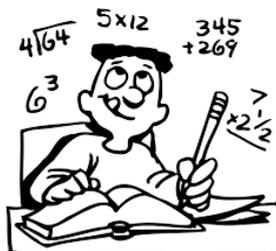
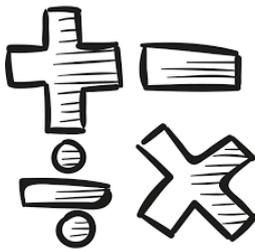
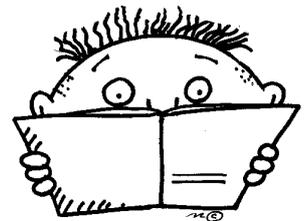


Family & Friends 6



pamphlet





Family & Friends

6A

IN GOD WE TRUST

Level: Family & Friends 6A

جلسه	موارد تدریس شده در کلاس	موارد خواسته شده در منزل
۱	کتاب صفحات ۴ و ۵ گرامر حال ساده و استمراری	کتاب کار ص ۲ و ۳ / سی دی کتاب اصلی شماره ۱ گوش داده شود. / خلاصه داستان صفحات ۴ و ۵ با سی دی حفظ و تمرین شود. / در دفتر ۱۰ جمله در مورد فعالیت‌های روزانه خود و یکی از اعضای خانواده نوشته شود و آنها را با فعالیت‌هایی که هم اکنون در حال انجام است مقایسه کنید (استفاده از دو گرامر حال ساده و حال استمراری).
۲	کتاب صفحات ۶ و ۷	کتاب کار ص ۴ و ۵ / پمفلت ص ۴ نوشته شود. / سی دی کتاب اصلی شماره های ۲ و ۳ گوش داده شود. / در دفتر یک داستان در مورد یک روز بارانی در سال گذشته که در آن اتفاقاتی افتاده است بنویسید (استفاده از دو گرامر گذشته ساده و گذشته استمراری).
۳	کتاب صفحات ۸ و ۹ و ۱۰	کتاب کار ص ۶ و ۷ و ۸ / از هر کلمه جدید (موجود در ص ۹ کتاب) یک خط نوشته شود. / سی دی کتاب اصلی شماره های ۴ تا ۷ گوش داده شود. / خلاصه گویی داستان ص ۸ با سی دی تمرین شود. / معنی کلمات جدید مربوط به ص ۹ کتاب حفظ شود.
۴	کتاب صفحه ۱۱ پمفلت صفحه ۵	کتاب کار ص ۹ / پمفلت ص ۶ نوشته شود. / سی دی کتاب اصلی شماره ۸ گوش داده شود. / در دفتر ۱۰ جمله در مورد برنامه هایی که برای هفته جاری قطعی کرده اید ، بنویسید.
۵	کتاب صفحات ۱۲ و ۱۳	کتاب کار ص ۱۰ و ۱۱ / پمفلت ص ۷ نوشته شود. / روخوانی ص ۱۲ کتاب تمرین شود + آمادگی برای خلاصه گویی متن ص ۱۲ / از هر کلمه جدید (موجود در ص ۱۳ کتاب) یک خط نوشته شود. / سی دی کتاب اصلی شماره های ۹ و ۱۰ گوش داده شود. / معنی کلمات جدید مربوط به ص ۱۳ کتاب که در دیکشنری انتهای کتاب کار آمده است، را حفظ کنید.
۶	کتاب صفحات ۱۴ و ۱۵	کتاب کار ص ۱۲ و ۱۳ / پمفلت ص ۸ و ۹ نوشته شود. / سی دی کتاب اصلی شماره ۱۱ گوش داده شود.
۷	کتاب صفحات ۱۶ و ۱۷	کتاب کار ص ۱۴ و ۱۵ / پمفلت ص ۱۰ نوشته شود. / ویدیو (دی وی دی شماره ۱۲ و ۱۳) در منزل تماشا شود. / کاردستی پمفلت ص ۱۰۲ و ۱۰۳ در منزل ساخته شود.
۸	کتاب صفحات ۱۸ و ۱۹ و ۲۰	کتاب کار ص ۱۶ و ۱۷ و ۱۸ / از هر کلمه جدید (موجود در ص ۱۹ کتاب) یک خط نوشته شود. / سی دی کتاب اصلی شماره های ۱۴ تا ۱۷ گوش داده شود. / خلاصه گویی داستان ص ۱۸ با سی دی تمرین شود. / معنی کلمات جدید مربوط به ص ۱۹ کتاب را حفظ کنید. / در دفتر یک داستان دنباله دار (۱۰ جمله ای) با موضوع اینکه If I don't go to school نوشته شود.
۹	کتاب صفحه ۲۱ پمفلت صفحه ۱۱	کتاب کار ص ۱۹ / پمفلت ص ۱۲ نوشته شود. / سی دی کتاب اصلی شماره ۱۸ گوش داده شود. / در دفتر یک پاراگراف با موضوع " If you went back in time, what year would you go to?" نوشته و دلایل خود را ذکر کنید.
۱۰	کتاب صفحات ۲۲ و ۲۳	کتاب کار ص ۲۰ و ۲۱ / پمفلت ص ۱۳ نوشته شود. / روخوانی ص ۲۲ کتاب تمرین شود + آمادگی برای خلاصه گویی متن ص ۲۲ / از هر کلمه جدید (موجود در ص ۲۳ کتاب) یک خط نوشته شود. / سی دی کتاب اصلی شماره های ۱۹ و ۲۰ گوش داده شود. / معنی کلمات جدید مربوط به ص ۲۳ کتاب که در دیکشنری انتهای کتاب کار آمده است، را حفظ کنید.
۱۱	کتاب صفحات ۲۴ و ۲۵	کتاب کار ص ۲۲ و ۲۳ / پمفلت ص ۱۴ و ۱۵ نوشته شود. / سی دی کتاب اصلی شماره ۲۱ گوش داده شود.
۱۲	کتاب صفحات ۲۶ و ۲۷	کتاب کار ص ۲۴ و ۲۵ / پمفلت ص ۱۶ نوشته شود. / سی دی کتاب اصلی شماره های ۲۲ و ۲۳ گوش داده شود. / روخوانی ص ۲۶ کتاب تمرین شود + آمادگی برای خلاصه گویی متن ص ۲۶ / پروژه مربوط به ص ۲۷ کتاب انجام شود + آمادگی برای امتحان میان ترم

۱۳	خلاصه گویی پروژه جلسه قبل + بحث آزاد + دوره مطالب تدریس شده + امتحان میان ترم
۱۴	کتاب کار ص ۲۶ و ۲۷ و ۲۸ / از هر کلمه جدید (موجود در ص ۲۹ کتاب) یک خط نوشته شود. / سی دی کتاب اصلی شماره های ۲۴ تا ۲۷ گوش داده شود. / خلاصه گویی داستان ص ۲۸ با سی دی تمرین شود. / معنی کلمات جدید مربوط به ص ۲۹ کتاب را حفظ کنید. / کتاب صفحات ۲۸ و ۲۹ و ۳۰
۱۵	کتاب کار ص ۲۹ / پمفلت ص ۱۸ نوشته شود. / سی دی کتاب اصلی شماره ۲۸ گوش داده شود. / در دفتر ۱۰ جمله در مورد فعالیت‌های مهم و یا هیجان انگیزی که تاکنون داشته اید بنویسید (استفاده از Present Perfect).
۱۶	کتاب کار ص ۳۰ و ۳۱ / پمفلت ص ۱۹ نوشته شود. / روخوانی ص ۳۲ کتاب تمرین شود + آمادگی برای خلاصه گویی متن ص ۳۲ / از هر کلمه جدید (موجود در ص ۳۳ کتاب) یک خط نوشته شود. / سی دی کتاب اصلی شماره های ۲۹ و ۳۰ گوش داده شود. / معنی کلمات جدید مربوط به ص ۳۳ کتاب که در دیکشنری انتهای کتاب کار آمده است، را حفظ کنید. / در دفترستیوال غذایی که علاقه مند به شرکت در آن هستید را توصیف کنید.
۱۷	کتاب کار ص ۳۲ و ۳۳ / پمفلت ص ۲۰ و ۲۱ نوشته شود. / سی دی کتاب اصلی شماره ۳۱ گوش داده شود.
۱۸	کتاب صفحات ۲۴ و ۲۵ و ۲۶ نوشته شود. / سی دی کتاب اصلی شماره ۳۲ گوش داده شود. / آمادگی برای خلاصه گویی متن ص ۳۶ و ۳۷. / آمادگی برای امتحان پایان ترم
	کتاب صفحات ۲۲ و ۲۳ / پمفلت صفحات ۳۶ و ۳۷

Starter

1 Complete the words.

1



go on vacation

2



sa aa hm

3



pa ie hc ee

4



ce nt er vr

5



wa cs tm s

2 Complete with the correct past form of the verbs in the box.

go see take grow buy

Yesterday was a beautiful day – the first day of spring. Ella and I ¹ went to the park. We ² bought some bread and cheese from the store and ³ took some fruit from the kitchen. It's great to see how the flowers and trees have ⁴ grown since last summer. We ⁵ invited Jon and Steve and invited them to share our picnic.

3 Write the simple past or past progressive form of the verbs in brackets.

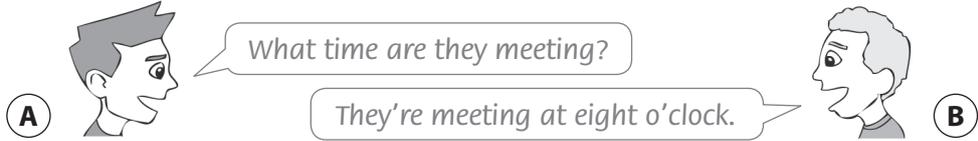
- Colin was riding (ride) down the road when he fell (fall) off his bike.
- We had (have) dinner when a ball came (come) through the window.
- When I was watching (watch) TV, the phone rang (ring).
- When Karen and Charlie were waiting (wait) for the bus, lots of people ran (run) past. They were in a race.
- When I was paying (pay) in the store, I dropped (drop) my money on the floor.
- I was looking (look) in the store window when I saw (see) my friend Julia inside the store.
- Paul and Jim were riding (ride) their bikes when a police officer stopped (stop) them.

4 Underline the correct words.

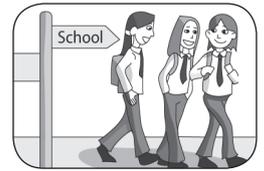
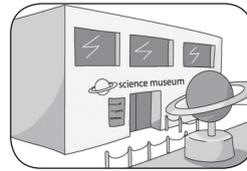
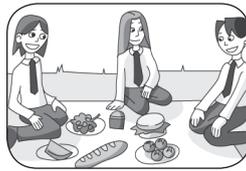
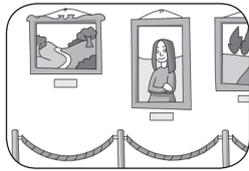
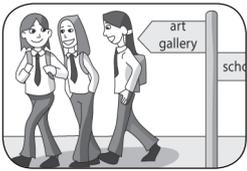
- We travel / 're traveling / 're travel to school by bus every day.
- I 'm helping / help / are helping Mom with the dinner now.
- Kate isn't / doesn't / don't enjoy sports.
- Do / Is / Does your school doing a play this year?
- What are you learning / learn / learns in school right now?
- My cousins speak / are speaking / speaks three languages.
- Fred doesn't have / not is having / isn't having a shower right now.

Student A

Ask and answer to find out about the two school trips. Choose the trip you would like to go on. Tell your partner why.

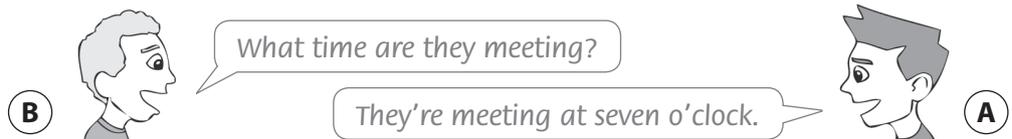


	Trip A	Trip B
What time are they meeting?	7:00	8:00
How are they traveling?	walking (it's nearby)	_____
Where are they going first?	art gallery	_____
What are they having for lunch?	picnic	_____
What are they doing after lunch?	science museum	_____
When are they getting back to school?	3:00	_____

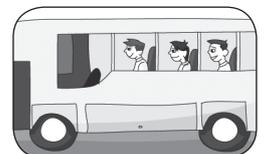
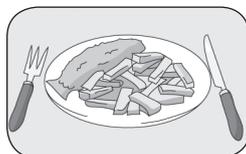
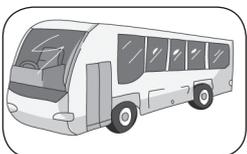


Student B

Ask and answer to find out about the two school trips. Choose the trip you would like to go on. Tell your partner why.



	Trip A	Trip B
What time are they meeting?	7:00	8:00
How are they traveling?	_____	by bus
Where are they going first?	_____	wildlife park
What are they having for lunch?	_____	fish and french fries
What are they doing after lunch?	_____	exploring the park
When are they getting back to school?	_____	7:00



1 Order the letters. Write the words to complete the sentences.



rlusutcep



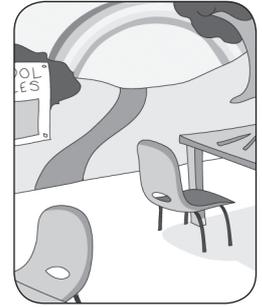
aacldsnpe



otiaprtr



atr layegl



uamrl

- 1 There is a stone sculpture of a lion outside the library.
- 2 We bought a _____ of lakes and mountains.
- 3 John's _____ of his sister won the school art prize.
- 4 Our class went on a school trip to the _____.
- 5 The children painted a beautiful _____ on the classroom wall.

2 Match and write.

- | | | |
|-------------------------|----------------------------|------------------------------|
| 1 The milk is finished. | <input type="checkbox"/> d | a It's going to rain. |
| 2 Your bag looks heavy. | <input type="checkbox"/> | b He's going to fall asleep. |
| 3 Look at those clouds! | <input type="checkbox"/> | c I'll help you. |
| 4 The baby's tired. | <input type="checkbox"/> | d I'll buy some more. |

- 1 The milk is finished. I'll buy some more.
- 2 _____
- 3 _____
- 4 _____

3 Look and write.

- 1 He's catching the bus at nine o'clock.
- 2 _____
- 3 _____
- 4 _____

9:00		10:00	
1:00		3:00	

Unit 1 – listening Page 13 / Track 10

Listen and Fill in the blanks.

به سی دی کتاب اصلی مراجعه کنید.

Girl OK! We have to _____ about this _____ in this book.

It's called Tiger in a Tropical Storm. Do you like it?

Boy Yes! I like _____ and this one's really _____.

Who _____ it?

Girl It _____ by a _____ called Henri Rousseau.

Boy Is it very old?

Girl It says here, it _____ in 1891!

Boy So, _____? Is it _____, or _____?
_____?

Girl Well, I think it's _____. Look at all these _____.

Boy I _____. OK. So, _____ and _____. Look,
we can see _____. Do you think the tiger
_____?

Girl I don't think _____. I think _____ something
to _____. I think it's _____.

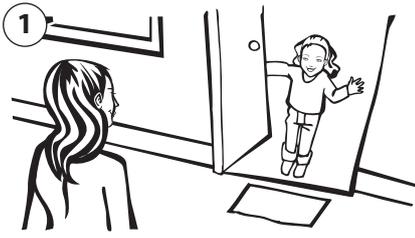
Boy Hmm. I think you're right. Maybe it's _____ and it
wants to _____ it.

Girl Yes! So, _____.
Do you want _____?

Boy _____.

Girl Good! Let's start ... _____ and

1 Write the words.



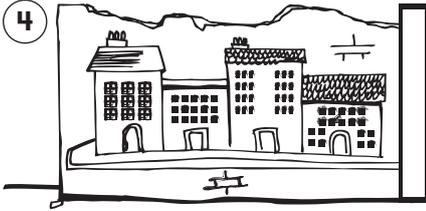
polite



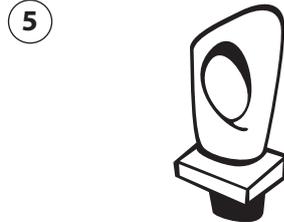
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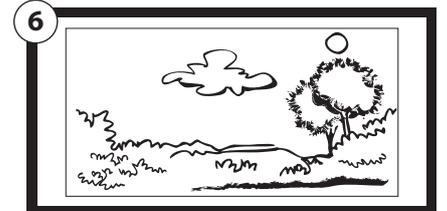
a



m



s



l



p



s

2 Underline the correct words.

- 1 Are you cold? I'm going to / ll get you a sweater.
- 2 Mark and Jim have / are having / are going to have a lot of fun when they go rockclimbing.
- 3 We 're arriving / going to arrive / will arriving at 10 o'clock.
- 4 He isn't going to / won't visit his grandparents. He's busy.
- 5 Ryan isn't being / won't be / isn't going late. He's very dependable.
- 6 Are / Do / Will you going on vacation tomorrow?
- 7 Mike is sleeping. OK, we'll / 're going to be quiet.

3 Complete the sentences with the correct form of will or the present progressive.

- 1 Gina called. She's not coming (not come) to the beach with us.
- 2 _____ there _____ (be) cars in fifty years?
- 3 Tell me what happened. I _____ (not say) anything to anyone.
- 4 We _____ (visit) Uncle Eddie on Saturday.
- 5 He _____ (not visit) the museum tomorrow. He's ill.
- 6 Does it really cost \$30? I _____ (not go) then!
- 7 My brother is certain that he _____ (not get) married.
- 8 Where _____ we _____ (meet) tomorrow?

Skills test ① Fluency Time!

1 Listen and circle the correct words. 03

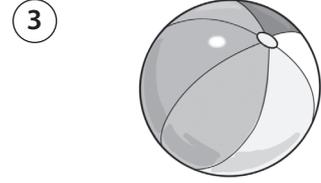
به سی دی پمفلت مراجعه کنید.



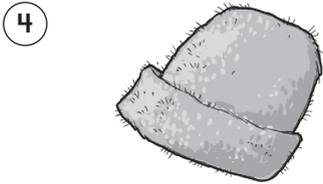
It's made of cotton / wool



It feels like silk / wool.



It's made of rubber / plastic.



It feels like wool / cotton.



It smells like oranges / lemons.



It's made of glass / plastic.

2 Listen and write T (true) or F (false). 04

- | | |
|--|--|
| 1 Lisa's lamp is made of plastic. <u> T </u> | 2 Her lamp looks like metal. <u> </u> |
| 3 Joe's belt is made of plastic. <u> </u> | 4 Tara's pants are made of cotton. <u> </u> |
| 5 Polly's bracelet looks like plastic. <u> </u> | 6 Lunch smells like chicken. <u> </u> |

Speaking

3 Look and answer.

What's it made of?



It's made of glass.

- | | | |
|---------|---------|----------|
| 1 glass | 2 paper | 3 wood |
| 4 metal | 5 stone | 6 rubber |

4 Look and say.

What's it made of? It looks like silk.



silk



plastic



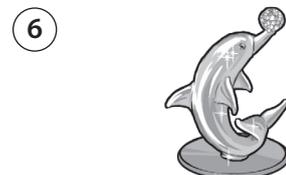
cotton



gold



silver



glass

Student A

Ask and answer to complete. Draw in the empty boxes.

A: What will Tom do if it's snowy?
 B: He'll go to the mountains.
 A: He'll go skiing.
 B: What will Tom do if he goes to the mountains?

win a trophy be in the newspaper swim in the ocean go skiing



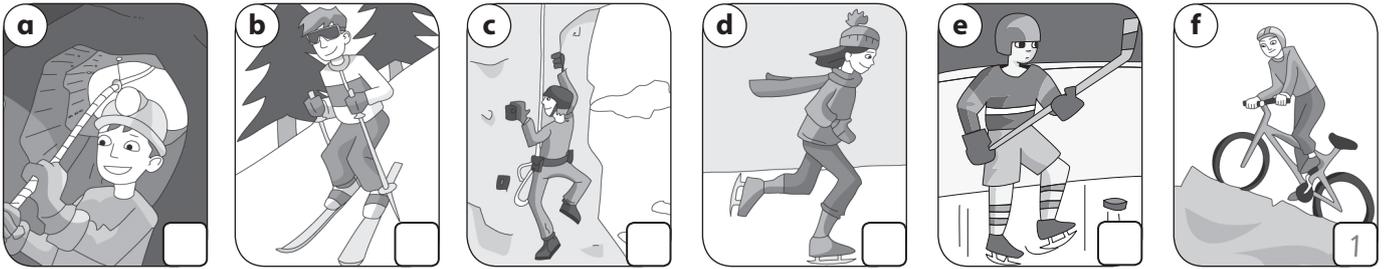
Student B

Ask and answer to complete. Draw in the empty boxes.

A: What will Tom do if it's snowy?
 B: He'll go to the mountains.
 A: He'll go skiing.
 B: What will Tom do if he goes to the mountains?

swim with dolphins go to the mountains go to the beach enter a competition

1 Write and match.



ice hockey rock climbing ice skating caving ~~mountain biking~~ skiing

- 1 Pete repaired his bicycle for his mountain biking trip.
- 2 Tom's favorite team sport is _____.
- 3 Last winter we went _____ on the frozen pond.
- 4 Mom bought new ropes for our _____ trip.
- 5 " _____ down that mountain was very exciting!" said Dad.
- 6 I'm not going _____ because I'm scared of going under the ground.

2 Look and write. Use the second conditional.

have a lot of money live in the mountains miss the bus

Mom			
Dad			

- 1 If Mom had a lot of money, she'd put it in the bank.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

Listen and Fill in the blanks.

به سی دی کتاب اصلی مراجعه کنید.

Host Hello and welcome to The _____. Today, I'm talking to the _____, Jon Parks. Hello, Jon.

Jon Hi.

Host Tell us about yourself. _____?

Jon _____.

Host When _____?

Jon Well, _____, but I started _____. I'm twenty-two now.

Host _____?

Jon _____ in the morning and _____. Then _____ and _____. I also _____.

Host What's _____?

Jon Well, like any _____, I eat lots of _____. I also _____.

Host And why _____?

Jon I like the _____ it gives me.

Host What's _____?

Jon I've been _____ meters _____. It was a really amazing _____.

Host Do you _____?

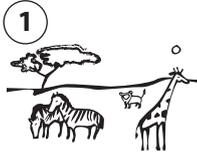
Jon Yes, I'm going to the Caribbean in _____!

Host Well, _____, Jon, and _____.

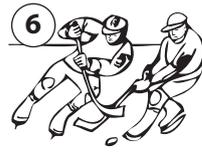
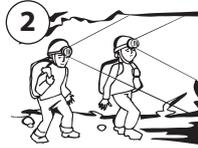
Jon _____.

1 Choose the correct words from the box. There are three words you don't need.

wildlife skiing caving diving baseball
 snorkeling ice hockey rock climbing mountain biking



wildlife



2 Write the opposites of the following words.

- 1 honest dishonest 2 experienced _____ 3 sensitive _____
 4 like _____ 5 correct _____ 6 disobey _____

3 Complete the conversation with the correct first conditional form of the verbs in brackets.



Beth I don't have time to buy Mom's present and go grocery shopping.
Kate OK, well if I ¹ buy (buy) the ingredients for the cake,
² you _____ (have) time to look for a nice scarf.
Beth Yes, but if I ³ _____ (not start) baking the cake soon,
it ⁴ _____ (not be) ready by the time she comes back.
Kate I'm sure if we ⁵ _____ (ask) Julia, ⁶ she _____ (help).

4 Check (✓) the correct sentences.

- | | |
|---|-------------------------------------|
| 1 If you did more exercise, you'd be healthier.
If you would do more exercise, you'd be healthier. | <input checked="" type="checkbox"/> |
| 2 We'll help you look for a present if we'd have the time.
We'd help you look for a present if we had the time. | <input type="checkbox"/> |
| 3 If you went caving, you'd be scared of the dark.
If you did go caving, you'd be scared of the dark. | <input type="checkbox"/> |
| 4 The world had been a better place if everyone would recycle their garbage.
The world would be a better place if everyone recycled their garbage. | <input type="checkbox"/> |
| 5 She wouldn't feel so unhappy if she had more friends.
She wouldn't felt so unhappy if she had more friends. | <input type="checkbox"/> |
| 6 If you wanted to try paragliding, what did your mom and dad say?
If you wanted to try paragliding, what would your mom and dad say? | <input type="checkbox"/> |

Listen and Fill in the blanks.

به سی دی کتاب اصلی مراجعه کنید.

Kate Look Ben, there's a _____!

Ben Are you _____, Kate?

Kate Not really. _____ you?

Ben I _____, but I _____ of snakes. I react very badly when _____!

Kate What happens?

Ben Well ... _____, my _____, I start _____ really quickly ...

Kate I was reading about that _____.

Ben Reading about what?

Kate _____. Your _____ is called _____.

Ben What does it mean?

Kate It _____ that _____. The reason your _____ is to _____ to your _____. Your _____ slows down too.

Ben Why does it do that?

Kate So that you can _____. You need to be ready for _____. Do _____?

Ben Um ... I don't know.

Kate Well, they probably do. _____.

Ben _____.

Kate It's perfectly _____. Your body is _____ - _____.

Ben Well, _____.

Kate What?

Ben _____!

Student A

Ask your partner and write ✓ or X. Give a point for each check to find a sport score and a music score.

A  Have you ever played a musical instrument?

B  Yes, I have. I've played the piano for two years.

