

Before you watch**1 SPEAKING** Work in pairs. Answer the questions.

- 1 What visitor attractions are popular in your country?
- 2 Can you describe them?
- 3 Why do people visit them?

Comprehension check**2** Watch the DVD clip. Tick the things that you see.

- | | | | |
|------------------------|--------------------------|------------------------|--------------------------|
| a old houses | <input type="checkbox"/> | f a busy street | <input type="checkbox"/> |
| b a spectacular bridge | <input type="checkbox"/> | g a steep hill | <input type="checkbox"/> |
| c a cathedral | <input type="checkbox"/> | h a crowded market | <input type="checkbox"/> |
| d a harbour | <input type="checkbox"/> | i a historic cable car | <input type="checkbox"/> |
| e an island | <input type="checkbox"/> | | |

3 Watch again. Complete the sentences with the words below.

16 million neighbourhood population prison seafood steep tourists



- 1 San Francisco has a _____ of under 900,000.
- 2 It is very popular with _____ and over _____ visitors come here each year.
- 3 Lombard Street is famous because it is very _____.
- 4 Alcatraz Island is famous because of its large _____.
- 5 Fisherman's Wharf is a _____ on the waterfront.
- 6 There are many restaurants serving _____.

4 Watch again. Match the events (a–e) with the years (1–5).

- | | |
|--------|--|
| 1 1873 | a The Golden Gate Bridge opens. |
| 2 1933 | b Alcatraz prison opens. |
| 3 1937 | c Alcatraz prison closes. |
| 4 1963 | d Sea lions arrive at Fisherman's Wharf. |
| 5 1989 | e Cable cars start working. |

Round up**5 SPEAKING** Work in groups. Answer the questions.

Would you like to visit San Francisco? Why? / Why not?

Vocabulary

6 RECYCLE Choose the correct words.

- 1 The **historic** / **remote** centre was built over a thousand years ago.
- 2 This hotel is so **expensive** / **boring** that only very rich people stay there.
- 3 The views of the mountains were **spectacular** / **remote**.
- 4 That restaurant is really **cheap** / **impressive** but the food is excellent.
- 5 At night it's quiet and really **atmospheric** / **crowded**.
- 6 The museum is really **romantic** / **busy** and there are always thousands of people there.

7 Complete the text with the words below.

attracts classical icon fascinating neighbourhoods symbol vibrant

Berlin

Berlin is one of Europe's most ¹_____ cities and it ²_____ over 25 million visitors every year. The city is full of interesting and fashionable ³_____, including Kreuzberg and Neukölln in the south, and Prenzlauer Berg in the east.

The ⁴_____ of Berlin is the bear, and you can see pictures of bears everywhere throughout the city. There are some fine examples of both modern and ⁵_____ architecture and the most famous landmark is the Brandenburg Gate, which has become an ⁶_____ of the city and its ⁷_____ history. Berlin is a great city to explore and visitors will certainly not be disappointed.

Extension

8 Work in groups. Make a leaflet about three visitor attractions in your town or city.

Write about:

- what you can do in these places.
- when and where to go.
- why they are popular.

9 Present your leaflet to the class. Ask other groups for more information about the places. Use the key phrases for asking for information.

Asking for information

Could you tell me ... ?

Do you know ... ?

I'd like to know ...

I was wondering if ...

DVD clip summary

The DVD clip is about the American city of San Francisco and its famous tourist attractions and places to visit.

Background

San Francisco is one of the most famous cities in the USA. It is situated in northern California and has a population of just over 840,000. It was founded by Spanish colonists in 1776 and grew rapidly in the 19th century, especially during the California Gold Rush in 1849. In 1906, three quarters of the city was destroyed by a huge earthquake, and the city had to be rebuilt.

During the 1960s, San Francisco became the centre of hippy culture, and ever since has been known for its liberal politics and relaxed outlook on life.

