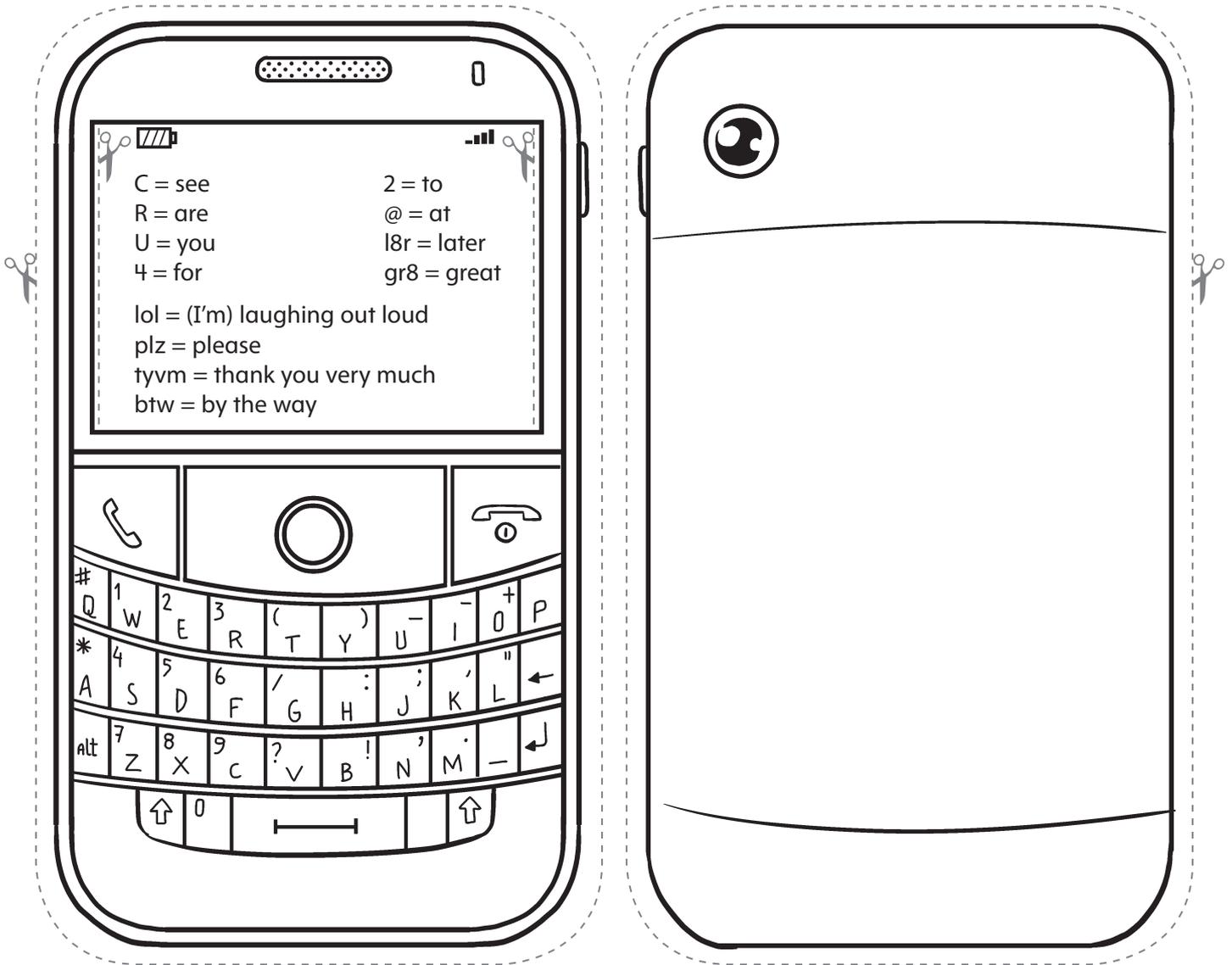
Elephants have long teeth called tusks. They use their tusks for digging and finding food.