Sport		Answer	Music		Answer
	1 play a sport	_____		6 play an instrument	_____
	2 play soccer	_____		7 play the recorder	_____
	3 go swimming	_____		8 have a guitar lesson	_____
	4 go mountain biking	_____		9 listen to music	_____
	5 go skiing	_____		10 be in a concert	_____
Sport score		_____	Music score		_____

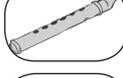


Student B

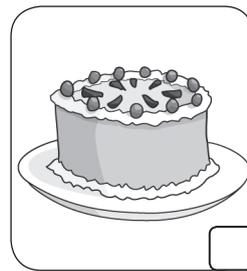
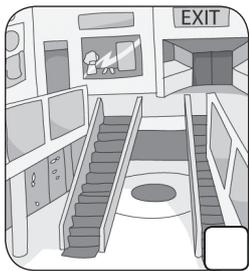
Ask your partner and write ✓ or X. Give a point for each check to find a sport score and a music score.

B  Have you ever played a sport?

A  Yes, I have. I've played basketball for three years.

Sport		Answer	Music		Answer
	1 play a sport	_____		6 play an instrument	_____
	2 play soccer	_____		7 play the recorder	_____
	3 go swimming	_____		8 have a guitar lesson	_____
	4 go mountain biking	_____		9 listen to music	_____
	5 go skiing	_____		10 be in a concert	_____
Sport score		_____	Music score		_____

1 Match and write. Number the pictures.



- 1 This soup is delicious.
- 2 The stores are deserted today.
- 3 Tina used salt instead of sugar in the cake.
- 4 That TV show was awful.
- 5 The play was amazing.

- b
-
-
-
-

- a I really enjoyed it.
- b May I have some more, please?
- c I was really bored.
- d Where is everyone?
- e That's why it tasted disgusting.

1 This soup is delicious. May I have some more, please?

2 _____

3 _____

4 _____

5 _____

2 Order the words to make sentences. Match.

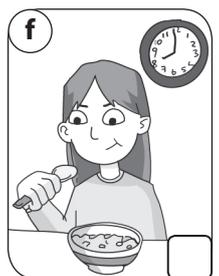
- 1 has / her / . / Mary / finished / book / just
Mary has just finished her book.
- 2 has / finished / . / The / already / movie

- 3 years / . / a / three / has / My / been / doctor / for / brother

- 4 watched / evening / yesterday / . / Dan / TV

- 5 at / . / had / 8:00 / I / breakfast

- 6 yesterday / The / played / . / soccer / boys



Listen and Fill in the blanks.

به سی دی کتاب اصلی مراجعه کنید.

Presenter Today, on _____ I'm talking to Sonia Marsh. Sonia _____ back from France and she's going to talk to us about _____ in the town of Arles. Sonia ... First, can you tell us, when _____?

Sonia It _____ in September when _____ from the _____. Everyone _____ because _____ is ready to _____!

Presenter _____ does _____?

Sonia It _____.

Presenter And _____ do people do?

Sonia Well, they do _____ on the _____. They _____ . The food is really _____. You can _____.

Presenter _____?

Sonia Well, the festival is like _____ really. The streets are _____, there is _____. Everyone _____, so _____.

Presenter _____ too.

Sonia That's right. It's _____ to _____ at the festival.

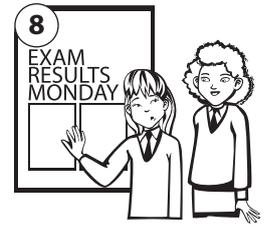
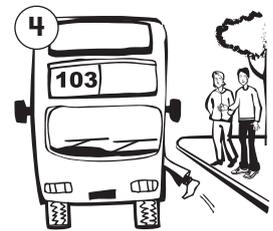
Presenter Well _____! Thank you, Sonia, for telling us about it.

1 Match the words with the definitions.

snack deserted famous dessert adventurous bright furious delicious

- 1 A small amount of food that you eat between meals. snack
- 2 This word means very angry. _____
- 3 This describes someone who likes doing exciting things. _____
- 4 The food that you eat at the last part of the meal. _____
- 5 This word means tasting very good. _____
- 6 This word means strong in color. _____
- 7 This word means empty, with no one there. _____
- 8 This word means known and talked about by many people. _____

2 Look and complete with *for, since, already, just, yet, or before*.

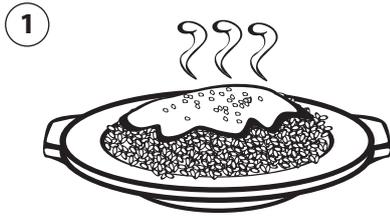


- 1 They haven't been inside the school before.
- 2 He's waited there _____ seven o'clock.
- 3 Carrie hasn't finished her dinner _____.
- 4 "There's Pete. He's _____ gotten on that bus."
- 5 "My family has only lived here _____ two weeks."
- 6 "They're early. It's only half past two and they've _____ arrived."
- 7 "Are you still doing your homework, Charlie?" "No. I've _____ finished!"
- 8 "Do you have your exam results _____, Julie?" "No, we have to wait until Monday."

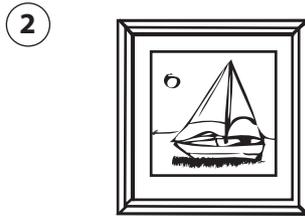
3 Complete the conversation with the simple past or present perfect form of the verbs in brackets.

- Tom** 1 Did you enjoy (enjoy) the movie last night?
Sam Yes. It 2 _____ (be) great. I 3 _____ (not go) to the movie theater for ages.
Tom 4 _____ Charlie _____ (go) to the movie theater with you?
Sam No. We 5 _____ (invite) him, but he 6 _____ (see) that movie already.
 He 7 _____ (not want) to see it again.

1 Look and complete.



dish



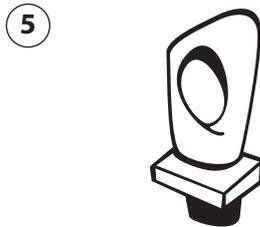
p _ _ n _ i _ g



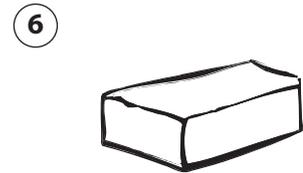
i _ e _ s _ k _ t _ n _



m _ r _ _



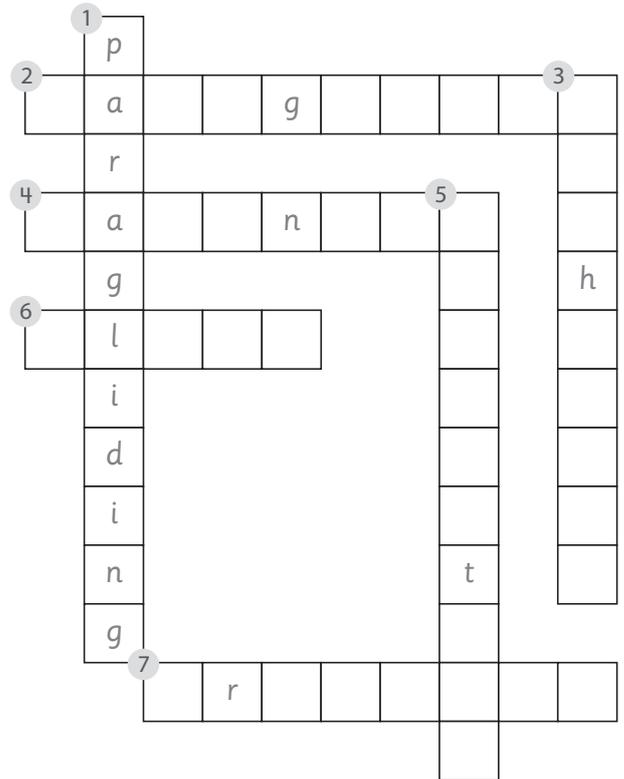
s _ u _ p _ u _ e



b _ i _ k

2 Write and complete the crossword.

- 1 Paragliding is a sport in which people jump off a hill and fly in the air.
- 2 The _____ is the part of a picture that looks like its far from you.
- 3 A person who says things that are not true is _____.
- 4 A _____ person is very good at something.
- 5 _____ describes something that has a very bad taste.
- 6 This weekend I'm going to _____ my bedroom. There are clothes all over the floor!
- 7 Something that is different from other things is _____.



3 Write the correct prefixes to make the meanings negative.

- | | | |
|----------------------|-------------------|---------------|
| 1 <u>insensitive</u> | 2 ___ like | 3 ___ polite |
| 4 ___ possible | 5 ___ happy | 6 ___ obey |
| 7 ___ correct | 8 ___ experienced | 9 ___ popular |
| 10 ___ friendly | 11 ___ helpful | |

4 Complete the conversation with the correct form of *going to* or *will*.

Karen Hi Molly. How are you? What are you doing this afternoon?

Molly Hi Karen. ¹I'm going to make (make) a cake for my mom.

Karen Aren't you coming to my house?

Molly Yes. ²I _____ (finish) the cake soon. The cake ³ _____ (be) a surprise for my mom's birthday.

Karen I'm not busy. ⁴I _____ (help) you!

Molly Great. But ⁵I _____ (go) to the store to buy some eggs now. So, can you come in half an hour?

Karen Don't do that. ⁶I _____ (buy) some eggs on my way to your house!

Molly Thank you, Karen! ⁷I _____ (turn on) the oven now then.

5 Write sentences A–E in the first conditional. Then write in the second conditional.

- A If / we / find / the tent, / we / go / camping
- B If / I / go / on the school trip, / I / try / rock climbing
- C If / you / break / that window, / Mr. Simms / be / furious
- D If / they / not have / the right equipment, / they / not go caving
- E If / the portrait / not look like / me, / I / not buy / it

First conditional

- 1 If we find the tent, we'll go camping.
- 2 _____
- 3 _____
- 4 _____
- 5 _____

Second conditional

- 6 If we found the tent, we'd go camping.
- 7 _____
- 8 _____
- 9 _____
- 10 _____

6 Complete with the correct present perfect or simple past form of the verbs in the box.

finish not make enjoy not see forget not start

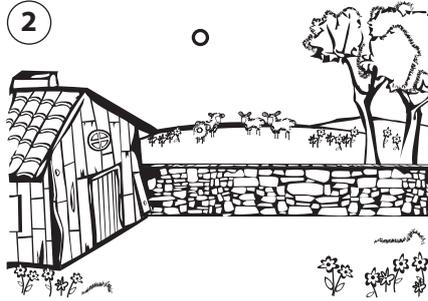
- 1 Have you finished your painting yet?
- 2 We _____ any interesting wildlife in the woods yesterday.
- 3 Suzy's family are going on vacation tonight, but they _____ packing their bags yet.
- 4 When Jack threw the stone into the water it _____ a splash.
- 5 Oh no! I _____ my snorkel.
- 6 _____ you _____ the exhibition at the art gallery on Saturday?

Skills test 1

Listening

به سی دی پمفلت مراجعه کنید.

1 Listen and choose the best picture. 01



Picture

2 Listen and answer the questions. 02

- 1 Did Charlie want to spend the week with his family?
- 2 Which two sports did Charlie try on the first day?
- 3 Is he afraid of heights?
- 4 Did he think rock climbing was easy?
- 5 When he went paragliding, how did he feel?
- 6 Did he spend a few hours or a few minutes mountain biking?
- 7 When he went mountain biking, did he fall off?
- 8 Did Charlie try waterskiing?

No.

Reading

3 Read the text and match the underlined words with the words in the box. Write.

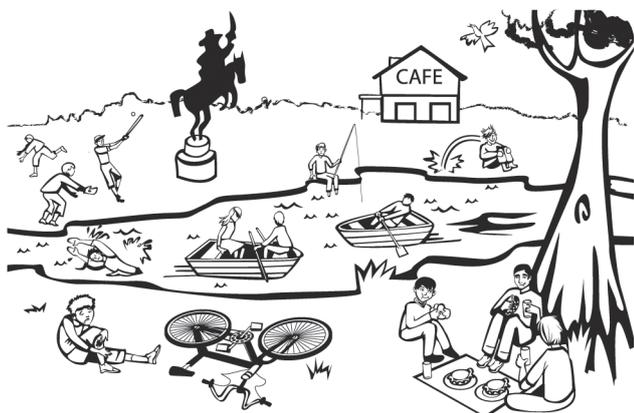
deserted hazardous poisonous dirty adventurous staring wildlife splash

A good thing to do with your friends is to go out for a walk on a sunny day. You could try the local woods, which are ¹not at all crowded, even in the summer. You'd be amazed at the variety of ²birds and animals you can find there. I think it's good to be ³interested in exploring and discovering things. You need to be careful not to eat any plants you don't recognize. Some of them are ⁴will make you ill. One of my favorite memories is of an afternoon I spent with Jimmy and Ollie, sitting by a pond just ⁵looking for a long time at the water. We all jumped in and Jimmy made the largest ⁶noise when he hit the water. Always take your litter with you. You don't want to leave the area ⁷full of bits of paper and plastic. Cans and plastic can be extremely ⁸dangerous things for animals as they might try and eat them, or they might cut their feet on them.

- | | | | |
|-------------------|---------|---------|---------|
| 1 <u>deserted</u> | 2 _____ | 3 _____ | 4 _____ |
| 5 _____ | 6 _____ | 7 _____ | 8 _____ |

Writing

4 Describe the picture.



- 1 A bird is flying in the sky.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____

5 Make sentences using a beginning from A and an ending from B. Write the sentences.

A

- 1 You're wearing b
- 2 She created
- 3 Some mushrooms
- 4 The singer became
- 5 People came to watch
- 6 Oh no! We've brought
- 7 Their friends
- 8 He shouldn't go caving
- 9 We're going to celebrate my birthday

B

- a famous very quickly.
- b a nice dress.
- c are always very unfriendly.
- d because he's inexperienced.
- e the wrong equipment.
- f can be dangerous.
- g a delicious meal.
- h next Saturday.
- i the cooking demonstration.

- 1 *You're wearing a nice dress.*
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____

Speaking

6 Answer the questions.

- What jobs do your parents do?
- Have you ever been to an art gallery?
- Are there any festivals in your town?
- What job would you like to do when you are older?
- Can you think of any artists you like?
- Have you ever been to a festival?



Name _____

Writing preparation

1 Complete the letters with these words.

anything don't special interesting Dear wishes ~~doing~~ call information
going sent wants inviting love hope



2 Fair Road 
Boston, MA 02108
Monday, March 3rd

Dear Daniela,

Are you ¹ doing anything
² _____ this weekend? I'm
³ _____ to an art exhibition with
my parents. Why ⁴ _____ you
come? It will be really ⁵ _____.

I've ⁶ _____ you some
⁷ _____ about it – I
⁸ _____ you can come!

Best wishes,
Dave





7 Brick Street 
Boston, MA 02108
Tuesday, March 4th

⁹ _____ Dave,

Thank you so much for
¹⁰ _____ me to the art exhibition.
I'd ¹¹ _____ to come. I'm not
really doing ¹² _____ special this
weekend. Dad ¹³ _____ me to go
shopping with him, but I can go any time. I'll
¹⁴ _____ you on Thursday
evening to organize everything.

Best ¹⁵ _____,
Daniela



My writing

2 Write two letters. Invite a friend to go somewhere with you. Why do you want to visit it? Then write a reply from your friend, accepting or refusing the invitation.



Family & Friends

6B

IN GOD WE TRUST

Level: Family & Friends 6B

جلسه	موارد تدریس شده در کلاس	موارد خواسته شده در منزل
۱	کتاب صفحات ۳۸ و ۳۹	کتاب کار ص ۳۴ و ۳۵ / ۳۳ از هر کلمه جدید (موجود در ص ۳۹ کتاب) یک خط نوشته شود. / سی دی کتاب اصلی شماره های ۳۲ تا ۳۵ گوش داده شود. / خلاصه گویی داستان ص ۳۸ با سی دی تمرین شود. / معنی کلمات جدید مربوط به ص ۳۹ کتاب حفظ شود.
۲	کتاب صفحات ۴۰ و ۴۱ پمفلت صفحه ۳۰	کتاب کار ص ۳۶ و ۳۷ / پمفلت ص ۳۱ نوشته شود. / سی دی کتاب اصلی شماره ۳۶ و ۳۷ گوش داده شود. / در دفتر ۱۰ جمله در مورد کارهایی که در گذشته شروع کرده اید و همچنان در حال انجام آنها هستید (ورزش، زبان خارجی و ...) بنویسید. (۵ جمله با ساختار مثبت و ۵ جمله با ساختار منفی).
۳	کتاب صفحات ۴۲ و ۴۳	کتاب کار ص ۳۸ و ۳۹ / پمفلت ص ۳۲ نوشته شود. / روخوانی ص ۴۲ کتاب تمرین شود + آمادگی برای خلاصه گویی متن ص ۴۲ / از هر کلمه جدید (موجود در ص ۴۳ کتاب) یک خط نوشته شود. / سی دی کتاب اصلی شماره های ۳۸ و ۳۹ گوش داده شود. / معنی کلمات جدید مربوط به ص ۴۳ کتاب که در دیکشنری انتهای کتاب کار آمده است، را حفظ کنید.
۴	کتاب صفحات ۴۴ و ۴۵	کتاب کار ص ۴۰ و ۴۱ / پمفلت ص ۳۳ و ۳۴ نوشته شود. / سی دی کتاب اصلی شماره ۴۰ گوش داده شود.
۵	کتاب صفحات ۴۶ و ۴۷	کتاب کار ص ۴۲ و ۴۳ / پمفلت ص ۳۵ نوشته شود. / ویدیو (دی وی دی شماره ۴۱ و ۴۲) در منزل تماشا شود. / پروژه پمفلت ص ۱۰۴ و ۱۰۵ در منزل انجام شود.
۶	کتاب صفحات ۴۸ و ۴۹	کتاب کار ص ۴۴ و ۴۵ / از هر کلمه جدید (موجود در ص ۴۹ کتاب) یک خط نوشته شود. / سی دی کتاب اصلی شماره های ۴۳ تا ۴۵ گوش داده شود. / خلاصه گویی داستان ص ۴۸ با سی دی تمرین شود. / معنی کلمات جدید مربوط به ص ۴۹ کتاب را حفظ کنید.
۷	کتاب صفحات ۵۰ و ۵۱ پمفلت صفحه ۳۶	کتاب کار ص ۴۶ و ۴۷ / پمفلت ص ۳۷ نوشته شود. / سی دی کتاب اصلی شماره ۴۶ و ۴۷ گوش داده شود. / در دفتر خلاصه تاریخچه آدامس را با استفاده از ساختار مجهول بنویسید.
۸	کتاب صفحات ۵۲ و ۵۳	کتاب کار ص ۴۸ و ۴۹ / پمفلت ص ۳۸ نوشته شود. / روخوانی ۵۲ کتاب تمرین شود + آمادگی برای خلاصه گویی متن ص ۵۲ / از هر کلمه جدید (موجود در ص ۵۳ کتاب) یک خط نوشته شود. / سی دی کتاب اصلی شماره های ۴۸ و ۴۹ گوش داده شود. / معنی کلمات جدید مربوط به ص ۵۳ کتاب را حفظ کنید.
۹	کتاب صفحات ۵۴ و ۵۵	کتاب کار ص ۵۰ و ۵۱ / پمفلت ص ۳۹ و ۴۰ نوشته شود. / سی دی کتاب اصلی شماره ۵۰ گوش داده شود.
۱۰	کتاب صفحات ۵۶ و ۵۷	کتاب کار ص ۵۲ و ۵۳ / پمفلت ص ۴۱ نوشته شود. / سی دی کتاب اصلی شماره های ۵۱ و ۵۲ گوش داده شود. / روخوانی ۵۶ کتاب تمرین شود + آمادگی برای خلاصه گویی متن ص ۵۶ / پروژه مربوط به ص ۵۷ کتاب انجام شود. / آمادگی برای امتحان میان ترم
۱۱		بحث آزاد + دوره مطالب تدریس شده + امتحان میان ترم
۱۲	کتاب صفحات ۵۸ و ۵۹	کتاب کار ص ۵۴ و ۵۵ / از هر کلمه جدید (موجود در ص ۵۹ کتاب) یک خط نوشته شود. / سی دی کتاب اصلی شماره های ۵۳ تا ۵۵ گوش داده شود. / خلاصه گویی داستان ص ۵۸ با سی دی تمرین شود. / معنی کلمات جدید مربوط به ص ۵۹ کتاب را حفظ کنید.
۱۳	کتاب صفحات ۶۰ و ۶۱ پمفلت صفحه ۴۲	کتاب کار ص ۵۶ و ۵۷ / پمفلت ص ۴۳ نوشته شود. / سی دی کتاب اصلی شماره ۵۶ و ۵۷ گوش داده شود. / در دفتر در ۱۰ جمله پیشگویی خود را در مورد تغییرات مدارس در ۱۰۰ سال آینده با استفاده از ساختار مجهول، بنویسید.

کتاب کار ص ۵۸ و ۵۹ / پمفلت ص ۴۴ نوشته شود. / روخوانی ص ۶۲ کتاب تمرین شود + آمادگی برای خلاصه گویی متن ص ۶۲ / از هر کلمه جدید (موجود در ص ۶۳ کتاب) یک خط نوشته شود. / سی دی کتاب اصلی شماره های ۵۸ و ۵۹ گوش داده شود. / معنی کلمات جدید مربوط به ص ۶۳ کتاب را که در دیکشنری انتهای کتاب کار آمده است، را حفظ کنید.	کتاب صفحات ۶۲ و ۶۳	۱۴
کتاب کار ص ۶۰ و ۶۱ / پمفلت ص ۴۵ و ۴۶ نوشته شود. / سی دی کتاب اصلی شماره ۶۰ گوش داده شود.	کتاب صفحات ۶۴ و ۶۵	۱۵
پمفلت ص ۴۹ و ۵۰ و ۵۱ نوشته شود. / سی دی کتاب اصلی شماره ۶۱ گوش داده شود. / آمادگی برای خلاصه گویی متن ص ۶۶ و ۶۷.	کتاب صفحات ۶۶ و ۶۷ پمفلت صفحات ۴۷ و ۴۸	۱۶
بحث آزاد + دوره مطالب تدریس شده + آمادگی برای امتحان پایان ترم		۱۷

Student A

Ask and answer. What have they been doing? Write the names on the picture.



He's been building a tree house. Who is it?

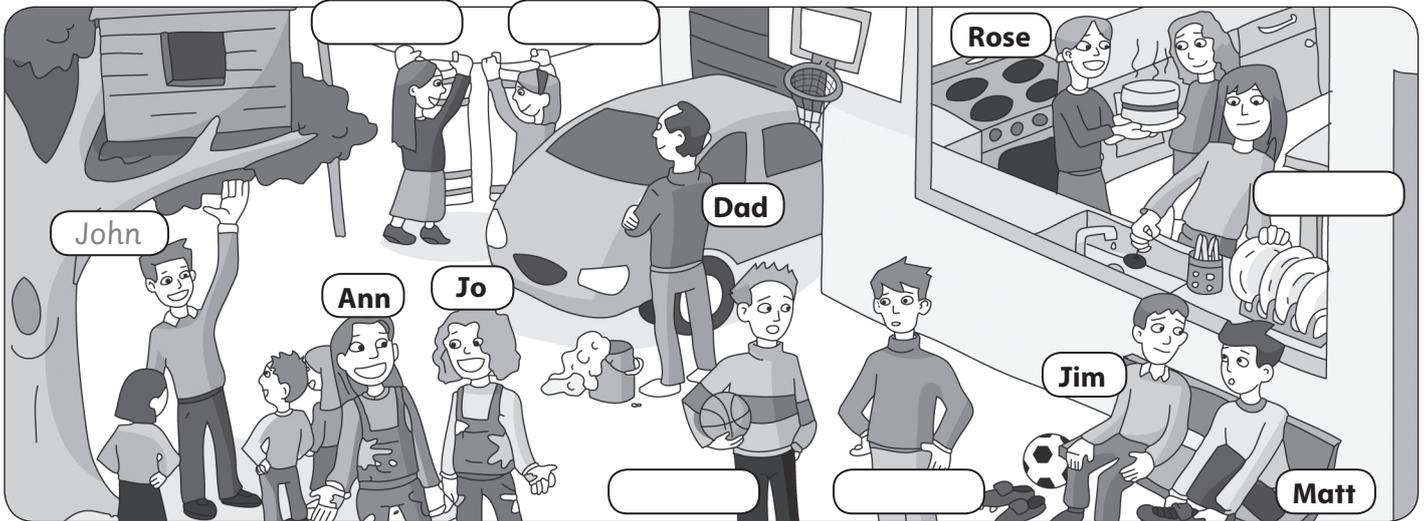
It's John.



A

- make a cake do the dishes build a tree house wash the car
 paint play soccer play basketball swim

B



Student B

Ask and answer. What have they been doing? Write the names on the picture.



She's been making a cake. Who is it?