Before you watch

Exercise 1

- Read the questions with the class and elicit answers from individual students. Try and make a list of the top ten visitor attractions in your country.
- **Answers:** Students' own answers

Comprehension check

Exercise 2

- **Pre-watching:** Go through the things and check the students understand them all.
-  Play the whole DVD clip. The students tick the things they see. Check their answers.
- **Answers:** a, b, d, e, f, g, i

Exercise 3

- **Pre-watching:** Ask the students to try and complete the sentences before they watch the DVD clip again. As an additional activity, you could ask the students to describe the picture.
- **Weaker classes:** Play the DVD clip first and pause after each answer.
-  Play the DVD clip to check the answers.
- **Answers:** 1 population 2 tourists; 16 million 3 steep 4 prison 5 neighbourhood 6 seafood

Exercise 4

- **Pre-watching:** Ask the students to try and match the events with the years before they watch the DVD clip again.
- **Weaker classes:** Play the DVD clip first and pause after each answer.
-  Play the DVD clip to check the answers.
- **Answers:** 1 e 2 b 3 a 4 c 5 d

Round up

Exercise 5

- Put the students in groups. Give them a few minutes to discuss the question. Ask them what they would like to do in San Francisco.
- **Answers:** Students' own answers

Vocabulary

Exercise 6

- Ask the students to read through the sentences first, then choose the correct answers.
- **Answers:** 1 historic 2 expensive 3 spectacular 4 cheap 5 atmospheric 6 busy

Exercise 7

- Ask the students to read through the text first, then complete the sentences. With a **weaker class** you could elicit the meanings of the words first.
- **Answers:** 1 vibrant 2 attracts 3 neighbourhoods 4 symbol 5 classical 6 icon 7 fascinating

Extension

Exercises 8 and 9

- **Materials needed:** paper, pens, computers with internet access
- **Preparation:** Put the students in groups of three. Tell them that they are going to make a leaflet about tourist attractions in their town or city for foreign visitors.
- **Language:** Show the students a photo of a tourist information office. Tell them they are tourists and want to know some information about the museum. Elicit phrases for asking for information.
- **Activity:** Ask the students to nominate one presenter, one researcher and one designer. To begin with they should choose their attractions and then the researcher should use the internet to find out about their chosen attractions before they all write about them. The designer should draw the leaflet before it is presented to the class. Give them about 5 minutes for the research and another 10 minutes for the writing and designing. When the leaflets are presented, encourage other students to ask questions about the attractions using the key phrases.
- **Extension:** After all the groups have presented their leaflet, ask the students to choose their favourite tourist attractions.

San Francisco

San Francisco is one of the best cities to visit in the USA. Compared to some US cities, it's quite small, with a population of around 840,000 people, but millions of tourists come here every year. So, what is there to do and see in San Fran?

The city is famous for its steep streets, like Lombard Street, and cable cars, which have been here since 1873. Their classical design has made them an icon of the city. But they aren't as recognisable as this: the spectacular Golden Gate Bridge.

The Golden Gate Bridge has been a symbol of San Francisco since it opened in 1937. It has been called one of the wonders of the modern world. You can see it all over the city and it attracts a lot of tourists.

Lots of people also come here – to Alcatraz. Alcatraz Island is in San Francisco Bay, one and a half miles off the city's shore. The Island is most famous for its large prison, which opened in 1933. There haven't been any prisoners here since the prison closed in 1963 but it's still an atmospheric place to visit, and a very popular tourist destination.

Visitors to Alcatraz can take the ferry from Fisherman's Wharf, a vibrant and busy neighbourhood on San Francisco's waterfront. This historic area has been an important part of the city since Italian fishermen first arrived here in the mid-nineteenth century. Today, tourists come here to enjoy the local seafood in both cheap cafés and expensive restaurants. They can shop in the world-famous shopping centre Pier 39, and see the area's sea lions, which have been here since 1989.

San Francisco is a beautiful city with many fascinating places to visit. It has fantastic sights and excellent views of the ocean. It's no surprise that this city on the bay attracts over 16 million visitors per year.