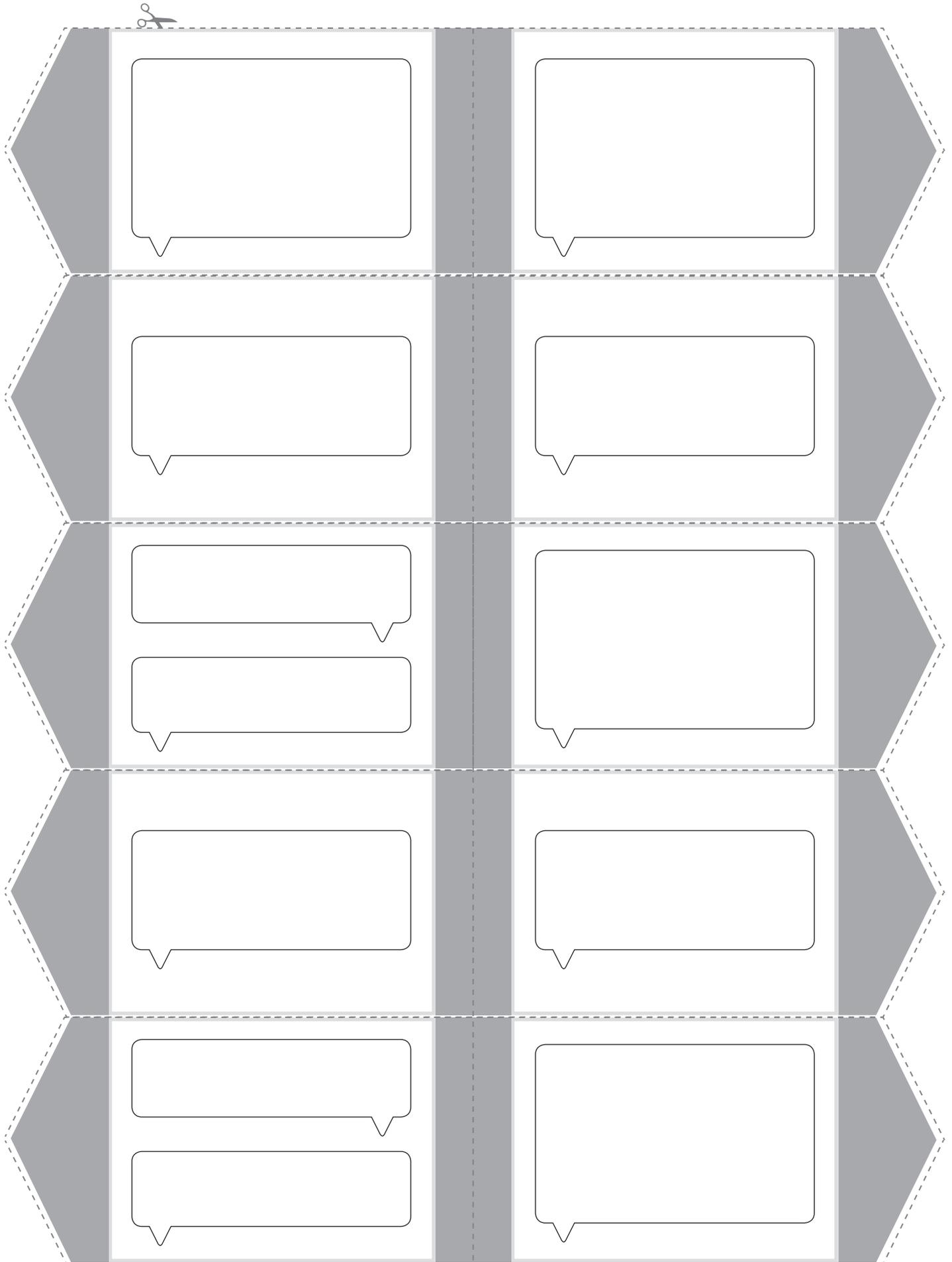


Gorillas share 98% of their DNA with humans. There are only about 700 mountain gorillas left in the world.

Kangaroos can jump and carry their babies at the same time. However, they can't jump backwards.







Poster 1

Read the poem.

Our Sailboats

I've wanted a sailboat for ages.
My brother, Mike, wanted one, too.
So last week, we built two great sailboats.
It was easy, and so fun to do.

We found some nice plans for a sailboat.
Dad said, "Those plans look very good."
We just couldn't wait to start building,
So Dad found some tools and some wood.

We measured the wood for our sailboats
Then Mike sawed the wood carefully.
We hammered the pieces together
And sometimes Dad helped Mike and me.



We painted our sailboats together.
I painted mine yellow and green.
Dad said, "Your new sailboats are ready.
They're the best sailboats I've ever seen."

Our sailboats soon dried in the sunshine
And then we were ready to play.
We went to the pond by the playground
And raced our new sailboats all day.

Our friends loved our colorful sailboats.
They wanted to race us for fun,
So they've all built cool wooden sailboats
And we play outside in the sun.

It is fun to build your own sailboat.
I think it's the best thing to do.
So why don't you build a new sailboat?
Then you can have fun with us, too.