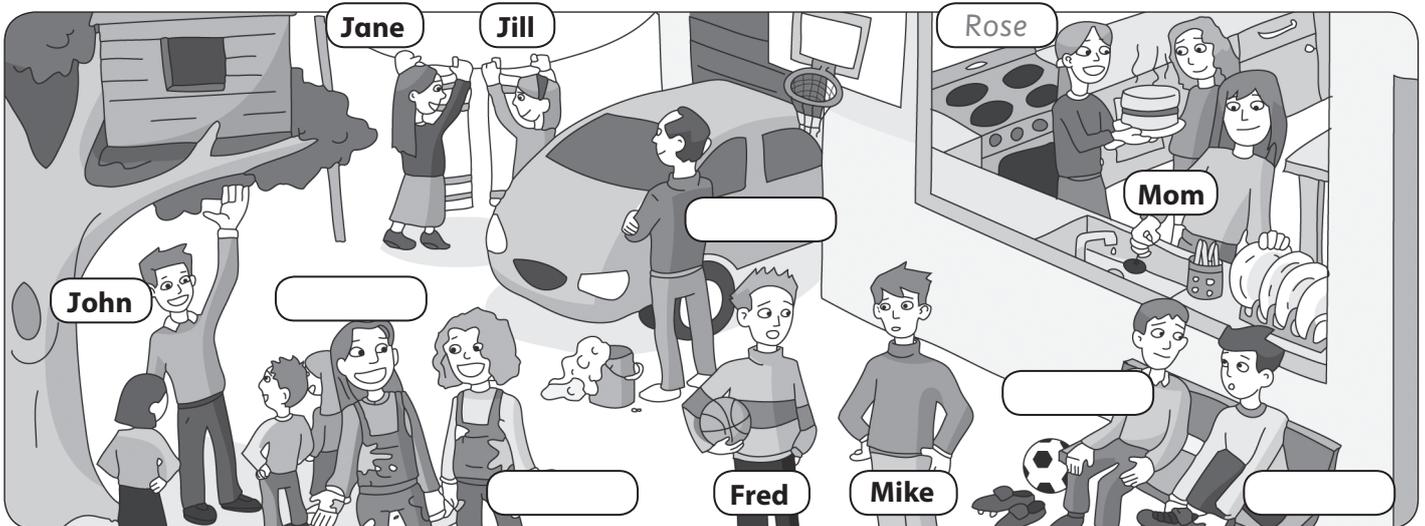
It's Rose.



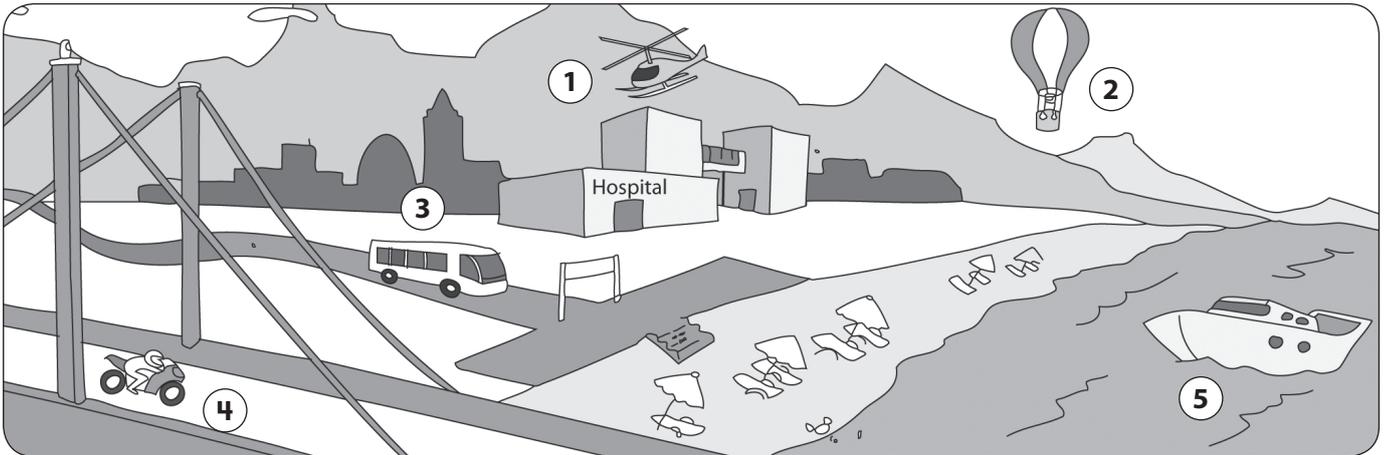
B

- make a cake do the dishes build a tree house wash the car
 paint play soccer play basketball swim

A

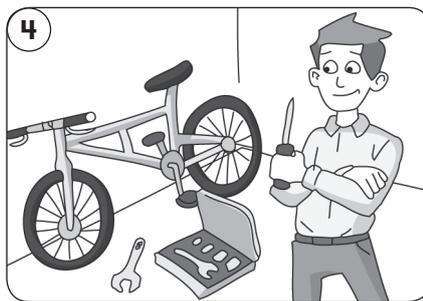
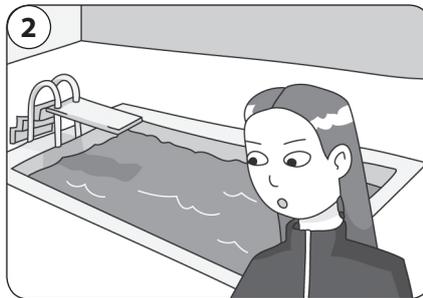
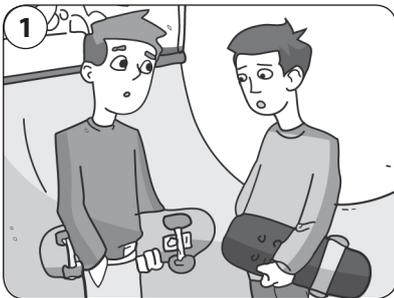


1 Complete the sentences.



- 1 A helicopter is arriving at the hospital.
- 2 A _____ is in the sky.
- 3 The _____ is going to the beach.
- 4 The _____ is on the bridge.
- 5 There is a beautiful _____ on the ocean.

2 What have they been doing? Write.



- 1 They've been skateboarding.
- 2 _____
- 3 _____
- 4 _____

3 Complete the sentences.

- 1 She's been playing (play) the piano since she was five years old.
- 2 They _____ (talk) on the telephone _____ two hours!
- 3 I _____ (learn) Spanish _____ two years.
- 4 He _____ (teach) English _____ 2000.
- 5 You _____ (watch) television _____ 7 o'clock.

Listen and Fill in the blanks.

به سی دی کتاب اصلی مراجعه کنید.

Teacher Good morning, children. This month's _____ to our school is _____. Children, please welcome Mr Jones!

Mr Jones It's _____ all.

Teacher When _____, Mr Jones?

Mr Jones Well, _____ when I was _____. Then, after _____, I _____ to become _____.

Teacher What _____?

Mr Jones I _____ and _____.

Teacher Why _____ to help?

Mr Jones Well, _____, so they can _____ too.

Teacher _____ too?

Mr Jones Yes, _____. I enjoy _____ all.

Teacher How _____. Now, children, _____?

Boy Who's _____ you've met?

Mr Jones I once _____ to an _____ in New York. He was _____.

Teacher Jessica?

Girl _____?

Mr Jones I love _____. On a _____ day, it's _____ to _____ at the earth.

Teacher George?

Boy _____?

Mr Jones _____!

Teacher That's very _____! Are there any _____? Ben, did you ...

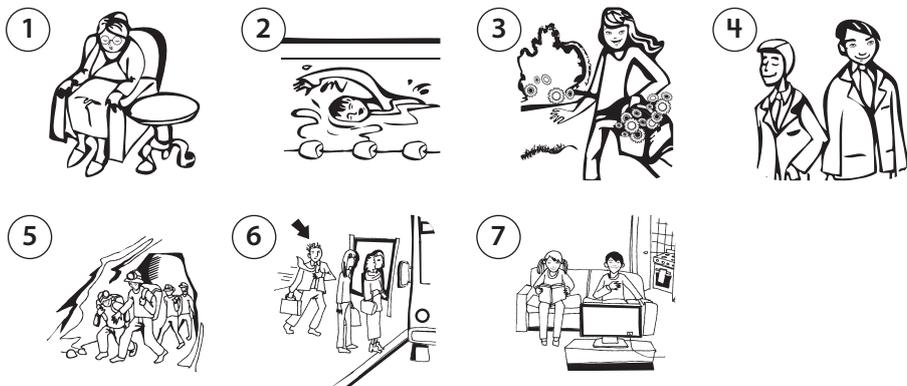
1 Write the correct words for the definitions.

- 1 A very big, round, light object full of hot gas, that carries people through the air. hot-air balloon
- 2 Not for everyone to use. _____
- 3 A motor vehicle with two wheels, that one or two people can ride on. _____
- 4 A boat with a sail, often used for racing. _____
- 5 To stay with someone and make sure they are safe. _____
- 6 A type of long, flat boat used in the past to carry things along canals and rivers. _____
- 7 If someone is _____, they live in the place you are talking about.
- 8 To feel excited about something that is going to happen in the future. _____

2 Complete the sentences using the correct form of the present perfect progressive with *since* or *for*.

- 1 I've been _____ talking (talk) to Janine for an hour.
- 2 We _____ (wait) here _____ a long time.
- 3 Ray _____ (do) his homework _____ six o'clock.
- 4 Dad _____ (build) the tree house _____ ten o'clock.
- 5 Gina and Gilly _____ (look forward) to their vacation _____ months.
- 6 Cathy _____ (make) sandwiches _____ eight o'clock this morning.
- 7 You _____ (learn) Japanese _____ ten years.
- 8 I _____ (go) to the club _____ last October.

3 Look and write sentences. Then choose answers from the phrases in the box.



- a Yes, he has.
- b Yes, she has.
- c No, we haven't.
- d No, he hasn't.
- e No, she hasn't.
- f Yes, they have.
- g No, they haven't.

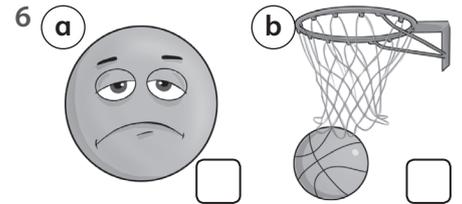
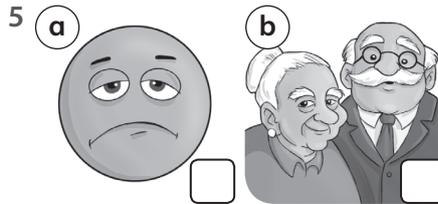
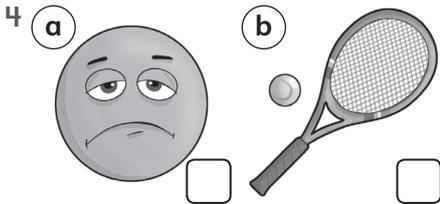
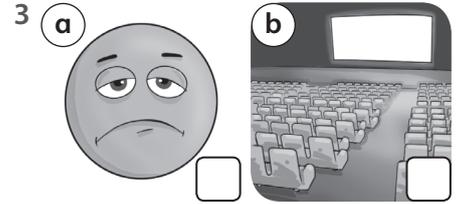
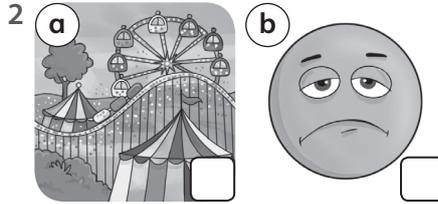
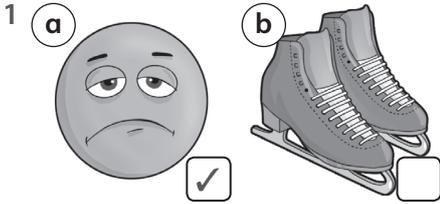
- | | | |
|--|--|-------------------------------------|
| 1 Grandma / write / letters / ? | <u>Has Grandma been writing letters?</u> | <input checked="" type="checkbox"/> |
| 2 Steve / sleep / ? | _____ | <input type="checkbox"/> |
| 3 Karen / pick flowers / ? | _____ | <input type="checkbox"/> |
| 4 Charlie and Phil / play in the mud / ? | _____ | <input type="checkbox"/> |
| 5 They / cave / ? | _____ | <input type="checkbox"/> |
| 6 He / run for the bus / ? | _____ | <input type="checkbox"/> |
| 7 We / make dinner / ? | _____ | <input type="checkbox"/> |

Skills test ② Fluency Time!

Listening

به سی دی پمفلت مراجعه کنید.

1 Listen and check (✓). 07



2 Listen and write. 08

can't sure special love going Why

- Are you and Tara doing anything special on Sunday?
- We're going bowling tomorrow.
- Sorry, I can't.
- Why don't you and Rob come too?
- Thanks. I'd love to.
- I'm not sure. Mom wants me to clean my room.

Speaking

3 Ask the questions.

Why don't you come to the mall with us?



I'd love to.

- | | |
|------------|-----------------|
| 1 mall | 2 theater |
| 3 movies | 4 swimming pool |
| 5 the park | 6 art gallery |

4 Look and answer.

Why don't you come to the park with us?



make a cake

I'm not sure. Mom wants me to make a cake.



clean my room



walk the dog



do my homework



cook lunch



help in the yard

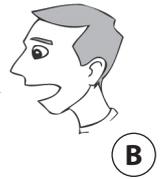
Student A

Ask and answer to complete the information about the famous paintings.



Who was it painted by?

It was painted by Edvard Munch.



When was it returned to the museum? When was it stolen?
Who was it painted by? When was it found? When was it painted?

Mona Lisa

Mona Lisa was painted by Leonardo da Vinci in the sixteenth century. It is kept in the Louvre in Paris, France.



In 1911, it was stolen by a man who worked for the museum. The thief was caught and the painting was returned in 1913. The painting was not damaged. Because of its secret smile, it is probably the most famous painting of all time.

The Scream

The Scream is probably the most famous face in Norway. It was painted by ¹ Edvard Munch in ² _____. It was stolen from the Munch Museum in Oslo in ³ _____. It was found in ⁴ _____. Three men were jailed for the theft. *The Scream* was damaged, but it was repaired. It was returned to the museum in ⁵ _____.



Student B

Ask and answer to complete the information about the famous paintings.



Who was it painted by?

It was painted by Leonardo da Vinci.



When was it stolen? When was it painted? When was it returned?
Who was it painted by? Where is it kept?

The Scream

The Scream was painted by Edvard Munch in 1893. It was stolen from the Munch Museum in Oslo in 2004. It was found in 2006. Three men were jailed for the theft. *The Scream* was damaged, but it was repaired. It was returned to the museum in 2008. It is probably the most famous face in Norway.

**Mona Lisa**

Because of its secret smile, *Mona Lisa* is probably the most famous painting of all time. It was painted by ¹ Leonardo da Vinci in ² _____. It is kept in the ³ _____ in Paris, France. In ⁴ _____, it was stolen by a man who worked for the museum. The thief was caught and the painting was returned in ⁵ _____. The painting was not damaged.



1 Order the words to make sentences.

1 science / experiments / . / children / The / lessons / in / do

The children do experiments in science lessons.

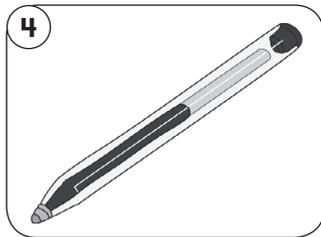
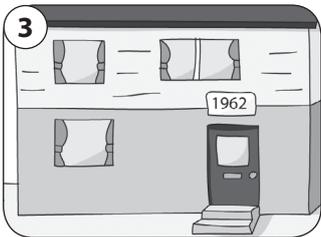
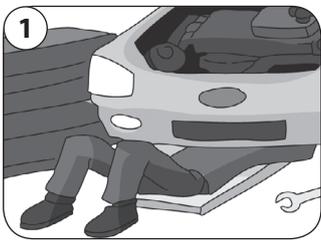
2 uncle / . / house / My / a / is / build / to / going

3 new / Let's / uniform / design / . / a / school

4 easier / . / Machines / lives / our / make

5 . / I'd / car / flying / love / a / invent / to

2 Read and write ✓ or ✗. Correct the mistakes.



1 My car was repaired.

My car is being repaired.

2 His bedroom is painted.

3 Our house is built in the 1960s.

4 The pen was invented in 1938.

5 A new hospital was being built.

3 Read and circle.

1 The horse is riding / is being ridden for the first time.

2 The children are listening / being listened to the teacher.

3 The house is cleaned / is being cleaned right now.

4 Sarah is using / being used the fax machine.

5 The bike is repaired / being repaired right now.

Listen and Fill in the blanks.

به سی دی کتاب اصلی مراجعه کنید.

Speaker 1 I think _____ is the _____. Before the _____, people _____ to _____ to each other, or they _____ . But now, we can just _____ and _____ to _____ even when they live _____ .

Speaker 2 I think that _____ is _____ because you can _____ so quickly. You _____ and see really _____ that people couldn't see before. You can understand _____ .

Speaker 3 I think _____ is _____. Before _____, people _____ into _____. The _____ were very _____. Paper was _____. And we know a lot about things that happened in _____ because they _____ on _____! That's really _____ .

Speaker 4 I think the _____ is definitely _____. You can _____ on the _____ really _____. You can _____ on it and _____. It has completely _____ the way people _____. I _____ now.

1 Complete the words.

1 a c h i e v e m e n t

2 i _ v e n t _ o _

3 e x p e _ i _ e _ t

4 h _ l _ o _

5 _ o t a _ e

6 e q u i _ m _ n t

7 m _ c h i _ e

8 a _ r _ _ m _ n t

2 Write sentences in the present passive or past passive.

1 ice cream / invent / by the Chinese

Ice cream was invented by the Chinese.

2 omelettes / make / with eggs

3 too much food / throw away / these days

4 dolphins / not keep / in cages

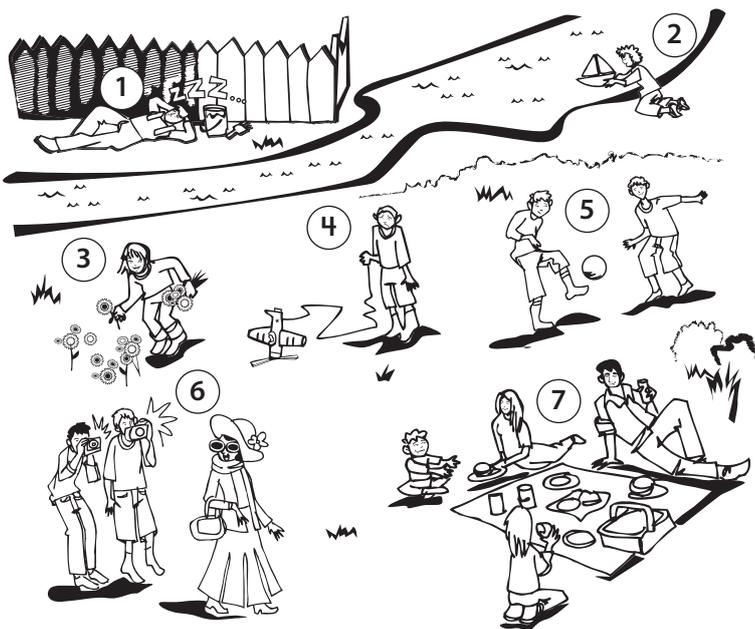
5 Rome / not build / in a day

6 new treatments / discover / all the time by scientists

7 three thousand years ago / English / not speak / in the U.K.

8 letters / not deliver / to your door in every country

3 Look and complete the sentences. Use the correct present progressive passive form of the verbs in the box.



kick not fly pick
~~not paint~~ eat take sail

1 Fences aren't being painted.

2 A boat _____.

3 Flowers _____.

4 An airplane _____.

5 A ball _____.

6 Photos _____.

7 A picnic _____.

Listen and Fill in the blanks.

به سی دی کتاب اصلی مراجعه کنید.

Luke Hi Maria. What are those men doing _____ of your house?

Maria Oh, hi Luke. They're _____.

Luke What ... those _____, _____ things?

Maria Yeah.

Luke What are they made of?

Maria _____. My mom and dad are really _____.

They think _____ is really _____.

Luke Well, I agree. If we keep on using _____, there will be _____! I saw _____ last weekend.

Maria Did you? Where?

Luke We went to _____ in Texas. It was there.

Maria What _____ it?

Luke I thought _____. It was a really _____, so _____.

Maria Is that when we _____?

Luke Yes ... well _____ turns as well and that _____ the _____.

Maria Do _____?

Luke Not too close, but _____.

Maria How _____ about that?

Luke _____.

But they wouldn't want _____.

Maria Neither would I. _____. Are they _____?

Luke Not really. _____, but _____.

Student A

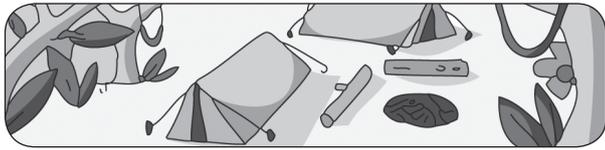
Ask and answer about the two vacations. Say which vacation you'd choose and why.

A  How will I be picked up at the airport?

B  You'll be picked up at the airport by a taxi.

Camping Trip

You'll be picked up at the airport by a bus.
 You'll be taken to a camp in the jungle. You'll be provided with a tent, a sleeping bag, a flashlight, matches, and a frying pan. You'll be given some water, but you won't be given any food. You'll have to catch your own food. You'll be taught to fish.



Beach Trip Notes

picked up (how?) by a taxi
 driven (where?) _____

 luggage taken (where?) _____

 given (what?) _____

 meals prepared by _____

 taught (what?) _____



Student B

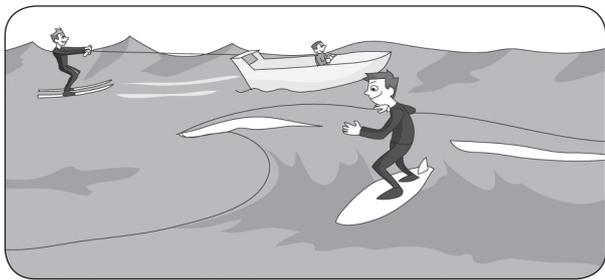
Ask and answer about the two vacations. Say which vacation you'd choose and why.

B  How will I be picked up at the airport?

A  You'll be picked up at the airport by a bus.

Beach Trip

You'll be picked up at the airport by a taxi.
 You'll be driven to your hotel. Your luggage will be taken to your room. You'll be given a tour of the hotel. Your meals will be prepared by a famous chef. You'll be taught to windsurf and waterski.



Camping Trip Notes

picked up (how?) by a bus
 taken (where?) _____

 provided with (what?) _____

 given (what?) _____

 not given (what?) _____

 have to (do what?) _____

 taught (what?) _____

1 Circle the mistakes. Rewrite the sentences.

1 Remember to attach your computer when you've finished.

Remember to log off your computer when you've finished.

2 I'm going to disconnect some new music.

3 Please connect a photo of you and your family to your email.

4 I learn a lot when I upload the Internet.

5 I'm going to download the photos to the school computer.

6 Remember to ask your parents before you attach.

2 Order the words to make sentences. Match.

1 cleaned / been / . / has / kitchen / The

The kitchen has been cleaned.

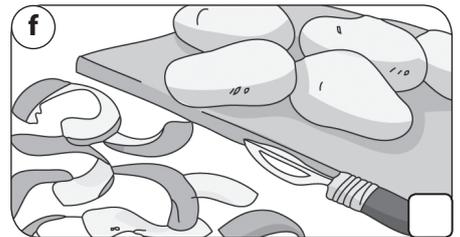
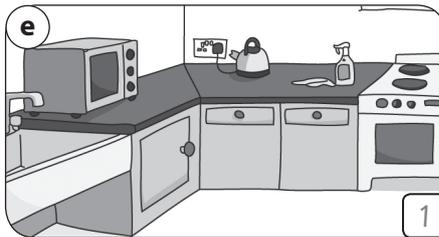
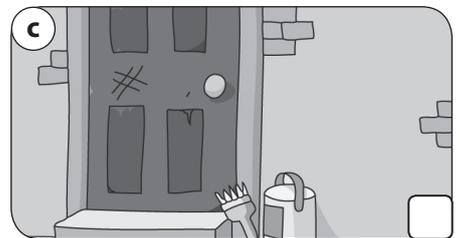
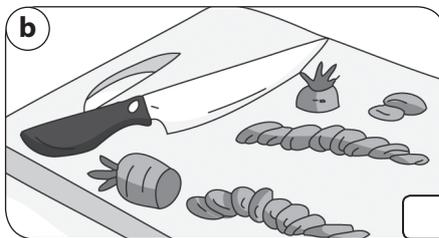
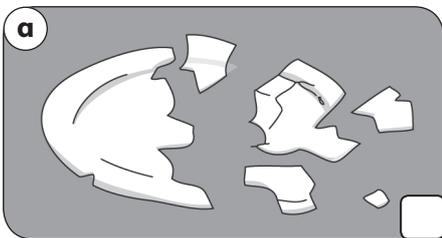
2 cleaned / . / been / The / living / hasn't / room

3 painted / The / hasn't / door / . / been

4 peeled / have / . / The / been / potatoes

5 have / The / carrots / . / chopped / been

6 . / been / A / plate / broken / has



Listen and Fill in the blanks.

به سی دی کتاب اصلی مراجعه کنید.

Presenter Hello. Today, I'm talking to _____ about what they use their _____ for. Let's start with _____ Colin. Hi, Colin.

Colin Hi.

Presenter What _____?

Colin I _____ on the computer. I _____ more than _____. And sometimes _____. _____ . I _____ about different subjects. _____.

Presenter Do you _____?

Colin I don't have time for _____. And I _____.

Presenter What else _____?

Colin _____ because _____. And _____ too.

Presenter Thank you, Colin. That was _____. Let's move on to Emma now. Hi, Emma.

Emma Hi.

Presenter What _____ for, Emma?

Emma _____. So I often _____ on my computer.

Presenter Do you use it for _____ too?

Emma No, I _____. But sometimes when _____, I _____ and send them _____.

Presenter Do you _____?

Emma Yes, _____. They are _____.

Presenter Thank you, both of you, now, let's move on to ...

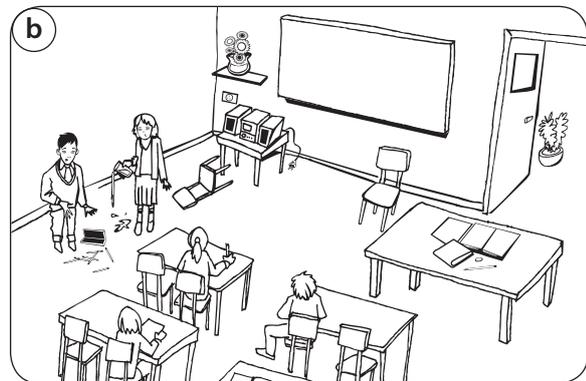
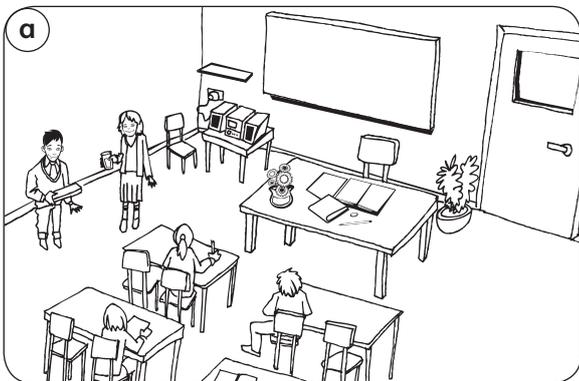
1 Write the correct words for the definitions.

- 1 To look at lots of different websites on the Internet. surf
- 2 This word means "correct". _____
- 3 A place where you can buy and sell things. _____
- 4 To stop using a website or writing an email but leave the computer switched on. _____
- 5 To send a file or photo together with an email. _____
- 6 This verb means to invent or make something. _____
- 7 To copy a file from the Internet onto your own computer. _____
- 8 This word can be something on your finger or something you put into a wall. _____

2 Complete with the correct form of the future passive.

Congratulations on winning the art competition, Billy! Tomorrow morning, ¹ you'll be driven _____ (drive) to the art gallery, where ² you _____ (introduce) to Mr. Tate, the gallery owner. You and your family ³ _____ (take) into the exhibition, where you ⁴ _____ (ask) to say a few words. Don't worry – you ⁵ _____ (not require) to speak for very long! ⁶ You _____ (give) your prize, and your name ⁷ _____ (add) to the list of prize winners. We hope you enjoy the day!

3 Write the sentences. Then write ✓ or X for picture b.



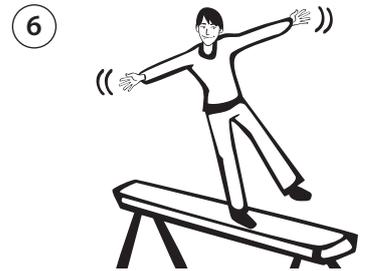
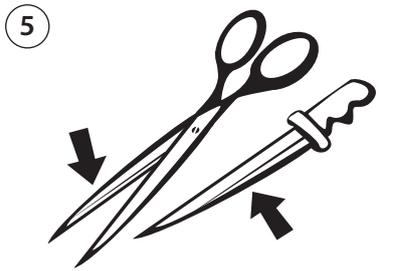
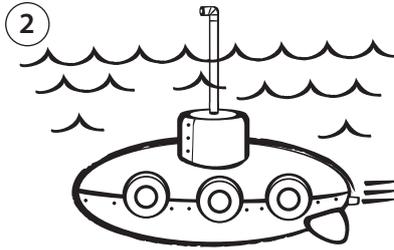
- | | | |
|--------------------------------|--|-------------------------------------|
| 1 water / pour on the floor | <u>Water has been poured on the floor.</u> | <input checked="" type="checkbox"/> |
| 2 a pencil case / drop | _____ | <input type="checkbox"/> |
| 3 the flowers / take out | _____ | <input type="checkbox"/> |
| 4 the CD player / disconnect | _____ | <input type="checkbox"/> |
| 5 the table / move | _____ | <input type="checkbox"/> |
| 6 the door / open | _____ | <input type="checkbox"/> |
| 7 the plant / put on the shelf | _____ | <input type="checkbox"/> |
| 8 a chair / push over | _____ | <input type="checkbox"/> |

1 Write the words.

truck balance sharp log on ideal submarine



ideal



2 Match the words with the definitions.

barge ideal bus helicopter achievement private upload discover

- 1 A type of long, flat boat used in the past to carry things along canals and rivers.
- 2 Not for everyone to use.
- 3 A flying vehicle with no wings, but with two long thin parts on top that spin very fast.
- 4 To copy a file from your own computer to the Internet.
- 5 The best possible thing.
- 6 To find a place or thing for the first time.
- 7 A motor vehicle that travels long distances.
- 8 Something that you finish that was difficult to do.

barge

3 Complete the words.

- | | | |
|---------------------|----------------|-----------------|
| 1 c_a_r_t_r_i_d_g_e | 2 e_x_p_r_m_n_ | 3 d_s_c_o_n_e_t |
| 4 m_o_o_c_c_e | 5 d_s_g_n | 6 m_ch_ne |
| 7 m_v_m_nt | 8 d_w_lo_d | 9 r_s_r_vo_r |

4 Write the sentences. Use the present perfect progressive.

1



He / climb / the cliff

He's been climbing
the cliff.

2



She / write / a letter
to her Aunt May

3



They / not talk / about
the tennis match

4



He / not clean / the car

5



We / paint / the fence

6



They / swim / in the lake

5 Complete the text with the correct form of the present progressive passive or the present passive.

At the end-of-year party this year, an award ¹ is being given (give) for the best costume. Normally, a speech ² _____ (make) by the teacher and photographs ³ _____ (take). But this year, everyone ⁴ _____ (ask) to wear something funny, and money ⁵ _____ (collect) for charity. Any money that ⁶ _____ (collect) will go to a variety of children's charities. We ⁷ _____ always _____ (tell) by our teachers to think of people that are less fortunate than us, so here's an example of how we can do that and have fun. Our parents ⁸ _____ (invite) to the party, but they ⁹ _____ (not expect) to arrive in funny costumes!

6 Complete the text with the correct form of the verbs. Use the future passive and present perfect passive.

Well children, I'd like to say a big thank you to you! A lot of money ¹ has been collected (collect) for charity, and it ² _____ already _____ (count). We've raised over \$800! The charities ³ _____ (choose): they are the National Children's Foundation (NCF) and Children Worldwide. Next week, half of the money ⁴ _____ (send) to Children Worldwide, and a check for the other half ⁵ _____ (present) to the NCF at their office. Our local newspaper will be there to photograph the occasion, and the head boy and head girl ⁶ _____ (ask) to hand over the check. Fortunately, they've both said "yes"! In addition, a famous person ⁷ _____ (invite) to attend the check presentation. We don't know who it's going to be, but once that's confirmed, arrangements ⁸ _____ (make) for you all to meet him or her here at school.

Skills test 2

Listening

به سی دی بمفلت مراجعه کنید.

1 Listen. Are the sentences true or false? Write *T* (true), *F* (false), or *DK* (don't know). 05

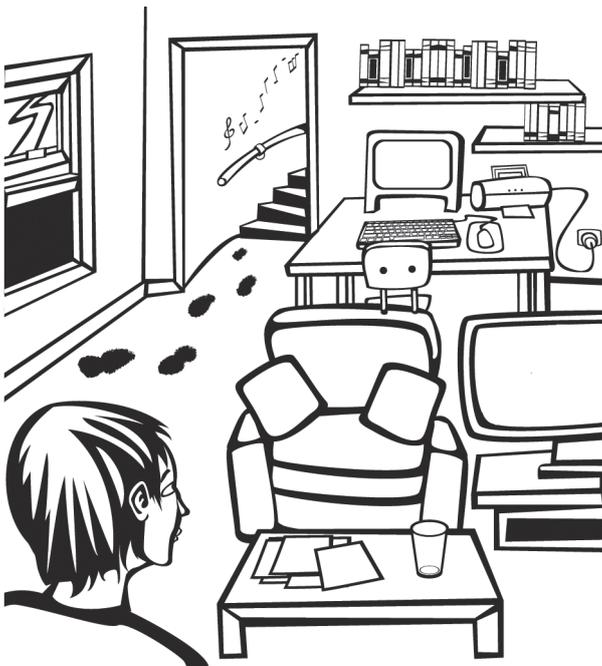
- 1 About fifteen people traveled in the hot-air balloon. F
- 2 Pete thought there would be more people.
- 3 Pete is about eight or nine.
- 4 Everyone could see the scenery.
- 5 The balloon moved slowly away from the ground.
- 6 They could hear the traffic more clearly in the balloon.
- 7 They flew over places that Pete knew.
- 8 No one on the ground could see Pete.
- 9 Pete can't go on the balloon trip next month.

2 Listen. Check (✓) the items that are mentioned. 06

cursor	<input type="checkbox"/>	robot	<input type="checkbox"/>	email	<input type="checkbox"/>	machines	<input checked="" type="checkbox"/>	devices	<input type="checkbox"/>
experiment	<input type="checkbox"/>	design	<input type="checkbox"/>	equipment	<input type="checkbox"/>	website	<input type="checkbox"/>	cameras	<input type="checkbox"/>
factory	<input type="checkbox"/>	calculator	<input type="checkbox"/>	achievement	<input type="checkbox"/>	desk	<input type="checkbox"/>		

Reading

3 Look at the picture. Read and write ✓ or X in the boxes.



I'd only been out of the house for a minute, but someone had already been in the house. I've been working on a history project for school, and I'd left the computer on. But it was now switched off. ¹ And the same thing had happened with the printer, which was disconnected as well ² . There was nobody else in the room ³ , but I could see some mud on the carpet by the window ⁴ , though the window itself was closed ⁵ . Strangest of all, the notes for my project were now on the chair ⁶ , and my glass of orange juice was empty ⁷ . The TV wasn't on ⁸ , but I could hear some music coming from upstairs ⁹ . I decided it was time to investigate.

4 Choose the correct options to complete the text.

Can you imagine what life was like before ¹ **b**? You couldn't just call your ² to see what they were doing, you had to ³ and ask them. If there was an emergency you couldn't just call ⁴ , you would have to ⁵ or go to the fire station or police station yourself. It isn't really surprising that many people ⁶ . Now we can find out where our friends are by ⁷ . We can speak to people on a bus, at the stores ⁸ ! Some people think it is too easy to speak to people today. They think that people ⁹ because people can call you wherever you are. What do you think?

- | | |
|---|---------------------------------------|
| a calling them on their cell phones | b telephones were invented |
| c take someone to the hospital | d died before help arrived |
| e family or friends | f never have any private time |
| g go to their house | h or at the beach |
| i an ambulance, the fire service, or the police | |

Writing

5 Complete the definitions, using a phrase from each box.

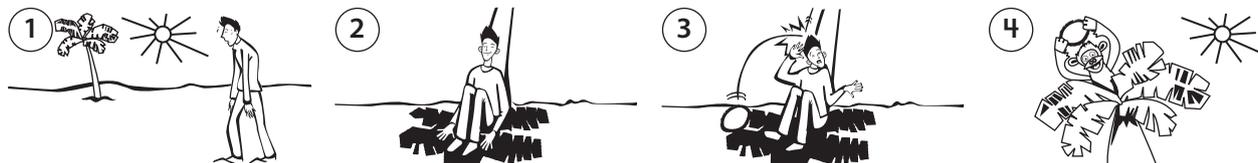
goes attach have done disconnect ~~make~~ travels breathe

well deep under the ocean a machine underwater a file wrong ~~an arrangement~~

- To meet someone can mean to make an arrangement.
- A submarine is a form of transportation that travels deep under the ocean.
- To switch off something means to disconnect.
- A complication is when something goes wrong.
- You can attach to any email.
- An achievement is something that you have done.
- A snorkel is something that helps you breathe underwater.

Speaking

6 Look and describe the pictures.



A man is walking along the beach. It is very hot.



Name

Writing preparation**1 Circle the correct words.**

- 1 Cars pollute the environment, so / *however* it's better to walk or ride a bicycle.
- 2 Computers got very popular *soon after* / *during* the twentieth century.
- 3 I used to walk to school. *However* / *So*, it's a long way, and I ride my bicycle now.
- 4 At first, text messages were sent by computers, and *soon after* / *however* they could be sent from cell phones.
- 5 *To begin with*, / *So*, people didn't think the Internet would be used by many people.

My writing**2 Read the notes for a research report.**

My topic	Electric cars
What is the research report about?	How electric cars work
What questions can I ask?	Why are they good for the environment? (they don't use gas or diesel) How do they work? (you recharge the batteries to make the car work)
Quotes	"It's the future of transportation" (Colin Maxwell)
Facts	The newest batteries can be charged in 6 hours

3 Find out more about electric cars. Use the notes and your information to write a research report. Write an introduction and use headings.



Family & Friends

6C

IN GOD WE TRUST

Level: Family & Friends 6C

جلسه	موارد تدریس شده در کلاس	موارد خواسته شده در منزل
۱	کتاب صفحات ۶۸ و ۶۹	کتاب کار ص ۶۲ و ۶۳ / از هر کلمه جدید (موجود در ص ۶۹ کتاب) یک خط نوشته شود. / سی دی کتاب اصلی شماره های ۶۲ تا ۶۴ گوش داده شود. / خلاصه گویی داستان ص ۶۸ با سی دی تمرین شود. / معنی کلمات جدید مربوط به ص ۶۹ کتاب را حفظ کنید.
۲	کتاب صفحات ۷۰ و ۷۱ پمفلت صفحه ۵۵	کتاب کار ص ۶۴ و ۶۵ / پمفلت ص ۵۶ نوشته شود. / سی دی کتاب اصلی شماره ۶۵ و ۶۶ گوش داده شود.
۳	کتاب صفحات ۷۲ و ۷۳	کتاب کار ص ۶۶ و ۶۷ / پمفلت ص ۵۷ نوشته شود. / روخوانی ص ۷۲ کتاب تمرین شود + آمادگی برای خلاصه گویی متن ص ۷۲ / از هر کلمه جدید (موجود در ص ۷۳ کتاب) یک خط نوشته شود. / سی دی کتاب اصلی شماره های ۶۷ و ۶۸ گوش داده شود. / معنی کلمات جدید مربوط به ص ۷۳ کتاب را که در دیکشنری انتهای کتاب کار آمده است، را حفظ کنید.
۴	کتاب صفحات ۷۴ و ۷۵	کتاب کار ص ۶۸ و ۶۹ / پمفلت ص ۵۸ و ۵۹ نوشته شود. / سی دی کتاب اصلی شماره ۶۹ گوش داده شود.
۵	کتاب صفحات ۷۶ و ۷۷ پروژه پمفلت ص ۱۰۶ و ۱۰۷	کتاب کار ص ۷۰ و ۷۱ / پمفلت ص ۶۰ نوشته شود. / ویدیو (دی وی دی شماره ۷۰ و ۷۱) در منزل تماشا شود.
۶	کتاب صفحات ۷۸ و ۷۹	کتاب کار ص ۷۲ و ۷۳ / از هر کلمه جدید (موجود در ص ۷۹ کتاب) یک خط نوشته شود. / سی دی کتاب اصلی شماره های ۷۲ تا ۷۴ گوش داده شود. / خلاصه گویی داستان ص ۷۸ با سی دی تمرین شود. / معنی کلمات جدید مربوط به ص ۷۹ کتاب حفظ شود.
۷	کتاب صفحات ۸۰ و ۸۱ پمفلت صفحه ۶۱	کتاب کار ص ۷۴ و ۷۵ / پمفلت ص ۶۲ نوشته شود. / سی دی کتاب اصلی شماره ۷۵ و ۷۶ گوش داده شود. / در دفتر ۸ جمله در مورد فعالیت‌هایی که در سورپرایز پارتی شما، اعضای خانواده تان قبل از ورودتان انجام داده اند را بنویسید.
۸	کتاب صفحات ۸۲ و ۸۳	کتاب کار ص ۷۶ و ۷۷ / پمفلت ص ۶۳ نوشته شود. / روخوانی ص ۸۲ کتاب تمرین شود + آمادگی برای خلاصه گویی متن ص ۸۲ / از هر کلمه جدید (موجود در ص ۸۳ کتاب) یک خط نوشته شود. / سی دی کتاب اصلی شماره های ۷۷ و ۷۸ گوش داده شود. / معنی کلمات جدید مربوط به ص ۸۳ کتاب را که در دیکشنری انتهای کتاب کار آمده است، را حفظ کنید.
۹	کتاب صفحات ۸۴ و ۸۵	کتاب کار ص ۷۸ و ۷۹ / پمفلت ص ۶۴ و ۶۵ نوشته شود. / سی دی کتاب اصلی شماره ۷۹ گوش داده شود.
۱۰	کتاب صفحات ۸۶ و ۸۷	کتاب کار ص ۸۰ و ۸۱ / پمفلت ص ۶۶ نوشته شود. / سی دی کتاب اصلی شماره های ۸۰ و ۸۱ گوش داده شود. / روخوانی ص ۸۶ کتاب تمرین شود + آمادگی برای خلاصه گویی متن ص ۸۶ / پروژه مربوط به ص ۸۷ کتاب انجام شود. / آمادگی برای امتحان میان ترم
۱۱		بحث آزاد + دوره مطالب تدریس شده + امتحان میان ترم
۱۲	کتاب صفحات ۸۸ و ۸۹ و ۹۰	کتاب کار ص ۸۲ و ۸۳ و ۸۴ / از هر کلمه جدید (موجود در ص ۸۹ کتاب) یک خط نوشته شود. / سی دی کتاب اصلی شماره های ۸۲ تا ۸۵ گوش داده شود. / خلاصه گویی داستان ص ۸۸ با سی دی تمرین شود. / معنی کلمات جدید مربوط به ص ۸۹ کتاب را حفظ کنید.
۱۳	کتاب صفحه ۹۱ پمفلت صفحه ۶۷	کتاب کار ص ۸۵ / پمفلت ص ۶۸ نوشته شود. / سی دی کتاب اصلی شماره ۸۶ گوش داده شود.

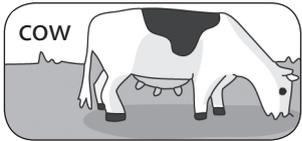
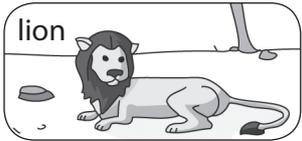
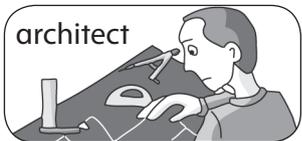
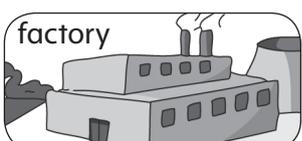
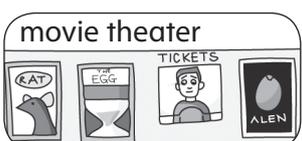
کتاب کار ص ۸۶ و ۸۷ / پمفلت ص ۶۹ نوشته شود. / روخوانی ۹۲ کتاب تمرین شود + آمادگی برای خلاصه گویی متن ص ۹۲ / از هر کلمه جدید (موجود در ص ۹۳ کتاب) یک خط نوشته شود. / سی دی کتاب اصلی شماره های ۸۷ و ۸۸ گوش داده شود. / معنی کلمات جدید مربوط به ص ۹۳ کتاب را که در دیکشنری انتهای کتاب کار آمده است را حفظ کنید.	کتاب صفحات ۹۲ و ۹۳	۱۴
کتاب کار ص ۸۸ و ۸۹ / پمفلت ص ۷۰ و ۷۱ نوشته شود. / سی دی کتاب اصلی شماره ۸۹ گوش داده شود.	کتاب صفحات ۹۴ و ۹۵	۱۵
پمفلت ص ۷۴ و ۷۵ و ۷۶ نوشته شود. / سی دی کتاب اصلی شماره ۹۰ گوش داده شود. / آمادگی برای خلاصه گویی متن ص ۹۶ و ۹۷	کتاب صفحات ۹۶ و ۹۷ پمفلت صفحات ۷۲ و ۷۳	۱۶
بحث آزاد + دوره مطالب تدریس شده + آمادگی برای امتحان پایان ترم		۱۷

Student A

Ask and answer to complete the words. Then draw the missing pictures.



It's a place that It's a person who It's an animal which It's a thing which

	A	B	C	D
1		_____ horse _____		_____
2		_____		_____
3		_____		_____

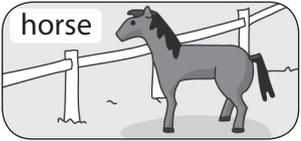
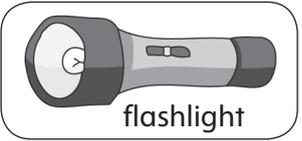
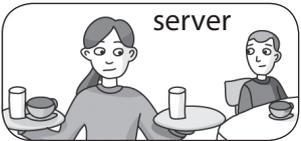
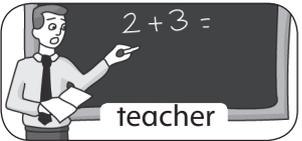
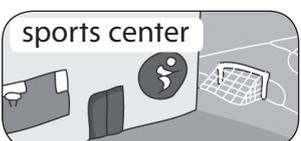


Student B

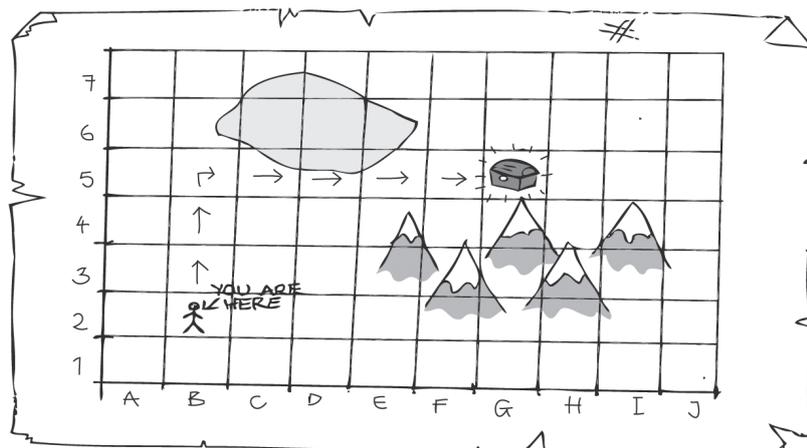
Ask and answer to complete the words. Then draw the missing pictures.



It's a place that It's a person who It's an animal which It's a thing which

	A	B	C	D
1	_____ COW _____		_____	
2	_____		_____	
3	_____		_____	

1 Look and write.



Oscar is looking at a ¹ map . He has ² binoculars around his neck, and a ³ compass in his hand. The map says: First walk three squares ⁴ up . Then go five squares ⁵ right . You will find the ⁶ treasure in square G5. There is a lake to the ⁷ west of the treasure and mountains to the ⁸ east of the treasure.

2 Match and write.

- | | | | |
|-----------------------------------|--------------------------|---|---------------------------------------|
| 1 This is the doctor | <input type="checkbox"/> | e | a who won the race. |
| 2 An archeologist is a person | <input type="checkbox"/> | | b that I went to on vacation. |
| 3 Lions and cheetahs are big cats | <input type="checkbox"/> | | c who is interested in old buildings. |
| 4 She's the girl | <input type="checkbox"/> | | d which live in Africa. |
| 5 There's the place | <input type="checkbox"/> | | e who looked after me. |

- 1 This is the doctor who looked after me.
- 2 _____
- 3 _____
- 4 _____
- 5 _____

3 Write.

journalist tourist explorer ~~novelist~~ painter

- 1 Jane loves books and wants to be a novelist .
- 2 The _____ buried a time capsule at the top of the mountain.
- 3 The _____ was working on a mural for the art gallery.
- 4 My cousin is a _____ for "The New Times" newspaper.
- 5 The _____ was very excited to see the Taj Mahal.

Listen and Fill in the blanks. به سی دی کتاب اصلی مراجعه کنید.

Guide Welcome on board the Titanic _____. Here is a _____. On the _____ you will see _____ on the Titanic. Look at the _____ carefully. At the end of _____, you can find out what happened to _____. When the Titanic _____, it was the _____, _____ and _____ in the world. When it _____, it was on _____.

Boy _____?

Guide There were _____ on the ship. But only _____.

Girl Only _____? That's _____! Why didn't _____?

Guide That's a very good question! The reason is that _____ only had _____.

No one _____.

So they didn't think they _____.

On _____, at night, the Titanic _____.