Poster 2

Read the play script.

The Dirty Shoes by Susie Green

Characters:

Polly – a twelve-year-old girl **Tom** – Polly's brother **Mr. Davis** – a history teacher **Mrs. Clark** – the owner of a shoe store

Scene One

Mr. Davis's classroom. There is a high shelf and some low cabinets along one wall. There is a broken jar on one of the desks.

Mr. Davis Oh no! My coin collection is gone!
(Enter Polly and Tom.)

Tom What's the matter, Mr. Davis?

Mr. Davis I left my collection of old coins in a jar on that shelf, but someone has stolen them.

Polly (Looks up at the shelf.)
That's a very high shelf.

Tom (Points at footprints on the floor.)
Look! The thief had dirty shoes.

Polly (Follows the footprints on the floor.)
Oh yes! The thief walked to the shelf, then to the desk, then back to the shelf.

Tom (Looks under the cabinets.)
Look! There's a coin under this cabinet.
I can't get it.

Polly I have thin arms. I can get the coin.
(Polly gets the coin.)

Tom (Looks at the footprints on the floor.)
The thief was wearing Sport Star shoes.
They're very new.

Polly Let's go to the shoe store.

Scene Two

The shoe store.

Mrs. Clark I've sold three pairs of Sport Star shoes. Davy Lewis bought the first pair.

Tom Davy's a basketball player. He's very tall and thin.

Mrs. Clark I sold Sport Star shoes to Rod Taylor and Carla Holt too.

Polly Rod is short and fat and he's very unfriendly.

Tom Carla's a soccer player. She's tall and she's really strong.

Polly Let's talk to Davy, Rod, and Carla.

Tom We don't need to talk to them. I know who stole the coins!



Poster 3

Read the story.

Flowers for Mom



Ellie woke up very early in the morning. She knew it was a special day, but she couldn't remember why it was special. She looked in her datebook. It was Mother's Day! Ellie was worried. She hadn't got her mom any flowers. "I hope Tom and Dad have remembered Mother's Day," she thought.



Ellie ran downstairs to the kitchen. There were no flowers on the table. She looked in the dining room and in the living room, but she couldn't see any flowers.



"I'll have to get Mom some flowers," said Ellie. She quickly put on her shoes and went into the garden. She started to pick some of the pretty flowers. When she had a big bunch of flowers, she came back into the kitchen and hid them carefully in a cabinet.



Next, Ellie ran upstairs and made her mom a colorful card. She hid the card in her bedroom. Finally, she went back to the kitchen to get the flowers. Her brother, Tom, was in the kitchen. He was holding a big picture.

"What's that?" Ellie asked. "It's a Mother's Day present for Mom," said Tom. "I've painted her a picture of flowers."

Just then, Dad came into the kitchen. He was holding a huge bunch of flowers. "I bought these flowers yesterday," he said. "Our neighbors kept them at their house for me, because I wanted to surprise your mom."

Ellie smiled and took her flowers out of the cabinet. She showed them to Tom and Dad and they all laughed happily. "Mom is going to be very surprised," Ellie said. "She has so many flowers!"



Poster 4

Read the information text.

Green World Café

Green World Café is an eco-friendly restaurant in Seattle, Washington. It sells food and helps the environment.

Eco-friendly

Sam Morton and his wife, Helen, are the owners of Green World Café. They wanted to cook delicious food and protect the planet at the same time. The Mortons bought the restaurant three years ago. They wanted to use alternative energy in their restaurant, so they put solar panels on the roof. This means that they don't damage the environment or use up the planet's resources. The Mortons use natural cleaning products to clean the restaurant, because they don't want to use dangerous chemicals.

Fantastic Food

The food at Green World Café is delicious. The Mortons buy all their food from local shops and farms, so they give money to local people. They choose their food very carefully, because they only want to use natural, fresh food in their restaurant. There is a special board on the wall of the restaurant so you can see where all the food comes from.

Try it!

Green World Café is open for breakfast, lunch, and dinner. There are lots of different dishes and there is a special menu for kids.

Poster 5

Read the brochure.

How much energy do you use?

We all use a lot of energy every day and we usually use more energy than we need. But there are lots of easy ways to save energy.

- Why not turn the lights off when you leave a room? This will save a lot of electricity. Why not make stickers and put them on light switches to tell your family to turn the lights off, too?
- What about turning off the heating when your family is out and turning it down when the family is in bed? This will save a lot of money. In cold weather, why not close the curtains? This will stop cold air from coming into the house. Closing the curtains on hot days will keep the hot air out, too.