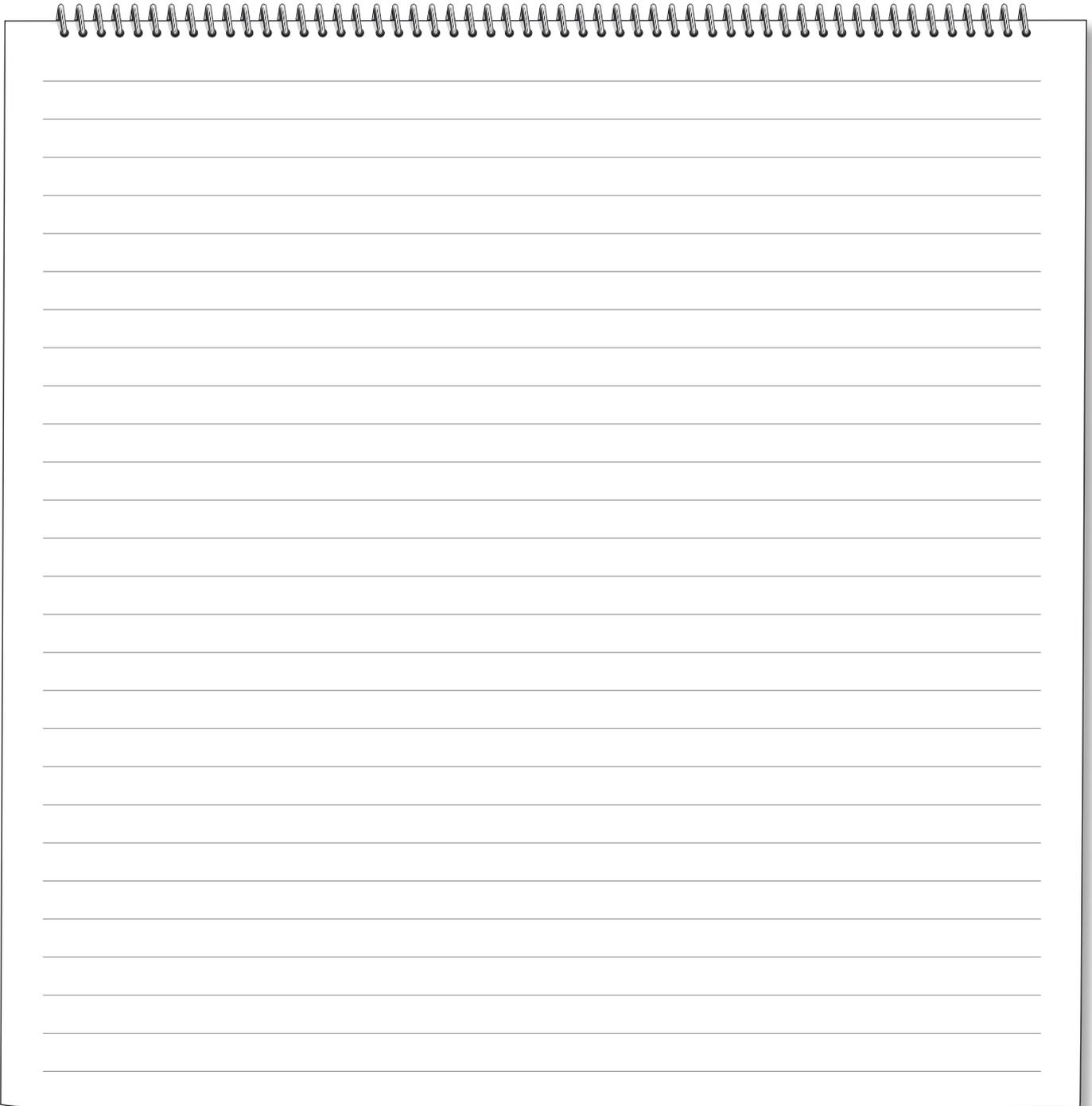
It _____ later.

Boy Did _____?

Guide No. It is too _____! They _____, which _____ by a _____. They found more than _____ from the ship, including _____, _____ and _____. Here, you can see...

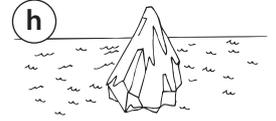
- 1 Read the personalized text about Emily's dream job again (Poster 7).
- 2 Write three reasons why Emily would like to be a jungle explorer.

- 3 Write a personalized text about your dream job. Remember to use what you have learned about writing a personalized text.



A large spiral-bound notebook with a silver metal spiral binding at the top. The notebook is open to a page with horizontal lines for writing. The lines are evenly spaced and cover most of the page area.

1 Order the letters. Match the words with the pictures.



1 amp _____ map

2 crebegi _____

3 ralbincous _____

4 perroxel _____

5 vostinle _____

6 wicksherp _____

7 spacmos _____

8 stereaur _____

2 Complete the sentences with *who* or *which*.

1 There's the nice man. He took my coat.

There's the nice man who took my coat.

2 That's a horrible dog. It bit me.

That's a horrible dog _____ bit me.

3 He's a famous soccer player. He broke his leg.

He's a famous soccer player _____ broke his leg.

4 I played with a cat. It was very friendly.

I played with a cat _____ was very friendly.

5 I haven't seen the new movie. It's at the movie theater.

I haven't seen the new movie _____ is at the movie theater.

6 Titanic is the name of a ship. It sank in 1912.

Titanic is the name of a ship _____ sank in 1912.

7 We haven't met the boys. They live next door.

We haven't met the boys _____ live next door.

8 I didn't get the information. I asked for it.

I didn't get the information _____ I asked for.

3 Circle the correct words.

1 Amy has a doll *who* / that she's had since she was very young.

2 This is the treasure *who* / *which* the explorers found.

3 Are those the boys *that* / *which* you play soccer with?

4 A novelist is someone *which* / *who* writes books.

5 Thanks for all the presents *who* / *that* you gave me.

6 What did you do with the money *who* / *that* you found this morning?

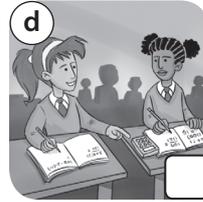
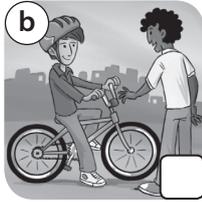
7 Mrs. Baines is the teacher *which* / *who* will teach you next year.

Skills test 3 Fluency Time!

Listening

به سی دی پمفلت مراجعه کنید.

1 Listen and number. 11



2 Listen and match. 12

- 1 Can you show me how to do this exercise?
- 2 Is it OK if I borrow your book?
- 3 Do you mind if I close the door?
- 4 Can you show me how to use the remote control?
- 5 Do you mind if I go home? I don't feel well.
- 6 Could I do my homework tomorrow?

e

- a No, that's fine.
- b Yes, OK.
- c No, sorry.
- d No, I'm sorry.
- e Sure!
- f No, of course not.

Speaking

3 Ask the questions.

Can you show me how to use this calculator?



Yes, OK.

- | | |
|-----------------------------|---------------------------|
| 1 use this calculator | 2 cook this recipe |
| 3 look for some information | 4 play this computer game |
| 5 do my history homework | 6 download this music |

4 Ask the questions and say why.

Could I leave early, please?
I have a stomachache.



1 stomachache

Yes, OK.



2 dentist's appointment



3 headache



4 doctor's appointment



5 earache



6 hospital appointment

Student A

Ask and answer to complete the story.

A



What had happened when I got to the bus stop?

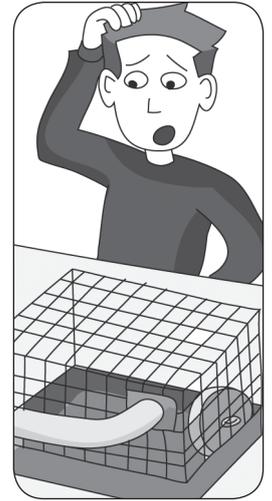
When you got to the bus stop the bus had left.

B



An awful day!

¹ This morning when I got to the bus stop the bus had left. I walked to school and I was late. ² When I got to school the first class had finished. It was PE – my favorite subject! ³ After school when I got to the bus stop I realized _____ and I missed the bus again! ⁴ When I got home I realized I had lost my coat and Mom was very annoyed! After school I went to the movies with my friend and his family. ⁵ When we got to the movie theater _____. I felt very disappointed. ⁶ When I got home I saw that my hamster had escaped. Mom wasn't happy! ⁷ When I sat down to do my homework I realized that my little sister had spilled coffee over my schoolbooks. Dinner didn't go well either. ⁸ When Mom opened the oven she saw that _____! We ate sandwiches instead. What a day!



Student B

Ask and answer to complete the story.

B



What had happened when I got to school?

When you got to school the first class had finished.

A



An awful day!

¹ This morning when I got to the bus stop the bus had left. I walked to school and I was late. ² When I got to school the first class had finished. It was PE – my favorite subject! ³ After school when I got to the bus stop I realized I had forgotten my school bag and I missed the bus again! ⁴ When I got home I realized _____ and Mom was very annoyed! After school I went to the movies with my friend and his family. ⁵ When we got to the movie theater it had closed early. I felt very disappointed. ⁶ When I got home _____ . Mom wasn't happy! ⁷ When I sat down to do my homework I realized that my little sister _____ over my schoolbooks. Dinner didn't go well either. ⁸ When Mom opened the oven she saw that the dinner had burned! We ate sandwiches instead. What a day!



1 Circle the mistakes. Rewrite the sentences.

1 The library was built on the artifact of a very old town.

The library was built on the site of a very old town.

2 I love my job. I learn many new things. It is strange.

3 I'm sure I'm right. I've found lots of investigation.

4 We don't know the answer. It is very fascinating.

5 The police are doing an evidence into the theft.

2 Look and write.

~~eat breakfast~~ do homework finish school write a poem watch a movie



1 He cleaned his teeth after he had eaten his breakfast.

2 He played soccer after _____.

3 He went swimming after _____.

4 He painted a picture after _____.

5 He went to bed after _____.

3 Complete the sentences.

not bring / his coat ~~not remember / her birthday~~ not tell / them

1 Jeff's mother was disappointed because he hadn't remembered her birthday.

2 Karl's parents were angry because he _____ where he was going.

3 Tom was very cold because he _____.

Listen and Fill in the blanks. به سی دی کتاب اصلی مراجعه کنید.

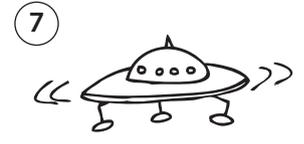
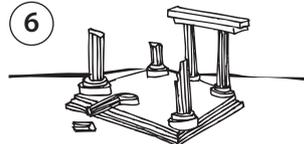
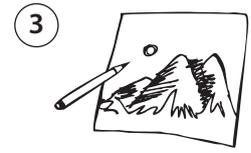
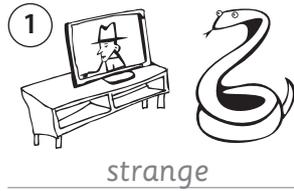
Are you planning _____ to Peru? Do you want to visit the _____ and see the _____ in the _____?

If the answer is yes, then come on _____ with Mystery Tours! The Nazca lines are _____, _____, _____ and _____ drawn in the _____ by the _____ of Peru. They are very big! So the only way to _____.

Mystery Tours _____ people _____. We have _____ every day. The _____ leave _____ and _____. Each _____ takes _____. Each trip lasts _____ and _____. When you _____ in Nazca, there will be _____ to _____ you. The _____ Nazca people and _____. The guide will also _____ which _____. Then _____, your guide _____ about what _____. Come with Mystery Tours and see the Nazca Lines. It's an _____! _____ because it gets _____! _____! _____! _____!

1 Write the nouns and adjectives.

strange sketch
fascinating artifact
comfortable
evidence site



2 Complete the sentences with the affirmative past perfect of the verbs in the box.

- Angus didn't learn his lines because he had forgotten about the play.
- Mom was annoyed because I _____ all my pocket money on candy.
- We were really thirsty because we _____ all the way home.
- Joanna was happy because she _____ a lovely birthday.
- Leo arrived late at school because he _____ to the dentist.
- The building fell down because they _____ it very quickly.
- The house was very full because Molly and James _____ too many people.

forget run
invite build
have be
spend

3 Complete with the past perfect negative or question form of the verbs in brackets.

- Detective** So, on the morning of the robbery, ¹ had the day started (start) normally?
- Clerk** Yes, except I remember that there was a van outside, and the driver ² _____
_____ (not park) it very well. But that was a long time before the man came in.
- Detective** ³ _____ you _____ (see) him before that day?
- Clerk** No, I ⁴ _____ (not work) in the store for very long. But Mrs. Herbert has worked there for twenty years, and she said the man ⁵ _____
_____ (not come) in before that day.
- Detective** Tell me what happened.
- Clerk** He came into the store twice. The first time, he was there for about fifteen minutes and left. Then, half an hour later, he returned.
- Detective** ⁶ _____ he _____ (buy) anything on the first visit?
- Clerk** No. In fact, he ⁷ _____ (not look) interested in anything we sell. That's why I was surprised when he came back.
- Detective** Yes?
- Clerk** He said he'd lost his watch in the store and ⁸ _____ (not find) it earlier. So of course, Mrs. Herbert and I helped him look for it. We ⁹ _____
_____ (not look) for very long, when the rest of the gang ran in.

Listen and Fill in the blanks.

به سی دی کتاب اصلی مراجعه کنید.

Sarah Hello, Joe. How was your _____? What did you do?

Joe Hi Sarah. We _____.

Sarah An _____?

Joe Yes.

Sarah Wow. That _____? _____?

Joe Well, we _____ at _____ ...

Sarah What's that?

Joe It's _____ for an _____ such as _____.
_____ was a Roman ruin – _____.

Sarah Did you _____ anything?

Joe Yes. _____.

Sarah Do _____?

Joe _____ told me it was _____ of a Roman vase.

Sarah Did _____ else?

Joe No, I didn't. But I _____ and how
_____. I'd love to be _____.

Sarah What _____ best? I _____ on
TV about _____ in France. They looked _____.

Joe Yeah, that's _____, but I _____ about Ancient Rome.
And _____.

Sarah _____.

Joe Yeah, maybe. I don't know _____ to Egypt though ...

Student A

Tell your partner what to take on the school trip. Use *should* and *shouldn't*.
Draw the items and write ✓ or X.

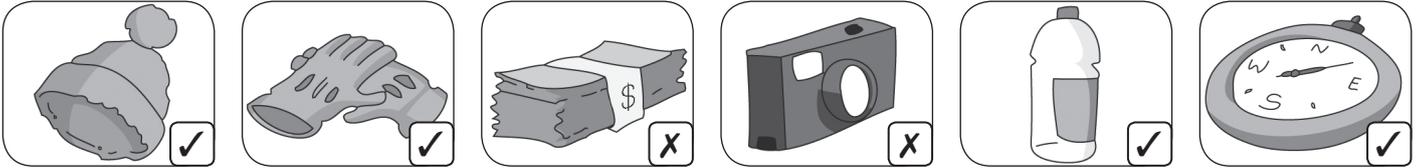
What should I take on the beach trip?



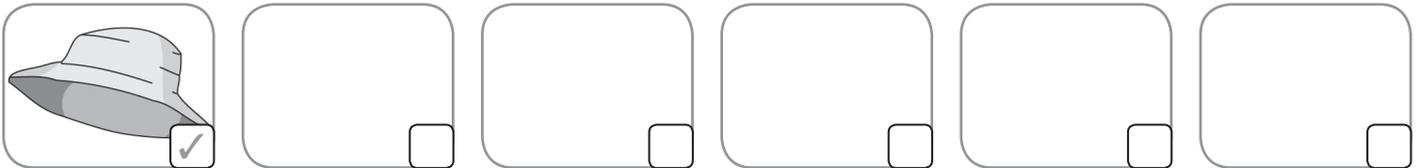
You should take a hat. You shouldn't take ...



Mountain trip



Beach trip



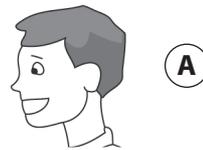
Student B

Tell your partner what to take on the school trip. Use *should* and *shouldn't*.
Draw the items and write ✓ or X.

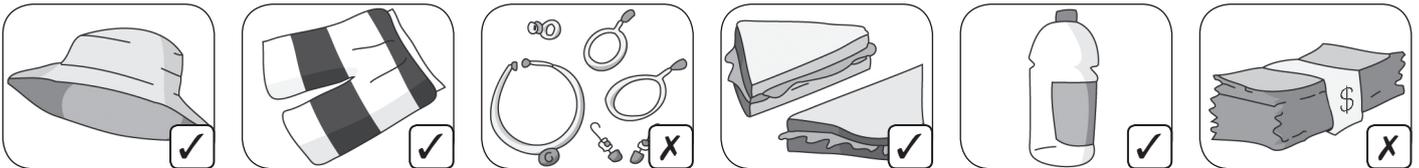
What should I take on the mountain trip?



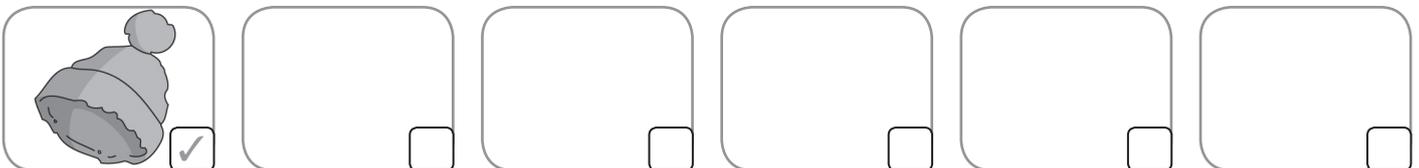
You should take a hat. You shouldn't take ...



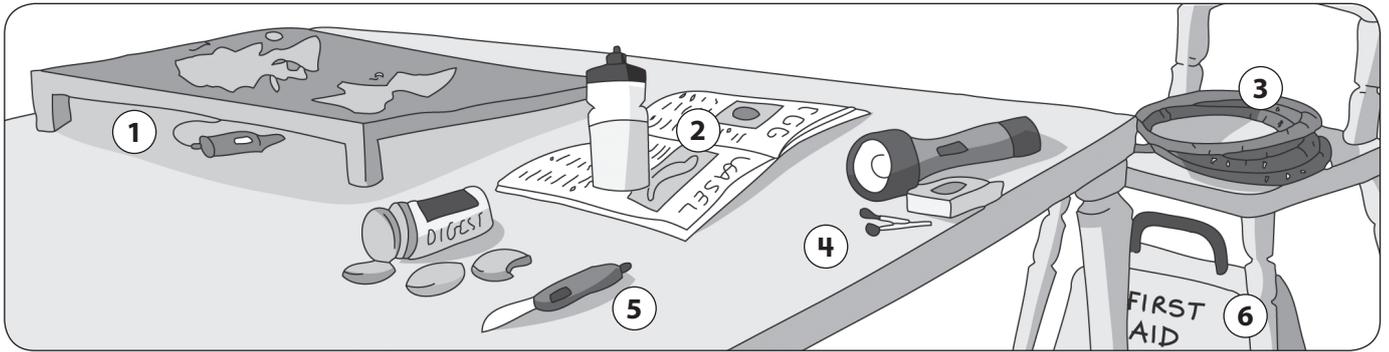
Beach trip



Mountain trip

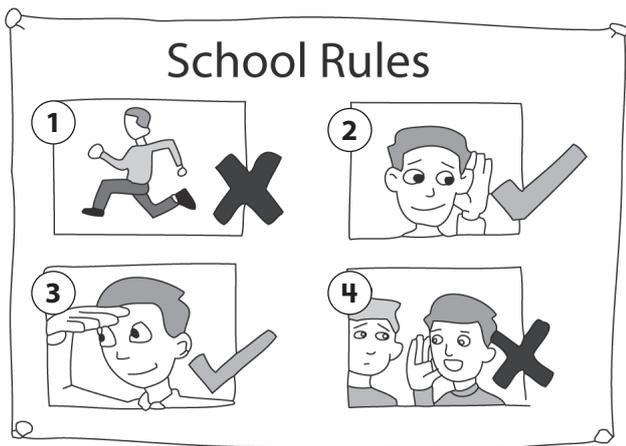


1 Where are the explorer's items? Look and write. Use *under*, *on*, and *next to*.



- 1 The whistle is under the map. _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

2 Look and write. Use *must* and *mustn't*.



- 1 You mustn't run. _____
- 2 _____
- 3 _____
- 4 _____

3 Look. Write the teacher's advice. Use *should* and *shouldn't*.



- 1 You shouldn't bring any money. _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

Listen and Fill in the blanks.

به سی دی کتاب اصلی مراجعه کنید.

Crusoe I needed _____ and _____, and that was my _____.
 I _____ on them for _____ ... But every time I wanted a
 _____, I had to _____. It was _____, _____,
 _____, and _____ I learned to be very _____
 with my _____. I walked along _____. There, I
 found _____. Later, I _____ with
 _____. I decided to _____, and to put it
 to _____ for a time. Then I could _____.
 One day I found _____. We used it _____, to
 _____ in. There was still _____, and I
 _____ some of it _____. A month later I saw something
 _____ there, and after _____ I had a very _____ of
 _____. I was very _____. It is a lot of _____.
 _____, but how many people can _____
 from _____ out of it without help? I _____
 and _____ many _____, and it was _____ before
 _____.

1 Write the correct words for the definitions.

- 1 Small, thin pieces of wood that you use for making fires. _____ matches _____
- 2 A big piece of material on a ship. _____
- 3 A thin, sharp piece of metal and cotton that you use for sewing. _____
- 4 White powder used to make bread and cookies. _____
- 5 Sudden very bad weather, with strong winds and rain. _____
- 6 The colored part of a plant. _____
- 7 Medical equipment for use if someone has an accident. _____
- 8 A person that lives after something dangerous happens to them. _____

2 Read and complete the sentences with the third conditional form of the verbs in brackets.

Hi Suzy!

I'm so sorry I didn't meet you at the club. What a terrible day I've had! It all started when my mom forgot to wake me up. If she ¹ had remembered (remember) to wake me up, I ² wouldn't have been (not be) late to meet you. And, if I ³ _____ (not get up) late, I ⁴ _____ (have) time for breakfast. But I didn't, I was in such a hurry. And, if I ⁵ _____ (not be) in such a hurry, I ⁶ _____ (realize) it was going to rain. But I didn't notice the weather! Of course, if I ⁷ _____ (take) an umbrella, I ⁸ _____ (not get) wet, but I forgot it, and my coat as well! And if the bus ⁹ _____ (arrive) on time, I ¹⁰ _____ (not walk) all the way to the club. But I walked, and when I got there, it was closed! I promise I'll meet you on time next week!

Sandra

3 Complete the sentences.

might don't have to mustn't must shouldn't ought to



1 Where are you going?
I might go into town.



2 It's a beautiful day - you _____ be outside.



3 We _____ eat this now. Dinner's in half an hour.



4 There are lots of activities here, but you _____ do anything you don't want.



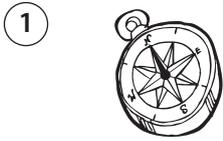
5 You _____ cross the road without looking.



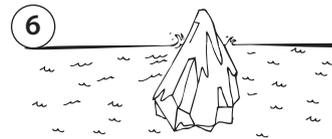
6 You _____ take lots of water with you.

1 Write the words.

compass iceberg sketch binoculars journalist shipwreck



compass



2 Complete the sentences.

survivor storm rope supplies mysterious whistle artifacts comfortable

- Many people died when the ship sank. In fact, there was only one survivor.
- It was a successful dig. The archeologists found many important artifacts.
- We never discovered who the mysterious woman was.
- The chairs weren't very comfortable. Many people preferred to stand up.
- When Jim got lost in the woods he used his whistle to get our attention.
- We had to buy food from a store because we hadn't brought enough supplies.
- The old man looked at the sky and told us there was going to be a storm.
- He used a rope to climb up the tree.

3 Complete the crossword.

- This word means "below" something.
- The normal weather that a place has.
- A person who finds out about new parts of the world.
- An old ship that sank and is under the water.
- The direction towards the right of a map.
- A person who writes books that tell a story.
- To try to find.
- A collection of special and valuable objects.
- A person who studies history.

1	u			2				3		4	
6	n			l				5	x		
	d										
	e										
	r	7	s								w
	n										
	e	8	t				s				
	a										
	t										
9	h										

4 Join the two sentences using *who* or *which*.

- 1 That's the school. Grandma went to it. *That's the school which Grandma went to.*
- 2 This is the ship. It belonged to the King of Spain.

- 3 That's the explorer. He came to our school last week.

- 4 Are those the artifacts? Our teacher was telling us about them.

- 5 Is this the pocket knife? You lost it last week.

- 6 That's the novelist. He writes detective stories.

5 Write the correct past perfect form of the verbs in brackets.

Hi Jenny,

I had a strange day yesterday. I went to meet my friend Carla in town, but when I arrived

¹ she'd _____ already *gone* (go). I was really annoyed, because

² I _____ (tell) her that I was going to be late. I decided to call her, but I realized

that I ³ _____ (not put) her new number in my cell. I was really hungry, because

I ⁴ _____ (not eat) very much for breakfast. But I didn't have enough money –

⁵ I _____ (leave) most of my money at home! Then, it started to rain. I ⁶ _____

(not bring) my umbrella, so I decided to get the bus home. As the bus was passing the place where

I was supposed to meet Carla, I saw her. I jumped off the bus immediately. She said ⁷ she _____

(be) there all the time, but we ⁸ _____ (not see) each other. I felt really bad, because

⁹ she _____ (wait) all that time for me. Anyway, at least we're still friends!

Ella

6 Write sentences using the third conditional.

- 1 not rain / not get wet *If it hadn't rained, we wouldn't have gotten wet.*
- 2 the rope / not break / climb the rocks

- 3 the Titanic / not hit the iceberg / people not drown

- 4 the detective / find a clue / solve the crime

- 5 you / go to the site / see the artifacts

- 6 hotel / be nice / stay there

- 7 I / had a needle / be able to fix the clothes

- 8 They / eat breakfast / not feel so hungry

Skills test 3

Listening

به سی دی پمفلت مراجعه کنید.