- Did you know that machines in your home use energy even when you are not using them? How about turning computers, TVs, and DVD players off when you are not using them? This will save a lot of energy.
- Did you know that saving water saves electricity? Towns and cities use a lot of electricity to send water to houses and to take it away again. What about having a shower instead of a bath? This will use less water and it will take less time, too!

These ideas will help your family to save money and will help the planet, too. So why not start saving energy today?



Poster 6

Read the magazine article.

Saving the Black Rhino

Black rhinos are large, powerful animals. They live in Africa. People call them black rhinos, but they are really gray. They have huge bodies and very thick skin. They look scary, because they have big horns on their noses, but black rhinos don't eat other animals. They eat plants and fruit.

Black rhinos are an endangered species. 100 years ago, there were hundreds of thousands of black rhinos in Africa. But by 2004, there were only about 2,500 black rhinos in the world. Today, things are getting better. The black rhino population is growing again, but the black rhino is still in danger.

Sadly, there are many threats to the black rhino. People hunt rhinos for their horns. They use rhino horns to make medicine or to make special knives.

Another threat to the black rhino is loss of habitat. These days, people are building more and more houses, so there is not enough land for the rhinos to live on.

Luckily, an organization called the International Rhino Foundation is trying to help the black rhino. They have teams of people working in Africa to try and increase the black rhino population. The teams take care of rhinos when they are ill or hurt. They also stop people from hunting rhinos and they move rhinos to safe places when the rhinos are in danger. The International Rhino Foundation is going to continue to protect black rhinos and they hope that one day, there will be hundreds of thousands of black rhinos in Africa again.

Poster 7

Read the newspaper report.

Skateboarder Saves the Day!

Skateboarding star Richie Travis, aged 14, saved two people who were in a car accident in town yesterday.



The accident happened yesterday afternoon in Park Road. Lee Walters, aged 12, was riding his bike along the road when a cat ran in front of him. Lee tried to stop, but he fell off his bike. He hurt his leg and he couldn't move. A car was coming along the road. The driver, Mr. Morton, saw Lee in the road. He turned the car because he didn't want to hit Lee, and the car crashed into a wall. Mr. Morton wasn't badly hurt, but he couldn't open his car door.

Richie was skateboarding along the street when he saw the accident. He wanted to call an ambulance, but he didn't have his cell phone with him. He skateboarded to the next street to use a public phone. Then he went back to the accident and waited with Lee and Mr. Morton. The ambulance arrived very quickly and the paramedics took Lee and Mr. Morton to hospital. Mr. Morton has already gone home and Lee will be out of hospital in a few days.

Ambulance driver Dave Parsons told reporters Richie was a hero. "He acted very quickly and he didn't panic," he said. Mr Morton said he wanted to thank Richie for his help. "He's a great skateboarder," he said. Richie has won lots of skateboarding competitions. "I practice every day," he said. "I think it's important to stay fit. You never know when you will need to move fast!"

Poster 8

Read the personal account.

Sunday, June 25

Perfect Pancakes?

If you know how to cook pancakes, you'll know that you need to turn the pancake in the pan. I always love watching Mom turn pancakes. She uses the pan to throw the pancake into the air, then she catches the pancake in the pan. It's great! I've always wanted to try it. Yesterday morning, my brother and I decided to make breakfast for our mom and dad. We wanted to make pancakes, because they're delicious and they're lots of fun to make.

My brother and I went into the kitchen and started making breakfast. First, I mixed some flour, eggs, and milk in a big bowl while my brother put some butter in a pan. Then, we started to cook the first pancake. I wanted to turn the pancake, so I took the pan and I threw the pancake into the air. But I threw the pancake too high and it stuck to the ceiling! We couldn't reach the pancake, so my brother got a chair. He was climbing on the chair when Mom and Dad came into the kitchen.

Luckily, Mom and Dad thought our pancake disaster was very funny. Dad cleaned the pancake off the ceiling and Mom helped us to make some new pancakes. She showed us how to turn the pancakes and we didn't make any more mess. My brother and I felt very silly! If we make breakfast again, we'll make something easier!

Posted by Emma at 11:48 a.m.

Poster 9

Read the interview.