1 Listen and complete. 09

COUNTRYSIDE CODE

- Check ¹ the weather .
- Take a good ³ _____ .
- ⁵ _____ all gates.
- ⁷ _____ flowers.
- Wear suitable ² _____ .
- Follow any ⁴ _____ .
- ⁶ _____ on plants.
- Take your ⁸ _____ home.

2 Listen. Are the sentences true or false? Write T (true), F (false), or DK (don't know). 10

- 1 Robin Hood's Bay is an old village. T
- 2 It is in the south of the country.
- 3 There are lots of paths.
- 4 The streets are very wide.
- 5 The beach doesn't have any sand.
- 6 Helen liked looking in the rock pools.
- 7 The class went to look at the shipwreck.
- 8 Mr. Grayson thought that Ryan's question was funny.

Reading

3 Read and write Yes or No.



- 1 It is a pretty sunny day. Yes
- 3 Some boys are jumping in the ocean.
- 5 Some girls are sitting on the rocks.
- 7 Two girls are climbing down the cliff.
- 2 The ocean is very dangerous.
- 4 The teacher has a water bottle.
- 6 A boy is using a pocket knife to cut an apple.
- 8 Everyone is enjoying themselves.

4 Circle the correct words.

Hi Sam,

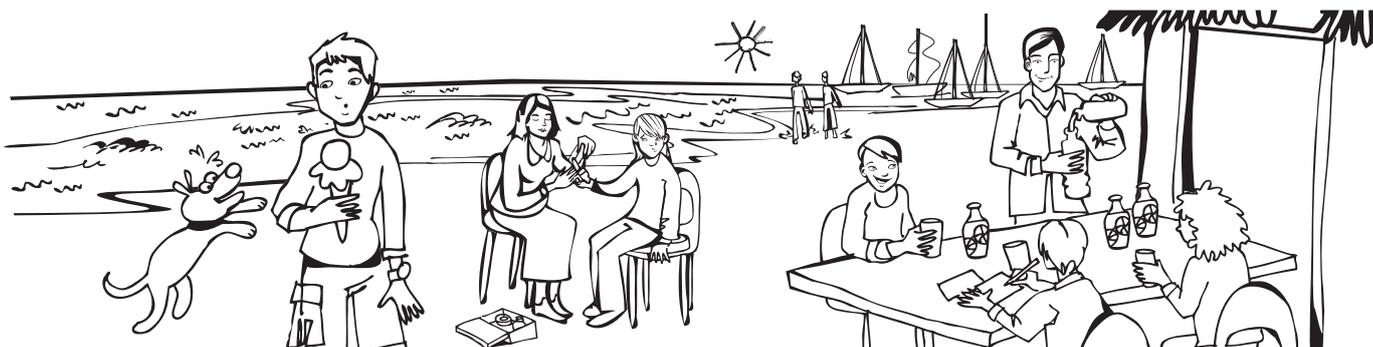
I've just ¹*finished* / *started* reading a ²*delicious* / *fantastic* story. You remember I was telling you about it? It's called Treasure Island. It's a really ³*furious* / *exciting* adventure story about a boy called Jim, who finds a treasure map. He joins a group of men who ⁴*sail* / *ride* a long way over the ocean to the island where the treasure is hidden. After lots of ⁵*explorers* / *adventures*, they reach the spot and ⁶*dig* / *climb* under the tree. But they find that there's almost nothing left of the treasure. They eventually ⁷*invent* / *discover* where the treasure has been moved to, and they share it between them.

There are lots of interesting ⁸*actors* / *characters*, oh – and a talking parrot called Captain Flint! I didn't want the story to end. I'll lend it to you, if you like.

Bye for now,
Leo

Writing

5 Write a description of the picture.



1 *Some children are drinking lemonade.*

2

3

4

5

6

7

8

Speaking

6 Answer the questions.

- Have you ever been on a school trip?
- Where did you go? / Where would you like to go?
- What do you like best about school?
- How long do you usually spend doing your homework?
- What things do you do to help your parents at home?



Name

Writing preparation**1 Circle the correct words.**

- 1 If you are lost, you could do lots of things, *such* / *such as* call your parents or a friend, or look at a map.
- 2 If we'd gone to Egypt, we'd have visited lots of interesting places, *for instance* / *the instance* the temples of Karnak.
- 3 It would be exciting to visit different places, *like* / *liking* the desert or the rainforest.
- 4 Archeologists find and investigate things from the past, *in example* / *for example* treasure and jewelry.

My writing**2 Write an exciting story about being lost. Think about the characters. Who is in your story, and what do they do? What do they say?**

island desert forest mountains

What should we do? I think we should ... I know! We could try ...
 That won't work. I'm not so sure. That's a good idea.



Family & Friends

6D

IN GOD WE TRUST

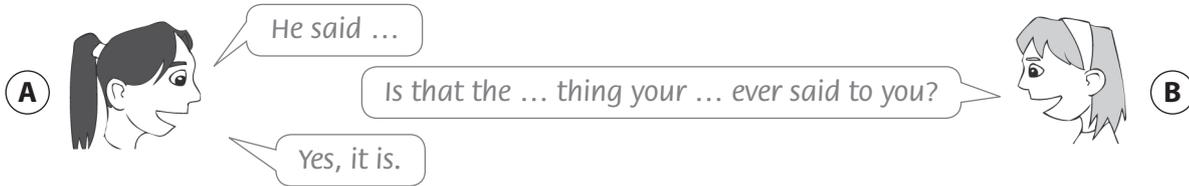
Level: Family & Friends 6D

جلسه	موارد تدریس شده در کلاس	موارد خواسته شده در منزل
۱	کتاب صفحات ۹۸ و ۹۹	کتاب کار ص ۹۰ و ۹۱ / از هر کلمه جدید (موجود در ص ۹۹ کتاب) یک خط نوشته شود. / سی دی کتاب اصلی شماره های ۹۱ تا ۹۳ گوش داده شود. / خلاصه گویی داستان ص ۹۸ با سی دی تمرین شود. / معنی کلمات جدید مربوط به ص ۹۹ کتاب را حفظ کنید.
۲	کتاب صفحات ۱۰۰ و ۱۰۱ پمفلت صفحه ۸۰	کتاب کار ص ۹۲ و ۹۳ / پمفلت ص ۸۱ نوشته شود. / سی دی کتاب اصلی شماره ۹۴ و ۹۵ گوش داده شود.
۳	کتاب صفحات ۱۰۲ و ۱۰۳	کتاب کار ص ۹۴ و ۹۵ / پمفلت ص ۸۲ نوشته شود. / روخوانی ص ۱۰۲ کتاب تمرین شود + آمادگی برای خلاصه گویی متن ص ۱۰۲ / از هر کلمه جدید (موجود در ص ۱۰۳ کتاب) یک خط نوشته شود. / سی دی کتاب اصلی شماره های ۹۶ و ۹۷ گوش داده شود. / معنی کلمات جدید مربوط به ص ۱۰۳ کتاب را حفظ کنید.
۴	کتاب صفحات ۱۰۴ و ۱۰۵	کتاب کار ص ۹۶ و ۹۷ / پمفلت ص ۸۳ و ۸۴ نوشته شود. / سی دی کتاب اصلی شماره ۹۸ گوش داده شود.
۵	کتاب صفحات ۱۰۶ و ۱۰۷ پروژه پمفلت ص ۱۰۸ و ۱۰۹	کتاب کار ص ۹۸ و ۹۹ / پمفلت ص ۸۵ نوشته شود. / ویدیو (دی وی دی شماره ۹۹ و ۱۰۰) در منزل تماشا شود.
۶	کتاب صفحات ۱۰۸ و ۱۰۹	کتاب کار ص ۱۰۰ و ۱۰۱ / از هر کلمه جدید (موجود در ص ۱۰۹ کتاب) یک خط نوشته شود. / سی دی کتاب اصلی شماره های ۱۰۱ تا ۱۰۳ گوش داده شود. / خلاصه گویی داستان ص ۱۰۸ با سی دی تمرین شود. / معنی کلمات جدید مربوط به ص ۱۰۹ کتاب را حفظ کنید.
۷	کتاب صفحات ۱۱۰ و ۱۱۱ پمفلت صفحه ۸۶	کتاب کار ص ۱۰۲ و ۱۰۳ / پمفلت ص ۸۷ نوشته شود. / سی دی کتاب اصلی شماره ۱۰۴ و ۱۰۵ گوش داده شود.
۸	کتاب صفحات ۱۱۲ و ۱۱۳	کتاب کار ص ۱۰۴ و ۱۰۵ / روخوانی ص ۱۱۲ کتاب تمرین شود. / از هر کلمه جدید (موجود در ص ۱۱۳ کتاب) یک خط نوشته شود. / سی دی کتاب اصلی شماره های ۱۰۶ و ۱۰۷ گوش داده شود. / معنی کلمات جدید مربوط به ص ۱۱۳ کتاب را که در دیکشنری انتهای کتاب کار آمده است، را حفظ کنید.
۹	کتاب صفحات ۱۱۴ و ۱۱۵	کتاب کار ص ۱۰۶ و ۱۰۷ / پمفلت ص ۸۸ و ۸۹ نوشته شود. / سی دی کتاب اصلی شماره ۱۰۸ گوش داده شود.
۱۰	کتاب صفحات ۱۱۶ و ۱۱۷	کتاب کار ص ۱۰۸ و ۱۰۹ / پمفلت ص ۹۰ نوشته شود. / سی دی کتاب اصلی شماره ۱۰۹ و ۱۱۰ گوش داده شود. / پروژه مربوط به ص ۱۱۷ کتاب انجام شود. / آمادگی برای امتحان میان ترم
۱۱	بحث آزاد + دوره مطالب تدریس شده + امتحان میان ترم	
۱۲	کتاب صفحات ۱۱۸ و ۱۱۹	کتاب کار ص ۱۱۰ و ۱۱۱ / از هر کلمه جدید (موجود در ص ۱۱۹ کتاب) یک خط نوشته شود. / سی دی کتاب اصلی شماره های ۱۱۱ تا ۱۱۳ گوش داده شود. / خلاصه گویی داستان ص ۱۱۸ با سی دی تمرین شود. / معنی کلمات جدید مربوط به ص ۱۱۹ کتاب حفظ شود.
۱۳	کتاب صفحات ۱۲۰ و ۱۲۱ پمفلت صفحه ۹۱	کتاب کار ص ۱۱۲ و ۱۱۳ / پمفلت ص ۹۲ نوشته شود. / سی دی کتاب اصلی شماره ۱۱۴ و ۱۱۵ گوش داده شود. / در دفتر ۱۰ جمله در مورد موقعیتهایی که <u>آرزوی</u> تغییر آن را دارید، بنویسید.

کتاب کار ص ۱۱۴ و ۱۱۵ / پمفلت ص ۹۳ نوشته شود. / روخوانی ص ۱۲۲ کتاب تمرین شود + آمادگی برای خلاصه گویی متن ص ۱۲۲ / از هر کلمه جدید (موجود در ص ۱۲۳ کتاب) یک خط نوشته شود. / سی دی کتاب اصلی شماره های ۱۱۶ و ۱۱۷ گوش داده شود. / معنی کلمات جدید مربوط به ص ۱۲۳ کتاب را که در دیکشنری انتهای کتاب کار آمده است، را حفظ کنید.	کتاب صفحات ۱۲۲ و ۱۲۳	۱۴
کتاب کار ص ۱۱۶ و ۱۱۷ / پمفلت ص ۹۴ و ۹۵ نوشته شود. / سی دی کتاب اصلی شماره ۱۱۸ گوش داده شود.	کتاب صفحات ۱۲۴ و ۱۲۵	۱۵
پمفلت ص ۹۸ و ۹۹ و ۱۰۰ نوشته شود. / سی دی کتاب اصلی شماره ۱۱۹ گوش داده شود. / آمادگی برای خلاصه گویی متن ص ۱۲۶ و ۱۲۷	کتاب صفحات ۱۲۶ و ۱۲۷ پمفلت صفحات ۹۶ و ۹۷	۱۶
بحث آزاد + دوره مطالب تدریس شده + آمادگی برای امتحان پایان ترم		۱۷

Student A

Complete the chart about things people said to you. Then ask your partner to guess who said what. Write ✓ or X for your partner's guesses. Give one point for each check and find a score.



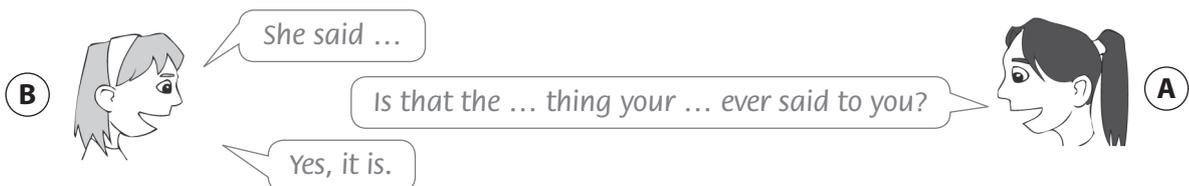
What?	Who?	Your answer	Partner's guess (✓ or X)
kindest thing	friend		
funniest thing	friend		
best thing	teacher		
most exciting thing	mom		

Score _____



Student B

Complete the chart about things people said to you. Then ask your partner to guess who said what. Write ✓ or X for your partner's guesses. Give one point for each check and find a score.



What?	Who?	Your answer	Partner's guess (✓ or X)
kindest thing	friend		
funniest thing	friend		
best thing	teacher		
most exciting thing	mom		

1 Order the words to make sentences.

- 1 Brazil / . / Portuguese / is / official / of / language / The

 The official language of Brazil is Portuguese.
- 2 fluent / sister / . / Portuguese / My / in / is

- 3 Spanish / . / in / Dad / and / is / English / bilingual

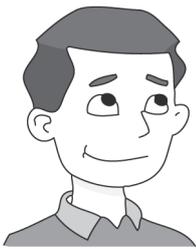
- 4 accent / a / with / French / speaks / . / Grandma / English

- 5 . / four / because / My / speaks / aunt / is / languages / multilingual / she

- 6 her / and / Sadie / English / the U.S.A. / . / was / born / in / mother / is / tongue



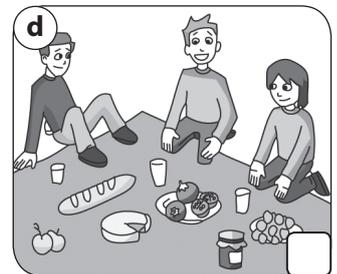
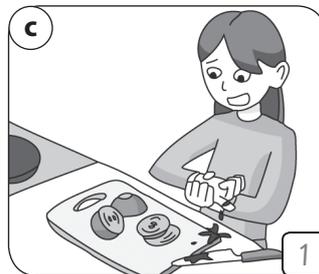
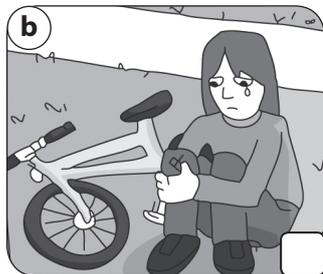
2 Look and write.



- My name is George.
- I visited Oxford.
- My mom has been to Japan.
- I will learn to speak Spanish.

- 1 He said his name was George.
- 2 He said _____
- 3 _____
- 4 _____

3 Match and write.



- 1 I cut myself when I was cooking.
- 2 She hurt _____ at the park.
- 3 We enjoyed _____ at the picnic.
- 4 They helped _____ to drinks.

Listen and Fill in the blanks.

به سی دی کتاب اصلی مراجعه کنید.

Speaker 1 I'm from _____ and I live in Cairo. My _____ is Arabic, of course, but _____ because one day I'd like to be an _____. I love _____ and I'd like to _____ to _____ too! That's why I _____ very hard in my _____.

Speaker 2 I'm _____ and I live in Paris and I have _____ at school. I'm _____ so that _____. We've been to England _____ and I really _____ English people when I was there. _____, _____, and _____.

Speaker 3 _____ and I speak Mandarin and English. My _____ is _____ than my _____, so _____ very hard in _____. _____ because I _____ in New York. But to do that, I have to _____!

Speaker 4 _____ and my dad _____ but _____. Most of Dad's family _____. _____ so that's why _____, so _____ easily when I see them.

1 Write the words for the definitions. There are three words you don't need.

disappear native speaker century fluent predict nursery
 discovery bakery population multilingual delivery

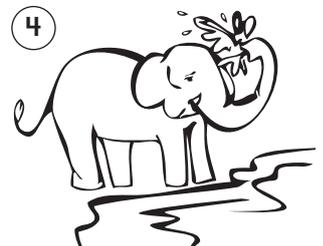
- 1 To go away and not be there anymore. _____ disappear _____
- 2 Able to speak many languages well. _____
- 3 One hundred years. _____
- 4 The number of people that live in a place. _____
- 5 Able to speak a language very well and easily. _____
- 6 To say that you think something will happen. _____
- 7 A place where children go when they are too young to go to school. _____
- 8 Something you find out that you did not know about before. _____

2 Change the direct statements into reported speech. Change the verbs and the pronouns.

- 1 "I'm learning Mandarin," said Toby. Toby said he was learning Mandarin.
- 2 "I'm fluent in Spanish," said Suzy. Suzy said _____ fluent in Spanish.
- 3 "We tried all the activities and sports," said Freddie. Freddie said _____ all the activities and sports.
- 4 "We aren't going on vacation until August," said Carrie and Ella. Carrie and Ella said _____ on vacation until August.
- 5 "I'll buy you both a souvenir," said Marianne. Marianne said _____ us both a souvenir.
- 6 "I can't wait for the end of the exams," said Tom. Tom said _____ for the end of the exams.

3 Complete with the correct form of the present progressive and reflexive pronouns from the box. There are two words you don't need.

~~themselves~~ myself itself himself ourselves herself



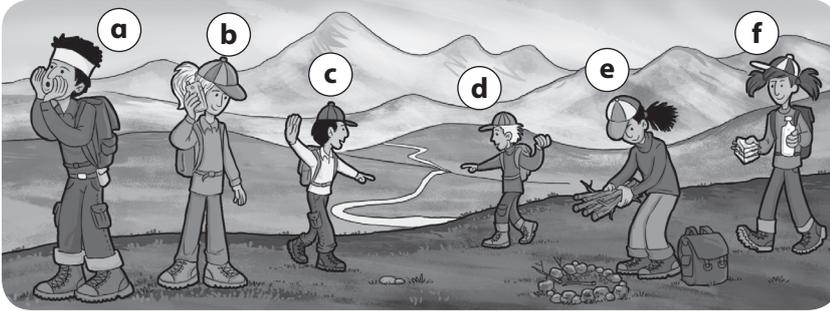
- 1 They are behaving themselves _____ (behave).
- 2 She _____ (teach) to cook.
- 3 He _____ (sing to).
- 4 It _____ (wash).

Skills test 4 Fluency Time!

Listening

به سی دی پمفلت مراجعه کنید.

1 Listen and write the letters. 14



- | | | | |
|---|--------------------------------|---|----------------------|
| 1 | <input type="text" value="d"/> | 2 | <input type="text"/> |
| 3 | <input type="text"/> | 4 | <input type="text"/> |
| 5 | <input type="text"/> | 6 | <input type="text"/> |

2 Listen and number. 15

- | | |
|---|---|
| <input type="checkbox"/> I'm not so sure. That's too dangerous. | <input type="checkbox"/> That won't work. We don't have our cell phones. |
| <input type="checkbox"/> I know! We could walk to Grandma's house and wait there. | <input checked="" type="checkbox"/> 1 Oh, no. I don't have my keys. What shall we do? |
| <input type="checkbox"/> We could try climbing through the window. | <input type="checkbox"/> We could try calling Mom and Dad. |

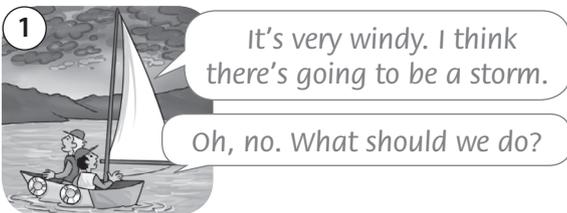
Speaking

3 You and your friend have lots of problems. Give your solutions. Use *We could try ...* or *I think we should ...*



- | | |
|---|--|
| 1 missed bus home / run home | 2 lost in the mountains / call our parents |
| 3 lost your bag / go to police | 4 forgotten your homework / tell our teacher |
| 5 caught in the rain / use our umbrella | 6 a dog is chasing you / climb a tree |

4 Look at the story. What do the people say?



Student A

Ask and answer to complete the interview conversation. Then act out the conversation.

A  What did she ask her first?  She asked her what her job was.

What did she say?  She said she was a teacher. **B**

- 1 **Girl** What's your job?
Mrs. Young I'm a teacher.
- 2 **Girl** How long have you been a teacher?
Mrs. Young For ten years.
- 3 **Girl** _____
Mrs. Young _____
- 4 **Girl** Where did you learn that?
Mrs. Young I learned it in China.
- 5 **Girl** _____
Mrs. Young _____
- 6 **Girl** What job did you do in China?
Mrs. Young I taught English!



Student B

Ask and answer to complete the interview conversation. Then act out the conversation.

B  What did she ask her second?  She asked her how long she had been a teacher.

What did she say?  She said she had been a teacher for ten years. **A**

- 1 **Girl** What's your job?
Mrs. Young I'm a teacher.
- 2 **Girl** How long have you been a teacher?
Mrs. Young For ten years.
- 3 **Girl** What subject do you teach?
Mrs. Young I teach Mandarin.
- 4 **Girl** _____
Mrs. Young _____
- 5 **Girl** How long did you live there?
Mrs. Young For five years.
- 6 **Girl** _____
Mrs. Young _____



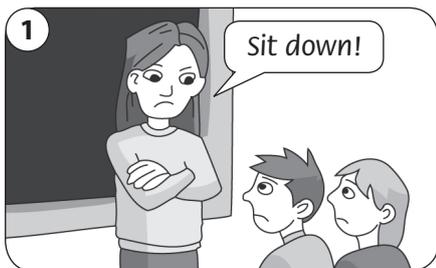
1 Find the words. Complete the sentences.

astronaut space station space shuttle
telescope solar system

- The astronaut had been in space for three months.
- The brothers looked through the _____ at the night sky.
- Neil Armstrong flew to the moon in a _____.
- My favorite movie is about a man traveling through the _____.
- Five people live and work on the _____.

s	o	r	g	s	t	s	c	t	l	r	h
o	p	i	i	l	t	r	r	t	e	a	e
l	f	a	i	g	e	s	a	a	h	a	h
a	s	a	c	o	l	t	t	u	e	d	i
r	s	a	e	e	e	s	n	e	i	i	r
s	p	a	c	e	s	h	u	t	t	l	e
y	t	o	a	n	c	t	e	s	o	y	a
s	a	s	t	r	o	n	a	u	t	e	a
t	m	e	a	t	p	e	n	t	a	n	n
e	a	t	a	s	e	i	a	e	i	a	h
m	a	t	o	r	o	e	y	r	e	o	a
e	s	v	m	b	w	i	e	t	y	t	n

2 Read and write ✓ or X. Correct the mistakes.



- The teacher asked the children to sit down. X
The teacher told the children to sit down.
- The teacher told the children to sit down.
- The teacher told the children to listen.
- Dad asked Jess not to touch his cell phone.
- Sarah asked her dad to help her with her homework.

- 1 Read the poem about the seasons again (Poster 11).
- 2 Put the words from the poem in the correct boxes.

world wakes snow falls sun shines wind blows

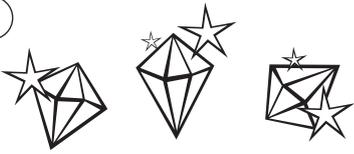
Fall	Winter	Spring	Summer

- 3 Write a poem of your own about your favorite season. Remember to use what you have learned about writing a poem.

Blank writing area with horizontal lines for composing a poem.

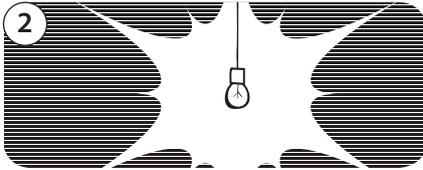
1 Order the letters.

1



maidsnod diamonds

2



wgol _____

3



poseclete _____

4



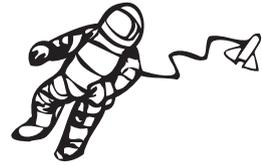
myubp _____

5



ceaps steulth _____

6



strunaota _____

2 Complete the conversation with the correct form of the verbs in brackets.

Maddy The new girl is, nice ... but I don't think she speaks English fluently.

Beth Really? What did you find out about her?

Maddy Well, I asked her where she ¹ was (be) from, but she didn't reply. I asked her where her family ² _____ (live) before they came here, and she said Brazil.

Beth Brazil! That's a long way from here.

Maddy I know. I asked her why they ³ _____ (move) here, but she didn't know.

Beth Actually, I tried to speak to her yesterday. I asked her who she ⁴ _____ (know) here, but she just shook her head.

Maddy I feel really sorry for her. I don't even know where she lives. When I asked her what bus she ⁵ _____ (take) to school, she said she couldn't remember.

Beth Maybe we should try harder to get to know her. I'm going to ask her what things she ⁶ _____ (do) in her free time when she was in Brazil.

Maddy I asked her what her hobbies ⁷ _____ (be). She said "swimming". She asked me where she ⁸ _____ (can) find the nearest swimming pool. Maybe we can all go swimming together!

3 Complete the reported commands and requests.

1 "Don't eat any of the cake yet!"
Mom told us not to eat
any of the cake yet.

2 "Can you pass the salt?"
Grandma asked me
_____ the salt.

3 "Take the shopping list."
Mom told me _____
the shopping list.

4 "Don't forget to buy Georgia a present."
Karen told me _____
to buy Georgia a present.

5 "Can you pick up the tickets later?"
Billy asked me _____
the tickets later.

6 "Don't sit down!"
The woman told me
_____.

7 "Can you open the window, Helen?"
Mr. Green asked Helen
_____ the window.

8 "Clean the blackboard, please, Joe."
The teachers asked Joe
_____ the
blackboard.

9 "Don't go without me, will you?"
Gina asked us
_____ without her.

Listen and Fill in the blanks.

به سی دی کتاب اصلی مراجعه کنید.

Laura What _____ at, Tom?

Tom Oh, hi Laura. It's _____ about _____.

Laura _____?

Tom Well, right now, I'm finding out about _____:
_____ and _____. There's information about _____
and _____, _____ and the _____ ...

Laura What's that?

Tom The _____? Oh, it's _____ that a
_____ can be _____ into ...

Laura _____! I know about _____! What else
are you reading about?

Tom There's a bit here about _____ ...

Laura _____?

Tom It's a way of _____. In one year,
_____.

Laura That's _____, right?

Tom That's right.

Laura Wow. So ... if I go outside tonight and _____ at the
sky, in the next year _____.

Tom Yes!

Laura Does _____?

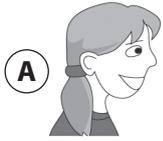
Tom Yes, unless it _____, like when it _____.

Laura That's _____!

Tom Yes, it is!

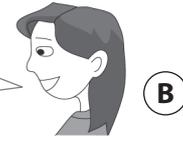
Student A

Ask and answer to find out what they wish. Draw.

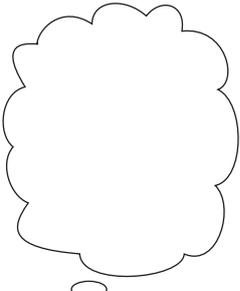
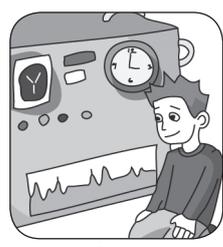
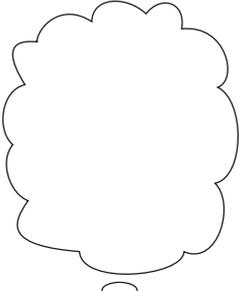
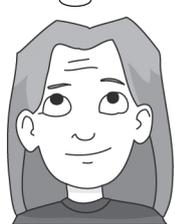


What does Mom wish?

She wishes she could travel to Africa.

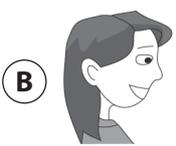


invent a time machine waterski play the guitar

					
					
Dad	Mom	Grandma	Grandpa	David	Rachel

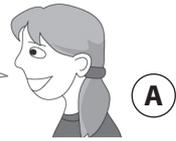
Student B

Ask and answer to find out what they wish. Draw.

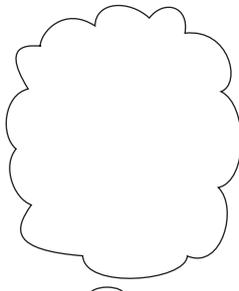
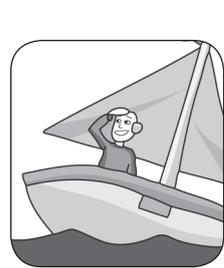
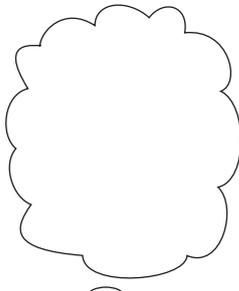
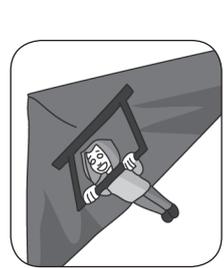
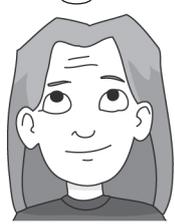


What does Dad wish?

He wishes he could waterski.



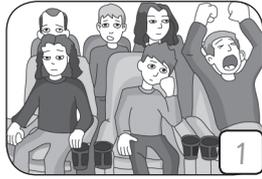
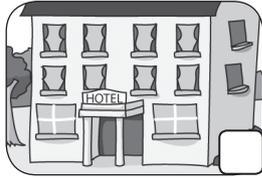
sail travel to Africa go paragliding

					
					
Dad	Mom	Grandma	Grandpa	David	Rachel

1 Match, number the pictures and write.

- 1 That was a very dull movie. e
- 2 I don't have much money.
- 3 The stores were busy.
- 4 We have a luxurious house.
- 5 Our hotel was in a peaceful place.

- a There were lots of people.
- b It's full of beautiful things.
- c There were hardly any cars or people.
- d I can't buy expensive clothes.
- e I nearly fell asleep.



- 1 That was a very dull movie. I nearly fell asleep.
- 2 _____
- 3 _____
- 4 _____
- 5 _____

2 Look and write.

sunny raining umbrella sweater



I wish it was sunny.

3 Choose and write.

isn't it? didn't you? aren't they? ~~can't you?~~

- 1 You can play the piano, can't you?
- 2 Rome is in Italy, _____
- 3 Those flowers are pretty, _____
- 4 You played baseball yesterday, _____

Listen and Fill in the blanks.

به سی دی کتاب اصلی مراجعه کنید.

Interviewer Welcome to The _____. Sarah Todd went on _____ with _____ around _____. Now she's home again and I'm talking to her about _____. Sarah, _____?

Sarah Well, _____.

Interviewer What _____?

Sarah I loved _____!

Interviewer Where _____?

Sarah Sri Lanka and then China! In China _____ on the _____ and by _____. My _____ there was _____ . It was _____!

Interviewer Where _____?

Sarah We _____. My _____ was _____.

Interviewer Where _____?

Sarah We _____ and traveled around for _____ there. My favorite thing there was _____: the _____, _____, _____ ... it was _____.

Interviewer And _____?

Sarah Well, _____. _____ was _____!

Interviewer Wow! And was that _____?

Sarah No! _____.

Interviewer _____?

Sarah In North America, _____!

Interviewer And _____?

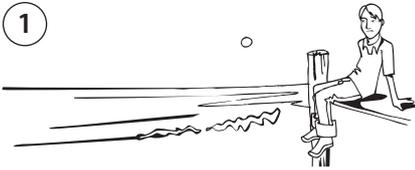
Sarah Well, it's great _____, but I'd love to _____!

1 Write the correct words for the definitions.

- 1 Food that feels hot in your mouth. spicy
- 2 A big heavy African animal with a horn on its nose. _____
- 3 Quiet, with little or no activity. _____
- 4 Full of people and activity. _____
- 5 A game that you play on a flat surface. _____
- 6 Boring, not interesting. _____
- 7 A person who always says things that are true. _____
- 8 Not very comfortable, with only the necessary things. _____
- 9 We use this word to describe something that scares us. _____

2 Look and write sentences with *I wish*.

①



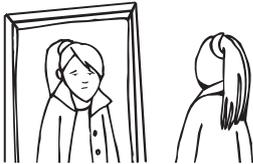
I wish / I / can / swim
I wish I could swim.

②



I wish / we / live / in a hotter country

③



I wish / I / have / some new clothes

④



I wish / we / be / on the beach

⑤



I wish / I / take / better / photos

⑥



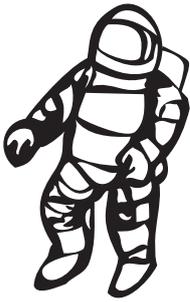
I wish / this movie / not be / so scary

3 Complete the question tags.

- 1 You used to live here, didn't you ?
- 2 Bobby can swim, _____ ?
- 3 The movie wasn't very good, _____ ?
- 4 We had a great idea, _____ ?
- 5 Grandma and Grandpa don't like loud music, _____ ?
- 6 The post office doesn't open after lunch on a Saturday, _____ ?
- 7 I can't go to the party if I don't have anything to wear, _____ ?
- 8 You don't have Mia's address, _____ ?

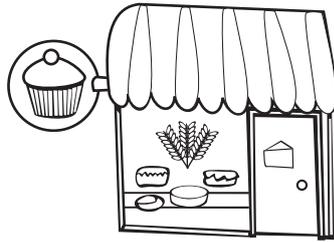
1 Write the words.

1



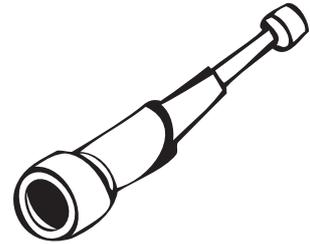
astronaut

2



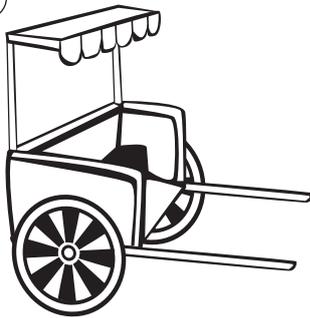
b _____

3



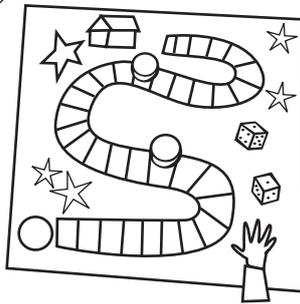
t _____

4



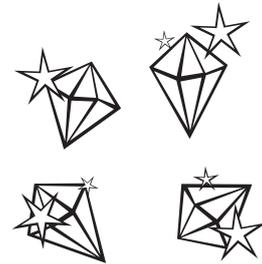
r _____

5



b _____

6



d _____

2 Match the words with the definitions.

flavor space shuttle constellation century official language
precious snug solar system mother tongue altogether

- 1 The taste that food has. flavor
- 2 One hundred years. _____
- 3 In total. _____
- 4 The first language you learned to speak as a child. _____
- 5 The language that is used most for communication in a country. _____
- 6 A special plane that carries people into space and back to earth. _____
- 7 The sun and all the planets. _____
- 8 A group of stars that has a name. _____
- 9 Very expensive and special. _____
- 10 Feeling warm and comfortable. _____

3 Complete the words.

- | | | |
|-----------------------|---------------------------|-----------------------|
| 1 <u>busy</u> | 2 s _ o _ t i _ g s _ _ r | 3 s _ _ f _ _ e |
| 4 p _ p _ _ a t i _ n | 5 d i _ l _ c _ _ | 6 c _ n t _ _ e n _ _ |
| 7 c _ m _ t | 8 b _ l i _ g _ _ l | |

4 Look and write sentences using reported speech.



- 1 He said he was coming back on the eight o'clock train. _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

5 Write the reported questions, commands and requests.

- 1 "Clean the board, Billy," said Mrs. Fielding. Mrs. Fielding told Billy to clean the board.
- 2 "Where does Frankie live?" Leo said to Joe. _____
- 3 "How far away is the moon, Sandra?" said Lucy _____
- 4 "Can I read your comic, Ryan?" said Tim. _____
- 5 "Can you pass me the comic, Ryan?" said Mia. _____
- 6 "What did you do with my telescope, Max?" said Max's dad. _____
- 7 "Can you take us to the circus, Mom?" said Holly. _____
- 8 "Don't be late, Tommy," said Martin. _____

6 Complete the conversation with the correct question tags.

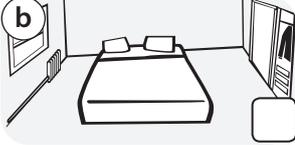
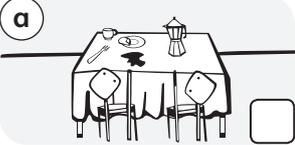
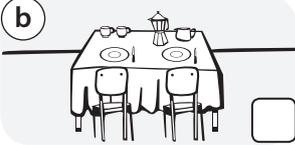
- James** You've just come back from vacation, ¹ haven't you ?
- Kate** You didn't hear about our problems, ² _____?
- James** Yes, your brother told me. You didn't see the funny side of it though, ³ _____?
- Kate** I took another person's suitcase. That's not very funny, ⁴ _____?
- James** But the people at the airport were quite helpful, ⁵ _____?
- Kate** Yes, I can't believe they managed to find the people who owned the suitcase so quickly.
- James** That's good, I expect the people were angry, ⁶ _____?
- Kate** Well, it's a difficult situation, ⁷ _____? I mean, when you come back from a vacation, you just want to get home without any complications, ⁸ _____?

Skills test 4

Listening

به سی دی پیفلیت مراجعه کنید.

1 Listen and choose. (✓) 13

1			2		
3			4		
5			6		

Reading

2 Read and complete the conversation.

Julia

- Mom, do you think the Earth will be hit by an asteroid?
- We're doing a project at school about it. Someone said that our planet had been hit by asteroids lots of times.
- But if it's happened before, can't it happen again?
- Why not?
- Really? That's very smart. I don't want to end up like the dinosaurs. Weren't they killed by an asteroid or something?
- I think our planet's in more danger from climate change than asteroids.

B

Mom

- Well, that was a long time ago.
- I don't think so. Why do you ask?
- Yes, something like that.
- We can work out whether asteroids are going to come here and destroy them before they do.
- That reminds me. Can you take these things to the bottle bank?
- Well, it might, but I don't think it's very likely.

3 Complete the sentences.

gray cookery bakery machinery flour delivery bumpy robbery

When I was young I wanted to work in a ¹ bakery. I went on a ² _____ course to learn how to make bread but I wasn't very good. I used the wrong ³ _____ and the bread was ⁴ _____ and ⁵ _____. Instead I got a job driving a ⁶ _____ van. One day when I came back I found there had been a ⁷ _____. The thieves had taken some ⁸ _____ from the factory. I called the police and they caught the thieves.

4 Complete the sentences using reported speech.

- Joe** Dad, when can we go to France for our vacation?
Dad Why do you want to go to France?
Joe We always go to the same place. I've never been abroad.
Dad Well, if we go to another country, we'll have to speak a different language.
Joe That's what makes it so exciting. I'm not fluent in French but I can speak it pretty well.
Dad ... and you might not like the food.
Joe I'm sure I will. Anyway, the weather will be better and the ocean will be warmer.
Dad Don't keep talking about it all the time. I'll think about it ... Can you pass me that map?

- 1 Joe *asked his dad when they could go* _____ to France for their vacation.
- 2 Dad _____ to France.
- 3 Joe _____ to the same place.
- 4 Joe _____ abroad.
- 5 Dad _____ a different language.
- 6 Joe _____ so exciting.
- 7 Dad _____ the food.
- 8 Joe _____ the food.
- 9 Dad _____ all the time.
- 10 Dad _____ the map.

5 Complete the poem.

- I sometimes sit and wish that I ¹ *would win the lottery* _____.
 Imagine my family's faces – just think ² _____.
 I'd like to travel into space to see ³ _____.
 I'd like to float around and ⁴ _____.
 I'd visit constellations and meet ⁵ _____.
 The solar system would be like ⁶ _____.
 But to navigate the stars I'd need ⁷ _____.
 That's why I think I'll have to ⁸ _____.

good marks in Geography
~~would win the lottery~~
 feel completely free
 what I can see
 wait another century
 how surprised they'd be
 a highway to me
 astronauts for tea

Speaking

6 Use the prompts to ask questions and to give information.

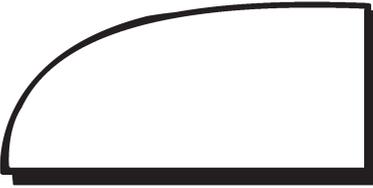
- How often / you go / on vacation?
- You / like / camping?
- You / ever / order a meal / in French?
- What / most exciting thing / happen to you / on vacation?
- You / usually / stay in a hotel?
- Your family / go abroad / on vacation?
- What / you / usually do / on vacation?

How often do you go
on vacation?

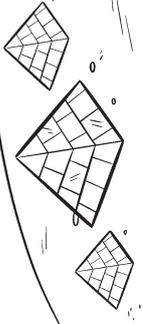
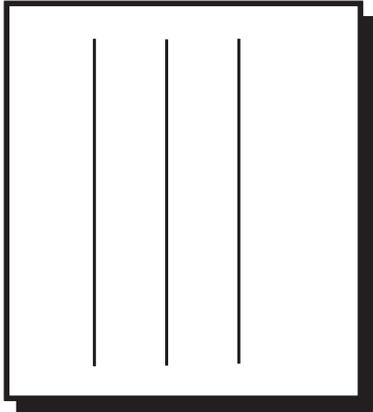
I go on vacation...



CRAFTS



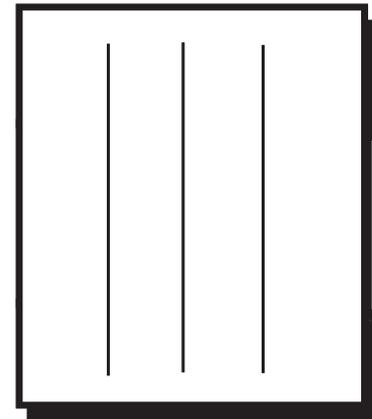
What are the pyramids in Egypt made of?

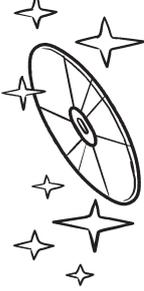
When was the car invented?



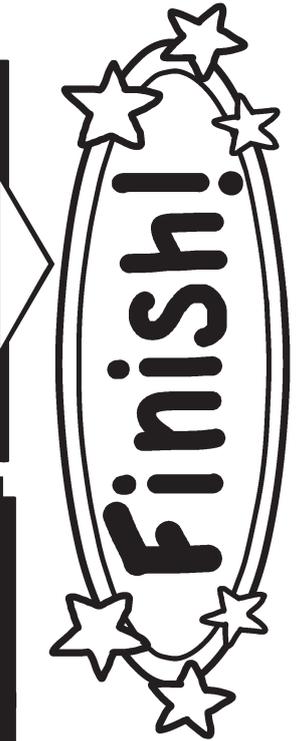
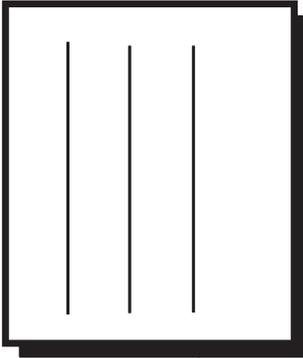

What are books made of?

What are CDs made of?




Who was the camera invented by?

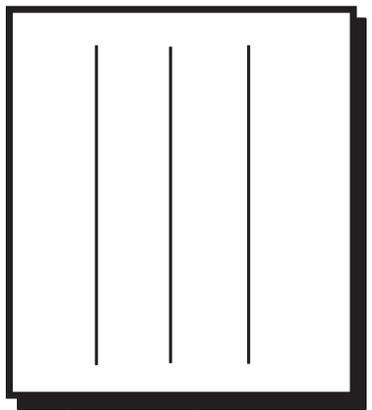
What are igloos made of?

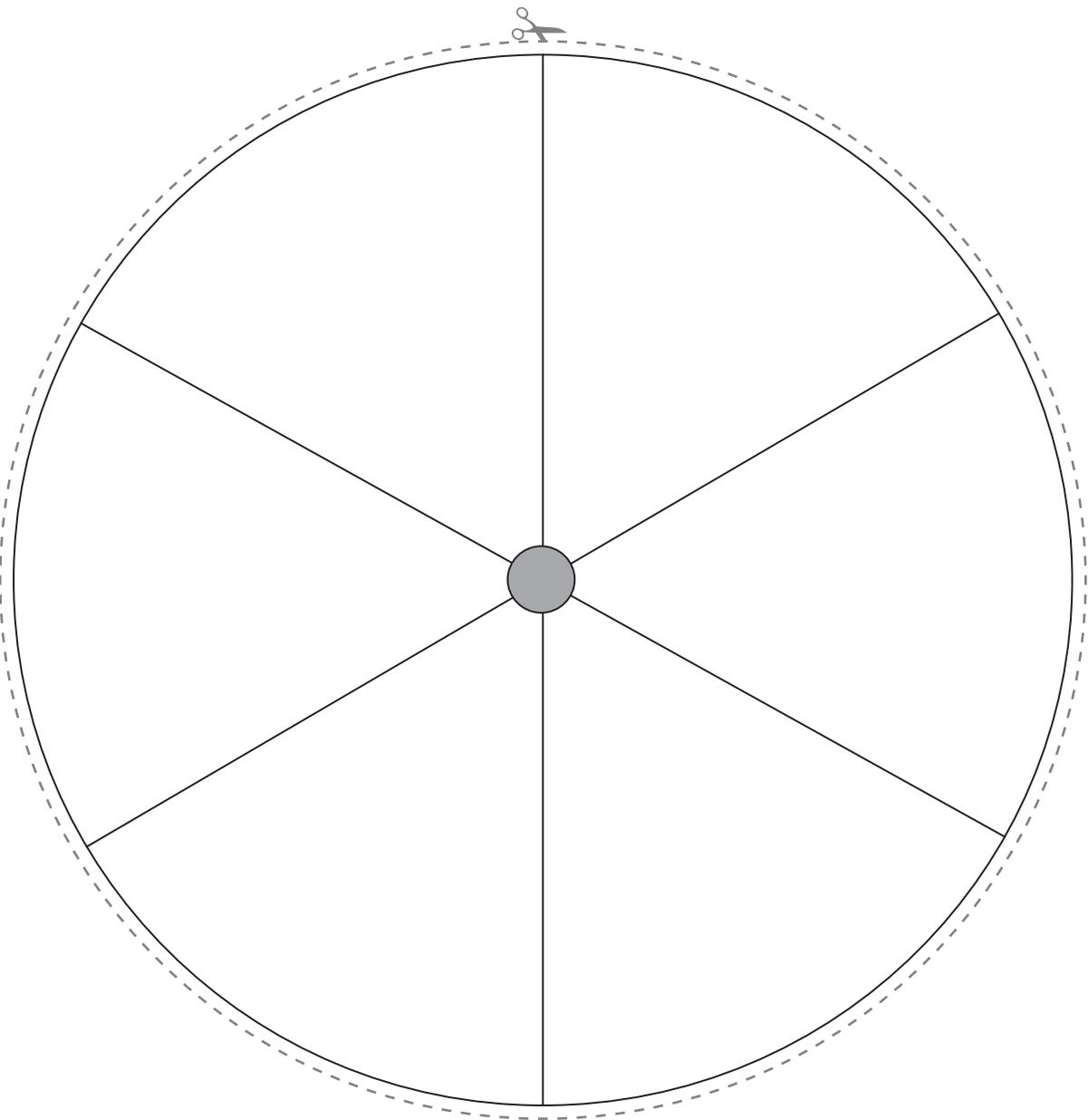


Who was Romeo and Juliet written by?




What animals look like fish, but are really mammals?



Cut



Make a hole with a pencil

Day:

Morning:

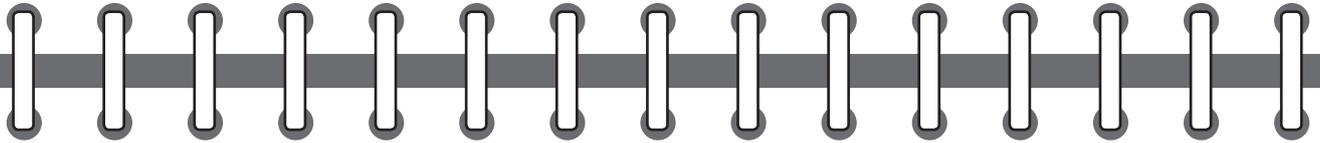
Vertical lines for writing.

Afternoon:

Vertical lines for writing.

Evening:

Vertical lines for writing.



Day:

Morning:

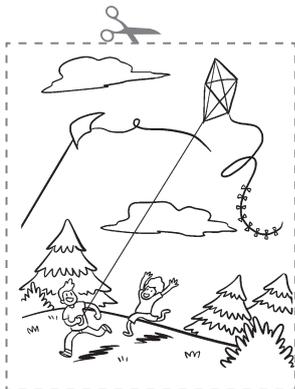
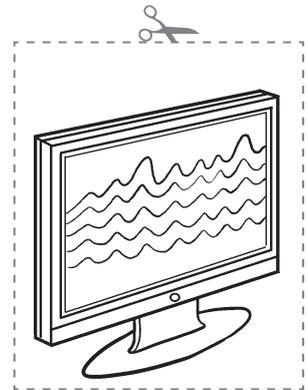
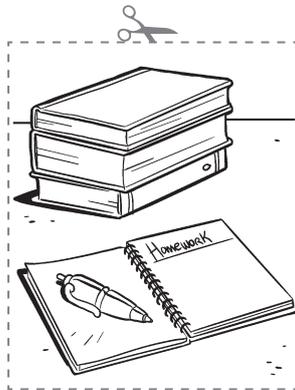
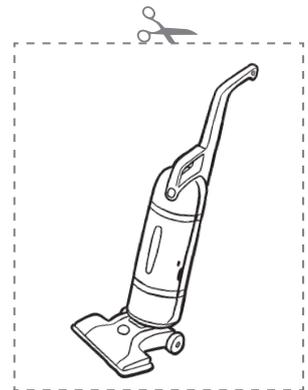
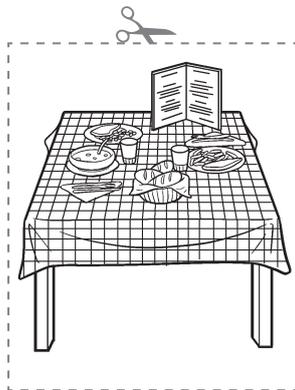
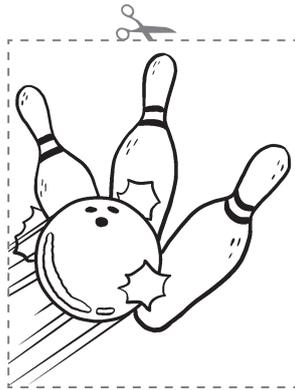
Vertical lines for writing.