Name?	Yuko Honda
Age?	17
Where from?	Japan
Sport?	snowboarding, won lots of prizes
How long for?	since she was 7
Why?	loves snow, 2 brothers love snowboarding
Why like snowboarding?	exciting, move fast, travel for competitions
Where?	Italy, U.S.A., South Korea, Chile
Training?	practice a lot to be best
Other interests?	friends, enjoy life, soccer, surfing, sport's exciting – stay fit, have fun
Plans for and future?	Winter Olympics 2022, Olympic medal

Snowboarding success

Yuko Honda is 17. She's from Japan, and she's already won lots of prizes for snowboarding. I went to see her practicing on her board to find out more ...

Yuko, when did you start snowboarding?

When I was seven. I've always loved playing in the snow. I have two brothers and we all love snowboarding.

What do you like most about snowboarding?

I love snowboarding because it's so exciting. You move very fast but you can't be scared. You just have to relax and enjoy it. I also love traveling to different countries for competitions. I've been to Italy, the U.S.A., South Korea, and Chile, and I had a great time.

Do you have to do a lot of training?

Yes. I practice a lot because I want to be the best.

What else do you do?

I spend time with my friends and enjoy life. I love soccer and I enjoy surfing, too. I think sports are really exciting. Doing a sport is a great way to stay fit and have fun.

What are your plans for the future?

I want to go to the 2022 Winter Olympics. I really want to win an Olympic medal for snowboarding.

Yuko, we think you're an amazing sportswoman. Thanks for talking to us. We look forward to seeing you in the Winter Olympics very soon.

Poster 10

Read the descriptive account.

The Venice Carnival by Lee Davis

Have you ever wondered what it's like to visit Venice at carnival time? It is an amazing experience. I visited Venice with my family last February. The city was full of color. We saw people in wonderful costumes and masks walking through the noisy, busy streets. I felt a little scared when I saw a man in a long blue and yellow costume and a bird mask with a long nose. He didn't look very friendly. But then the man lifted his mask and smiled at me and I felt happy again.

There was music everywhere, because bands were playing on stages in the squares. I could smell the delicious carnival candy and other wonderful foods all around me. My parents and I bought masks from a store and we wore them all day. We watched a colorful parade moving through the streets. We danced to the music and then we bought tasty snacks and cool drinks. We stood near the water and watched beautiful boats full of people in costumes sail past.

Soon it was dark, and we started to walk back to the hotel. As we were walking through the square, I saw the man with the blue and yellow costume and the bird mask again. "I hope you enjoyed the carnival," he said. I smiled happily. I had a great time at the carnival and I hope I will visit Venice again soon.

Poster 11

Read the movie review.



Kit Kittredge: An American Girl is a comedy drama movie. It is directed by Patricia Rozema. The main character is a ten-year-old girl called Kit Kittredge. Kit is played by Abbie Breslin. Her parents, Jack and Margaret, are played by Chris O'Donnell and Julia Ormond.

Kit and her family live in the U.S.A. in 1934. Kit wants to be a reporter. She writes lots of articles in the tree house in her yard. When some things are stolen in the town, Kit tries to find out who the thief is. People think that a boy called Will is the thief. Kit meets Will and they become friends. Kit is sure that Will is not the thief. But one day, a wooden box is stolen from Kit's mother and a footprint is found next to it. The footprint is from Will's boot. Kit and her friends have to find out who the real thief is before Will gets into a lot of trouble.

This movie has a wonderful story. It is sometimes sad, but it is very exciting too. The acting in this movie is amazing and some of the characters are very funny. Abbie Breslin's performance is great. There is great music in the movie, too. You can hear lots of nice old songs.

If you like drama movies and stories about life in the past, you will love *Kit Kittredge: An American Girl*. It's a perfect movie for all the family.



Poster 12

Read the opinion text.

Is it good to be famous?

by Andy Lewis

Today, there are lots of famous people. We can read about them in newspapers and magazines and we can watch them on TV. Many people think that famous people have wonderful lives, but I believe that it is sometimes difficult to be famous.

First, famous people are always in the news. In my opinion, this is very difficult, because it means they can't live normal lives. It seems to me that every time a famous person leaves their house, a photographer is waiting to take a photo of them. Also, I think that famous people always have to think about the things they say and do. They know that everything they do will appear in the news, so they have to be very careful.

Famous people have a lot of money. They can live in beautiful houses and travel all over the world. Also, it's true that for most celebrities, being famous is a choice. I don't think that actors and singers should complain about being in the news, because that is part of their job. But famous writers, scientists, and artists don't always want to be famous. They want to help the world and they become famous because of their good work.

In conclusion, I think that famous people often have problems, because people are watching them all the time. However, I don't believe that being famous is all bad. After all, most famous people enjoy exciting and interesting lives.