Afternoon:

Vertical lines for writing.

Evening:

Vertical lines for writing.



My favorite inventions!

A rectangular box with a torn edge, containing a smaller empty rectangular box on the left and a series of vertical lines for writing on the right.

A rectangular box with a torn edge, containing a smaller empty rectangular box on the left and a series of vertical lines for writing on the right.



1

Invention: the cell phone
Inventor: Martin Cooper
When: 1970s
Then: large; phone calls
Now: small; phone calls / text messages / Internet etc.

2

Invention: the television
Inventor: Logie Baird
When: 1920s
Then: box / black and white / one channel
Now: flat screen / color / many channels

3

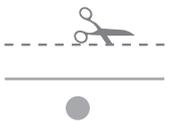
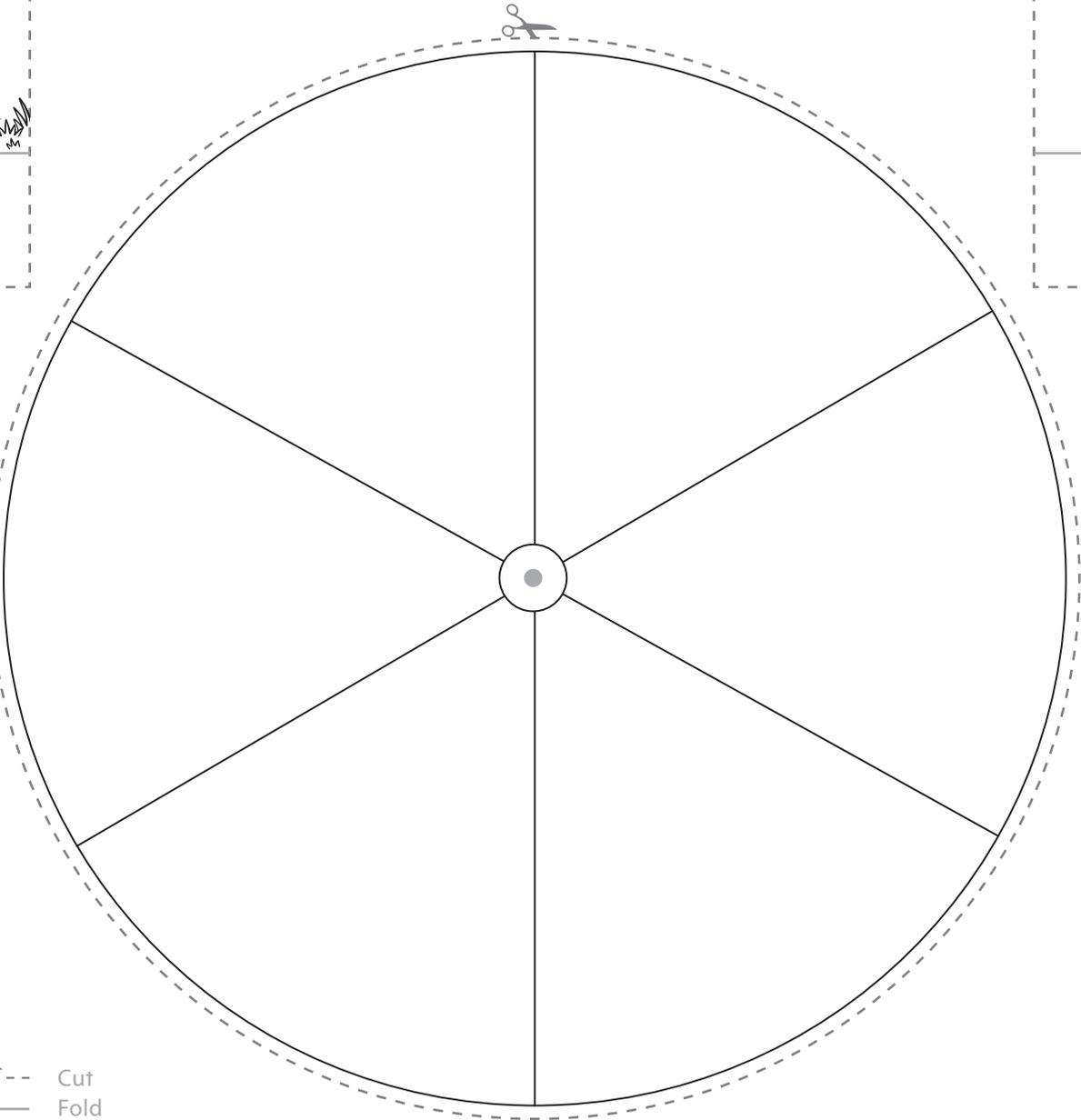
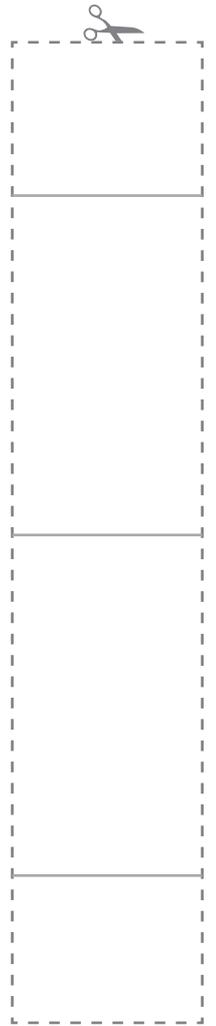
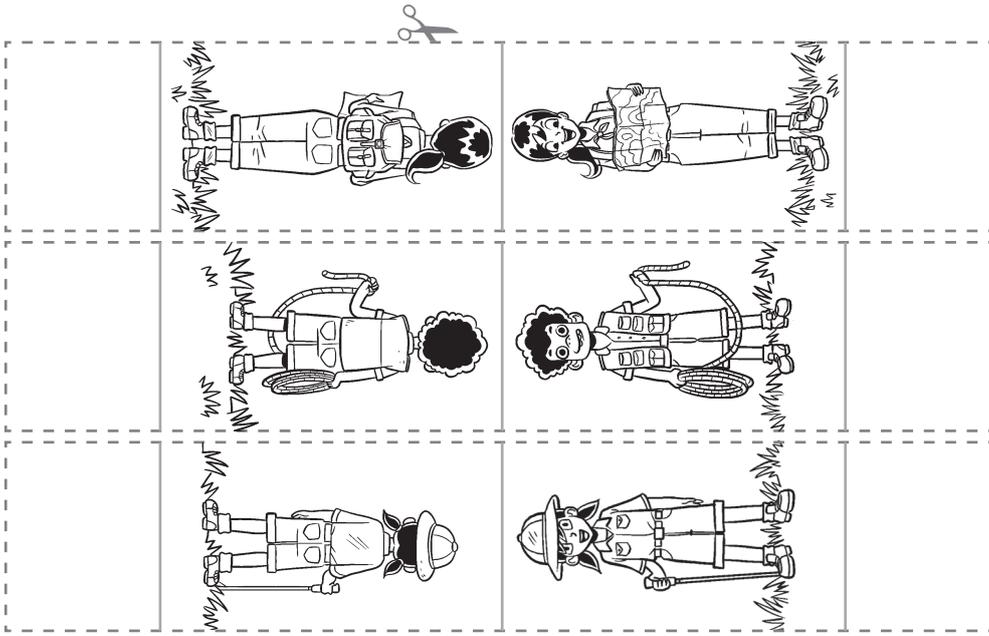
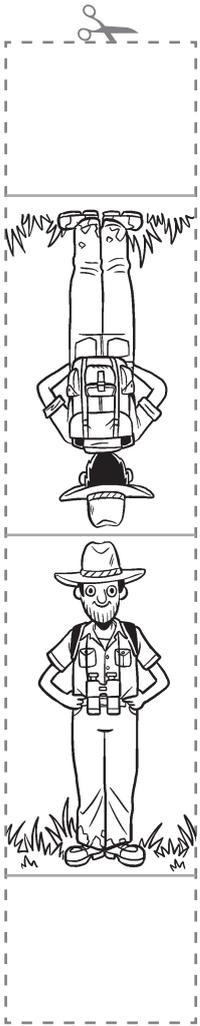
Invention: the Internet
Inventor: Tim Berners Lee
When: 1990s
Then: research; file sharing
Now: websites; social networking sites; shopping etc.

4

Invention: the pedal bicycle
Inventor: Kirkpatrick MacMillan
When: 1930s
Then: heavy / slow
Now: light / fast

5

Invention: chips
Inventor: George Crum
When: 1850s
Then: one shape / flavor
Now: different shapes / flavors



Cut
Fold
Make a hole

Poster 1

Read the story.

To the rescue!

Toby and Rick went to the beach early in the morning. They were happy because it was the first day of their vacation. They had packed some sandwiches and their pails and shovels and were talking about what to do as they walked down the path.

“Let’s look in the rock pools for crabs,” said Toby.

“OK, and maybe then we can catch some fish for lunch,” said Rick.

They took off their shoes and walked slowly over the cool, white sand towards the rock pools.

“Look!” said Rick suddenly. “Can you see that smoke?”

“Yes,” said Toby. “It’s coming from that big ship. Do you think it’s in trouble?”

“I don’t know,” Rick replied. “What should we do?”

The boys stopped for a moment to think. Then they saw a small, white fishing boat tied up on the rocks at the end of the beach.

“Look at that old boat!” cried Toby, pointing excitedly.

“Let’s take that out and go and have a look.”

“Good idea!” said Rick. “But we should tell someone else first.”

The boys looked around. On the other side of the beach a fisherman was fixing his nets. Rick ran over to him.

“That boat’s in trouble,” he told the fisherman.

“My friend and I are going to help. Can you go and find some more people to help, too?”

“Yes, I’ll be as quick as I can,” said the fisherman.

Meanwhile, Toby had picked up their pails and climbed into the small boat. Rick ran back over to him, untied the boat and jumped in. The boys rowed out towards the smoking ship. As they got near the ship a man came out on the deck.

“Help!” he said. “Our ship is on fire, our radio is broken and we don’t have a lifeboat!”

“A fisherman went to get help,” they told the man. “We’ll fill our pails with water and pass them to you. Maybe that will help put out the fire while we wait.”

“Thank you,” said the man. So the boys filled the pails and the man poured the water on the fire.

A short while later the fisherman and his friends arrived in more boats. They climbed on board the ship and put the fire out.

“Well done, boys!” said the fisherman.

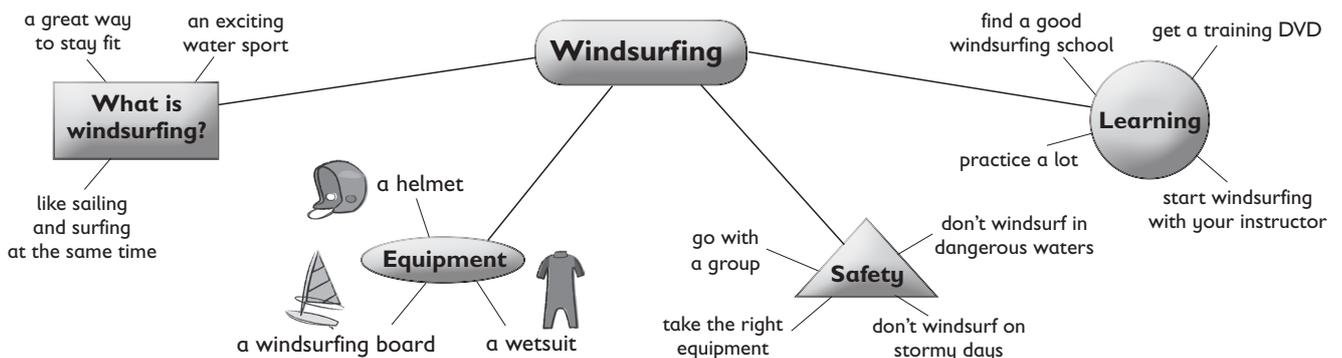
“Thanks to you the fire is out and everyone is safe.”

Toby and Rick felt very proud. What an exciting day!



Poster 2

Read the concept map and the piece of personal writing.



My favorite hobby by Henry Mason

My favorite hobby is windsurfing. I do it every weekend. It’s an exciting water sport, and a great way to stay fit. It’s like sailing because you have a sail, and it’s also like surfing because you stand on a board.

People often ask me how to start windsurfing. The best way to learn is to find a good windsurfing school and start windsurfing with an instructor. Then you need to practice a lot!

You do need some special equipment. You need a windsurfing board, a helmet to keep your head safe, and if it’s cold you need to wear a wetsuit. A windsurfing school will lend the equipment to you at the beginning.

It’s very important to be safe when you windsurf. You must go with a group and take the right equipment. You shouldn’t windsurf in dangerous waters or on stormy days.

Windsurfing is a great sport. You should try it!

Poster 3

Read the letter.

Corso Lungo
Perugia
Italy
Friday, March 28th

Dear Jay,

Thank you for inviting me to stay with you and your family in Egypt for a week. I had a fantastic time, and it was good to see you and your family again. It was also great to be there for the festival of Sham el Niseem, where I saw how you celebrate the first day of spring in Egypt. My favorite thing in the festival was the trip on the river in a pretty little boat. It was lots of fun.

I also enjoyed the picnic by the river with your family. The food was delicious. I liked the pretty, little, colored eggs that your mom made. It was a perfect day with nice sunshine and it was great to sit and watch all the people having fun.

I also really enjoyed going to the ocean and snorkeling there. The water is so warm and clear in Egypt and I have never seen so many fish before! It was wonderful! I would love to come back to Egypt and do some more snorkeling again. I've sent you three photos from my week in Egypt to remind us of our time there.

My parents and I would like to invite you to a special festival in Italy in October. It is called *Eurochocolate*. I have sent you a brochure about the festival so you can read about it and decide if you would like to come and visit me at the time of the festival.

I hope to see you again soon.

Best wishes,

Marco



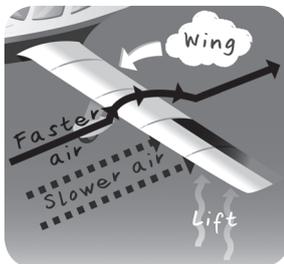
Poster 4

Read the description.

How planes fly

Planes are very big and very heavy, but they can fly through the air with lots of people and suitcases in them. It's amazing! So, how do planes fly?

Step 1: Take off



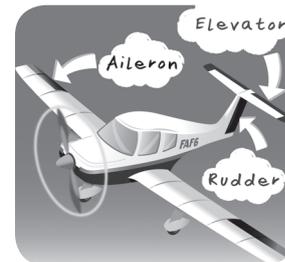
When a plane moves into the wind, its wings cut the wind in half. Some air moves over the plane's wings and some air moves under the wings. The air above the wings moves faster than the air below the wings. This difference in speed makes the plane lift up into the air.

Step 2



The plane's engines make it move forward very fast. As the plane pushes through the air, the air moves over and under the plane's wings and keeps it in the air.

Step 3



When the plane is in the air, the pilot uses controls to move the plane.

- The pilot can make the plane move left or right by moving the rudder.
- The pilot can make the plane move up and down by moving the elevators.
- The pilot can make the plane tip from side to side by moving the ailerons.

Poster 5

Read the biography.

Thomas Edison (1847–1931)

Thomas Edison was born in Ohio, U.S.A., in 1847. He didn't go to school. His mother taught him at home. Edison was very smart and he liked reading. He was very interested in science and he was always trying to find out how things worked.

Edison moved to New York when he was 22. To begin with, he didn't have any money, but he was very good at fixing machines, so he soon found work. Soon after, he invented his first machine. He was paid a lot of money for his invention, so he built a laboratory. He found a team of people to work for him and do lots of experiments on lots of different things.

During the late 1870s, Edison and his team worked very hard and Edison invented several new machines. In 1877, he invented the first machine which could record sound. Then he decided to invent an electric light. Edison wanted to make a light bulb that could work for a long time. He succeeded on October 22, 1879. Later, he made an electricity system so that people could use the new electric bulb. In 1882, people in New York had electric lights in their homes for the first time.

Over the years, Edison invented many more machines. He invented a camera which could record moving pictures. He won several awards and he started lots of businesses. His most successful business was General Electric, which is still successful today.

Now, people all over the world have electric lights in their homes. We watch movies and we listen to recorded music. We can do all of these things because of Thomas Edison. His wonderful inventions changed lives all over the world.



Poster 6

Read the research report.

The Internet by Lee Nichols

For my research project, I wanted to find out about the Internet. The Internet is used by over a billion people from all around the world. With the Internet, you can find out information, write to friends and download music. I wanted to find out how it works.

How to understand the Internet

A good way to understand how the Internet works is to think about all the computers in your school. All the computers share a space where you can put in and get out information and pictures. This space is called a network. All the computers in the school are connected to this.

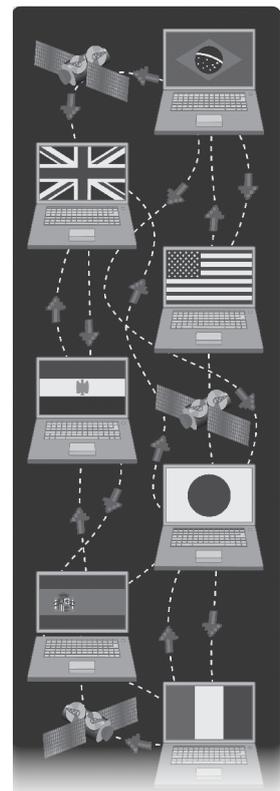
Now, imagine that a friend from a different school uses a different network and you want to share information from your different networks. To do this, you both connect your computers to a device called a modem. The modem allows your computers to share information from different networks. This is called "inter-networking" which is also called the Internet! It is a way of sending information from one computer to another computer anywhere in the world!

Who invented the Internet?

In the 1960s, a group of scientists from the U.S.A. wanted an easy way to share information and ideas with other scientists around the world. They created a way to link networks. Over the next 20 years, businesses and universities joined until they made a big web of connected networks. Then, in the 1990s, ordinary people started to use it, too.

Who owns the Internet?

No one owns the Internet. Computer scientist Carl Dalton explains why. "No one actually owns the Internet because it is just a connection of different networks. There are lots of organizations, governments and schools that own a part of it, but no one owns the whole system." So, the Internet belongs to everyone!



Poster 7

Read the personalized text.

Being a jungle explorer by Emily Green

I'd love to be a jungle explorer because I love nature. I love seeing beautiful plants and amazing animals, such as orangutans and frogs. There are thousands of different species of plants and animals in the jungle. I think it would be amazing to explore the jungle and find new species that nobody has ever seen before.

Jungle explorers do different things. For example, some jungle explorers are archeologists. They look for lost cities and villages in the jungle. They find places where people lived hundreds of years ago. They study the places to find out how people lived in the past. Other jungle explorers are environmentalists. They look at how plants and animals live in the jungle. They study different species to see where they came from and how they survive. Some jungle explorers are scientists. They study the plants and flowers in the jungle and they find out how we can use these different plants. For instance, some plants can be used to make medicines.

Being in the jungle is an incredible experience. There is so much to see and do and there are lots of amazing things waiting to be discovered. Being a jungle explorer would be a wonderful job, because you could find something fantastic, like a lost city, a new species or a plant which might make a new medicine. I think it would be really interesting to discover something that could change the world. That's why I'd love to be a jungle explorer!



Poster 8

Read the tourist information brochure.

Visit The Great Wall Of China!

There are many different sections of the wall that you can visit. The following information is for the Badaling section of the wall.

	Opening times	Prices (¥)
Summer	6:30a.m. - 7p.m.	40 Yuan
Winter	7:00a.m. - 6p.m.	45 Yuan

Where is it?

The Badaling section of the wall is 70 kilometers away from Beijing, the capital city of China. The journey takes one hour from Beijing by bus or car.

What is The Great Wall of China?

The Great Wall of China is the largest and longest wall in the world. It is about 8,850 kilometers long. It is made of bricks, stone and earth. It is thought that several huge walls were built in the 5th century B.C. Later, in 221 B.C., the walls were connected to make one long wall to protect China. Then the Great Wall was rebuilt and extended over the next 2,000 years.

The wall which visitors can see today was built in the 15th century. Historians think that the wall was once guarded by more than one million men. Today, you can still see some of the towers, which the men used to send messages along the wall and all across the country.

Why visit?

The Great Wall of China is an incredible sight. There are many different sections of the wall, so you can visit one section or all of the sections. The Badaling section is the closest to Beijing. The Badaling section of the Great Wall is 7.8 meters high and 5 meters wide. It has a museum and a theater, so visitors can learn about the history of the Great Wall. It is amazing to walk along a section of the wall and see the wall stretch across the land as far as you can see. When you stand on the wall, you can imagine thousands of years of history and the millions of people that built it!

Visit the Great Wall of China soon and experience a fantastic part of China's history.

Poster 9

Read the advice text.

Keep warm, keep safe!

Before you go

- Find out information about where you are going.
- Buy a map.
- Always tell someone where you are going and when you will be back.

What to wear

- Wear lots of layers of clothing. The higher you go up a mountain, the colder it can be.

What to take

- matches
- water
- chocolate
- a compass
- a cell phone
- warm clothes
- a flashlight
- a waterproof jacket

What to do if you get lost

- **Don't panic!** Stay calm and think about what to do.
- **Call for help.** If your cell phone is working, then call the emergency services for help.
- **Find shelter and stay there.** If you move around, it will be more difficult for people to find you. Look for a cave or a hole in the ground to keep out of the wind and rain in.
- **Stay warm.** Put on your extra clothes in order to keep warm. Use your matches to start a fire.
- **Stay dry.** Be careful that you don't get wet. If you do, you will lose your body heat very quickly.
- **Be easy to see.** Your fire will be bright and give off smoke, which people might see. If you have anything brightly colored, put it on the ground or on the bushes around you so that your rescuers can see it.

**Remember, keep warm,
keep safe!**



Poster 10

Read the advertisement.

Learn through theater!

Would you like to learn English and have lots of fun at the same time?
Would you like to learn how to act and perform in lots of plays?

Come to English Theater Club!

It's a theater group for young people aged 9–14.

- You will learn to speak English with confidence!
- You will read and act out lots of English plays and stories!
- You will learn songs in English!
- You will speak in English and listen to English all the time!
- You will perform in a play four times a year!
- The theater teachers are all actors from the U.S.!

There are three classes for children of different ages:

Level 1 (9–10 year olds)

This class is for beginners. In this class, children read and act in funny plays about traveling in space, and exciting plays about pirates and treasure!

Level 2 (11–12 year olds)

In this class, children read and act in plays about fantastic adventures, interesting history, and also amazing stories from famous books!

Level 3 (13–14 year olds)

In this class, children act out plays written by William Shakespeare! The plays have been changed so that they are shorter and the language is modern.



Why not join **English Theater Club** now? We meet on Friday evenings at the Town Hall, at 6:00p.m. – 8:00p.m. Visit the website for more information and to find out how to join the club! www.theenglishtheaterclub.com

Don't miss the chance to improve your language skills, learn how to act, and meet some great people!

At Theater Club we act and have fun, so English is easy for everyone!

Poster 11

Read the poem.

The seasons

In fall, leaves drop from the trees,
And fly like birds into the breeze.
The wind blows clouds across the sky.
The clouds change shape as they go by.

In winter, snow falls everywhere,
It falls like feathers through the air.
As quiet as mice, it makes no sound,
But covers up the cold, hard ground.

In spring, the flowers shine like jewels,
And rain falls into fresh, clear pools.
The clouds are white, like little sheep.
The world wakes from its winter sleep.

Then summer comes, the world seems new.
The days are long, the sky is blue.
As hot as fire, the sun shines bright,
And fills our days with heat and light.

Poster 12

Read the opinion essay.

Eco vacations

These days, many people go on eco vacations. On an eco vacation, you don't spend your time sightseeing or playing on a beach. You help with a local project, such as planting trees, protecting endangered animals or learning local crafts. But are eco vacations really a good idea?

There are some great things about eco vacations. First, I believe that eco vacations are a great way to learn about life in different countries. For instance, eco tourists live with local people, eat local food and take part in local traditions. Also, it seems to me that local people learn about the lives of the tourists, too. Eco tourists can also help an area by doing things that local people don't have the time to do. In addition, the money from eco tourists helps poorer families that they stay with and the money doesn't go to foreign businesses.

On the other hand, there are also some bad things about eco vacations. Some people think that eco vacations are a bad idea because eco tourists don't always behave well. For example, sometimes tourists do not respect the local culture. Another problem is that a local area can lose its traditions. In addition, eco tourists don't always understand that eco vacations can be hard work. They want to have a relaxing vacation and they don't want to spend their time working on projects.

In conclusion, I think that eco vacations are a good idea because they can help a lot of people. However, eco tourists must be careful to respect local culture and be prepared to work hard. In my opinion, an eco vacation is a great way to help the planet and have fun at the same time.